

PERSONNEL POSITIONS

DP
(LOCAL)

~~Allocation of
Personnel~~

~~The Superintendent shall annually submit a proposed allocation report of personnel, by classification, for the upcoming school year.~~

~~Staffing Table~~

~~This report shall hereafter be the staffing table for the District.~~

~~The staffing table will show total personnel positions to be utilized in the District for each succeeding school year. It will further show the number of positions, by title, assigned to each program in the system.~~

~~Classification
System~~

~~A comprehensive personnel classification system for all personnel of the District shall include the following five general classifications:~~

- ~~1. Administrative personnel.~~
- ~~2. Instructional personnel.~~
- ~~3. Support personnel.~~
- ~~4. Classified personnel.~~
- ~~5. Service personnel.~~

~~A system of job descriptions and expectations to define specifically the responsibilities and duties for each job classification shall be maintained.~~

**Principal
Qualifications**

In addition to the minimal certification requirement, a the principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets ~~budget~~ and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
- ~~6. Three years' experience as a classroom teacher;~~
- 7.6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

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If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.