

STUDENT & FAMILY HANDBOOK 2025-2026

"The School District of Cameron, in partnership with parents and community, ensures educational opportunities that give each student the knowledge, skills and attitudes to succeed in an ever changing world, by providing a safe environment and a caring staff that is responsive to individual needs."

The District Mission Statement

At Cameron High School, we believe that students should have the opportunity to explore different careers, interests, and experiences. We believe learning takes place within the walls of the building and outside in the community. We believe that all students deserve a safe place to learn, grow, succeed, and even fail, with support from the school community in all endeavors. We believe in treating each other with respect and kindness, and appreciate the uniqueness and individuality of each student. We also believe that we are stronger as a community, working together, celebrating success as a community. We believe that all Cameron Comets can live up to our three major expectations:

Be Respectful. Be Responsible. Be Safe.

Go Comets!

Cameron High School

750 South 1st Street

Cameron, WI 54822

715-458-5910

www.cameron.k12.wi.us

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A SPECIAL MESSAGE TO CAMERON STUDENTS

Welcome to Cameron High School!

We are very excited to start another school year with so many great opportunities! As we work through the school year, I hope we can build strong relationships between staff and students and families and community members. We will be scheduling events with the hopes that everyone will be able to see all the improvements in the building and with the staff and with the programming. I believe that a high performing school is a product of all stakeholders involved.

A high performing school is not rated solely on academics and test scores. A safe, inclusive environment that values all stakeholders and ideas, and which encourages engaged learners will lead to improvement on academic standards. In order to achieve an atmosphere which encourages learning, our focus is on the operations of the school, which is where this handbook comes in. This handbook provides information for understanding policies and procedures along with establishing expectations for behaviors. Please, take the time to read through the handbook and feel free to contact me with questions or concerns. As we move through the school year, I will be seeking input on items within the handbook, so it is important we all share an understanding of what it contains.

I am looking forward to an awesome school year at Cameron High School! We encourage our students to take advantage of all we have to offer, including rigorous classes, a variety of strong clubs and activities, and high performing athletic programs. And if our students have interests beyond what we currently offer, we will look for ways to grow our selection of opportunities. High school is a time to explore and take risks in a safe environment. We want to offer that to all our students!

Thank you for looking through this handbook. If you have questions or concerns, please let me know. And let's have a great school year here at Cameron High School!

Mark Rykal
9-12 Principal
(715) 458-5900
mrykal@cameron.k12.wi.us

STUDENT EXPECTATIONS

As a student at Cameron High School, we expect you to know and understand what is contained in this handbook. This document contains very valuable information that is needed during the school year. School is primarily a place of work and we expect you to conduct yourselves with that in mind. Yes, there are also plenty of opportunities for school to be fun so make the most of those as well. A positive attitude and willingness to cooperate with others will go a long way in making your school year successful.

Our three Major Expectations for all students are: Be Respectful, Be Responsible, Be Safe.

STAFF DIRECTORY

Phone Number (715) 458-4560

High School Office Staff

Mr. Mark Rykal, Principal	458-5900	mrykal@cameron.k12.wi.us
Mrs. Megan Holdeman, HS Secretary	458-5910	mholdeman@cameron.k12.wi.us
Ms. Wanink, High School Counselor	458-5901	cwanink@cameron.k12.wi.us
Mrs. Sally Gores, Guidance Secretary	458-5909	sgores@cameron.k12.wi.us

Administration Office Staff

Mr. Joe Leschisin, Administrator	458-5600	jleschisin@cameron.k12.wi.us
Mrs. Linda Kiehl, Bookkeeper	458-5601	lkiehl@cameron.k12.wi.us
Mrs. Sherri Lentz, Benefit Specialist	458-5602	slentz@cameron.k12.wi.us
Mrs. Mary Lee Kisling, Admin Secretary	458-5604	mkisling@cameron.k12.wi.us
Mr. Dennis Gunnink, Dir. Spec. Ed.	458-5605	dgunnink@cameron.k12.wi.us
Mrs. Lynda Lacina, School Psychologist	458-5816	llacina@cameron.k12.wi.us

Support Staff:

Mr. Chris Maresca, Custodian	cmaresca@cameron.k12.wi.us
Mrs. Kathy Krizan, Aide	kkrizan@cameron.k12.wi.us
Mr. Dave Kuffel, Custodian	dkuffel@cameron.k12.wi.us
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Mrs. Dawn Buckels, Aide	dbuckels@cameron.k12.wi.us
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Mrs. Meaghan Skjerly, Aide	mskjerly@cameron.k12.wi.us
Mrs. Sue Wanink, Cook	swanink@cameron.k12.wi.us
Mrs. Heather Cook, Aide	hcook@cameron.k12.wi.us
Ms. Nicole Kohel, Food Service Director	nkohel@cameron.k12.wi.us
Ms. Katelyn Czekalski, Aide	kczekalski@cameron.k12.wi.us
Mrs. Kari McDonald, Aide	kmcdonald@cameron.k12.wi.us
Mrs. Cathy Potaczek, Aide	cpotaczek@cameron.k12.wi.us

Teaching Staff:

Mr. Davis	Science	adavis@cameron.k12.wi.us
Mrs. Adams	Family & Consumer Education	ladams@cameron.k12.wi.us
Mrs. Bell	Resource Room	jbelle@cameron.k12.wi.us
Mr. Cornell	Industrial Arts/Tech Ed	jcornell@cameron.k12.wi.us
Mr. Daniels	Social Studies	tdaniels@cameron.k12.wi.us
Mr. Gerber	Athletic Director	dgerber@cameron.k12.wi.us
Mr. Groothousen	Science	jgroothousen@cameron.k12.wi.us
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Mr. Halverson	Instrumental Music	jhalverson@cameron.k12.wi.us
Mr. Haughian	Science	jhaughian@cameron.k12.wi.us
Mr. Jensen	Vocal Music	sjensen@cameron.k12.wi.us
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Mrs. Ladd	Resource Room	pladd@cameron.k12.wi.us
	Agriculture	

Ms. Landry	Business Education	clandry@cameron.k12.wi.us
Ms. Larson	Resource Room	llarson@cameron.k12.wi.us
Mrs. Leschisin	Art	aleschisin@cameron.k12.wi.us
Mrs. Longmire	Media Director	mlongmire@cameron.k12.wi.us
Mr. Martin	Language Arts	dmartin@cameron.k12.wi.us
Mr. Mikula	Social Studies	rmikula@cameron.k12.wi.us
Mrs. Pacholke	Spanish	tpacholke@cameron.k12.wi.us
Ms. Durand	Language Arts	mdurnad@cameron.k12.wi.us
Mr. Ridout	Physical Education	bridout@cameron.k12.wi.us
Mrs. Shilts	Math	lshilts@cameron.k12.wi.us
Mr. Whittenberger	Math/Science	bwhittenberger@cameron.k12.wi.us

Other Telephone Numbers

Athletic Director	(715) 458-5603 (Mr. Gerber)
Attendance	(715) 458-4560, Option 2; then Option 1
Food Service	(715) 458-5821 (Ms. Kohel)
High School Office	(715) 458-4560, Option 2; then Option 3
School Psychologist/ Special Education Director	(715) 458-5606 (Mr. Gunnink)
Student Services	(715) 458-4560, Option 2; then Option 2
Technology	Extension: 5806 (Mr. Getchell) 5807 (Mr. Metzger)

STUDENT BILL OF RIGHTS AND DUTIES

1. Because it is my right to have free speech, assembly, press and religion	It is my duty to allow others to have the same privilege.
2. Because it is my right to act with freedom	It is my duty to conduct myself so that I will not interfere with others.
3. Because it is my right to participate in school activities.....	It is my duty to do my best in these activities and to uphold the name of the school at all times.
4. Because it is my right to use school and public property.....	It is my duty to accept the responsibility of preserving these rights.
5. Because it is my right to act in ways that promote my dignity and self respect ...	It is my duty to ensure others rights are not violated in the process.
6. Because it is my right to be treated with respect.....	It is my duty to show respect to all members of our school and community.
7. Because it is my right to elect student council members to govern the student body.....	It is my duty to elect those who can lead us wisely and to give them my full cooperation.
8. Because it is my right to ask for information.....	It is my duty to actively participate in the school community and share my knowledge.
9. Because it is my right to make mistakes...	It is my duty to accept responsibility for them and learn from them.
10. Because it is my right to enjoy all of these rights...	It is my duty to take on the responsibility of preserving these rights.

ACADEMICS

Academics are the cornerstone to any educational facility, and at Cameron High School, we believe that to fulfill our district mission statement, we must provide academic opportunities that help students achieve four educational goals: Academic Skills, Knowledge, Citizenship, and Vocational Skills. We have designed courses and curriculum to meet those goals.

GRADUATION REQUIREMENTS

In order to graduate from Cameron High School, a student must have earned a minimum of 27 credits.

Cameron School Board Policy requires the following amount of credits to be earned in each of the following subject areas:

Physical Education	1 ½ credits
Social Studies	3 ½ credits (required courses: U.S. History I, U.S. History II, and Global Studies.)
Math	3 credits
Science	3 credits (required courses: Physical Science, Intro to Earth and Space, Biology A and B)
English	4 credits (required courses: English I, English II, and English III)
Health	½ credit (Requirement met upon successful completion of 7 th or 8 th grade Health)

*Students will earn the remaining number of credits they need by taking other elective classes.

***Starting with 2028 graduates, all students will be required to take a financial literacy course. Personal Finance or Financial Algebra fills that requirement.**

*1 trimester of Physical Education is recommended be taken each year in grades 9, 10, and 11

* Students must take 7 ½ credits a year. In the senior year, that requirement may be changed depending on their academic plan. All exceptions will be cleared through the Counselor's or Principal's office.

Students will receive credit on a trimester basis. Each trimester class is worth ½ credit unless otherwise noted in the course description book. Passing or failing is determined by whether or not the student has met the minimum requirements of the class. Required subjects failed will result in the student having to make up those courses. It is the student's responsibility to be sure that he/she is re-scheduled for any required courses that have been failed.

Students must also pay close attention to class prerequisites before enrolling in a course. Students will not be allowed to enroll in a course until they have met the prerequisites.

Students are not allowed to repeat passed courses for credit. There are a few exceptions such as: music ensembles, Senior Educational Aide, Advanced Art and a few physical education classes.

COMMENCEMENT

Student participation in the commencement ceremony is considered a privilege and not a right. Students must meet all Senior Expectations, as defined below, in order to be eligible to participate in the

commencement ceremony. Students who meet expectations but do not wish to participate must have parent/guardian permission in writing to the school before the commencement ceremony.

SENIOR EXPECTATIONS

In order for a student to participate in the graduation ceremony, they must be in good academic standing. Bear in mind that it is possible for a student to earn the required credits for a diploma and still not be in good academic standing. Oftentimes, senior students enroll in courses they determine to be meaningless. They may not need the course for graduation and, as a result, they give up. Homework is not completed and they end up failing a course they very easily could have passed. Students in this scenario will not be considered in good academic standing.

When students end up short of the required credits for graduation, there are several options for them to make-up credits. Before a student enrolls in a course, they should get an approved plan from the guidance office.

* Attendance - This area can often be the most difficult for senior students, especially once they turn 18 years old. According to state law, a student must be enrolled in some form of education until the end of the grading term in which they turn 18 years of age. Until the time in which a student turns 18, they are subject to truancy ordinances within the village and county. Beyond that point, it can be very difficult to motivate students to attend classes.

It is an expectation of Cameron High School that students participating in the graduation ceremony have attended school on a regular basis. The high school office will monitor senior attendance records closely. If absences become excessive, the principal will notify the student and parent. Seniors will be expected to maintain an acceptable attendance record during their final year of high school. Thus, any senior who exceeds the 10 excused days allowed per school year, or is tardy at any time the final trimester will have to make up those days or class periods. Failure to make up this time will result in a student not being able to participate in the graduation ceremony. Time can be made up before or after school, during school inservice time, or any other school days Seniors are not required to attend, such as ACT Testing dates or during the Senior class trip.

Exempt Absences:

There are a number of absences which are exempt from this policy for which seniors would NOT have to make up the time. These exemptions are:

1. Absences with written verification from a medical doctor including a chiropractor, orthodontist or dentist.
2. A family emergency such as a funeral, injury or catastrophe.
3. A college visit, school function or absence that has been pre-approved by the principal.

All attendance policies described under the Attendance section of the Student Handbook also apply.

* Disciplinary Matters - Seniors should be reminded that, for legal purposes, the graduation ceremony is considered like any other school activity or event. Good behavior in and around the time of graduation is essential. While the purpose of this policy is not to threaten students, it is meant to remind them that infractions that are determined to result in suspension from school may result in a loss of their privileges to participate in the graduation ceremony.

* Also, any unpaid fees / fines that are owed by students will be just cause for that student to be withheld from participating in the graduation ceremony.

EARLY GRADUATION

Some students may be pursuing educational goals which include graduation from high school at an earlier date than their designated class. Application for early graduation must be submitted to the high school Principal by January 1 of the year of expected graduation. A letter addressed to the Principal and signed by the student and a parent/guardian, which contains the reasoning for and the plan for after early graduation, will serve as the application. Students are eligible for early graduation after the trimester in which they complete their graduation requirements, including required courses and citizenship test. The Principal may honor this request if all conditions for graduation are met and the student fulfills the graduation requirements. Any student/parent that does not agree with the decision of school administration, may appeal the decision to the Board of Education. The student may participate in the graduation ceremonies with his/her designated class.

GRADING

Cameron High School grading scale uses the standard four-point system:

All A's = four grade points
All B's = three grade points
All C's = two grade points
All D's = one grade point

All F's and Incomplete = zero grade points

Teachers have the sole responsibility for assigning letter grades to students in their classes. Letter grades represent the cumulative average of many classroom activities. In addition, these grades may include other non-academic evaluations of students such as attendance and citizenship.

Each teacher has the authority to weigh each component of the final grade as they see fit. Students will receive a class syllabus or course outline at the beginning of each new class spelling out the expectations teachers have and how the student will be graded.

Cameron High School has adopted the following grading cut offs for assigning letter grades.

A+ = 97%	B+ = 87%	C+ = 77%	D+ = 67%
A = 93%	B = 83%	C = 73%	D = 63%
A- = 90%	B- = 80%	C- = 70%	D- = 60%

Any grade below 60% will result in a grade of "F".

Absences that result in an "Incomplete" grade at the end of a grading period will receive an "F" and the student will be given a specific number of days to make up the incomplete. If all of the work is completed within the agreed upon time, teachers will change the grade to the appropriate letter grade and will notify the office, in writing, of the change in grade.

HONOR ROLL

The following grade points are used for the Honor Roll and Honorable Mention that is published in the local papers each quarter:

Honor Roll	3.5 to 4.0 Grade Point Average
Honorable Mention	3.0 to 3.49 Grade Point Average

REPORT CARDS

We operate on a trimester schedule. Progress reports for those students earning D's or F's will be sent home once during the trimester. Parents should receive this mailing prior to scheduled parent teacher conferences. Parents are encouraged to use Skyward to schedule an appointment with the teacher(s) of classes their child is failing. All parents are encouraged to attend conferences for their child to ensure that their student is on the right track for graduation. Report cards are not mailed, but can be found in the Portfolio section of Family Access in Skyward.

CREDIT RECOVERY/SUMMER SCHOOL

If a student fails a course required for graduation, the course will have to be retaken or completed during Summer School. Students must achieve at least 50% in the required course during the scheduled class in the school year to be eligible for Summer School. Students who did not achieve 50% must retake the course during the school year. Non-required courses failed are not eligible to be retaken or completed during Summer School.

Students who become credit deficient are in jeopardy of not graduating. If a student becomes credit deficient, a meeting will be set with the School Counselor and/or Principal to determine a path towards receiving a diploma. It is the Counselor/Principal's responsibility to provide an option for credit recovery leading towards graduation; it is the Student's responsibility to complete the coursework needed for graduation. Parents/Guardians will receive progress reports and should regularly monitor their student's progress.

ATTENDANCE

In the Cameron School District, we believe that it is in the student's best interest to practice good attendance habits. In doing so, the student will get the most out of his/her educational experience and develop good work habits. Wisconsin State Statute 118.15 and 118.16 makes school attendance compulsory for students between the ages of six and eighteen. Additionally, state statute allows a student to be excused from school for a total of 10 days without any type of verification.

To encourage regular attendance, families in the Cameron School District will receive attendance notification letters for excused and unexcused absences to keep families aware of their student's attendance record. Additional actions that may occur for students with irregular attendance may include, but not limited to: intervention with the community outreach worker, a referral to the Department of Health & Human Services, and/or a citation for truancy. Ultimately, the goal of these actions is for the regular attendance of our students so that they may be most successful.

A parent or guardian must call the school office at 715-458-4560 (follow prompts) to explain the

absence as early as possible on the day of the absence. This phone service is available 24/7. If you are unable to call, you must bring a note of explanation upon returning. If a student is absent, and no contact is made with the school, the student will be marked 'Unexcused' and the student will be considered truant from school. Phone calls, hand-written notes, and emails are acceptable forms of communication when explaining an absence. Texts on cell phones will not be accepted. Please reference Cameron School Board policy 5200 for more information.

ABSENCES

- 1) Excused absences (10 day limit)
 - (a) Illness - The district may request the parent or guardian obtain a physician's statement as proof of the physical or mental condition of the child. Students missing in excess of ten days for illnesses during the year will be required to bring in a doctor's note for every subsequent illness. If school is missed for a medical/dental appointment, please bring a note from the provider to the high school office.
 - (b) Death in the immediate family or funerals of close relatives.
 - (c) Emergency medical appointments.
 - (d) Quarantine as imposed by a public health office.
 - (e) An illness in the immediate family, which requires the absence of the student.
 - (f) Emergencies that prevent attendance due to circumstances beyond the control of the student, which, at the discretion of the principal, prevents school attendance.
 - (g) All excused absences require parent/guardian verification in writing or by phone. If a note or phone call is not received, the absence will be unexcused.
 - (h) Whenever possible, the school should be notified of a student's absence prior to the absence occurring. Examples include: family vacation, college visit, hunting trips, or appointments.
- 2) Pre-excused absences
 - (a) A Parent or legal guardian must notify the school in writing that their student has permission to be absent.
 - (b) The verification must be sent prior to the student being absent from school.
 - (c) Pre-excused absences are included in the 10 day absence limit.
- 3) Unexcused absences – Absences that do not meet the criteria of an excused or pre-excused absence. The student who is unexcused will be considered truant and subject to disciplinary action.
 - (a) All absences after the maximum of ten days allowed will be considered unexcused unless there is a medical note excusing the absence.

TARDINESS

First period begins at 8:10 am, and it is the responsibility of the student to be on time. Any student arriving at school **after 8:10 am** must report to the office with a note from a parent explaining the tardiness and will receive a pass. Among reasons not considered excusable: hunting, oversleeping, general car trouble, working, babysitting, ride problems or missed bus. Students will serve 30-minute detentions when they accumulate four or more tardies each trimester.

MAKE UP WORK

- It is the student's responsibility to contact the teacher to make arrangements for making up work missed during an absence from school.
- Teachers will be asked to grant the number of days absent plus one for make-up time for work that was assigned on the day of the excused absence unless there is another plan agreed to by teachers.
- Examinations missed during an excused absence will be permitted to be taken at a time mutually agreed upon by the student and teacher.
- All work that was to be turned in on the day of the absence should be turned in to the teacher at the beginning of the class period on the day in which the student returns to school.
- In the case of pre-excused absences, work should be completed before the absence whenever possible.
- All students with an unexcused absence may not be allowed to make up daily work missed during their absence. It is at the teacher's discretion to deviate from this rule.
- All students with an unexcused absence will be allowed one day to make up an examination or major project missed during their absence.

18 YEAR OLD STUDENTS

Cameron High School recognizes that when a student reaches the age of 18 he/she is afforded all the rights/privileges of adulthood. The student as an adult, however, is not exempt from complying with policies enacted by the Board of Education or school rules enacted by the administration or faculty. School rules are binding on pupils regardless of age. A student upon reaching 18 years of age and still living at home must follow the required absence excuse procedures requiring parent verification. Students must also acquire a parent/guardian signature on permission slips.

A student who has elected to live at an address other than that listed by his/her parents, and who desired to take full responsibility for his/her attendance, must make this request known to the principal as indicated in a contract to be signed by the student. Parents/guardians of 18-year old students will be kept aware of the student's academic status.

SKIP DAY

Students are not authorized to hold any type of "Skip Day." The Wisconsin Department of Public Instruction, the Administration, and the Board of Education, do not and cannot condone the practice of students skipping school. Violation of this rule may result in suspension, parent conferences for reinstatement, detention after school, and loss of credit for work missed during truancy or suspension period. Skip days at the end of the year may also result in students not participating in the graduation ceremonies.

CLOSED CAMPUS

We operate a closed campus policy. Students must stay on the school grounds from the time they arrive, even if the first period has not yet started, until dismissal, or until they are picked up by the bus. Students must bring a written parental request to the office to leave the campus for any reason. If it is necessary to leave school for any reason, a pass must be obtained from the office.

BEHAVIOR

Student behavior expectations have been established to allow students a safe and disruption-free environment for learning. The following sections document general expectations for the building, extra-curricular activities, buses, and any other school sponsored activities. Staff may use the basics of these behavior expectations to create additional expectations for the classroom or any other area of the school building. As we grow and learn, behavior expectations may change, so new expectations will be communicated to students and parents. But it is important to read this hand book for current expectations and policies. Consequences for bad behavior will be determined by the severity of the incident and the number of previous incidents in a student's discipline record. Parents will be contacted when incidents require discipline.

CAMERON HIGH SCHOOL BEHAVIOR MATRIX

Expectations	Be Responsible	Be Respectful	Be Safe
All Areas/Settings	<ul style="list-style-type: none"> *Follow school cell phone/electronic policy *Be on time. 	<ul style="list-style-type: none"> *Follow the dress code *Follow directions from adults 	<ul style="list-style-type: none"> *Notify adults of safety concerns *Walk *Stay in supervised areas *Keep hands, feet, body and objects to self
School Grounds and Surrounding Community	<ul style="list-style-type: none"> *Be courteous to others *Recycle *Pick up after yourself 	<ul style="list-style-type: none"> *Use polite language *Behave as if others are watching *Be considerate to others 	<ul style="list-style-type: none"> *Follow the law *Cross at crosswalk
Parking Lot	<ul style="list-style-type: none"> *Drive as if you have your instructor with you *Pick up garbage 	<ul style="list-style-type: none"> *Park in designated zones and areas *Safe driving habits *Yield to the buses 	<ul style="list-style-type: none"> *Maintain speed limit of 10 mph or less *Yield to pedestrians *Use correct entrance and exit
Restrooms/Locker rooms	<ul style="list-style-type: none"> *Flush! *Be efficient *Lock your valuables 	<ul style="list-style-type: none"> *Keep your area clean *Respect others privacy and possessions *Keep writing and drawings off fixtures, walls and stalls. *Keep electronics put away 	<ul style="list-style-type: none"> *Practice good hygiene *Report maintenance issues to a staff member
Cafeteria	<ul style="list-style-type: none"> *Keep your area clean 	<ul style="list-style-type: none"> *Wait your turn in line 	<ul style="list-style-type: none"> *Remain seated while eating

	<ul style="list-style-type: none"> *Keep computers in your locker during lunch 	<ul style="list-style-type: none"> *Dispose of your trays and garbage in the proper place *Use your manners 	<ul style="list-style-type: none"> *Don't walk with your food
School Sponsored Events	<ul style="list-style-type: none"> *Represent yourself using Cameron pride *Leave the area cleaner than when you arrived 	<ul style="list-style-type: none"> *Represent yourself, school and family positively *Display positive sportsmanship and school spirit *Give speakers/performers your full attention 	<ul style="list-style-type: none"> *Keep aisles clear *Enter and exit bleachers using the steps *Stay with your group/chaperone
Hallways	<ul style="list-style-type: none"> *Keep flow of traffic moving *Be where you are supposed to be *Have a pass 	<ul style="list-style-type: none"> *Maintain personal space *Acknowledge others *Keep it to hand holding *Interact in a kind/positive manner 	<ul style="list-style-type: none"> *Walk *Maintain cleanliness *Keep to the right
Bus	<ul style="list-style-type: none"> *Pick up your area *Obey bus rules 	<ul style="list-style-type: none"> *Use your manners *Use polite language *Obey bus drivers 	<ul style="list-style-type: none"> *Stay seated *Hands to yourself

DISCIPLINE

“Discipline is the task of helping students learn to behave in acceptable ways.”

This includes:

- Providing clear and consistent expectations and consequences
- Consistently providing reinforcement or consequences for acceptable as well as unacceptable behaviors
- Fostering an intrinsic motivation for the love of learning and the desire to do what is right
- Modeling acceptable behaviors and expectations
- Developing discipline strategies that are related, respectful, and reasonable
- Providing support for one another through a uniform standard of practice

It means that at Cameron High School we will:

- Expect students to display respect, responsibility and safety at all times
- Expect students to behave, work hard, and produce quality work
- Help students to focus on long-term success
- Teach students reasons and steps to meet behavior expectations
- Encourage students to become responsible for themselves by allowing them to make choices based on known rules and providing natural and logical consequences that they will be held accountable for

DETENTION

Detention period is a time when the student is assigned to stay after school or during lunch for any infractions of school rules or unacceptable behavior. Students should fully understand that any teacher or staff member in the building has the authority to correct misconduct at any time and/or assign detention in their room. Therefore, it is conceivable that a teacher might assign detention to a student who is not in his/her class. Each student is to have sufficient materials and books to study for the assigned detention time and is to cooperate with the detention supervisor. Students will be asked to turn in cell phones while in detention. The devices will be returned to students after detention is served. Any student not abiding by the regulations of the detention period may be suspended from school.

SUSPENSION

School administrators may suspend students for a maximum of five days for misconduct. Misconduct is defined as behavior while at school or at a school-sponsored activity which endangers the health, safety or property of others, or is in violation of school rules and regulations which are related to the orderly and efficient operation of the school.

1. The student shall be fully informed as to the reason for suspension. The student shall be given the opportunity to present his/her version of the incident prior to the proposed suspension
2. The parent/guardian of the suspended student shall be given prompt notice of the suspension and the reason for the suspension.
3. A conference with the parent/guardian of the suspended student may be held within five (5) days of the suspension.

Students suspended shall not be denied the opportunity to take any trimester grading period examinations or to complete coursework missed during the suspension period, as provided under state statute 118.16 (4) (a). Students who are suspended out of school will not be allowed to take part in or attend any school-sponsored activities.

EXPULSION

Student expulsion is a right reserved by the Board of Education. The Board of Education may expel a student from school when it finds him/her guilty of persistent refusal or neglect to obey the rules of student conduct or whose conduct endangers the health, safety or property of others.

When considering the possibility of student expulsion, the principal shall make such recommendations to the superintendent of schools with appropriate background documentation. The superintendent will make recommendations regarding student expulsion to the Board of Education. In certain cases, a pre-expulsion hearing may be held with the superintendent or his designee. Please reference Cameron School Board policy 5610 for further information.

EXPULSION PROCEDURES

*Prior to expulsion, the school board shall hold a hearing. Not less than five (5) days prior to the hearing, written notice of the hearing shall be sent to the pupil, and if the pupil is a minor, to his parent/guardian, specifying the particulars of the alleged refusal, neglect or conduct, stating the time and place of the hearing, and stating that the hearing may result in the pupil's expulsion. Upon the request of the pupil, and if the pupil is a minor, the pupil's parent/guardian the hearing shall be closed. The pupil, and if the pupil is a minor, the pupil's parent/guardian may be represented at the hearing by counsel. The school board shall keep written minutes of the hearing. Upon the order by the school board of the expulsion of the pupil, the District Clerk shall mail a copy of the order to the pupil, and if the pupil is a minor, the pupil's parent/guardian. The expelled pupil, or if the pupil is a minor, his parent/guardian may appeal the expulsion to the State Superintendent. If the school board decision is appealed to the State Superintendent, within 60 days after the date on which the State Superintendent receives the appeal, the State Superintendent shall review the decision and shall, upon review, approve, reverse or modify the decision. The decision of the school board shall be enforced while the State Superintendent reviews the decision. An appeal from the decision of the State Superintendent may be taken within 30 days to the circuit court of the county in which the school is located. This paragraph shall be printed in full on the front or back of the notice.

BULLYING

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. Furthermore, it may be serious enough to negatively impact a student's educational, physical, or emotional well being. Bullying includes, but is not necessarily limited to such behaviors as stalking, cyberbullying, intimidating, menacing, coercing, name-calling, taunting, making threats, and hazing. It is the responsibility of all school staff members, students, and concerned individuals who observe or become aware of acts of bullying to report these acts confidentially to a school staff member or administrator. The complaint procedure is available in the principal's office for any student or parent/ guardian wishing to file a complaint. A clear account of the incident will be recorded in writing using this incident report. All bullying procedures will be handled in accordance with Cameron School Board Policy 5517.01

Bullying behavior can be:

1. Physical: Physical bullying involves harmful actions against a person's body. Examples include, but are not limited, to hitting, kicking, spitting, pushing, pulling, taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.
2. Verbal: Verbal bullying involves speaking to a person or about a person in a way that is derogatory, unkind, or hurtful. Examples include, but are not limited to, taunting, malicious teasing, insulting, name-calling or making threats.
3. Psychological: Psychological bullying refers to behaviors that upset, exclude, or embarrass others. Examples include, but are not limited to, spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation.
4. Cyber Bullying: Cyber Bullying is the use of social media to threaten or spread rumors about others. In situations in which cyber bullying originated off school property or from a non-school computer or telecommunication device, but is brought to the attention of school officials, disciplinary action shall be based upon whether the conduct is determined to be severely disruptive to the educational process as determined by the district administration. Examples include, but are not limited to, posting slurs or rumors or other disparaging remarks about a student on a website or social media, sending email, snapchats or instant messages that are mean or threatening, or so numerous as to drive up the victim's cell phone bill, using a camera phone to take and send embarrassing photographs of students.

CONDUCT/ATTENDANCE AT SCHOOL SPONSORED EVENTS

Students attending school sponsored activities such as field trips, athletic events, or concerts are subject to the same policies and procedures that are used through the normal school day and subject to the same consequences for poor behavior.

CELL PHONES and ELECTRONIC DEVICES

Students may possess cell phones and other personal electronic devices in school provided that they observe the following conditions and guidelines:

- Students may only use devices during the following times: before school, after school, their own lunch period, and passing time between classes. Students may not use their devices when they are dismissed from class to go to their locker or the restroom.
- During class periods (once the bell rings or upon entering the classroom), the device must be stored away and not seen or heard. **Once in the classroom, phones will not be seen or heard or they will be taken away.**
- The device may be used during class time only with the permission of the teacher for legitimate academic purposes.
- Students will turn their cell phones into the office anytime they are sent to the office for disciplinary reasons or to use the sick room.
- All students will have a Signed Technology Use Agreement on file.

Consequences

Violations of the cell phone policy will be subject to the following disciplinary actions:

- First offense – Student will surrender cell phone to the teacher or high school office, where it will remain until the end of the day. A referral will be entered into Skyward for Phone Violation. If the student refuses to surrender the phone, law enforcement will be notified, and the student will be issued a citation for disorderly conduct.
- Second through fourth offenses – Student will surrender cell phone to the teacher or high school office, where it will remain until the end of the day. A referral will be entered into Skyward for Phone Violation and Insubordination. Consequences will include detention or suspension and/or loss of athletic eligibility. Parents/Guardians will be notified. If the student refuses to surrender the phone, law enforcement will be notified, and the student will be issued a citation for disorderly conduct.
- Fifth and continued offenses – As each continued violation is an act of insubordination and continues to disrupt classroom instruction, law enforcement will be notified, and the student will be issued a citation for disorderly conduct.

NOTE: Some teachers may use a classroom policy of collecting phones in a specific, safe location for the class period. Since students are not allowed to use their phones during class time, this practice is supported by the principal, and students refusing to comply with the classroom policy will receive consequences for insubordination.

Mobile Phones in Locker Rooms

The use of any recording device including, but not limited to, cameras or video cameras on mobile phones is strictly prohibited in locker rooms, bathrooms, or other areas of the school where there may be a reasonable expectation of personal privacy. Any use or attempted use of a recording device to capture, record, or transfer images of a nude or partially nude person is strictly prohibited and will result in immediate referral to the principal and law enforcement. Please reference Cameron School Board policy 9151 for further information.

Electronic Device Contents

If there is reasonable suspicion that an electronic device has been used by a student during the school day, and there is reasonable suspicion that the device contains information which is pertinent to a school investigation, the device may be subject to search by school administration or their designee. Students who use their mobile electronic device to violate school rules are subject to disciplinary action for those violations. Evidence suspected to be a violation of the law will be referred to law enforcement authorities.

CONTROLLED SUBSTANCES

The possession or use of any controlled substance, look-alike substances, drug paraphernalia, vape pens, or alcohol on the school premises is a violation of school rules. If it has been determined that a student has or has had in his/her possession any of the above named substances, drug paraphernalia, or alcoholic substances, disciplinary action will be taken and may include:

1. Contact with parents
2. Suspension
3. Referral to law enforcement
4. Referral for expulsion

TOBACCO/SMOKING

Ordinance (9.041- Youth in Possession of Tobacco Products) went into effect on July 14, 2008. It states that all minors can be fined \$83.80 for possession of tobacco products for their first offense, \$134.00 for the second offense, \$172.00 for the third offense. Tobacco products are currently banned within a radius of 500 feet from all schools. This law preempts that ban for minors, making it unlawful even to possess tobacco products. This also applies to vaping and Juul products. Please reference Cameron School Board Policy 5512 for further information.

STUDENT HEALTH AND SAFETY

The School District of Cameron believes Student Health and Safety are extremely important. We will work with parents and students to promote healthy lifestyles, accommodate medications and health conditions, and take safety precautions, including safety drills, to make sure everyone in our building is safe. Parents and students, please communicate medical conditions, illnesses, and other issues to the high school office as soon as you can.

EMERGENCY CONTACTS

If your child becomes ill or gets hurt at school, we will contact the person(s) you have provided. If no one can be reached, office personnel will use their discretion to handle the emergency situation. All student and family information is housed in Skyward which parents have access to. Please keep your information updated in Skyward (phone number, parents' work location/phone number, emergency contacts, etc.) If you are unsure of how to make those changes, please call 458-5910 and someone will assist you.

INSURANCE/INJURIES

Student Assurance Services provides coverage for all students attending school for any injuries that occur during the school day or during other school-sponsored activities (not including after-school athletics). All injuries must be reported to the main office/teacher at once. This insurance is a SECONDARY coverage and covers only those expenses that are not covered by a family's primary insurance.

Students in school-sponsored athletics have the option to purchase additional coverage. Forms for this coverage are distributed during the athletic code meeting and can also be obtained through the athletic director's office.

MEDICATION

School board policy provides that prescribed medications will be given to students ONLY upon written request of the physician and parent. Medication must be brought to school in the original container carrying the child's name, the pharmacy and the name of the physician, as well as the dosage of the drug to be given. These medications will be kept in the office and administered by school employees. If your child will need to have medication administered during school hours please call the school to request a form. The office does not provide Aspirin, Tylenol, or other over-the-counter medications without parental permission. If you have questions, please contact the office (715) 458-5910. Please reference Cameron School Board Policy 5330 for further information.

Do not keep prescription medications in your backpack or store in your locker. Selling or distributing prescription medication will result in disciplinary action and may include:

1. Contact with parents
2. Suspension
3. Referral to law enforcement
4. Referral for expulsion

SICK AT SCHOOL

If a student becomes ill during school hours, they will need to contact a parent or emergency contact to pick them up from school. Students who have a fever are not allowed to remain in school and should be fever free for 24 hours before returning to school. If parents cannot be reached, the emergency contact person(s) listed will be contacted. Please notify the office or update Skyward if there are any changes in these contact numbers during the year. High school staff will encourage students without a fever or other signs of illness to return to class. Students will be discouraged from staying in the office unless they are being picked up by a parent or guardian.

SAFETY PROCEDURES

Student and staff safety is a primary concern. To be best prepared for any situation monthly safety drills will be held. The Cameron School District follows components of the Standard Response Protocol during events. Some of the drills practiced will include fire drills, evacuations, lockdowns, and lock and holds. During any practice drill, it is our expectation that students follow instructions and conduct themselves in a calm, respectful manner.

SEARCHES

Students are reminded that anything brought onto school property is searchable if reasonable suspicion prompts school officials to search an area. This includes, but is not limited to the following: lockers, book bags, jackets, purses, electronic devices, clothing, and vehicles. Also, there may be times when facilities are periodically searched with the aid of police canine units. These searches will be conducted in a safe and reasonable manner that ensures the safety of all students and staff. Please reference Cameron School Board Policy 5771 for further information.

VISITOR POLICY

Exterior doors are locked during normal school hours. Outside school hours, exterior doors are locked other than during after school activities and events. Visitors should enter through the main entrance at the principal's office or at designated event entrances for scheduled public events. Please refer to Board Policy #9150 for further information.

School visitors must follow these procedures during normal school hours:

1. All visitors are required to enter through the main entrance at the building office, except when attending scheduled school programs that occur during the regular school day.
2. Visitors shall request permission to enter by using the "buzz in" intercom system to inform the office staff of their name and nature of visit.
3. Office staff will "buzz in" the visitor through the locked entry door and allow them into the office. Office staff will determine if the requested person is available or allowed to be seen. Visitors will not be permitted to visit individual minor students without permission from that student's parent/guardian.
4. If office staff deny a request to enter, they shall inform administration immediately.

5. **All visitors are required to sign in after receiving approval to enter the building.** Any question regarding a visitor's identity will require an administrator's permission to enter the building.
6. Office staff will record the following information in the visitor log book/clipboard:
 - a. Name
 - b. Purpose of visit
 - c. Time of arrival
7. All visitors are expected to observe all school rules and procedures.
8. When business is concluded, all visitors are expected to report back to the office to sign out.

Parents in the building

All parents are expected to adhere to these visitor guidelines. Parents requesting to see a teacher or to go to a classroom may be denied. Parents wanting to meet with teachers should set up an appointment with the teacher in advance.

Additional information

Any staff members that see an individual in the building that is not a student and does not have the appropriate visitor's pass should stop the individual and ask, "How may I help you and where are you headed?" If the visitor has not signed in, offer to show them to the main office where they can be assisted. If the visitor becomes belligerent or non-compliant, keep the visitor in sight and try to find another staff member to contact the office. The person contacting the office should provide a description of the visitor, the location and a brief description of the situation. Please reference Cameron School Board Policy 9150 for further information.

WEAPONS POLICY

No one shall possess or use a dangerous weapon or look-alike weapon in school, on school grounds, in school vehicles, or at school sponsored activities except as otherwise specifically provided. A weapon means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type including air and gas-powered guns (loaded or unloaded), knives, razors with unguarded blades, clubs, electric weapons, metallic knuckles, martial arts weapons, chemical agents, ammunition, and explosives. Penalties may include:

1. Contact with parents
2. Suspension
3. Referral to law enforcement
4. Referral for expulsion

Please reference Cameron School Board Policies 5772, and 7217 for further information.

GENERAL INFORMATION AND EXPECTATIONS

The following information contains general policies and expectations for school operations. It is important to read and understand the information, and to review regularly as information may be updated.

ANNOUNCEMENTS AND BULLETINS

All notices of club meetings, athletic and social events, general information for the day, and specific instructions are announced each morning in the daily student bulletin. Students responsible for putting notices in the bulletin must have their notices approved by the advisor and in the main office the day preceding the notice. Be sure the announcement is approved by the advisor. The daily announcements will be posted on the high school page of the district website.

ATHLETIC ADMISSION FEES

More information about season passes will be provided when available.

Season passes: Adult \$25.00; Student (K-12) \$15.00

Individual events: Adults \$3.00; Students \$2.00

BICYCLES

Bicycle racks are provided for those who ride bikes to school. Be sure to park it in the racks and not on the grounds nearby. Put a lock on your bike when not in use to prevent damage or theft. Report any damage to the principal. The school is not responsible for any damaged or stolen property.

BUS RIDERS

If you wish to ride a bus other than your own, you must bring a note signed by your parents to the main office. This is also the procedure for non-bus students who wish to ride to a friend's home.

Bus expectations:

1. Be at the designated bus stop on time
2. Follow instructions given by the bus driver
3. Remain in the same seat during the entire trip
4. Keep your whole body inside the bus at all times
5. Be courteous to the driver and others
6. Respect others' space (Keep hands & feet to yourself)
7. Use school-appropriate language & volume
8. Keep the bus clean (Free from food, gum, candy, pop)

The Board authorizes the District Administrator to install and operate video and audio surveillance on District buses to enhance student safety and well-being.

It is strongly recommended that the District provide notification to parents regarding video and audio on District buses.

Students are expected to ride the bus to and from all field trips and athletic events. If there is a specific reason why a student cannot ride both ways, the parents should send a note explaining the circumstances and a pass will be given to the teacher in charge.

BUS PROCEDURES/WINTER

With the advent of winter weather, transportation becomes more difficult and it is not unusual for delays to occur for a variety of reasons. Parents should discuss with their children procedures for handling situations that may arise:

- If the bus is running ten or more minutes late, there is likely some kind of problem. If the bus is ten or more minutes late, children should be instructed to return to the house to wait where it is warm. Buses more than ten minutes late will stop at each house and will wait for the student to come out. Students should not accept rides to school from others unless the parents approve it. The school will not authorize non-school personnel to transport students to or from school.
- Whenever the bus is more than ten minutes late the school should be called. We can communicate with the bus driver and/or the Transportation Supervisor to make a determination as to when they might expect the bus to arrive.

From time to time there will be delays in any transportation system, but with good communication on the part of school personnel, parents and children we hope to minimize delays, confusion and discomfort. On winter days children should be dressed warmly and should understand that they will not be in trouble for missing a bus that is ten minutes late if they go back home to wait where it is warm.

DANCES

Throughout the year, dances will be held for Homecoming and Prom. These events are intended to provide students with an opportunity to be involved in a positive social event. All students wishing to bring a visitor need to get prior approval from the principal. Permission slips can be found in the high school office. Students attending the dance must be in at least 9th grade. Students not enrolled in Cameron who are not younger than 20 years of age will not be allowed to attend a school sponsored dance.

DRESS CODE

The School Board, teachers, and administration recognize and understand that fashion is important to our students. However, we do expect parents and students to abide by the rules associated with appearance while attending school in Cameron.

The Cameron School District wants the dress code to help bring a level of appearance that will benefit and also advance Cameron's high standards of achievement in other areas. We believe that the dress code is an important part of helping students learn how to express themselves appropriately, and also feel that positive but not excessive attention to appearance promotes personal and school pride. The personal appearance of every student is an important component of establishing a safe environment for optimal learning and respect for one another.

- The Cameron School District expects students to be appropriately dressed and groomed for school at all times.
- Students may not wear clothing that is disruptive to the learning environment, or presents a concern related to personal health or safety. Examples include, but are not limited to, excessively short skirts or shorts, see through or mesh garments, skin tight clothing, halter tops, spaghetti straps and/or clothing that reveal the midriff or any clothing that leaves the student's underwear exposed (this includes

while sitting down), threatening messages or images or clothing that can be perceived as threatening..

- Shirts and tops must have a reasonable neckline and cannot be skin tight.
- Students may not wear clothing that displays sexually explicit logos, designs or slogans.
- Students may not wear clothing or jewelry that advertises or displays alcoholic beverages, tobacco or illegal drugs.
- Students may not wear or possess gang related insignia, colors, paraphernalia, etc.
- Students may not wear hats, caps, **or hoods** during regular school hours unless they are related to a specific school activity, religious practice or are needed as a matter of health.
- Students may not wear coats in school during normal school hours.
- Students must wear shoes or appropriate footwear while in the school building.
- Any student dressed in a manner deemed inappropriate by the faculty/staff or administration will be asked to change the inappropriate clothing, turn the inappropriate clothing inside out or telephone parents to ask for a change of clothes.

Please reference Cameron School Board policy 5511 for further information.

ELL STUDENT SELECTION PROCEDURES:

The school district shall provide for an annual assessment of English proficiency of all students with limited English proficiency in the schools serviced by the district. Students will be assessed annually until they reach a full English proficiency level of 6 on the State scale [Pl 13.07(1)-(5), Wi. Adm. Rule]. Please reference Cameron School Board Policy 2260.02 for further information.

The areas that are analyzed to determine students' English language strengths and weaknesses are the same skills that then become the objectives of the instructional program.

- 1) *Speaking*
- 2) *Listening*
- 3) *Reading*
- 4) *Writing*

**Parents have the right to refuse program services and a signed refusal is kept on file in the child's cumulative folder.*

Title III Notices (ELL) will be sent to parents of students placed or referred for that designation by the District Office.

FEES AND FINES

Each school year, students will be charged a Student Class Fee which goes toward paying for grade level events, such as preparing for Prom, Graduation expenses, and other class related expenses. Other fees will be assessed according to the amount of materials used in tech ed, art, music, etc. Students are responsible for the books, materials, and facilities given them for use. If in the judgment of school

authorities any such items are lost, misused or abused, a fine will be imposed. Punitive action may also be invoked.

Band Fee: Cameron band students in grades 5-12 are required to pay a \$40 user fee. This fee is applicable to students playing percussion, large woodwind, and large brass instruments that the District provides. Students will pay a one-time \$40 fee no matter how many instruments they play. The only exception to this fee is for students that are asked to switch instruments by the directors (example: switching from alto saxophone to baritone saxophone)

All fines and fees should be paid in the office.

FIELD TRIPS

Throughout the year, a number of high school students will be taking field trips for a variety of reasons. All students will be required to submit a field trip consent slip before going on the field trip. Students that do not submit their consent form will be required to spend the day in school. The teacher or chaperone in charge of the trip will distribute the consent slips.

All students should keep in mind that they are representing the Cameron School District while on any type of school trip or activity. Our hope is that students will always conduct themselves in a manner that represents our school in a positive fashion. Students should be reminded that all school policies will be enforced on any type of school-sponsored trip. Please reference Cameron School Board Policy 2340 for further information.

FOOD AND DRINK

Food should be eaten in the cafeteria areas. Teachers reserve the right to allow food or ban food from their classrooms. Because hydration is essential to overall health and well-being, the District recognizes water as the beverage of choice. Drinking water is available to all students throughout the school day. Students may have water in classrooms provided it is carried in a container with a secure cap.

FOOD SERVICE

High School Breakfast and Lunch prices- 2025-2026

Breakfast 9-12th	\$1.75
Adult/Guests	\$2.75
Milk <u>only</u>	\$.40(ala carte)
Breakfast will be served after first hour in the high school cafeteria.	
Lunch 9-12th	\$3.05
Adult/Guests	\$4.65
Milk <u>only</u>	\$.40(ala carte)

Milk only at any grade level during service time is an ala carte purchase (including those qualifying for free or reduced). Purchasing just milk with a meal brought from home or extra milk does not meet the USDA requirement for a school meal and needs to be purchased.

High School students wanting to purchase items in addition to the meal offered at breakfast or lunch will be charged a separate (ala carte) price that ranges from \$.35 - \$1.75.

High School students may purchase items ala carte only if they have a signed ala carte permission form on file in the Food Service Office. (Refer to Food Service information packet)

Payment procedures

The Food service operates on a Pre-payment system through Skyward. We ask that you pre-pay and maintain a positive balance in the Meal account. Students will not be allowed to use other student's lunch numbers. Payments can be made in the School Office. Parents will be able to monitor Meal accounts by signing up for Family Access. (Refer to the Food Service information Packet for detailed Meal account procedures)

Free and Reduced Meal Applications are included in the August Food Service Packet mailing and are available in the School office throughout the School year.

****Please note-** if you qualified for Free or reduced rate meals last school year and feel you qualify again this year, a new application needs to be filled out and returned to the school for processing within 30 school days to continue receiving meals at the Free or reduced rate.

Food service information can also be found on our Web site- www.cameron.k12.wi.us or by calling the Food Service office at 715-458-5821.

GIFTED AND TALENTED (G/T)

In Wisconsin, "Gifted and Talented pupils" mean pupils enrolled in public schools who give evidence of high performance capability in intellectual, creative, artistic, leadership, or specific academic areas and who need services or activities not ordinarily provided in regular school programs in order to fully develop such capabilities Wis. Stat 118.35. Please contact the school psychologist or building principal to request a meeting and possible evaluation for G/T services. Please reference Cameron School Board Policy 2464 for further information.

LASER POINTERS

Cameron High School has adopted a "No Laser Pointer" policy and they will be confiscated if they are brought to school.

LOCKERS

School lockers are the property of the Cameron School District. At no time does the Cameron School District relinquish its exclusive control of lockers provided for the convenience of students. School authorities for any reason may conduct periodic general inspections of lockers at any time, without notice, without student consent, and without a search warrant.

A hall locker is provided for each student when he/she enters school. The following regulations apply not only to the student's hall locker, but also to any additional lockers assigned to him/her elsewhere in the building.

1. All students are assigned to an individual hall locker for their own use.
2. Students are not permitted to share or switch lockers with other students.
3. The student must assume all responsibility for the security and contents of his/her locker. The school is not responsible for any losses that the student may incur. **All contraband found in your locker is your responsibility.** Therefore,

never leave your locker unlocked or share your locker combination with another student.

4. Report any locker problems to the high school office.
5. Prior to checkout students will be expected to clean their locker. Cleaning will include removal of all writing, stickers and other materials from the locker.
6. Only school-issued locks are permitted on school lockers. Locks other than those issued by the Cameron school will be cut off.
7. Students will be charged \$8.00 for a lost lock.

LOST AND FOUND

All articles found should be turned in to the office. Valuable articles will be kept in a special drawer and will be returned to the owner upon identification. If you have lost a textbook or library book, be sure to check the office lost and found.

PARKING LOT

Students may choose their own means of transportation to and from school and have the responsibility of being familiar with and abiding by the established rules of the village, state, and school relating to the use of vehicles. We encourage students to use the bus transportation that is provided. Students need to request permission from the office if they wish to go to their cars during the school day. Vehicles parked on school grounds are subject to search when school administration has reasonable suspicion that the vehicle may contain illegal items.

POSTERS

The office must approve posters before being put on display at any location throughout the building. Attach only to surfaces that will not be marred by masking tape. Do not use paste, cellophane tape or tacks, and do not attach to painted walls or varnished surfaces. Posters may be attached to the scored brick surfaces in the building. It is understood that all signs posted will be taken down after a reasonable length of time.

PUBLIC REQUESTS

Any individual(s), having a legitimate interest in the staff, programs and operations of this District shall have the right to present a request, suggestion, or complaint to the District and the Board. At the same time, the Board reserves the right to protect District staff and students from harassment, disclosure of confidential information, and other violations of the staff or student's rights. It is the intent of this policy to provide a process for considering and addressing public requests, suggestions, or complaints in an efficient, reasonable, and equitable manner. Requests, suggestions, or complaints made by District staff members are covered by Policy 1422, Policy 3122, and Policy 4122. This policy is not to be used to appeal or to otherwise seek review of a personnel decision that was or could have been reviewed through the grievance policy, Policy 3340 or Policy 4340.

It is the desire of the Board to address any such matters through direct, informal discussions. It is only when attempts at informal resolution fail that more formal procedures shall be used.

Generally, requests, suggestions, or complaints reaching the Board or Board members shall be referred to the District Administrator for consideration. Only those items that are appropriate for consideration under this policy will be considered. The District Administrator may close out any such request presented to him/her that is not appropriate for consideration consistent with this policy. The Board reserves the

right to reverse the District Administrator's decision to dismiss any item raised and to fully investigate or review the matter.

Full details can be found in board policy po9130.

SCHOOL SUPPLIES

All general school supplies (notebooks, pencils, etc) must be purchased by the student. Special supplies needed for class may have to be purchased during the year. Students should expect to have a folder and a notebook for each of their academic classes, **along with a pen or pencil.**

SELLING ITEMS ON SCHOOL PROPERTY

Students are not to sell items for themselves or any outside organization unless the principal has given prior written permission. If written permission is given, all sales must be conducted outside of school time.

SNOW DAYS

Should inclement weather prevent school buses from operating safely, the decision to close school will be made as early as possible. On days that school is canceled we use the Alert Now system where every family will receive an automated phone call with this information. You should also listen to the local radio stations - WJMC AM-12.40, FM-96.1, WAQE FM-10.90 or WKFX FOX-99.1 for an announcement of school closing, or early closings if a storm occurs during the day.

TEXTBOOKS

The school furnishes all textbooks and supplementary books and no fee will be charged for their use. They are the property of the school district and if they are lost, destroyed, or defaced, the pupil to whom the books were issued must pay for them.

WORK RELEASE

All students enrolled at Cameron High School must attend the full length of the school day. Wisconsin Department of Public Instruction and Cameron Board of Education regulations do not permit students to be released early for work on a regular basis unless they are a part of a Board approved work release/youth apprenticeship program.

WORK PERMITS

Wisconsin State Law requires minors to get a work permit for every job until the age of 16. The school district can no longer issue a work permit. Information on how to obtain a work permit can be found at: <https://dwd.wisconsin.gov/er/laborstandards/workpermit/>.

WITHDRAWAL FROM SCHOOL

If you are moving out of the school district you must pick up a withdrawal form in the main office. This form should be carried with you on the last day of attendance. As you move from class to class, books and other materials will be handed in, the teacher will sign the form, and you will be given a grade at time of withdrawal. Return the withdrawal form to the main office after it has been signed by all of your teachers. If the withdrawal takes place during vacation periods, call the office and make the necessary arrangements.

EXTRA/CO-CURRICULAR ACTIVITIES

Athletics, activities, and clubs are an important part of the high school experience, and Cameron High School encourages all students to become involved in as many organizations as they find interesting. As members of these teams and organizations, students represent Cameron High School and the best qualities of being a Comet. If there are other organizations or activities a student wants to explore, please see the high school principal to discuss the possibilities.

The School District of Cameron has adopted the Cameron High & Middle School Athletic Code. "This athletic code shall cover all students who participate in interscholastic athletic competition as athletes, cheerleaders, managers, statisticians or members of the dance team. The Athletic Code is in effect for the complete calendar year (12 months). This code is applicable when an athlete is not out for a sport, including the summer months. Once signed, this code will be in effect for a student's entire high school career." Click on this link, [Athletic Code](#), to view the complete document or visit the District Policies page of the school website found under the Administration tab.

CLUBS AND ACTIVITIES

Chorus
National Honor Society (NHS)
Band
Future Business Leaders of America (FBLA)
Dance
Family, Career and Community Leaders of America (FCCLA)
Forensics
Future Farmers of America (FFA)
History Club
Spanish Club
Cameron Athletic Letterman's Club (CALC)
Student Council
Drama Club

W.I.A.A. INTERSCHOLASTIC ATHLETICS

Cross Country
Football
Volleyball
Boys Basketball
Girls Basketball
Boys Wrestling
Girls Wrestling
Hockey (Co-op with Barron)
Baseball
Boys Golf
Girls Golf
Track
Softball

ADVISORS OF ACTIVITIES AND CLUBS 2024-2025

Athletic Director	Dave Gerber
Head Football Coach	Charlie Roherty
Assistant Football Coach	
Assistant Football Coach	
Assistant Football Coaches	
Head Boys Basketball Coach	Troy LaVallie

JV Boys Basketball Coach	Peyton Dibble
C Team Boys Basketball	Taylor Page, Volunteer, Kyle Pokallus, and Darren Lentz
Head Wrestling Coach	Mike Kelly
Assistant Wrestling Coach	
Head Baseball Coach	Justice Groothousen
JV Baseball Coach	Shaun Larson
Head Volleyball Coach	Val Pumala
Assistant Volleyball Coach	Bobby Pittman
JV Volleyball Coach	Daric Klabunde
C Team Volleyball Coach	Kristen Loback
Head Girls Basketball Coach	Joe Leschisin & Chloe Wanink
Assistant Girls Basketball Coach	Paityn Tiefs
C-Team Girls Basketball	Andrew Davis
Head Softball Coach	Andrew Krahenbuhl
Assistant Softball Coach	Mikayla Durand
Head Golf Coach	Brett Sauve
Assistant Golf Coach	Charlie Roherty
Track Coaches Asst Track Coaches	David Martin, Andrea Pearson Tanner Drew, Andrew Davis
Cross Country Coach	Dave Gerber
Assistant Cross Country Coach	Mitch Breed and Shauna Champion
Dance Advisor	Melissa Longmire
Assistant Pom Pon Advisor	Angelica Greenwold
Forensics Advisor	Sheri Hagen Salm
Assistant Forensics Advisor	Bambi Forcey
Yearbook Advisor	Casidy Landry
Pep Band Advisor	Tyler Halverson

National Honor Society	Carla Kuffel
Student Council Advisor	LeAnn Shilts and Angie Leschisin
Cameron Athletic Letterman's Club	Dave Gerber
Future Farmers of America	
History Club	Ryan Mikula
Family, Career and Community Leaders of America	Laurie Adams
Future Business Leaders of America	Casidy Landry
Spanish Club	Tammy Pacholke
Relay for Life	Angie Leschisin ?
Wellness Coordinator	Brett Ridout
Musical/Play/Drama Director	
Drum Line	Beth Halverson

Cameron High School Bell Schedule

Breakfast served in Middle School from 7:45 to 8:05 (Lunch Period - Closed Campus)

Warning Bell	8:05
Period 1	8:10 – 9:15 (65 min)
Snack	9:15 – 9:25 (10 min)
Period 2	9:25 – 10:30 (65 min)
Period 3	10:35 – 11:40 (65 min)
Period 4B (1st Lunch)	Lunch: 11:40 – 12:15 (35 min) Class: 12:20-1:25 (65 min)
Period 4A (2nd Lunch)	Class: 11:45 – 12:50 (65 min) Lunch: 12:50 – 1:25 (35 min)
Period 5	1:30 – 2:35 (65 min)
Period 6 Study Hall/Homeroom	2:40 – 3:26 (46 min)

CALENDAR OF EVENTS

2025-2026

August 21, 25, 26	Teacher In-service
August 27	New Student Orient & Returning Student Reg.
August 28	First Day of School
August 28	School Pictures
August 29	Academic Awards Ceremony
September 1	NO SCHOOL – LABOR DAY
September 20	Color Run (Anna’s NHS project)
September 23	Jostens meeting 10th & 12 grades
October 1	Picture retake day
October 10	F listing to be run and sent to parents
October 16	Parent/Teacher Conferences - 4:00-8:00 PM
October 17	Homecoming
October 20	Fall Choral Concert, grades 5-12 6 PM
October 27	Fall Band Concert, grades 5-12 5:30 PM
November 6	Parent/Teacher Conferences - 12-4:00 PM
November 7	Inservice Day - No School for students
November 11	Veteran’s Day Program
November 12	FBLA Blood Drive
November 17	Lakeland Conf. H.S. Honors Band/Choir
November 21	End of Trimester 1
November 24-28	NO SCHOOL – Thanksgiving Vacation
December 1	Academic Awards Ceremony
December 8	Holiday Choral Concert (5-12) 6:00 pm
December 15	Holiday Band Concert (5-12) 5:30 pm
December 24-31	NO SCHOOL – VACATION
January 1-2	NO SCHOOL
January 21	FBLA Blood Drive
January 23	F Listing run and letter sent to parents
February 5	Parent/Teacher Conferences 12-8:00 pm
February 6	Inservice Day - No School for students

February 7	FBLA Regionals @ St. Croix Central
February 7	Forensics Sub Districts @ Hudson or UWEC
February 12	Forensics Subdistricts @ Osseo-Fairchild
February 13	Winter Carnival Day
February 14	Forensics Districts @ Eau Claire North or Menomonie
February 16	Midwinter Choir Concert 6 pm
February 23	Midwinter HS Band Concert 5:30 pm
March 5	End of Trimester 2
March 6	Inservice Day - No School for students
March 9	Academic Awards
March 7-23	Youth Art Month viewing @ Northwood Tech
March 12	Forensics Districts @ Eau Claire Memorial
March 17	High School Solo and Ensemble @ Cameron
March 24	ACT, Pre Act Secure, and Forward Exam
March 26	High School Solo and Ensemble @ Turtle Lake
March 28- April 2	HS Band & Choir Florida Trip
March 30- April 3	NO SCHOOL- Spring Break
April 8	FBLA Blood Drive
April 11	PROM @ The Church Barn
April 13 -14	FBLA State @ Green Bay
April 17 & 18	State Forensics
April 24	F Listing run and letter sent to parents
May 2	State Solo & Ensemble @ UWEC
May 4	Spring HS Concert Band 6 pm
May 11	Spring Choir Concert 6 pm
May 13	Senior Banquet and Awards Ceremony
May 15	Community Service Day
May 19	Last Senior Day
May 20	Senior Trip
May 22	HIGH SCHOOL GRADUATION – 7:00 pm
May 25	NO SCHOOL- Memorial Day
May 25	Memorial day Service 11 a.m.
June 3	Last day of school for students
June 4	Snow day make up (if needed)