

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: NAVARRO ISD**

**Campus Name: NAVARRO EL**

**Campus Number: 094903101**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 76%   | 81%      | <b>81%</b> | *                | 77%      | 83%   | -               | -     | -                | 100%              | 46%                  | *                   | 80%                   | 82%                       | 74%         | 75%                           |
| At Meets Grade Level or Above  | 2023        | 50%   | 51%      | <b>51%</b> | *                | 43%      | 57%   | -               | -     | -                | 33%               | 17%                  | *                   | 56%                   | 43%                       | 44%         | 33%                           |
| At Masters Grade Level   | 2023        | 20%   | 12%      | <b>12%</b> | *                | 4%       | 19%   | -               | -     | -                | 17%               | 0%                   | *                   | 8%                    | 18%                       | 10%         | 0%                            |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 73%   | 87%      | <b>87%</b> | *                | 83%      | 90%   | -               | -     | -                | 100%              | 63%                  | *                   | 83%                   | 93%                       | 82%         | 100%                          |
| At Meets Grade Level or Above  | 2023        | 45%   | 64%      | <b>64%</b> | *                | 59%      | 67%   | -               | -     | -                | 50%               | 33%                  | *                   | 65%                   | 61%                       | 56%         | 42%                           |
| At Masters Grade Level   | 2023        | 19%   | 24%      | <b>24%</b> | *                | 19%      | 29%   | -               | -     | -                | 17%               | 8%                   | *                   | 29%                   | 16%                       | 17%         | 8%                            |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 82%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above  | 2023        | 48%   | 47%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level   | 2023        | 22%   | 17%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 71%   | 85%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above  | 2023        | 48%   | 63%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level   | 2023        | 22%   | 30%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 81%   | 79%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above  | 2023        | 57%   | 57%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level   | 2023        | 28%   | 29%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 5 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 80%   | 80%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above  | 2023        | 51%   | 47%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level   | 2023        | 21%   | 19%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 5 Science</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 65%   | 75%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above  | 2023        | 36%   | 44%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level   | 2023        | 16%   | 14%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 77%   | 83%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2023        | 52%   | 57%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2023        | 22%   | 19%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 6 Mathematics</b>         |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 75%   | 83%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2023        | 40%   | 48%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2023        | 16%   | 15%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 7 Reading</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 78%   | 83%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2023        | 55%   | 55%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2023        | 27%   | 23%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 7 Mathematics</b>         |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 63%   | 78%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2023        | 37%   | 51%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2023        | 11%   | 14%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 8 Reading</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 83%   | 86%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2023        | 58%   | 59%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2023        | 28%   | 22%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 8 Mathematics</b>         |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 77%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2023        | 46%   | 44%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2023        | 17%   | 9%       | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 8 Science</b>             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 74%   | 81%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2023        | 47%   | 48%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2023        | 17%   | 15%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 8 Social Studies</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 62%   | 73%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2023        | 33%   | 36%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2023        | 16%   | 19%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course English I</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2023        | 72%   | 80%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2023        | 52%   | 59%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2023        | 13%   | 12%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course English II</b>    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2023        | 74%   | 80%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2023        | 54%   | 66%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2023        | 9%    | 11%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course Algebra I</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2023        | 79%   | 87%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2023        | 43%   | 40%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2023        | 23%   | 15%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course Biology</b>       |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2023        | 88%   | 94%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2023        | 56%   | 53%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2023        | 21%   | 11%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2023        | 94%   | 97%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2023        | 70%   | 84%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2023        | 38%   | 43%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2023        | 90%   | 96%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2023        | 61%   | 88%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level             | 2023        | 12%   | 4%       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2023        | 76%   | 83%      | <b>84%</b> | *                | 80%      | 86%   | -               | -     | -                | 100%              | 54%                  | 86%                 | 82%                   | 87%                       | 78%         | 88%                         |
| At Meets Grade Level or Above      | 2023        | 49%   | 54%      | <b>57%</b> | *                | 51%      | 62%   | -               | -     | -                | 42%               | 25%                  | 57%                 | 61%                   | 52%                       | 50%         | 38%                         |
| At Masters Grade Level             | 2023        | 20%   | 18%      | <b>18%</b> | *                | 12%      | 24%   | -               | -     | -                | 17%               | 4%                   | 29%                 | 19%                   | 17%                       | 13%         | 4%                          |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>All Grades ELA/Reading</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 82%      | <b>81%</b> | *                | 77%      | 83%   | -               | -     | -                | 100%              | 46%                  | *                   | 80%                   | 82%                       | 74%         | 75%                           |
| At Meets Grade Level or Above  | 2023        | 53%   | 57%      | <b>51%</b> | *                | 43%      | 57%   | -               | -     | -                | 33%               | 17%                  | *                   | 56%                   | 43%                       | 44%         | 33%                           |
| At Masters Grade Level   | 2023        | 20%   | 18%      | <b>12%</b> | *                | 4%       | 19%   | -               | -     | -                | 17%               | 0%                   | *                   | 8%                    | 18%                       | 10%         | 0%                            |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 75%   | 83%      | <b>87%</b> | *                | 83%      | 90%   | -               | -     | -                | 100%              | 63%                  | *                   | 83%                   | 93%                       | 82%         | 100%                          |
| At Meets Grade Level or Above  | 2023        | 45%   | 51%      | <b>64%</b> | *                | 59%      | 67%   | -               | -     | -                | 50%               | 33%                  | *                   | 65%                   | 61%                       | 56%         | 42%                           |
| At Masters Grade Level   | 2023        | 19%   | 18%      | <b>24%</b> | *                | 19%      | 29%   | -               | -     | -                | 17%               | 8%                   | *                   | 29%                   | 16%                       | 17%         | 8%                            |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 37%   | 45%      | <b>45%</b> | *                | 38%      | 52%   | -               | -     | -                | 33%               | 17%                  | *                   | 50%                   | 39%                       | 38%         | 33%                           |
| Reading and Mathematics Including EOC  | 2023        | 37%   | 45%      | <b>45%</b> | *                | 38%      | 52%   | -               | -     | -                | 33%               | 17%                  | *                   | 50%                   | 39%                       | 38%         | 33%                           |
| Reading Including EOC  | 2023        | 50%   | 51%      | <b>51%</b> | *                | 43%      | 57%   | -               | -     | -                | 33%               | 17%                  | *                   | 56%                   | 43%                       | 44%         | 33%                           |
| Math Including EOC   | 2023        | 45%   | 64%      | <b>64%</b> | *                | 59%      | 67%   | -               | -     | -                | 50%               | 33%                  | *                   | 65%                   | 61%                       | 56%         | 42%                           |
| <b>3rd - 8th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 37%   | 41%      | <b>45%</b> | *                | 38%      | 52%   | -               | -     | -                | 33%               | 17%                  | *                   | 50%                   | 39%                       | 38%         | 33%                           |
| Reading and Mathematics Including EOC  | 2023        | 39%   | 43%      | <b>45%</b> | *                | 38%      | 52%   | -               | -     | -                | 33%               | 17%                  | *                   | 50%                   | 39%                       | 38%         | 33%                           |
| Reading Including EOC  | 2023        | 53%   | 54%      | <b>51%</b> | *                | 43%      | 57%   | -               | -     | -                | 33%               | 17%                  | *                   | 56%                   | 43%                       | 44%         | 33%                           |
| Math Including EOC   | 2023        | 47%   | 55%      | <b>64%</b> | *                | 59%      | 67%   | -               | -     | -                | 50%               | 33%                  | *                   | 65%                   | 61%                       | 56%         | 42%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

**This campus is not rated on STAAR Progress (TAPR).**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**



Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b> | *                | 100%     | 99%   | -               | -     | *                | 100%              | 100%                 | 90%                 | 99%                   | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>94%</b> | *                | 96%      | 95%   | -               | -     | *                | 86%               | 96%                  | 70%                 | 95%                   | 93%                       | 97%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 6%       | <b>5%</b>  | *                | 4%       | 4%    | -               | -     | *                | 14%               | 4%                   | 20%                 | 4%                    | 7%                        | 3%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>  | *                | 0%       | 1%    | -               | -     | *                | 0%                | 0%                   | 10%                 | 1%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>1%</b>  | *                | 0%       | 1%    | -               | -     | *                | 0%                | 0%                   | 10%                 | 1%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b> | *                | 100%     | 99%   | -               | -     | *                | 100%              | 100%                 | 100%                | 99%                   | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 93%      | <b>94%</b> | *                | 96%      | 95%   | -               | -     | *                | 86%               | 96%                  | 80%                 | 95%                   | 93%                       | 97%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 6%       | <b>5%</b>  | *                | 4%       | 4%    | -               | -     | *                | 14%               | 4%                   | 20%                 | 4%                    | 7%                        | 3%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>  | *                | 0%       | 1%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>1%</b>  | *                | 0%       | 1%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | *                | 100%     | 99%   | -               | -     | *                | 100%              | 100%                 | 80%                 | 99%                   | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 93%      | <b>94%</b> | *                | 96%      | 95%   | -               | -     | *                | 86%               | 96%                  | 60%                 | 95%                   | 93%                       | 97%         | 92%                           |
| Not Included in Accountability: Mobile           | 5%    | 6%       | <b>5%</b>  | *                | 4%       | 4%    | -               | -     | *                | 14%               | 4%                   | 20%                 | 4%                    | 7%                        | 3%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | *                | 0%       | 1%    | -               | -     | *                | 0%                | 0%                   | 20%                 | 1%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>1%</b>  | *                | 0%       | 1%    | -               | -     | *                | 0%                | 0%                   | 20%                 | 1%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23  | 93.3% | 94.2%    | <b>93.8%</b> | 94.8%            | 93.2%    | 94.2% | -               | *     | *                | 94.8%             | 91.7%      | 92.8%       | 94.3% |
| 2021-22  | 92.2% | 94.2%    | <b>94.5%</b> | *                | 93.1%    | 95.6% | -               | *     | *                | 95.5%             | 91.9%      | 92.8%       | 93.0% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23  | 20.3% | 16.1%    | <b>18.8%</b> | 0.0%             | 23.2%    | 15.9% | -               | *     | *                | 11.8%             | 31.9%      | 25.5%       | 18.2% |
| 2021-22  | 25.7% | 17.1%    | <b>13.5%</b> | 33.3%            | 20.0%    | 8.2%  | -               | *     | *                | 0.0%              | 24.3%      | 24.7%       | 16.1% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23  | 0.8%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22  | 0.7%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23  | 2.0%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22  | 2.2%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 96.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 96.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 96.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 96.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.2% | 97.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.4%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 95.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 95.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023  | 90.3% | 98.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022  | 89.7% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023  | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023  | 4.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022  | 3.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023   | 84.3% | 87.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022   | 84.3% | 88.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023   | 88.6% | 87.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022   | 88.0% | 88.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 38.4% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22   | 23.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 4.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22   | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 82.5% | 86.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22   | 82.3% | 87.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First DLA Graduates (Annual Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 86.8% | 86.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22   | 86.0% | 87.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

|   | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|---|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2022-23 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates   | -               | -                 | 162               | 377,367        |
| <b>By Ethnicity:</b>  |                 |                   |                   |                |
| African American  | -               | -                 | 2                 | 46,822         |
| Hispanic  | -               | -                 | 59                | 197,333        |
| White   | -               | -                 | 94                | 103,009        |
| American Indian   | -               | -                 | 0                 | 1,181          |
| Asian   | -               | -                 | 3                 | 19,151         |
| Pacific Islander  | -               | -                 | 0                 | 574            |
| Two or More Races   | -               | -                 | 4                 | 9,297          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program  | -               | -                 | 0                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 0                 | 270            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 22                | 49,278         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 0                 | 16,475         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 140               | 310,689        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 0                 | 222            |
| Special Education Graduates                                 | -               | -                 | 14                | 34,589         |
| Economically Disadvantaged Graduates                        | -               | -                 | 40                | 206,367        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 3                 | 50,229         |
| At-Risk Graduates   | -               | -                 | 50                | 168,430        |
| CTE Completers  | -               | -                 | 87                | 116,959        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

| Student Information                           | Membership |               |              |                  | Enrollment |               |              |                  |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
|   | Campus     |               | District     | State            | Campus     |               | District     | State            |
|   | Count      | Percent       |              |                  | Count      | Percent       |              |                  |
| <b>Total Students</b>                         | <b>619</b> | <b>100.0%</b> | <b>2,417</b> | <b>5,517,464</b> | <b>640</b> | <b>100.0%</b> | <b>2,438</b> | <b>5,531,236</b> |
| <b>Students by Grade</b>                      |            |               |              |                  |            |               |              |                  |
| Early Childhood Education                     | 9          | 1.5%          | 0.4%         | 0.3%             | 18         | 2.8%          | 0.7%         | 0.5%             |
| Pre-Kindergarten                              | 52         | 8.4%          | 2.2%         | 4.5%             | 61         | 9.5%          | 2.5%         | 4.5%             |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%          | 0.0%         | 0.8%             | 4          | 0.6%          | 0.2%         | 0.8%             |
| Pre-Kindergarten: 4-year Old                  | 52         | 8.4%          | 2.2%         | 3.7%             | 57         | 8.9%          | 2.3%         | 3.7%             |
| Kindergarten                                  | 170        | 27.5%         | 7.0%         | 6.5%             | 171        | 26.7%         | 7.0%         | 6.5%             |
| Grade 1                                       | 192        | 31.0%         | 7.9%         | 7.0%             | 193        | 30.2%         | 7.9%         | 7.0%             |
| Grade 2                                       | 196        | 31.7%         | 8.1%         | 7.3%             | 197        | 30.8%         | 8.1%         | 7.3%             |
| <b>Ethnic Distribution</b>                    |            |               |              |                  |            |               |              |                  |
| African American                              | 18         | 2.9%          | 2.4%         | 12.8%            | 18         | 2.8%          | 2.3%         | 12.8%            |
| Hispanic                                      | 282        | 45.6%         | 43.6%        | 53.2%            | 289        | 45.2%         | 43.5%        | 53.2%            |
| White   | 282        | 45.6%         | 48.8%        | 25.0%            | 294        | 45.9%         | 48.9%        | 25.0%            |
| American Indian                               | 1          | 0.2%          | 0.1%         | 0.3%             | 1          | 0.2%          | 0.1%         | 0.3%             |
| Asian   | 12         | 1.9%          | 1.3%         | 5.4%             | 12         | 1.9%          | 1.3%         | 5.4%             |
| Pacific Islander                              | 3          | 0.5%          | 0.5%         | 0.2%             | 3          | 0.5%          | 0.5%         | 0.2%             |
| Two or More Races                             | 21         | 3.4%          | 3.4%         | 3.1%             | 23         | 3.6%          | 3.4%         | 3.1%             |
| <b>Sex</b>                                    |            |               |              |                  |            |               |              |                  |
| Female  | 300        | 48.5%         | 49.8%        | 48.9%            | 304        | 47.5%         | 49.5%        | 48.8%            |
| Male  | 319        | 51.5%         | 50.2%        | 51.1%            | 336        | 52.5%         | 50.5%        | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |              |                  |            |               |              |                  |
| Economically Disadvantaged                    | 300        | 48.5%         | 43.3%        | 62.3%            | 302        | 47.2%         | 43.0%        | 62.2%            |
| Non-Educationally Disadvantaged               | 319        | 51.5%         | 56.7%        | 37.7%            | 338        | 52.8%         | 57.0%        | 37.8%            |
| Section 504 Students                          | 20         | 3.2%          | 9.3%         | 7.2%             | 20         | 3.1%          | 9.2%         | 7.2%             |
| EB Students/EL                                | 51         | 8.2%          | 6.5%         | 24.4%            | 51         | 8.0%          | 6.4%         | 24.3%            |
| Students w/ Disciplinary Placements (2022-23) | 4          | 0.5%          | 2.3%         | 1.9%             |            |               |              |                  |
| Students w/ Dyslexia                          | 14         | 2.3%          | 7.7%         | 6.0%             | 14         | 2.2%          | 7.7%         | 6.0%             |
| Foster Care                                   | 7          | 1.1%          | 0.5%         | 0.2%             | 7          | 1.1%          | 0.5%         | 0.2%             |
| Homeless                                      | 0          | 0.0%          | 0.0%         | 1.4%             | 0          | 0.0%          | 0.0%         | 1.4%             |
| Immigrant                                     | 1          | 0.2%          | 0.2%         | 2.9%             | 1          | 0.2%          | 0.2%         | 2.9%             |
| Migrant                                       | 0          | 0.0%          | 0.0%         | 0.2%             | 0          | 0.0%          | 0.0%         | 0.2%             |
| Title I                                       | 619        | 100.0%        | 25.6%        | 65.7%            | 640        | 100.0%        | 26.3%        | 65.7%            |
| Military Connected                            | 101        | 16.3%         | 13.6%        | 3.9%             | 101        | 15.8%         | 13.5%        | 3.9%             |
| At-Risk                                       | 185        | 29.9%         | 36.4%        | 53.2%            | 185        | 28.9%         | 36.1%        | 53.2%            |
| <b>Students by Instructional Program</b>      |            |               |              |                  |            |               |              |                  |
| Bilingual/ESL Education                       | 51         | 8.2%          | 6.2%         | 24.5%            | 51         | 8.0%          | 6.2%         | 24.4%            |
| Career and Technical Education                | 0          | 0.0%          | 31.4%        | 26.9%            | -          | -             | -            | -                |

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

| Student Information   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%         | 82.7%        | 73.3%        | -          | -       | -        | -     |
| Gifted and Talented Education                                   | 53         | 8.6%         | 8.5%         | 8.5%         | 53         | 8.3%    | 8.4%     | 8.5%  |
| Special Education   | 102        | 16.5%        | 15.7%        | 13.9%        | 113        | 17.7%   | 16.0%    | 14.0% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>102</b> |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 24         | 23.5%        | 50.8%        | 45.7%        |            |         |          |       |
| Students with Physical Disabilities                             | 43         | 42.2%        | 16.8%        | 18.9%        |            |         |          |       |
| Students with Autism  | 18         | 17.6%        | 11.1%        | 16.2%        |            |         |          |       |
| Students with Behavioral Disabilities                           | 9          | 8.8%         | 19.2%        | 17.6%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 8          | 7.8%         | 2.1%         | 1.7%         |            |         |          |       |
| <b>Mobility (2022-23)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>59</b>  | <b>11.2%</b> | <b>11.5%</b> | <b>16.1%</b> |            |         |          |       |
| African American  | 2          | 0.4%         | 0.8%         | 3.4%         |            |         |          |       |
| Hispanic  | 28         | 5.3%         | 5.6%         | 8.5%         |            |         |          |       |
| White   | 23         | 4.4%         | 4.1%         | 3.1%         |            |         |          |       |
| American Indian   | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 0.1%         | 0.5%         |            |         |          |       |
| Pacific Islander  | 1          | 0.2%         | 0.1%         | 0.0%         |            |         |          |       |
| Two or More Races   | 5          | 0.9%         | 0.8%         | 0.5%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 10         | 10.6%        | 10.1%        | 17.6%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 7          | 21.2%        | 18.2%        | 16.3%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 38         | 15.3%        | 11.8%        | 18.6%        |            |         |          |       |
| <b>Student Attrition (2022-23)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>51</b>  | <b>13.1%</b> | <b>12.7%</b> | <b>18.1%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 2.2%                        | 2.2%     | 1.3%  | 4.0%                    | 4.0%     | 3.9%  |
| Grade 1                         | 2.1%                        | 2.1%     | 2.1%  | 0.0%                    | 0.0%     | 3.3%  |
| Grade 2                         | 0.0%                        | 0.0%     | 1.3%  | 0.0%                    | 0.0%     | 1.6%  |
| Grade 3                         | 0.0%                        | 0.0%     | 0.7%  | 0.0%                    | 0.0%     | 0.7%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

| <b>Class Size Information</b> | <b>Campus</b> | <b>District</b> | <b>State</b> |
|-------------------------------|---------------|-----------------|--------------|
| <b>Elementary</b>             |               |                 |              |
| Kindergarten                  | 18.8          | 18.8            | 18.4         |
| Grade 1                       | 18.7          | 18.7            | 18.8         |
| Grade 2                       | 17.3          | 17.3            | 19.1         |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>56.5</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 51.6          | 91.4%         | 66.8%         | 63.9%         |
| Teachers                                     | 45.3          | 80.2%         | 54.0%         | 48.3%         |
| Professional Support                         | 5.3           | 9.4%          | 7.3%          | 11.1%         |
| Campus Administration (School Leadership)    | 1.0           | 1.8%          | 2.3%          | 3.3%          |
| Educational Aides                            | 4.9           | 8.6%          | 7.6%          | 11.4%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 1.0           | 4,187.0       |
| Part-time Librarians                         | 0.0           | n/a           | 2.0           | 651.0         |
| Full-time Counselors                         | 2.0           | n/a           | 6.0           | 13,870.0      |
| Part-time Counselors                         | 0.0           | n/a           | 0.0           | 1,172.0       |
| <b>Total Minority Staff</b>                  | <b>10.8</b>   | <b>19.2%</b>  | <b>26.4%</b>  | <b>54.4%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 0.6%          | 12.6%         |
| Hispanic                                     | 7.9           | 17.4%         | 11.1%         | 30.1%         |
| White  | 37.4          | 82.6%         | 86.6%         | 53.4%         |
| American Indian                              | 0.0           | 0.0%          | 0.0%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 0.0%          | 2.1%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.0%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 1.7%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 2.0           | 4.3%          | 18.0%         | 24.5%         |
| Females                                      | 43.3          | 95.7%         | 82.0%         | 75.5%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 0.0%          | 2.5%          |
| Bachelors                                    | 41.3          | 91.3%         | 81.5%         | 71.7%         |
| Masters                                      | 3.9           | 8.7%          | 17.9%         | 24.9%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.6%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 3.0           | 6.5%          | 5.2%          | 8.7%          |
| 1-5 Years Experience                         | 6.9           | 15.2%         | 23.6%         | 27.4%         |
| 6-10 Years Experience                        | 13.8          | 30.4%         | 21.5%         | 20.2%         |
| 11-20 Years Experience                       | 16.7          | 36.9%         | 32.5%         | 27.1%         |
| 21-30 Years Experience                       | 4.9           | 10.9%         | 16.1%         | 13.7%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 1.2%          | 3.0%          |
| Number of Students per Teacher               | 13.7          | n/a           | 14.2          | 14.7          |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 5.0      | 7.4      | 6.0      |
| Average Years Experience of Principals with District                       | 5.0      | 6.6      | 5.1      |
| Average Years Experience of Assistant Principals                           | 0.0      | 5.3      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 0.0      | 5.3      | 4.3      |
| Average Years Experience of Teachers                                       | 11.5     | 11.6     | 11.1     |
| Average Years Experience of Teachers with District                         | 4.0      | 4.4      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$53,350 | \$46,209 | \$54,272 |
| 1-5 Years Experience   | \$54,559 | \$54,911 | \$58,185 |
| 6-10 Years Experience  | \$56,999 | \$56,972 | \$61,494 |
| 11-20 Years Experience   | \$60,303 | \$61,093 | \$65,219 |
| 21-30 Years Experience   | \$65,157 | \$67,890 | \$69,723 |
| Over 30 Years Experience   | -        | \$71,222 | \$74,014 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$58,500 | \$59,178 | \$62,474 |
| Professional Support   | \$69,865 | \$65,189 | \$73,783 |
| Campus Administration (School Leadership)                                  | \$88,201 | \$81,870 | \$86,738 |
| Instructional Staff Percent  | n/a      | 69.5%    | 65.0%    |
| Contracted Instructional Staff (not incl. above)                           | 0.6      | 1.3      | 1,970.1  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.6    | 1.2%    | 1.5%     | 6.0%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 6.8%     | 5.5%  |
| Compensatory Education                         | 2.0    | 4.4%    | 1.8%     | 3.1%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 0.6%     | 1.6%  |
| Regular Education                              | 34.6   | 76.5%   | 70.4%    | 69.8% |
| Special Education                              | 8.1    | 17.9%   | 15.3%    | 10.3% |
| Other  | 0.0    | 0.0%    | 3.7%     | 3.7%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
NAVARRO EL (094903101) - NAVARRO ISD - GUADALUPE COUNTY

**Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)