

AMPHITHEATER

P u b l i c S c h o o l s

Nash Elementary School

Principal: Bob Hehli

School Mission



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Public Schools



No Excuses University Philosophy

We believe that every child deserves the opportunity to be educated in a way that prepares them for college. Our ongoing focus is to continually implement and refine the No Excuses University Six Exceptional Systems of school improvement.



Six Exceptional Systems

Interventions

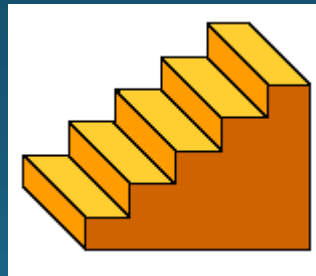
Data Analysis

Assessment

Standards Alignment

Collaboration

Culture of Universal Achievement



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Three Way Commitments

Staff Commitment

The entire Nash Elementary School staff is committed to empowering all students to reach their full learning potential. Every day we will exhibit a positive attitude to model our high level of good character and integrity. We take full responsibility to work collaboratively with every student, parent and staff member to provide a positive and safe learning environment where every student will be successful academically and behaviorally. Our commitment will ensure that every Nash student is given the continual opportunity to become successful members of the school and community that they deserve to be.



Nash Elementary
James High School

NASH STAFF COMMITMENT

W. J. ...

The entire Nash Elementary School staff is committed to empowering all students to reach their full learning potential. Every day we will exhibit a positive attitude to model our high level of good character and integrity. We take full responsibility to work collaboratively with every student, parent and staff member to provide a positive and safe learning environment where every student will be successful academically and behaviorally. Our commitment will ensure that every Nash student is given the continual opportunity to become successful members of the school and community that they deserve to be.

... ...



Student Commitment

Every student at Nash understands that getting a good education is so important to their future success in life. From the first day of kindergarten to the last day of fifth grade, we will give our absolute best effort academically and behaviorally to prepare ourselves for college and the workplace.

Every day we will demonstrate the Six Pillars of Good Character: Respect, Responsibility, Trustworthiness, Caring, Fairness, and Citizenship to show pride in all our choices. Our commitment will ensure that we will become successful members of the community that we deserve to be.



Parent/Guardian Commitment

Every parent/guardian at Nash understands that their child's education is critical to their future success. From the first day of kindergarten to the last day of fifth grade we will give our absolute best effort to positively support our child both academically and behaviorally.

We take full responsibility to work collaboratively with the Nash staff to ensure that our child has the best learning environment at home and at school. Our commitment will ensure that our child is given the opportunity to become a successful member of the community that he or she deserves to be.



Powerful College Symbolism



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School Demographics

- 465 students in grades K-5

73% Hispanic

12% White

5% Native American

3% Black

3% Multi-Ethnicity

2% Asian

2% Pacific Islander



Demographics continued

98% Free/Reduced Lunch

30% Mobility (previous 3 year average was 40%)

16% English Language Learners

22% Special Education

16% REACH



Data of Interest

NWEA MAP (Measures of Academic Progress)

Percent of 2nd -5th Grade Nash Students Meeting Expected Growth Targets

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Math:	90%	92%	89%	95%	93%
Reading:	88%	85%	87%	90%	86%



Data of Interest continued

AdvancED Parent Survey Data:

2013-2014

96% Strongly Agree or Agree (N=125)

2014-2015

92% Strongly Agree or Agree (N=132)



Areas of Focus for 2015-2016

Our Singular Goal:

Every student, without exception and without excuse, will meet or exceed the standards in reading, writing, and math. The responsibility is ours, **NO EXCUSES**.



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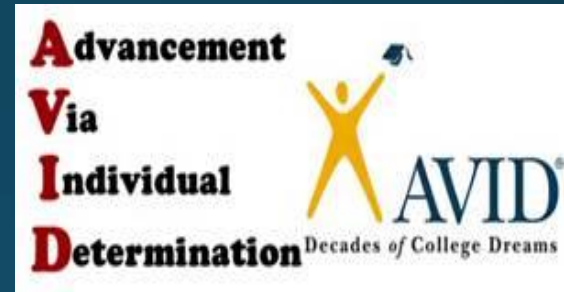
Public Schools



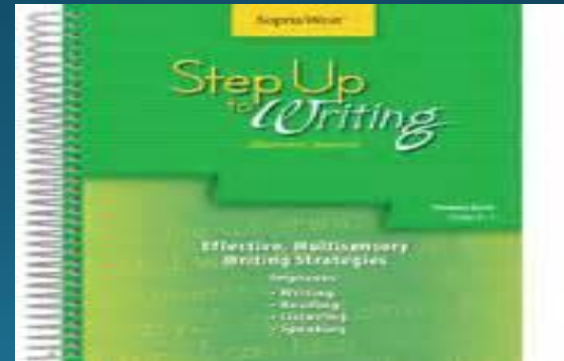
Professional Development

- Increase student engagement and overall achievement by continual learning and work in the following areas:

1. AVID instructional strategies

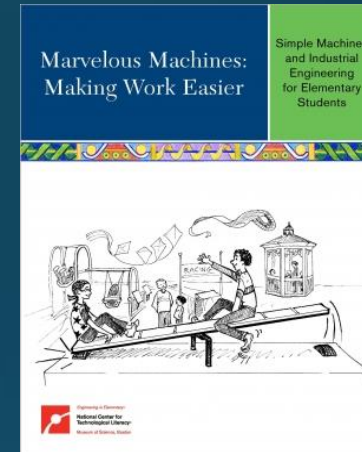


2. Writing-Step Up to Writing



Professional Development continued

3. EIE (Engineering is Elementary)



4. i-Ready and Waterford blended learning programs



Culture of Universal Achievement

- Positive Behavioral Support System
- Roadrunner Tracker
2,889 through 11-30-15
- 4,956 for 2014-15 school year

Nash Golden Roadrunner

You have demonstrated behavior that exemplifies one or more of the following areas of the Six Pillars of Good Character. Keep up the good work!

Trustworthiness Responsibility Caring

Respect Fairness Citizenship

Date 11/24

Student Beatriz Ayacaya

From Mrs. Nell

For Being a model student on the field trip to the U of A



Kindness Challenge 2



- 2014-2015: 1,500 Kindness Acts
- 2015-2016: 4,300 Kindness Acts to date!



Family Tiles

360
Family Tiles
since 2011



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Building Community Partnerships

12 year Partnership with
St. Mark's Church

2015 Literacy Connects
Partner School of the Year



Story of a Successful Student



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Thank you!

Any Questions?



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