



BOARD ACTION ITEM APPROVAL FORM

DATE: September 16, 2025

SUBJECT: Revised 2025-2026 Teacher Evaluation & Support System (T-TESS) Certified Appraisers List

BACKGROUND: The Texas Teacher Evaluation and Support (T-TESS) System supports teachers and as part of the continuous improvement process, teachers consistently hold themselves to a high standard for individual development and performance. They identify methods to collaborate with other educational professionals within and beyond the school to engage in purposeful and targeted professional learning opportunities, seek feedback, and refine their practices and skills. Including the teacher in a systematic way allows him or her to take an active role in his or her professional growth and development. In order to appraise individuals under the T-TESS system, evaluators must receive training and become certified.

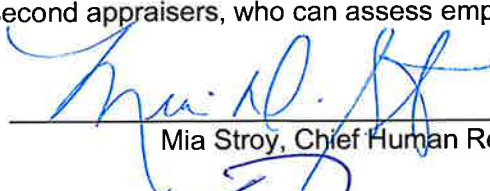
As new administrators become certified, it is necessary to bring back the list for Board approval.

ADMINISTRATIVE CONSIDERATION: The teacher evaluation process at America Can! d/b/a Texans Can Academies adheres to the Texas Teacher Evaluation & Support System (T-TESS). According to Board Policy 4.28 (Local) Performance Appraisal, the Board must authorize a roster of eligible appraisers who can evaluate teachers in lieu of their direct supervisors. The attached list comprises all certified Texans Can Academies staff members eligible to serve as secondary appraisers in appropriate roles.

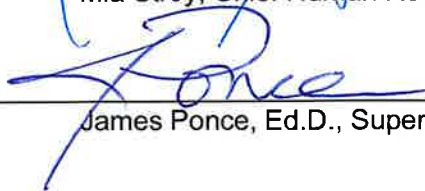
BUDGET IMPLICATIONS: None

RECOMMENDATION: Administration proposes that the Board approves the 2025-2026 roster of certified T-TESS second appraisers, who can assess employees instead of their regular supervisors.

SUBMITTED BY:


Mia Stroy, Chief Human Resources Officer

APPROVED BY:


James Ponce, Ed.D., Superintendent

ATTACHMENTS: 2025-2026 Certified Appraisal List



BOARD ACTION ITEM APPROVAL FORM

DATE: September 22, 2025

SUBJECT: BusyBee AI Grading Software for Online Classes

BACKGROUND: Texans Can Academies uses Bright Thinker for online classes, which requires ongoing teacher support, progress monitoring, and daily grading. To better support teachers, our goal is to reduce the time spent on grading so they can dedicate more energy to engaging with students, delivering instruction, and enhancing learning in our online classrooms.

ADMINISTRATIVE CONSIDERATION: BusyBee AI helps TCA teachers save valuable time on grading by automating routine assessments, delivering instant student feedback, and pinpointing where teacher attention is most needed. This allows teachers to focus on high-impact feedback and personalized instruction, reducing workload while improving learning outcomes.

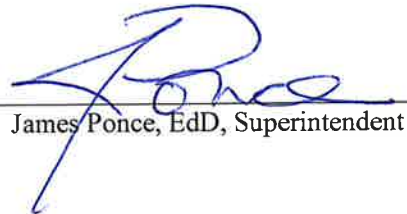
Budget Implications: \$15,000 paid for through Title IV Funding

RECOMMENDATION: That the Texans Can Academies Board of Trustees approve the purchase of BusyBee AI tool.

SUBMITTED BY:


Cynthia Miles, Chief of Staff

APPROVED BY:


James Ponce, EdD, Superintendent

ATTACHMENTS: Proposal for Services with Bright Thinker-Busybee AI Grading Tool



BOARD ACTION ITEM APPROVAL FORM

DATE: September 24, 2025

SUBJECT: Certiport - Renewal

BACKGROUND: Texas Can Academies offer Career & Technical Education (CTE) programs that prepare students for real jobs. In the Business, Marketing, and Finance pathway, students can study Entrepreneurship, moving from basic business classes to internships and industry-based certifications (IBCs). These programs support College, Career, and Military Readiness (CCMR) requirements, hands-on learning through maker spaces, and Student Outcome Goal #3. This purchase is needed due to adjustments in state-approved IBCs and will help students complete the program, gain real-world experience, and earn credentials aligned with state standards and workforce needs.

ADMINISTRATIVE CONSIDERATION: Texans Can Academies requests renewal of the Certiport contract to support Career and Technology Education (CTE) and College, Career, and Military Readiness (CCMR) state standards, ensuring student success and compliance with A-F accountability requirements and supports Student Outcomes, Board Goal # 3.

BUDGET IMPLICATIONS: Cost: \$35,880.00 paid with grant funds that have been allocated for this specific contract renewal.

RECOMMENDATION: The Board of Trustees approves renewing the Certiport subscription for industry-based certification licensing software to support Student Outcomes, Board Goal #3.

SUBMITTED BY: _____

Cynthia Miles
Cynthia Miles, Chief of Staff

APPROVED BY: _____

James Ponce
James Ponce, Ed.D., Superintendent

ATTACHMENTS: Proposals/Quotes

325 W. 12th
Street

Suite 250

Dallas, TX 75208

214-944-
1985

Fax: 214-944-1930

www.TexansCan.
org



BOARD REPORT REGARDING FORM

DATE: September 24, 2025

SUBJECT: Superintendent Certification of Compliance with SB 12 (TEC §§ 11.005 & 28.0022)

BACKGROUND: SB 12, as referenced in Texas Education Code § 39.008, requires the Superintendent to annually certify compliance with:

- § 11.005 – Prohibition on DEI Duties
- § 28.0022 – Certain Instructional Requirements and Prohibitions

The certification must be approved by a majority of the Board in a public meeting that allows for public testimony.

ADMINISTRATIVE CONSIDERATION: The Board adopted SLHA Model Policy 4.212 (addressing § 11.005) and SLHA Model Policy 4.213 (addressing § 28.0022) in August 2025, thereby establishing the required policy framework. The attached Board Resolution and Certification is being presented for consideration and approval in order to complete compliance requirements. Upon approval, the Superintendent's certification will be submitted to Texas Education Agency.

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Board of Trustees approves the attached resolution/certification affirming compliance with TEC §§ 11.005 and 28.0022, following the adoption of Policies 4.212 and 4.213.

SUBMITTED BY: _____

Cynthia Miles, MEd, Chief of Staff

APPROVED BY: _____

James Ponce, Ed.D, Superintendent

ATTACHMENTS: Resolution



BOARD ACTION ITEM APPROVAL FORM

DATE: September 19, 2025

SUBJECT: Board Goal 2: Goal Progress Monitoring 1.2 and 2.2

Goal Progress Measure 1.2 English II Common Formative Assessment

The percentage of English II students who score at approaches or above as measured by the district's Common Assessments will increase from 47 % in October of 2024 to 59% in October of 2029.

Goal Progress Measure 2.2 Algebra I Common Formative Assessment (CFA)

The percentage of Algebra I students who score at the approaches grade level or above as measured by the district's Common Formative Assessments will increase from 77% in October 2024 to 88% October of 2029.

BACKGROUND: Texans Can Academies provides annual updates on overall EOC STAAR achievement, Goals, and Goal Progress Measures, aligned with the Student Board Outcome Goals and the Lone Star Governance five-year monitoring calendar. These updates track academic progress across the school system but do not include the state's A-F accountability ratings for districts. In addition, the Common Formative Assessment serves as a brief "check for understanding," consisting of 10–15 items drawn from the Texas Formative Assessment Resource. Administered throughout a lesson unit, these assessments measure student performance on goal progress indicators outlined in the five-year monitoring calendar.

ADMINISTRATIVE CONSIDERATION: Student Achievement is measured in Lone Star Governance through the lens of board-adopted goals (GOALS) and goal progress measures (GPMs) aligned to the desired student outcomes for Texans Can Academies will be measured through our district benchmark assessments and common formative assessments in both spring and fall.

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Texans Can Academies Board of Trustees approve the LSG Progress Monitoring Report for Goal Progress Measure 1.2 (English II) and Goal Progress Measure 2.2 (Algebra)

SUBMITTED BY: _____

Cynthia Miles, MEd, Chief of Staff

APPROVED BY: _____

James Ponce, Ed.D., Superintendent

ATTACHMENTS:

English II and Algebra I Common Formative Assessment Data



BOARD ACTION ITEM APPROVAL FORM

DATE: September 19, 2025

SUBJECT: Superintendent Constraint 1 – Constraint Progress Measure 1.1

BACKGROUND: The Texans Can Academies Board of Trustees approved the Superintendent Constraints and Constraint Progress Measures, which will be subject to annual reporting. Each superintendent constraint delineates a specific operational action or category of actions that the superintendent must not engage in or permit. ***The Superintendent is required to report on Constraint Progress Measure 1.1, which entails the percentage of students responding with a "4 or 5" on the following survey question: "On a scale of 7 to 5, with 7 being very negative and 5 being very positive. How would you rate your daily interactions with teachers and staff at school? Feel free to provide specific examples or comments to support your rating." This measure is expected to increase from 70% in 2024 to 50% by 2029.***

ADMINISTRATIVE CONSIDERATION: Evaluate the Constraint Progress Monitoring of Superintendent Constraint Progress Measure 1.1 to gauge annual student feedback based on the fall and spring surveys. We request approval of Superintendent Constraint #1 - Constraint Progress Measure 1.1 as measured by the fall survey results as a mid-point for monitoring progress and next steps.

BUDGET IMPLICATIONS: None

RECOMMENDATION: That the Texans Can Academies Board of Trustees approve Superintendent Constraint 1: Constraint Progress Measure 1.1

SUBMITTED BY: _____

Cynthia Miles
Cynthia Miles, MEd, Chief of Staff

APPROVED BY: _____

James Ponce
James Ponce, Ed.D., Superintendent

ATTACHMENTS: Fall 2025 student survey.