

C ISD COPPELL ISD
you matter



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Public Hearing - 2023-2024 Budget and Proposed Tax Rates



Budget and Tax Rate Adoption



Each year Texas school districts adopt budgets and tax rates under Texas Education Code sections 44.001 - 44.006 and Texas Tax Code chapter 26.

A public meeting is held to discuss the budget and proposed tax rate

The Board of Trustees will adopt the budgets for the General Operating Fund, Food Service Fund and Debt Service Fund.



Public Hearing



- Budget Process
- Factors that impact school funding
- Budget priorities
- Legislative action impacting schools
- General Operating budget
- Food Service budget
- Debt Service budget
- Tax rate calculations
- Historical and Proposed tax rates
- Recapture
- Property Values
- Public Discussion

[illegible]



2023-2024 Board Budget Meetings



November 29: Board priorities for 23-24 budget

Jan 9: Budget process and calendar; Preliminary projection; enrollment trend

March 6: Budget priorities

April 3: Budget discussion; Salary Study results

May 15: Budget Workshop - First projection

June 5: Budget Workshop - revised projection; Demographic Report

June 26: Compensation plan

July 24: Board Meeting - budget presentation

August 7: Budget Workshop - revised projection

August 28: Proposed Budget & Tax Rate Hearing

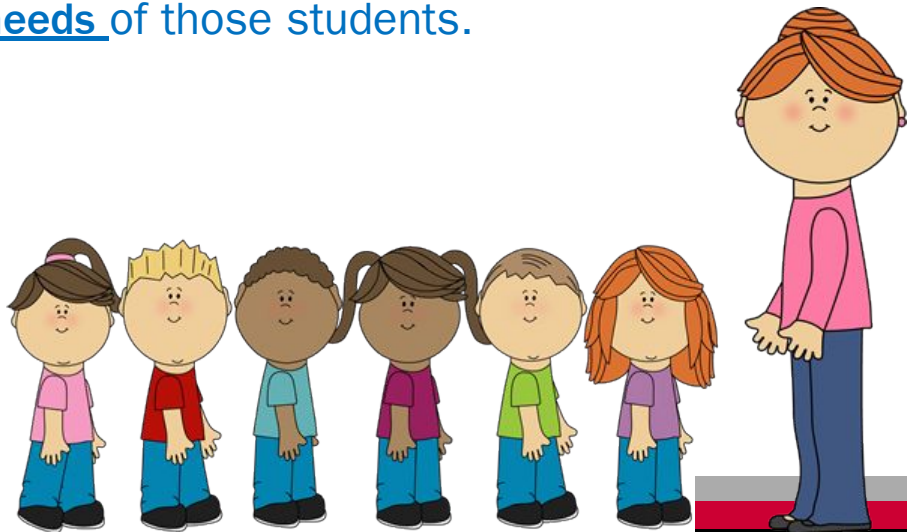


State Funding Revenue - factors used to calculate funding



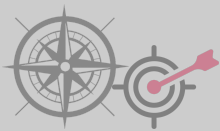
Student Enrollment & Student Attendance:

The state calculates each district's funding entitlement based upon the number of students in the district, the students' attendance rate, and the composition of needs of those students.

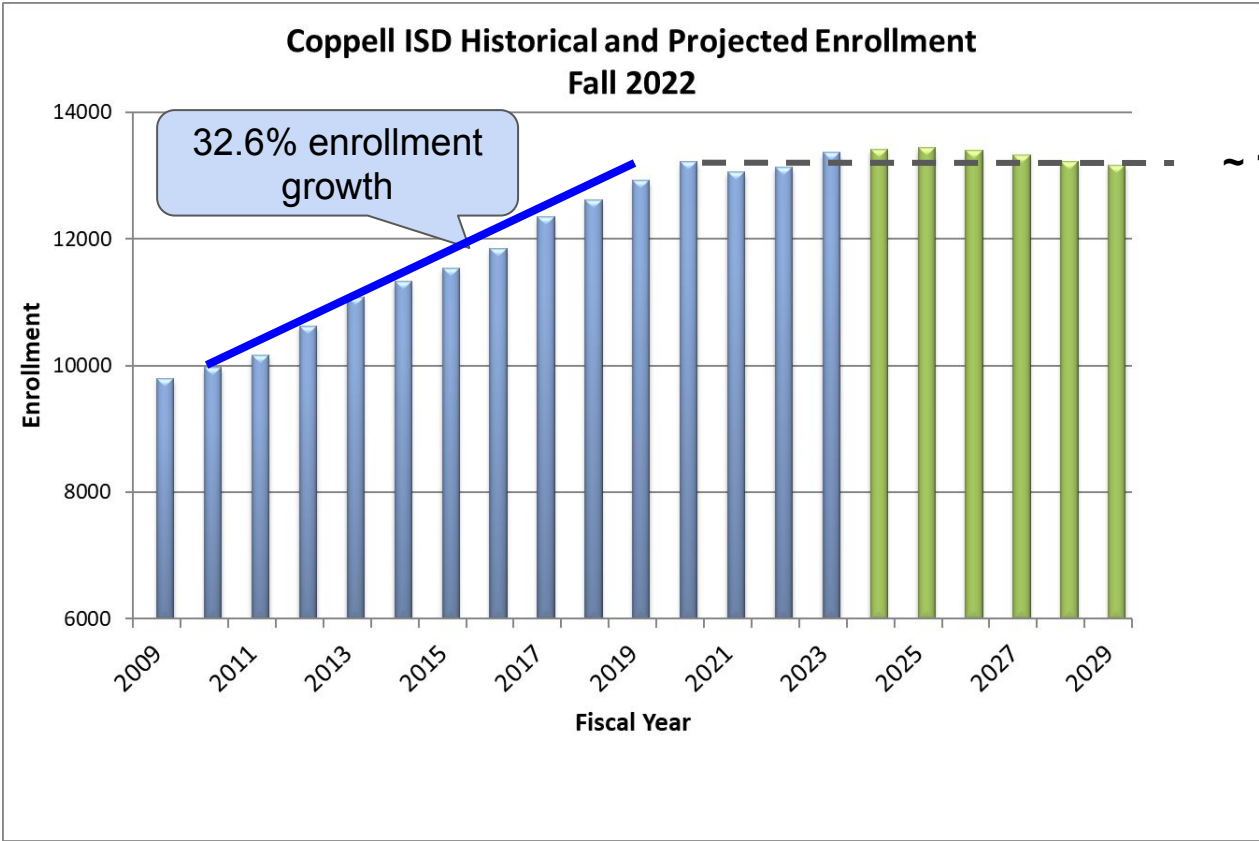




Enrollment Projection



Enrollment:
CISD
enrollment
growth has
flattened



~ 13,100 to 13,200

Source: TEA-TAPR
fall submission

Future Projection:
Templeton
Demographics
Spring 2023 report

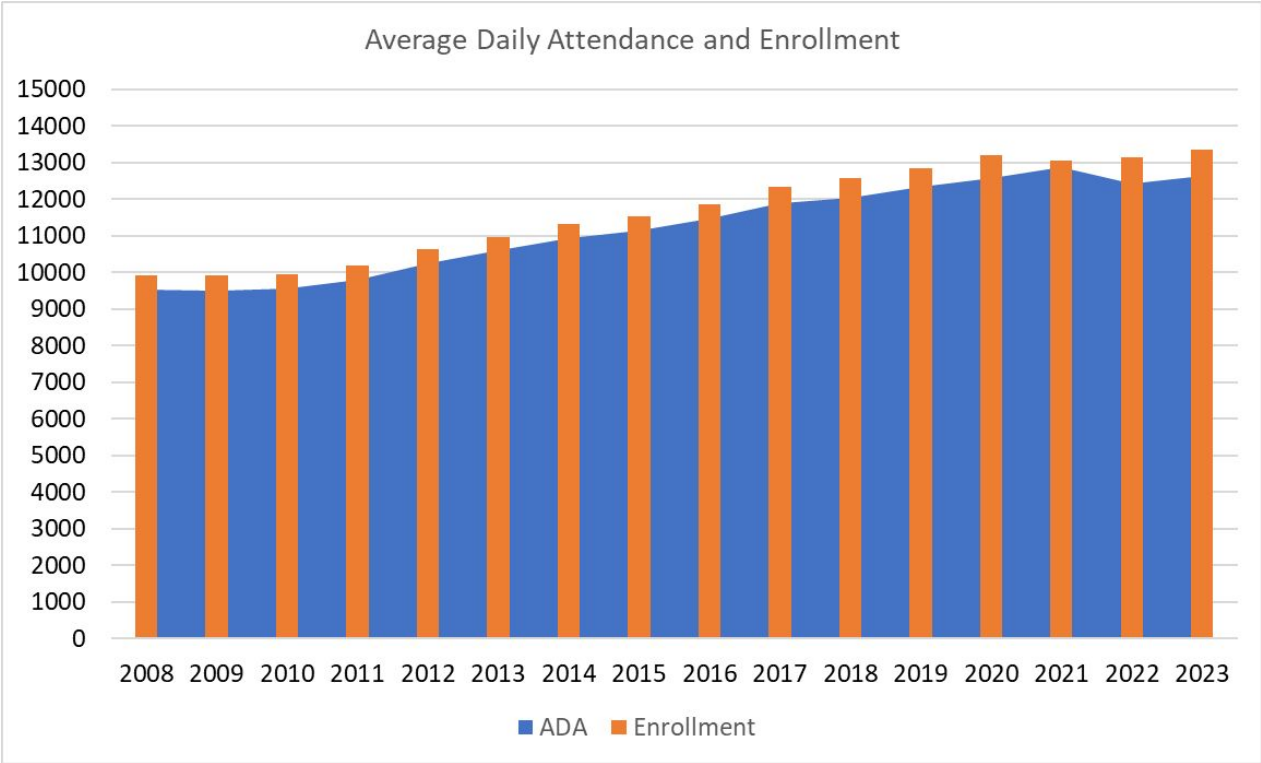


Attendance Rate



Attendance Rates:

2018: **96.7%**
2019: **96.7%**
2020: **96.7%**
2021: remote
2022: **95.4%**
2023: **95.6%**





Nation-wide shortage of teachers as many choose to exit the profession.

Texas “Teacher Vacancy Task Force” (TVTF) established in March 2022 to examine challenges with recruitment and retention of teachers.

Recommendations from the [TVTF](#) Final Report:

- **COMPENSATION**
 - Increase overall compensation and support strategic compensation strategies
 - Enhance teachers’ total compensation package (reduce healthcare costs)
 - Provide incentives and support for Hard-to-Staff areas
- **TRAINING and SUPPORT**
 - Improve the pipeline and preparation of novice teachers
 - Expand training and support for teacher mentorship and teacher leadership opportunities
 - Provide access to and support for high-quality instructional materials
- **WORKING CONDITIONS**
 - Demonstrate respect and value for teacher time
 - Schoolwide culture and discipline supports



Pay System Objectives

- **Recruit Employees**

- Competitive entry rates
- Competitive pay for experienced new hires

- **Pay for Job Value**

- Prevent overpayment or underpayment

- **Retain Employees**

- Advance pay to market rates
- Market-competitive pay increases

- **Control Costs**

- Salary plan and increases driven by budget



2023-24 Budget Priorities

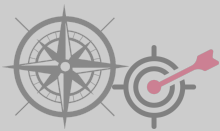


- 1. Remain competitive with salary and benefits**
 - i. Retain employees
 - ii. Remain a leader in salary and benefits
 - iii. Support teachers in additional ways other than compensation increases
- 2. Continue to offer educator support positions and training.**
- 3. Evaluate program participation, effectiveness, and costs; offer student enrichment programs and choice programs; identify ways to ensure efficient operating costs.**
- 4. Expand Open Enrollment beyond the City of Coppell**
 - i. Determine optimal numbers in open enrollment to balance elementary and secondary enrollment with available capacity.
- 5. Use fund balance for the 2023-24 budget**

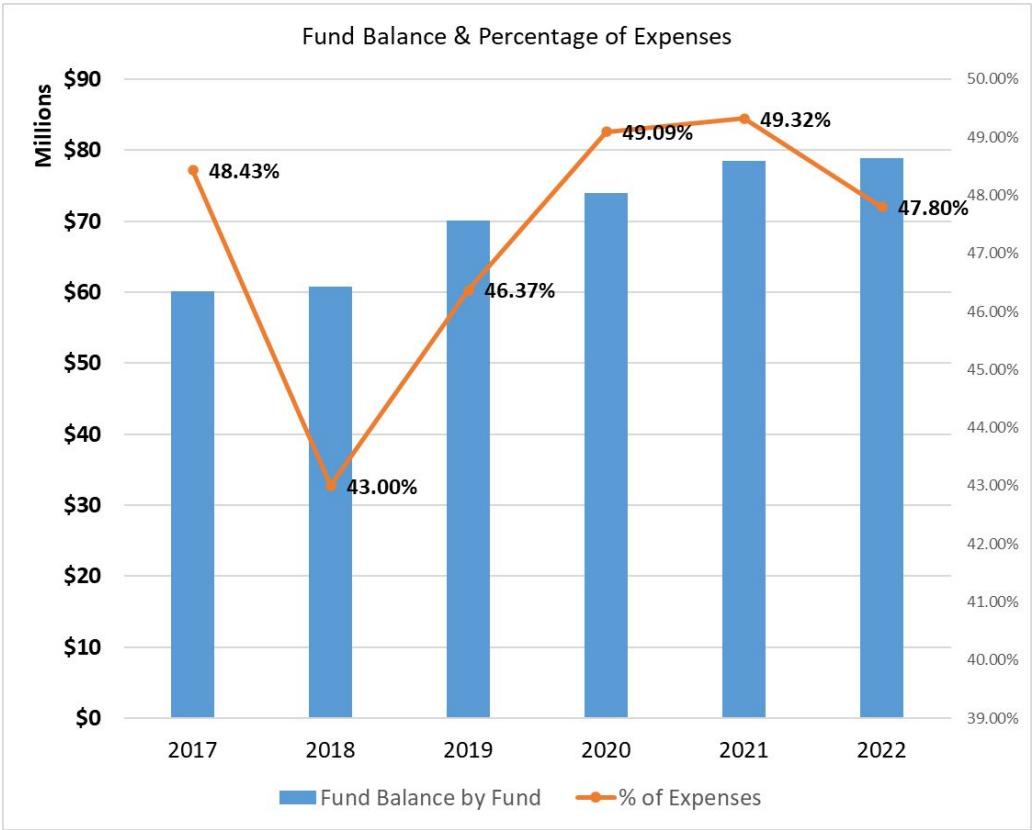
Monitor additional funding that is made available during the 88th legislature.



General Operating Fund Balance



CISD fund balance provides cash reserves to allow the district to meet payroll obligations and make other expenditures until tax revenue collection starts, typically in the December/January timeframe.





88th Legislative Session - Bills filed



School Funding (HB100)

- Increase in teacher compensation
- Increase in basic allotment
- Changes in funding to enrollment-based for some allotments
- Increase in special education funding
- Changes in current allotments

Property Tax Relief (HS2, SB3, SB4, SB5)

- Increase homestead exemption
- Compression of Maintenance & Operations tax rate

School Safety (HB3, HB13, SB11, SB838)

- Increased funding and required security personnel
- Mental health training



88th Legislative Session - Bills filed



~~School Funding (HB100)~~

- ~~• Increase in teacher compensation~~
- ~~• Increase in basic allotment~~
- ~~• Changes in funding to enrollment-based for some allotments~~
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Property Tax Relief (HS2, SB3, SB4, SB5)

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- Compression of Maintenance & Operations tax rate

School Safety (HB3, HB13, SB11, SB838)

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- Mental health training



88th Legislative Session (so far): Impact to District Budget



Revenue:

- Increase in yield on Golden Penny = Estimated \$2 million
- Increase in School Safety Allotment (HB3) = Estimated \$244,000
- Restoration of Technology & Instructional Materials Allotment = \$1.17 Million

Additional funding opportunities:

- School Safety Facility grants = anticipated to be rolled out Sept 2023/January 2024
- Grants for State approved instructional materials = anticipated Winter 2023-24

Expenditures:

- Meet or exceed Minimum School Safety Standards
- One armed security officer per campus = Estimated \$1,350,000
- Employees complete evidence-based mental health training program
- Required instruction (6-12) on fentanyl abuse prevention and drug poisoning awareness
- Required instruction (7-12) on use of AED



Strategic Additions to Budget to address Priorities



Cost-of-Living and Market-Based Increases for Teachers and Staff: (based on Salary Study recommendations)	\$ 4,500,000
Position changes/additions during 2022-23 school year: (includes special education, other instructional, administrative, technology, security)	\$ 865,000
Position changes/additions for the 2023-24 school year: (includes increase in teachers based on enrollment, STEAM educators at elementary schools, Computer Science educators at middle schools, special education instructors and counseling)	\$ 4,850,000
Funding for increased costs and programs:	\$ 1,380,500
One-year funding for special projects:	\$ 295,000
Incremental funding for HB3 mandated safety requirements	\$ 845,000
Total additions:	<hr/> \$12,735,500



General Operating Fund Budget 2023-2024



Assumptions are made to estimate enrollment, attendance rate, and taxable property values.

Enrollment and attendance rates impact Average Daily Attendance and Weighted ADA (WADA).

Property value growth impacts estimates of tax revenue collections.

Budgets are amended as more information is known.

ASSUMPTIONS:

- Enrollment: 13,417 plus new open enrollment
- Attendance rate: 95.5%
- Taxable value growth: 7%
- Beginning teacher salary: \$61,150
- Employer healthcare contribution: \$350/month
- Budget for all positions to be filled for the entire year
- Healthcare contributions budgeted for any vacant positions at time of salary projection



2023-24 Budgeted Revenues and Expenditures: General Operating Funds



		2023-2024 Proposed Budget	2022-2023 Amended Budget	Increase/(Decr) over Prior Year
Revenues	Local	\$139,698,947	\$160,770,789	(\$21,071,842)
	State	13,816,470	14,379,277	(562,807)
	Federal	2,158,146	1,264,250	893,896
Total Revenue		\$155,673,563	\$176,414,316	(\$20,740,753)
Expenditures	Salaries/Benefits	\$118,452,235	\$108,362,259	\$10,089,976
	Other Costs	25,272,053	23,998,604	1,273,449
	Recapture	25,532,282	49,049,729	(23,517,447)
Total Expenditures		\$169,256,570	\$181,410,592	(\$ 12,154,022)
	Net Change to Fund Balance	(\$ 13,583,007)	(\$4,996,276)	



2023-24 Budgeted Revenues and Expenditures: Food Service Funds



	Fund 240 National School Lunch Program	Fund 482 Secondary Schools	COMBINED FOOD SERVICE BUDGET
Revenues	\$2,329,340	\$3,454,179	\$5,783,519
Expenditures	\$2,323,971	\$3,303,887	\$5,627,858
Net Change to Fund Balance	\$ 5,369	\$150,292	\$155,661



2023-24 Budgeted Revenues and Expenditures: Debt Service Fund



	2023-2024 Proposed Budget	2022-2023 Budget	Increase/ (Decrease) over Prior Year
Revenues	\$44,508,127	\$36,162,206	\$8,345,921
Expenditures	\$43,950,552	\$35,901,322	\$8,049,230
Net Change to Fund Balance	\$ 557,575	\$260,884	\$296,691



Budget and Tax Adoption Process



1. District prepares a proposed budget.
2. District submits Certified Taxable Assessed Values to Texas Education Agency to determine the Maximum Compressed Rate (MCR).
3. District submits all required information to the tax office for tax rate calculation.
4. Tax Office calculates the M&O tax rate based upon the MCR plus any voter-approved enrichment pennies.
5. Tax Office calculates the I&S tax rate based upon Certified Taxable Assessed Values and the amount of principal and interest that the district must pay during the year.
6. The Board provides for publication of the “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate” in the newspaper.
7. District posts summary of the proposed budget on its website.
8. District holds a public meeting to discuss the budget and proposed tax rate.
9. Board adopts the budget.
10. Board adopts the tax rate.



Proposed Tax Rates for 2023-2024 school year



	2023-24	2022-23	2021-22	2020-21
Maintenance & Operations Tax Rate:	\$0.8022	\$0.9867	\$1.0472	\$1.0514
Interest & Sinking Tax Rate:	\$0.2513	\$0.2306	\$0.2448	\$0.2586
TOTAL TAX RATE:	\$1.0535	\$1.2173	\$1.292	\$1.310

Maintenance & Operations tax revenues fund the General Operating fund. Revenues are subject to recapture by the state for the amount in excess of the calculated funding entitlement. The district is required to tax at a certain rate to qualify for its total entitlement.

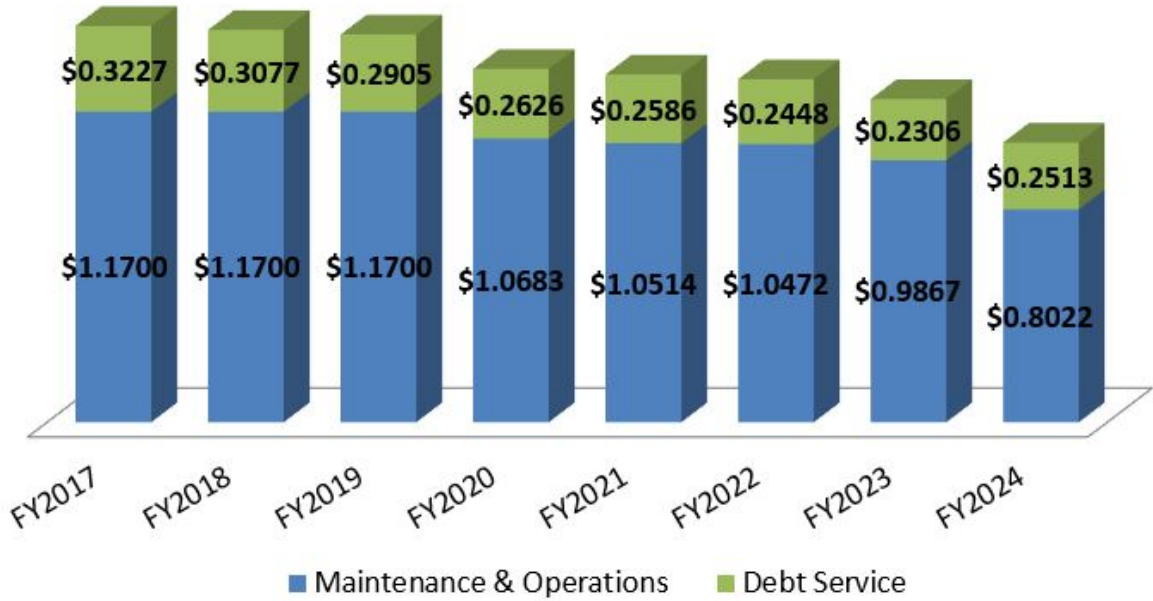
Interest & Sinking tax revenues fund the Debt Service fund. Revenues are used to pay the principal and interest on voter-approved bond issues. Revenues are not subject to recapture.



Tax Rate History



CISD TAX RATE HISTORY by School Year



FY2024:

16.38 penny reduction in overall tax rate.

M&O rate compressed by 18.45 pennies.

I&S rate increased by 2.07 pennies.



SB2: Taxable Property Values & Tax Rates



Senate Bill 2:

Proposed increase in Homestead Exemption with voter approval to \$100,000.

Proposed additional compression of M&O tax rate of 10.7 pennies.

Property Tax Relief:

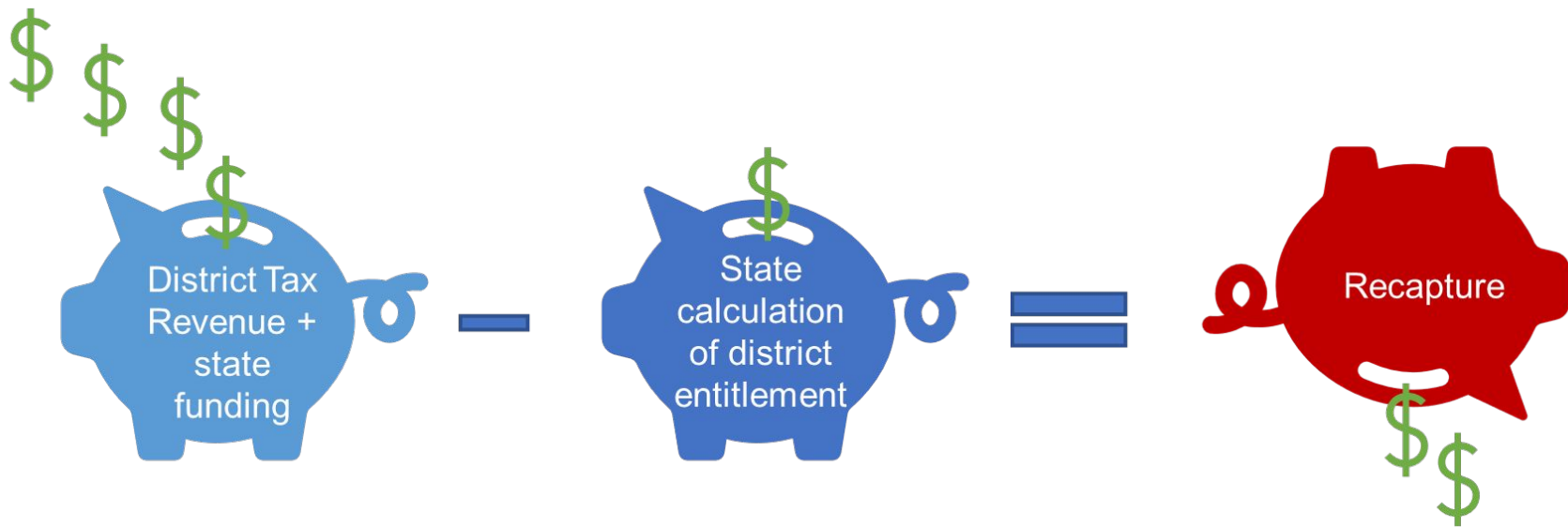
- Reduces local taxpayer taxable value of homestead.
- Reduces M&O tax rate.
- Does not increase school district funding entitlement.
- Shifts funding of school districts from local taxpayer to the state.
- Reduces the taxable base on which to levy I&S tax rate by approximately \$750 million.

District is held harmless for decrease in local tax revenue from increase in homestead exemption.

ISD tax rate adopted will be based on the increase of homestead exemption to \$100,000 AND the additional SB2 tax compression. Tax bills will likely note that the amendment must be passed by voters in November.

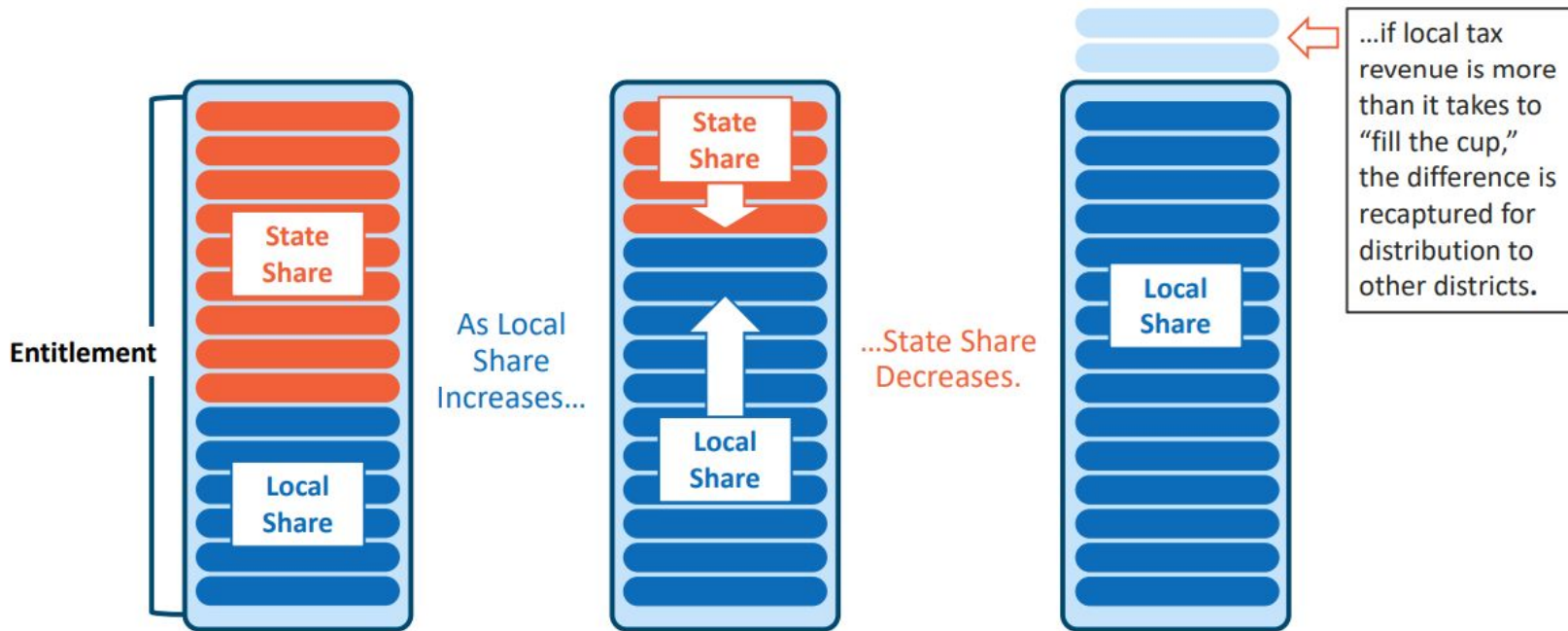


For many school districts, including Coppell ISD, any tax collection revenue collected in excess of the district's funding entitlement is subject to recapture by the state.





FSP M&O Mechanism

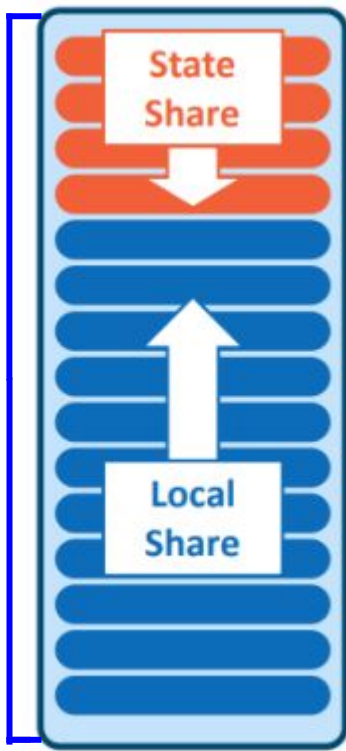




School Funding: Compressing Tax Rate reduces Recapture



entitlement



M&O Tax Compression reduces the Local Share and increases the State Share.



Coppell ISD's Local Share will still be more than the district's entitlement, so the district will still pay the excess back to the state however the payment will be reduced.



Why not reduce the tax rate to prevent excess revenue?



The state requires the district to tax at a certain rate to qualify for its total funding entitlement.

Coppell ISD keeps the tax rate as low as possible while maximizing funding for the school district.





Taxable Property Values

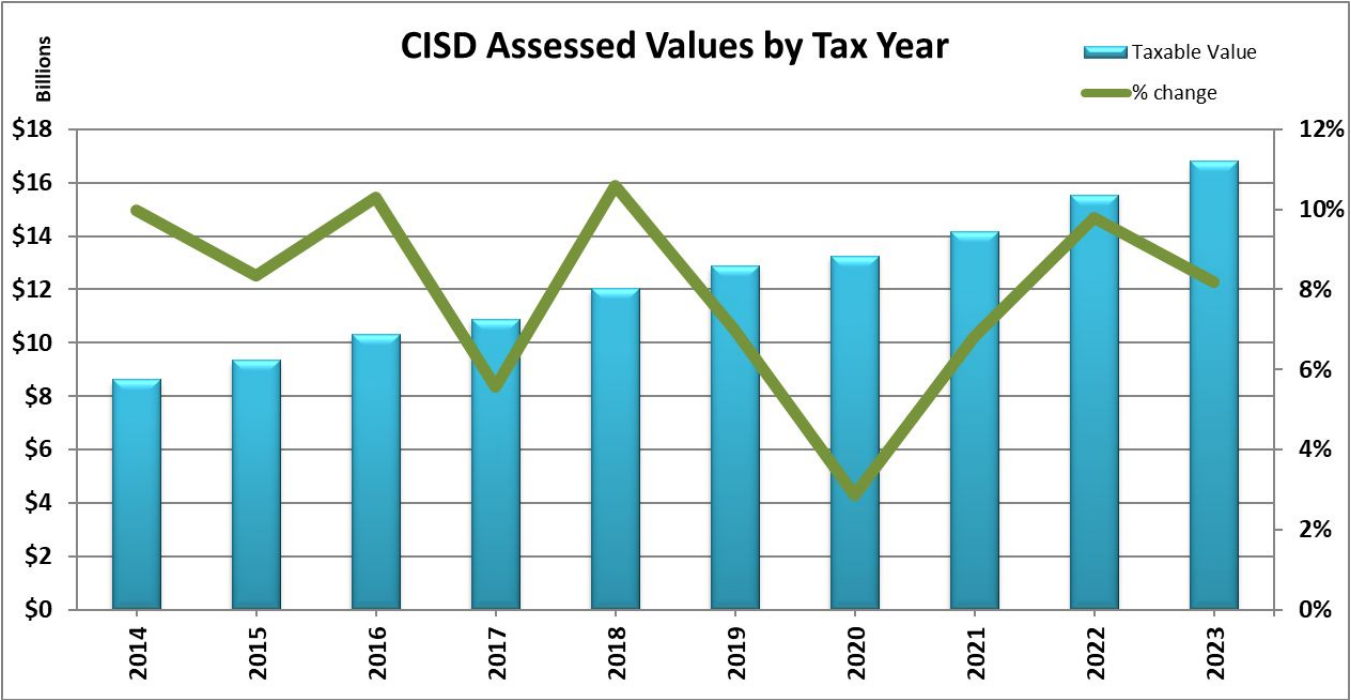


Taxable property values increased 8.2%.

The Central Appraisal District determines assessed property values.

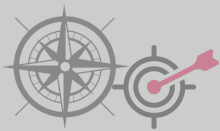
Revenue per student is fixed by state funding formulas and does not change when property values increase.

An increase in property values generates an excess of tax revenue that is sent back to the state as Recapture or “Robin Hood”.





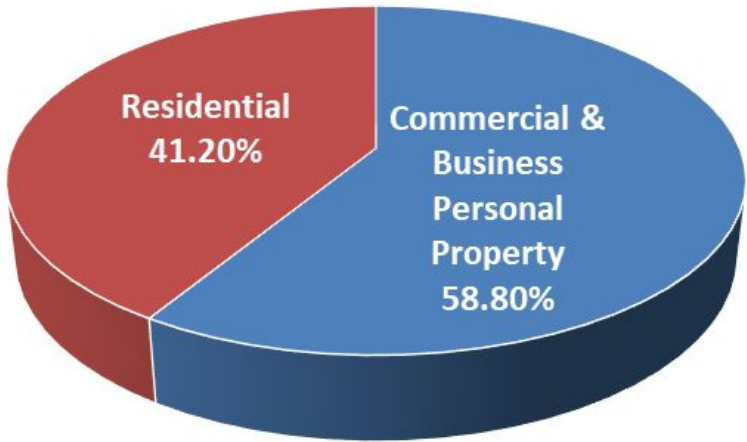
Taxable Property Values



Nearly 59% of taxable property within Coppell ISD boundaries is Commercial or Business Personal Property. These values grew 12.5%.

Residential property values grew 2.6%.

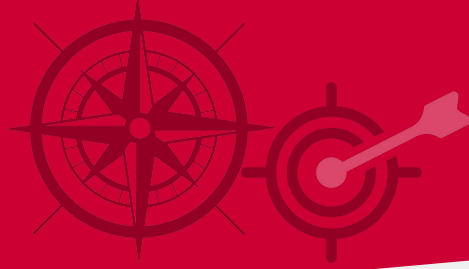
2023 Certified Taxable Values





Public Discussion





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District Highlights and Updates



New Hire Breakfast and Expo





Back-to-School Professional Learning





CISD 2023 Convocation





Richard J. Lee Elementary Road Show





CBS NEWS
TEXAS

106° 6:30 PM



First Day of School 2023





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TEPSA Student Leadership Award - Lakeside Elementary





TEPSA Student Leadership Award - Richard J. Lee Elementary



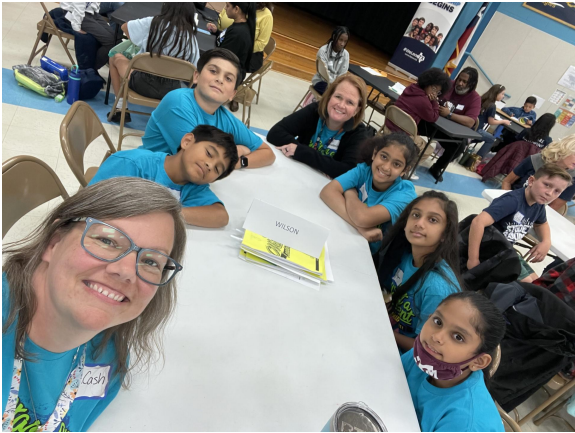


TEPSA Student Leadership Award - Valley Ranch Elementary





TEPSA Student Leadership Award - Wilson Elementary





Cooper Hilton Appointed President-Elect of TEPSA 2023-2024 Executive Committee



Texas Elementary Principals
& Supervisors Association



Cooper Hilton
Wilson Elementary Principal



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Summer School and ESSER Updates



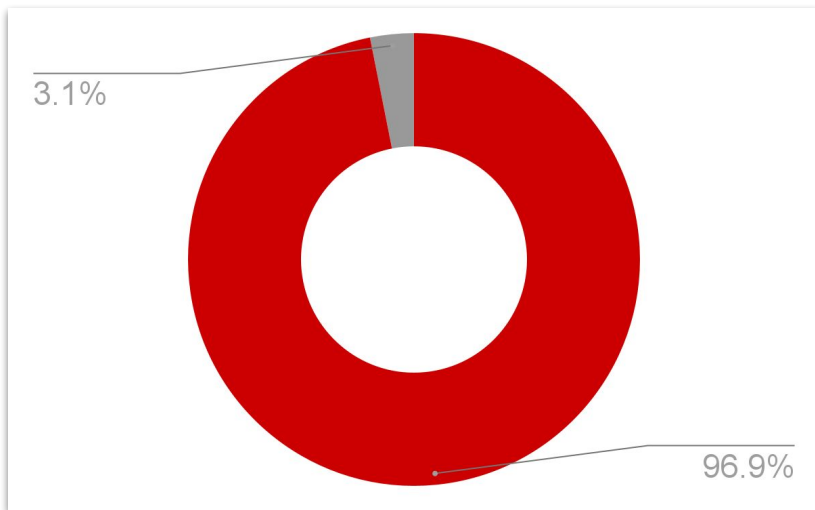
Mathematics & Reading

Data includes learners who were present for both pre- and post-assessments. Additional learners participated in Summer Bridge, but were not included in the data analysis for impact.

Grade levels indicate the learners' grade level for the 2023-2024 school year.



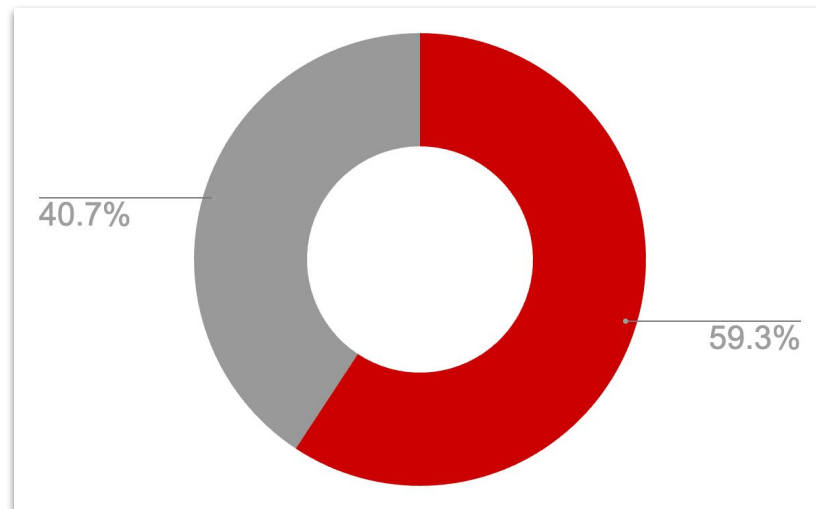
Mathematics



32/33* Learners Showed Growth from Pre-Assessment to Post-Assessment

*includes 3 who scored 100% on pre- and post-assessment

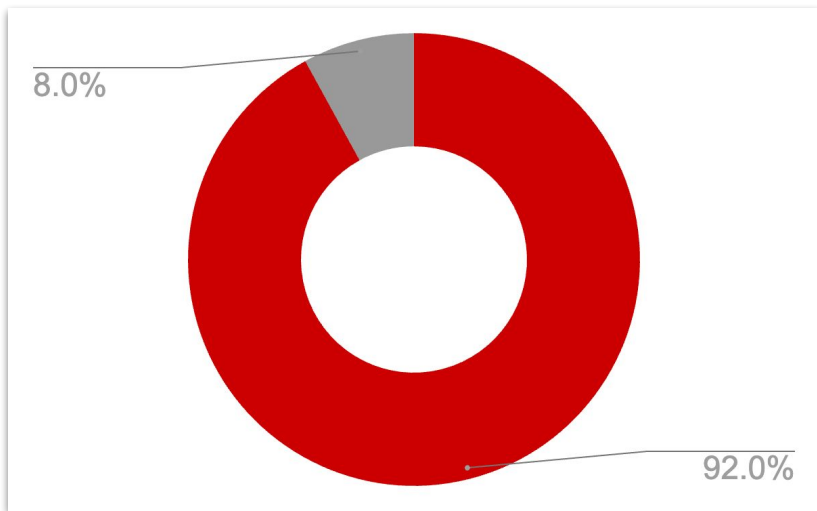
Reading



16/27 Learners Showed Growth from Pre-Assessment to Post-Assessment



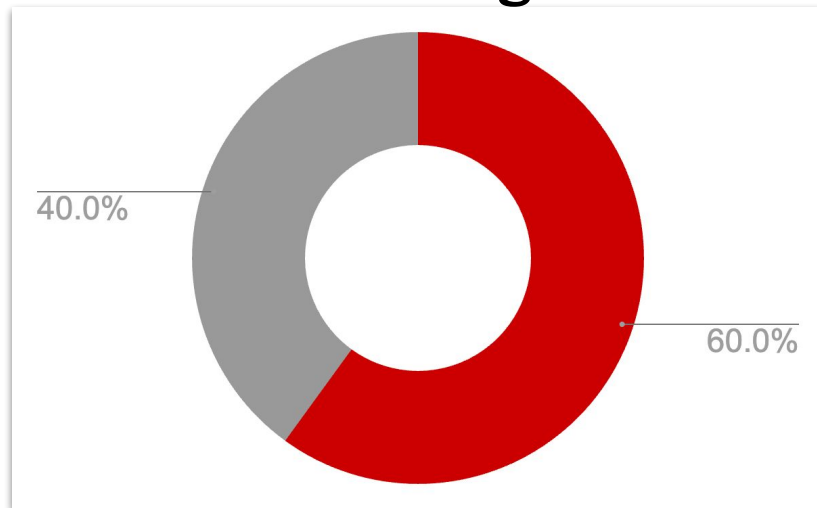
Mathematics



23/25* Learners Showed Growth from Pre-Assessment to Post-Assessment

*2 learners who did not show growth scored same on both pre- and post-assessment

Reading

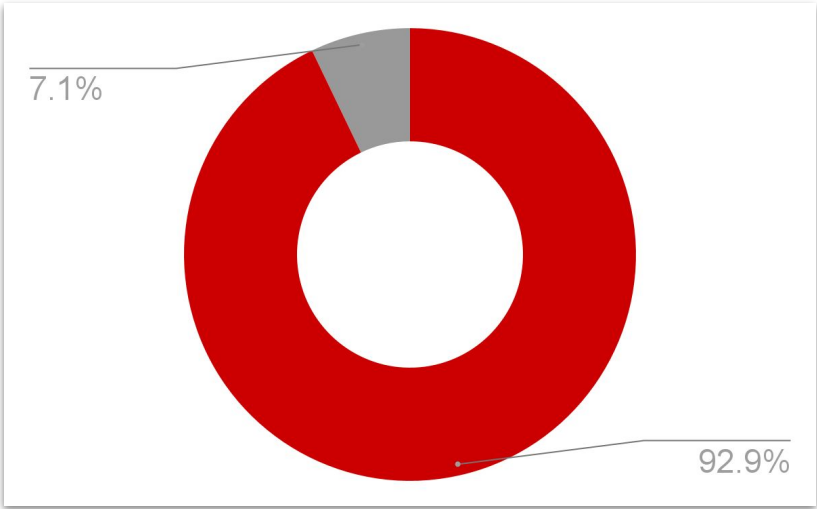


15/25* Learners Showed Growth from Pre-Assessment to Post-Assessment

*1 learner who did not show growth scored same on both pre- and post-assessment



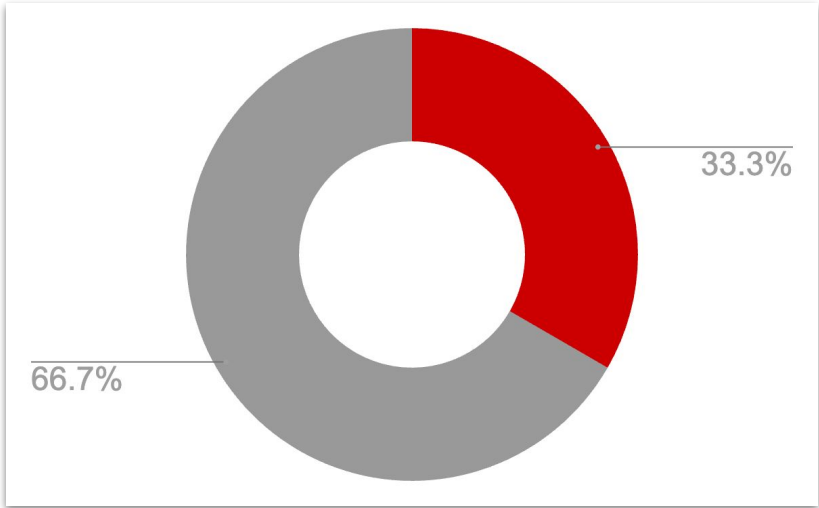
Mathematics



13/14* Learners Showed Growth from Pre-Assessment to Post-Assessment

*1 learner who did not show growth scored same on both pre- and post-assessment

Reading

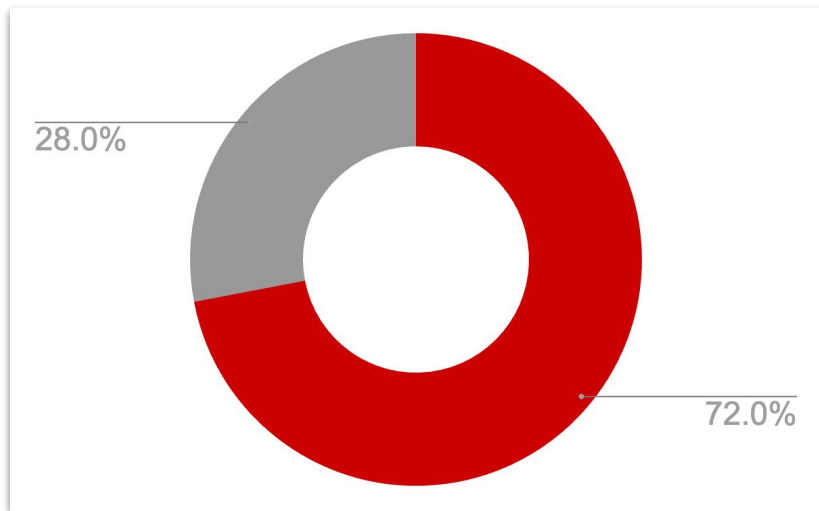


9/25* Learners Showed Growth from Pre-Assessment to Post-Assessment

*2 learners who did not show growth scored same on both pre- and post-assessment



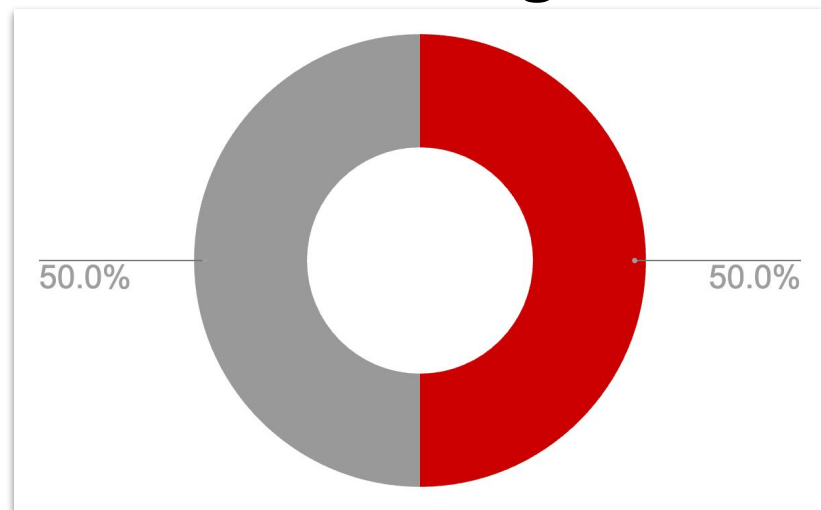
Mathematics



18/25* Learners Showed Growth from Pre-Assessment to Post-Assessment

*2 learners who did not show growth scored same on both pre- and post-assessment

Reading



16/32* Learners Showed Growth from Pre-Assessment to Post-Assessment

*5 learners who did not show growth scored same on both pre- and post-assessment



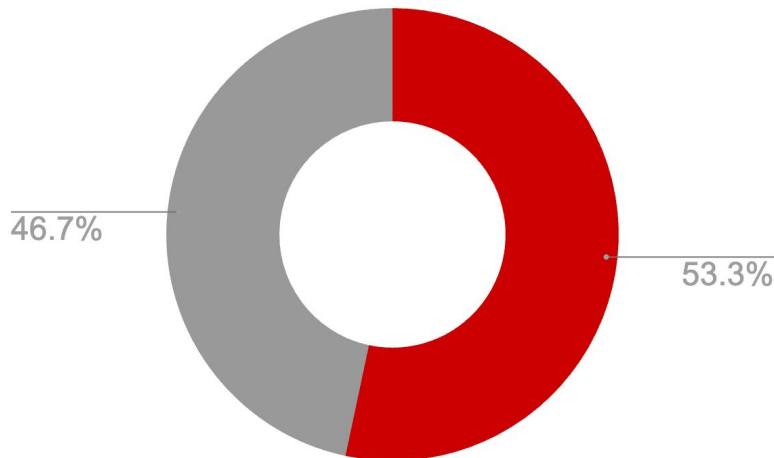
Mathematics



30/30 learners showed growth or mastery* of at least one focus area

*mastery of at least 80%

Reading



16/30* Learners Showed Growth from Pre-Assessment to Post-Assessment

*2 learners who did not show growth scored same on both pre- and post-assessment



Mathematics



7/7 learners showed growth or mastery* of at least one focus area

*mastery of at least 80%

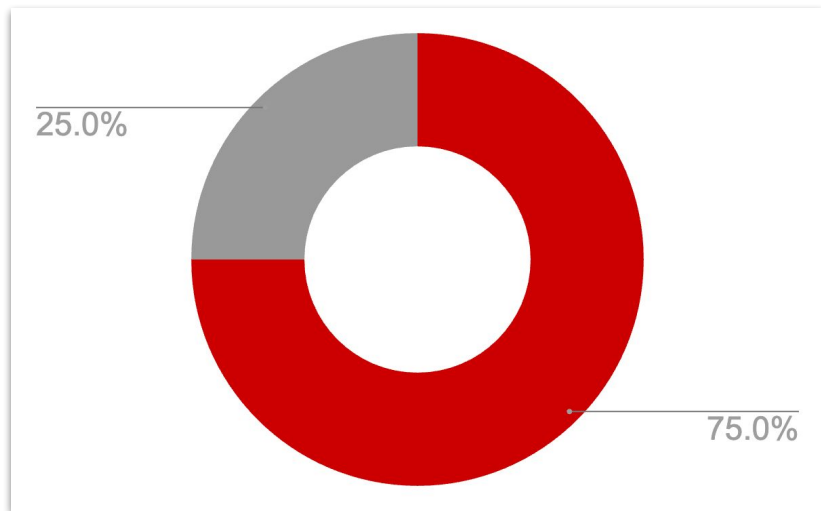
Reading



2/2 Learners Showed Growth from Pre-Assessment to Post-Assessment



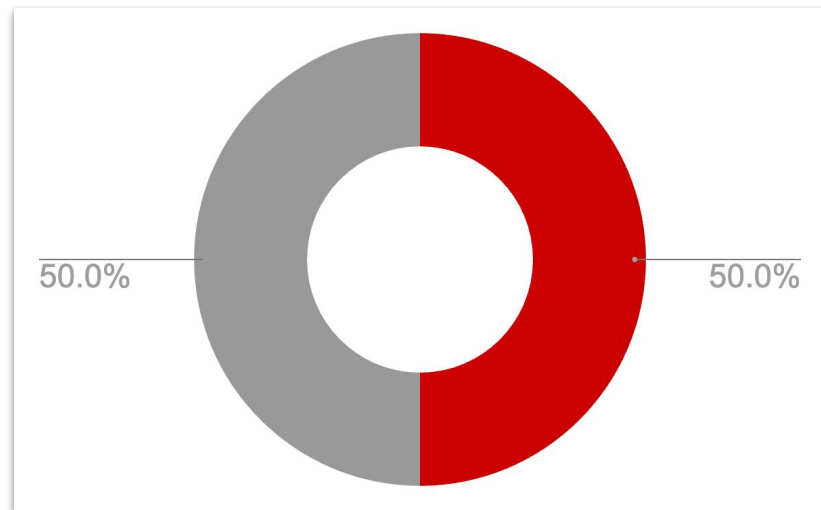
Mathematics



3/4 learners showed growth or mastery* of at least one focus area

*mastery of at least 80%

Reading



2/4 Learners Showed Growth from Pre-Assessment to Post-Assessment



Since Summer Bridge is one part of the intervention story:

- include intervention information in HB1416 (updated HB4545) communication to campuses;
- reflect on what led to student growth in this summer setting in order to extend/replicate those gains; and
- reflect on challenges (such as attendance) and consider potential solutions.



ESSER Updates



ESSER GRANT FUNDING AND EXPENDITURES



Staff Recruitment and Retention

- Three lump sum payments to employees
 - December 2021, June 2022, and June 2023

Instructional Support

- Five full-time positions added in 2021-22, continued in 2022-23 and 2023-24
- Five part-time positions added in 2021-22
 - All positions were discontinued in 2022-23
- One full-time position added in 2022-23, continued in 2022-23 and 2023-24
 - Split counselor- Canyon Ranch and Lee Elementaries
- New Permanent Substitute program for 2023-24
- Educator Content Learning Academies
- Curriculum Writing and Revision

Curriculum and Instruction Support Materials

- Due to a reduction in the Instructional Materials Allotment, approximately \$1 million in ESSER funding has been used to purchase instructional materials for all grade levels and all content areas
- A further \$225,000 will be expended in 2023-24 in order to free up local funds for supplemental summer programs in Summer 2024



ESSER SUPPLEMENTAL GRANT FUNDING AND EXPENDITURES



ESSER Supplemental	Start Date	End Date	
	9/1/2021	8/31/2023	
ESSER Supplemental Federal Entitlement	\$	4,613,997	
ESSER Supplemental	Funds Expended	% of Total	
Additional Compensation (Educator Extra Duty Pay)	\$ 20,289	0%	
Additional Instructional staff	\$ 309,394	7%	
Air Quality/Ventilation Upgrades	\$ 4,518	0%	
Community COVID Testing Site Signage	\$ 264	0%	
Counseling, Social, Mental Health Services	\$ 217,460	5%	
Curricular Resource Purchases	\$ 1,081,745	23%	
Educator Professional Development	\$ 34,055	1%	
Strategic Planning Supports (Curriculum Writing)	\$ 58,856	1%	
Structured Summer School Programs	\$ 313,317	7%	
Additional Compensation (Strategic Retention)	\$ 2,574,098	56%	
ESSER Supplemental Expended	\$ 4,613,997	100%	
ESSER Supplemental Available	\$ -		



ESSER III GRANT FUNDING AND EXPENDITURES



ESSER III	Start Date	End Date		
	6/17/2021	9/30/2024		
ESSER III Federal Entitlement	\$ 1,655,623			
ESSER III	Funds Expended	Funds Budgeted	Grand Total	% of Total
Additional Compensation (Educator Extra Duty Pay)	\$ 59,675	\$ 30,000	\$ 89,675	5%
Curricular Resource Purchases	\$ 2,194	\$ 225,000	\$ 227,194	14%
Nursing, General Health Services	\$ 81,697		\$ 81,697	5%
Strategic Planning Supports (Curriculum Writing)	\$ 5,932	\$ 100,000	\$ 105,932	6%
Structured Summer School Programs	\$ 157,706		\$ 157,706	10%
Additional Compensation (Strategic Retention)	\$ 150,012		\$ 150,012	9%
Educator Professional Development (Content Learning Academies)		\$ 100,000	\$ 100,000	6%
Additional Staff (Coord of Counseling, Counselor, 2 teachers, 1 nurse)		\$ 458,407	\$ 458,407	28%
Additional Staff (Permanent Substitute Program)		\$ 285,000	\$ 285,000	17%
ESSER III Expended as of August 22, 2023	\$ 457,216	\$ 1,198,407	\$ 1,655,623	100%
Approximate Unbudgeted ESSER III Funds	\$ -			



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2023-2024 Budget



Public Hearing



Public Hearing @ 5:30pm this evening included:

- Review of 2023-24 budget work with Board from November 22 - August 23
- Future enrollment projection
- Recruitment & Retention information including Salary Study
- Budget priorities for 2023-24
- Fund balance
- Legislative bills passed that impact funding
- Cost of budget priorities
- Assumptions used to develop the budget
- Proposed budgets for General Operating, Food Service, and Debt Service funds
- Tax rates and tax rate history
- Recapture
- Property values



2023-24 Budgeted Revenues and Expenditures: General Operating Funds



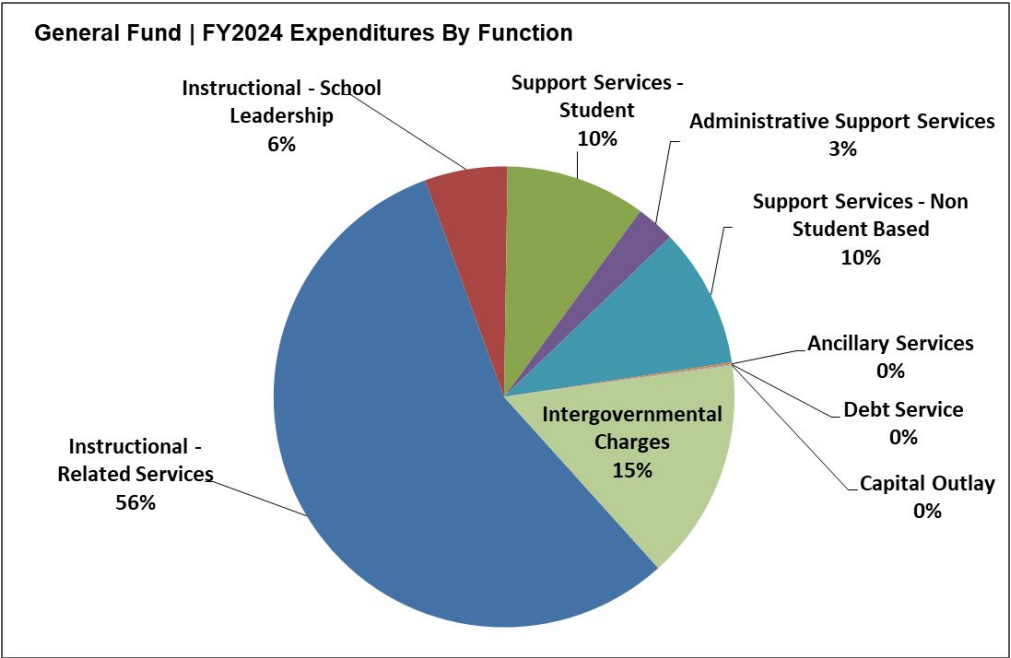
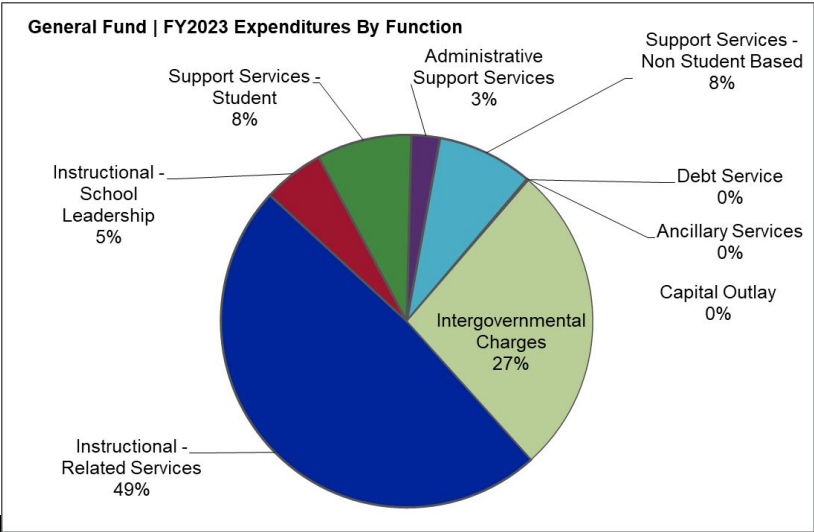
		2023-2024 Proposed Budget	2022-2023 Amended Budget	Increase/(Decr) over Prior Year
Revenues	Local	\$139,698,947	\$160,770,789	(\$21,071,842)
	State	13,816,470	14,379,277	(562,807)
	Federal	2,158,146	1,264,250	893,896
Total Revenue		\$155,673,563	\$176,414,316	(\$20,740,753)
Expenditures	Salaries/Benefits	\$118,452,235	\$108,362,259	\$10,089,976
	Other Costs	25,272,053	23,998,604	1,273,449
	Recapture	25,532,282	49,049,729	(23,517,447)
Total Expenditures		\$169,256,570	\$181,410,592	(\$ 12,154,022)
	Net Change to Fund Balance	(\$ 13,583,007)	(\$4,996,276)	



2023-2024 General Operating Budget



Comparison to Prior Year: Spending by Function



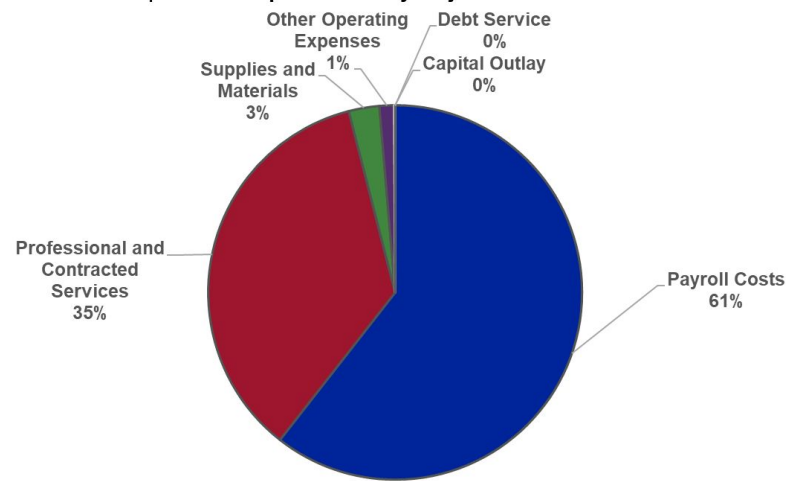


2023-2024 General Operating Budget

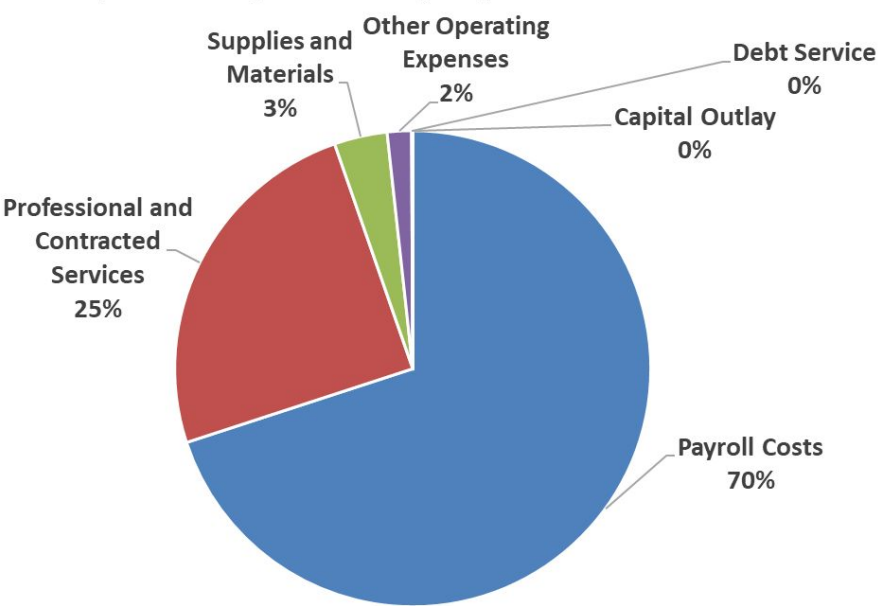


Comparison to Prior Year: Spending by Object (including recapture)

General Fund | FY2023 Expenditures By Object



General Fund | FY2024 Expenditures By Object

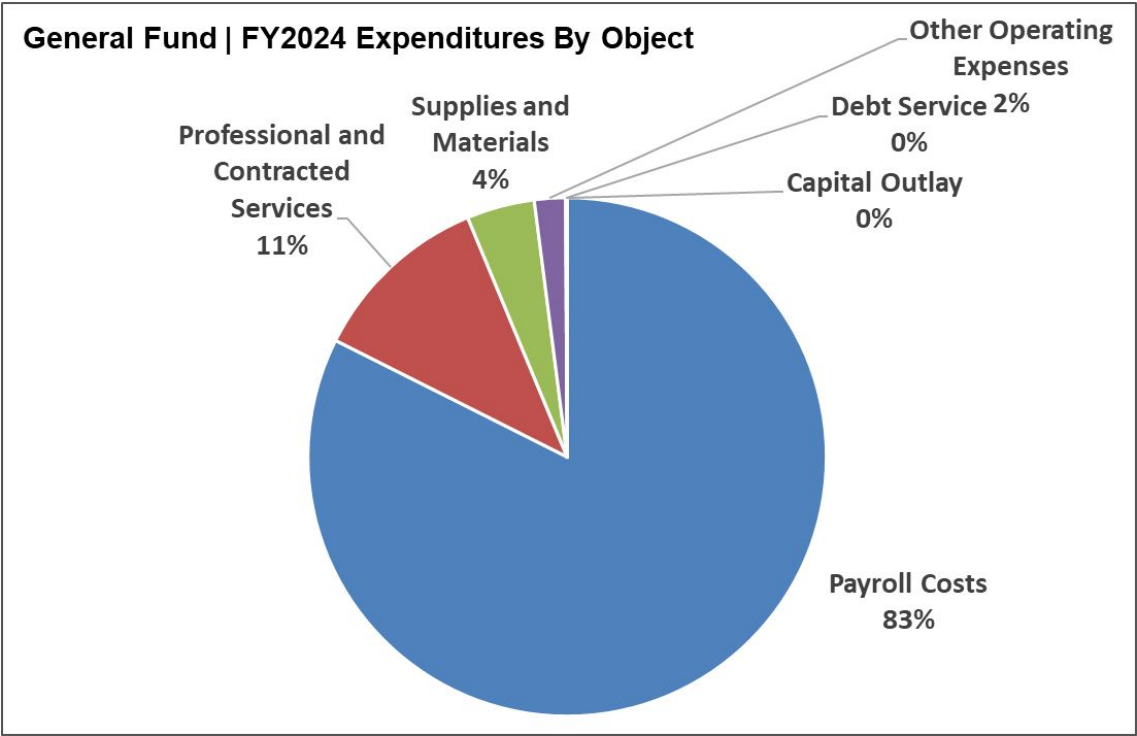




2023-2024 General Operating Budget



Spending by Object (excluding recapture)





District Strategic Direction & Budget

There are two overarching issues that currently impact the financial viability of the district:

- 1. Elementary schools with surplus capacity (low enrollment)**
 - a. Inefficient use of district resources

- 2. Current and future projected budget deficits**
 - a. Based on current state funding model & budget assumptions



Elementary Enrollment: 2022-23 Actuals (as of October snapshot)

SCHOOL	CAPACITY	ENROLLMENT	% Utilization PreK - 5	% Utilization K-5	K-5 enrollment
Austin	600	513	85.5%	74.2%	445
Canyon Ranch	870	764	87.8%	87.8%	764
Cottonwood Creek	600	412	68.7%	68.5%	411
Denton Creek	600	533	88.8%	76.5%	459
Lakeside	600	489	81.5%	64.0%	384
Lee	740	719	97.2%	97.2%	719
Mockingbird	600	487	81.2%	81.2%	487
Pinkerton	400	357	89.3%	88.5%	354
Town Center	600	457	76.2%	75.8%	455
Valley Ranch	600	490	81.7%	81.7%	490
Wilson	600	497	82.8%	73.0%	438
TOTAL:	6810	5718	84.0%	79.4%	5406

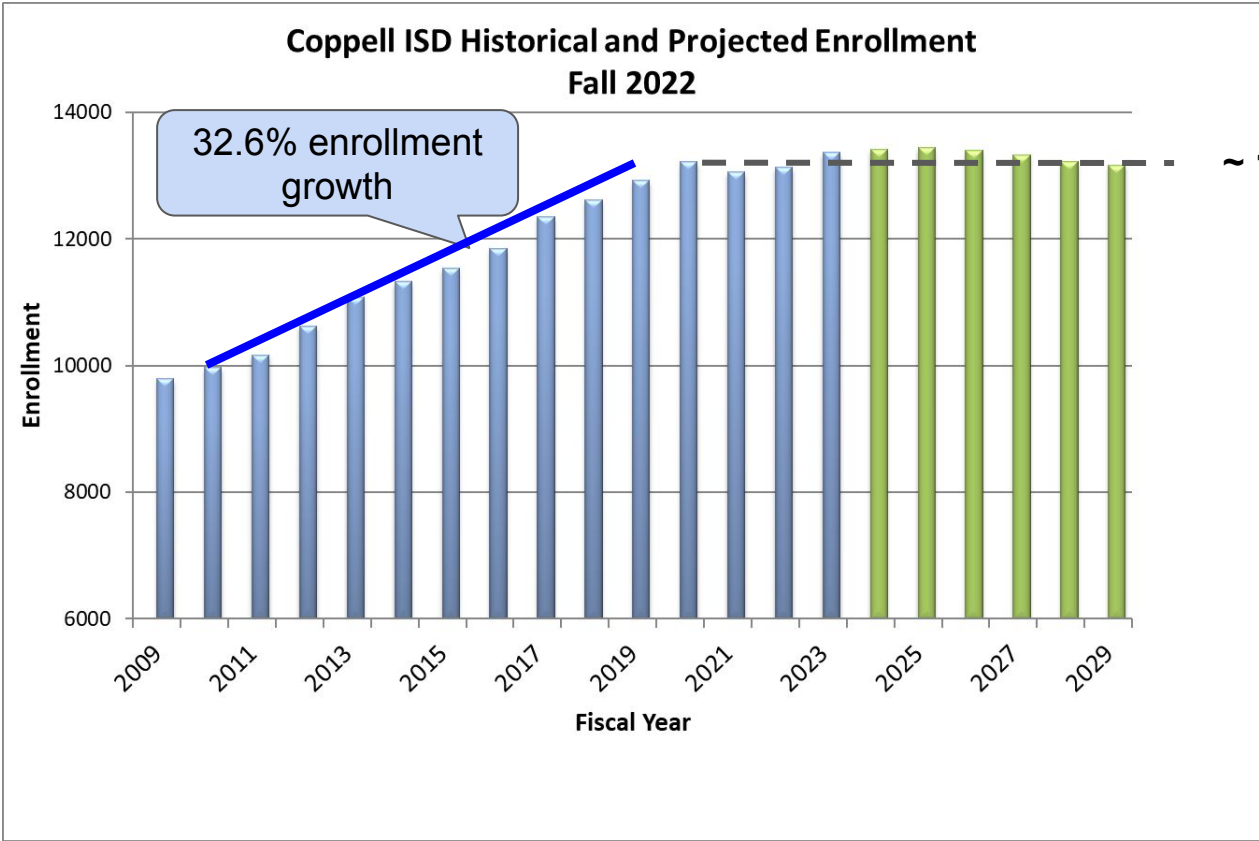
Current utilization is 84% including all PreK, EC, K-5 learners. There is capacity to add 1,092.



Enrollment Projection



Enrollment:
CISD
enrollment
growth has
flattened



~ 13,100 to 13,200

Source: TEA-TAPR
fall submission

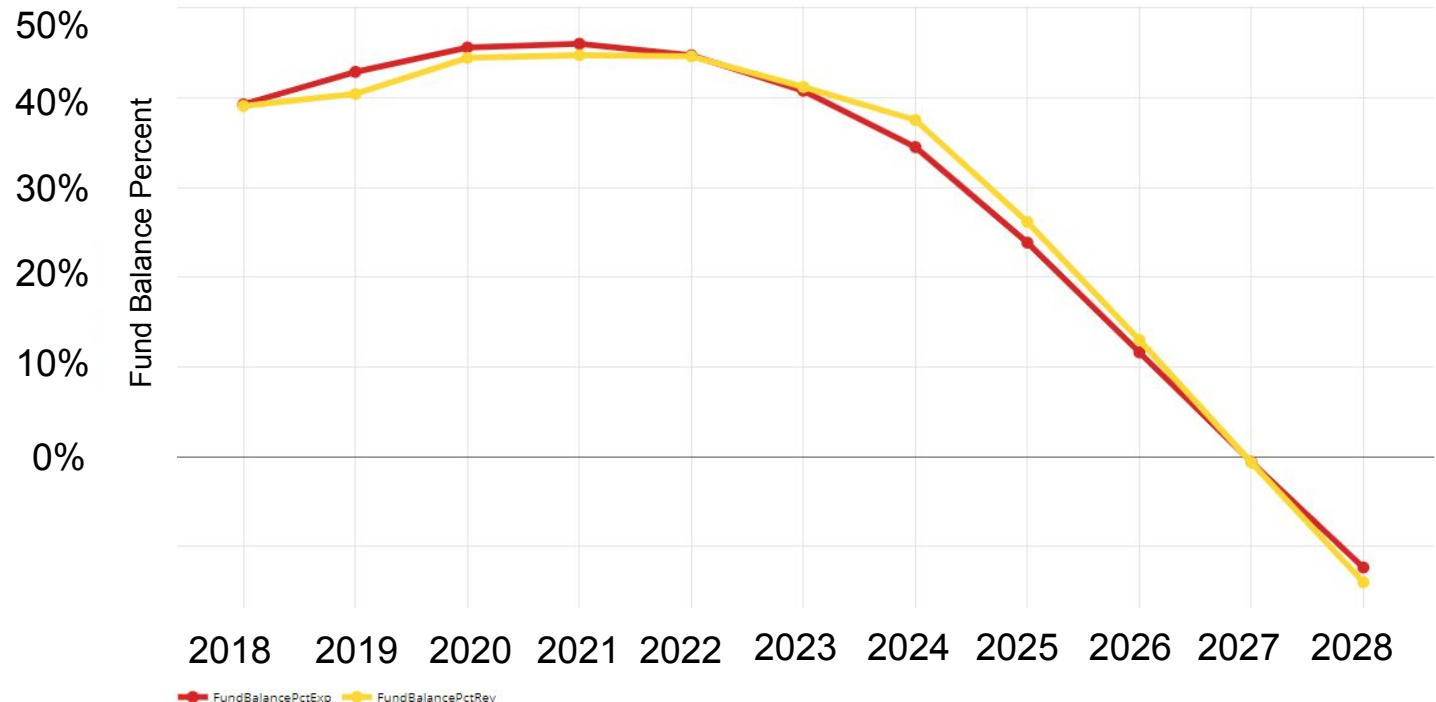
Future Projection:
Templeton
Demographics
Spring 2023 report



Fund Balance to Revenue & Expense Ratio



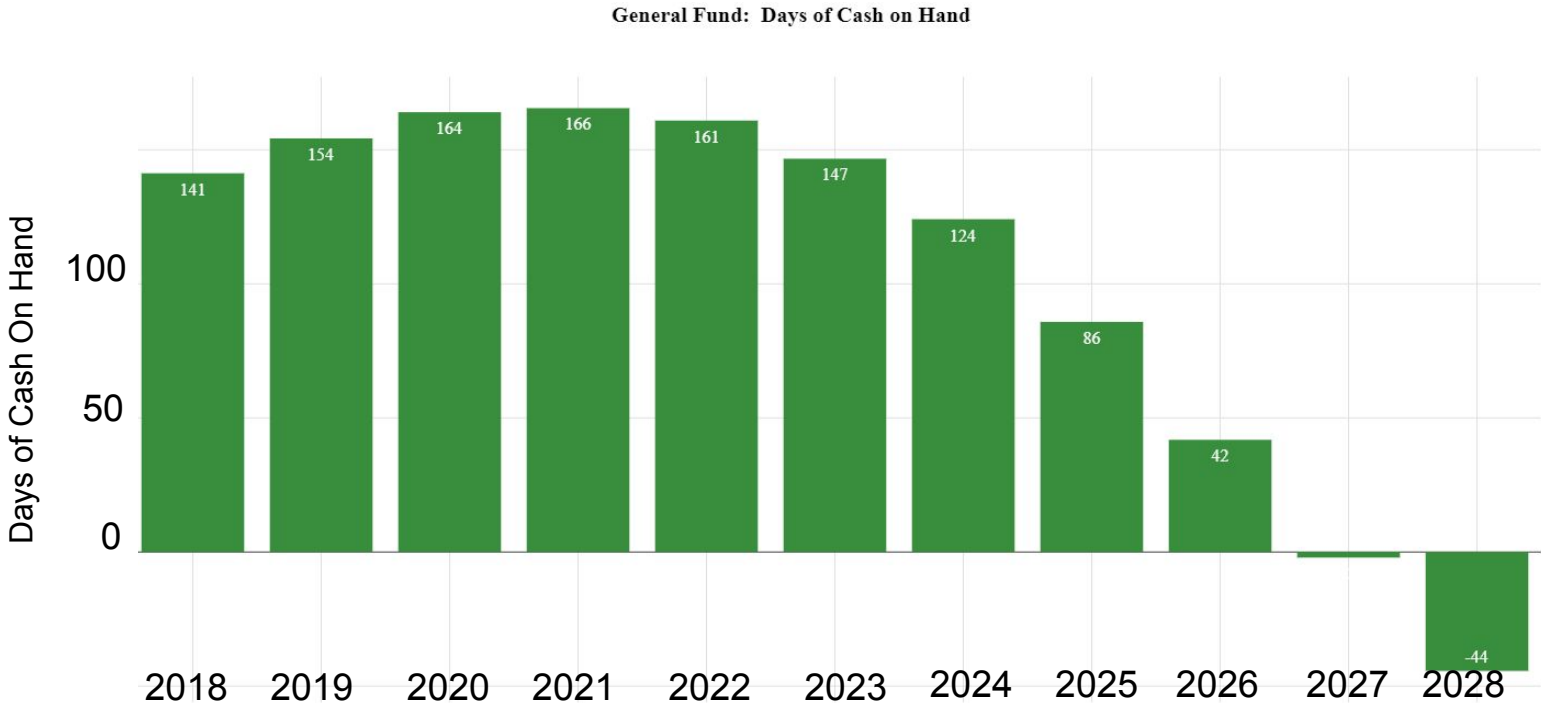
General: Fund Balance to Revenue & Expense Ratio



Based on current law funding projection - July '23



Days of Cash On Hand - General Fund



Based on current law funding projection (July '23)



2023-24 Budgeted Revenues and Expenditures: Food Service Funds



	Fund 240 National School Lunch Program	Fund 482 Secondary Schools	COMBINED FOOD SERVICE BUDGET
Revenues	\$2,329,340	\$3,454,179	\$5,783,519
Expenditures	\$2,323,971	\$3,303,887	\$5,627,858
Net Change to Fund Balance	\$ 5,369	\$150,292	\$155,661



2023-24 Budgeted Revenues and Expenditures: Debt Service Fund



	2023-2024 Proposed Budget	2022-2023 Budget	Increase/ (Decrease) over Prior Year
Revenues	\$44,508,127	\$36,162,206	\$8,345,921
Expenditures	\$43,950,552	\$35,901,322	\$8,049,230
Net Change to Fund Balance	\$ 557,575	\$260,884	\$296,691



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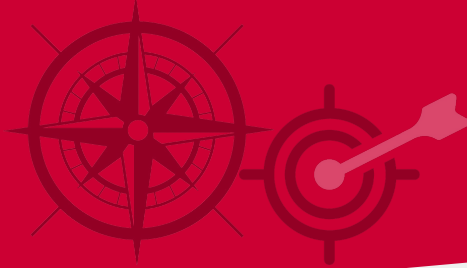
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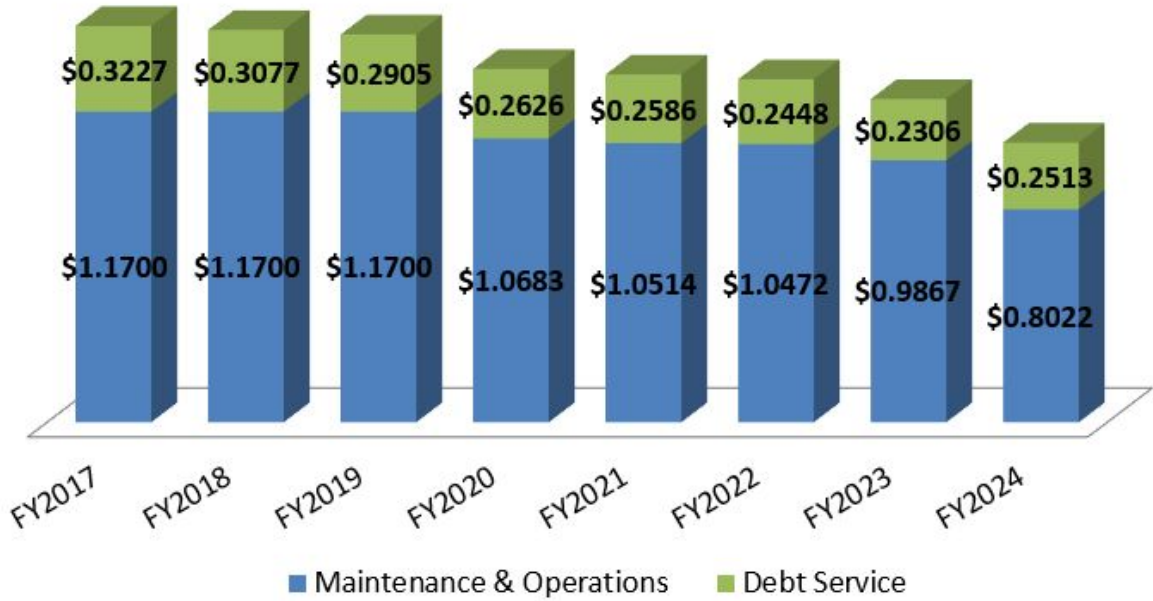
M&O and Debt Tax Rates



Tax Rate History



CISD TAX RATE HISTORY by School Year



FY2024:

16.38 penny reduction in overall tax rate.

M&O rate compressed by 18.45 pennies.

I&S rate increased by 2.07 pennies.



Proposed Tax Rates for 2023-2024 school year



	2023-24	2022-23	2021-22	2020-21
Maintenance & Operations Tax Rate:	\$0.8022	\$0.9867	\$1.0472	\$1.0514
Interest & Sinking Tax Rate:	\$0.2513	\$0.2306	\$0.2448	\$0.2586
TOTAL TAX RATE:	\$1.0535	\$1.2173	\$1.292	\$1.310

Maintenance & Operations tax revenues fund the General Operating fund. Revenues are subject to recapture by the state for the amount in excess of the calculated funding entitlement. The district is required to tax at a certain rate to qualify for its total entitlement.

Interest & Sinking tax revenues fund the Debt Service fund. Revenues are used to pay the principal and interest on voter-approved bond issues. Revenues are not subject to recapture.



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2023 Certified Tax Roll

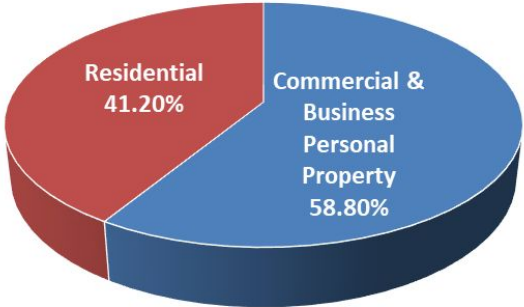


2023 Certified Taxable Values



	Taxable Value	% of Total	Growth over Prior Year
Commercial Property	6,780,515,636	40.34%	14.2%
Business Personal Property	3,103,652,506	18.46%	8.9%
Residential Property	6,925,648,341	41.20%	2.6%
Total	16,809,816,483	100.00%	

2023 Certified Taxable Values





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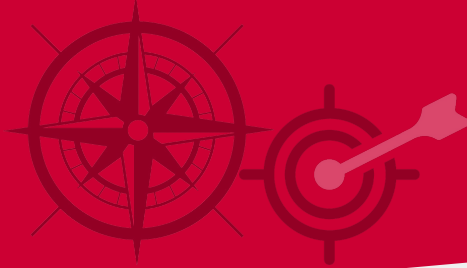
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Chapter 49 - Recapture



Texas Education Code, Chapter 49



Coppell ISD is required to reduce property wealth in accordance with Chapter 49, subchapters A and D of the Texas Education Code.

- Voters approved the option to purchase attendance credits in 1991 (now TEC §49.156).
- Board may delegate authority to the Superintendent to execute all necessary documents to enter into an agreement to purchase attendance credits from the state.



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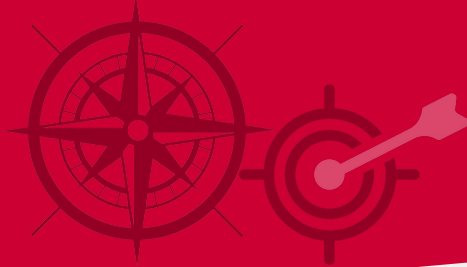
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2023 & 2024 Public Information Act Calendars



2023 Public Information Act Calendar



Designation of 10 Nonbusiness Days

For 2023, State and Federal Holidays are September 4, November 10, November 23, November 24, December 22, and December 25. For 2023, the staff recommends designating the following dates as nonbusiness days: October 9, November 20-22, December 19-21, December 27-29.

September							October							November							December						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7				1	2	3	4					1	2	
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
																					31						

State and Federal Holidays: September 4, November 10, November 23, November 24, December 22, December 25
Nonbusiness days in 2023: October 9, November 20, November 21, November 22, December 19-21, December 27, December 28, and December 29



2024 Public Information Act Calendar



Designation of 10 Nonbusiness Days

For 2024, the staff recommends designating the following dates as nonbusiness days:
March 14-15, April 12, October 14, November 25-27, December 27, and December 30-31.

January							February							March							April							May							June							
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
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14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31			23	24	25	26	27	28	29	
														31																											30	

July							August							September							October							November							December														
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa								
	1	2	3	4	5	6						1	2	3						1	2																						1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14								
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28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31												

Red dates are weekends, federal and state holidays and are therefore nonbusiness days - January 1, January 15, January 19, February 19, May 27, June 19, July 4, August 27, September 2, November 11, November 28-29, December 24-26.
Blue dates are the 10 allowed CISD designated nonbusiness days for 2024. The 10 CISD designated nonbusiness days for 2024 are March 14-15, April 12, October 14, November 25-27, December 27, December 30-31.



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Resolution for Good Cause - HB 3



The Texas legislature enrolled House Bill 3 ("HB 3") during the 88th Regular Legislative Session which requires a minimum of one armed security officer during school hours at each District campus. The bill defines an armed security officer as a school district peace officer; a school resource officer; or an armed commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code

Current Security Coverage

Coppell Police Department - Coppell City Limits

Dallas County Sheriff's Department - Coppell Middle School West and Canyon Ranch ES

D&L Securities - Lee and Valley Ranch ES



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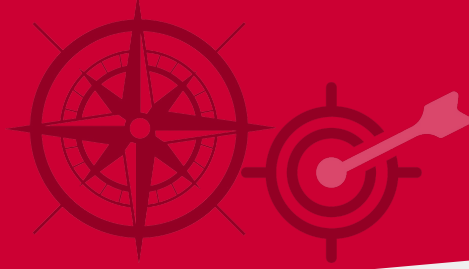
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