



Vision

Empowering all students to be socially responsible, life-long learners in an ever changing world.

Mission

The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

| Teaching Learning & Relevance | The Whole Student | Communication & Community Engagement | District Workforce | Operational Excellence |
|---|--|--|---|---|
| Adaptive and focused pathways for growth. | Acknowledgment of the balance of student needs for social emotional development. | Engaging our parents and community stakeholders through excellence in communication. | To attract, retain, and support district staff. | Providing quality facilities and budgeting to support student, staff and community success. |

THS October & November Newsletters- [Click Here](#)

Teaching, Learning & Relevance

- Academic & Career Planning (ACP) Activities
 - October - (Mr. Retier/Mrs. Huseby) School Counselors conducted ACP meetings with the Senior and Junior Classes. Junior parents/guardians were also invited to these meetings. Meeting agendas included a review of academic status, career goals, post-high school readiness indicators, and planning future supports to help students and families throughout the upcoming school years. 100% of Senior and Junior students attended. 65% of Junior parents participated in the meetings. Throughout the school year, counselors will conduct these meetings with Freshmen/Freshmen parents and Sophomore Students.
 - Oct. 13 - (Mr. Peissig) The Building Trades students visited CASE testing grounds to learn more about heavy equipment operation and related careers. Students had the opportunity to operate the equipment and meet with professionals in the industry.
 - Oct. 13 - (Mrs. Huseby/Mrs. Kollath) The Junior Class visited Nicolet College for an open campus experience. Students were able to register to attend various program information sessions and speak directly with Nicolet staff to learn more about the related careers and attending Nicolet to earn various credentials.
 - Oct. 25 (Mr. Krueger/Mrs. Huseby) - The Physics students attending Engineering Tomorrow at Northcentral Technical College to participate in a day-long emersion experience working with NTC staff and industry engineers to learn about the engineering profession and participate in problem-solving activities related specifically to robotics and programming. The activities provided a fun way to learn about the engineering process and the profession.
 - Nov. 3 - (Mrs. Huseby/Mr. Seelig/Mrs. Johnson) Select students attended an open house event at Northcentral Technical College. Students were able to register to attend various

program information sessions and speak directly with NTC staff to learn more about the related careers and attending NTC to earn various credentials.

- Oct. 26 - (Mr. Kelley) US History classes visited the Tomahawk Historical Society to research local history to be used in the annual writing contest sponsored by the Society and Bishop Family. The writing of papers and evaluating will take place over the next few weeks and award winners will be selected and announced.
- Oct. 27 - (All HS Staff) In addition to the all District professional development:
 - High school teaching staff participating in a formative assessment workshop facilitated by CESA 9. The session focused on formative assessment tools and how to structure these tools into daily lesson plans to provide feedback to the student and teacher around learning needs and increase engagement.
 - Office staff learned about language translation technology and various communication tools that need to be translated to support our families needing these services.
 - Paraprofessionals participated in a workshop facilitated by CESA 9 focused on student interactions and relationship building to facilitate classroom learning.

The Whole Student

- On October 4th, high school students completed the Student Connection Inventory. The purpose of this inventory is to learn whether or not students feel they have a connection with an adult at school. Connectivity plays an important role in attendance, grades, and attitude. The baseline data was reviewed by the Hatchet Pride Committee and shared with staff.
- The SAEBRS (Social, Academic, and Emotional Behavioral Risk Screener) student self-screening and teacher screening occurred during Resource Hour on November 1st. Results will be reviewed by the Hatchet Pride Committee and PBIS coaches and action steps will be determined to address identified student needs.
- On November 6th, guest speaker John Halligan presented “Ryan’s Story” to our staff and student body. Students gained a first-hand perspective of the effects of bullying and cyberbullying. Mr. Halligan educated students on suicide prevention, forgiveness, and the role of bystanders.
- Link Crew Coordinators and Leaders have prepped and executed two social follow-ups since the first day of school. The first was conducted on September 22nd and focused on the start of the year, Homecoming etiquette and participation, along with preparing for the logistical change of the courtyard closing and how to think through and plan for that. The second on October 31st, involved Link Crews coming together to tackle two activities: Mummy Decorating and Movie Trivia. Social follow-ups are critical for the continued development of freshmen regarding building relationships, feeling connected, and expectations of the high school and their role within it.

Communication & Community Engagement

- The Attendance Matters Committee has determined protocols and has held its first meeting. Work will continue with the Social Services-Youth Justice Collaborative Committee to improve and enhance procedures as needed in the months to come.
- Proactive messaging for attendance has been included in the high school newsletter. The focus has revolved around the importance of regular attendance and how students gain the academic and social skills they need to succeed when they are present. Tips for parents/ guardians such as building routines, increasing engagement, and having access to resources were shared.
- High school staff are building their capacity to serve as career coaches to students through their various roles. In an effort to celebrate, build, and grow our community connections, the staff will be learning monthly at our staff meetings by having guest community partners provide a short informational session about their organization and how our school and community connect with their organization. This program started this month with Nicolet College presenting various post-high school options they provide to staff along with general program information related to THS graduates.