

Browning Middle School  
Board of Trustee Report  
May 5, 2026  
Submitted by John E Salois

**April Attendance**

	<b>Grade</b>	<b>Student Count</b>	<b>Percent In Attendance</b>
	06	144	71.59%
	07	129	74.57%
	08	123	65.21%
<b>Total</b>		<b>396</b>	<b>70.60%</b>

**Behavior:**

In April we had 27 completed behavior referrals

Assault	1
Attendance	4
Disorderly Conduct	10
Mutual Fight	4
Harassment/Non-sexual	6
Insubordination	3
Vape	1

We also had multiple incidents of students being tardy and earning noon detention, and of student conflict that was handled through a conflict resolution process and did not result in a referral.

**Mrs. Hall:**

We are in the home stretch of the school year with the 4th quarter. That means we are in our final stages of state and district assessments. Here are the assessments scheduled for the fourth quarter:

- MSA -Science 8th grade students only - Testing was scheduled for this week, but has been moved to next week April 13-17 due to the low enrollment and short week. Mrs. Goss will be giving the assessment in her science classes. In addition, Tristan, Cheyenn, Diane and Andrea will be giving the assessment for their 8th grade students.
- MAST window 3 is open from March 30-May 22 for ELA and Math. Pacing maps show math and ELA classes giving the MAST assessment April 13-24.
- District writing assessment - ELA classes will be giving the MyACCESS writing April 27-May 1st.
- AimswebPlus - ELA and math classes complete the spring benchmark for math and reading assessment scheduled for May 11-15

- Dynamic Learning Map (MAP) Alternate - Diane McDonald will be giving the assessment to her students. Window is currently open and closes May 15th.
- DESSA mini - Window is open from May 4-22, this spring universal screening is completed by the advisory teacher for their advisory students.

**Coaches’ Corner: Andrea Evans and Genevieve Wilson**

This month at BMS has been extremely busy and productive as staff and students balanced multiple assessments, professional development opportunities, family engagement events, and upcoming school-wide planning.

**State and District Assessments**

Students participated in several important assessments throughout the month, including the MontCAST Science Assessment, MAST ELA and Math Assessments, and the District Writing Assessment. Staff worked hard to coordinate testing schedules, provide makeup opportunities, and ensure students had a supportive environment to demonstrate their learning. Teachers and support staff collaborated closely to keep testing organized while continuing strong daily instruction in classrooms.

**Parent-Teacher Conferences**

BMS also held Parent-Teacher Conferences this month. Conferences provided families and teachers the opportunity to discuss student progress, celebrate growth, and work together to support student success moving forward. Staff appreciated the strong communication with families and the opportunity to strengthen home-school connections.

**My Access Professional Development**

Teachers participated in My Access Professional Development focused on strengthening writing instruction and supporting students through meaningful feedback and writing practice. Staff explored ways to use the platform more effectively to support student growth in writing across content areas.

**Planning for IEFA Day**

In addition to testing and professional development, staff spent time planning for the upcoming IEFA (Indian Education for All) Day. Teachers and teams collaborated on activities and learning experiences that will help students engage in meaningful cultural learning while deepening their understanding of Indigenous history, perspectives, and traditions.

Overall, despite a very full month, BMS staff and students continued to work hard, stay flexible, and support one another through many successful learning opportunities and events.

**Parent Teacher Conference Attendance:**

6 <sup>th</sup> Grade	56 parents attended	39%
7 <sup>th</sup> Grade	40 parents attended	31%
8 <sup>th</sup> Grade	27 parents attended.	22%

Honor Roll and Attendance Awards:

