

Date: February 27, 2014

To: School Board

From: Dr. Malone

RE: Meeting Notes, March 3, 2014

The stakeholder input session will begin at 2:00 p.m. in the media center. Twenty high school students were randomly selected to be participate:

- 9th grade – 5
- 10th grade – 5
- 11th grade – 5
- 12th grade – 5

Students will be divided into groups for conversation with school board members at each table. School board members are asked to lead the discussion and solicit input from the students on the following topics:

- What should Becker students know and be able to do to be successful?
- What is your expectation of the Becker School District?
- What is important for the Becker School District in the future (5 to 10 years)?
- Why do [your parents] financially support the Becker School District? [Do you think your parents] would consider giving more?

At approximately 2:30 p.m. each table will summarize their conversation for the large group. Then the opportunity for large group discussion will be offered. The district secretary will record the input.

The school board meeting will begin at 3:00 p.m., following the discussion with the students.

2A. Superintendent's Report

- i. The 2015-16 calendar committee will meet March 20th. The committee includes parents, teachers, Local 284 representatives, a transportation representative, and students. The calendar, developed by the committee, is recommended to the superintendent. The superintendent's recommendation will be submitted to the school board at the April 7th meeting.

Future calendars will designate "snow make up days" in the event that excessive days are lost due to inclement weather.

- ii. MDE recently announced that the statewide graduation rate for 2013 improved to 79%. The graduation rate for Becker is 92%.
- iii. The community task force has named itself TRAK (Together Reaching Area Kids). The group has met twice and will meet again on Tuesday, March 4. The next agenda includes a review of the ACE (Adverse Childhood Experiences) Study, information relative to the SEARCH Institute, and discussion on youth culture.

3. Consent Agenda

D. I recommend approving the personnel items as presented.

E. MDE rules require school boards to approve the integration revenue worksheet. The revenue is used to pay for the program expenses (Coordinator, Data Specialist, staff development, and teaching FTEs related to Integration collaborative). The program is cost neutral as the revenues match the expenses. Becker is mandated to participate under federal desegregation rules. **I recommend approving the Integration Revenue Budget Worksheet FY 15.**

F. Five instructional days have been lost to inclement weather. Per my recommendation at the last board meeting, I am not recommending that we “make up” additional time beyond February 17 and June 6. We may need to revisit this issue if we encounter additional snow days.

I am recommending a modification to the calendar regarding the 0.5 staff day, which teachers are to arrange with their principal after June 6th. Instead, March 31st should be scheduled as a full staff day instead of a 0.5 staff day. This will be a timely opportunity for professional development before we begin spring testing. **I recommend modifying the calendar (attached) as presented.**

G. Policy 706 Acceptance Of Gifts permits the school board to accept donations or gifts under the terms of the policy. **I recommend accepting the gifts as described on the enclosure.**

4. The first reading of modifications to Policy 902-1 Employee Personal and Recreational Use of Becker School District #726 Facilities was conducted last month. **I recommend adopting the policy as modified.**