

Napi's Vision Statement:

Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.

Napi's Mission Statement:

Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.

September Board Report

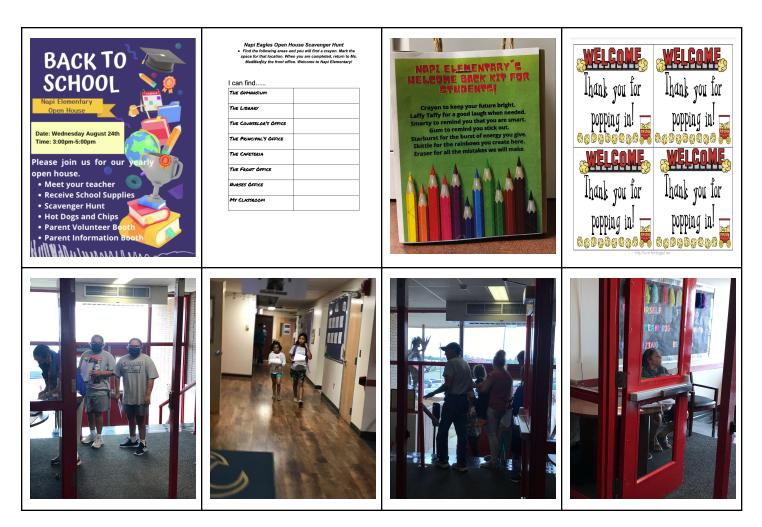
Principals:

Our first Napi Team picture for the 2022-2023 school year!



2022 Open House

Napi hosted Open House on Wednesday, Aug 24, 2022. The turn out was fantastic with over 200 parents and students attending! All parents and students were entered into a door prize drawing with nine drawings completed. Every student received a backpack with school supplies, with items provided by a partnership with the tribe and district. A huge thank you to the Napi staff, parents, and students for supporting this event!



MTSS first day of school kick off assembly

Students and staff enjoyed motivational speeches and activities, which included a pie eating contest, three legged race, egg and spoon race, and a dance contest.





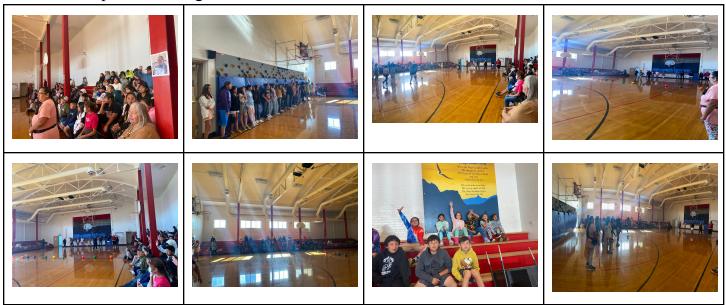






First Staff Vs. Students Dodgeball Challenge

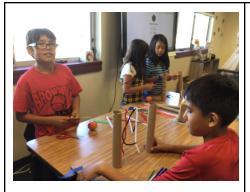
Teachers and staff enjoyed a morning of competition. Everyone enjoyed a friendly competition of dodgeball. Staff won 3 out of 4 games, declaring the staff the winners. We will be planning our next competition and give the students a chance to redeem themselves.



SEL (Social Emotional Learning) Daily Lessons

Daily SEL lessons are being taught daily at Napi Elementary. Students enjoyed team building activities to help support building classroom culture. SEL lessons will continue throughout the school year. Teachers will be using DESSA, Second Step, and SEL lessons.









Amazing Race Challenge

Napi's team thought what better way to bring some enjoyment into the school than doing an Amazing Race! The weather was not permitting but that didn't stop the TA Team from hosting the challenge. The event was originally supposed to be held outside on the football field, but it did end up being hosted in the Napi gym. The students enjoyed teamwork stations, puzzle stations, physical challenges, and food challenges. We are hoping to improve and have another one throughout the year.







Waterpark Event

Wow! Napi staff and students had a blast at the waterpark event on Friday, September 2nd! The purpose of the event was to celebrate all staff and students returning to school for another awesome year of learning! A huge thank you to the entire Napi Team for demonstrating teamwork and putting on this event for the students!



















Emergency Drills

Napi completed our first fire drill on Tuesday August 30th. The safety team debriefed and made necessary adjustments to our safety plan. Our goal is to have a reverse evacuation drill the week of September 6th. A reverse evacuation drill would be used if there was danger outside of the school and the students were outside and had to quickly come into the building.

Napi Shout Outs

Manifesting a positive school climate and culture is a priority at Napi Elementary School. We have already recognized two staff of the week and weekly student shout outs! The staff of the week will have the privilege to park in the front parking spot labeled 'Staff of the Week'. They will also receive a certification of appreciation. Student names will be submitted weekly and will be announced over the PA system at the end of the week. Students will also have a shout out card posted on the school wide bulletin board.

Week one 'Staff of the Week' went out to Sherina Whitford for her amazing contribution to her classroom. Mrs. Whitford has not missed a day of work in four years. Week two 'Staff of the Week' went out to Tessa Wells. Mrs. Wells has gone above and beyond for our students. She is willing to help out wherever she is needed and is a strong advocate for our students.

Staff of the Week Certificates



Student Shout Outs

