

CAMPUS SPOTLIGHT 2026



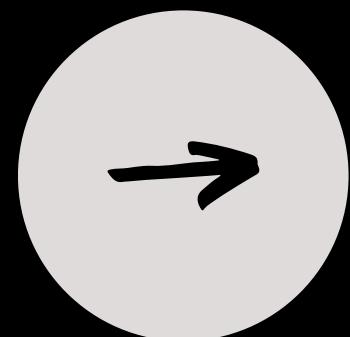
Permenter Middle School

January 2026

Dr. Katrina Lemons



PURPOSE: THE PERMENTER WAY FORWARD – ALL THE WAY UP



Purpose

Accelerate achievement for every scholar through strong core instruction, targeted intervention, and scholar ownership—moving Permenter all the way up in literacy, math, science, and CCMR.

Progress

- Clear academic focus across core content areas
- Tiered instruction with intervention and enrichment embedded
- Data-driven PLCs guiding instruction and support

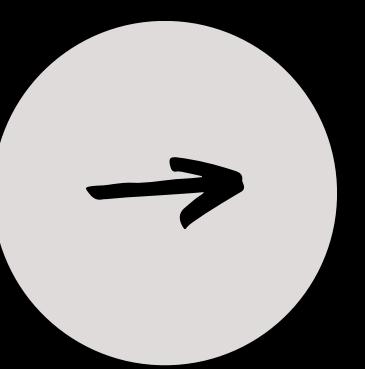
Challenges

- Significant gaps in reading and math achievement
- Inconsistent mastery of grade-level rigor
- CCMR indicators require early acceleration

Goals

- Increase students at or above grade level
- Improve STAAR growth and performance
- Build sustainable systems that move every scholar forward

CAMPUS SNAPSHOT



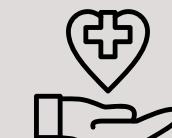
Staff



Classroom Teachers: 31



Instructional Specialists: 2



Counselors: 2



Campus Administration: 3



Librarian: 1



Support Staff: 8

Teacher-Student Ratio: ~20:1

Total Enrollment = 447



155

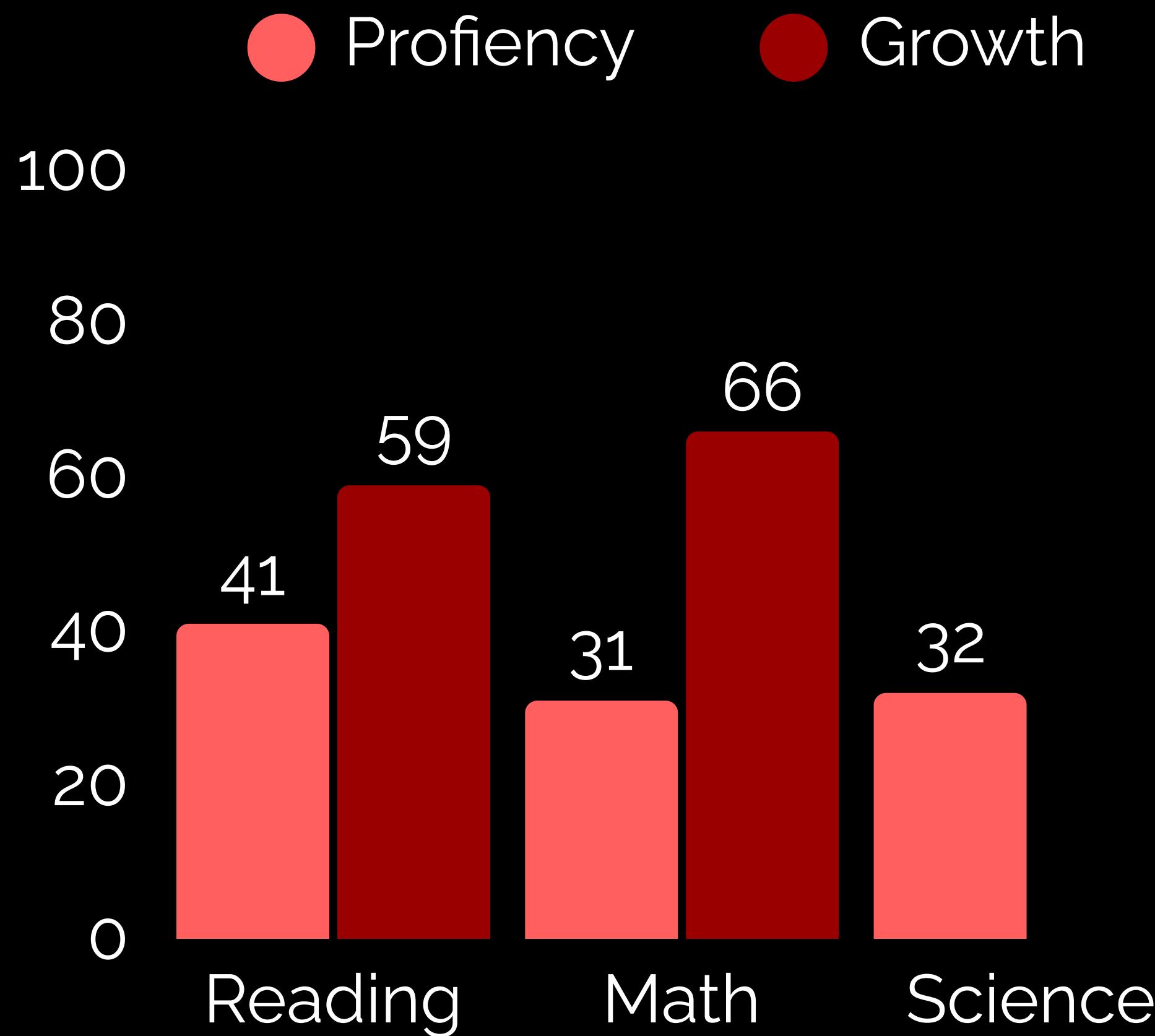


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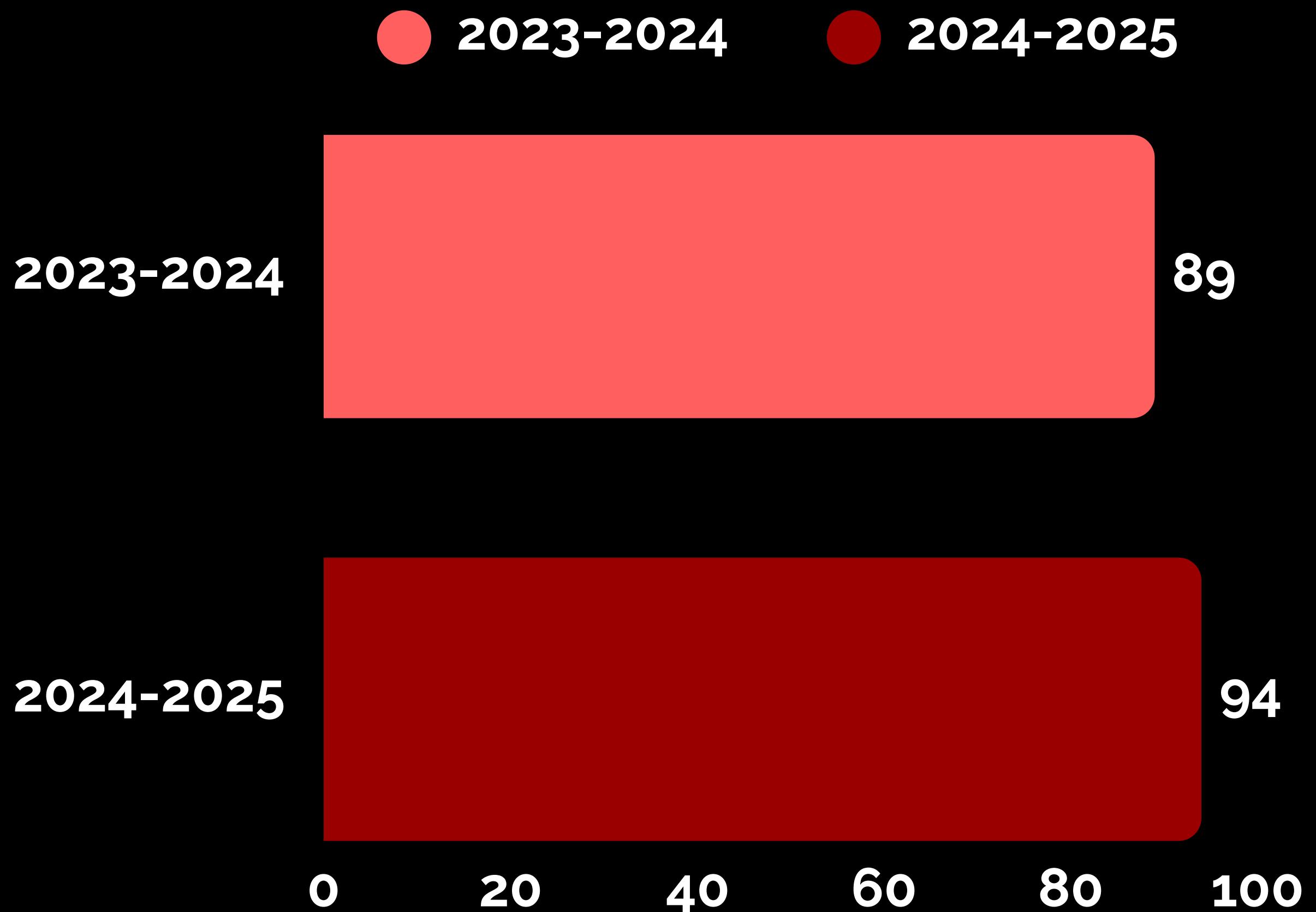
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CAMPUS WIDE ACADEMIC PERFORMANCE



- Proficiency
- Growth
- 3 Academic Distinctions:
 - Academic Achievement in Mathematics
 - Academic Achievement in Social Studies
 - Top 25% Comparative Academic Growth

ALGEBRA I PROFICIENCY



- Algebra I Proficiency
 - 94% at or above grade level
 - Increased from 89% in 2023-2024
 - Exceeds district and state expectations
- Seeking to Duplicate
 - Strong instructional practices
 - Effective acceleration
 - Successful vertical alignment.

FINE ARTS ACHIEVEMENTS



ART

Permenter's art program is building momentum and student voice. In its first year, students earned district recognition and the campus received its first Junior VASE medal in several years. Continued participation in showcases and competitions is expanding access, creativity, and academic confidence through the arts.



CHOIR

With 97 active members, Permenter Choir demonstrates strong student engagement and performance excellence. In 2025, multiple ensembles earned Superior Ratings at UIL and public performances. The program continues to expand participation while striving for UIL Sweepstakes and sustained high-level outcomes.



ORCHESTRA & MARIACHI

Permenter's Orchestra and Mariachi programs reflect rapid growth, access, and distinction. Enrollment has increased significantly, including the district's largest beginner orchestra and the only Mariachi program in CHISD. Students earned multiple TMEA All-Region placements, and both programs are advancing toward adjudicated competitions, increasing visibility and student opportunity.

STUDENT ENGAGEMENT



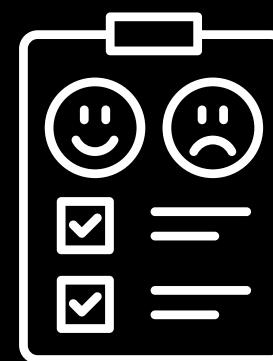
STUDENTS SAY

“Giving extra help after class, offering support when I am struggling, or inspiring me with unique perspectives. An example would be a teacher taking extra time to explain a difficult concept or helping me brainstorm a project topic, which demonstrates their dedication to my success.” **6TH GRADE STUDENT**

“They don’t only care about you doing your work, but your personal health your grades and more.” **7TH GRADE STUDENT**

“My teachers help me whenever I need help.”

8TH GRADE STUDENT



**ATTENDANCE RATE: 94.34%
(+1.69%)**

STUDENT SURVEY STRONGEST THEMES:

- **ACADEMIC CHALLENGE**
- **ENGAGEMENT**

STUDENT VOICE OPPORTUNITIES:

- **STUDENT ADVISORY GROUP**
- **STUDENT COUNCIL**

STAFF EFFECTIVENESS & CULTURE

2025 New Longhorns



Dr. Morrow,
6th Grade ELAR

Mrs. Medlock,
Science

Mrs. Stewart, SpEd

Mrs. Coleman, SpEd

Mr. G., Math



6th

Grade

ELAR

Dr.

Morrow

CHALLENGES & GROWTH AREAS

- Closing the gap between growth and proficiency, particularly in Math and Science, to improve STAAR performance and accountability outcomes
- Strengthening consistency of grade-level rigor and academic writing across classrooms to ensure equitable access to standards-aligned instruction
- Improving campus culture and relationships, as reflected in student survey data, to increase attendance, engagement, and persistence, directly supporting academic performance and accountability metrics
- Stabilizing staff retention and onboarding, ensuring instructional continuity and fidelity of implementation

LOOKING AHEAD

Goals

- Strengthen culture and relationships
- Increase proficiency and growth, especially in Math & Science
- Ensure consistent, high-quality instruction

How We Will Accomplish This

- Intentional advisory structures and scholar voice
- Tiered instruction, PLC-driven data cycles, and targeted interventions
- Aligned curriculum, focused professional learning, and monitoring

Commitment

Every Student. Every Time. All the Time.



QUESTIONS