



Mid Volley Special Education Cooperative

Needs Assessment

15-16 updates:

- o Minor changes in language
- Revised Classroom and Assistive Tech Questions (9 and 10)
 - Feedback from D101, 303, and 304 AT facilitators
- o Change rating to selecting top 3 vs. selecting 5

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Menu of Coaching

Training and Coaching (accounts for 76% of our time):

- CHAMPS (19%)
- Autism (20%)
- FBA/BIP (35%)
- o District Program Support (2%)

Stand Alone Requests (accounts for 24% of our time):

- Individual Student Collaboration (19%)
- Professional Development: specific to district requests (5%)

Trimester review of up to date utilization

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CHAMPS Implementation 15-16 Goals

- Establishment of Routines and Procedures
- o Presentation of tasks (verbally and visually)
- o Ratio of interactions (3 positives to 1 negative)
- Acknowledgement of expected behavior and pre-planned responses to unexpected behavior

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Autism Implementation 15-16 Goals

- Increase the knowledge about ASD among all staff
- Increase the engagement of students with ASD with general education peers
- Increase student supports

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FBA/BIP Implementation 15-16 Goals

- $_{\circ}\,$ FBAs and BIPS that are technically adequate
- $_{\circ}\;$ BIPs that are linked directly to FBA
- Establishment of a building level FBA/BIP process

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District Program Support 15-16 Goals

- o Aligned K-12 SEL Curriculum
- Development of a K-12 behavior monitoring system

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Impact of new structure

- Coaching
 - Linked to training
 - o Driven by data
 - o Centered around common goals
 - o Preventative support
- o End of year assessment on coaching outcomes
- Purposeful Utilization: Districts have received a 244% increase in service delivery from the first trimester of last year to the first trimester of this year based on a minute to minute comparison.

