



Agenda

➤ Our Team

➤ Our Why

➤ Title Plan and Smart Goals

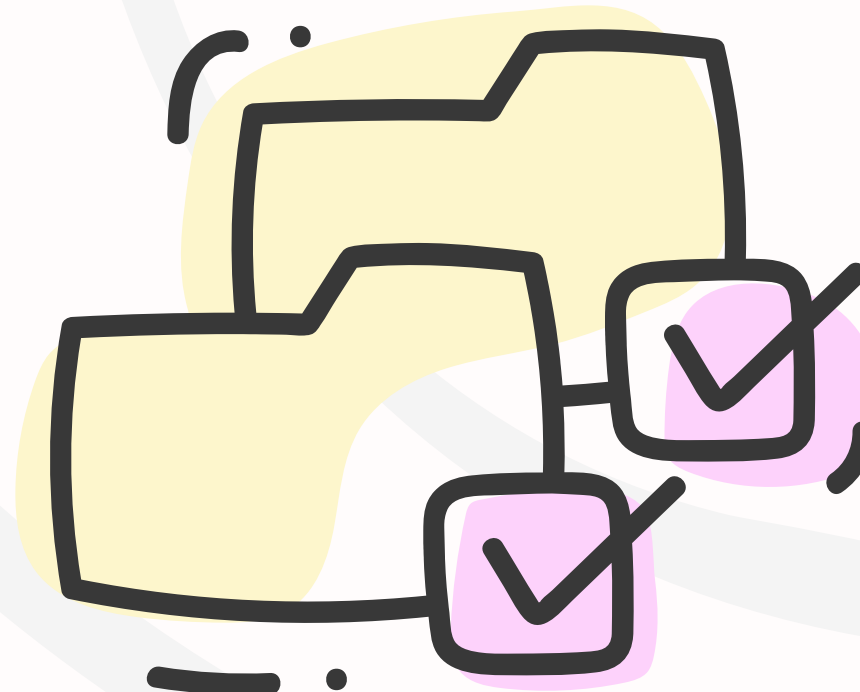
➤ PLC Work

➤ 2nd grade

➤ 1st grade

➤ Student Growth we have seen

➤ Our Goal



Our Team



Shane Dordal -Principal



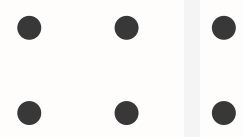
**Ann Marie Guldseth -
Academic Coach**



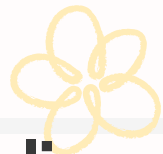
**Josie Osowski- 2nd
Grade Teacher**



**Madison Guhde - 1st
Grade Teacher**



Our Why

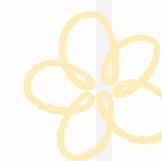


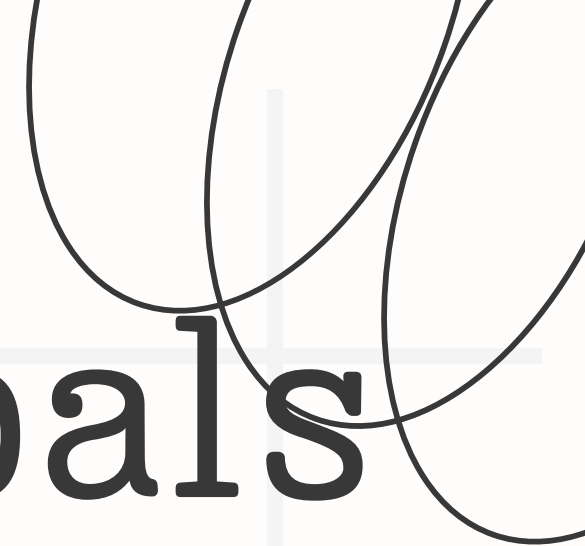
We believe every student, every day can succeed when instruction meets them where they are. Through flexible grouping and WIN time, we intentionally use data to provide targeted support and enrichment so all students receive what they need, close learning gaps, and continue to grow with confidence.

● What is Flexible Grouping and WIN time

Flexible grouping is when students are grouped and regrouped based on assessment data to meet their individual learning needs, sometimes working with different teachers or in different rooms based on skill level.

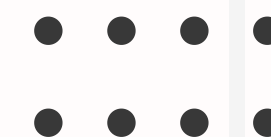
WIN time stands for “What I Need” and is a dedicated time to close the achievement gap by meeting students where they are and providing targeted support or enrichment.





Title Plan and Smart Goals

SMART GOAL: All students will receive instruction targeted to their specific skill needs during WIN time, measured by teacher small group plans and data that is collected.



Kindergarten and first-grade students will increase proficiency in early reading composite from fall 2025 to spring 2026 by 5%.

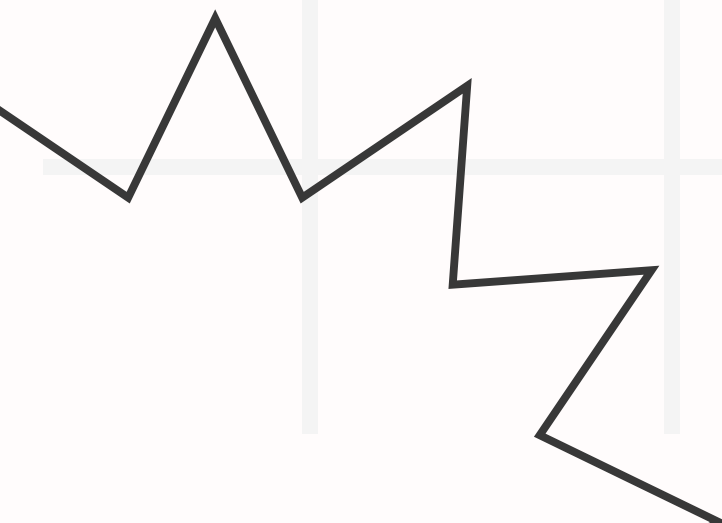
2nd-grade students will increase proficiency in the aReading composite scores from fall 2025 to spring 2026 by 10%.



How is WIN a factor in this?



CAMBRIDGE-ISANTI SCHOOLS
EVERY STUDENT. EVERY DAY.



PLC Work

- Intentional conversations at PLC kid by kid skill by skill
- Scoring the assessments
- Using Fastbridge letters/ spelling screener

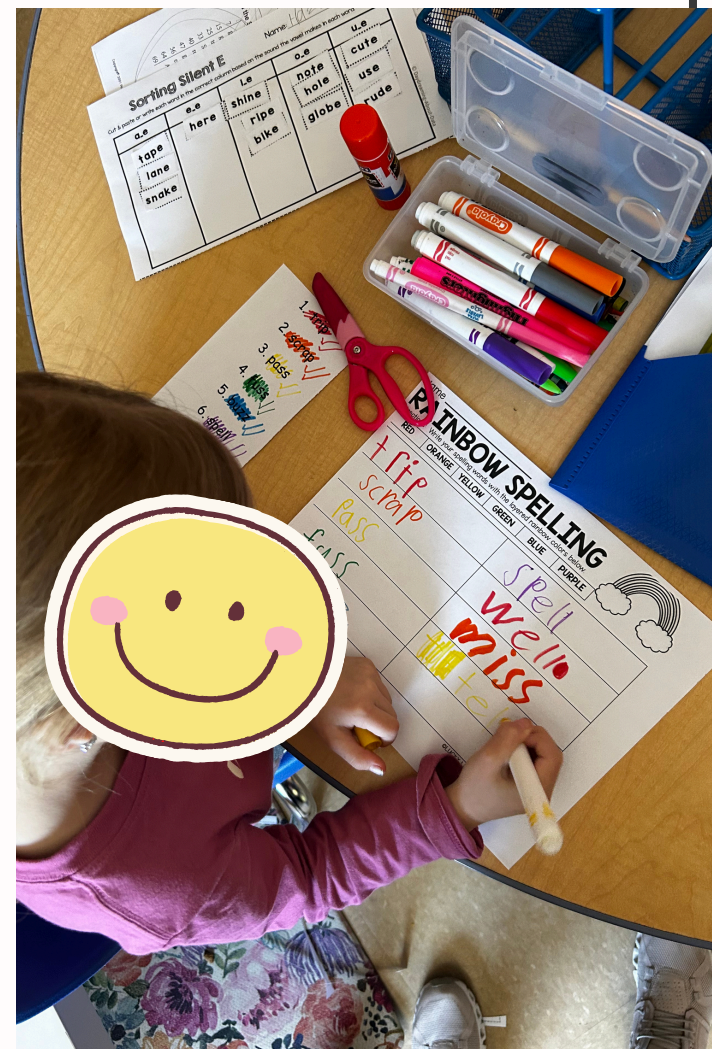
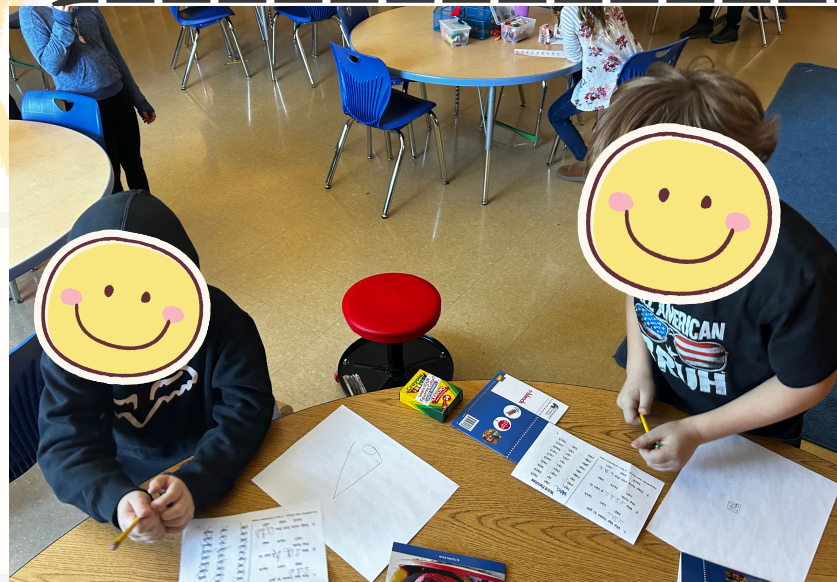


CAMBRIDGE-ISANTI SCHOOLS
EVERY STUDENT. EVERY DAY.





2nd Grade



1	Reading WIN Groups (12:10-12:43)		
2	Osowski	Dunn	Lundeen
3	Turtle	Seahorse	Sea Star
4	16/446	43/463	61/472
5	15/455	39/473	66/479
6	15	22/459	71/469
7	127/462	22/440	71/494
8	76/416	46/459	72/487
9	18/447	45/469	67/476
10	14/460	43/445	59/468
11	23/447	36/461	56/471
12	16/443	29/456	80/493
13	22 /442	36/450	80/499
14	19/442	22/449	70/471
15	5/350	36/455	68/481
16	5/427	50/461	98/478
17	2/407	35/474	101/471
18			104/477
19		54/487	110/496
20		54/474	102/489
21		47/477	160/498
22			85/494
23			175/519

Name _____

5	7	8	9	0	1	0	0	4	0
<u>+0</u>	<u>+0</u>	<u>+0</u>	<u>+0</u>	<u>+3</u>	<u>+0</u>	<u>+7</u>	<u>+2</u>	<u>+0</u>	<u>+6</u>

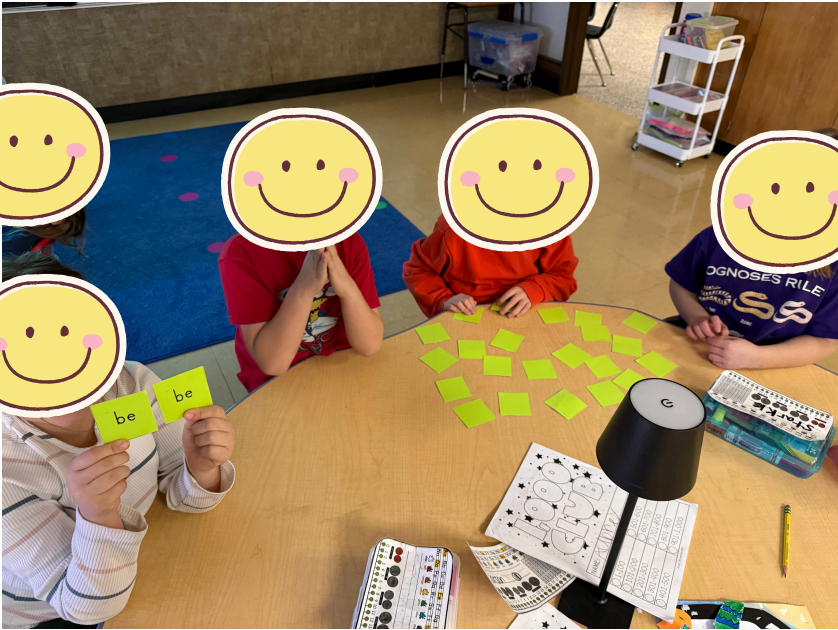
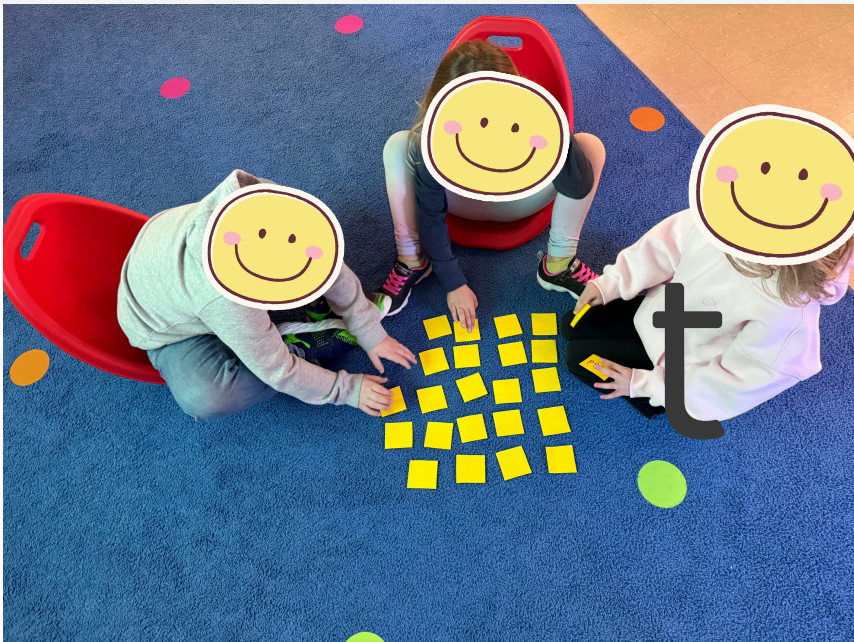
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Name _____

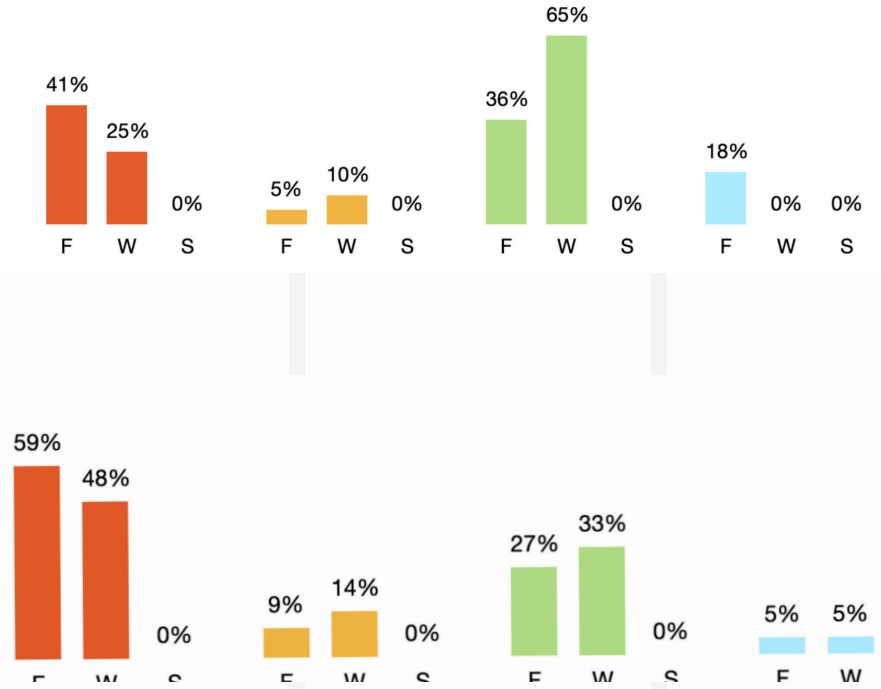
5	7	8	9	0	1	0	0	4	0
<u>+0</u>	<u>+0</u>	<u>+0</u>	<u>+0</u>	<u>+3</u>	<u>+0</u>	<u>+7</u>	<u>+2</u>	<u>+0</u>	<u>+6</u>

1

1st Grade



1	#	Decomposi	#	# sequence	#	number	ide	Fall
2		0		5		34		
3		2		7		21		
4		3		0		22		
5		7		8		29		
6		6		13		45		
7		6		14		54		
8		0		2		10		
9		4		3		12		
10		5		6		23		
11		0		0		15		
12		2		10		16		
13		4		2		13		
14		0		6		32		
15		0		2		24		
16		6		12		45		
17		1		4		27		
18		0		2		19		
19		1		11		43		
20		9		8		41		
21		7		11		36		
22		0		5		9		



Our Goal

To foster an All Means All mindset by sharing students across classrooms in order to build strong relationships with every learner and support collective growth for both students and teachers.

