

# Annual Performance Report Public Hearing January 19, 2022

2020-21 District Performance

2020-21 Texas Performance Reporting System Public Hearing

# 7 Sections to the Annual Report

- 1) 2020-2021 Texas Academic Report (PDF TAPR)
- 2) PEIMS Financial Standard Report (2020-2021 Financial Actual Report)
- 3) 2020-2021 District Accreditation Status
- 4) Campus Performance Objectives
- 5) Report on Violent or Criminal Incidents on Campuses
- 6) Student Performance in Postsecondary Institutions
- 7) 2020-2021 TAPR Glossary

# Section 1

## 2020-21 Texas Academic Report (TAPR)



TAPR is published in two different formats

A PDF version (the PDF TAPR)

- Designed to allow school districts to fulfill their public notification requirements (I.e. this Annual Report)
- Only includes major statutorily-required data points



Compiled by TEA for every district and campus using

PEIMS

Student Assessment Data

Two-year lagging data for most data points.

2019-2020 COVID-Effect

# Section 1

## 2020-2021 Texas Academic Performance Report

### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ECTOR COUNTY ISD**

**District Number: 068901**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Needs Intervention***



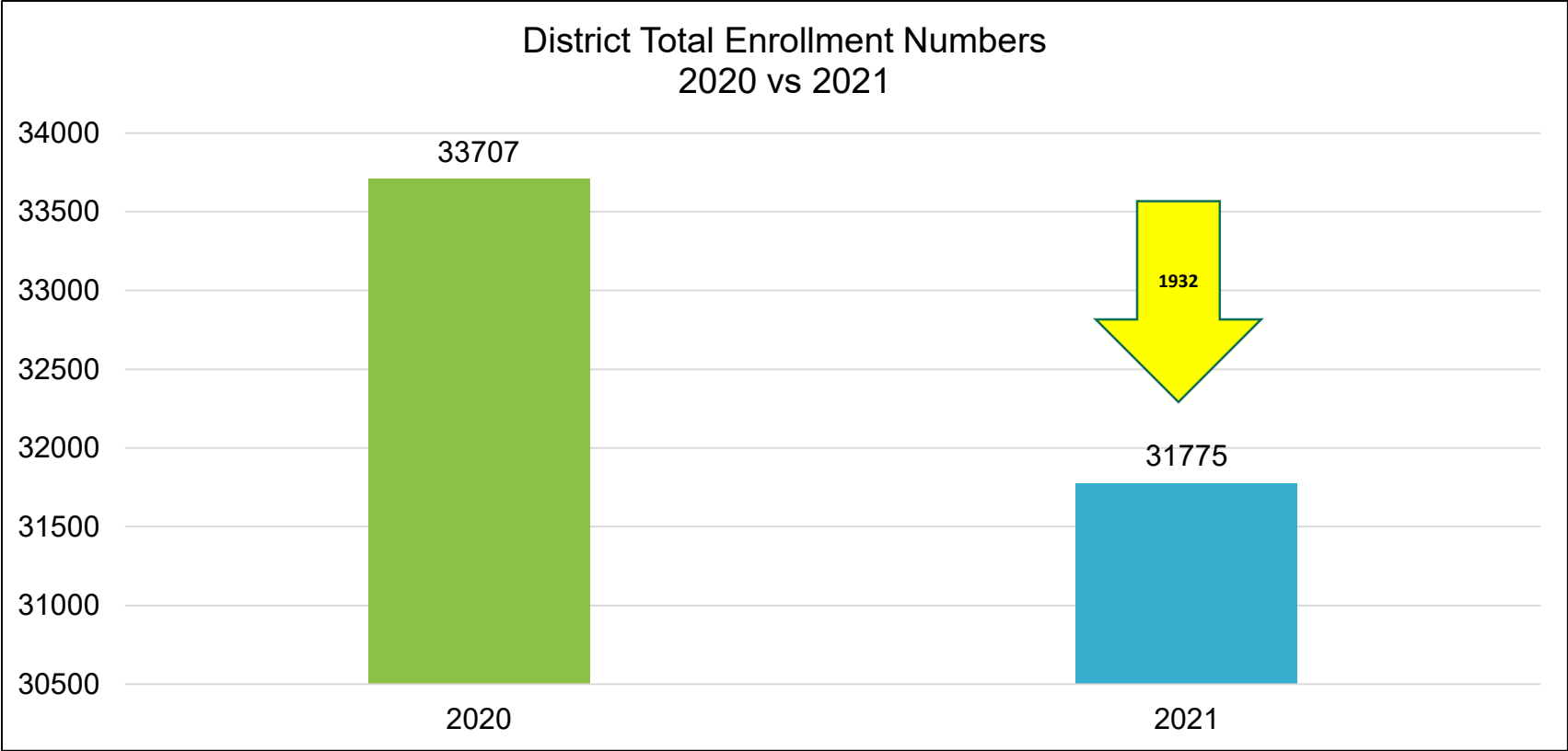
# Section 1 – Special Education Determination Level

2021 Special Education Determination Status:

Needs Intervention

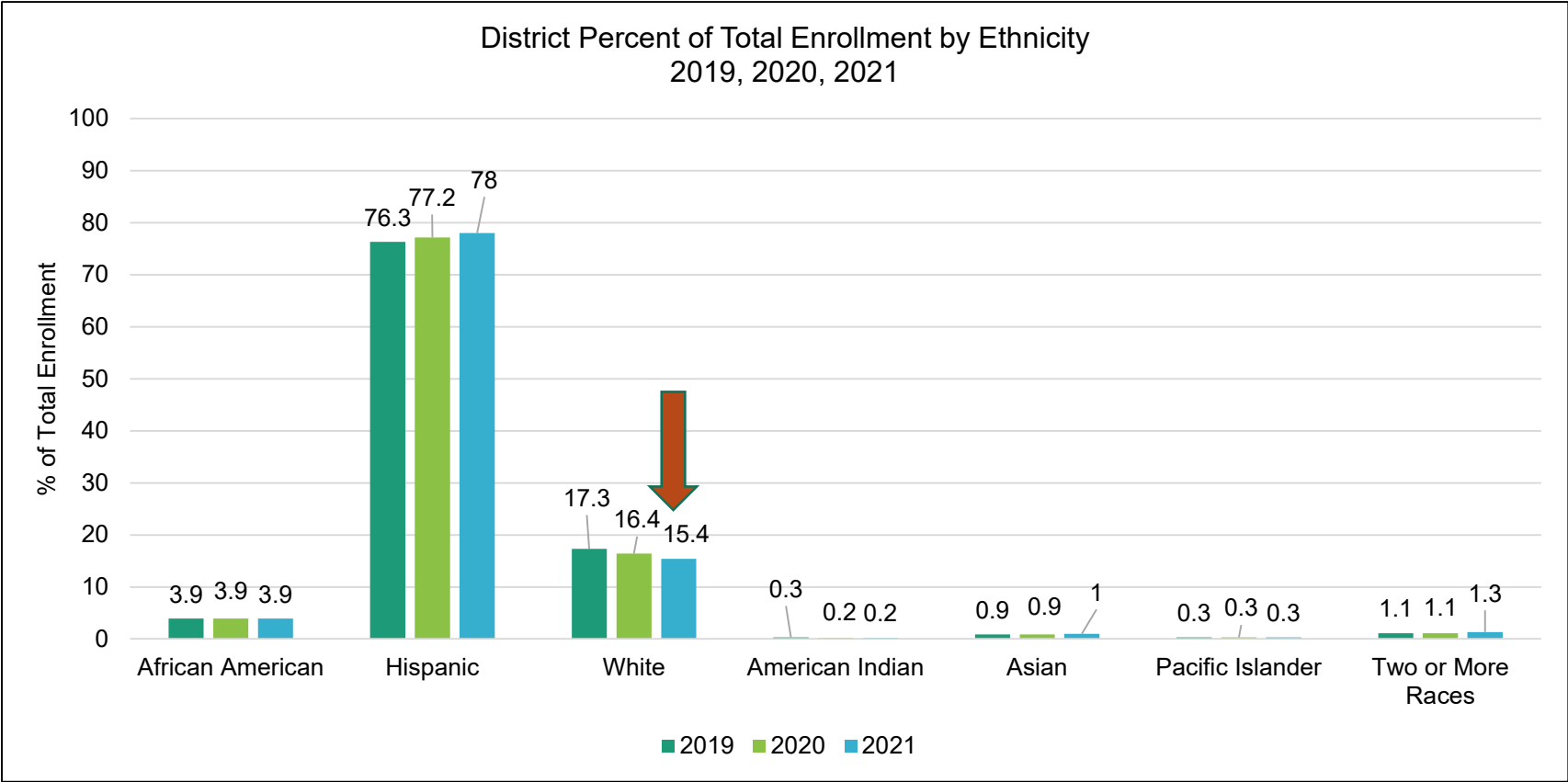
- 1) Based on Results Driven Accountability Indicators
- 2) Levels range from 0 – 4 with 4 being the highest need of interventions
- 3) ECISD is at a Determination Level of 3 in Special Education – Needs intervention

# Section 1 – District Profile



- 2022 Current Enrollment 31813

# Section 1 – District Profile



# Section 1 - STAAR

## STAAR Performance (2020-2021) Reported for

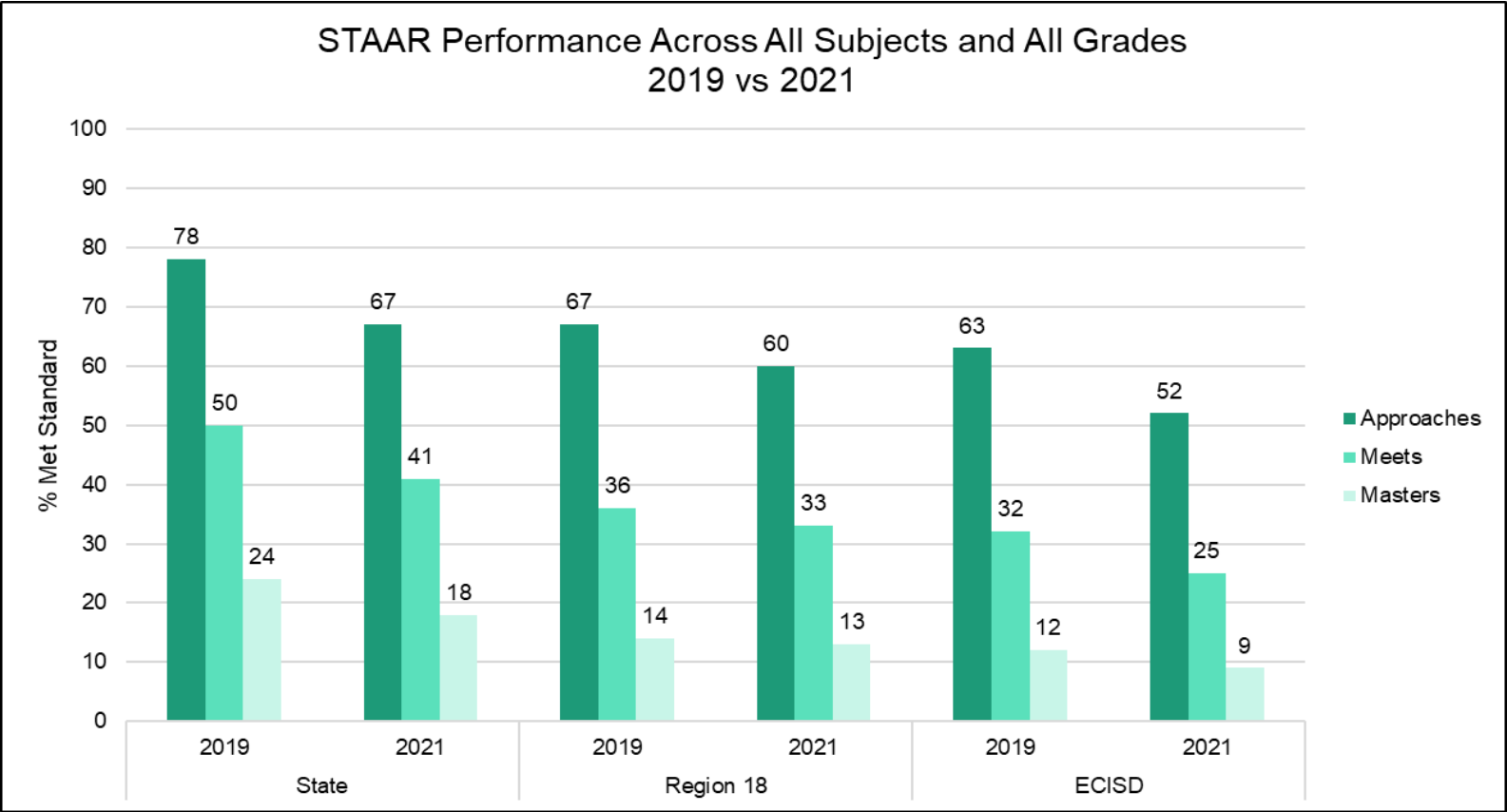
- Grades 3-8 Reading and Math
- Grades 4 & 7 Writing
- Grades 5 & 8 Science
- End of Course: Algebra I, Biology, English I, English II, U.S. History
- Accelerated Testers – SAT/ACT math scores for students who took and passed Algebra I in 8<sup>th</sup> grade

## STAAR Progress Measure and Academic Growth

- Due to the lack of 2020 STAAR results, Academic Growth was not calculated for the 2021 school year
- 2018 and 2019 data are shown

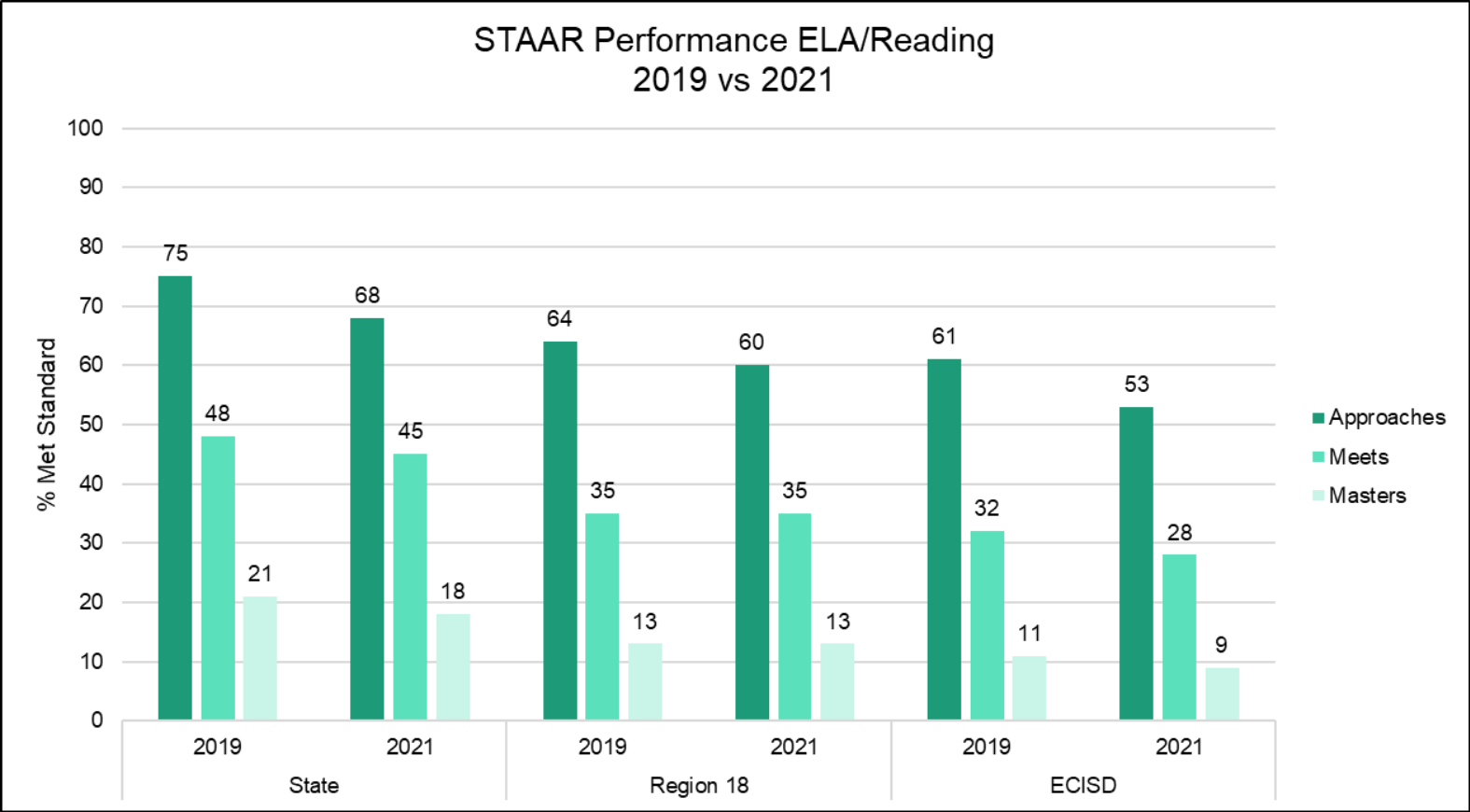


# Section 1 - STAAR

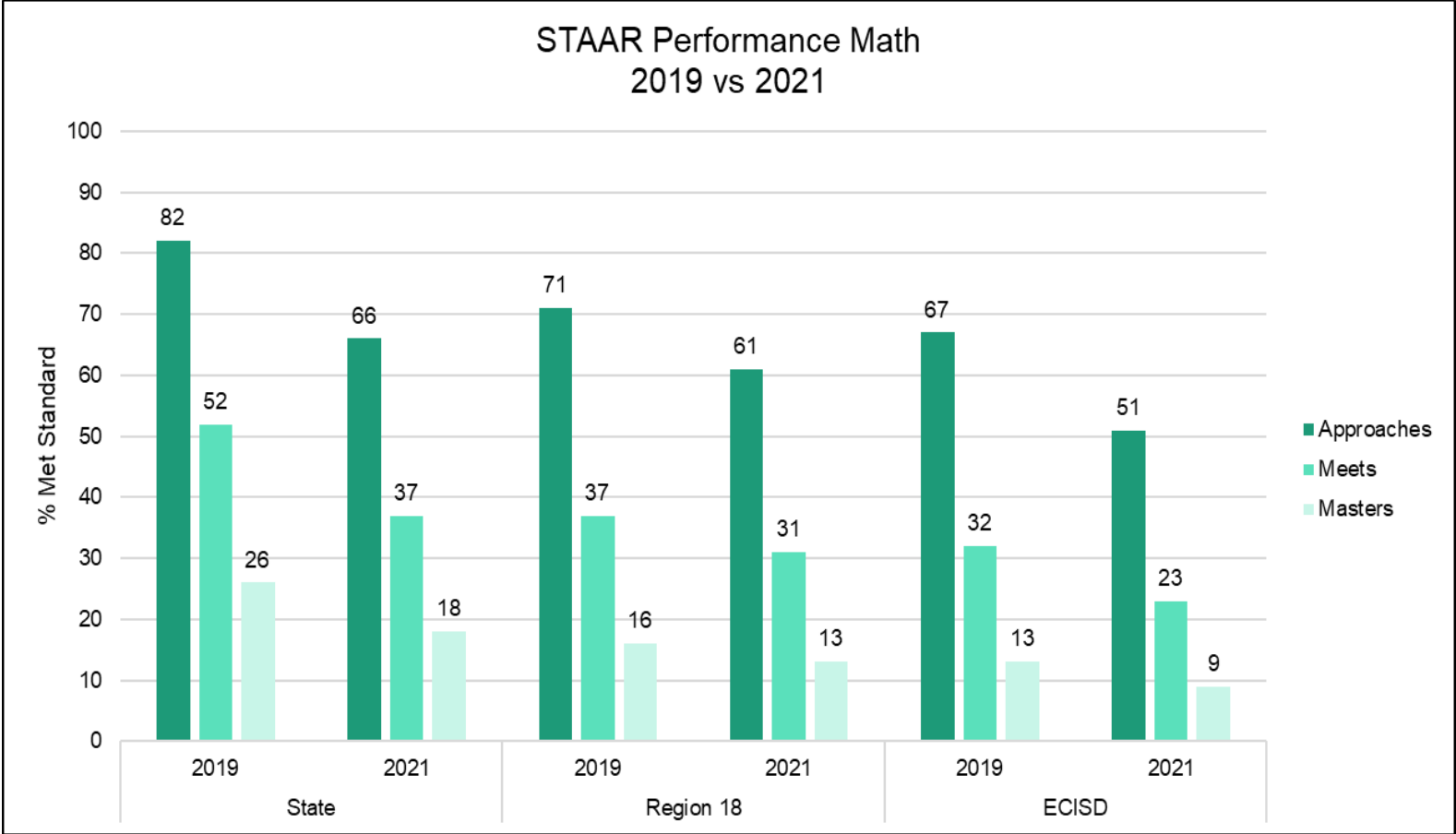


- District performance across all three performance standards is below the state and region performance.

# Section 1 - STAAR



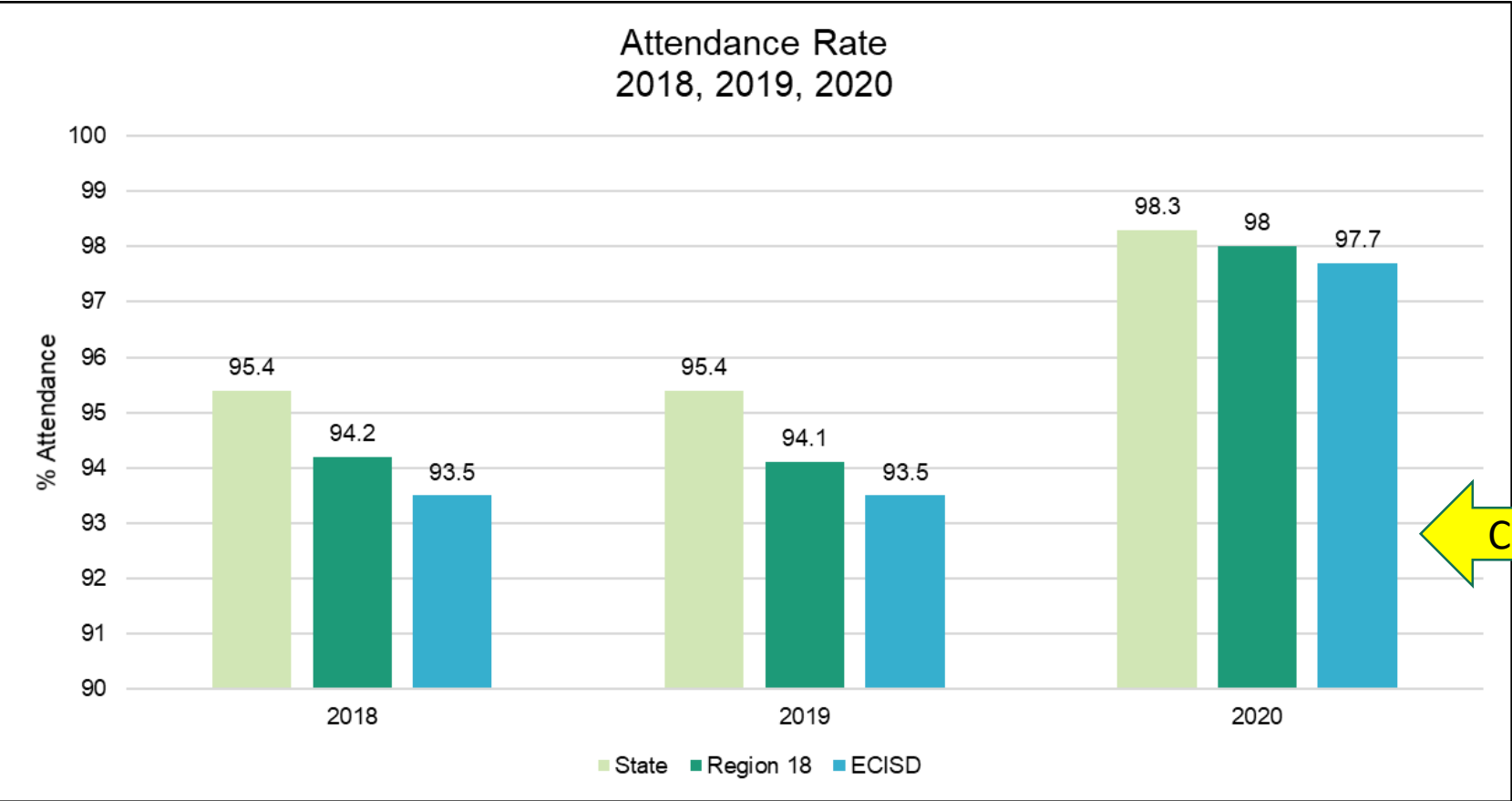
# Section 1 - STAAR



# Section 1 – Attendance & Graduation Rate

- Attendance Rate
- Longitudinal Graduation Rate Class of 2020 – 4 Year Graduation Rate Reported by
  - Graduates
  - TxCHSE – Texas Certificate of High School Equivalency
  - Continuers
  - Dropouts

# Section 1 – Attendance Rate

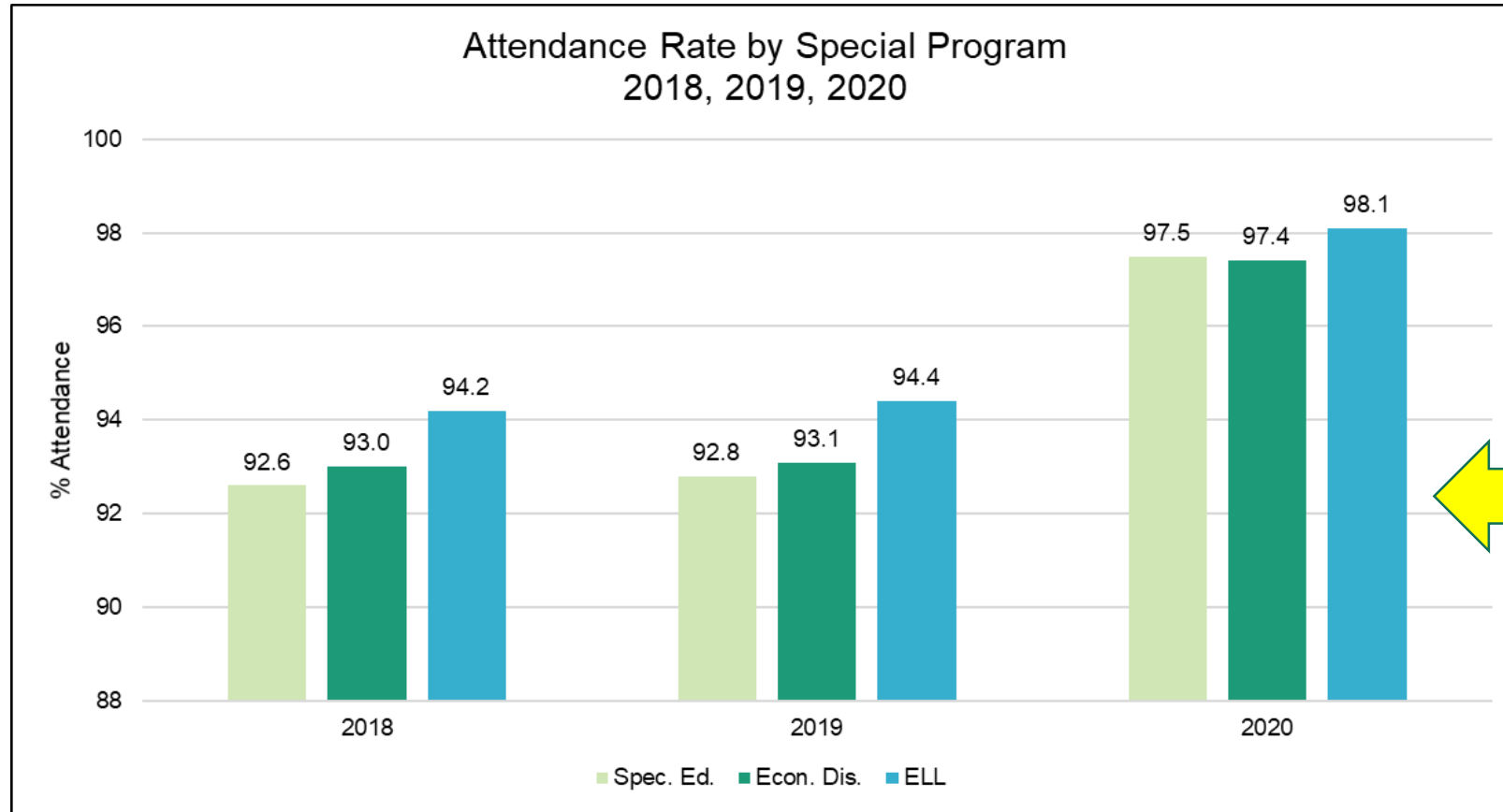


- Preliminary 2021 Attendance Rate 92.6

Source: OnData Suite, 2021

← COVID-19 Year 1

# Section 1 – Attendance Rate



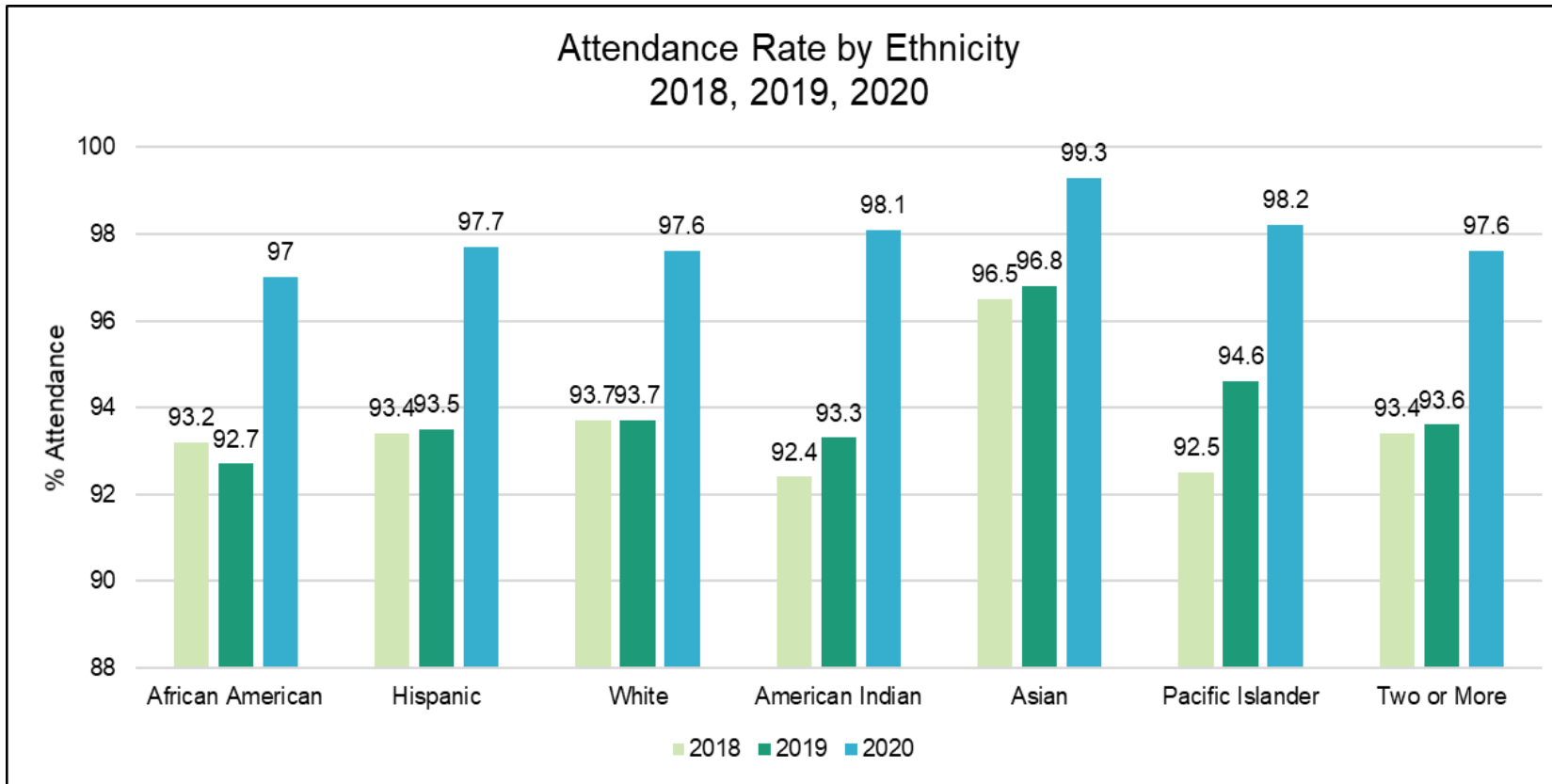
- Preliminary 2021 Attendance Rate:

Special. Educ – 92.1  
Econ. Disadvantaged – 61.6  
Emergent Bilingual – 92.8

Source: OnData Suite, 2021

COVID-19 Year 1

# Section 1 – Attendance Rate

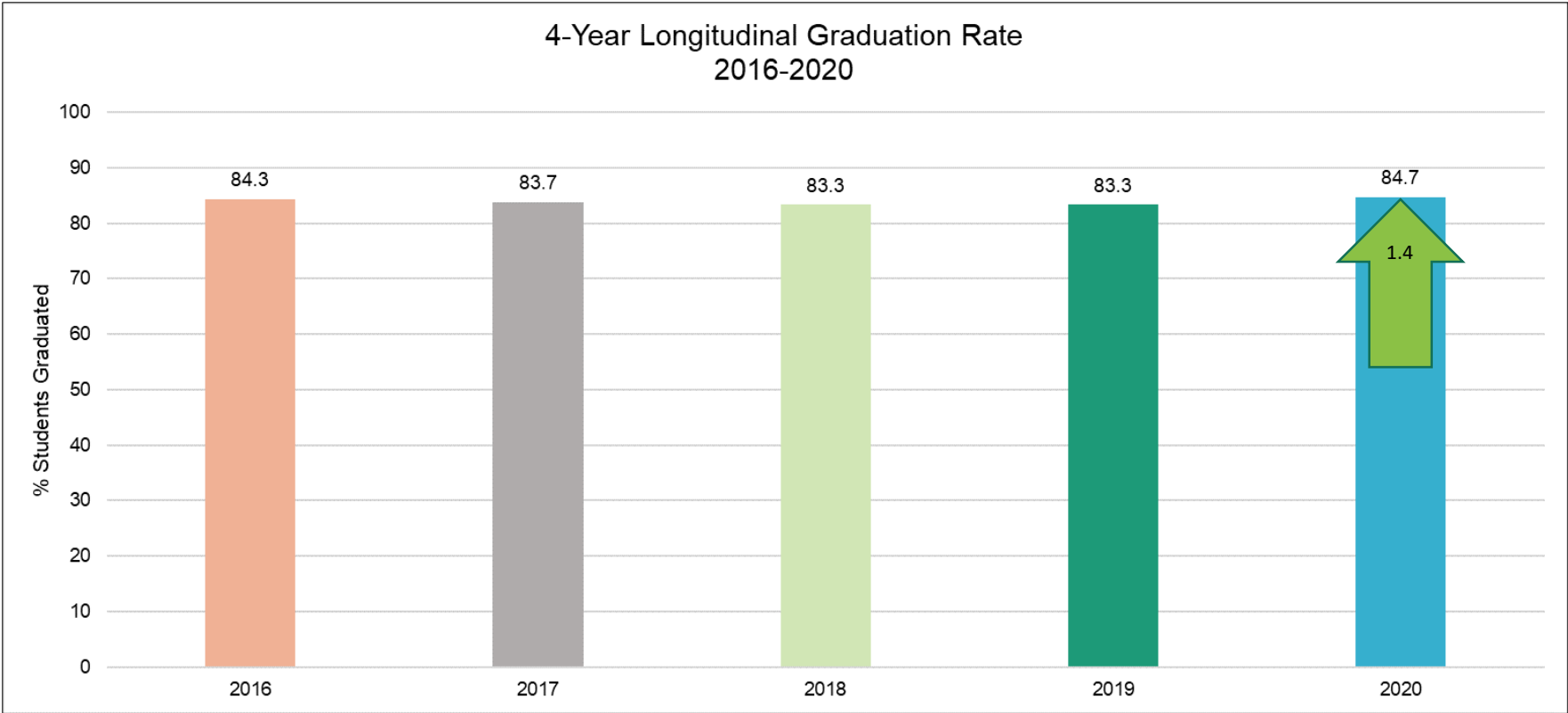


## ■ Preliminary 2021 Attendance Rate

- Afr. American – 91.0
- Hispanic – 92.3
- White – 93.6
- American Indian – 92.3
- Asian – 96.8
- Pacific Islander – 91.5
- Two or More – 93.0

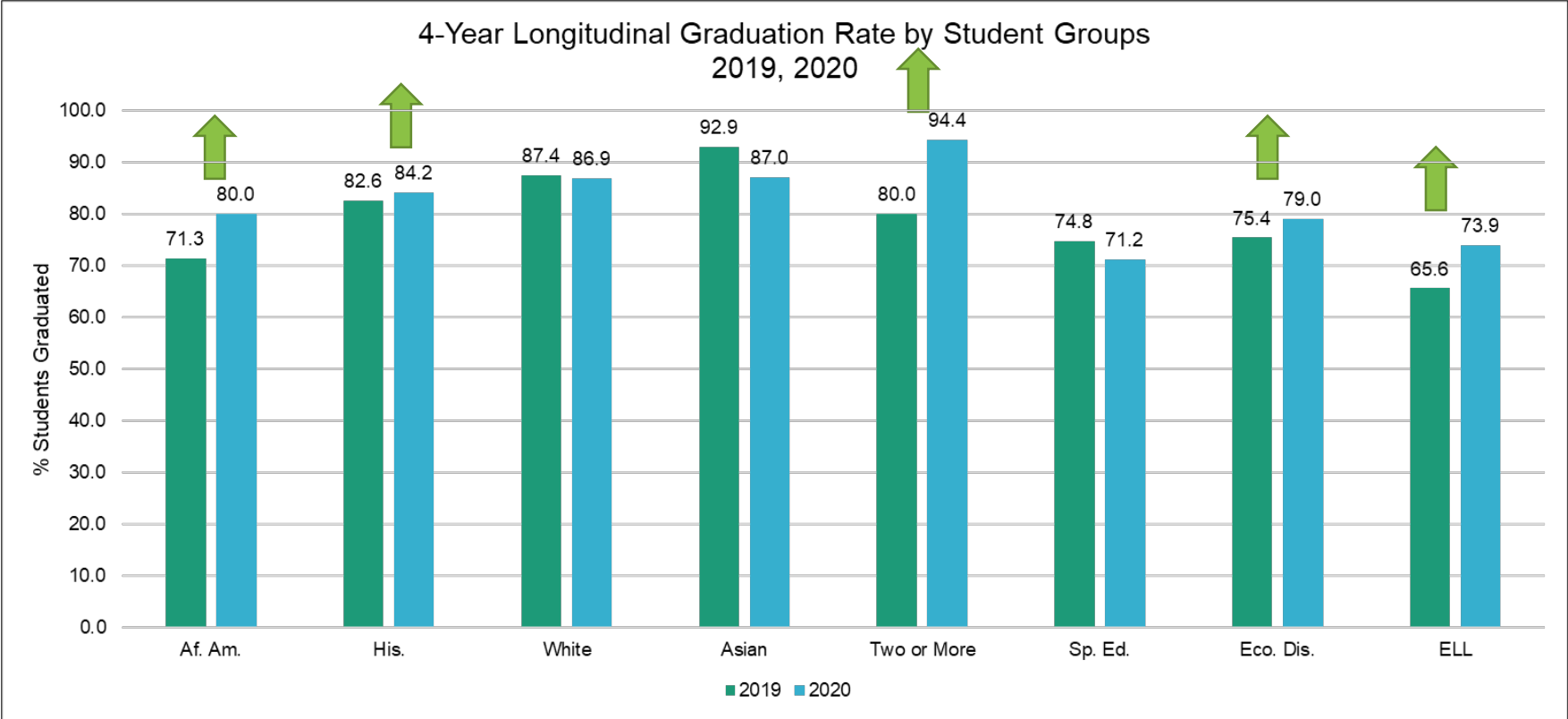
Source: OnData Suite, 2021

# Section 1 – Graduation Rate





# Section 1 – Graduation Rate



# Section 1 – Graduation Rate

## Class of 2020

- 2016-17: 2,406 Ninth Graders
- Over the next 3 years
- 346 withdrew and enrolled in other Texas districts
  - 325 enrolled and became part of the class of 2020
  - Expected 2,385 student to have graduated in Spring 2020
- By Spring 2020
- 1,641 students graduated

## Class of 2020

**363** students left our district for other reasons; of these,

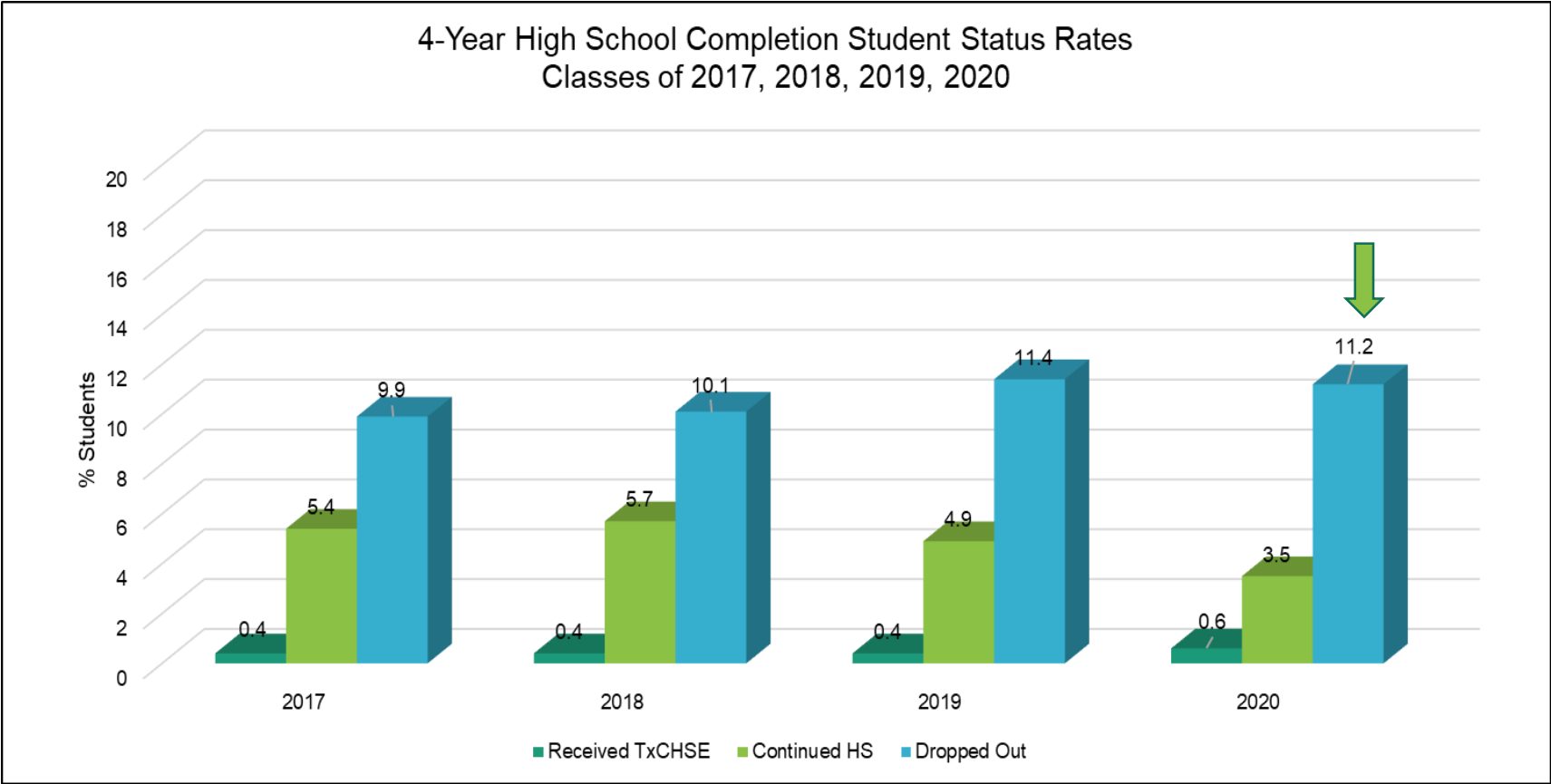
- 103 enrolled in schools in other states;
- 156 began home schooling;
- 71 returned to their home countries;
- 20 enrolled in Texas private schools;
- 2 died;
- 2 were graduates from outside Texas who entered Texas public schools and left;
- 1 enrolled in a university high school diploma program;
- 8 were expelled for criminal behavior and could not return;

**13** students earned Texas Certificates of High School Equivalency (TxCHSE);

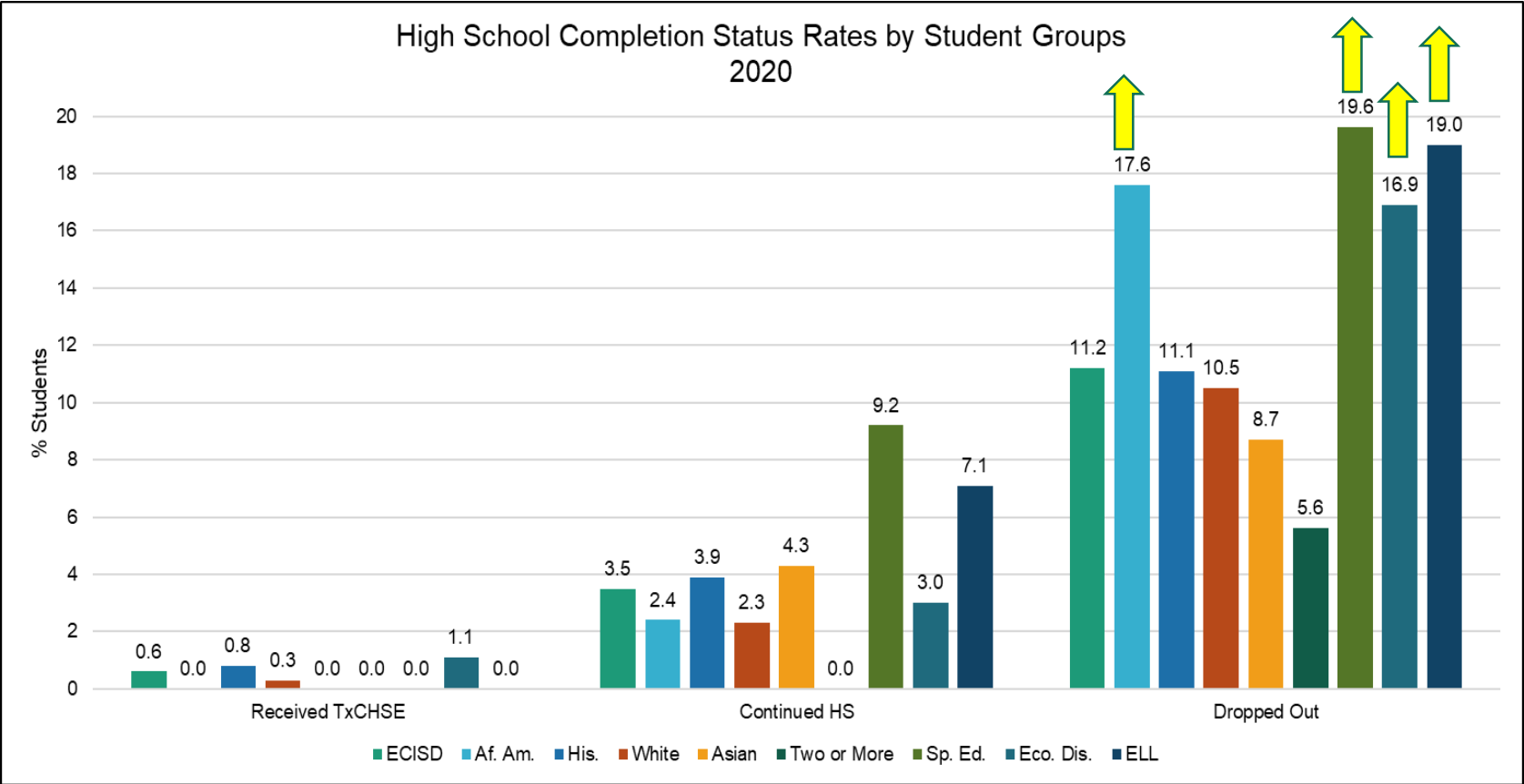
**241** students dropped out; and

**6** students were unable to be tracked in the system because of possible reporting errors.

# Section 1 – Graduation Rate



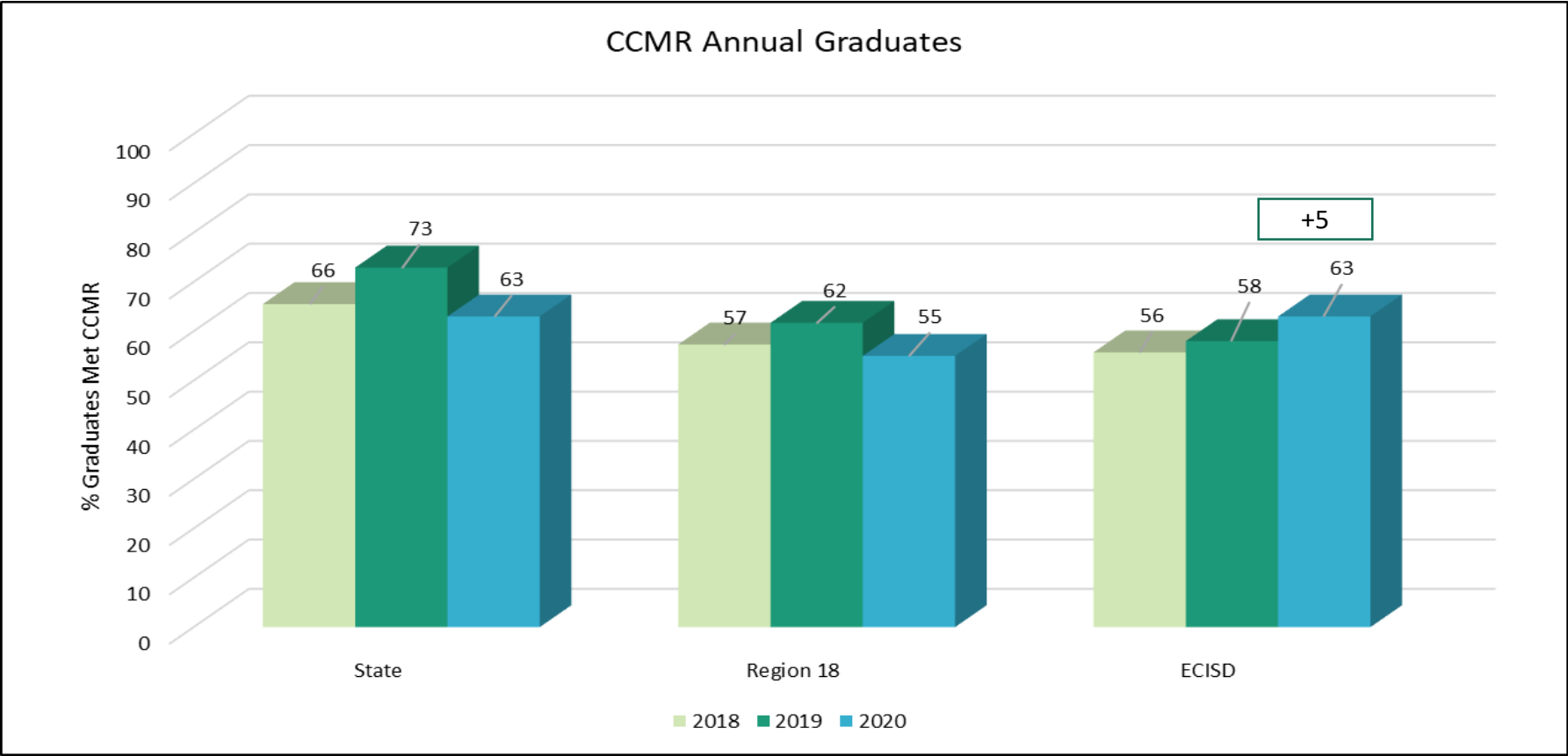
# Section 1 – Graduation Rate



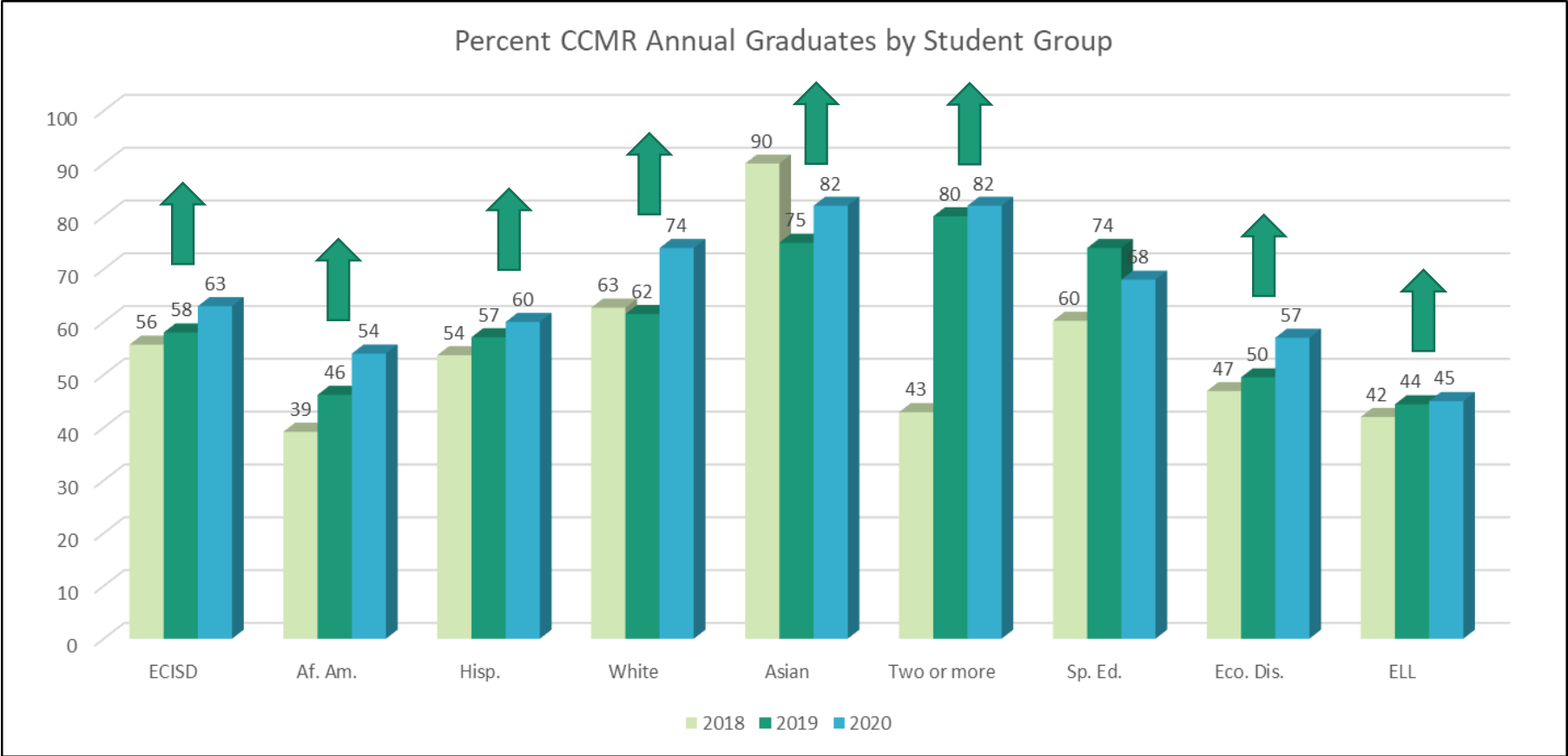
# Section 1 – College, Career and Military Readiness

- **College, Career and Military Readiness (CCMR)**
  - CCMR Graduates
- **CCMR-Related Indicators**
  - Completed and Received Credit for College Prep Courses
  - Texas Success Initiative Assessment (TSIA) Results
  - AP/IB Results
  - SAT/ACT Results
  - CTE Coherent Sequence
- **Other Postsecondary Indicators**
  - Advanced Dual-Credit Course Completion

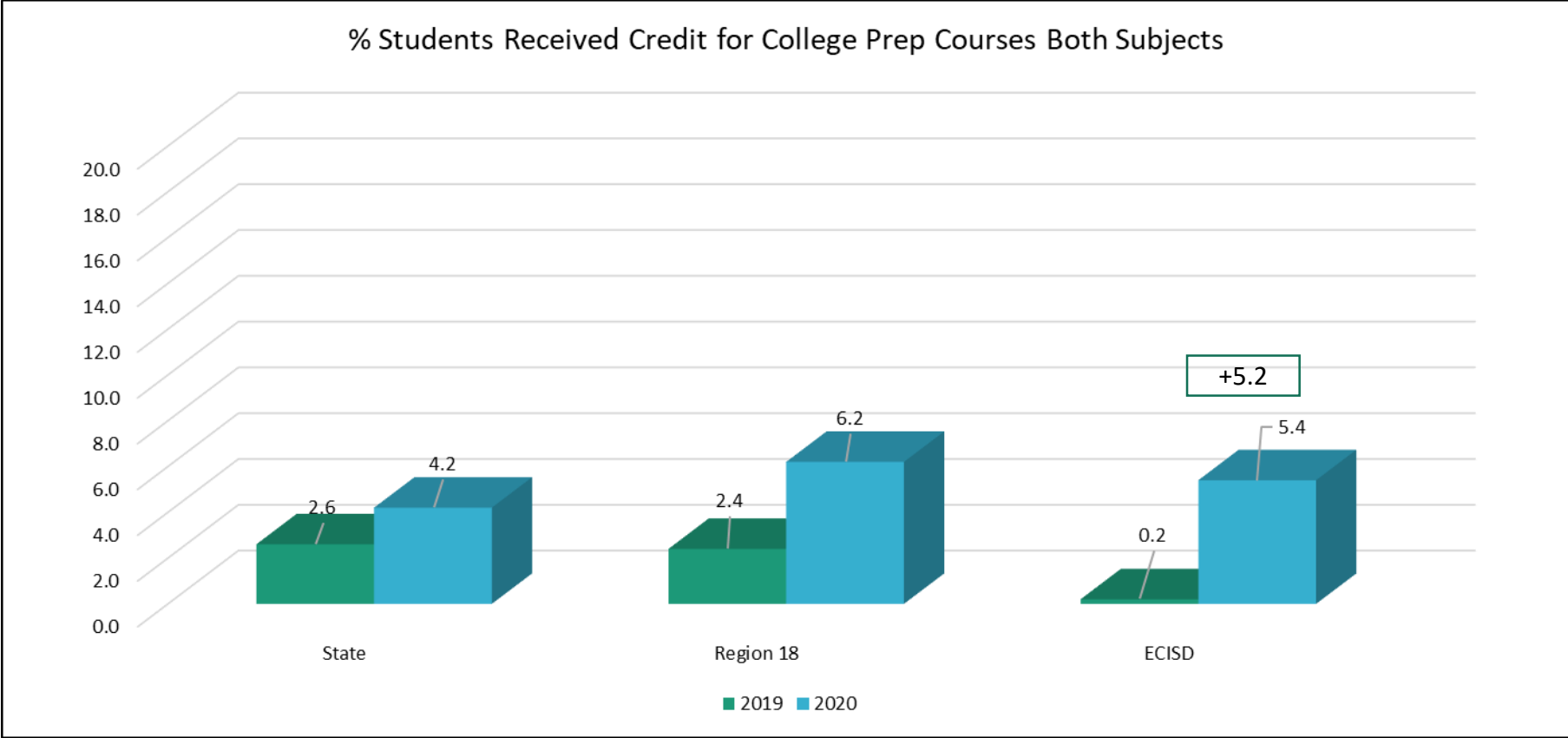
# Section 1 – CCMR Graduates



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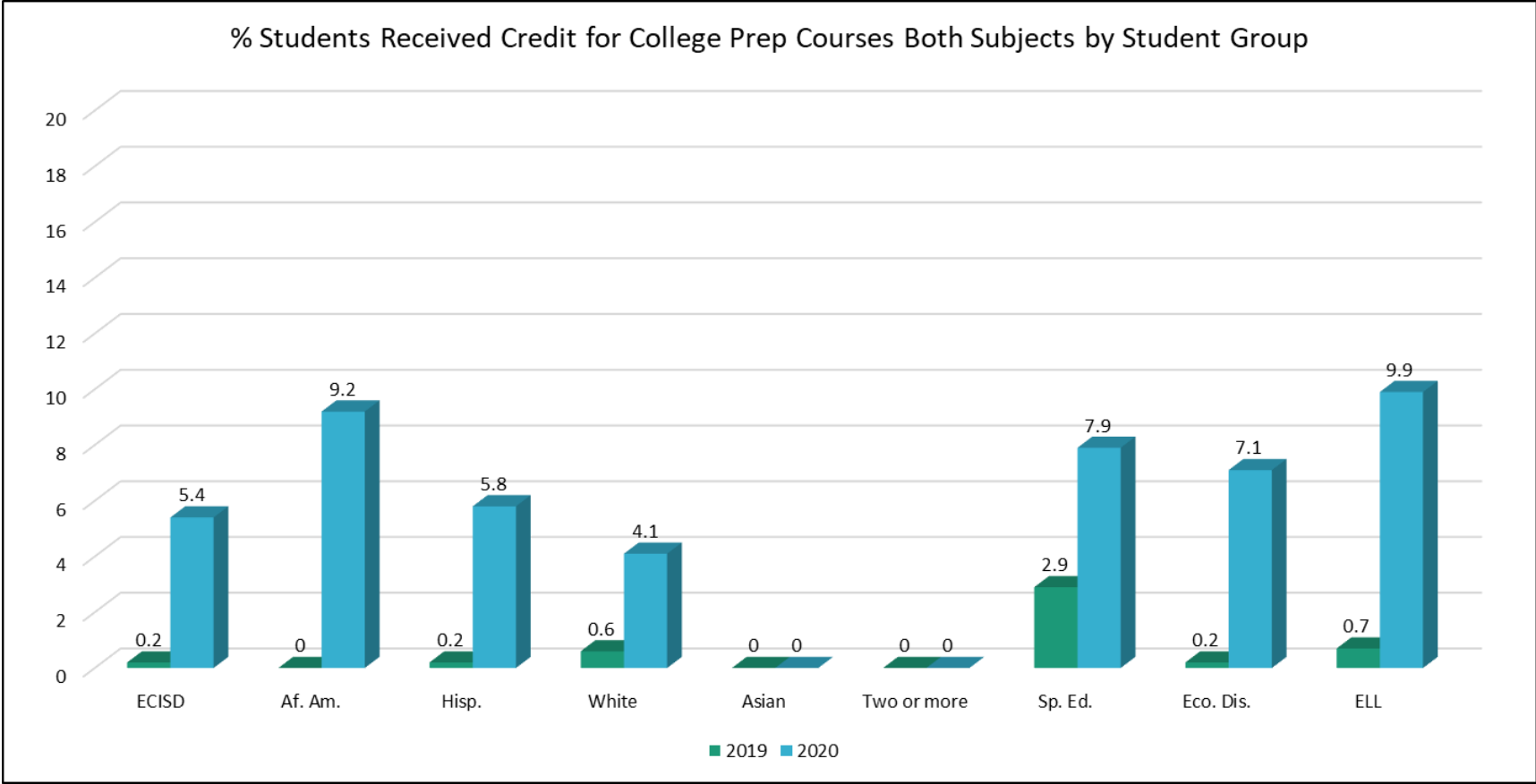


# Section 1 – College Prep Courses ELAR & Math

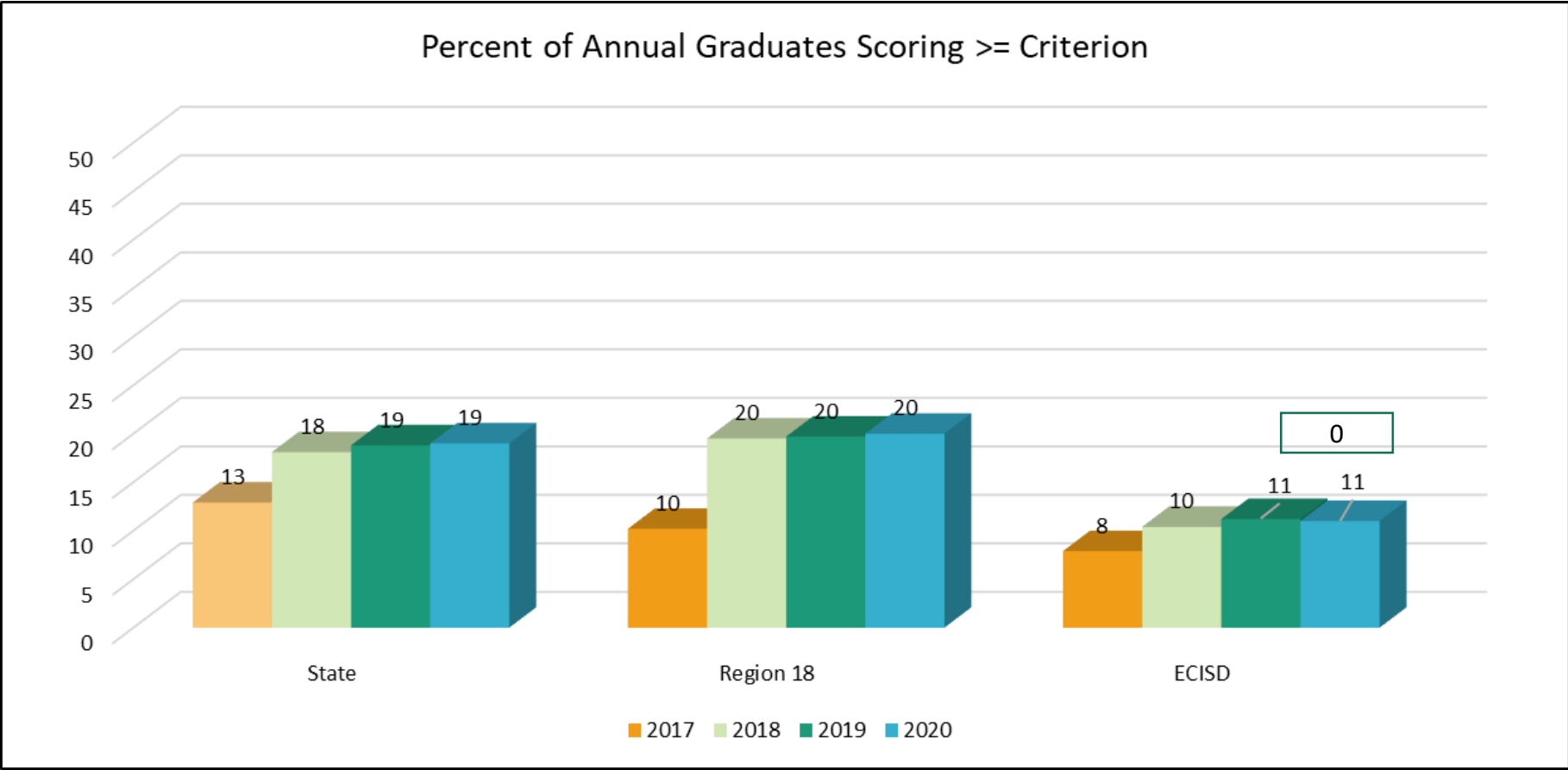




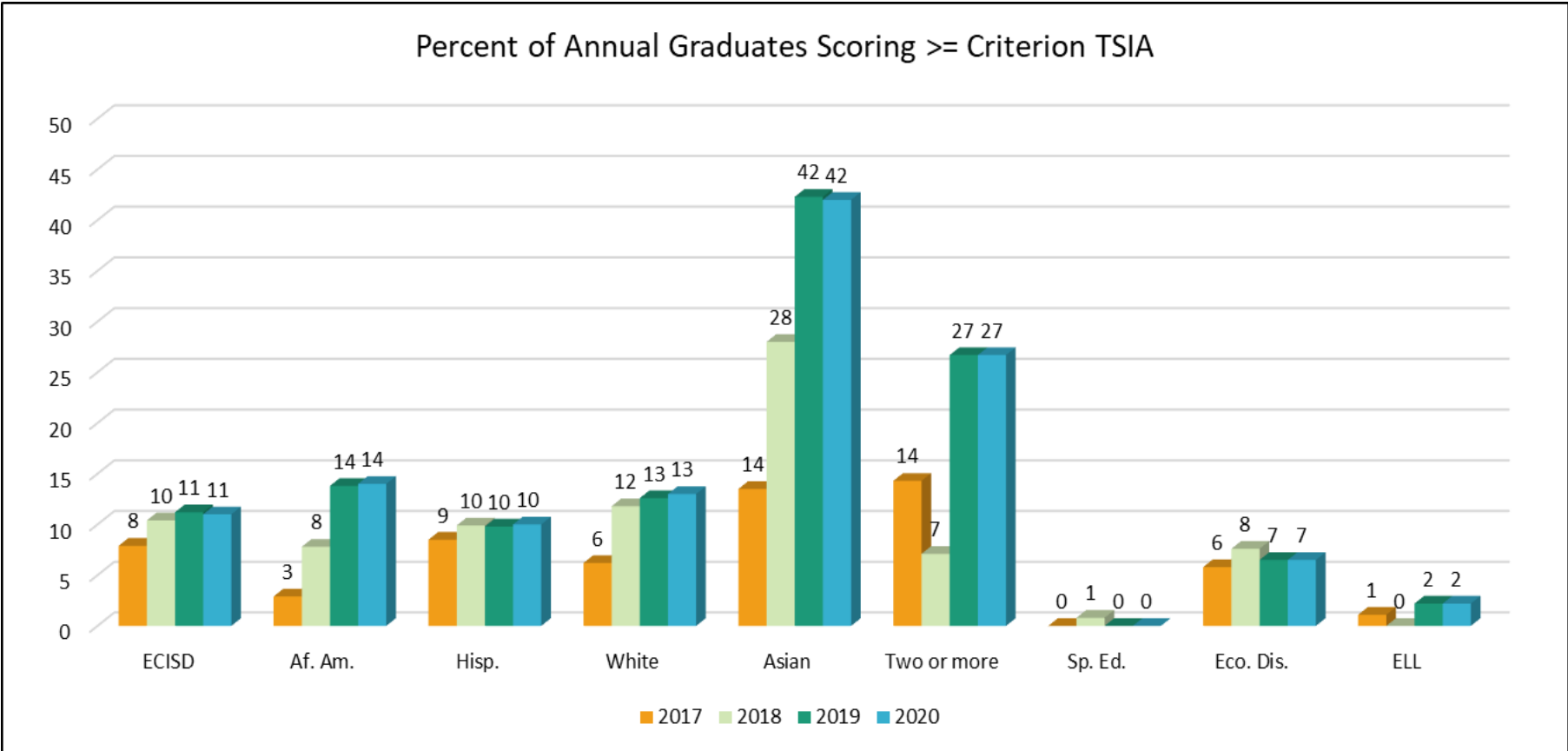
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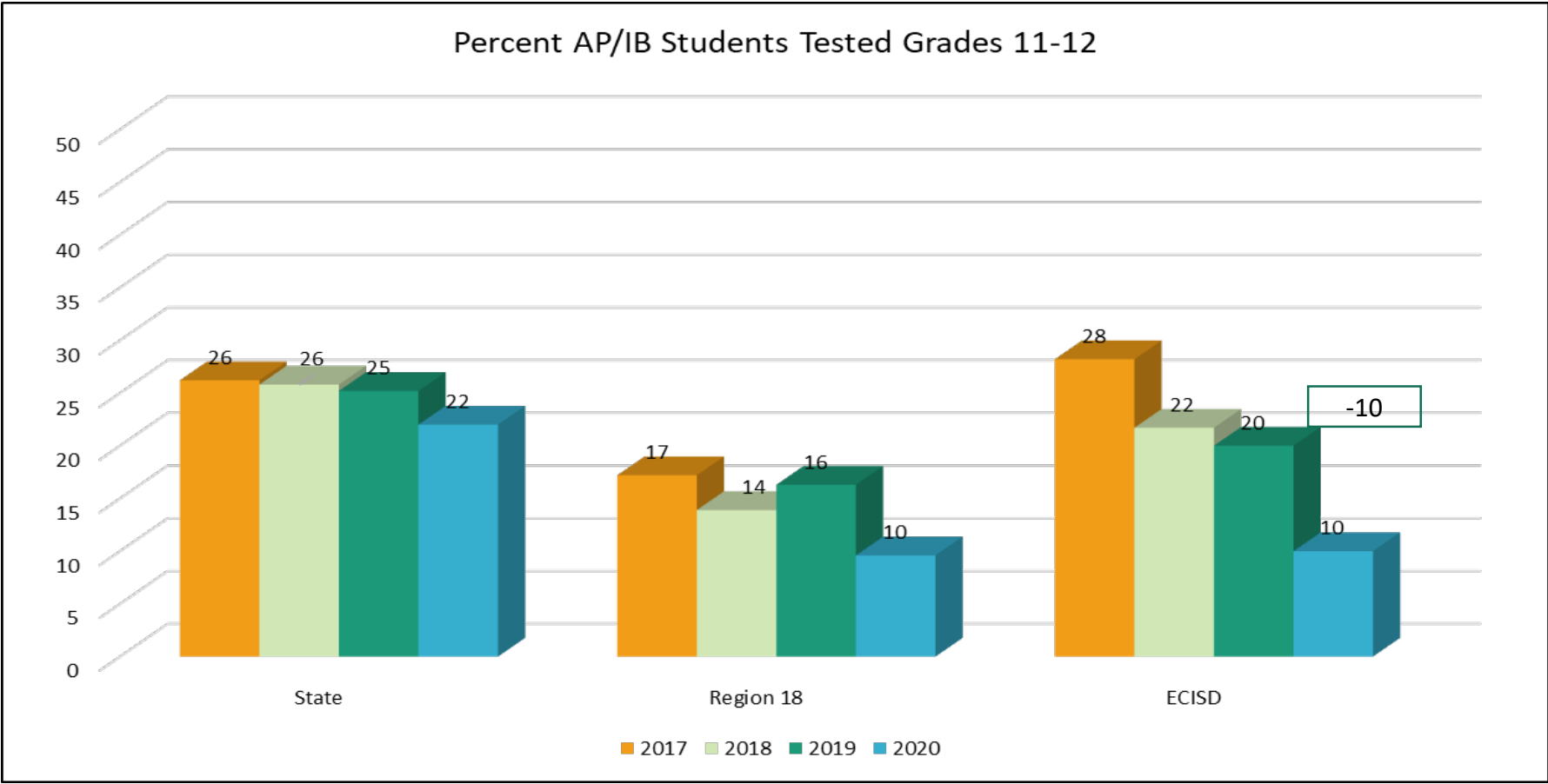
# Section 1 – TSIA (Texas Success Initiative Assessment) College Readiness



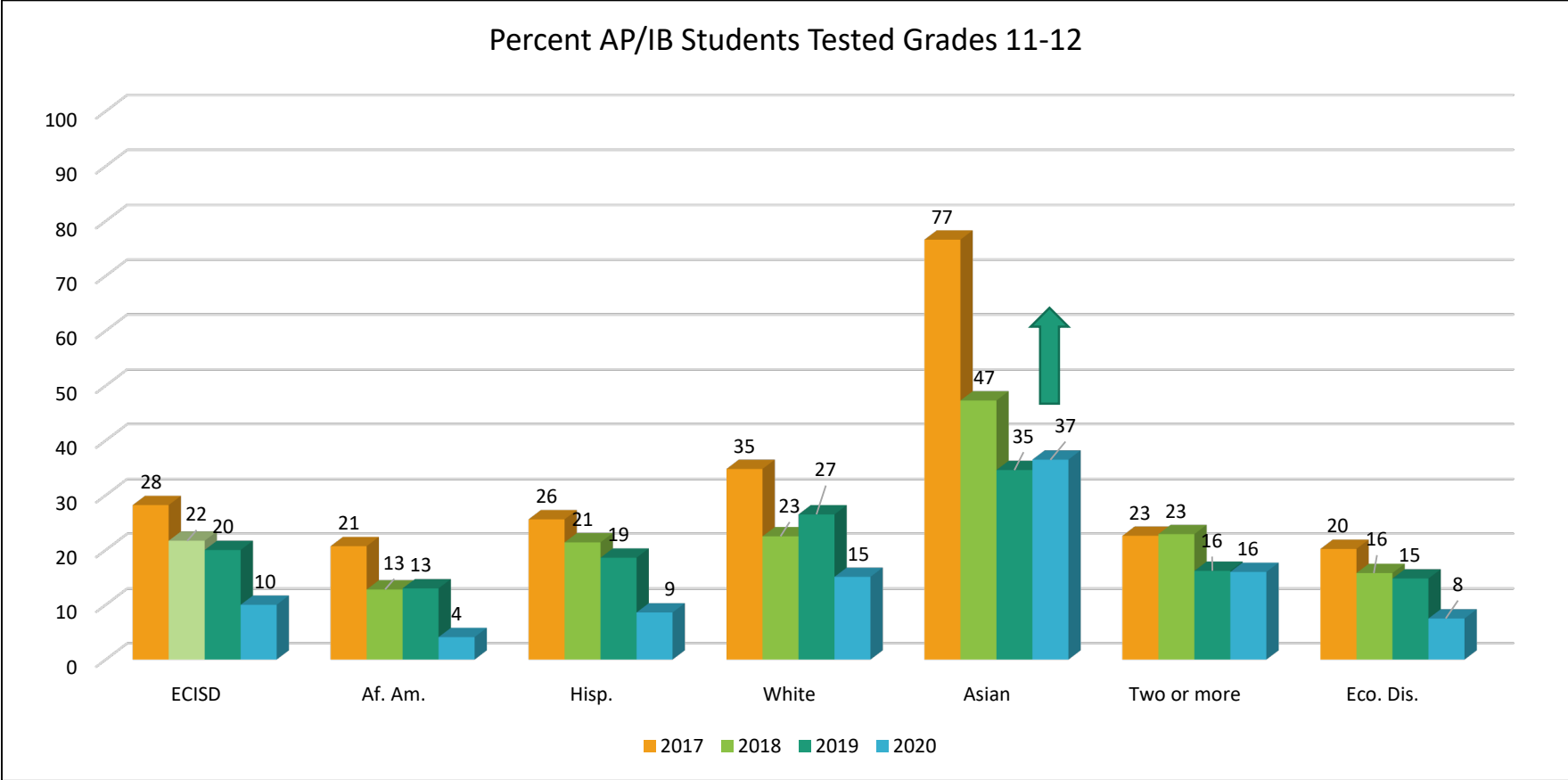
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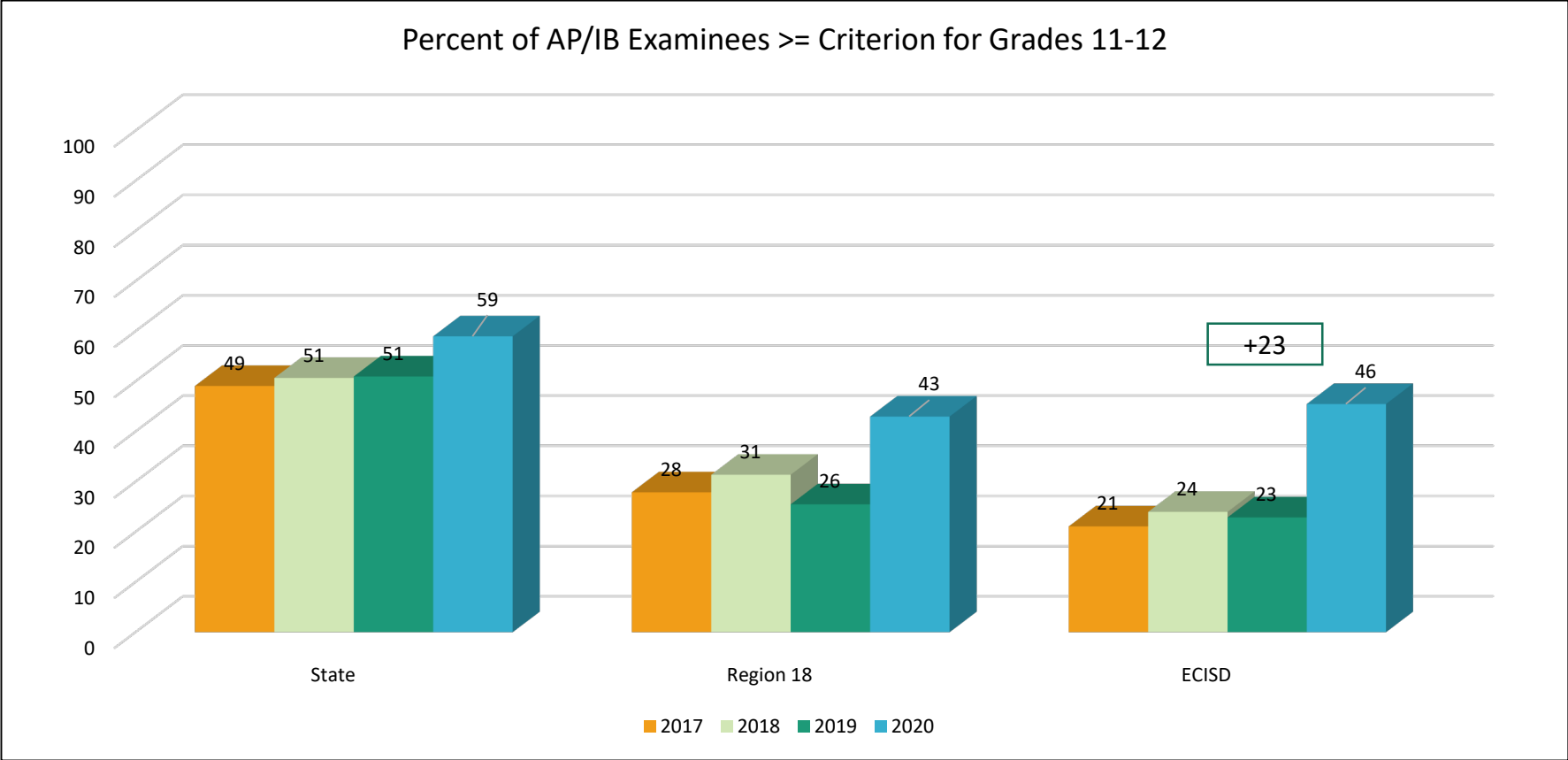
# Section 1 – AP/IB College Readiness



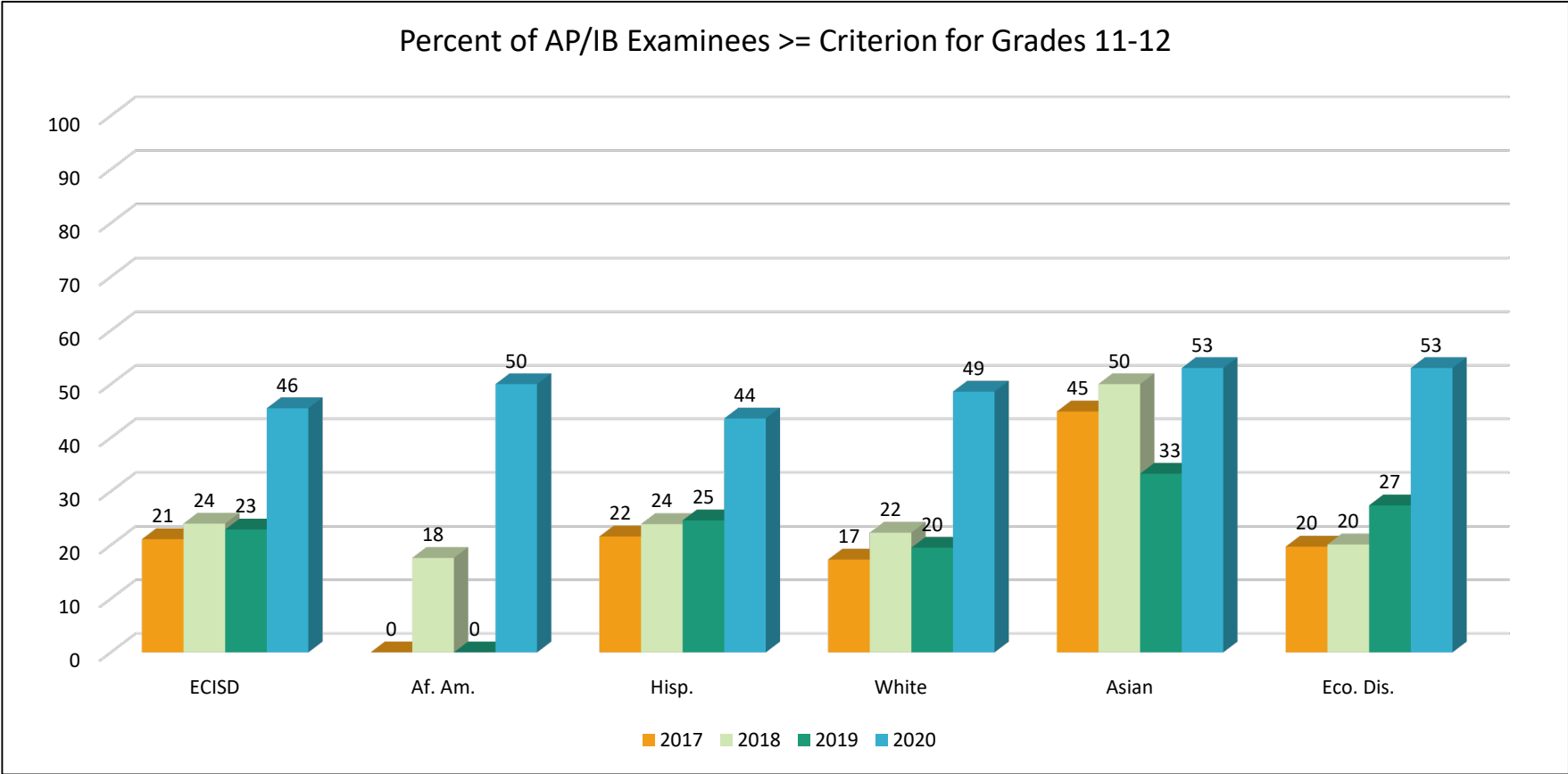
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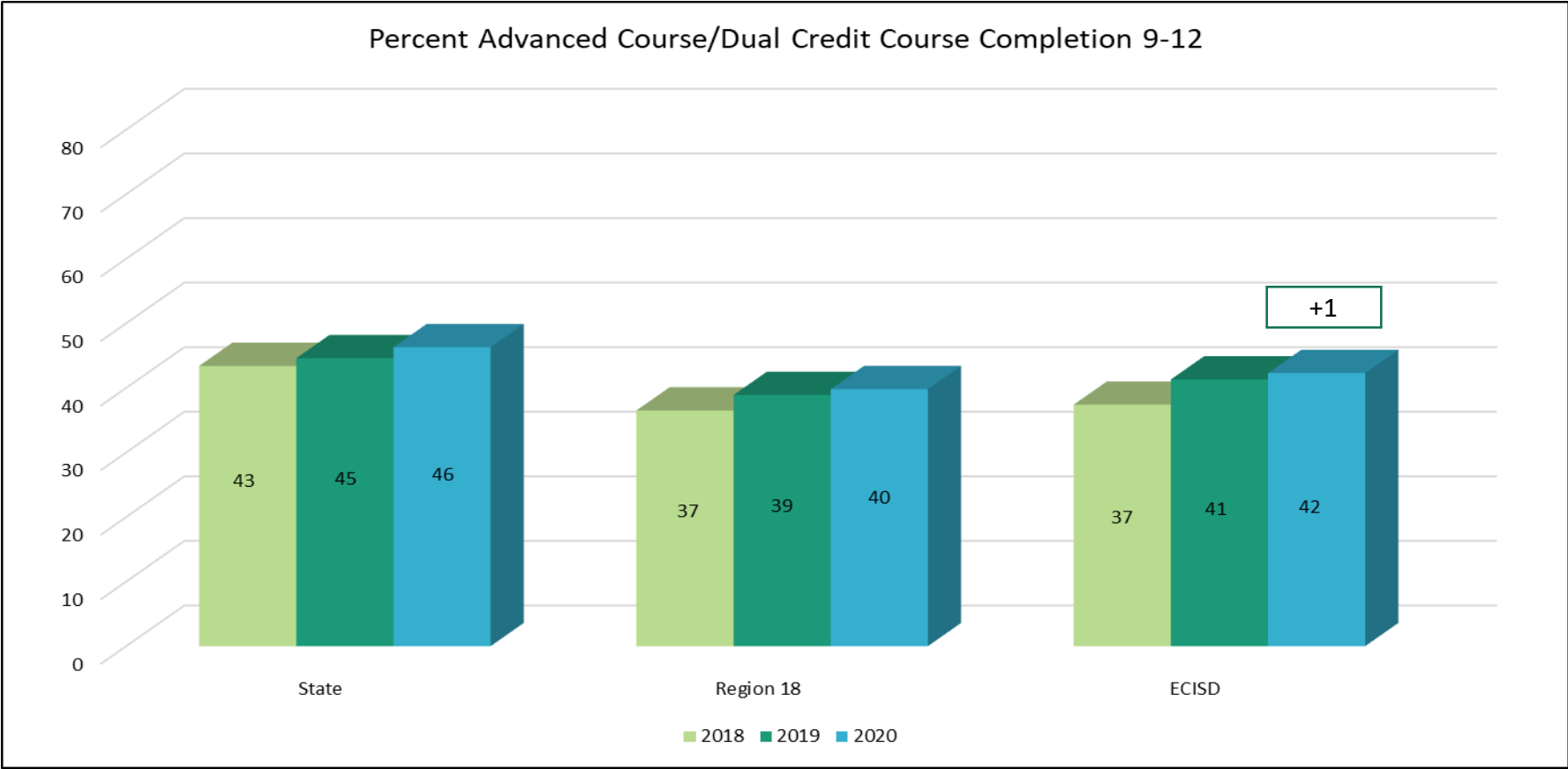
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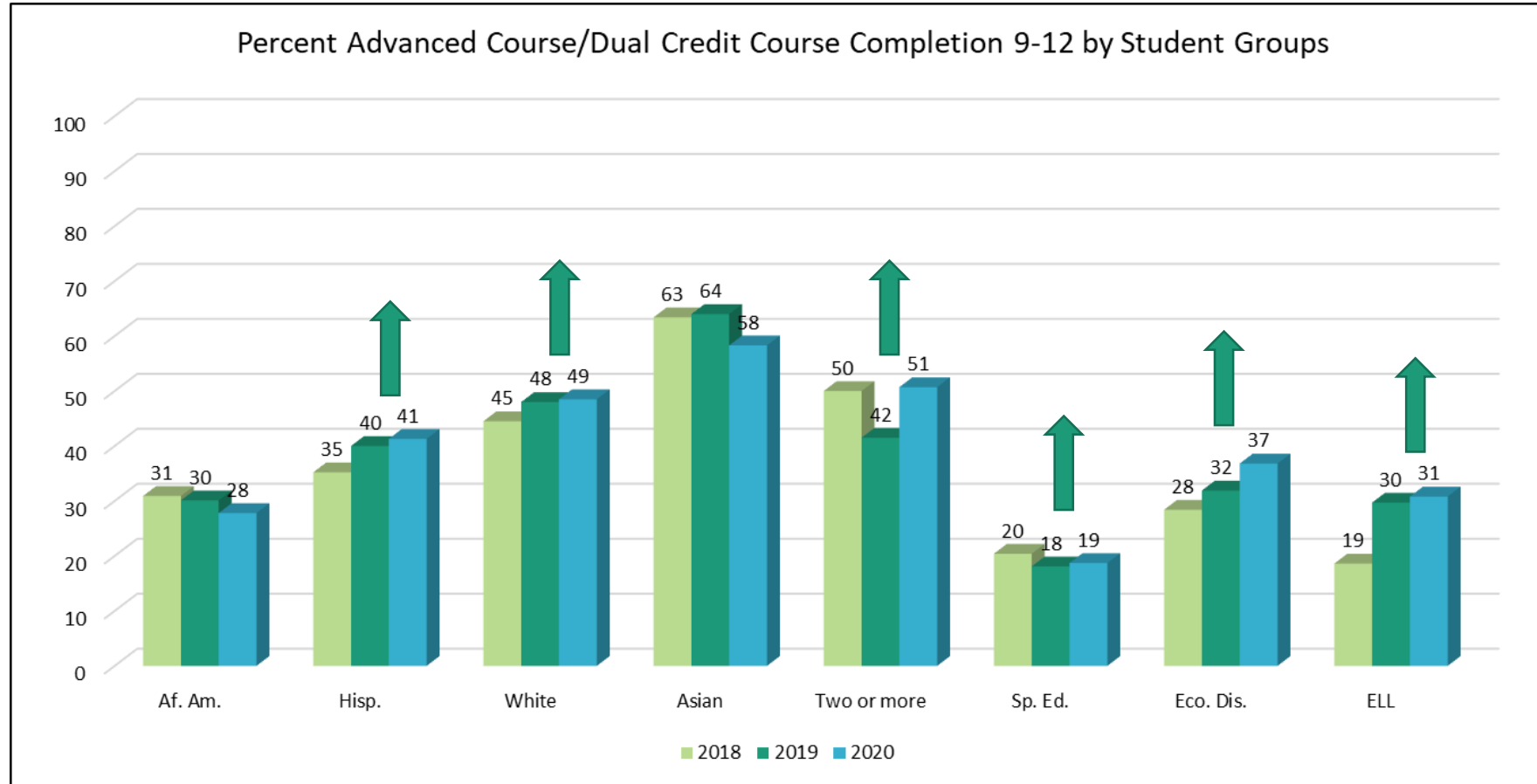


# Section 1 – Advance Course/Dual Credit Postsecondary





# Section 1 – Advance Course/Dual Credit Postsecondary



## Section 2

# PEIMS Financial Standard Reports (2018-2019 Financial Actual Reports)

### 2019-20 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

### 2019-20 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Expenditures by Program



Financial Integrity Rating System of Texas

### 2020-2021 RATINGS BASED ON SCHOOL YEAR 2019-2020 DATA

Name: **ECTOR COUNTY ISD(068901)**

Status: **Passed**

Rating: A = Superior Achievement

District Score: 100

# Section 3

## 2020-21 District Accreditation Status

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
  - Accredited
  - Accredited-Warned
  - Accredited-Probation
  - Not Accredited-Revoked
- In assigning an accreditation status to a district, TEA considers
  - Academic accountability ratings
  - Financial accountability ratings
  - Data integrity
  - Program-area deficiencies identified through Results Driven Accountability (RDA)
- The District's 2020-21 Accreditation Status is: **Accreditation Status not assigned to any school districts due to COVID-19**

# Section 4

## 2020-21 Campus Performance Objectives

- Campus Improvement Plans (CIP)
  - Each campus has developed and is implementing a CIP, as required by TEC §11.253
  - Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
  - Each campus **periodically measures progress** toward its performance objectives
  - Updated CIPs for the 2021-22 school year (which show each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus

# Section 5

## 2020-21 Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
  - Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
  - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
  - Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2020-21 school year is available for review at the district's central office and at each campus in the district

# Section 5

## 2020-21 Report on Violent or Criminal Incidents

Report on Violent or Criminal Incidents				
Reason Code	Description	ECISD	ECISD	ECISD
		2019	2020	2021
2	Conduct Punishable as felony	25	19	14
4	Possession, sold, used marijuana, controlled substance	617	407	136
5	Poss,sold, use, under infl alcohol	73	13	18
7	Public lewdness/indecent exposure	*	*	*
8	Retaliation against sch employee	*		*
9	Felony offense in Title 5	12	*	*
10	Felony offense not in Title 5	*	*	
11	Used, exhibited, possessed firearm			*
12	Used, exhibited possessed illegal knife			*
13	Used, exhibited, possessed illegal club			
14	Used, exhibited, possessed prohibited weapon		*	*
16	Arson	*	*	
17	Murder, capital murder, criminal attempt to commit murder/capital murder			
18	Indecency with a child	26	*	
19	Aggravated kidnapping			
22	Criminal Mischief	*	*	*
26	Terroristic Threat	21	24	*
27	Assault district employee/volunteer	24	20	*
28	Assault non district employee/volunteer	71	58	24
29	Aggravated assault against school district employee/volunteer		*	
30	Aggravated assault against non-employee/volunteer	*	*	*
31	Sexual assault/aggravated sexual assault against school district employee/volunteer			
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	*		
35	False alarm/False report	*	*	*
36	Felony controlled substance violation	12	46	12
37	Felony alcohol violation			
46	Aggravated robbery	*		
47	Manslaughter			
48	Criminally negligent homicide			
49	Engages in deadly conduct			
57	Continuous Sexual Abuse of Young Child or Children			
61	Expulsion Bullying		*	*

Source: OnDataSuite StudentDisciplineCodeTrendAnalysis 12.9.21  
 \* 10 or fewer incidents masked, FERPA



# Section 6

## Student Performance in Postsecondary Institutions



TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**



These data are compiled by the Texas Higher Education Coordinating Board (THECB)



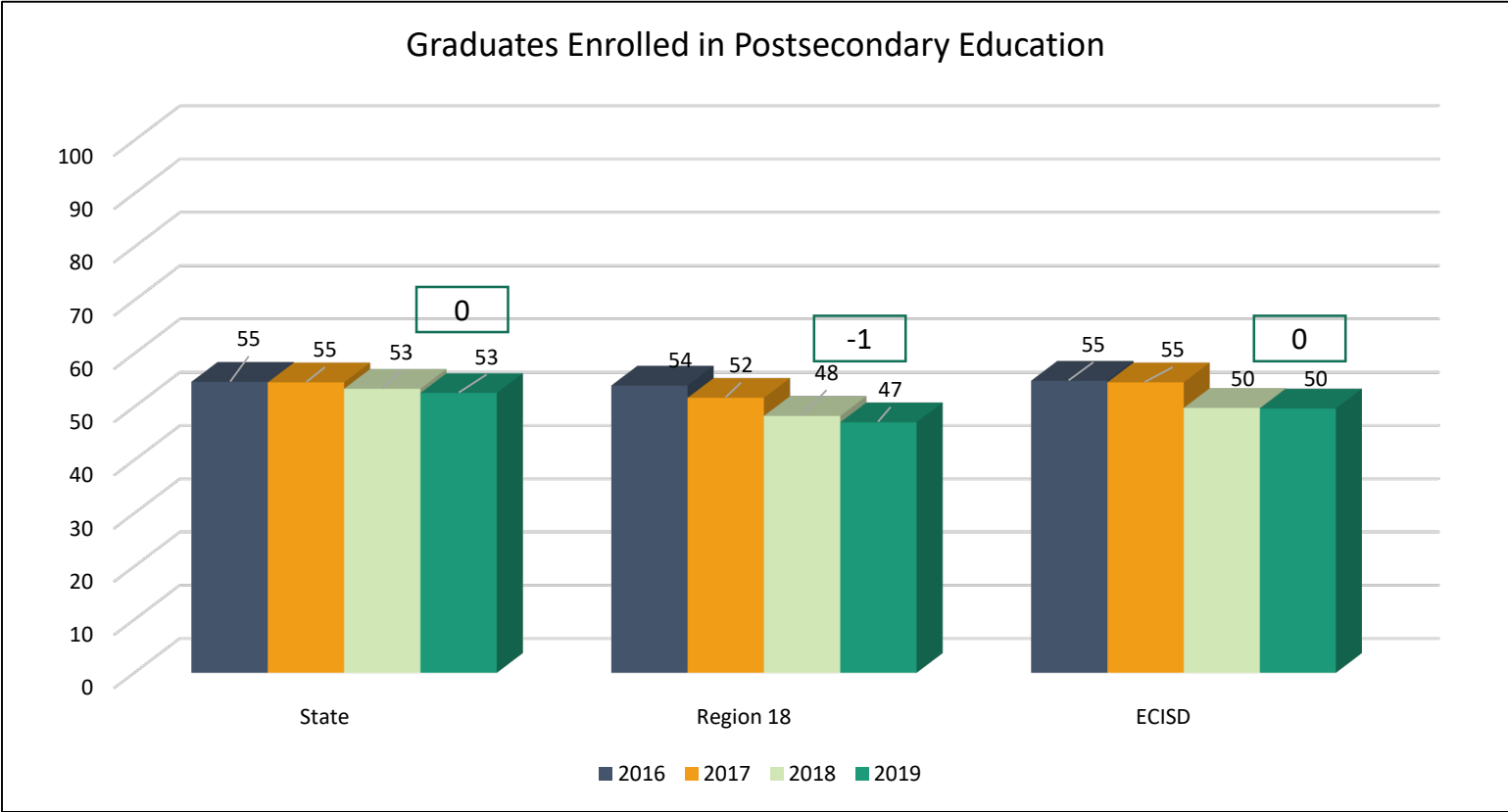
The most current report is for **2018-19 High School Graduates**

Student performance is measured by the Grade Point Average (GPA) earned by 2018-19 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2020

For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2019, Spring 2020, and Summer 2020** are added together and averaged to determine the GPA

# Section 6

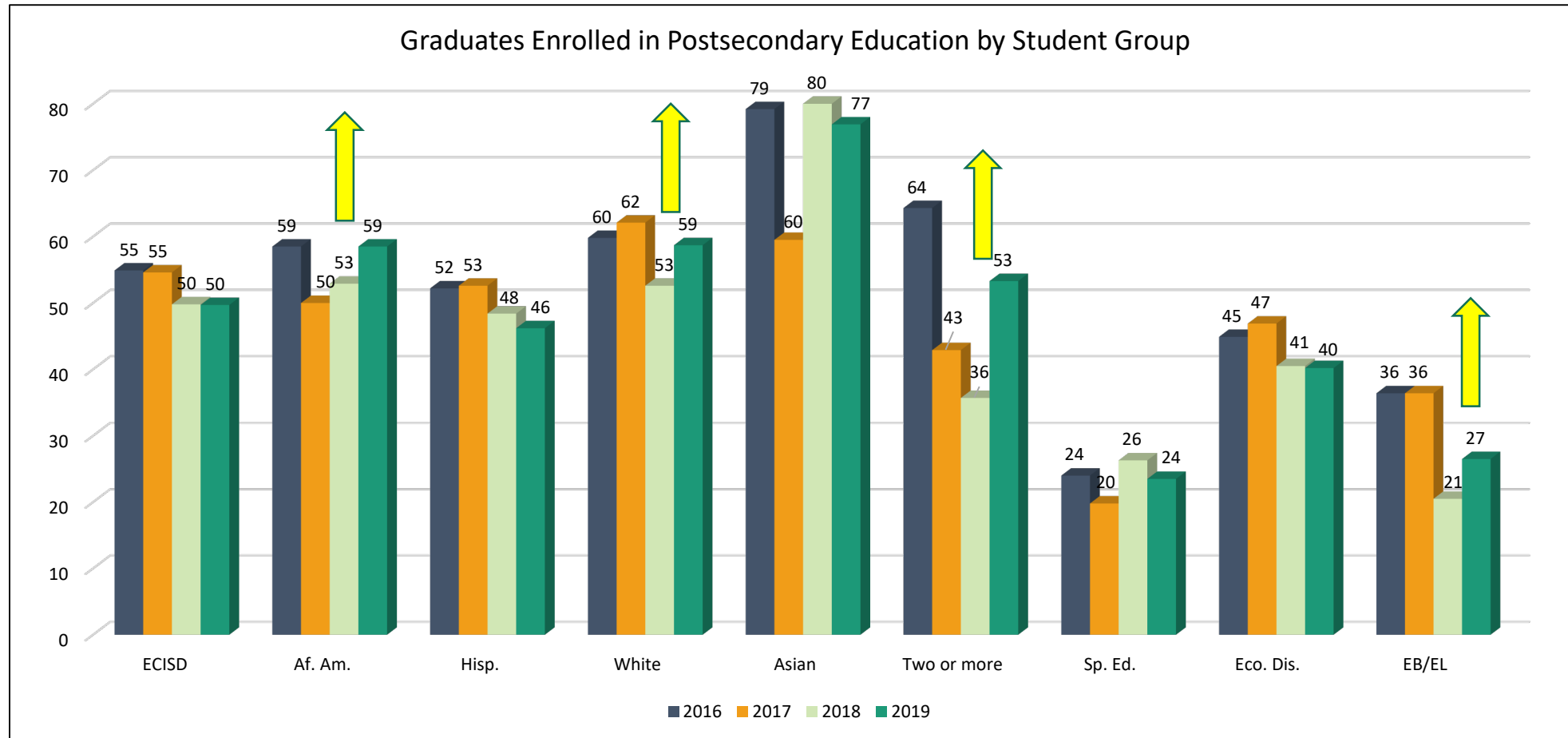
## Student Performance in Postsecondary Institutions





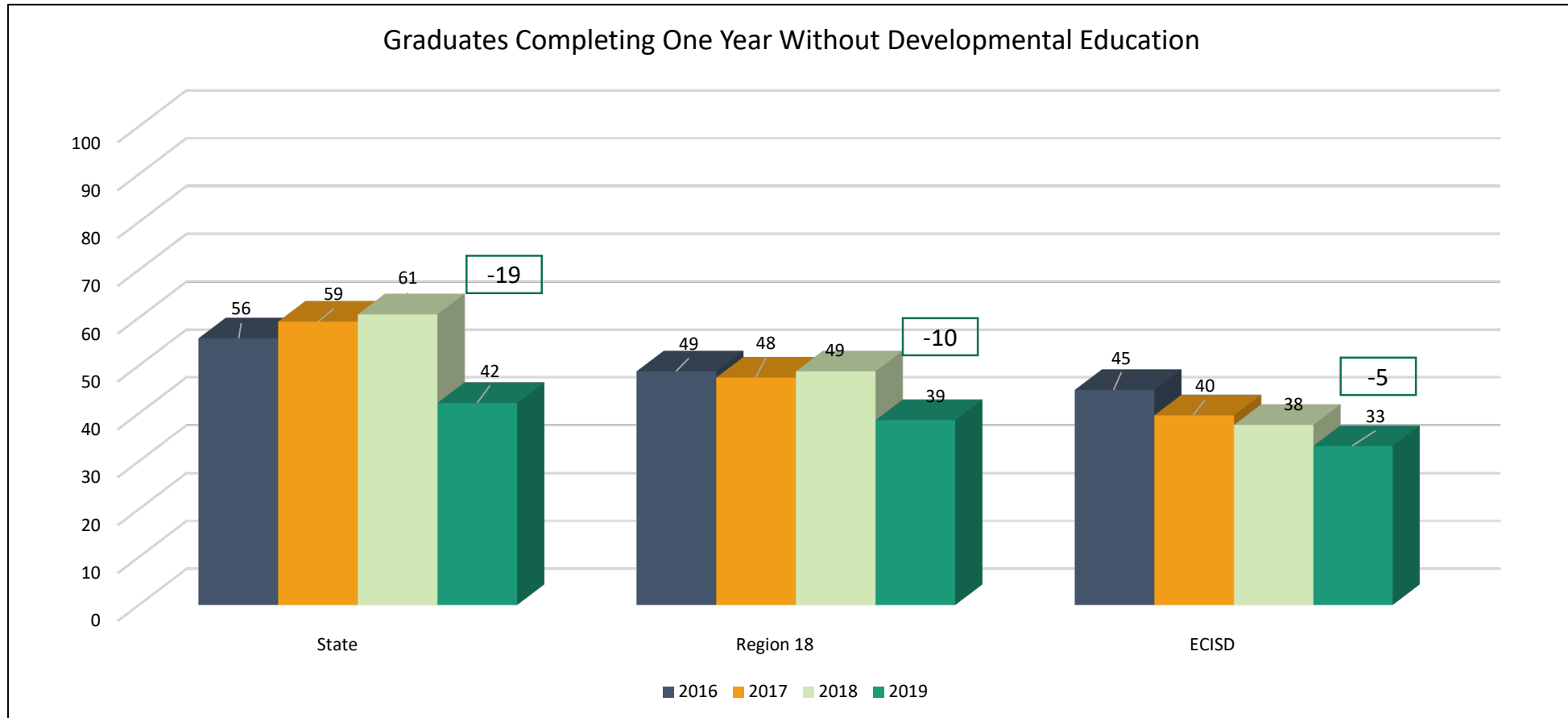
# Section 6

## Student Performance in Postsecondary Institutions



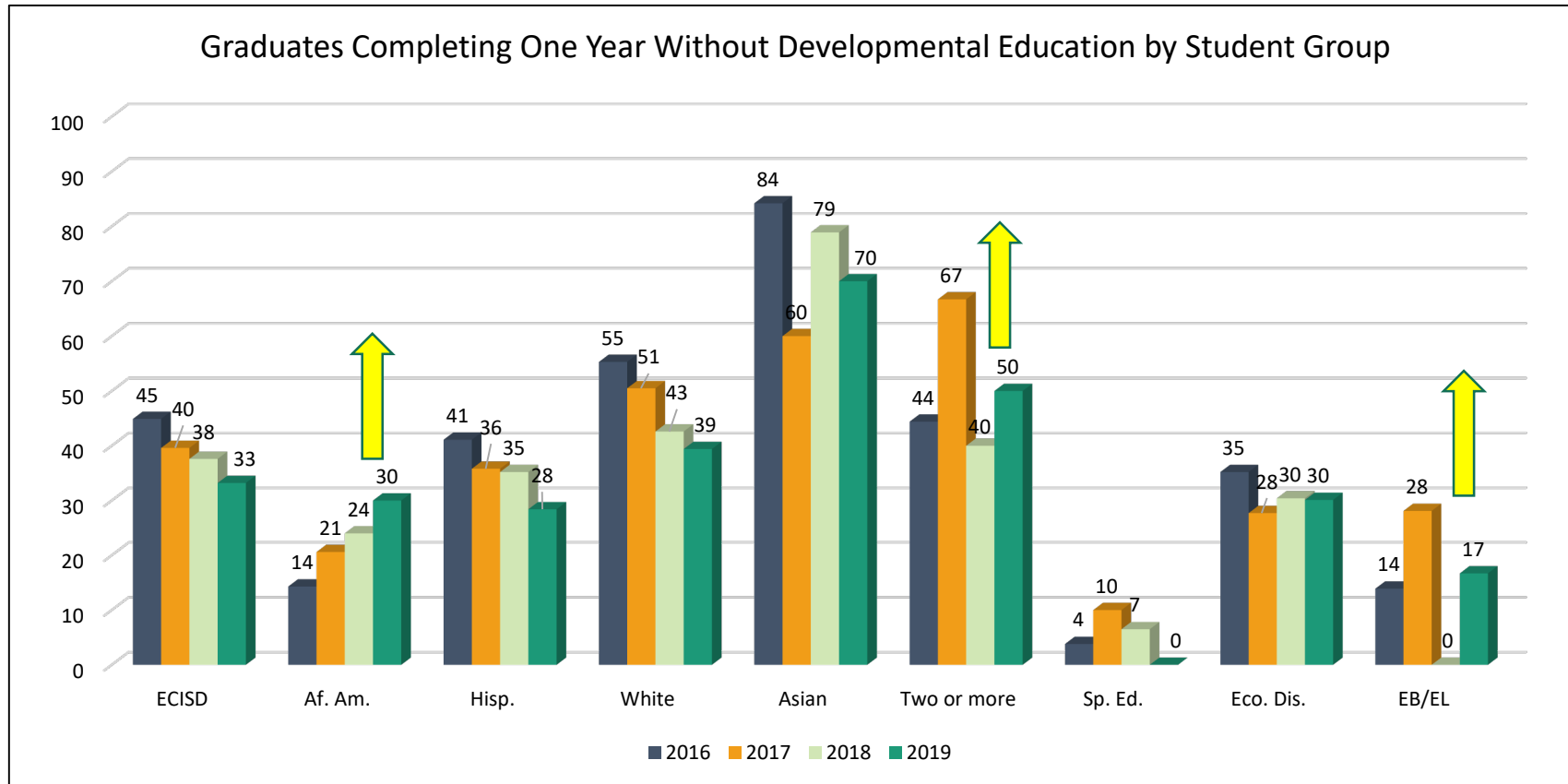
# Section 6

## Student Performance in Postsecondary Institutions



# Section 6

## Student Performance in Postsecondary Institutions



# Section 7

## 2020-21 TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in late winter

### 2020–21 Texas Academic Performance Report (TAPR) Glossary

#### Cover Page

**2021 Accountability Rating:** Given the impact of COVID-19, all districts, open-enrollment charter schools, and campuses received a label of *Not Rated: Declared State of Disaster* unless the district applied for and received an *Acceptable* campus rating under the optional alternative evaluation for established by [Senate Bill 1365](#). Acceptable campus ratings will be released with the final TAPR in January 2022.

**Distinction Designations:** Distinction designations were not awarded for 2021.

**2021 Special Education Determination Status (district TAPR only):** This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FRES), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

*Meets Requirements*

*Needs Assistance*

*Needs Intervention*

*Needs Substantial Intervention*

For additional information, please see the links below.

**General Information about RDA and SPP/APR:**

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

**Methodology for RDA and SPP/APR:**

2021 RDA Manual: [https://tea.texas.gov/sites/default/files/19\\_0097\\_1005-1.pdf](https://tea.texas.gov/sites/default/files/19_0097_1005-1.pdf)

FFY 2019 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

**Data Reports for RDA and SPP/APR:**

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

# Appendix A

Reports available:

- A report on violent or criminal incidents that occur at each campus
- School Violence Prevention and Violence Intervention Policies and Procedures 2020-2021 - attachment
- TAPR Glossary

# Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within two weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For additional information, reports are available at TEA's website:

[https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_program=perf rept.perfmast.sas&\\_debug=0&ccyy=2021&lev=D&id=068901&prgopt=reports%2Ftapr%2Fpaper\\_tapr.sas](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2021&lev=D&id=068901&prgopt=reports%2Ftapr%2Fpaper_tapr.sas)

For questions or more information, contact:

Annette Macias

Accountability Department

432-456-5811

[annette.macias@ectorcountysd.org](mailto:annette.macias@ectorcountysd.org)