

WYLLIE

INDEPENDENT SCHOOL DISTRICT DISTRICT IMPROVEMENT PLAN 2010-2011

2010 Accountability Rating: Exemplary

2010 Gold Performance Acknowledgments:
College-Ready Graduates (Class of 2009)
Recommended High School Program (Class of 2009)
Texas Success Initiative (TSI) ELA
Texas Success Initiative (TSI) Mathematics
Commended on Reading/ELA
Commended on Social Studies

Mission of Wylie I.S.D.

Our Mission

To provide an education of excellence for all our students so they may function effectively, successfully, and productively in society.

Our Beliefs

- **That all students can learn with teaching and learning experiences that are meaningful and appropriate;**
- **That parents, community, teachers, staff, administrators, and Board of Trustees should be partners in the educational process;**
- **That clearly defined teaching and learning expectations should be communicated to the community, students, and parents;**
- **That a well developed and progressive curriculum is the basis for instructional focus;**
- **That a dedicated, creative, and competent faculty, staff, and administration should share the responsibility of teaching the necessary skills to all students for real-world and lifelong learning;**
- **That a safe and orderly environment leads to a positive and effective school climate.**

Comprehensive Needs Assessment Data Summary

The correlation of student learning objective to district vision and mission requires the review of a variety of data sources. Upon review of the data, needs are prioritized and district objectives are established.

Data sources in this plan include:

Curriculum and Instruction Data
Staff Development Data
School Organization
Facilities Data
AEIS Report
Formative/Summative Assessment
Survey Results from Students, Parents, Staff, and Community Members
Staff Meetings and Professional Learning Communities
State and Federal Data Sources for the Purposes of Accountability

Needs identified include:

Need to develop opportunities for professional dialogue and vertical planning
Need to provide credit recovery opportunities for students at risk for dropout
Need to provide staff development in the areas of technology integration, Response to Intervention, differentiating classroom instruction,
Need to improve attendance
Need to collaborate with parents and the community

GOAL 1: ALL STUDENTS WILL ACHIEVE THEIR FULL EDUCATIONAL POTENTIAL

SUMMATIVE EVALUATION: Academic Excellence Indicator System needs survey, SBDM, plans, reports, test results, evaluations, professional development and conferences.

OBJECTIVE 1: Students will perform at the following levels on the Academic Excellence Indicator system.

Student Category	TAKS						College Preparatory							TAKS/ TASP Equiv.	MAT		
	R/ELA	M	W	S	SS	All	SAT	ACT	% Taking	%> Criteria	% Adv. Courses	%Rec. Program	% Testing AP		%> Criteria	K	1
All Students	90	90	90	90	90	90	1050	23	80	40	30	100	15	85	80	83	85
Male	90	90	90	90	90	90	1050	23	80	40	30	100	15	85	--	--	
Female	90	90	90	90	90	90	1050	23	80	40	30	100	15	85	--	--	
Af. Amer.	90	90	90	90	90	90	1050	23	80	40	30	100	15	85	--	--	
Hispanic	90	90	90	90	90	90	1050	23	80	40	30	100	15	85	--	--	
White	90	90	90	90	90	90	1050	23	80	40	30	100	15	85	--	--	
Eco. Disad.	90	90	90	90	90	90	1050	23	80	40	30	100	15	85	--	--	

2010-2011 Wylie I.S.D. District Improvement Plan

ACTIVITY#	STRATEGY/ACTIVITY	PERSON(S) RESPONSIBLE	STAFF INVOLVED	RESOURCES	TIMELINE	FORMATIVE ASSESSMENT
2	All teachers emphasize proper spelling.	Principal, Teachers	Teachers	Lesson assignment	Aug. 2010 - May 2011	Student Work
3	The curriculum is enhanced by the use of technology.	Asst. Supt., Principals	Teachers, librarians, network administrator	Hardware, software, maintenance	Aug. 2010 - May 2011	Lesson plans
4	Areas of weakness are addressed by using techniques recommended with the TAKS writing workshops.	Principal, Teachers	Language arts teachers	Computers, DOL, writing journal computer labs	Aug. 2010 - May 2011	Student work, Grades, Benchmarks
5	The Elementary campus utilizes Saxon phonics with a literature-based reading program.	Principal, Teachers	Teachers	Lesson assignments	Aug. 2010 - May 2011	Lesson plans
6	Students making the Honor Roll are recognized at all campuses.	Principal, Teachers	Teachers, Principal	Awards	Ongoing	Honor roll reports
7	All teachers emphasize reading as part of their regular classroom activity.	Principal, Teachers	Teachers	Class assignments	Aug. 2010 - May 2011	Lesson plans
8	Language Arts classes are conducted on a double	Principal, Teachers	Selected teachers	Master schedule	Aug. 2010 -	Lesson plans, Classroom

	period time block at the Jr. High and Intermediate Campus to allow for additional reading.				May 2011	Observations
9	Saxon math is utilized at the Elementary and Intermediate schools.	Principal, Teachers	Selected teachers	Materials, curriculum	Aug. 2010 - May 2011	Lesson plans
11	Learning Resource Centers at all campuses continue to expand their resources and services.	Asst. Supt., principals	Librarians, aides, network administrator	Hardware, software, materials	Aug. 2010 - May 2011	Utilization reports
12	All campuses are networked and all campuses are connected to a region-wide network.	Asst. Supt.	Asst. Supt., network administrator, Principals	Hardware, software, equipment, materials	Ongoing	Campus & district SBDM
13	The district SBDM committee continues to review course offerings and curriculum throughout the district.	Curriculum Director	Teachers, parents, community members	Curriculum material, research	Ongoing	Recommendations, meeting minutes
14	Provide staff training on special education, technology, and teacher appraisal for all campuses.	Asst. Supt, Curriculum Director.	Principals, teachers	Schedule, meetings	Aug. 2009 - ongoing	Attendance, implementation
15	Award assemblies are conducted at all campuses recognizing student achievement.	Principal	Teachers, counselors	Awards	April - May 11	Assembly
16	Provide staff training on motivating students for all campuses.	Asst. Supt., Curriculum Director	Teachers	ESC 14	Ongoing	Sign In Sheets, Classroom Observations
19	Highly qualified and competent personnel are acquired and maintained for services at all professional positions.	Superintendent	Supt., Principals, SBDM committees	Salaries, benefits, services	Ongoing	Assignments, Teacher Certification Records
20	A qualified and adequate number of support staff are employed and maintained within the school district.	Superintendent	Supt., Principals, SBDM committees	Salaries, benefits, services	Ongoing	Assignments, Teacher Certifications
21	Materials, supplies, equipment, and facilities are provided to all campuses to ensure a successful school climate.	Superintendent	Supt., Principals, SBDM committees	Salaries, benefits, services	Ongoing	Materials in place, lesson plans, schedules
22	The Wylie ISD continues to be part of the West Texas Telecommunications Consortium for telecommunications infrastructure.	WTTC Board Chairman	Asst. Superintendent	Fees, in-kind contributions	Ongoing	Membership, meetings, grant applications, infrastructure
23	High School students remain above the state and national average on college entrance exams and continue to receive supplemental recognition on the AEIS.	Principal, Teachers	Selected teachers	Materials	Aug. 2010 - May 2011	Lesson plans
24	An orientation session for senior parents and students are conducted.	Principal, Counselors	Principal, counselors	Schedule, materials	Ongoing	Sign In Sheets
25	An orientation session for freshmen parents and students are conducted before students attend high school.	Principal, Counselors	Principal, counselors	Schedule, materials	Ongoing	Sign In Sheets
26	ESL is available for students.	Principal, Counselors	Principal, counselors, ESL coordinator	Schedule, materials	Ongoing	Home Language Surveys
27	Principals are trained and utilize the PDAS electronic software as part of the appraisal process.	Asst. Supt., Curriculum Director	Principals, network administrator	Training, Region 14, hardware, software	Ongoing	Classroom Observations
29	Pre-K and Home Language surveys are sent to all households in the district.	Principal, Counselors	Principal, counselors	Materials	Ongoing	Surveys
30	Accelerated Reader is utilized at the Intermediate and Junior High schools.	Principal, Teachers	Selected teachers	Hardware, software	Aug. 2010 - May 2011	Lesson plans
31	Additional preparation and enrichment activities during scheduled times at the Jr. High and High school are provided targeting low performances.	Principal, Teachers	Selected teachers	Practice materials	Aug. 2010 - May 2011	Lesson plans
33	An extended year program is available to Pre-K-6 students needing additional reading and math preparation.	Selected Principals	Selected teachers	Salaries, facilities, curriculum	June - July 11	Registration, schedule
34	AP course offerings continue to be offered at the High School and additional teachers trained to provide AP courses.	Principal	Selected teachers	Training expenses	Aug. 2010 - May 2011	Schedule, training
35	Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students.	Principal	Teachers, Principal	Materials	Ongoing	Sign-in logs, Benchmarks, Student Grades

36	CEI labs are utilized at the Elementary and Intermediate.	Principal	Selected teachers	Hardware, software, training	Aug. 2010 - May 2011	Lesson plans
37	Computer labs and direct, high-speed internet access are available to all campuses.	Asst. Supt.	Asst. Supt., Network Administrator, Principals	Region 14, equipment, contracted services	Ongoing	Internet, e-mail, lesson plans
38	Conduct Tuesday and Saturday School at the High School to make up for disciplinary alternatives and attendance make-up alternatives.	Principal	Coordinator, Asst. Principals	Schedule, salaries	Sept. 2010 - May 2011	Attendance log
39	Counseling personnel and services are made available at all campuses.	Superintendent	Supt., Principals, SBDM	Salaries, benefits, services	Ongoing	assignment, sessions
40	Literacy groups are conducted at the Elementary campus as an extension of the Reading Recovery program.	Principal	Selected teachers	Master schedule, materials	Aug. 2010 - May 2011	Lesson plans
41	Opportunities are available for students to advance their academic status.	Principal	Principal, counselors	Schedule, Region 14	Ongoing	Exams, correspondence courses
42	Organization and study skills are taught to all 9th grade students as part of the Language Arts curriculum.	Principal	Selected teachers	Materials	Aug. 2010 - May 2011	Lesson plans
43	Peer tutoring is utilized to provide additional assistance.	Principal	Teachers	Materials specific to tutorials	Ongoing	Lesson plans, Benchmarks
44	Provide teachers at all campuses with training in integrating technology and the internet into curriculum.	Curriculum/Tech. Integration Director	Principals, teachers, network administrator	Schedule, hardware, software grants	Aug. 2010 - May 2011	Lesson plans, Classroom Observations
45	Reading Recovery is utilized at the Elementary school.	Principal	Selected teachers	Curriculum, training	Aug. 2010 - May 2011	Lesson plans
46	TAKS data is disaggregated at the campus level to target student populations requiring additional preparation.	Principal	Testing director, counselors	TAKS data	Ongoing	Benchmarks, Student Grades
48	The Data Management for Assessment and Curriculum (DMAC) is utilized and teachers are trained to do additional TAKS disaggregation.	Curriculum/Tech Integration Director	AEIS coordinator, teachers	Hardware, software, training, Region 14	Sept. 2010 - May 2011	Training sessions
49	Skyward is utilized at all campuses to allow all educators access to data to assist in managing student performance.	Asst. Supt.	Asst. Supt., Principals, teachers, network administrator	Hardware, software	Ongoing	System reports
50	Outstanding UIL academic performance at the High School is recognized by issuing letter jackets for those meeting the established criteria.	Principal	Teachers, Principal	Awards	Ongoing	Assembly
51	Academic awards for outstanding academic achievement or academic gain continue to be given at all campuses.	Principal	Teachers, Principals, counselors	Awards	Spring 2011	Assembly
177	Sparky Dean discusses Bike Safety with the Elementary.	Principal	Counselor	DPS	Aug. 2010 - May 2011	Counselor plans, activities
188	Student academic progress reports are available at the three-week mark of each six weeks.	Principal	Principal, Teachers	Skyward Gradebook	Aug. 2010 - May 2011	Progress reports
191	In school suspension (ISS) is utilized for disciplinary matters.	Principal	Principal	Personnel to monitor OCS	Aug. 2010 - May 2011	Attendance sheets
197	Pre-school transition is monitored by the ARD committees.	Principal	Principal, Diagnostician, Teachers	Principal, diagnostician, teachers	Spring 2011	IEPS
204	Confidentiality training is given to all staff.	Asst. Supt.	Asst. Supt.	Student Service Staff	Aug. 2010 - May 2011	Staff Training, Signed Forms
211	Distance learning and dual credit are implemented so students will be able to start earning college credits.	Principal	Principal, teachers	Distance Learning Lab	Aug. 2010 - May 2011	Classes Scheduled
215	The webpage is utilized for information and student achievements.	Curriculum/Tech Integration Director	Secretaries, Selected Teachers	Curriculum/Tech Int. Director, software	Aug. 2009 - July 2010	Webpage
216	The Texas Primary Reading Inventory (TPRI) is used to identify students for the Reading Recovery Program	Reading Recovery teacher, Principal	Teacher, Reading Recovery teacher,	Materials, Curriculum, substitutes	Aug. 2009 - July 2010	BOY, MOY, Progress Monitoring Results

	within the first six weeks of the first semester for first graders and within the first two weeks of the second semester for kindergarteners.		Principal			
217	Reading Recovery works with those students in greatest need first.	Reading Recovery teacher	Reading Recovery teaching, Principal	TPRI test	Aug. 2009 - July 2010	Test results
225	Pizza Hut's "Book It" program is utilized at the Intermediate. Students read a specified number of books and get a pizza party at the end of the year.	Counselor	Counselor, Teachers	Pizza Hut	Aug. 2010 - May 2011	Award list
239	The Texas Math and Science Diagnostic System (TMSDS) is utilized from grades 6-11.	Principal	Asst. Superintendent, Math Teachers	TMSDS website	Spring 2011	Lesson plans Benchmarking
240	Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups.	Asst. Superintendent	Asst. Superintendent	SBDM committees	Aug. 2010 - May 2011	Minutes from meeting
241	Our counselors provide sources of information on higher education admissions and financial aid for students.	Principal	HS Counselors	Counselors, information from colleges	Aug. 2010 - May 2011	Materials distributed
242	Personal graduation plans are developed for students in grades 6-12 who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade.	Principal	Principal, Counselors	Counselors	Aug. 2010 - May 2011	TAKS Data, Student Grades
245	If there is a teacher who is not highly qualified, notification is sent to parents of that teacher.	Principal	Principal	Principal	Aug. 2010	Letters sent
247	The campus develops parent involvement policies.	Principal	Principal	Principal, Campus committee	Aug. 2010 - May 2011	Principal, Campus committee minutes
249	Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement.	Principal, teachers	Principal	Principal, Campus committee	Aug. 2010 - May 2011	Courses in place
251	TAKS workbooks are made available to all 11th grade students in English, Math, Science and Social Studies.	Principal	Principal, teachers	Instructional budget	Aug. 2010 - May 2011	Lesson plans
252	Double Blocked Math is available to all students who need help in Algebra I.	Principal	Principal	Teachers	Aug. 2010 - May 2011	Teacher Schedules, Lesson Plans
253	Quality workbooks and study guides are used to increase to improve student performance on the TAKS.	Principal	Principal	Teachers	Aug. 2010 - May 2011	Lesson plans
254	Summer review and remediation is available for all students that do not pass any portion of the Exit Level TAKS.	Principal	Principal	Teachers	Ongoing	Teacher schedules
259	The Lexia computer program is used for Response to Intervention as well as for special education and dyslexia.	Principal	Principal, Teacher	Instructional budget	Aug. 2010 - May 2011	Lesson Plans
266	TPRI is given to students in K-2. The TPRI results are shared with the parents	Principal	Teachers	TPRI materials	Aug. 2010 - May 2011	Lesson plans, BOY, MOY, Progress Monitoring Results
267	STAR testing is used for Accelerated Reader placement.	Principal	Teachers	STAR Program	Aug. 2010	Lesson plans
279	The FACES curriculum is utilized in the life skills program PreK-12.	Principal	Teacher	Special Education Budget	Ongoing	Lesson Plans
280	K-2 staff have weekly staff meetings to improve curriculum, communication, and team building.	Principal	Principal, Teachers	Time after school	Ongoing	Agendas
281	Staff scheduling is maximized to supplement classroom services.	Principal	Principal, Aides	Aides	Ongoing	Schedules
282	Speech intervention is available as a pre-referral service.	Principal	Principal, Student Services	Student Services Staff	May 2011	Documentation of served students
283	Kindergarten and Pre-K roundup is available in May to screen and enroll students.	Principal	Principal, teachers, Nurse	Staff	Aug. 2010	Screened and enrolled students
284	Dual credit English 3, English 4, American History,	Principal	Principal, Teacher, CJC	CJC, Teachers	Ongoing	Lesson Plans

	Government, Economics, Psychology, and Algebra are offered on campus during the school day.					
286	TAKS Math, Science, Social Studies and ELA remediation classes and tutorials are available.	Principal	Principal, Teachers, Volunteers	College students	May 2010	Student success on TAKS
288	Family Access provides parents with information concerning student grades, discipline, attendance, cafeteria balance, and contact information.	Asst. Supt.	Asst. Supt.	Budget	Ongoing	Website Usage Reports
289	One day of professional development at the campuses is devoted to curriculum alignment and development.	Principal	Principal, teachers	Staff development	Summer 2011	Planning documentation
290	Video streaming is integrated into the curriculum.	Asst. Supt.	Teachers	Budget	May 2010	Lesson Plans
291	Advanced Math classes are offered to qualifying 6th and 7th grade students.	Principal	Teachers	Teachers	May 2010	Lesson Plans
292	Double-Block (2 periods) Math classes for 6th, 7th and 8th grade students are offered.	Principal	Teachers	Budget	May 2010	Lesson Plans, Student Grades
294	Interactive Whiteboard technology is utilized in all classes.	Curriculum/Tech Int. Director	Principal, Teachers	Activity funds	May 2010	Lesson Plans/Classroom Observations
295	The "My Satori"/"Study Island" TAKS tutorial programs are used at the Intermediate and High School.	Principal	Principal, Teachers	Teachers, computer labs	Ongoing	Benchmarking Results
297	A Learning Lab is used at the High School for special education students and principal selected regular education student.	Principal	Principal, Counselor, Teachers, Aides	Teachers, Aides	Ongoing	Reduced failure rate
301	Intervention teams are proactive in helping students be successful in the regular classroom.	Counselor	Principal, Counselors, Teachers	Staff	Ongoing	Reduced Special Education Referrals
302	Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage.	Principal, Asst. Supt.	All staff	Local funds, Title IIA	May 2010	Number of positions posted, number of applications completed, number of visits on web page
303	Establish an effective teacher mentoring system in order to retain highly qualified staff.	Principal	All staff	Local funds, Title IIA	Ongoing	Mentor assignments, mentor conference logs
304	Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	Human Resources	All teachers	Title IIA, Local funds	August 2010	Personnel files, Professional development records, teacher interviews
305	Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TEXES testing in order to assure all staff is highly qualified.	Principal	All teachers	Title IIA, Local funds	August 2010	Number of teachers in ACPs, Professional development records
306	Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified.	Human Resources	All instructional para professionals	Title IIA, Local funds	August 2010	Personnel files, Professional development records
307	Require any instructional aides not considered highly qualified to complete TOP training.	Professional Development records, Number of paraprofessionals attending TOP training	All instructional para professionals	Title IIA, Local funds	August 2010	Professional development records, number of paraprofessionals attending TOP training
308	Provide incentives for teachers to attain ESL/GT certification.	Superintendent	All teachers	Title IIA, Local funds	August 2010	Staff development records, certification paid, personnel files
309	Assign highly qualified teachers in equal proportions to all campuses, including low-income and minority areas.	Asst. Superintendent, Principals	All teachers	Title IIA, Local funds	August 2010	Personnel files, campus demographics
312	Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade.	Principal	Principal, teachers	Staff	August 2010	Schedule
315	Student leaders work in conjunction with community leaders such as the Mayor Youth Council and United Way Youth Council.	Principal	Teachers	Staff	Aug. 2010 - May 2011	Student Participation
317	The Early Childhood campus utilizes Saxon Early Learning with a literature-based program.	Principal	Teachers	Saxon Early Learning Program	Aug. 2010 - May 2011	Student Progress Reports

318	Scholastic Reading Inventory is used for Reading Counts placement.	Principal	Teachers	Scholastic Program	Aug. 2010 - May 2011	Inventory Results
319	Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension.	Principal	Teachers, Aides	Lexia Program	Aug. 2010 - May 2011	Progress Reports
322	Investigative Math is offered to students in 6th, 7th, and 8th grade at the Junior High.	Principal	Teachers	Teachers	Aug. 2010 - May 2011	Student Grades, Student Enrollment
326	Scholastic Reading Counts is used at the Elementary Campus.	Principal	Teachers	Reading Counts	Aug. 2010 - May 2011	Progress Reports
328	Conduct Saturday School at the Junior High School to make up for disciplinary alternatives and attendance make-up alternatives.	Principal	Coordinator, Asst. Principals	Schedule, salaries	Sept. 2010 - May 2011	Attendance log
331	Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans	Counselors	Teachers, Parents, Counselors	www.bridges.com	Sept. 2010 - May 2011	Student Usage
332	Video Technology is offered at the High School as an elective.	Teacher	Principals, Video Technology Teacher	Software and Hardware	Sept. 2010 - May 2011	Student Projects
333	Additional teacher added to staff at High School to allow more student participation in CATE Classes.	Principal	Principals, Teacher	Textbooks, Computers	Sept. 2010 - May 2011	Student Participation, Student Grades
335	JAVA (Computer Programming) class is offered at the High School as an elective.	Teacher	Principal, Teacher	Textbook, Computers	Sept. 2010 - May 2011	Curriculum Implemented
337	Renzulli, a web-based program is being used with G/T students to provide engaging, individualized resources specially chosen for their interest areas and learning styles	G/T Coordinator	G/T Coordinator, Teachers, Students	Hardware, Software	Sept. 2010 - May 2011	Student Reports
340	ALEKS Math, a web based math program with individualized assessment and learning is used with selected students at the Junior High.	Special Ed. Math Teacher	Special Ed. Math Teacher	Computers, Software	Ongoing	Benchmark Results, Student Grades
343	Advanced Language Arts and Advanced Science are offered to students at the Junior High	Teachers	Principal, Counselors, Teachers	Curriculum	Ongoing	Student Grades
345	WebCCAT, a web-based comprehensive curriculum assessment tool enabling educators to create custom student assessments is available.	Teachers	Principal, Teachers	Online Assessments	Ongoing	Student Records, TAKS Data
349	Professional development is planned on differentiating instruction for students.	Curriculum Director	Principal, Teachers	Moodle, Region 14	Ongoing	Sign In Sheets
351	Investigative math is offered at the High School.	Teachers	Teachers	Curriculum	Ongoing	Student Participation and Competition Results
352	Digital Media class is offered at the High School.	Teacher	Principal, Teacher	Computers, Software, Hardware	Ongoing	Student Participation and Projects
352	Improve Commended rate on Reading, Writing, Math, Science and Social Studies TAKS tests by 2% in 2011.	Curriculum Director	Principals, Counselors, Teachers,	DMAC, Benchmarking	Ongoing	Benchmark and TAKS Test Results
353	Through the use of web based instructional programs such as "BrainPop", student achievement will be enhanced by integrating technology skills into the core curriculum subjects.	Curriculum Director	Teachers	Web Based Software	Ongoing	Monthly Usage Reports
355	Inclusion classes partner with the Kiwanis in BUGS (Bringing Up Grades) - a motivational incentive program.	Principal	Principal, Teachers	Report Cards	Each Six Weeks	Improvement of Student's Grades
356	Teacher Web pages are used for parent and student communication.	Curriculum/Tech Integration Director	Teachers	District Web Site	Ongoing	Teacher Web Pages, Web Page Counts
357	Benchmark testing is conducted throughout the school year with the results disaggregated using DMAC (Data Management for Assessment and Curriculum)	Curriculum/Tech Integration Director	Teachers, Principals, Counselors	DMAC, Scantrons	Ongoing	Benchmark Results
365	Orchard software is used as a research based	Teachers	Principal, Teachers	Orchard Software	Ongoing	Student Data Reports

	intervention for reading and math to differentiate instruction and to monitor student progress.					
366	Moodle (A Learning Management System) is used for online staff development and online resources for students.	Curriculum/Tech Integration Director	Curriculum Director, Principals, Staff	Moodle Site	Ongoing	Course Completions
367	Students in grades 5-7 will take the MSTAR Universal Screener to evaluate readiness for Algebra I.	Curriculum/Tech Integration Director	Principal, Teachers	MSTAR Universal Screening	Yearly	Student Assessment Results
368	ESPed software is used to monitor student progress and to prepare IEPs.	Director of Student Services	Student Services Staff Members	Esped Subscription	Ongoing	IEPs, Data for Students
369	An LSSP is employed by the district to assist students and teachers.	Director of Student Services	LSSP	LSSP,	Ongoing	LSSP Service Reports
370	Acellus, a software program is used with high school students needing assistance in math and science courses.	Curriculum/Tech Integration Director	Principal, Teachers	Acellus Server	Ongoing	Improved Benchmark Scores and Student Grade
371	Provide Federal and State required services to eligible students in the least restrictive environment 100% of the time. Provide Federal and State required services to eligible students in the least restrictive environment 100% of the time.	Director of Student Services	Principal, Teachers	Student Services	Ongoing	Benchmark Scores
374	All sophomores take the PSAT Test in sophomore English.	Counselors	Counselors, Teachers	PSAT Test	November 2010	Student Participation

OBJECTIVE 2: Title-One students will perform at the following levels on the Academic Excellence Indicator System. (Dyslexia activities included)

Student Category	TAKS						College Preparatory					TAKS/ TASP Equiv.	MAT				
	R/ELA	M	W	S	SS	All	SAT	ACT	% Taking	%> Criteria	% Adv. Courses	%Rec. Program	% Testing AP	%> Criteria	K	1	2
Title I	90	90	90	90	90	90	--	--	--	--	--	--	--	--	--	--	--

2010-2011 Wylie I.S.D. District Improvement Plan						
ACTIVITY#	STRATEGY/ACTIVITY	PERSON(S) RESPONSIBLE	STAFF INVOLVED	RESOURCES	TIMELINE	FORMATIVE ASSESSMENT
5	The Elementary campus utilizes Saxon phonics with a literature-based reading program.	Principal, Teachers	Teachers	Lesson assignments	Aug. 2010 - May 2011	Lesson plans
15	Award assemblies are conducted at all campuses recognizing student achievement.	Principal	Teachers, counselors	Awards	April - May 11	Assembly
35	Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students.	Principal	Teachers, Principal	Materials	Ongoing	Sign-in logs, Benchmarks, Student Grades
36	CEI labs are utilized at the Elementary and Intermediate.	Principal	Selected teachers	Hardware, software, training	Aug. 2010 - May 2011	Lesson plans
37	Computer labs and direct, high-speed internet access are available to all campuses.	Asst. Supt.	Asst. Supt., Network Administrator, Principals	Region 14, equipment, contracted services	Ongoing	Internet, e-mail, lesson plans
40	Literacy groups are conducted at the Elementary campus as an extension of the Reading Recovery program.	Principal	Selected teachers	Master schedule, materials	Aug. 2010 - May 2011	Lesson plans
44	Provide teachers at all campuses with training in	Curriculum/Tech. Integration	Principals, teachers,	Schedule, hardware,	Aug. 2010 -	Lesson plans, Classroom

	integrating technology and the internet into curriculum.	Director	network administrator	software grants	May 2011	Observations
45	Reading Recovery is utilized at the Elementary school.	Principal	Selected teachers	Curriculum, training	Aug. 2010 - May 2011	Lesson plans
46	TAKS data is disaggregated at the campus level to target student populations requiring additional preparation.	Principal	Testing director, counselors	TAKS data	Ongoing	Benchmarks, Student Grades
48	The Data Management for Assessment and Curriculum (DMAC) is utilized and teachers are trained to do additional TAKS disaggregation.	Curriculum/Tech Integration Director	AEIS coordinator, teachers	Hardware, software, training, Region 14	Sept. 2010 - May 2011	Training sessions
49	Skyward is utilized at all campuses to allow all educators access to data to assist in managing student performance.	Asst. Supt.	Asst. Supt., Principals, teachers, network administrator	Hardware, software	Ongoing	System reports
55	Proper procedures to identify Title I and dyslexia students are utilized.	Principal	Counselors, Coordinators	Title I and dyslexia identification instruments	Ongoing	Checklists, Progress Monitoring
56	Title I students participate in the Accelerated Reading program on the Intermediate and Junior High campuses.	Principal, Title I Coordinator	Title I Coordinator, teachers	Hardware, software, books	Aug. 2010 - May 2011	Lesson plans, Student Activity Reports
57	Title I students are offered the opportunity to attend the extended year reading program.	Principal, Title I Coordinator	Title I Coordinator, teachers	Hardware, software, books	June – July 11	Registration, attendance
58	Title I and dyslexia students at the Intermediate read to K-1 students each spring.	Principal, Title I Coordinator	Title I Coordinator, teachers	Books, scheduling	Spring 2011	Lesson plans
59	Dyslexia students are identified and serviced as appropriate.	Principal, Dyslexia Coordinator	Dyslexia Coordinator, selected teachers	Scheduling, materials	Ongoing	Test results, lesson plans and serviced as appropriate.
60	End of school year assessments are conducted to monitor student progress in the Title I, Dyslexia, and reading recovery programs.	Principal	Selected teachers	Schedule, materials	April - May 11	Lesson plans, Benchmarks
62	The Scottish Rite method and CEI lab are utilized to provide dyslexia instruction.	Principal	Selected teachers	Materials, curriculum	Ongoing	Lesson plans and serviced as appropriate.
63	Workshops and conferences are held for special population parents and teachers to provide guidance in helping children with curriculum and dispense information on services, laws, guidelines, rules, and resources available.	Program coordinators, principal	Program coordinators, selected	Materials, schedule	Aug. 2011 - May 2011	Attendance
184	A program analysis is completed for all programs in the district with an emphasis on students in special population groups.	Asst. Supt.	Asst. Supt.	Survey	May 2010	Survey Data
188	Student academic progress reports are available at the three-week mark of each six weeks.	Principal	Principal, Teachers	Skyward Gradebook	Aug. 2010 - May 2011	Progress reports
192	Special populations needs assessment include Title I, Special Education, Gifted/Talented, and English as a second language.	Asst. Supt.	Asst. Supt.	Needs assessment	Spring 2011	Needs assessment
199	Students in special programs receive services in a timely manner (as specified in Board Policy).	Principal	Principal, Diagnostician	Principal, diagnostician, counselor	Ongoing	Timelines in place
201	Coordination between special populations programs is monitored and coordinated by our Student Services Director.	Asst. Supt.	Asst. Supt., Student Services	Meetings	Aug. 2010 - May 2011	Minutes of meetings
202	The PBMAS (Performance Based Monitoring Analysis System) is used to address areas of weaknesses (3's & 4's) within the district.	Asst. Supt.	Asst. Supt.	PBMAS report	Aug. 2010 - May 2011	Report of findings
204	Confidentiality training is given to all staff.	Asst. Supt.	Asst. Supt.	Student Service Staff	Aug. 2010 - May 2011	Staff Training, Signed Forms
211	Distance learning and dual credit are implemented so students will be able to start earning college credits.	Principal	Principal, teachers	Distance Learning Lab	Aug. 2010 - May 2011	Classes Scheduled
215	The webpage is utilized for information and student achievements.	Curriculum/Tech Integration Director	Secretaries, Selected Teachers	Curriculum/Tech Int. Director, software	Aug. 2009 - July 2010	Webpage

216	The Texas Primary Reading Inventory (TPRI) is used to identify students for the Reading Recovery Program within the first six weeks of the first semester for first graders and within the first two weeks of the second semester for kindergarteners.	Reading Recovery teacher, Principal	Teacher, Reading Recovery teacher, Principal	Materials, Curriculum, substitutes	Aug. 2009 - July 2010	BOY, MOY, Progress Monitoring Results
217	Reading Recovery works with those students in greatest need first.	Reading Recovery teacher	Reading Recovery teaching, Principal	TPRI test	Aug. 2009 - July 2010	Test results
218	Highly Qualified staff are hired for the Title I Program.	Principal	Principal	Salaries	Aug. 2009 - July 2010	Certificates, Credentials
219	Parent meetings are held in the first six-weeks of school to inform parents about the Title I program and share results.	Reading Recovery teaching, Principal	Reading Recovery teaching	Program requirements	Aug. 2009 - Sept. 2009	Sign In Sheets
220	Evaluations are sent to each parent, teacher and principal to get feedback on services and programs at each campus.	Reading Recovery teaching, Principal	Reading Recovery teaching, Principal	Survey	Spring 2011	Survey results
225	Pizza Hut's "Book It" program is utilized at the Intermediate. Students read a specified number of books and get a pizza party at the end of the year.	Counselor	Counselor, Teachers	Pizza Hut	Aug. 2010 - May 2011	Award list
239	The Texas Math and Science Diagnostic System (TMSDS) is utilized from grades 6-11.	Principal	Asst. Superintendent, Math Teachers	TMDS website	Spring 2011	Lesson plans Benchmarking
240	Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups.	Asst. Superintendent	Asst. Superintendent	SBDM committees	Aug. 2010 - May 2011	Minutes from meeting
241	Our counselors provide sources of information on higher education admissions and financial aid for students.	Principal	HS Counselors	Counselors, information from colleges	Aug. 2010 - May 2011	Materials distributed
242	Personal graduation plans are developed for students in grades 6-12 who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade.	Principal	Principal, Counselors	Counselors	Aug. 2010 - May 2011	TAKS Data, Student Grades
244	Principals evaluate and attest to the fact that teachers and paraprofessionals are highly qualified for Title I purposes.	Principal	Principal	Principals, teacher credentials	Sept. 2010	Principal Attestation
245	If there is a teacher who is not highly qualified, notification is sent to parents of that teacher.	Principal	Principal	Principal	Aug. 2010	Letters sent
246	School-parent compacts are developed (Title I).	Principal	Principal	Principal, counselor	Ongoing	Compact in place
247	The campus develops parent involvement policies.	Principal	Principal	Principal, Campus committee	Aug. 2010 - May 2011	Principal, Campus committee minutes
248	Title I part A professional development and services are coordinated with other educational services and programs.	Principal	Principal	Assistant Superintendent	Ongoing	Programs coordinated
249	Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement.	Principal, teachers	Principal	Principal, Campus committee	Aug. 2010 - May 2011	Courses in place
251	TAKS workbooks are made available to all 11th grade students in English, Math, Science and Social Studies.	Principal	Principal, teachers	Instructional budget	Aug. 2010 - May 2011	Lesson plans
252	Double Blocked Math is available to all students who need help in Algebra I.	Principal	Principal	Teachers	Aug. 2010 - May 2011	Teacher Schedules, Lesson Plans
253	Quality workbooks and study guides are used to increase to improve student performance on the TAKS.	Principal	Principal	Teachers	Aug. 2010 - May 2011	Lesson plans
254	Summer review and remediation is available for all students that do not pass any portion of the Exit Level TAKS.	Principal	Principal	Teachers	Ongoing	Teacher schedules
259	The Lexia computer program is used for Response to Intervention as well as for special education and dyslexia.	Principal	Principal, Teacher	Instructional budget	Aug. 2010 - May 2011	Lesson Plans
266	TPRI is given to students in K-2. The TPRI results are shared with the parents	Principal	Teachers	TPRI materials	Aug. 2010 - May 2011	Lesson plans, BOY, MOY, Progress Monitoring Results

267	STAR testing is used for Accelerated Reader placement.	Principal	Teachers	STAR Program	Aug. 2010	Lesson plans
273	The Junior High has a "books on CD/tape" library to assist struggling students with reading.	Principal	Teachers, Librarian	Teacher	Spring 2011	CD/Tape library
290	Video streaming is integrated into the curriculum.	Asst. Supt.	Teachers	Budget	May 2010	Lesson Plans
294	Interactive Whiteboard technology is utilized in all classes.	Curriculum/Tech Int. Director	Principal, Teachers	Activity funds	May 2010	Lesson Plans/Classroom Observations
295	The "My Satori"/"Study Island" TAKS tutorial programs are used at the Intermediate and High School.	Principal	Principal, Teachers	Teachers, computer labs	Ongoing	Benchmarking Results
297	A Learning Lab is used at the High School for special education students and principal selected regular education student.	Principal	Principal, Counselor, Teachers, Aides	Teachers, Aides	Ongoing	Reduced failure rate
301	Intervention teams are proactive in helping students be successful in the regular classroom.	Counselor	Principal, Counselors, Teachers	Staff	Ongoing	Reduced Special Education Referrals
302	Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage.	Principal, Asst. Supt.	All staff	Local funds, Title IIA	May 2010	Number of positions posted, number of applications completed, number of visits on web page
303	Establish an effective teacher mentoring system in order to retain highly qualified staff.	Principal	All staff	Local funds, Title IIA	Ongoing	Mentor assignments, mentor conference logs
304	Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	Human Resources	All teachers	Title IIA, Local funds	August 2010	Personnel files, Professional development records, teacher interviews
305	Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TE _x ES testing in order to assure all staff is highly qualified.	Principal	All teachers	Title IIA, Local funds	August 2010	Number of teachers in ACPs, Professional development records
306	Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified.	Human Resources	All instructional paraprofessionals	Title IIA, Local funds	August 2010	Personnel files, Professional development records
307	Require any instructional aides not considered highly qualified to complete TOP training.	Professional Development records, Number of paraprofessionals attending TOP training	All instructional paraprofessionals	Title IIA, Local funds	August 2010	Professional development records, number of paraprofessionals attending TOP training
309	Assign highly qualified teachers in equal proportions to all campuses, including low-income and minority areas.	Asst. Superintendent, Principals	All teachers	Title IIA, Local funds	August 2010	Personnel files, campus demographics
312	Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade.	Principal	Principal, teachers	Staff	August 2010	Schedule
317	The Early Childhood campus utilizes Saxon Early Learning with a literature-based program.	Principal	Teachers	Saxon Early Learning Program	Aug. 2010 - May 2011	Student Progress Reports
318	Scholastic Reading Inventory is used for Reading Counts placement.	Principal	Teachers	Scholastic Program	Aug. 2010 - May 2011	Inventory Results
319	Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension.	Principal	Teachers, Aides	Lexia Program	Aug. 2010 - May 2011	Progress Reports
322	Investigative Math is offered to students in 6th, 7th, and 8th grade at the Junior High.	Principal	Teachers	Teachers	Aug. 2010 - May 2011	Student Grades, Student Enrollment
345	WebCCAT, a web-based comprehensive curriculum assessment tool enabling educators to create custom student assessments is available.	Teachers	Principal, Teachers	Online Assessments	Ongoing	Student Records, TAKS Data
349	Professional development is planned on differentiating instruction for students.	Curriculum Director	Principal, Teachers	Moodle, Region 14	Ongoing	Sign In Sheets
350	Title I students participate in the Scholastic Reading Counts program on the Elementary campus.	Teachers	Teachers	Scholastic Reading Counts	Ongoing	Student Reading and Test Results
353	Through the use of web based instructional programs such as "BrainPop", student achievement will be	Curriculum Director	Teachers	Web Based Software	Ongoing	Monthly Usage Reports

	enhanced by integrating technology skills into the core curriculum subjects.					
355	Inclusion classes partner with the Kiwanis in BUGS (Bringing Up Grades) - a motivational incentive program.	Principal	Principal, Teachers	Report Cards	Each Six Weeks	Improvement of Student's Grades
357	Benchmark testing is conducted throughout the school year with the results disaggregated using DMAC (Data Management for Assessment and Curriculum)	Curriculum/Tech Integration Director	Teachers, Principals, Counselors	DMAC, Scantrons	Ongoing	Benchmark Results
365	Orchard software is used as a research based intervention for reading and math to differentiate instruction and to monitor student progress.	Teachers	Principal, Teachers	Orchard Software	Ongoing	Student Data Reports
367	Students in grades 5-7 will take the MSTAR Universal Screener to evaluate readiness for Algebra I.	Curriculum/Tech Integration Director	Principal, Teachers	MSTAR Universal Screening	Yearly	Student Assessment Results

OBJECTIVE 3: Gifted and Talented students will perform at the following levels on the Academic Excellence Indicator System.

Student Category	TAKS						College Preparatory							TAKS/ TASP Equiv.	MAT		
	R/ELA	M	W	S	SS	All	SAT	ACT	% Taking	%> Criteria	% Adv. Courses	%Rec. Program	% Testing AP	%> Criteria	K	1	2
GT	95	95	95	95	95	95	--	--	--	--	--	--	--	--	--	--	--

2010-2011 Wylie I.S.D. District Improvement Plan

ACTIVITY#	STRATEGY/ACTIVITY	PERSON(S) RESPONSIBLE	STAFF INVOLVED	RESOURCES	TIMELINE	FORMATIVE ASSESSMENT
5	The Elementary campus utilizes Saxon phonics with a literature-based reading program.	Principal, Teachers	Teachers	Lesson assignments	Aug. 2010 - May 2011	Lesson plans
6	Students making the Honor Roll are recognized at all campuses.	Principal, Teachers	Teachers, Principal	Awards	Ongoing	Honor roll reports
8	Language Arts classes are conducted on a double period time block at the Jr. High and Intermediate Campus to allow for additional reading.	Principal, Teachers	Selected teachers	Master schedule	Aug. 2010 - May 2011	Lesson plans, Classroom Observations
15	Award assemblies are conducted at all campuses recognizing student achievement.	Principal	Teachers, counselors	Awards	April - May 11	Assembly
34	AP course offerings continue to be offered at the High School and additional teachers trained to provide AP courses.	Principal	Selected teachers	Training expenses	Aug. 2010 - May 2011	Schedule, training
35	Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students.	Principal	Teachers, Principal	Materials	Ongoing	Sign-in logs, Benchmarks, Student Grades
37	Computer labs and direct, high-speed internet access are available to all campuses.	Asst. Supt.	Asst. Supt., Network Administrator, Principals	Region 14, equipment, contracted services	Ongoing	Internet, e-mail, lesson plans
41	Opportunities are available for students to advance their academic status.	Principal	Principal, counselors	Schedule, Region 14	Ongoing	Exams, correspondence courses
44	Provide teachers at all campuses with training in integrating technology and the internet into curriculum.	Curriculum/Tech. Integration Director	Principals, teachers, network administrator	Schedule, hardware, software grants	Aug. 2010 - May 2011	Lesson plans, Classroom Observations
50	Outstanding UIL academic performance at the High School is recognized by issuing letter jackets for those meeting the established criteria.	Principal	Teachers, Principal	Awards	Ongoing	Assembly
51	Academic awards for outstanding academic achievement or academic gain continue to be given at all campuses.	Principal	Teachers, Principals, counselors	Awards	Spring 2011	Assembly
63	Workshops and conferences are held for special population parents and teachers to provide guidance in helping children	Program coordinators,	Program coordinators,	Materials, schedule	Aug. 2011 - May 2011	Attendance

	with curriculum and dispense information on services, laws, guidelines, rules, and resources available.	principal	selected			
64	Proper procedures to identify Gifted and Talented students are utilized.	Principal	Counselors, Coordinators	Gifted and Talented identification instruments	Ongoing	GT Identification Assessments
65	Information is given to every teacher on the characteristics of gifted children, and differentiating the curriculum through appropriate strategies to better meet the needs of gifted students in their classroom.	Principal, G/T Coordinator	G/T Coordinator, counselors	Professional journals, workshops	Aug. 2010 - May 2011	Handouts, attendance, modeling
66	Gifted students are served through a variety of services and special programs appropriate for gifted learners and in compliance with state regulations. Core subject teachers of GT students will be trained in GT techniques.	Principal, G/T Coordinator	G/T Coordinator, selected teachers	Workshops, Region 14 specialist	Aug. 2010 - May 2011	Attendance
67	Destination Imagination is conducted at the Intermediate, Junior High, and High School campuses.	Principal, G/T Coordinator	G/T Coordinator, selected teachers	Materials, supplies, grant	Aug. 2010 - May 2011	Competition
68	Think Tank is conducted at the Elementary and Intermediate school campuses once each six weeks to promote higher level thinking skills.	Program Coordinators, principal	Selected teachers	Materials, schedule	Aug. 2010 - May 2011	Lesson plans
180	The PECS curriculum is used in the Early Childhood department along with the Speech therapy sessions. Sign language will be incorporated when appropriate.	Principal	Selected Teachers, Speech Therapist	ESC14 training	Aug. 2010 - May 2011	Activities, lesson plans, meetings
184	A program analysis is completed for all programs in the district with an emphasis on students in special population groups.	Asst. Supt.	Asst. Supt.	Survey	May 2010	Survey Data
188	Student academic progress reports are available at the three-week mark of each six weeks.	Principal	Principal, Teachers	Skyward Gradebook	Aug. 2010 - May 2011	Progress reports
192	Special populations needs assessment include Title I, Special Education, Gifted/Talented, and English as a second language.	Asst. Supt.	Asst. Supt.	Needs assessment	Spring 2011	Needs assessment
199	Students in special programs receive services in a timely manner (as specified in Board Policy).	Principal	Principal, Diagnostician	Principal, diagnostician, counselor	Ongoing	Timelines in place
201	Coordination between special populations programs is monitored and coordinated by our Student Services Director.	Asst. Supt.	Asst. Supt., Student Services	Meetings	Aug. 2010 - May 2011	Minutes of meetings
202	The PBMAS (Performance Based Monitoring Analysis System) is used to address areas of weaknesses (3's & 4's) within the district.	Asst. Supt.	Asst. Supt.	PBMAS report	Aug. 2010 - May 2011	Report of findings
204	Confidentiality training is given to all staff.	Asst. Supt.	Asst. Supt.	Student Service Staff	Aug. 2010 - May 2011	Staff Training, Signed Forms
211	Distance learning and dual credit are implemented so students will be able to start earning college credits.	Principal	Principal, teachers	Distance Learning Lab	Aug. 2010 - May 2011	Classes Scheduled
215	The webpage is utilized for information and student achievements.	Curriculum/Tech Integration Director	Secretaries, Selected Teachers	Curriculum/Tech Int. Director, software	Aug. 2009 - July 2010	Webpage
225	Pizza Hut's "Book It" program is utilized at the Intermediate. Students read a specified number of books and get a pizza party at the end of the year.	Counselor	Counselor, Teachers	Pizza Hut	Aug. 2010 - May 2011	Award list
232	Core GT classes will give an opportunity for accelerated instruction in math, enrichment in other core subjects. The teachers are trained.	Principal	Principal	Assistant Superintendent	Ongoing	Six Week Evaluations
239	The Texas Math and Science Diagnostic System (TMSDS) is utilized from grades 6-11.	Principal	Asst. Superintendent, Math Teachers	TMSDS website	Spring 2011	Lesson plans Benchmarking
240	Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups.	Asst. Superintendent	Asst. Superintendent	SBDM committees	Aug. 2010 - May 2011	Minutes from meeting
241	Our counselors provide sources of information on higher education admissions and financial aid for students.	Principal	HS Counselors	Counselors, information from colleges	Aug. 2010 - May 2011	Materials distributed

242	Personal graduation plans are developed for students in grades 6-12 who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade.	Principal	Principal, Counselors	Counselors	Aug. 2010 - May 2011	TAKS Data, Student Grades
245	If there is a teacher who is not highly qualified, notification is sent to parents of that teacher.	Principal	Principal	Principal	Aug. 2010	Letters sent
247	The campus develops parent involvement policies.	Principal	Principal	Principal, Campus committee	Aug. 2010 - May 2011	Principal, Campus committee minutes
249	Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement.	Principal, teachers	Principal	Principal, Campus committee	Aug. 2010 - May 2011	Courses in place
251	TAKS workbooks are made available to all 11th grade students in English, Math, Science and Social Studies.	Principal	Principal, teachers	Instructional budget	Aug. 2010 - May 2011	Lesson plans
252	Double Blocked Math is available to all students who need help in Algebra I.	Principal	Principal	Teachers	Aug. 2010 - May 2011	Teacher Schedules, Lesson Plans
253	Quality workbooks and study guides are used to increase to improve student performance on the TAKS.	Principal	Principal	Teachers	Aug. 2010 - May 2011	Lesson plans
254	Summer review and remediation is available for all students that do not pass any portion of the Exit Level TAKS.	Principal	Principal	Teachers	Ongoing	Teacher schedules
263	We have GT parent meetings to get feedback on the program.	Asst. Superintendent	Asst. Superintendent, Principals	Asst. Superintendent	Spring 2011	Meeting minutes
266	TPRI is given to students in K-2. The TPRI results are shared with the parents	Principal	Teachers	TPRI materials	Aug. 2010 - May 2011	Lesson plans, BOY, MOY, Progress Monitoring Results
267	STAR testing is used for Accelerated Reader placement.	Principal	Teachers	STAR Program	Aug. 2010	Lesson plans
284	Dual credit English 3, English 4, American History, Government, Economics, Psychology, and Algebra are offered on campus during the school day.	Principal	Principal, Teacher, CJC	CJC, Teachers	Ongoing	Lesson Plans
290	Video streaming is integrated into the curriculum.	Asst. Supt.	Teachers	Budget	May 2010	Lesson Plans
294	Interactive Whiteboard technology is utilized in all classes.	Curriculum/Tech Int. Director	Principal, Teachers	Activity funds	May 2010	Lesson Plans/Classroom Observations
295	The "My Satori"/"Study Island" TAKS tutorial programs are used at the Intermediate and High School.	Principal	Principal, Teachers	Teachers, computer labs	Ongoing	Benchmarking Results
297	A Learning Lab is used at the High School for special education students and principal selected regular education student.	Principal	Principal, Counselor, Teachers, Aides	Teachers, Aides	Ongoing	Reduced failure rate
301	Intervention teams are proactive in helping students be successful in the regular classroom.	Counselor	Principal, Counselors, Teachers	Staff	Ongoing	Reduced Special Education Referrals
302	Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage.	Principal, Asst. Supt.	All staff	Local funds, Title IIA	May 2010	Number of positions posted, number of applications completed, number of visits on web page
303	Establish an effective teacher mentoring system in order to retain highly qualified staff.	Principal	All staff	Local funds, Title IIA	Ongoing	Mentor assignments, mentor conference logs
304	Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	Human Resources	All teachers	Title IIA, Local funds	August 2010	Personnel files, Professional development records, teacher interviews
305	Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified.	Principal	All teachers	Title IIA, Local funds	August 2010	Number of teachers in ACPs, Professional development records
306	Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified.	Human Resources	All instructional para professionals	Title IIA, Local funds	August 2010	Personnel files, Professional development records
308	Provide incentives for teachers to attain ESL/GT certification.	Superintendent	All teachers	Title IIA, Local funds	August 2010	Staff development records, certification paid, personnel files

312	Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade.	Principal	Principal, teachers	Staff	August 2010	Schedule
317	The Early Childhood campus utilizes Saxon Early Learning with a literature-based program.	Principal	Teachers	Saxon Early Learning Program	Aug. 2010 - May 2011	Student Progress Reports
318	Scholastic Reading Inventory is used for Reading Counts placement.	Principal	Teachers	Scholastic Program	Aug. 2010 - May 2011	Inventory Results
319	Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension.	Principal	Teachers, Aides	Lexia Program	Aug. 2010 - May 2011	Progress Reports
322	Investigative Math is offered to students in 6th, 7th, and 8th grade at the Junior High.	Principal	Teachers	Teachers	Aug. 2010 - May 2011	Student Grades, Student Enrollment
337	Renzulli, a web-based program is being used with G/T students to provide engaging, individualized resources specially chosen for their interest areas and learning styles	G/T Coordinator	G/T Coordinator, Teachers, Students	Hardware, Software	Sept. 2010 - May 2011	Student Reports
343	Advanced Language Arts and Advanced Science are offered to students at the Junior High	Teachers	Principal, Counselors, Teachers	Curriculum	Ongoing	Student Grades
345	WebCCAT, a web-based comprehensive curriculum assessment tool enabling educators to create custom student assessments is available.	Teachers	Principal, Teachers	Online Assessments	Ongoing	Student Records, TAKS Data
349	Professional development is planned on differentiating instruction for students.	Curriculum Director	Principal, Teachers	Moodle, Region 14	Ongoing	Sign In Sheets
351	Investigative math is offered at the High School.	Teachers	Teachers	Curriculum	Ongoing	Student Participation and Competition Results
353	Through the use of web based instructional programs such as "BrainPop", student achievement will be enhanced by integrating technology skills into the core curriculum subjects.	Curriculum Director	Teachers	Web Based Software	Ongoing	Monthly Usage Reports
357	Benchmark testing is conducted throughout the school year with the results disaggregated using DMAC (Data Management for Assessment and Curriculum)	Curriculum/Tech Integration Director	Teachers, Principals, Counselors	DMAC, Scantrons	Ongoing	Benchmark Results
365	Orchard software is used as a research based intervention for reading and math to differentiate instruction and to monitor student progress.	Teachers	Principal, Teachers	Orchard Software	Ongoing	Student Data Reports
367	Students in grades 5-7 will take the MSTAR Universal Screener to evaluate readiness for Algebra I.	Curriculum/Tech Integration Director	Principal, Teachers	MSTAR Universal Screening	Yearly	Student Assessment Results

OBJECTIVE 4: At-Risk students will perform at the following levels on the Academic Excellence Indicator System.

Student Category	TAKS						College Preparatory							TAKS/ TASP Equiv.	MAT		
	R/ELA	M	W	S	SS	All	SAT	ACT	% Taking	%> Criteria	% Adv. Courses	%Rec. Program	% Testing AP		%> Criteria	K	1
At Risk	85	85	85	85	85	85	--	--	--	--	--	--	--	--	--	--	--

2010-2011 Wylie I.S.D. District Improvement Plan

ACTIVITY#	STRATEGY/ACTIVITY	PERSON(S) RESPONSIBLE	STAFF INVOLVED	RESOURCES	TIMELINE	FORMATIVE ASSESSMENT
4	Areas of weakness are addressed by using techniques recommended with the TAKS writing workshops.	Principal, Teachers	Language arts teachers	Computers, DOL, writing journal computer labs	Aug. 2010 - May 2011	Student work, Grades, Benchmarks

5	The Elementary campus utilizes Saxon phonics with a literature-based reading program.	Principal, Teachers	Teachers	Lesson assignments	Aug. 2010 - May 2011	Lesson plans
15	Award assemblies are conducted at all campuses recognizing student achievement.	Principal	Teachers, counselors	Awards	April - May 11	Assembly
16	Provide staff training on motivating students for all campuses.	Asst. Supt., Curriculum Director	Teachers	ESC 14	Ongoing	Sign In Sheets, Classroom Observations
30	Accelerated Reader is utilized at the Intermediate and Junior High schools.	Principal, Teachers	Selected teachers	Hardware, software	Aug. 2010 - May 2011	Lesson plans
31	Additional preparation and enrichment activities during scheduled times at the Jr. High and High school are provided targeting low performances.	Principal, Teachers	Selected teachers	Practice materials	Aug. 2010 - May 2011	Lesson plans
33	An extended year program is available to Pre-K-6 students needing additional reading and math preparation.	Selected Principals	Selected teachers	Salaries, facilities, curriculum	June - July 11	Registration, schedule
35	Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students.	Principal	Teachers, Principal	Materials	Ongoing	Sign-in logs, Benchmarks, Student Grades
36	CEI labs are utilized at the Elementary and Intermediate.	Principal	Selected teachers	Hardware, software, training	Aug. 2010 - May 2011	Lesson plans
37	Computer labs and direct, high-speed internet access are available to all campuses.	Asst. Supt.	Asst. Supt., Network Administrator, Principals	Region 14, equipment, contracted services	Ongoing	Internet, e-mail, lesson plans
38	Conduct Tuesday and Saturday School at the High School to make up for disciplinary alternatives and attendance make-up alternatives.	Principal	Coordinator, Asst. Principals	Schedule, salaries	Sept. 2010 - May 2011	Attendance log
39	Counseling personnel and services are made available at all campuses.	Superintendent	Supt., Principals, SBDM	Salaries, benefits, services	Ongoing	assignment, sessions
40	Literacy groups are conducted at the Elementary campus as an extension of the Reading Recovery program.	Principal	Selected teachers	Master schedule, materials	Aug. 2010 - May 2011	Lesson plans
42	Organization and study skills are taught to all 9th grade students as part of the Language Arts curriculum.	Principal	Selected teachers	Materials	Aug. 2010 - May 2011	Lesson plans
43	Peer tutoring is utilized to provide additional assistance.	Principal	Teachers	Materials specific to tutorials	Ongoing	Lesson plans, Benchmarks
44	Provide teachers at all campuses with training in integrating technology and the internet into curriculum.	Curriculum/Tech. Integration Director	Principals, teachers, network administrator	Schedule, hardware, software grants	Aug. 2010 - May 2011	Lesson plans, Classroom Observations
45	Reading Recovery is utilized at the Elementary school.	Principal	Selected teachers	Curriculum, training	Aug. 2010 - May 2011	Lesson plans
46	TAKS data is disaggregated at the campus level to target student populations requiring additional preparation.	Principal	Testing director, counselors	TAKS data	Ongoing	Benchmarks, Student Grades
48	The Data Management for Assessment and Curriculum (DMAC) is utilized and teachers are trained to do additional TAKS disaggregation.	Curriculum/Tech Integration Director	AEIS coordinator, teachers	Hardware, software, training, Region 14	Sept. 2010 - May 2011	Training sessions
49	Skyward is utilized at all campuses to allow all educators access to data to assist in managing student performance.	Asst. Supt.	Asst. Supt., Principals, teachers, network administrator	Hardware, software	Ongoing	System reports
69	Proper procedures to identify at-risk students are utilized.	Principal	Counselors	At-risk identification instruments	Ongoing	At-Risk Identification Checklists
70	Manipulatives and computer software to assist in specific areas of math difficulty are utilized at various campuses.	Principal	Teachers	Materials, hardware, software	Aug. 2010 - May 2011	Lesson plans
71	Utilize Peer Assistance and Leadership intervention for students at risk of dropping out or being retained	Counselors	PAL Coordinator, Counselors	Referrals	Aug. 2010 - May 2011	Log of PAL activities
100	Exemptions on final exams are available to all students at the High School during the 2nd Semester. Seniors can be exempt both semesters.	Counselors, Selected Teachers	Teachers	Principal	Aug. 2010 - May 2011	Exemptions
104	At-risk students with potential for dropping out or being retained are identified.	Principal	Counselors	At-risk identification instruments	Ongoing	At-risk list
105	There will be follow up on withdrawn students to ensure they	Principal	Counselors	Student records	Aug. 2010 -	Student records

	have enrolled at another school.				May 2011	
153	Counseling sessions are implemented to deal with various personal issues affecting self-esteem, behavior, and responsibility in the school setting.	Principals	Teachers, Counselors	Materials	Aug. 2010 - May 2011	Activities
184	A program analysis is completed for all programs in the district with an emphasis on students in special population groups.	Asst. Supt.	Asst. Supt.	Survey	May 2010	Survey Data
188	Student academic progress reports are available at the three-week mark of each six weeks.	Principal	Principal, Teachers	Skyward Gradebook	Aug. 2010 - May 2011	Progress reports
191	In school suspension (ISS) is utilized for disciplinary matters.	Principal	Principal	Personnel to monitor OCS	Aug. 2010 - May 2011	Attendance sheets
192	Special populations needs assessment include Title I, Special Education, Gifted/Talented, and English as a second language.	Asst. Supt.	Asst. Supt.	Needs assessment	Spring 2011	Needs assessment
197	Pre-school transition is monitored by the ARD committees.	Principal	Principal, Diagnostician, Teachers	Principal, diagnostician, teachers	Spring 2011	IEPS
199	Students in special programs receive services in a timely manner (as specified in Board Policy).	Principal	Principal, Diagnostician	Principal, diagnostician, counselor	Ongoing	Timelines in place
201	Coordination between special populations programs is monitored and coordinated by our Student Services Director.	Asst. Supt.	Asst. Supt., Student Services	Meetings	Aug. 2010 - May 2011	Minutes of meetings
202	The PBMAS (Performance Based Monitoring Analysis System) is used to address areas of weaknesses (3's & 4's) within the district.	Asst. Supt.	Asst. Supt.	PBMAS report	Aug. 2010 - May 2011	Report of findings
204	Confidentiality training is given to all staff.	Asst. Supt.	Asst. Supt.	Student Service Staff	Aug. 2010 - May 2011	Staff Training, Signed Forms
215	The webpage is utilized for information and student achievements.	Curriculum/Tech Integration Director	Secretaries, Selected Teachers	Curriculum/Tech Int. Director, software	Aug. 2009 - July 2010	Webpage
216	The Texas Primary Reading Inventory (TPRI) is used to identify students for the Reading Recovery Program within the first six weeks of the first semester for first graders and within the first two weeks of the second semester for kindergarteners.	Reading Recovery teacher, Principal	Teacher, Reading Recovery teacher, Principal	Materials, Curriculum, substitutes	Aug. 2009 - July 2010	BOY, MOY, Progress Monitoring Results
217	Reading Recovery works with those students in greatest need first.	Reading Recovery teacher	Reading Recovery teaching, Principal	TPRI test	Aug. 2009 - July 2010	Test results
225	Pizza Hut's "Book It" program is utilized at the Intermediate. Students read a specified number of books and get a pizza party at the end of the year.	Counselor	Counselor, Teachers	Pizza Hut	Aug. 2010 - May 2011	Award list
239	The Texas Math and Science Diagnostic System (TMSDS) is utilized from grades 6-11.	Principal	Asst. Superintendent, Math Teachers	TMSDS website	Spring 2011	Lesson plans Benchmarking
240	Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups.	Asst. Superintendent	Asst. Superintendent	SBDM committees	Aug. 2010 - May 2011	Minutes from meeting
241	Our counselors provide sources of information on higher education admissions and financial aid for students.	Principal	HS Counselors	Counselors, information from colleges	Aug. 2010 - May 2011	Materials distributed
242	Personal graduation plans are developed for students in grades 6-12 who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade.	Principal	Principal, Counselors	Counselors	Aug. 2010 - May 2011	TAKS Data, Student Grades
245	If there is a teacher who is not highly qualified, notification is sent to parents of that teacher.	Principal	Principal	Principal	Aug. 2010	Letters sent
247	The campus develops parent involvement policies.	Principal	Principal	Principal, Campus committee	Aug. 2010 - May 2011	Principal, Campus committee minutes
249	Additional assistance is provided to students identified as	Principal, teachers	Principal	Principal, Campus	Aug. 2010 -	Courses in place

	needing help in meeting the state's challenging student academic achievement.			committee	May 2011	
251	TAKS workbooks are made available to all 11th grade students in English, Math, Science and Social Studies.	Principal	Principal, teachers	Instructional budget	Aug. 2010 - May 2011	Lesson plans
252	Double Blocked Math is available to all students who need help in Algebra I.	Principal	Principal	Teachers	Aug. 2010 - May 2011	Teacher Schedules, Lesson Plans
253	Quality workbooks and study guides are used to increase to improve student performance on the TAKS.	Principal	Principal	Teachers	Aug. 2010 - May 2011	Lesson plans
254	Summer review and remediation is available for all students that do not pass any portion of the Exit Level TAKS.	Principal	Principal	Teachers	Ongoing	Teacher schedules
258	LifeTrack services is a follow-up program for our Seniors. Questionnaires during the senior year and after they graduate get important feedback. Dr. Pepper/Pepsi is sponsoring this.	Principal	Principal	Principal, LifeTrack Services	Spring 2011	Survey results
259	The Lexia computer program is used for Response to Intervention as well as for special education and dyslexia.	Principal	Principal, Teacher	Instructional budget	Aug. 2010 - May 2011	Lesson Plans
266	TPRI is given to students in K-2. The TPRI results are shared with the parents	Principal	Teachers	TPRI materials	Aug. 2010 - May 2011	Lesson plans, BOY, MOY, Progress Monitoring Results
267	STAR testing is used for Accelerated Reader placement.	Principal	Teachers	STAR Program	Aug. 2010	Lesson plans
273	The Junior High has a "books on CD/tape" library to assist struggling students with reading.	Principal	Teachers, Librarian	Teacher	Spring 2011	CD/Tape library
279	The FACES curriculum is utilized in the life skills program PreK-12.	Principal	Teacher	Special Education Budget	Ongoing	Lesson Plans
280	K-2 staff have weekly staff meetings to improve curriculum, communication, and team building.	Principal	Principal, Teachers	Time after school	Ongoing	Agendas
281	Staff scheduling is maximized to supplement classroom services.	Principal	Principal, Aides	Aides	Ongoing	Schedules
282	Speech intervention is available as a pre-referral service.	Principal	Principal, Student Services	Student Services Staff	May 2011	Documentation of served students
283	Kindergarten and Pre-K roundup is available in May to screen and enroll students.	Principal	Principal, teachers, Nurse	Staff	Aug. 2010	Screened and enrolled students
286	TAKS Math, Science, Social Studies and ELA remediation classes and tutorials are available.	Principal	Principal, Teachers, Volunteers	College students	May 2010	Student success on TAKS
288	Family Access provides parents with information concerning student grades, discipline, attendance, cafeteria balance, and contact information.	Asst. Supt.	Asst. Supt.	Budget	Ongoing	Website Usage Reports
289	One day of professional development at the campuses is devoted to curriculum alignment and development.	Principal	Principal, teachers	Staff development	Summer 2011	Planning documentation
290	Video streaming is integrated into the curriculum.	Asst. Supt.	Teachers	Budget	May 2010	Lesson Plans
291	Advanced Math classes are offered to qualifying 6th and 7th grade students.	Principal	Teachers	Teachers	May 2010	Lesson Plans
292	Double-Block (2 periods) Math classes for 6th, 7th and 8th grade students are offered.	Principal	Teachers	Budget	May 2010	Lesson Plans, Student Grades
294	Interactive Whiteboard technology is utilized in all classes.	Curriculum/Tech Int. Director	Principal, Teachers	Activity funds	May 2010	Lesson Plans/Classroom Observations
295	The "My Satori"/"Study Island" TAKS tutorial programs are used at the Intermediate and High School.	Principal	Principal, Teachers	Teachers, computer labs	Ongoing	Benchmarking Results
297	A Learning Lab is used at the High School for special education students and principal selected regular education student.	Principal	Principal, Counselor, Teachers, Aides	Teachers, Aides	Ongoing	Reduced failure rate
301	Intervention teams are proactive in helping students be successful in the regular classroom.	Counselor	Principal, Counselors, Teachers	Staff	Ongoing	Reduced Special Education Referrals
302	Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage.	Principal, Asst. Supt.	All staff	Local funds, Title IIA	May 2010	Number of positions posted, number of applications completed, number of visits on web page

312	Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade.	Principal	Principal, teachers	Staff	August 2010	Schedule
315	Student leaders work in conjunction with community leaders such as the Mayor Youth Council and United Way Youth Council.	Principal	Teachers	Staff	Aug. 2010 - May 2011	Student Participation
317	The Early Childhood campus utilizes Saxon Early Learning with a literature-based program.	Principal	Teachers	Saxon Early Learning Program	Aug. 2010 - May 2011	Student Progress Reports
318	Scholastic Reading Inventory is used for Reading Counts placement.	Principal	Teachers	Scholastic Program	Aug. 2010 - May 2011	Inventory Results
319	Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension.	Principal	Teachers, Aides	Lexia Program	Aug. 2010 - May 2011	Progress Reports
324	Serenity House, TwoGether in Texas, the PAPPA Program, and Teens Say Know are abstinence programs delivered to career and technology classes at the High School	Principal	Counselors	Speaker	Aug. 2010 - May 2011	District and Campus Incident Reports
326	Scholastic Reading Counts is used at the Elementary Campus.	Principal	Teachers	Reading Counts	Aug. 2010 - May 2011	Progress Reports
328	Conduct Saturday School at the Junior High School to make up for disciplinary alternatives and attendance make-up alternatives.	Principal	Coordinator, Asst. Principals	Schedule, salaries	Sept. 2010 - May 2011	Attendance log
345	WebCCAT, a web-based comprehensive curriculum assessment tool enabling educators to create custom student assessments is available.	Teachers	Principal, Teachers	Online Assessments	Ongoing	Student Records, TAKS Data
349	Professional development is planned on differentiating instruction for students.	Curriculum Director	Principal, Teachers	Moodle, Region 14	Ongoing	Sign In Sheets
350	Title I students participate in the Scholastic Reading Counts program on the Elementary campus.	Teachers	Teachers	Scholastic Reading Counts	Ongoing	Student Reading and Test Results
352	Improve Commended rate on Reading, Writing, Math, Science and Social Studies TAKS tests by 2% in 2011.	Curriculum Director	Principals, Counselors, Teachers,	DMAC, Benchmarking	Ongoing	Benchmark and TAKS Test Results
353	Through the use of web based instructional programs such as "BrainPop", student achievement will be enhanced by integrating technology skills into the core curriculum subjects.	Curriculum Director	Teachers	Web Based Software	Ongoing	Monthly Usage Reports
355	Inclusion classes partner with the Kiwanis in BUGS (Bringing Up Grades) - a motivational incentive program.	Principal	Principal, Teachers	Report Cards	Each Six Weeks	Improvement of Student's Grades
357	Benchmark testing is conducted throughout the school year with the results disaggregated using DMAC (Data Management for Assessment and Curriculum)	Curriculum/Tech Integration Director	Teachers, Principals, Counselors	DMAC, Scantrons	Ongoing	Benchmark Results
365	Orchard software is used as a research based intervention for reading and math to differentiate instruction and to monitor student progress.	Teachers	Principal, Teachers	Orchard Software	Ongoing	Student Data Reports
367	Students in grades 5-7 will take the MSTAR Universal Screener to evaluate readiness for Algebra I.	Curriculum/Tech Integration Director	Principal, Teachers	MSTAR Universal Screening	Yearly	Student Assessment Results
368	ESped software is used to monitor student progress and to prepare IEPs.	Director of Student Services	Student Services Staff Members	Esped Subscription	Ongoing	IEPs, Data for Students
370	Acellus, a software program is used with high school students needing assistance in math and science courses.	Curriculum/Tech Integration Director	Principal, Teachers	Acellus Server	Ongoing	Improved Benchmark Scores and Student Grade

OBJECTIVE 5: Career and Technology students will perform at the following levels on the Academic Excellence Indicator System.

Student Category	TAKS						College Preparatory							TAKS/ TASP Equiv.	MAT		
	R/ELA	M	W	S	SS	All	SAT	ACT	% Taking	%> Criteria	% Adv. Courses	%Rec. Program	% Testing AP	%> Criteria	K	1	2
Career/Tech	85	85	85	85	85	85	--	--	--	--	--	--	--	--	--	--	--

2010-2011 Wylie I.S.D. District Improvement Plan						
ACTIVITY#	STRATEGY/ACTIVITY	PERSON(S) RESPONSIBLE	STAFF INVOLVED	RESOURCES	TIMELINE	FORMATIVE ASSESSMENT
5	The Elementary campus utilizes Saxon phonics with a literature-based reading program.	Principal, Teachers	Teachers	Lesson assignments	Aug. 2010 - May 2011	Lesson plans
15	Award assemblies are conducted at all campuses recognizing student achievement.	Principal	Teachers, counselors	Awards	April - May 11	Assembly
35	Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students.	Principal	Teachers, Principal	Materials	Ongoing	Sign-in logs, Benchmarks, Student Grades
37	Computer labs and direct, high-speed internet access are available to all campuses.	Asst. Supt.	Asst. Supt., Network Administrator, Principals	Region 14, equipment, contracted services	Ongoing	Internet, e-mail, lesson plans
39	Counseling personnel and services are made available at all campuses.	Superintendent	Supt., Principals, SBDM	Salaries, benefits, services	Ongoing	assignment, sessions
44	Provide teachers at all campuses with training in integrating technology and the internet into curriculum.	Curriculum/Tech. Integration Director	Principals, teachers, network administrator	Schedule, hardware, software grants	Aug. 2010 - May 2011	Lesson plans, Classroom Observations
72	Diversified Career Coop Program continues to be offered at the High School.	Principal	Principal, selected teachers	Schedule	Ongoing	Schedules, evaluations
76	Technology preparation and school to work courses continue to be integrated into the curriculum (i.e. computerized drafting, commercial art, etc.).	Principal	Selected teachers	Schedule, hardware, software	Aug. 2010 - May 2011	Schedule, lesson plans
118	Career Day is hosted annually for the Junior High students.	Principal, Counselors	Counselors	Correspondence	Spring 2011	Attendance
188	Student academic progress reports are available at the three-week mark of each six weeks.	Principal	Principal, Teachers	Skyward Gradebook	Aug. 2010 - May 2011	Progress reports
192	Special populations needs assessment include Title I, Special Education, Gifted/Talented, and English as a second language.	Asst. Supt.	Asst. Supt.	Needs assessment	Spring 2011	Needs assessment
201	Coordination between special populations programs is monitored and coordinated by our Student Services Director.	Asst. Supt.	Asst. Supt., Student Services	Meetings	Aug. 2010 - May 2011	Minutes of meetings
202	The PBMAS (Performance Based Monitoring Analysis System) is used to address areas of weaknesses (3's & 4's) within the district.	Asst. Supt.	Asst. Supt.	PBMAS report	Aug. 2010 - May 2011	Report of findings
203	A system for tracking special education students who have been removed from their educational placement is utilized.	Asst. Supt.	Asst. Supt., Diagnosticians, Principals	Tracking form	Aug. 2010 - May 2011	Tracking form

204	Confidentiality training is given to all staff.	Asst. Supt.	Asst. Supt.	Student Service Staff	Aug. 2010 - May 2011	Staff Training, Signed Forms
215	The webpage is utilized for information and student achievements.	Curriculum/Tech Integration Director	Secretaries, Selected Teachers	Curriculum/Tech Int. Director, software	Aug. 2009 - July 2010	Webpage
240	Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups.	Asst. Superintendent	Asst. Superintendent	SBDM committees	Aug. 2010 - May 2011	Minutes from meeting
241	Our counselors provide sources of information on higher education admissions and financial aid for students.	Principal	HS Counselors	Counselors, information from colleges	Aug. 2010 - May 2011	Materials distributed
245	If there is a teacher who is not highly qualified, notification is sent to parents of that teacher.	Principal	Principal	Principal	Aug. 2010	Letters sent
290	Video streaming is integrated into the curriculum.	Asst. Supt.	Teachers	Budget	May 2010	Lesson Plans
294	Interactive Whiteboard technology is utilized in all classes.	Curriculum/Tech Int. Director	Principal, Teachers	Activity funds	May 2010	Lesson Plans/Classroom Observations
295	The "My Satori"/"Study Island" TAKS tutorial programs are used at the Intermediate and High School.	Principal	Principal, Teachers	Teachers, computer labs	Ongoing	Benchmarking Results
297	A Learning Lab is used at the High School for special education students and principal selected regular education student.	Principal	Principal, Counselor, Teachers, Aides	Teachers, Aides	Ongoing	Reduced failure rate
301	Intervention teams are proactive in helping students be successful in the regular classroom.	Counselor	Principal, Counselors, Teachers	Staff	Ongoing	Reduced Special Education Referrals
302	Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage.	Principal, Asst. Supt.	All staff	Local funds, Title IIA	May 2010	Number of positions posted, number of applications completed, number of visits on web page
311	TSTC offers the KUDER Skills Assessment and Interest Inventory	Principal	Business Teacher	Staff	December 2010	Kuder Results
331	Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans	Counselors	Teachers, Parents, Counselors	www.bridges.com	Sept. 2010 - May 2011	Student Usage
332	Video Technology is offered at the High School as an elective.	Teacher	Principals, Video Technology Teacher	Software and Hardware	Sept. 2010 - May 2011	Student Projects
333	Additional teacher added to staff at High School to allow more student participation in CATE Classes.	Principal	Principals, Teacher	Textbooks, Computers	Sept. 2010 - May 2011	Student Participation, Student Grades
335	JAVA (Computer Programming) class is offered at the High School as an elective.	Teacher	Principal, Teacher	Textbook, Computers	Sept. 2010 - May 2011	Curriculum Implemented
352	Digital Media class is offered at the High School.	Teacher	Principal, Teacher	Computers, Software, Hardware	Ongoing	Student Participation and Projects

OBJECTIVE 6: Special Education students will perform at the following levels on the Academic Excellence Indicator System.

Student Category	TAKS						College Preparatory						TAKS/ TASP Equiv.	MAT			
	R/ELA	M	W	S	SS	All	SAT	ACT	% Taking	%> Criteria	% Adv. Courses	%Rec. Program	% Testing AP	%> Criteria	K	1	2
Special Ed.	85	85	85	85	85	85	--	--	--	--	--	--	--	--	--	--	--

2010-2011 Wylie I.S.D. District Improvement Plan						
ACTIVITY#	STRATEGY/ACTIVITY	PERSON(S) RESPONSIBLE	STAFF INVOLVED	RESOURCES	TIMELINE	FORMATIVE ASSESSMENT
4	Areas of weakness are addressed by using techniques recommended with the TAKS writing workshops.	Principal, Teachers	Language arts teachers	Computers, DOL, writing journal computer labs	Aug. 2010 - May 2011	Student work, Grades, Benchmarks
5	The Elementary campus utilizes Saxon phonics with a literature-based reading program.	Principal, Teachers	Teachers	Lesson assignments	Aug. 2010 - May 2011	Lesson plans
14	Provide staff training on special education, technology, and teacher appraisal for all campuses.	Asst. Supt, Curriculum Director.	Principals, teachers	Schedule, meetings	Aug. 2009 - ongoing	Attendance, implementation
15	Award assemblies are conducted at all campuses recognizing student achievement.	Principal	Teachers, counselors	Awards	April - May 11	Assembly
30	Accelerated Reader is utilized at the Intermediate and Junior High schools.	Principal, Teachers	Selected teachers	Hardware, software	Aug. 2010 - May 2011	Lesson plans
35	Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students.	Principal	Teachers, Principal	Materials	Ongoing	Sign-in logs, Benchmarks, Student Grades
36	CEI labs are utilized at the Elementary and Intermediate.	Principal	Selected teachers	Hardware, software, training	Aug. 2010 - May 2011	Lesson plans
37	Computer labs and direct, high-speed internet access are available to all campuses.	Asst. Supt.	Asst. Supt., Network Administrator, Principals	Region 14, equipment, contracted services	Ongoing	Internet, e-mail, lesson plans
39	Counseling personnel and services are made available at all campuses.	Superintendent	Supt., Principals, SBDM	Salaries, benefits, services	Ongoing	assignment, sessions
40	Literacy groups are conducted at the Elementary campus as an extension of the Reading Recovery program.	Principal	Selected teachers	Master schedule, materials	Aug. 2010 - May 2011	Lesson plans
44	Provide teachers at all campuses with training in integrating technology and the internet into curriculum.	Curriculum/Tech. Integration Director	Principals, teachers, network administrator	Schedule, hardware, software grants	Aug. 2010 - May 2011	Lesson plans, Classroom Observations
45	Reading Recovery is utilized at the Elementary school.	Principal	Selected teachers	Curriculum, training	Aug. 2010 - May 2011	Lesson plans
46	TAKS data is disaggregated at the campus level to target student populations requiring additional preparation.	Principal	Testing director, counselors	TAKS data	Ongoing	Benchmarks, Student Grades
48	The Data Management for Assessment and Curriculum (DMAC) is utilized and teachers are trained to do additional TAKS disaggregation.	Curriculum/Tech Integration Director	AEIS coordinator, teachers	Hardware, software, training, Region 14	Sept. 2010 - May 2011	Training sessions
49	Skyward is utilized at all campuses to allow all educators access to data to assist in managing student performance.	Asst. Supt.	Asst. Supt., Principals, teachers, network administrator	Hardware, software	Ongoing	System reports
60	End of school year assessments are conducted to monitor student progress in the Title I, Dyslexia, and reading recovery programs.	Principal	Selected teachers	Schedule, materials	April - May 11	Lesson plans, Benchmarks
63	Workshops and conferences are held for special population parents and teachers to provide guidance in helping children with curriculum and dispense information on services, laws, guidelines, rules, and resources available.	Program coordinators, principal	Program coordinators, selected	Materials, schedule	Aug. 2011 - May 2011	Attendance
70	Manipulatives and computer software to assist in specific	Principal	Teachers	Materials, hardware,	Aug. 2010 -	Lesson plans

	areas of math difficulty are utilized at various campuses.			software	May 2011	
77	Proper procedures to identify special education students are utilized.	Principal	Counselors	At-risk identification instruments	Ongoing	Checklists, Modifications
78	Inclusion is conducted where appropriate at all campuses.	Principal	Selected teachers	Staff meetings, curriculum Materials	Ongoing	Lesson plans, Progress Monitoring
79	The Speech/Language Pathologist through educational training and workshops assesses, evaluates, and interprets the speech/language development of students referred.	Principal	Pathologist, teachers Principals, parents	Materials, schedule	Aug. 2010 - May 2011	Assessments
80	A Life Skills class setting is available to all students as needed.	Principal, Student Services	Selected teachers	Materials, equipment, facility	Ongoing	Enrollment, lesson plans
81	A district wide program assessment (CAP - Comprehensive Analysis Process) is conducted.	Special Ed. Administration	Special Ed. Administration	CAP training manual	Aug. 2010 - May 2011	CAP Report
84	Accelerated instruction services are available to appropriate students.	Principal	Principals, counselors, selected	Schedule, materials	Ongoing	Lesson plans
85	Special Education ARD meetings have academic, educational, and psychological information necessary to target individual needs of each student in planning an appropriate educational program through inclusion and modifications in the regular classroom.	Principal, Diagnostician	Selected teachers, Diagnostician, counselors, Principals	Assessment, reports, schedule	Ongoing	Schedules, assessments
86	Speech therapy sessions are enhanced by using technology and other new methods and materials.	Student Services Director	Speech/Language Pathologist	Hardware, software, augmentative communication devices.	Aug. 2010 - May 2011	Lesson plans
87	Staff development for special population personnel will be attended to keep informed of innovative trends and remain in compliance with current laws and regulations.	Asst. supt., Student Services Director	Student Services	Registration fees, travel	Ongoing	Registration, attendance
88	Students who qualify for Speech Therapy will meet the criteria of their yearly individual education plan.	Student Services, Region 14 ESC, principal	Speech/Language Pathologist, teachers, Principal	Meetings, materials, tests	Ongoing	Registration, lesson plans, coordination sheets
89	The Education Diagnostician through educational training workshops assesses and evaluates academic and educational difficulties as well as interprets psychological difficulties that affect educational performance.	Principal	Selected teachers	Hardware, software, scheduling	Aug. 2010 - May 2011	Lesson plans
90	Transition Planning Meetings disseminate information to High School special ed. students and their parents concerning the transition from high school to continuance of their goals for educational schooling, vocational training, and job opportunities.	Diagnostician	Diagnostician, selected teachers, special adjustment coordinator counselors	Assessments, representatives from outside agencies	Ongoing	Job progress reports
180	The PECS curriculum is used in the Early Childhood department along with the Speech therapy sessions. Sign language will be incorporated when appropriate.	Principal	Selected Teachers, Speech Therapist	ESC14 training	Aug. 2010 - May 2011	Activities, lesson plans, meetings
183	Staff development includes the following special education topics included in the CAP: timelines for initial evaluations, least restrictive environment, related services, re-evaluation timelines, PARDS, and transition services.	Asst. Supt.	Asst. Supt., Principals	Student Services Staff, Materials	Aug. 2010 - May 2011	Sign-in sheet for Staff development scheduled
184	A program analysis is completed for all programs in the district with an emphasis on students in special population groups.	Asst. Supt.	Asst. Supt.	Survey	May 2010	Survey Data
185	An ongoing method of district-wide tracking of related services are in place.	Asst. Supt.	Asst. Supt.	Tracking instrument	Aug. 2010 - May 2011	District tracking instrument in place
186	Two full time diagnosticians and two full time speech therapists provide services to qualifying students.	Supt.	Supt.	Personnel Budget	Aug. 2010	Employment contract of new personnel
187	Special Education evaluations and related services are conducted according to TEA specified guidelines.	Asst. Supt.	Asst. Supt., Diagnosticians, Principals	TEA guidelines	Aug. 2010 - May 2011	ARD paperwork
188	Student academic progress reports are available at the	Principal	Principal, Teachers	Skyward Gradebook	Aug. 2010 -	Progress reports

	three-week mark of each six weeks.				May 2011	
192	Special populations needs assessment include Title I, Special Education, Gifted/Talented, and English as a second language.	Asst. Supt.	Asst. Supt.	Needs assessment	Spring 2011	Needs assessment
197	Pre-school transition is monitored by the ARD committees.	Principal	Principal, Diagnostician, Teachers	Principal, diagnostician, teachers	Spring 2011	IEPS
201	Coordination between special populations programs is monitored and coordinated by our Student Services Director.	Asst. Supt.	Asst. Supt., Student Services	Meetings	Aug. 2010 - May 2011	Minutes of meetings
202	The PBMAS (Performance Based Monitoring Analysis System) is used to address areas of weaknesses (3's & 4's) within the district.	Asst. Supt.	Asst. Supt.	PBMAS report	Aug. 2010 - May 2011	Report of findings
204	Confidentiality training is given to all staff.	Asst. Supt.	Asst. Supt.	Student Service Staff	Aug. 2010 - May 2011	Staff Training, Signed Forms
205	Students in need of assistive technology receive services as appropriate.	Principal	Principal, Diagnostician	Assistive technology	Aug. 2010 - May 2011	Assistive technologies in place
206	The amount of special education money spent (% of personnel involved) on special education only is tracked.	Business manager	Business office	Staff	Aug. 2010 - May 2011	Special Ed. Expense report
215	The webpage is utilized for information and student achievements.	Curriculum/Tech Integration Director	Secretaries, Selected Teachers	Curriculum/Tech Int. Director, software	Aug. 2009 - July 2010	Webpage
225	Pizza Hut's "Book It" program is utilized at the Intermediate. Students read a specified number of books and get a pizza party at the end of the year.	Counselor	Counselor, Teachers	Pizza Hut	Aug. 2010 - May 2011	Award list
239	The Texas Math and Science Diagnostic System (TMSDS) is utilized from grades 6-11.	Principal	Asst. Superintendent, Math Teachers	TMDS website	Spring 2011	Lesson plans Benchmarking
240	Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups.	Asst. Superintendent	Asst. Superintendent	SBDM committees	Aug. 2010 - May 2011	Minutes from meeting
241	Our counselors provide sources of information on higher education admissions and financial aid for students.	Principal	HS Counselors	Counselors, information from colleges	Aug. 2010 - May 2011	Materials distributed
242	Personal graduation plans are developed for students in grades 6-12 who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade.	Principal	Principal, Counselors	Counselors	Aug. 2010 - May 2011	TAKS Data, Student Grades
245	If there is a teacher who is not highly qualified, notification is sent to parents of that teacher.	Principal	Principal	Principal	Aug. 2010	Letters sent
247	The campus develops parent involvement policies.	Principal	Principal	Principal, Campus committee	Aug. 2010 - May 2011	Principal, Campus committee minutes
249	Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement.	Principal, teachers	Principal	Principal, Campus committee	Aug. 2010 - May 2011	Courses in place
251	TAKS workbooks are made available to all 11th grade students in English, Math, Science and Social Studies.	Principal	Principal, teachers	Instructional budget	Aug. 2010 - May 2011	Lesson plans
252	Double Blocked Math is available to all students who need help in Algebra I.	Principal	Principal	Teachers	Aug. 2010 - May 2011	Teacher Schedules, Lesson Plans
253	Quality workbooks and study guides are used to increase to improve student performance on the TAKS.	Principal	Principal	Teachers	Aug. 2010 - May 2011	Lesson plans
254	Summer review and remediation is available for all students that do not pass any portion of the Exit Level TAKS.	Principal	Principal	Teachers	Ongoing	Teacher schedules
259	The Lexia computer program is used for Response to Intervention as well as for special education and dyslexia.	Principal	Principal, Teacher	Instructional budget	Aug. 2010 - May 2011	Lesson Plans
265	Special Education students receive goals and objectives updates each six weeks.	Principal	Teachers	Teacher	Aug. 2010 - May 2011	Updates Each Six Weeks

266	TPRI is given to students in K-2. The TPRI results are shared with the parents	Principal	Teachers	TPRI materials	Aug. 2010 - May 2011	Lesson plans, BOY, MOY, Progress Monitoring Results
267	STAR testing is used for Accelerated Reader placement.	Principal	Teachers	STAR Program	Aug. 2010	Lesson plans
273	The Junior High has a "books on CD/tape" library to assist struggling students with reading.	Principal	Teachers, Librarian	Teacher	Spring 2011	CD/Tape library
278	PAS/DAS scores are evaluated yearly.	Asst. Superintendent	Asst. Superintendent	TEA Reports	Ongoing	PAS/DAS report to Board
279	The FACES curriculum is utilized in the life skills program PreK-12.	Principal	Teacher	Special Education Budget	Ongoing	Lesson Plans
281	Staff scheduling is maximized to supplement classroom services.	Principal	Principal, Aides	Aides	Ongoing	Schedules
282	Speech intervention is available as a pre-referral service.	Principal	Principal, Student Services	Student Services Staff	May 2011	Documentation of served students
286	TAKS Math, Science, Social Studies and ELA remediation classes and tutorials are available.	Principal	Principal, Teachers, Volunteers	College students	May 2010	Student success on TAKS
289	One day of professional development at the campuses is devoted to curriculum alignment and development.	Principal	Principal, teachers	Staff development	Summer 2011	Planning documentation
292	Double-Block (2 periods) Math classes for 6th, 7th and 8th grade students are offered.	Principal	Teachers	Budget	May 2010	Lesson Plans, Student Grades
294	Interactive Whiteboard technology is utilized in all classes.	Curriculum/Tech Int. Director	Principal, Teachers	Activity funds	May 2010	Lesson Plans/Classroom Observations
295	The "My Satori"/"Study Island" TAKS tutorial programs are used at the Intermediate and High School.	Principal	Principal, Teachers	Teachers, computer labs	Ongoing	Benchmarking Results
297	A Learning Lab is used at the High School for special education students and principal selected regular education student.	Principal	Principal, Counselor, Teachers, Aides	Teachers, Aides	Ongoing	Reduced failure rate
301	Intervention teams are proactive in helping students be successful in the regular classroom.	Counselor	Principal, Counselors, Teachers	Staff	Ongoing	Reduced Special Education Referrals
302	Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage.	Principal, Asst. Supt.	All staff	Local funds, Title IIA	May 2010	Number of positions posted, number of applications completed, number of visits on web page
312	Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade.	Principal	Principal, teachers	Staff	August 2010	Schedule
317	The Early Childhood campus utilizes Saxon Early Learning with a literature-based program.	Principal	Teachers	Saxon Early Learning Program	Aug. 2010 - May 2011	Student Progress Reports
318	Scholastic Reading Inventory is used for Reading Counts placement.	Principal	Teachers	Scholastic Program	Aug. 2010 - May 2011	Inventory Results
319	Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension.	Principal	Teachers, Aides	Lexia Program	Aug. 2010 - May 2011	Progress Reports
326	Scholastic Reading Counts is used at the Elementary Campus.	Principal	Teachers	Reading Counts	Aug. 2010 - May 2011	Progress Reports
331	Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans	Counselors	Teachers, Parents, Counselors	www.bridges.com	Sept. 2010 - May 2011	Student Usage
345	WebCCAT, a web-based comprehensive curriculum assessment tool enabling educators to create custom student assessments is available.	Teachers	Principal, Teachers	Online Assessments	Ongoing	Student Records, TAKS Data
349	Professional development is planned on differentiating instruction for students.	Curriculum Director	Principal, Teachers	Moodle, Region 14	Ongoing	Sign In Sheets
352	Improve Commended rate on Reading, Writing, Math, Science and Social Studies TAKS tests by 2% in 2011.	Curriculum Director	Principals, Counselors, Teachers,	DMAC, Benchmarking	Ongoing	Benchmark and TAKS Test Results
353	Through the use of web based instructional programs	Curriculum Director	Teachers	Web Based Software	Ongoing	Monthly Usage Reports

	such as "BrainPop", student achievement will be enhanced by integrating technology skills into the core curriculum subjects.					
355	Inclusion classes partner with the Kiwanis in BUGS (Bringing Up Grades) - a motivational incentive program.	Principal	Principal, Teachers	Report Cards	Each Six Weeks	Improvement of Student's Grades
357	Benchmark testing is conducted throughout the school year with the results disaggregated using DMAC (Data Management for Assessment and Curriculum)	Curriculum/Tech Integration Director	Teachers, Principals, Counselors	DMAC, Scantrons	Ongoing	Benchmark Results
365	Orchard software is used as a research based intervention for reading and math to differentiate instruction and to monitor student progress.	Teachers	Principal, Teachers	Orchard Software	Ongoing	Student Data Reports
367	Students in grades 5-7 will take the MSTAR Universal Screener to evaluate readiness for Algebra I.	Curriculum/Tech Integration Director	Principal, Teachers	MSTAR Universal Screening	Yearly	Student Assessment Results
368	ESPed software is used to monitor student progress and to prepare IEPs.	Director of Student Services	Student Services Staff Members	Esped Subscription	Ongoing	IEPs, Data for Students
371	Provide Federal and State required services to eligible students in the least restrictive environment 100% of the time. Provide Federal and State required services to eligible students in the least restrictive environment 100% of the time.	Director of Student Services	Principal, Teachers	Student Services	Ongoing	Benchmark Scores

OBJECTIVE 7: Special activities will be presented throughout the school year which will assist students in developing an understanding and appreciation for the fine arts and our cultural heritage.

2010-2011 Wylie I.S.D. District Improvement Plan

ACTIVITY#	STRATEGY/ACTIVITY	PERSON(S) RESPONSIBLE	STAFF INVOLVED	RESOURCES	TIMELINE	FORMATIVE ASSESSMENT
5	The Elementary campus utilizes Saxon phonics with a literature-based reading program.	Principal, Teachers	Teachers	Lesson assignments	Aug. 2010 - May 2011	Lesson plans
91	Special assemblies are presented at selected campuses.	Principals	Teachers, Principals	Presentation groups, fees	Aug. 2010 - May 2011	Assembly
92	Field trips are scheduled to allow students "hands on" experience.	Principal	Teachers, Principals	Transportation, fees	Aug. 2010 - May 2011	Trips
93	The Grace Museum and Frontier Texas allows students to visit and participate in all educational programs.	Principal	Teachers, Principal	Membership fee, transportation	Aug. 2010 - May 2011	Lesson plans
109	Specialized programs are conducted throughout the district (WHO, Junior Achievement, Bully Alert, The Beginning of a Hero, CHARLIE, WAIT....etc.).	Principal, Counselor	Counselors, selected teachers	Schedule, community volunteers	Aug. 2010 - May 2011	Schedule
188	Student academic progress reports are available at the three-week mark of each six weeks.	Principal	Principal, Teachers	Skyward Gradebook	Aug. 2010 - May 2011	Progress reports
215	The webpage is utilized for information and student achievements.	Curriculum/Tech Integration Director	Secretaries, Selected Teachers	Curriculum/Tech Int. Director, software	Aug. 2009 - July 2010	Webpage
226	Young Audiences give theatrical performances at grades Pre-K-5.	Principal	Principal, Teachers	Young Audiences	Aug. 2010 - May 2011	Lesson plans
234	Students compete in the Middle Clear Fork Soil and Water Conservation Poster Contest.	Principal	Counselor, Teachers	Conservation District information, teachers	Spring 2011	Lesson Plans
240	Each year, the district site-based decision making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups.	Asst. Superintendent	Asst. Superintendent	SBDM committees	Aug. 2010 - May 2011	Minutes from meeting
241	Our counselors provide sources of information on higher education admissions and financial aid for students.	Principal	HS Counselors	Counselors, information from	Aug. 2010 - May 2011	Materials distributed

				colleges		
245	If there is a teacher who is not highly qualified, notification is sent to parents of that teacher.	Principal	Principal	Principal	Aug. 2010	Letters sent
268	The National Center for Children's Illustrated Literature (NCCIL) is visited when age-appropriate material is available for viewing.	Principal	Teachers, NCCIL staff	Teacher, NCCIL staff	Spring 2011	Lesson plans, Scheduled Visits
290	Video streaming is integrated into the curriculum.	Asst. Supt.	Teachers	Budget	May 2010	Lesson Plans
301	Intervention teams are proactive in helping students be successful in the regular classroom.	Counselor	Principal, Counselors, Teachers	Staff	Ongoing	Reduced Special Education Referrals
312	Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade.	Principal	Principal, teachers	Staff	August 2010	Schedule
315	Student leaders work in conjunction with community leaders such as the Mayor Youth Council and United Way Youth Council.	Principal	Teachers	Staff	Aug. 2010 - May 2011	Student Participation
317	The Early Childhood campus utilizes Saxon Early Learning with a literature-based program.	Principal	Teachers	Saxon Early Learning Program	Aug. 2010 - May 2011	Student Progress Reports
318	Scholastic Reading Inventory is used for Reading Counts placement.	Principal	Teachers	Scholastic Program	Aug. 2010 - May 2011	Inventory Results
319	Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension.	Principal	Teachers, Aides	Lexia Program	Aug. 2010 - May 2011	Progress Reports
324	Serenity House, TwoGether in Texas, the PAPP Program, and Teens Say Know are abstinence programs delivered to career and technology classes at the High School	Principal	Counselors	Speaker	Aug. 2010 - May 2011	District and Campus Incident Reports
332	Video Technology is offered at the High School as an elective.	Teacher	Principals, Video Technology Teacher	Software and Hardware	Sept. 2010 - May 2011	Student Projects
357	Benchmark testing is conducted throughout the school year with the results disaggregated using DMAC (Data Management for Assessment and Curriculum)	Curriculum/Tech Integration Director	Teachers, Principals, Counselors	DMAC, Scantrons	Ongoing	Benchmark Results
361	Students collect canned food items to donate to the Abilene Food Bank and goods for Noah Project.	Counselors	Principals, Teachers, Student	Students	Fall Semester	Record of Student Giving
363	Students participate in activities to celebrate Constitution Day, Veteran's Day, Martin Luther King, Jr. Day, etc.....	Teachers	Principals, Teachers	Veterans, Community Resources	November	Participation of Students and Service Members

GOAL 2: TO ENCOURAGE REGULAR ATTENDANCE OF ALL STUDENTS TO BETTER ENHANCE THE LEARNING ENVIRONMENT.

SUMMATIVE EVALUATION: Academic Excellence Indicator System needs survey, SBDM, plans, reports, test results, evaluations, and conferences.

OBJECTIVE: To increase ADA to the 97th percentile.

2010-2011 Wylie I.S.D. District Improvement Plan

ACTIVITY#	STRATEGY/ACTIVITY	PERSON(S) RESPONSIBLE	STAFF INVOLVED	RESOURCES	TIMELINE	FORMATIVE ASSESSMENT
38	Conduct Tuesday and Saturday School at the High School to make up for disciplinary alternatives and attendance make-up alternatives.	Principal	Coordinator, Asst. Principals	Schedule, salaries	Sept. 2010 - May 2011	Attendance log
49	Skyward is utilized at all campuses to allow all educators access to data to assist in managing student performance.	Asst. Supt.	Asst. Supt., Principals, teachers, network	Hardware, software	Ongoing	System reports

			administrator			
94	Emphasize to all staff, parents, and students the importance of student attendance throughout the year.	Principal	Principal, staff	Staff meetings	Aug. 2010 - May 2011	Meeting minutes, agenda, phone calls
95	Perfect attendance is recognized each six weeks.	Principal	Principals, counselors	Award sponsors	Aug. 2010 - May 2011	Award winners
97	After one day of no parent contact, parents are contacted about student absence.	Principal	Attendance personnel	Absence list, correspondence	Ongoing	Attendance record
99	Parents are contacted as students approach the limit of absences allowed each semester.	Principal	Attendance personnel	Correspondence	Aug. 2010 - May 2011	Mail-outs, Phone Calls
100	Exemptions on final exams are available to all students at the High School during the 2nd Semester. Seniors can be exempt both semesters.	Counselors, Selected Teachers	Teachers	Principal	Aug. 2010 - May 2011	Exemptions
103	Extracurricular, co-curricular and UIL activities are available at all campuses and students will be encouraged to participate.	Principal	Selected teachers	Supplies, materials, facilities, transportation, services	Aug. 2010 - May 2011	Lesson plans, schedules
180	The PECS curriculum is used in the Early Childhood department along with the Speech therapy sessions. Sign language will be incorporated when appropriate.	Principal	Selected Teachers, Speech Therapist	ESC14 training	Aug. 2010 - May 2011	Activities, lesson plans, meetings
191	In school suspension (ISS) is utilized for disciplinary matters.	Principal	Principal	Personnel to monitor OCS	Aug. 2010 - May 2011	Attendance sheets
235	Students participate in Toys for Tots during December.	Principal	Counselor, Teachers	Student Council, Teacher	Dec. 2010	Lesson Plans
236	Students participate in "Make a Difference Day" by helping collect food for the Food Bank of Abilene.	Principal	Counselor	Counselor, Teachers	October 2010	Donations
238	The district will designate an appropriate staff person as a liaison for students in homeless situations.	Superintendent	Asst. Superintendent	Asst. Superintendent	Aug. 2010	Liaison named
243	The School Dispatch Emergency Notification Service is implemented for quick notification in case of emergency.	Asst. Superintendent	Asst. Superintendent	Budget, Assistant Superintendent	Ongoing	Program in place
258	LifeTrack services is a follow-up program for our Seniors. Questionnaires during the senior year and after they graduate get important feedback. Dr. Pepper/Pepsi is sponsoring this.	Principal	Principal	Principal, LifeTrack Services	Spring 2011	Survey results
272	Jazz Band is an elective at the Junior High.	Principal	Teachers	Teacher	Aug. 2010	Teacher schedule
312	Intro to Multimedia, Intro to Theatre Arts, and Life Management Skills are offered as electives in 6th grade.	Principal	Principal, teachers	Staff	August 2010	Schedule
313	Celebrate the Arts Day is held in May to showcase students' achievements at the Junior High.	Principal	Principal, Fine Arts Teachers	Staff	May 2011	Scheduled Day
317	The Early Childhood campus utilizes Saxon Early Learning with a literature-based program.	Principal	Teachers	Saxon Early Learning Program	Aug. 2010 - May 2011	Student Progress Reports
318	Scholastic Reading Inventory is used for Reading Counts placement.	Principal	Teachers	Scholastic Program	Aug. 2010 - May 2011	Inventory Results
319	Lexia Reading software is utilized at the Elementary. Lexia works toward building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension.	Principal	Teachers, Aides	Lexia Program	Aug. 2010 - May 2011	Progress Reports
326	Students participate in collecting items for Child Protective Services.	Principal	Counselor	Student Council, teachers	Dec. 2010	Lesson Plans
328	Conduct Saturday School at the Junior High School to make up for disciplinary alternatives and attendance make-up alternatives.	Principal	Coordinator, Asst. Principals	Schedule, salaries	Sept. 2010 - May 2011	Attendance log
332	Video Technology is offered at the High School as an elective.	Teacher	Principals, Video Technology Teacher	Software and Hardware	Sept. 2010 - May 2011	Student Projects
335	JAVA (Computer Programming) class is offered at the High School as an elective.	Teacher	Principal, Teacher	Textbook, Computers	Sept. 2010 - May 2011	Curriculum Implemented
353	Through the use of web based instructional programs such as "BrainPop", student achievement will be enhanced by integrating technology skills into the core curriculum subjects.	Curriculum Director	Teachers	Web Based Software	Ongoing	Monthly Usage Reports

GOAL 3: TO HAVE NO SIGNIFICANT CHANGE IN THE ANNUAL STUDENT COMPLETION RATE.

SUMMATIVE EVALUATION: Academic Excellence Indicator System needs survey, SBDM, plans, reports, test results, evaluations, and conferences.

OBJECTIVE: The annual student completion rate will be at 99% or above for all student categories.

2010-2011 Wylie I.S.D. District Improvement Plan						
ACTIVITY#	STRATEGY/ACTIVITY	PERSON(S) RESPONSIBLE	STAFF INVOLVED	RESOURCES	TIMELINE	FORMATIVE ASSESSMENT
4	Areas of weakness are addressed by using techniques recommended with the TAKS writing workshops.	Principal, Teachers	Language arts teachers	Computers, DOL, writing journal computer labs	Aug. 2010 - May 2011	Student work, Grades, Benchmarks
8	Language Arts classes are conducted on a double period time block at the Jr. High and Intermediate Campus to allow for additional reading.	Principal, Teachers	Selected teachers	Master schedule	Aug. 2010 - May 2011	Lesson plans, Classroom Observations
16	Provide staff training on motivating students for all campuses.	Asst. Supt., Curriculum Director	Teachers	ESC 14	Ongoing	Sign In Sheets, Classroom Observations
31	Additional preparation and enrichment activities during scheduled times at the Jr. High and High school are provided targeting low performances.	Principal, Teachers	Selected teachers	Practice materials	Aug. 2010 - May 2011	Lesson plans
38	Conduct Tuesday and Saturday School at the High School to make up for disciplinary alternatives and attendance make-up alternatives.	Principal	Coordinator, Asst. Principals	Schedule, salaries	Sept. 2010 - May 2011	Attendance log
40	Literacy groups are conducted at the Elementary campus as an extension of the Reading Recovery program.	Principal	Selected teachers	Master schedule, materials	Aug. 2010 - May 2011	Lesson plans
42	Organization and study skills are taught to all 9th grade students as part of the Language Arts curriculum.	Principal	Selected teachers	Materials	Aug. 2010 - May 2011	Lesson plans
43	Peer tutoring is utilized to provide additional assistance.	Principal	Teachers	Materials specific to tutorials	Ongoing	Lesson plans, Benchmarks
44	Provide teachers at all campuses with training in integrating technology and the internet into curriculum.	Curriculum/Tech. Integration Director	Principals, teachers, network administrator	Schedule, hardware, software grants	Aug. 2010 - May 2011	Lesson plans, Classroom Observations
49	Skyward is utilized at all campuses to allow all educators access to data to assist in managing student performance.	Asst. Supt.	Asst. Supt., Principals, teachers, network administrator	Hardware, software	Ongoing	System reports
69	Proper procedures to identify at-risk students are utilized.	Principal	Counselors	At-risk identification instruments	Ongoing	At-Risk Identification Checklists
71	Utilize Peer Assistance and Leadership intervention for students at risk of dropping out or being retained	Counselors	PAL Coordinator, Counselors	Referrals	Aug. 2010 - May 2011	Log of PAL activities
76	Technology preparation and school to work courses continue to be integrated into the curriculum (i.e. computerized drafting, commercial art, etc.).	Principal	Selected teachers	Schedule, hardware, software	Aug. 2010 - May 2011	Schedule, lesson plans
84	Accelerated instruction services are available to appropriate students.	Principal	Principals, counselors, selected	Schedule, materials	Ongoing	Lesson plans
85	Special Education ARD meetings have academic, educational, and psychological information necessary to target individual needs of each student in planning an appropriate educational program through inclusion and	Principal, Diagnostician	Selected teachers, Diagnostician, counselors, Principals	Assessment, reports, schedule	Ongoing	Schedules, assessments

	modifications in the regular classroom.					
86	Speech therapy sessions are enhanced by using technology and other new methods and materials.	Student Services Director	Speech/Language Pathologist	Hardware, software, augmentative communication devices.	Aug. 2010 - May 2011	Lesson plans
87	Staff development for special population personnel will be attended to keep informed of innovative trends and remain in compliance with current laws and regulations.	Asst. supt., Student Services Director	Student Services	Registration fees, travel	Ongoing	Registration, attendance
88	Students who qualify for Speech Therapy will meet the criteria of their yearly individual education plan.	Student Services, Region 14 ESC, principal	Speech/Language Pathologist, teachers, Principal	Meetings, materials, tests	Ongoing	Registration, lesson plans, coordination sheets
89	The Education Diagnostician through educational training workshops assesses and evaluates academic and educational difficulties as well as interprets psychological difficulties that affect educational performance.	Principal	Selected teachers	Hardware, software, scheduling	Aug. 2010 - May 2011	Lesson plans
90	Transition Planning Meetings disseminate information to High School special ed. students and their parents concerning the transition from high school to continuance of their goals for educational schooling, vocational training, and job opportunities.	Diagnostician	Diagnostician, selected teachers, special adjustment coordinator counselors	Assessments, representatives from outside agencies	Ongoing	Job progress reports
100	Exemptions on final exams are available to all students at the High School during the 2nd Semester. Seniors can be exempt both semesters.	Counselors, Selected Teachers	Teachers	Principal	Aug. 2010 - May 2011	Exemptions
103	Extracurricular, co-curricular and UIL activities are available at all campuses and students will be encouraged to participate.	Principal	Selected teachers	Supplies, materials, facilities, transportation, services	Aug. 2010 - May 2011	Lesson plans, schedules
104	At-risk students with potential for dropping out or being retained are identified.	Principal	Counselors	At-risk identification instruments	Ongoing	At-risk list
105	There will be follow up on withdrawn students to ensure they have enrolled at another school.	Principal	Counselors	Student records	Aug. 2010 - May 2011	Student records
109	Specialized programs are conducted throughout the district (WHO, Junior Achievement, Bully Alert, The Beginning of a Hero, CHARLIE, WAIT....etc.).	Principal, Counselor	Counselors, selected teachers	Schedule, community volunteers	Aug. 2010 - May 2011	Schedule
110	Workshops are held for parents and teachers to help develop positive student self-esteem and strong study skills.	Principal	Selected teachers, counselors	Workshops	Oct. 2010 - May 2011	Attendance
111	A crisis management plan is available at all campuses.	Principal	Counselors	Planning document	Ongoing	Plan
118	Career Day is hosted annually for the Junior High students.	Principal, Counselors	Counselors	Correspondence	Spring 2011	Attendance
153	Counseling sessions are implemented to deal with various personal issues affecting self-esteem, behavior, and responsibility in the school setting.	Principals	Teachers, Counselors	Materials	Aug. 2010 - May 2011	Activities
188	Student academic progress reports are available at the three-week mark of each six weeks.	Principal	Principal, Teachers	Skyward Gradebook	Aug. 2010 - May 2011	Progress reports
191	In school suspension (ISS) is utilized for disciplinary matters.	Principal	Principal	Personnel to monitor OCS	Aug. 2010 - May 2011	Attendance sheets
199	Students in special programs receive services in a timely manner (as specified in Board Policy).	Principal	Principal, Diagnostician	Principal, diagnostician, counselor	Ongoing	Timelines in place
238	The district will designate an appropriate staff person as a liaison for students in homeless situations.	Superintendent	Asst. Superintendent	Asst. Superintendent	Aug. 2010	Liaison named
239	The Texas Math and Science Diagnostic System (TMSDS) is utilized from grades 6-11.	Principal	Asst. Superintendent, Math Teachers	TMS website	Spring 2011	Lesson plans Benchmarking
242	Personal graduation plans are developed for students in grades 6-12 who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade.	Principal	Principal, Counselors	Counselors	Aug. 2010 - May 2011	TAKS Data, Student Grades
247	The campus develops parent involvement policies.	Principal	Principal	Principal, Campus committee	Aug. 2010 - May 2011	Principal, Campus committee minutes

249	Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement.	Principal, teachers	Principal	Principal, Campus committee	Aug. 2010 - May 2011	Courses in place
251	TAKS workbooks are made available to all 11th grade students in English, Math, Science and Social Studies.	Principal	Principal, teachers	Instructional budget	Aug. 2010 - May 2011	Lesson plans
252	Double Blocked Math is available to all students who need help in Algebra I.	Principal	Principal	Teachers	Aug. 2010 - May 2011	Teacher Schedules, Lesson Plans
253	Quality workbooks and study guides are used to increase to improve student performance on the TAKS.	Principal	Principal	Teachers	Aug. 2010 - May 2011	Lesson plans
254	Summer review and remediation is available for all students that do not pass any portion of the Exit Level TAKS.	Principal	Principal	Teachers	Ongoing	Teacher schedules
258	LifeTrack services is a follow-up program for our Seniors. Questionnaires during the senior year and after they graduate get important feedback. Dr. Pepper/Pepsi is sponsoring this.	Principal	Principal	Principal, LifeTrack Services	Spring 2011	Survey results
259	The Lexia computer program is used for Response to Intervention as well as for special education and dyslexia.	Principal	Principal, Teacher	Instructional budget	Aug. 2010 - May 2011	Lesson Plans
272	Jazz Band is an elective at the Junior High.	Principal	Teachers	Teacher	Aug. 2010	Teacher schedule
286	TAKS Math, Science, Social Studies and ELA remediation classes and tutorials are available.	Principal	Principal, Teachers, Volunteers	College students	May 2010	Student success on TAKS
289	One day of professional development at the campuses is devoted to curriculum alignment and development.	Principal	Principal, teachers	Staff development	Summer 2011	Planning documentation
290	Video streaming is integrated into the curriculum.	Asst. Supt.	Teachers	Budget	May 2010	Lesson Plans
295	The "My Satori"/"Study Island" TAKS tutorial programs are used at the Intermediate and High School.	Principal	Principal, Teachers	Teachers, computer labs	Ongoing	Benchmarking Results
297	A Learning Lab is used at the High School for special education students and principal selected regular education student.	Principal	Principal, Counselor, Teachers, Aides	Teachers, Aides	Ongoing	Reduced failure rate
301	Intervention teams are proactive in helping students be successful in the regular classroom.	Counselor	Principal, Counselors, Teachers	Staff	Ongoing	Reduced Special Education Referrals
302	Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage.	Principal, Asst. Supt.	All staff	Local funds, Title IIA	May 2010	Number of positions posted, number of applications completed, number of visits on web page
308	Provide incentives for teachers to attain ESL/GT certification.	Superintendent	All teachers	Title IIA, Local funds	August 2010	Staff development records, certification paid, personnel files
311	TSTC offers the KUDER Skills Assessment and Interest Inventory	Principal	Business Teacher	Staff	December 2010	Kuder Results
314	A School Resource Officer was hired for student safety. He handles crimestoppers, criminal activities, and teaches safety programs.	Principal	Student Resource Officer	Staff	Aug. 2010 - May 2011	District and Campus Incident Reports
324	Serenity House, TwoGether in Texas, the PAPPA Program, and Teens Say Know are abstinence programs delivered to career and technology classes at the High School	Principal	Counselors	Speaker	Aug. 2010 - May 2011	District and Campus Incident Reports
328	Conduct Saturday School at the Junior High School to make up for disciplinary alternatives and attendance make-up alternatives.	Principal	Coordinator, Asst. Principals	Schedule, salaries	Sept. 2010 - May 2011	Attendance log
331	Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans	Counselors	Teachers, Parents, Counselors	www.bridges.com	Sept. 2010 - May 2011	Student Usage
333	Additional teacher added to staff at High School to allow	Principal	Principals, Teacher	Textbooks, Computers	Sept. 2010 -	Student Participation,

	more student participation in CATE Classes.				May 2011	Student Grades
335	JAVA (Computer Programming) class is offered at the High School as an elective.	Teacher	Principal, Teacher	Textbook, Computers	Sept. 2010 - May 2011	Curriculum Implemented
349	Professional development is planned on differentiating instruction for students.	Curriculum Director	Principal, Teachers	Moodle, Region 14	Ongoing	Sign In Sheets
368	ESPed software is used to monitor student progress and to prepare IEPs.	Director of Student Services	Student Services Staff Members	Esped Subscription	Ongoing	IEPs, Data for Students
370	Acellus, a software program is used with high school students needing assistance in math and science courses.	Curriculum/Tech Integration Director	Principal, Teachers	Acellus Server	Ongoing	Improved Benchmark Scores and Student Grade

GOAL 4: PARENTS AND COMMUNITY PERSONNEL SHALL BE FULL PARTNERS IN THE EDUCATIONAL PROCESS OF THE DISTRICT.

SUMMATIVE EVALUATION: Needs survey, SBDM, plans, reports, and evaluations.

OBJECTIVE 1: The number of parent volunteers at each campus will be increased.

2010-2011 Wylie I.S.D. District Improvement Plan						
ACTIVITY#	STRATEGY/ACTIVITY	PERSON(S) RESPONSIBLE	STAFF INVOLVED	RESOURCES	TIMELINE	FORMATIVE ASSESSMENT
118	Career Day is hosted annually for the Junior High students.	Principal, Counselors	Counselors	Correspondence	Spring 2011	Attendance
135	Special awards, assemblies, and/or receptions are given to honor parent volunteers.	Principal	Teachers, Counselors	Parent volunteer lists, awards	April 2011	Reception evaluation
136	Each campus solicits parents for volunteer help throughout the school year.	Principal	Teachers, Counselors	Parents volunteer forms, newsletter	Aug. 20109 - May 2011	Parent volunteer list
209	Parents are on site-based committees that are involved in writing the campus and district plan.	Supt.	Supt., Principals	Parents, community	Aug. 2010 - May 2011	Minutes of meetings
331	Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans	Counselors	Teachers, Parents, Counselors	www.bridges.com	Sept. 2010 - May 2011	Student Usage
332	Video Technology is offered at the High School as an elective.	Teacher	Principals, Video Technology Teacher	Software and Hardware	Sept. 2010 - May 2011	Student Projects

OBJECTIVE 2: Parents and community personnel will be informed and active partners in the educational process.

2010-2011 Wylie I.S.D. District Improvement Plan						
ACTIVITY#	STRATEGY/ACTIVITY	PERSON(S) RESPONSIBLE	STAFF INVOLVED	RESOURCES	TIMELINE	FORMATIVE ASSESSMENT
13	The district SBDM committee continues to review course offerings and curriculum throughout the district.	Curriculum Director	Teachers, parents, community members	Curriculum material, research	Ongoing	Recommendations, meeting minutes
24	An orientation session for senior parents and students are conducted.	Principal, Counselors	Principal, counselors	Schedule, materials	Ongoing	Sign In Sheets
25	An orientation session for freshmen parents and students are conducted before students attend high school.	Principal, Counselors	Principal, counselors	Schedule, materials	Ongoing	Sign In Sheets
63	Workshops and conferences are held for special population parents and teachers to provide guidance in helping children with curriculum and dispense information on services, laws, guidelines,	Program coordinators, principal	Program coordinators, selected	Materials, schedule	Aug. 2011 - May 2011	Attendance

	rules, and resources available.					
94	Emphasize to all staff, parents, and students the importance of student attendance throughout the year.	Principal	Principal, staff	Staff meetings	Aug. 2010 - May 2011	Meeting minutes, agenda, phone calls
95	Perfect attendance is recognized each six weeks.	Principal	Principals, counselors	Award sponsors	Aug. 2010 - May 2011	Award winners
99	Parents are contacted as students approach the limit of absences allowed each semester.	Principal	Attendance personnel	Correspondence	Aug. 2010 - May 2011	Mail-outs, Phone Calls
110	Workshops are held for parents and teachers to help develop positive student self-esteem and strong study skills.	Principal	Selected teachers, counselors	Workshops	Oct. 2010 - May 2011	Attendance
137	A needs assessment is conducted annually at campuses.	Asst. Supt.	Asst. Supt. Principals, SBDM committees	Meetings, materials	Ongoing	Sign-In Sheets, Meeting Minutes
138	The Site-Based Decision Making process is evaluated throughout the district.	Asst. Supt.	Asst. Supt., Principals, SBDM committees	Meetings, materials	Ongoing	Results and recommendations
139	Meetings are held for special population parents to receive guidance in helping their children with the curriculum; and dispense information on characteristics of the various programs' services, laws, guidelines, rules, and resources available.	Program coordinators, principals	Program Coordinators, selected teachers	Materials, schedule	Aug. 2010 - May 2011	Attendance
142	Parents and community personnel serve as volunteers in the K-12 Junior Achievement program.	Principals, counselors	Selected teachers	Curriculum	March - April 2011	Lesson plans
144	Pre-K-8 PTO's work with each campus to enhance the educational and community climate	Principals	Teachers, Counselors, Principals, PTO	Schedule	Aug. 2010 - May 2011	Meetings
146	Parents and community personnel are actively involved in the site-based decision making process.	Superintendent	Principals	SBDM committees	Ongoing	Meeting minutes and agendas
147	The Junior High broadcasts information via a radio broadcast.	Principal	Principal, teachers	Broadcast equipment	Ongoing	Radio broadcasts, scripts
148	Wylie ISD communicates with all residents in the district by use of newsletters, webpages, and the Wylie Weekly.	Asst. Superintendent	Asst. Superintendent, secretary	Materials	Ongoing	Web pages, Articles
177	Sparky Dean discusses Bike Safety with the Elementary.	Principal	Counselor	DPS	Aug. 2010 - May 2011	Counselor plans, activities
188	Student academic progress reports are available at the three-week mark of each six weeks.	Principal	Principal, Teachers	Skyward Gradebook	Aug. 2010 - May 2011	Progress reports
197	Pre-school transition is monitored by the ARD committees.	Principal	Principal, Diagnostician, Teachers	Principal, diagnostician, teachers	Spring 2011	IEPS
201	Coordination between special populations programs is monitored and coordinated by our Student Services Director.	Asst. Supt.	Asst. Supt., Student Services	Meetings	Aug. 2010 - May 2011	Minutes of meetings
207	Every year a report is posted on our Web site for parents and the community concerning the number, rate and type of violent and criminal incidents occurring in each school as part of its annual report.	Asst. Supt.	Asst. Supt., PEIMS Coordinator	Skyward PEIMS Report	May 2011	Report
209	Parents are on site-based committees that are involved in writing the campus and district plan.	Supt.	Supt., Principals	Parents, community	Aug. 2010 - May 2011	Minutes of meetings
215	The webpage is utilized for information and student achievements.	Curriculum/Tech Integration Director	Secretaries, Selected Teachers	Curriculum/Tech Int. Director, software	Aug. 2009 - July 2010	Webpage
219	Parent meetings are held in the first six-weeks of school to inform parents about the Title I program and share results.	Reading Recovery teaching, Principal	Reading Recovery teaching	Program requirements	Aug. 2009 - Sept. 2009	Sign In Sheets
220	Evaluations are sent to each parent, teacher and principal to get feedback on services and programs at each campus.	Reading Recovery teaching, Principal	Reading Recovery teaching, Principal	Survey	Spring 2011	Survey results
225	Pizza Hut's "Book It" program is utilized at the Intermediate. Students read a specified number of books and get a pizza party at the end of the year.	Counselor	Counselor, Teachers	Pizza Hut	Aug. 2010 - May 2011	Award list
226	Young Audiences give theatrical performances at grades Pre-K-5.	Principal	Principal, Teachers	Young Audiences	Aug. 2010 - May 2011	Lesson plans
234	Students compete in the Middle Clear Fork Soil and Water	Principal	Counselor, Teachers	Conservation District	Spring 2011	Lesson Plans

	Conservation Poster Contest.			information, teachers		
243	The School Dispatch Emergency Notification Service is implemented for quick notification in case of emergency.	Asst. Superintendent	Asst. Superintendent	Budget, Assistant Superintendent	Ongoing	Program in place
260	The electrical safety program, "Louie Louie" is presented annually at the Elementary campus.	Principal	Principal, Teacher	Teacher	Spring 2011	Lesson plans
264	Students participate in making Fire Prevention Posters	Principal	Teachers	Fire Dept information, teachers	October 2010	Lesson Plans
274	A phone system with voice mail is available for all staff.	Asst. Superintendent	Technology Director, Assistant Superintendent	Budget	Ongoing	Voicemail in place
275	The district web page is updated daily.	Superintendent	Staff	Software	Ongoing	Website
288	Family Access provides parents with information concerning student grades, discipline, attendance, cafeteria balance, and contact information.	Asst. Supt.	Asst. Supt.	Budget	Ongoing	Website Usage Reports
311	TSTC offers the KUDER Skills Assessment and Interest Inventory	Principal	Business Teacher	Staff	December 2010	Kuder Results
313	Celebrate the Arts Day is held in May to showcase students' achievements at the Junior High.	Principal	Principal, Fine Arts Teachers	Staff	May 2011	Scheduled Day
314	A School Resource Officer was hired for student safety. He handles crimestoppers, criminal activities, and teaches safety programs.	Principal	Student Resource Officer	Staff	Aug. 2010 - May 2011	District and Campus Incident Reports
315	Student leaders work in conjunction with community leaders such as the Mayor Youth Council and United Way Youth Council.	Principal	Teachers	Staff	Aug. 2010 - May 2011	Student Participation
325	Early student registration for Dyess students takes place before new student registration.	Superintendent	Counselors, Selected Staff	Staff	August 2010	Student Enrollment
331	Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans	Counselors	Teachers, Parents, Counselors	www.bridges.com	Sept. 2010 - May 2011	Student Usage
332	Video Technology is offered at the High School as an elective.	Teacher	Principals, Video Technology Teacher	Software and Hardware	Sept. 2010 - May 2011	Student Projects
346	Students participate in "Make a Difference Day" by helping collect paper goods for the House that Kerry Built.	Counselors	Counselors, Teachers, Students	Notes to Parents	Fall Semester	Student Giving
356	Teacher Web pages are used for parent and student communication.	Curriculum/Tech Integration Director	Teachers	District Web Site	Ongoing	Teacher Web Pages, Web Page Counts
361	Students collect canned food items to donate to the Abilene Food Bank and goods for Noah Project.	Counselors	Principals, Teachers, Student	Students	Fall Semester	Record of Student Giving
363	Students participate in activities to celebrate Constitution Day, Veteran's Day, Martin Luther King, Jr. Day, etc.....	Teachers	Principals, Teachers	Veterans, Community Resources	November	Participation of Students and Service Members
364	Education majors from McMurry work with students in Pre-K.	Teachers	Principal, Teachers	McMurry Students	Each Semester	Participation of McMurry Students and Teacher Evaluations

GOAL 5: WYLIE I.S.D. WILL PROVIDE A SUPPORTIVE, SAFE, AND DISCIPLINED ENVIRONMENT FOR ITS STUDENTS SO THEY MAY BECOME SELF-ASSURED, PRODUCTIVE ADULTS.

SUMMATIVE EVALUATION: Needs survey, SBDM, plans, reports, and evaluations.

OBJECTIVE: Various methods, approaches, and programs will be utilized to help students acquire the knowledge, skills, and attitudes for success in school, in the workplace, and in life.

2010-2011 Wylie I.S.D. District Improvement Plan						
ACTIVITY#	STRATEGY/ACTIVITY	PERSON(S) RESPONSIBLE	STAFF INVOLVED	RESOURCES	TIMELINE	FORMATIVE ASSESSMENT
35	Teachers offer regularly scheduled daily morning and afternoon tutorial sessions to students.	Principal	Teachers, Principal	Materials	Ongoing	Sign-in logs, Benchmarks, Student Grades
92	Field trips are scheduled to allow students "hands on" experience.	Principal	Teachers, Principals	Transportation, fees	Aug. 2010 - May 2011	Trips
111	A crisis management plan is available at all campuses.	Principal	Counselors	Planning document	Ongoing	Plan
153	Counseling sessions are implemented to deal with various personal issues affecting self-esteem, behavior, and responsibility in the school setting.	Principals	Teachers, Counselors	Materials	Aug. 2010 - May 2011	Activities
154	Red Ribbon Week - Students wear red ribbons and participate in activities to show their drug free awareness.	Principals	Teachers, Counselors	Materials	Aug. 2010 - May 2011	Activities
159	Trooper Sparky Dean - The seat belt safety program is presented during the fall to make students aware of the importance of wearing a seat belt.	Counselors	Teachers, Counselors	Materials, Texas Dept. of Public Safety	Aug. 2010 - May 2011	Activities
161	Thumbs-Up for Kids Program introduces good health practices to our students.	Counselors	Teachers, Counselors	Materials	Aug. 2010 - May 2011	Activities
162	Good citizenship is recognized and rewarded each six weeks at appropriate campuses.	Counselors	Teachers, Counselors	Awards	Sept. 2010 - May 2011	Citizenship lists
163	Students develop an appreciation for and assist in the upkeep and beautification of all campuses.	Principals	Teachers, Principals	Materials	Aug. 2010 - May 2011	Activities
164	Students continue to practice and gain additional awareness of recycling activities.	Principals	Teachers, Principals	Materials	Aug. 2010 - May 2011	Activities, lesson plans
167	Safe transportation to and from school and school activities is available for all students.	Asst. Supt.	Transportation Director, Drivers	Vehicles, maintenance, services	Ongoing	Bus routes, transportation logs
168	All buildings and grounds are maintained in a repaired, clean, and safe condition.	Asst. Supt.	Maintenance and Custodial Personnel	Materials, equipment, services	Ongoing	Work requests, records
169	Safety inspections from outside consultants are conducted each year.	Asst. Supt.	Asst. Supt., Principals, Maintenance, custodians	Schedule	Fall, spring	Work requests, records
170	Safety training is conducted and manuals are distributed and reviewed each year for all maintenance workers, custodians, cafeteria, and bus drivers.	Asst. Supt.	Asst. Supt., Selected Personnel	Materials	Ongoing	Meetings, Sign In Sheets
171	Meals are provided at all campuses by qualified personnel and according to all rules and regulations.	Food director	Cafeteria Staff	Training, supplies, services	Ongoing	Meal counts, meetings
172	An Alternative Education Program is available to all students meeting placement criteria as established by district policies and guidelines.	Principals	Principals, Selected Teachers	Schedule, salaries	Aug. 2010 - May 2011	Attendance, lesson plans

173	A qualified and adequate number of nursing personnel and services are available at all campuses.	Superintendent	Superintendent, Principals	Salaries, benefits, services	Ongoing	Activities, visitation logs
176	An electronic sign in the cafeteria is utilized to recognize students and highlight their achievements.	Principal	Principal, Asst. Principal	Electronic sign	Ongoing	Sign in place
177	Sparky Dean discusses Bike Safety with the Elementary.	Principal	Counselor	DPS	Aug. 2010 - May 2011	Counselor plans, activities
189	Students who are expelled from school are sent to the Taylor County Learning Center [TCLC], a Juvenile Justice Alternative Education Program.	Asst. Supt.	Principal, Asst. Supt.	TCLC	Aug. 2010 - May 2011	TCLC Placement
191	In school suspension (ISS) is utilized for disciplinary matters.	Principal	Principal	Personnel to monitor OCS	Aug. 2010 - May 2011	Attendance sheets
207	Every year a report is posted on our Web site for parents and the community concerning the number, rate and type of violent and criminal incidents occurring in each school as part of its annual report.	Asst. Supt.	Asst. Supt., PEIMS Coordinator	Skyward PEIMS Report	May 2011	Report
208	Pregnancy related services are provided through the counselor's office.	Principal	Counselors, Principal	Counselors	Aug. 2010 - May 2011	Monitoring of pregnancy cases
210	Texas scholarship/grants program is communicated to junior and seniors by the counselors.	Principal	Counselors, Principals	Counselors	Aug. 2010 - May 2011	Schedule of Counselor meetings
211	Distance learning and dual credit are implemented so students will be able to start earning college credits.	Principal	Principal, teachers	Distance Learning Lab	Aug. 2010 - May 2011	Classes Scheduled
213	Power Connection develops drug awareness and helps students deal with peer pressure and self esteem issues.	Principal	Principal, Counselor, Teachers	Power Connection	Aug. 2010 - May 2011	Classes Scheduled
214	The district monitors all dangerous disciplinary offenses through the PEIMS 425 record.	Principal	Principal, Asst. Principals	Asst. Principals, PEIMS software	Aug. 2010 - May 2011	Report
231	SS3 Survey which is district wide with administrators, teachers, staff, parents, and students being surveyed about needs.	Asst. Superintendent	Safe and Drug-Free Coordinator	Counselors	Spring 2011	Survey results
243	The School Dispatch Emergency Notification Service is implemented for quick notification in case of emergency.	Asst. Superintendent	Asst. Superintendent	Budget, Assistant Superintendent	Ongoing	Program in place
255	Crimestoppers is available for students who know about illegal activities at school.	Principal	Principal	Crimestoppers, principal	Ongoing	Program in place
258	LifeTrack services is a follow-up program for our Seniors. Questionnaires during the senior year and after they graduate get important feedback. Dr. Pepper/Pepsi is sponsoring this.	Principal	Principal	Principal, LifeTrack Services	Spring 2011	Survey results
260	The electrical safety program, "Louie Louie" is presented annually at the Elementary campus.	Principal	Principal, Teacher	Teacher	Spring 2011	Lesson plans
264	Students participate in making Fire Prevention Posters	Principal	Teachers	Fire Dept information, teachers	October 2010	Lesson Plans
276	Our district internet access is CIPA (Child Internet Protection Act) compliant.	Technology Director	Technology Director, WTTTC	WTTTC	Ongoing	Filter in place, Daily Reports of Activities
293	"Aim for Success" is presented to 7th and 8th grade students to teach the value of abstinence.	Counselor	Principal, Counselor	United Way	May 2010	Scheduled event
299	A discipline system has been added at the High School to address repeat offenders.	Asst. Principals	Asst. Principals	Discipline Management Software	Ongoing	Discipline Referrals
314	A School Resource Officer was hired for student safety. He handles crimestoppers, criminal activities, and teaches safety programs.	Principal	Student Resource Officer	Staff	Aug. 2010 - May 2011	District and Campus Incident Reports
321	Bus Evacuation training is conducted as needed. The training includes viewing a video and a bus evacuation drill.	Asst. Supt.	Transportation Staff	Staff	Aug. 2010 - May 2011	Record of Bus Drills
323	An ID security monitoring system is installed at the High School.	Technology Dir.	Technology Staff	Software, Hardware	January 2011	Campus Incident Reports
327	All staff and substitutes are fingerprinted according to state law.	District Staff	Administration Staff	State Database	Ongoing	Fingerprinting Records
331	Bridges, a web based program is used for students in Junior High and High School to explore career and education options, then track their progress as they create successful plans	Counselors	Teachers, Parents, Counselors	www.bridges.com	Sept. 2010 - May 2011	Student Usage

332	Video Technology is offered at the High School as an elective.	Teacher	Principals, Video Technology Teacher	Software and Hardware	Sept. 2010 - May 2011	Student Projects
333	Additional teacher added to staff at High School to allow more student participation in CATE Classes.	Principal	Principals, Teacher	Textbooks, Computers	Sept. 2010 - May 2011	Student Participation, Student Grades
334	Texas S.T.E.P. (Statewide Tobacco and Education Program) program is provided for all students.	Principals, SRO	Student Resource Officer	Resources from State	Sept. 2010 - May 2011	Curriculum Implemented
335	JAVA (Computer Programming) class is offered at the High School as an elective.	Teacher	Principal, Teacher	Textbook, Computers	Sept. 2010 - May 2011	Curriculum Implemented
337	Renzulli, a web-based program is being used with G/T students to provide engaging, individualized resources specially chosen for their interest areas and learning styles	G/T Coordinator	G/T Coordinator, Teachers, Students	Hardware, Software	Sept. 2010 - May 2011	Student Reports
341	Fencing has been added at the Early Childhood campus for safety.	Principal	Principal, Maintenance Staff	Fencing, Labor	October 2010	Student Safety
344	Campus wide discipline management plans are being implemented to ensure consistency on the campus.	Principals	Principal, Teachers	Skyward	Ongoing	Displine Referrals
348	The heating, ventilation, and air conditioning are evaluated at campuses.	Asst. Superintendent	Asst. Superintendent, Custodians	New Equipment	Ongoing	Campus Needs Assessment
360	Our plan for Stabilization Funds are to use them to modernize campus environments.	Superintendent	Superintendent, Asst. Superintendent	New Equipment	Ongoing	Completed Projects
369	An LSSP is employed by the district to assist students and teachers.	Director of Student Services	LSSP	LSSP,	Ongoing	LSSP Service Reports
372	Provide programs about bullying and cyberbullying to students	Counselors	Region 14, Counselors, Teachers	Region 14	Ongoing	Student Questionnaires