HES Board Report October 2019

We have had many exciting, fun and challenging things happening at HES. Our staff is doing a wonderful job with our new ELAR curriculum which is raising the level of rigor in every classroom. We are also continuing with our focus on a positive climate for meeting the needs of the entire child. We had a great first six weeks and had many parents on campus meeting with teachers this past week.

Kindergarten

Students will be identifying the American and Texas flag as well and reciting the pledges to both flags. In science students will make observations, investigate and collect data using our senses to explore different forms of energy while in math they will continue comparing numbers along with adding and subtracting numbers up to 10. In language arts work will continue to focus of learning syllables, letters and sounds while reading from left to right and top to bottom.

First Grade

Students will continue to work on graphs and will begin to work on solving addition and subtraction problems up to 20. In ELAR, students are exploring text organization and the author's purpose. There will be a focus on identifying adjectives, articles, and writing complete sentences. In social studies, students are determining needs and wants while they explore jobs and how to spend vs. save.

Second Grade

Students are learning about communities and will be taking a community field trip to explore our local treasures. They will visit the Heritage Museum, fire station, the dinosaur museum, county courthouse then have lunch at the city park. In Science, students are studying force, motion, and energy. In Math, they are learning about two, three, and four digit addition and subtraction with and without regrouping. In Reading, students are looking into author's purpose, central idea, poetry, drama, theme and retelling.

Life Skills

In October Ms. Camp's class will begin a unit on bats and pumpkins. Walmart trips will begin so that students may practice community skills while shopping for items to cook in the classroom. Two students will begin training for the Special Olympic Bowling Competition in November.

CAMP Excitement

<u>Computer:</u> During the month of October in addition to Lexia and Compass Math, students will also begin a unit on internet safety, a three part series on appropriate online behavior, safety/privacy and cyberbullying.

<u>Art:</u> Artists at HES will be learning how to identify and mix primary colors to make secondary colors. Kinder will first make a Primary Color Creature family out of construction paper and then they'll make painted paper plate flowers to experience color mixing. First grade will turn their painted paper from last month into a Monster loves Colors Collage and then they will make a sculpture with play-doh and pipe cleaners. Second grade will paint a spider web color wheel and then they will mix paint to create a fall pumpkin scene.

<u>Music:</u> Second grade will be diligently working on their Christmas Musical "Elves' Impersonator" and "America." First and Kindergarten will work on their Veteran's program pieces, learn instrument procedures, and begin playing classroom instruments

PE:

We will begin new activities such as: Clean Your Room to focus on overhand throws, Cross Court Bowling to practice underhand rolls, and will begin different games with the Parachute.

Rhythm Rascals (2nd Grade)

The Rhythm Rascals is a singing group consisting of second grade students from HES. Members were selected by a panel of judges and teacher recommendations. We recently had tryouts for members for 2019 – 2020. We had a large group to tryout this year so as a result we have a large number of students in the group this year. Their performance will be for Veterans Day.

Members of the Rhythm Rascals for this year will be Natalee Abreu, Marcos Carbajal, Maximus Cerrone, Collins Cole, Aleah Davis, Allison Epling, Diego Garcia, Eisa Garcia, Guadalupe Garcia, Teresa Guerrero, Christa Hodge, Nathaniel Jenkins, A'Livia Jordan, Ilene Librado, Lucas Marshall, Maeby McDonald, Mason McGregor, Arlybeth Nabor Monroy, Jannessa Ochoa, Diego Pedraza, Olivia Ramirez, Aalyah Reyes, Maylee Rocket, Leo Salas, Zaylah Sanford, Michelle Valles Hermosillo, Aniston Vaughn, Ethan Vrba, and Elena Ybarro.

UIL (2nd Grade)

Second grade is the first year that students can participate in academic UIL events. Second graders can compete in the following events: Oral Reading, Storytelling, Spelling, Chess Puzzle, Music Memory, and Creative Writing. Students had to try out for the events that they wanted to participate in. There are 3 members on each team. The students that were selected will work with their coaches for a couple of months and then they will compete with students from other schools. The District meet will be on Wednesday, December 11th in Glen Rose, Texas. The schools participating will be Hillsboro, Brownwood, Glen Rose, and Stephenville.

Oral Reading coach is Ms. Muscatell and the team members are A'Livia Jordan, Luke Marshall, and Jacob Martinez. The Storytelling coach is Ms. Reid and the members of her team are Elena Ybarra, Diego Pedraza, and Jose Morales. The Chess Puzzle team is coached by Mr. Martinez and members of his team are Marcos Carbajal, Lawson McCartney, and Maximus Cerrone. The Spelling team is coached by Ms. Feller and members of the team are Aniston Vaughn, Denise Librado, and Maeby McDonald. Music Memory is coached by Ms. Moore and her team consists of Allison Epling, Collins Cole, and James Staggs. Creative writing is coached by Ms. Castellanos and her team consists of Elana Ybarra, Maeby McDonald, and Marlene Orellan. The Hillsboro Elementary School UIL coordinator is Sharon Powell.

Counselor's Corner

Our Choose Love Enrichment Program continues to emphasize the simple, universal teachings of courage, gratitude, forgiveness, and compassion in action. During October, we will continue to focus on the character trait of **Courage** in guidance classes as well as in daily activities. Students will continue to practice finding and using their courage by taking "Brave Breaths" and using their "Brave Poses". They will also continue learning to identify feelings in themselves and others. It takes courage to express our feelings, make good choices, tell the truth, admit mistakes, ask for forgiveness, and to be kind.