

2024-25 State of Illinois School Report Card



Board of Education meeting

November 2025

Strategic plan



Academic success

CCSD 89 will provide an engaging and supportive learning environment that inspires every single student to reach their full potential.



Social-emotional development

CCSD 89 will provide a welcoming educational environment where every student can develop confidence, empathy, and well-being.



High-quality staff

CCSD 89 will hire, retain, and support a highly-qualified workforce.



Community engagement

CCSD 89 will cultivate meaningful partnerships with families and community agencies to enrich learning opportunities.



Effective use of resources

CCSD 89 will use resources responsibly to provide safe schools where students have the tools they need to learn.

Today's presentation

- Review academic progress data
 - Summative designations for all five CCSD 89 schools
 - Attendance data across the district
 - Eighth-grade students completing high-school algebra
 - Illinois Assessment of Readiness (IAR) results and state changes
 - ACCESS (English learner) data

Today's presentation

- CCSD 89 students continued to perform significantly above state averages for both the reading and math tests used to calculate the 2024-25 state of Illinois report card ratings.
- All five CCSD 89 schools are highly rated on the state of Illinois school report cards. There are two factors that are keeping CCSD 89 schools from reaching the highest designation.
- The state made significant changes to how student performance on the Illinois Assessment of Readiness scores are categorized. This will have an impact on year-to-year comparisons.

Illinois state report card

- What is the Illinois State Report Card?
- Published by the state of Illinois in October showing important data points on all public schools from the previous school year.
- Each report card shows data points around a variety of factors that can impact the school environment including: academic achievement, attendance, teacher info, finances, equity work, and more.
- All the data is available to the public at illinoisreportcard.com.
- All public schools are rated exemplary, commendable, targeted, comprehensive, or intensive.

Summative Designations



All five
CCSD 89
schools
are rated
commendable.



Weighted Index = Indicator Score x Effective Weight.				
ELA proficiency 7.50/7.50%	ELA growth 17.01/25.00%	ELPtP 4.49/5.00%	Science proficiency 4.96/5.00%	
Math proficiency 7.50/7.50%	Math growth 11.43/25.00%	Chronic absenteeism 12.32/20.00%	Climate survey 4.50/5.00%	
Indicator Weight Distribution				
7.50%	25.00%	25.00%	20.00%	5.00%

Attendance



Attendance

Commonly used terms

- **Excused absence:** Illness, observance of a religious holiday or religious instruction, death in the immediate family, family emergency
- **Unexcused absence:** Absences that are not called in or do not have a valid cause
- **Truancy rate:** Students absent without valid cause (unexcused absence) for 1% or more of the previous 180 attendance days
- **Chronic truant:** Students absent without valid cause (unexcused absence) for 5% (8-9 days) or more of the previous 180 attendance days
- **Chronic absenteeism:** Students missing more than 10% (17-18 days) of school days throughout the school year

Chronically absent students:

Missed more than 10 percent of school days

	2021-22	2022-23	2023-24	2024-25
 District	12.1%	20.4%	16.6%	16.6%
 State	29.8%	28.3%	26.3%	25.4%

Chronically truant students:

Missed more than 5 percent of school days without valid cause

	2021-22	2022-23	2023-24	2024-25
 District	7.4%	9.5%	7.3%	8.6%
 State	22.2%	19.9%	20.0%	19.8%

Truancy rate:

Missed 1-5 percent of school days without valid cause

	2021-22	2022-23	2023-24	2024-25
 District	NA	41.9%	42.1%	36.9%
 State	NA	25.1%	25.7%	26.3%

Students Completing High School Algebra



Eighth-grade students completing high-school-level algebra

	2021-22	2022-23	2023-24	2024-25
District 	62.7%	54.1%	71.6%	76.5%
State 	29.9%	31.0%	29.0%	30.8%

Illinois Assessment of Readiness (IAR)



About IAR

- The Illinois Assessment of Readiness (IAR) is a mandatory test given once each year to students in third through eighth grades.
- IAR measures student achievement in math and ELA (reading).
- IAR is one data point in a student's achievement.
- Today's IAR presentation is based on March 2025 scores.



How we use IAR scores

- Review and monitor student progress over time
- Analyze classroom instruction
- Develop intervention groups
- Monitor progress of curriculum resource implementation
- Connect to MAP scores, where possible
- School-improvement planning and monitoring

NEW (2025)

Level 1	Level 2	Level 3	Level 4
Did not meet	Partially met	Met	Exceeded
Proficient			

PREVIOUS

Level 1	Level 2	Level 3	Level 4	Level 5
Did not meet	Partially met	Approached	Met	Exceeded
Proficient				

Percent of students who met or exceeded standards

MATH	2021-22	2022-23	2023-24	2024-25
	44.4%	44.8%	47.4%	57.3%
	25.8%	26.9%	27.9%	38.5%

Change in
proficiency criteria

ELA	2021-22	2022-23	2023-24	2024-25
	48.9%	52.7%	59.8%	67.3%
	29.2%	34.6%	39.4%	52.4%

MATH: Met or exceeded standards

	2022-23		2023-24		2024-2025	
Grade						
3rd	54%	33%	66%	34%	81%	50%
4th	49%	28%	50%	28%	69%	43%
5th	52%	26%	45%	27%	54%	37%
6th	34%	23%	43%	25%	47%	33%
7th	43%	27%	42%	29%	58%	37%
8th	38%	25%	37%	28%	37%	33%

ELA: Met or exceeded standards

	2022-23		2023-24		2024-2025	
Grade						
3rd	44%	29%	57%	31%	71%	47%
4th	47%	35%	51%	38%	74%	51%
5th	54%	35%	64%	39%	60%	55%
6th	46%	34%	71%	47%	74%	54%
7th	60%	37%	50%	42%	71%	55%
8th	66%	41%	66%	50%	57%	57%

ACCESS Testing (English Learners)



English-learner exit rate

	2023-24	2024-25
 EL students	205	246
 District exit rate	14.2%	15.9%
 State exit rate	6.2%	7.1%

Looking ahead

- Overall, CCSD 89 students continue to perform significantly above state averages on both reading and math. Exceptions include the truancy rate and eighth-grade math.
- All five CCSD 89 schools are rated commendable. The biggest obstacles to increasing the summative rating are growth and chronic absenteeism.
- Similar to districts across the state, the changes to the proficiency rating will increase the percentage of students who are proficient.
- The district will use this data to shape instruction, determine supports, and set goals for students, grade levels, and schools. At the February meeting, the Board will review MAP student growth from fall 2025 to winter 2025/26.

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