



**SAC Report  
September 2024**

**Principal Shirley Hautala**

**SAC Members:**

Seat 1 Daniel Thomas; expires 10-26

Seat 2 Asisaun Toovak, President; expires 10/24

Seat 3 Tina Wolgemuth; expires 10/24

Seat 5 Sarah Tua'I; expires 10/25

Seat 6 Vacant

Seat 7 Justina Wilhelm; expires 10/25

**Enrollment: 44**

11 <sup>th</sup>	13
12 <sup>th</sup>	28
Night	3

**Attendance:**

11 <sup>th</sup>	72.08
12 <sup>th</sup>	67.55
Overall	69.03

**Staff:**

Teachers: 3	Substitute Full-Time: 0
Counselor: 1	Substitute Part-Time: 0
Special Education: 1 on long-term medical leave	M&O (Facilities/Custodial/Kitchen): 1
Para Professionals/Secretary: 1	

**Highlights:**

- All school field trip for Plant Identification and purposes (medicinal, nutritional, and look alike) with Jerika Leavitt
- Susan Hope has come 2x to do cultural arts with the students.
- Student PBL-



## **Strategic Plan Goal & Pedagogy Implementation:**

### Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

- Welcome Back BBQ had 22 families attend
- Friday Lunches w/ parents, elders and community members
- NSBS Mayor Office 2x for MYAC

### Culturally Responsive Instruction

Goal 2: All students perform at or above grade level: Testing Sept 11, will know more after that time.

Goal 3: All students are prepared for their pathway of choice post-high school

- Introduced TSP to parents and students
- Began gathering input to develop TSP collaboratively with student/parent
- Student interest inventory and learning preference through AKCIS

Goal 4: Graduate bilingual students

- Inupiat Language class with 10 students enrolled (85 min 4x/week)
- Inupiat Literature and Comp with 13 students enrolled (85 min 4x/week) Teaching comp and lit with culturally relevant books/authors: “Blessing Bead”, “Eagle Drums” and “Crane Story” are examples of literature used in the class.

### Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

- Spent first 1.5 days with students building community through activities
- Wednesday Circles
- Drawing for prizes every Monday
- Monday morning meetings

### Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

Our Mission: Students who are empowered, culturally rooted, bilingual healthy, critical, creative, life-long learners.

- Alice Sage and Brandi Akpik traveling to Tucson for National Alternative Education Conference where Alice will be presenting on Kiita Learning Community.
- Mentor for Alex Ting as teacher/counselor provided by state
- Shirley Hautala participating in Alaska School Leadership Academy
- All staff participating in PBIS training and Alternative Schools Activities

### Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

- Kiita Store is up and running, and KLC is greatly appreciative of the community donations!
  - We have outgrown our space at KLC for managing the student store and are working with Superintendent Vadiveloo and M&O Director Blake Mikesell to locate a new home for the store to better serve the needs of the community as well as the students. (Ideas welcome!)



## Upcoming Events:

**9/11- MAP/NWEA Testing**

**10/11- End Quarter**

**10/25- 1<sup>st</sup> quarter awards ceremony @ noon**









