

April 2019 Board Report

Elementary Dean

Attendance and Tardies:

Attendance is monitored daily using Infinite Campus.

Attendance letters sent out in March: 28 (3 day) letters, 44 (6 day) letters, 44 (8 day) letters. There have been 10 referrals made to Tribal Court for chronic absenteeism. Phone calls are also being made (and attempted) to parents/guardians when students are absent. I also call parents of 14 different students every morning starting at 6:15 to make sure that they are up and don't miss the bus.

March Attendance as generated by Infinite Campus:

Grade	Student Count	Percent in Attendance
K	64	85.72%
01	57	88.69%
02	51	86.11%
03	39	88.80%
04	48	85.31%
05	43	81.73%
06	36	80.15%

As generated by infinite campus, school-wide there have been 6594 membership days of school, which is the total amount of days that every student can attend. Out of the 6594 membership days, school-wide, there have been 906 absent days, of which 181 days have been excused. There have also been an additional 246 tardies. There were 24 students with 100% attendance in the month of March.

Attendance Incentives:

Current incentives include class recognition for 100% attendance/day, a weekly attendance wheel incentive, a small guaranteed prize for students who have already had attendance meetings if they come every day in a week. We had an assembly to recognize all the students with 100% attendance in February. We are currently planning a 3rd Quarter incentive trip to Flipping Family Fun in Great Falls.

Discipline:

Type of Incidents	Location
1 Alcohol Related	1 Hallway
2 Class Disruption	2 Classroom
3 Disorderly Conduct	2 Classroom, 1 Bus
1 Fighting (Mutual)	1 Playground
2 Harassment	1 Classroom, 1 Playground
2 Insubordination	2 Classroom
1 Dangerous Weapon	1 Hallway
1 Obscene Behavior	1 Classroom
2 Physical Altercations (minor)	2 Playground
4 Physical Assault	4 Classroom
1 Threat/Intimidation	1 Classroom
2 Unsafe Behaviors	1 Classroom, 1 Hallway
1 Vandalism	1 Hallway

Behavior Management/Bullying Prevention/Incentives:

We have assembled a Star award board in the hallway for recognition. When it is filled the entire school will get an extra school-wide recess. Character Ed class continues to implement Olweus curriculum and 2nd Step. A Student of the month had been chosen for each classroom with a parent/student celebration that was on March 6th. The MBI team continues to meet and plan upcoming events and assemblies addressing student behavior. There was an assembly on March 4th and the MBI team focused on hallway behavior. The Student Leadership Team continues to meet on Tuesdays from 12:30 to 1:30. During the assembly on March 4th they did a skit about verbal bullying during recess. The anti-bullying poster contest deadline was extended to give more students the opportunity to finish. The winners will be announced during the April monthly assembly. There will be a 3rd Quarter incentive trip to Flipping Family Fun in April for students who have had good attendance and behavior for the quarter. There were three bullying reports that were submitted. One of them turned out to be a misunderstanding/misinterpretation of the situation. It was addressed and resolved with both parties. The other two turned out to be one time incidents that were not actually bullying, but were still addressed and handled. After going over the My Voice survey results, we addressed areas to work on with the staff to help improve the school climate and the students' perceptions of the school. A couple of the topics included hanging up and displaying more student work, helping more students feel important and heard, and helping more students feel comfortable asking for help.

Daily Management:

I start calling parents of 14 students beginning at 6:15, as agreed upon during attendance meetings, to make sure that their students are up and on the bus. Students are greeted every morning and I check in with students at the front entrance hallway. At 8:10, I make sure to be in the 4th/5th grade hallway when students come in from recess to make sure that there is appropriate behavior in the hallway and they start off the day positive. I have 16 students that I periodically check on during the morning and afternoon to help curb behavior issues. During lunch, when I check in with students again, I have 54 students that I make sure that I check in with daily, in an effort to be proactive with either behavior or absenteeism issues that have arisen in past years. When 1-3rd grade come up from lunch I put myself in the stairway to make sure that there aren't problems with the Jr. High and High School students coming in and the younger students leaving. I put myself outside during the 4th-6th grade recess to make sure that behavior issues and problems don't arise. If I can't make it to 4th-6th lunch recess, I make sure to be in the 4th/5th grade hallway when they do come in from recess, to try and curb any behavior as they come inside. I also help cover any recesses that do not have 2 adults outside with students. Attendance conference calls are continuing in an effort to help stop the absenteeism problems with students. As I have been receiving behavior referrals, parents have been contacted when I see a child, and expectations for behavior have been retaught and readdressed during recess. In an attempt to be proactive with student behavior, I have 18 students who, along with their teachers, have agreed to a cool off time with me for 5 minutes. That way feelings and emotions can be addressed and handled if students need to leave for a moment, so that things don't escalate and the student can get back into the classroom and be successful.