

Document Status: Draft Update

STUDENTS

7:30 Student Assignment and Intra-District Transfer

Title has been updated. Original Title: Student Assignment and Intra-District Transfer

Attendance Areas

The School District is divided into school attendance areas. The Superintendent will:

1. Review the boundary lines annually and recommend to the Board of Education any changes or revisions for existing units; or
2. Create new units using a lens that considers preventing segregation and the elimination of separating students in the District's schools because of color, race, or nationality to the Board of Education. [PRESSPlus1](#)

The Superintendent or designee shall maintain a map of the District showing current school attendance areas. All records pertaining to the creation, alteration, or revision of attendance units are open to the public. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to ~~Board~~ policy 6:140, *Education of Homeless Children*.

Transfers Within the District

On a case-by-case basis, the Superintendent or designee may approve a student's transfer to or enrollment in a school other than that within whose attendance area the student resides provided that the Superintendent or designee determines that, due to particular facts and circumstances of the case, it is necessary to better protect the health, safety, or well-being of the student.

1. A student may not transfer to an attendance center that exceeds or, as a result of the transfer, would exceed its attendance capacity.
2. A student may not transfer to an attendance center for which the Board has established academic criteria for enrollment, if the student does not meet the criteria, provided that the transfer must be permitted if the attendance center is the only attendance center serving the student's grade that has not been identified for school improvement, corrective action, or restructuring under Section 1116 of the Federal Elementary and Secondary Education Act of 1965.*

**Please note that State law allows for this exception. However, Federal regulation provide that a District may not state "lack of capacity" as a basis to deny a transfer. As a result, the District should consult with the Illinois State Board of Education regarding compliance if attendance capacity is an issue.*

1. A student may not transfer to any attendance center if the transfer would prevent the District from meeting its obligations under a State or federal law, court order, or consent decree applicable to the District.

Class Assignments

The Superintendent or designee shall assign students to classes.

LEGAL REF.:

[105 ILCS 5/10-21.3](#), [5/10-21.3a](#), and [5/10-22.5](#).

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

PRESSPlus Comments

[PRESSPlus 1](#). Updated in response to a five-year review. Changes to the policy reflect better alignment with the School Code's text, which also align with the IASB's 6th Strategic Priority: "Initiate, advocate for, and support efforts to ensure EQUITY, Diversity, Inclusion and Racial Justice within IASB, its membership and PK-12 Schools." 105 ILCS 5/10-21.3 requires school attendance areas to be periodically revised, if necessary, to prevent or eliminate segregation by color, race, or nationality. Note that the law uses the term units, but that these are often referred to as attendance areas; this policy uses both terms. **Issue 108, November 2021**