

C-I Secondary Board Report

Submitted by Jennifer Strom, Principal August 2020

- 1. We are welcoming 3 new teachers this year: Molly McDonald (Social Studies), Andrew Dirks (Science), and Allison Anderson (SPED). These teachers were here for the new teacher induction August 13-15. A special "Thank You!" to Jessica Dietz and Wendy Gindorff for organizing those three days, they did an amazing job!
- 2. The 2020-2021 calendar/handbook is being edited, printed, and mailed by First Impressions Printing in Brainerd. The calendars were placed in the mail on Thursday, August 20th. They were great to work with and did a very nice job! A HUGE thank you to Becki Zender for all of her help with proofreading.
- 3. Teacher workshop days are Monday, August 24th Wednesday, August 26th. Teachers will be given more time in their classrooms to prepare for the upcoming year. There will be training on Monday on technology tools led by our own staff experts. Our theme for this year will be "Who are you?" and we will be focusing on mindsets. Here is a link to our schedule: Secondary Workshop Week
- 4. CRES and Secondary teachers were given the opportunity to participate in the Modern Teacher module called Architect a Digital Learning Environment. This was a great experience for the 4 teachers who completed the module as a trial. Thanks to Benda Bendson, Jessica Dietz, Mike Gindorff, and Wendy Gindorff for taking that on!
- 5. I would like to take this time to thank all of the custodians for all of their work over the past few months, the building looks amazing! There was definitely extra to do to get the building ready for staff and students. Thank you Scott Risnes, Dale Carlson, Mark Podany, Randy Burgstaler, Dan Corey, and Mark Wahl.
- 6. I am 100% confident that we have effective plans for all three of the models that are possible. I have gone over all of them with the site team and we made adjustments based on their suggestions. Here are links to all three plans:
 - a. In-Person Learning
 - b. Hybrid Learning
 - c. Distance Learning