

2012 Local Education Agency Compliance Report
Department of Special Education
Prepared for Board of Trustees Meeting
December 11, 2012

Purpose of Report

To inform the Board of the District’s special education compliance status associated with indicators 11, 12 and 13 in the State Performance Plan (SPP).

Board Goal

II. Teaching & Learning. . . In pursuit of excellence, the district will advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates.

History

Annually the Texas Education Agency informs the district of its status related to special education compliance for State Performance Plan (SPP) indicators 11, 12 and 13. Each year, no later than August 31, the district electronically submits data associated with these three indicators to the TEA. The Agency reviews the data submission to determine the special education compliance status of these three indicators. Data submitted from 2009 through 2011 for SPP indicators 11, 12 and 13 resulted in non-compliance status for the district. During the past few years, the Department of Special Education leadership began creating systems and implementing activities to move the district to a compliance status. Below is the compliance status for the years 2009-2010, 2010-2011 and 2011-2012.

State Performance Plan (SPP) Indicator	2011 Compliance Status	2010 Compliance Status	2009 Compliance Status
Indicator 11 – Percent of children who are evaluated within 60 days of receiving parental consent for initial evaluation	97.4%	94.9%	98%
Indicator 12 – Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	100%	92.1%	82%
Indicator 13 – Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs.	89.5%	100%	98%

Objectives

- Meet federal requirement of 100 % compliance for SPP 11 and 13.
- Maintain 100% compliance for SPP indicator 12.

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Status

Based on a letter from the Texas Education Agency dated November 12, 2012, Denton ISD has met the “compliant” status for SPP indicators 11, 12 and 13. See attached letter.

State Performance Plan (SPP) Indicator	2012 Compliance Status
Indicator 11 – Percent of children who are evaluated within 60 days of receiving parental consent for initial evaluation	100%
Indicator 12 – Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	100%
Indicator 13 – Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs.	100%

Activities to Maintain State Performance Plan Compliance Status

The Executive Director of Special Education and Special Education Supervisors will continue to review reports regularly and meet with evaluation staff to ensure timelines are met for SPP indicators 11, 12 and 13. The Executive Director will meet with the Special Education Support Staff to review the compliance status as well as the requirements and their involvement in maintaining the compliant status. The Special Education Secondary Coordinator and the evaluation supervisors will continue to provide training and guidance to ensure continued compliance with the SPP 13 components. Additionally, she will meet regularly with the transition teachers from each traditional secondary campus to ensure all component of SPP 13 are met. As in the past, beginning in January they will begin random sample folder reviews to review compliance status for the components of SPP 13. Finally, each grading period the campus special education evaluation staff will provide campus administrators with a list of outstanding referrals. Reports will include deadline for evaluation as well as timeline for ARD meeting.