Navarro Independent School District

Navarro High School

2024-2025 Campus Improvement Plan

Mission Statement

Our primary purpose at Navarro High School is to graduate well rounded citizens who are prepared for college, career and leadership opportunities through our values of excellence in academics, extracurriculars, family and community.

Vision

Navarro ISD – Where Excellence is the Standard

Growing our students
our district
our community
Navarro ISD - The Heart of Geronimo

Board Goals

BOARD GOALS FOR 2023-2028

Goal 1*: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. *(HB3 Required Goal)*

Goal 2*: Increased overall student performance in mathematics to 85% Meets Standard by 2028.
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase
from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. *(HB3 Required Goal)*

Goal 3*: The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. *(HB3 Required Goal)*

Priorities

Priority 1: Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.

Priority 2: Maximizing Academic Performance.

Priority 3: Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.

Priority 4: Planning, Preparing, and Maintaining Facilities and Environments for Learning.

Priority 5: Obtaining and Maintaining Top Rated District Recognition

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Last year NHS's graduation rate was 99.3%

Last years attendance rate was 94.5%

Based on a report pulled on August 30th, 2024

White population was 48% and Hispanic population was 43% Total enrollment was 707. This was most up to date report was taken during registration and before no-show count on the first day of school.

Last year, based on CCMR Tracker, between 75-79% of students earned a CCMR point.

Of the 707 enrollment count, 98 of those students or 14% of our students qualify for special education services.

Last year, Navarro hired 13 new teachers, three of those spots were new, for a 17% turnover rate.

Over 55% of the staff at Navarro over ten years of teaching experience, over 80% of the staff have over five years teaching experience, and 50% of the staff have been at the school more than five years.

Demographics Strengths

NHS Graduation rate is 99.3%

Our student progress was the highest it has been in years...
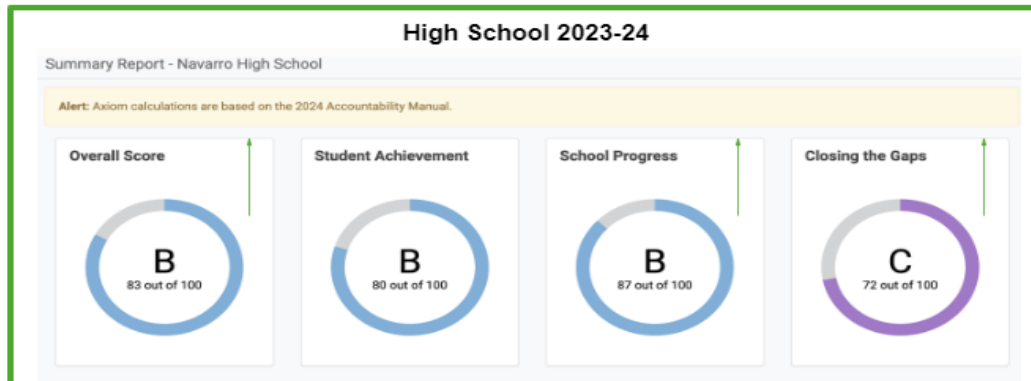
**Given the current data HS made gains in 3 of the 4 reporting categories. CCMR data has not been reported.

Performance Domain Summary

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Domain 1 - Student Achievement	80				
Domain 2A - Academic Growth	87		87	70%	60.9
Domain 2B - Relative Performance	73	87			
Domain 3 - Closing the Gaps	72			30%	21.6
				Overall Score	83
				Projected Rating *	B

NHS is rated a B overall

Attendance rate was close to 95% and we were able increase that due to better monitoring and sending more students to court.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Navarro HS and the district have not been able to get back to pre-COVID attendance numbers with the goal being 96% on a regular basis.   **Root Cause:** Increased mobility in our population, more at home school options, and COVID fallout.

Problem Statement 2: Navarro HS population is changing in three major areas: Economically disadvantaged, Special Education, and Emergent Bilinguals...all percentages have gone up   **Root Cause:** People moving into the area.

Student Learning

Student Learning Summary

2023-2024 EOC Results

		Approach	Meets	Masters		
Eng 1	2024	76	59	12	Up	
	2023	81	60	12	Down	
Eng 2	2024	85	69	4		
	2023	83	69	11		
Alg 1	2024	80	32	11	Up	
	2023	84	26	5	Down	
Bio	2024	92	60	12		
	2023	92	53	11		
USH	2024	97	69	30		
	2023	97	70	42		
		Approach	Meets	Masters		
Eng 1	2024	76	59	12		Above region/State
	Region	66	52	15		Below Region/State
	State	67	54	17		
Eng 2	2024	85	69	4		
	Region	75	59	7		
	State	74	60	9		

		Approach	Meets	Masters		
Alg 1	2024	80	32	12		
	Region	77	40	21		
	State	79	45	25		
Bio	2024	92	60	12		
	Region	91	58	19		
	State	91	58	19		
USH	2024	97	69	30		
	Region	96	60	38		
	State	95	69	37		

Student Learning Strengths

In Approaches categories, NHS is ahead of the regional and state scores

In Meets categories NHS is ahead in 4 of 5 measures.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: NHS was behind the state and region in the master categories. **Root Cause:** Level or rigor needs to match what is being taught has to be consistent around the school

School Processes & Programs

School Processes & Programs Summary

Instructional and Curricular Summary

Navarro ISD strives to provide a cohesive sequence of instruction to students based on individualized instructional needs. To assist teachers, administrators, parents and community members in understanding the flow of the instructional content, Navarro ISD is a partner of the Texas Curriculum Management Cooperative (TCMPC) and uses the TEKS Resource System provided by TCMPC as the foundation for the district curriculum. The TEKS Resource System does not provide scripted instructional lessons, but does provide sequences for study along with various resources, unit guides, vertical alignment resources and formative assessment tools. TEKS Resource System provides a Scope and Sequence and Instructional Focus Documents for each grade level and content area to help frame the lesson and ensure that TEKS are covered in the classroom according to the depth and intensity designed by the State of Texas. In additional to the TEKS Resource System, Navarro ISD uses Eduphoria Aware to house and analyze student testing and academic performance. The reporting features of Aware allow teachers to review in-district assessment performance along side State Assessment performance. The staff also uses resources provided by Lead4Ward to help review and analyze data for instructional planning. The combination of the three curriculum resources provides teachers with the data tools necessary to design engaging lessons targeted at the highest needs.

The district utilizes a Response to Intervention (RtI) diamond shaped model to better represent our student population. This diamond shape/bell curve allows not only the students who need remediation to support learning needs, but also it targets advanced students to receive accelerated or advanced supplemental instruction to meet their needs. Although RtI has historically been focused on meeting the needs of the struggling students, it failed to identify unique learning needs of students that had the potential to progress. Through the use of STAAR and Instructional Assessments, teachers are able to identify student placement within the diamond structure to ensure that all students are provided with a unique learning experience in the classroom.

The high school uses interim assessments as our benchmarks to breakdown data and focus on data driven instruction. These are given in the fall and spring.

Personnel

Last year the High School hired 10 teachers (down from 13 a year ago) that replaces someone leaving. The campus also added three new spots due to growth.

Organizational and Administrative

Administrative schedules are were kept mostly the same from the previous year to better help admin to get in to classroom more often so that the new teachers and veteran teachers can improve their craft and directly impact student success.

Each month we the admin team looks at walkthrough numbers to make sure all teachers are getting coached how they need to be coaches to grow. This walkthrough data is used in faculty meetings to help the staff know their trends in the classroom.

School Processes & Programs Strengths

- Process and program strengths include:

    - Professional Learning Communities
    - Data Analysis Tools, Eduphoria, OnPoint Data Suite, TxEIS, TSDS
    - Walkthroughs (over 300 last year)
    - Support specialists for Dyslexia, Title I Math, Title I Reading, Gifted and Talented, Instructional Technology, English and a Second Language and Behavior.

- Highly qualified staff at all campuses
- Academic Planning Team
- TEKS Resource System - Alignment of TEKS to curriculum
- 1:1 integrated curriculum with Chromebooks at the High School - year 1 of multi-year phase in.
- RtI process that addresses critical student learning needs across all population and learning groups

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: The state has moved the CCMR standard to 88%. The school is always working to help more students become college and career ready. We can move higher through more students passing TSI, Special Education workforce ready, more industry based certification with completers and military recruitment. **Root Cause:** State accountability changes

Perceptions

Perceptions Summary

92% of the staff feel like their moral is good...

Personal Morale is...		Responses	PCT	Pos vs. Neg
	High	8	32.00%	
	Good	12	48.00%	
	OK	3	12.00%	92.00%
	N	0	0.00%	
	NI	2	8.00%	
	Low	0	0.00%	
	Bad	0	0	8.00%
		25		

92% of the staff feel like they are a contributing member to the school...

		Spring 2024		
Question		Responses	PCT	Pos vs. Neg
Contributing Member	SA	14	56.00%	
	A	9	36.00%	92.00%
	N	1	4.00%	
	D	1	4.00%	
	SD		0.00%	

Perceptions Strengths

Community participation in our school is strong with excellent support for student activities in many areas. People want to move to Navarro High School as opposed to some of the larger options in our area. Students get an opportunity to participate in a variety of activities that they may not have the option of in a different setting.

Parent meetings have been effective for addressing campus issues, especially in our CIP meeting and checkpoints.

At the end of last year we sent out an Organizational Health Survey and the moral on campus as mentioned above was 92% positive. Below are some other metrics from our staff survey at the end of the year...

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Negative attitudes exist regarding projected growth.   **Root Cause:** Many people moved to Navarro specifically because of its size and the "small school" benefits, Thus, getting larger means getting more like what they were trying to avoid.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- RDA data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- SAT and/or ACT assessment data
- Local benchmark or common assessments data
- Observation Survey results

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Study of best practices

Goals

Goal 1: NHS will meet standard for 2025 Accountability and Increase Distinction Designations.

Performance Objective 1: NHS will have a 60% pass rate for students who still need to pass an EOC STAAR test.

    Evaluation Data Sources: EOC Scores for students who failed an EOC class during the 2023-2024 school year

Strategy 1 Details		Reviews			
Strategy 1: In conjunction with HB 4516, provide Apex EOCs tutorials for students who still need to pass an EOC based on last years success/failure of the class and provide them the tutorial time and teacher to help the areas where their are learning gaps.		**Formative**			**Summative**
		Oct	**Jan**	**Apr**	**July**
Strategy's Expected Result/Impact: Students passing required EOCs for graduation **Staff Responsible for Monitoring:** Academic Dean, Testing Coordinator					
Strategy 2 Details		**Reviews**			
Strategy 2: Use of regular tutorial schedule with flexible scheduling options to focus RTI process for highly at risk students, as well as students working to meet grade level standards on EOCs		**Formative**			**Summative**
		Oct	**Jan**	**Apr**	**July**
Strategy's Expected Result/Impact: EOC Scores **Staff Responsible for Monitoring:** Academic Dean, Principal, Staff					
Strategy 3 Details		**Reviews**			
Strategy 3: Use Eduphoria program to target interventions for students failing EOC to see students gaps in previous EOCs.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase EOC scores		**Oct**	**Jan**	**Apr**	**July**
Strategy 4 Details		**Reviews**			
Strategy 4: Utilize the RTI process to identify needs for individual students and focus intervention efforts		**Formative**			**Summative**

Strategy's Expected Result/Impact: EOC Scores
    Staff Responsible for Monitoring: Academic Dean, Counselor
 	
    Targeted Support Strategy
		Oct	**Jan**	**Apr**	**July**

Strategy 5 Details	Reviews			
Strategy 5: Professional Learning Communities will be used as a time to discuss data and intervention strategies to help students who need to succeed on EOCs	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student Success on EOCs and in the classroom **Staff Responsible for Monitoring:** Academic Dean, Principal, teachers	**Oct**	**Jan**	**Apr**	**July**

Strategy 6 Details	Reviews			
Strategy 6: Provide remedial summer learning instruction for any student who has not passed EOC exams	**Formative**			**Summative**
Strategy's Expected Result/Impact: EOC pass rate **Staff Responsible for Monitoring:** Principal, Academic Dean	**Oct**	**Jan**	**Apr**	**July**

Strategy 7 Details	Reviews			
Strategy 7: In the RTI process teachers will use data from previous assessments and curriculum guides to help focus on the gaps where students are showing struggles in learning (which TEKS).	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student success on EOCs **Staff Responsible for Monitoring:** Principal, Academic Dean, Teachers	**Oct**	**Jan**	**Apr**	**July**

Strategy 8 Details	Reviews			
Strategy 8: AEP will be considered as a placement for students who may need higher levels of RTI and may be further behind so that the students can get the instruction and credit they need.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student success and graduation **Staff Responsible for Monitoring:** Principals, Academic Dean	**Oct**	**Jan**	**Apr**	**July**

Strategy 9 Details	Reviews			
Strategy 9: Teachers will be turning in an intervention plan for students who fail each six week to the Academic Dean.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased student success **Staff Responsible for Monitoring:** Academic Dean, Principal, Counselors	**Oct**	**Jan**	**Apr**	**July**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 1: NHS will meet standard for 2025 Accountability and Increase Distinction Designations.

Performance Objective 2: Navarro High School administration, counselors, and stakeholders will explore and implement (where appropriate) more rigourous course such as dual credit , Advanced Placement and on ramps courses

Strategy 1 Details	Reviews			
Strategy 1: In December a finalization will take place of the courses NHS will add that increase the overall rigor for our students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: 1) Students success on the SAT/ACT, AP and overall college readiness will improve 2) Student participation in SAT, ACT, AP exams will improve 3) Improve success in AP courses **Staff Responsible for Monitoring:** Principal, Academic Dean, Counselors, Department Heads	**Oct**	**Jan**	**Apr**	**July**

Strategy 2 Details	Reviews			
Strategy 2: Provide PSAT, ASVAB, ACT and SAT testing opportunities for students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: College career readiness; PSAT, ASVAB, ACT, SAT **Staff Responsible for Monitoring:** Counselors, Principals, Academic Dean	**Oct**	**Jan**	**Apr**	**July**

Strategy 3 Details	Reviews			
Strategy 3: Increase participation in Dual Credit courses through regular opportunities for qualifying testing on TSI and the use APEX TSI tutorials to prepare for the test. We will continue testing all junior level students	**Formative**			**Summative**
Strategy's Expected Result/Impact: Check dual credit enrollment by semester **Staff Responsible for Monitoring:** Academic Dean, Counselors	**Oct**	**Jan**	**Apr**	**July**

Strategy 4 Details	Reviews			
Strategy 4: Involve the district GT Coordinator in college and career counseling for GT students	**Formative**			**Summative**
Strategy's Expected Result/Impact: student contact logs **Staff Responsible for Monitoring:** Principal, Academic Dean, Chief Academic Officer	**Oct**	**Jan**	**Apr**	**July**

Strategy 5 Details	Reviews			
Strategy 5: Provide SAT/ACT/TSI tutorials for all juniors and seniors through APEX.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase performance on SAT/ACT or TSI; college readiness. **Staff Responsible for Monitoring:** Principal, Academic Dean, College and Career Counselor	**Oct**	**Jan**	**Apr**	**July**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 1: NHS will meet standard for 2025 Accountability and Increase Distinction Designations.

Performance Objective 3: NHS will raise master's performance level scores by 50% in each EOC subject in the 2025 spring testing session.

Strategy 1 Details			Reviews		
Strategy 1: Increase number of high yield strategies used in the classroom by teachers sharing their most successful strategies with each other during August professional development **Strategy's Expected Result/Impact:** greater student success **Staff Responsible for Monitoring:** Administration, Academic Services			Formative		Summative
			Oct	Jan	Apr	July
Strategy 2 Details			Reviews		
Strategy 2: Focus on level of rigor and writing in the classroom in lesson plans **Strategy's Expected Result/Impact:** greater student success **Staff Responsible for Monitoring:** Administration, Academic Services			Formative		Summative
			Oct	Jan	Apr	July

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: NHS will implement communication processes and procedures to maximize communication and parent involvement.

Performance Objective 1: NHS will host at least one parent event per semester to support parent, teacher, campus relations. Open House, Future Fair, FAFSA Nights, etc

> **Evaluation Data Sources:** Calendar evidence of events and sign in sheets as needed

Strategy 1 Details	Reviews			

Strategy 1: NHS will host an open house (meet the teacher) and future fair for parents and students to meet teachers and learn about the classes, how to plan for college, and options after high school.
    Strategy's Expected Result/Impact: more parental engagement
    Staff Responsible for Monitoring: HS admin team
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**July**

Strategy 2 Details	Reviews			

Strategy 2: NHS will host FAFSA night through the year to help students and parents move toward college or career schools
    Strategy's Expected Result/Impact: student enrollment in college
    Staff Responsible for Monitoring: Principal, Counselors
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**July**

Strategy 3 Details	Reviews			

Strategy 3: Navarro High School CTE will participate in community events to promote and demonstrate students career choices.
    Strategy's Expected Result/Impact: Growth in the CTE programs and class, more students receiving certifications
    Staff Responsible for Monitoring: Principal, Counselors, CTE Director
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**July**

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 2: NHS will implement communication processes and procedures to maximize communication and parent involvement.

Performance Objective 2: The High School will increase their use of communication outlets to improve communication and outreach to all stakeholders.

    Evaluation Data Sources: Parental involvement numbers, surveys

Strategy 1 Details				Reviews			

Strategy 1: Through the program Parent Square, weekly postings to the website and social media will be made to keep parents and community members updated on school events and programs.
    Strategy's Expected Result/Impact: Improve parent and community involvement
    Staff Responsible for Monitoring: Admin Team
					Formative		**Summative**

				Oct	**Jan**	**Apr**	**July**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 2: NHS will implement communication processes and procedures to maximize communication and parent involvement.

Performance Objective 3: NHS will recruit and inform parents of opportunities to serve and be involved on the campus

    Evaluation Data Sources: community surveys

Strategy 1 Details	Reviews			
Strategy 1: NHS will seek input from parents and community members in campus improvement and planning committees through recruitment efforts among staff and existing parent advocacy groups for participation on various committees per district policy.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**July**
Strategy's Expected Result/Impact: meeting sign in sheet **Staff Responsible for Monitoring:** CIP Committee				

Strategy 2 Details	Reviews			
Strategy 2: Parents and community members will be informed of school activities and performances on district website, marquee, email directories, social media, and call out systems.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**July**
Strategy's Expected Result/Impact: Website tracking, current input on web, marquee, and call out systems to include social media tracking **Staff Responsible for Monitoring:** Principal, Web Master,				

Strategy 3 Details	Reviews			
Strategy 3: Campus administration will communicate with parents and students through daily announcements that will be posted on the website, marquee, or call out alert system and central posting area on campus.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**July**
Strategy's Expected Result/Impact: teacher surveys, publication proof **Staff Responsible for Monitoring:** Principal				

Strategy 4 Details	Reviews			
Strategy 4: Campus administrators will utilize email, faculty meetings, and PLC time to communicate with faculty and staff.	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**July**
Strategy's Expected Result/Impact: teacher surveys, meeting sign-in sheets, agendas, **Staff Responsible for Monitoring:** Principals, leadership team, core content teachers				

Strategy 5 Details	Reviews			
Strategy 5: Parents will be notified of student discipline referrals	Formative			Summative
Strategy's Expected Result/Impact: parent surveys, admin discipline log **Staff Responsible for Monitoring:** Asst. Principal	Oct	Jan	Apr	July

Strategy 6 Details	Reviews			
Strategy 6: Parents will be provided access to student grading and attendance information through Ascender Parent Portal and Canvas parent access.	Formative			Summative
	Oct	Jan	Apr	July
Strategy's Expected Result/Impact: student success in the classroom **Staff Responsible for Monitoring:** Principals, teachers, academic dean				

Strategy 7 Details	Reviews			
Strategy 7: Orientation programs for incoming 8th graders and parents will be conducted to support the transition to high school and provide an opportunity for parents and students to learn about campus programs and opportunities.	Formative			Summative
	Oct	Jan	Apr	July
Strategy's Expected Result/Impact: Connecting 8th graders to HS programs to support success. **Staff Responsible for Monitoring:** Principals, counselors, academic dean				

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 3: NHS will implement drop out and attendance processes and procedures to support student graduation plans and goals.

Performance Objective 1: The campus staff will enhance attendance monitoring and dropout prevention efforts to raise the attendance level to 95%, and maintain the high school completion rate of 95% or better for all students. We expect 90+% of our graduates to be on the recommended or distinguished plans.

    Evaluation Data Sources: Student Graduation Plans, accountability ratings

Strategy 1 Details	Reviews			
Strategy 1: Support programs (ie. Special Education, ESL, counseling, Pregnancy Related Services) will provide individualized assistance to at risk students through counselor and nurse referrals either to the district or outside community services.	**Formative**			**Summative**
	Oct	Jan	Apr	July
Strategy's Expected Result/Impact: Counselor, Sp Ed, Nurse				

Strategy 2 Details	Reviews			
Strategy 2: Provide appropriate curriculum supports to meet individual student needs (Apex, distance learning, AP courses, dual credit, CTE, etc) based on the parent/guardian, teacher, and administration input to identify best student supports to foster academic success.	**Formative**			**Summative**
	Oct	Jan	Apr	July
Strategy's Expected Result/Impact: Promote college and career readiness; prevent student drop out, improve graduation rates. **Staff Responsible for Monitoring:** Principal, Counselors, Academic Dean				

Strategy 3 Details	Reviews			
Strategy 3: Attendance letters, parent phone calls and home visits will be utilized to improve attendance rates for any students with 10 or more absences. Before that, warning letters will be sent home after three and seven unexcused absences. Phone calls from the registrar and principal will be made after five unexcused absences.	**Formative**			**Summative**
	Oct	Jan	Apr	July
Strategy's Expected Result/Impact: Improved Attendance; drop out prevention; improve course completions; reduce failure rates. **Staff Responsible for Monitoring:** Principal, Registrar, admin staff				

Strategy 4 Details	Reviews			
Strategy 4: NHS will utilize court system to enforce compulsory school attendance laws.	**Formative**			**Summative**
Strategy's Expected Result/Impact: student attendance	Oct	Jan	Apr	July
Staff Responsible for Monitoring: registrar, Principal				

Strategy 5 Details		**Reviews**			

Strategy 5: NHS will maintain an Alternate Education Program (AEP) to support accelerated online opportunities for students to complete courses for accelerated graduation or credit recovery.
    Strategy's Expected Result/Impact: Drop out prevention; Improved graduation rates; increased credit completion.
    Staff Responsible for Monitoring: Principal, Academic Dean, Teacher
		Formative			**Summative**

		Oct	Jan	Apr	July

Strategy 6 Details		**Reviews**			

Strategy 6: Conduct attendance committee meetings to review each instance of a student having 10 or more absences
    Strategy's Expected Result/Impact: attendance rates, credit recovers placements
    Staff Responsible for Monitoring: Asst. Principal, Attendance committee
		Formative			**Summative**

		Oct	Jan	Apr	July

Strategy 7 Details		**Reviews**			

Strategy 7: Develop and implement systematic tracking of all campus "leavers".
    Strategy's Expected Result/Impact: Increases completion rates, PEIMS data
    Staff Responsible for Monitoring: Attendance Clerk, Academic Dean, Assistant Principal
		Formative			**Summative**

		Oct	Jan	Apr	July

Strategy 8 Details		**Reviews**			

Strategy 8: Identify and monitor 9th grade students for at-risk behaviors based on attendance and classroom performance.
    Strategy's Expected Result/Impact: Prevent at-risk student behaviors; improve attendance rates; improve course completion rates; maintain on grade level progression through HS courses.
    Staff Responsible for Monitoring: Asst. Principal, Counselors and 9th grade teachers
		Formative			**Summative**

		Oct	Jan	Apr	July

Strategy 9 Details		**Reviews**			

Strategy 9: Develop systemic practices for tracking students enrollment, participation and completion of CCMR credits beginning freshman year with the goal of 88% of students by their senior year to earn a CCMR point.
    Strategy's Expected Result/Impact: 90% students receiving CCMR credit.
    Staff Responsible for Monitoring: Academic Dean, Counselor, Principal, CTE Director, Chief Academic Officer
		Formative			**Summative**

		Oct	Jan	Apr	July

Strategy 10 Details		**Reviews**			

Strategy 10: NHS will implement attendance incentives for students with one or zero unexcused absences a semester. Students will receive some sort of tangible reward
    Strategy's Expected Result/Impact: Improve attendance percentage that are aimed at 95%
    Staff Responsible for Monitoring: Principal, Asst. Principal, Couselors, Registrar
		Formative			**Summative**

		Oct	Jan	Apr	July

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 4: Qualified and effective personnel will be recruited, retained, and trained in creative and innovative instruction and administration techniques.

Performance Objective 1: NHS will support the professional learning and certification of existing teachers, while seeking highly qualified applicants to meet the instructional needs of the campus demographics.

    Evaluation Data Sources: Teacher survey

Strategy 1 Details	Reviews			

Strategy 1: Provide teachers and staff with a PD survey each semester to identify classroom needs and focus professional development on existing and emerging instructional needs and areas of professional growth.
    Strategy's Expected Result/Impact: Improved classroom success; focused professional development
    Staff Responsible for Monitoring: Admin Team, Department Chairs
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**July**

Strategy 2 Details	Reviews			

Strategy 2: Using walkthrough and observation data, the admin team will review trends and patterns among classroom instructional practices to ensure a consistent, rigorous instructional program for students.
    Strategy's Expected Result/Impact: Improved teachers success in the classroom, teachers feeling like they have been coached and improve their craft
    Staff Responsible for Monitoring: Admin team, department heads
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**July**

Strategy 3 Details	Reviews			

Strategy 3: All teachers and paraprofessionals will meet state and local federal guidelines for certification.
    Strategy's Expected Result/Impact: Certificates in central office
    Staff Responsible for Monitoring: Principal
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**July**

Strategy 4 Details	Reviews			

Strategy 4: New teachers will receive orientation training and mentor training. New teachers to the district will meet once a six weeks with a district administrator about their experiences and growth as a new teacher.
    Strategy's Expected Result/Impact: Teacher retention rate
    Staff Responsible for Monitoring: Chief Academic Officer, High School Principal
	Formative			**Summative**

	Oct	**Jan**	**Apr**	**July**

Strategy 5 Details	Reviews			
Strategy 5: Teachers will receive professional development based on identified needs from the teacher, evaluations, surveys, and administration. Trainings could include but are not limited to AP institutes, subject and grade level trainings, diverse needs of students, behavior management, technology and technology integration, data disaggregating, emergency procedures, CTE, certificates, ESL, Special Education, and advanced academics. **Strategy's Expected Result/Impact:** Teacher efficacy and student success **Staff Responsible for Monitoring:** Principal, District Directors	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**July**

Strategy 6 Details	Reviews			
Strategy 6: Establish a leadership team of campus representatives to support the overall success of the campus. **Strategy's Expected Result/Impact:** Teacher efficacy **Staff Responsible for Monitoring:** HS Admin	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**July**

Strategy 7 Details	Reviews			
Strategy 7: Continue and develop partnership with TSU and TLU in student teaching programs. **Strategy's Expected Result/Impact:** produce highly qualified candidates **Staff Responsible for Monitoring:** Principal and University supervisors	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**July**

Strategy 8 Details	Reviews			
Strategy 8: Each year, a review will take place of our Special Education personnel to make sure we are fitting the needs of all students and will add necessary personnel based on data of the students **Strategy's Expected Result/Impact:** Improved student to teacher ratio with these areas **Staff Responsible for Monitoring:** Principal, Special Education Director **Targeted Support Strategy**	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**July**

Strategy 9 Details	Reviews			
Strategy 9: Teachers will use Student Learning Objectives (SLOs) to monitor student growth in targeted areas of their course curriculum. SLO data will be used to support T-TESS data. **Strategy's Expected Result/Impact:** Student success **Staff Responsible for Monitoring:** Principal	**Formative**			**Summative**
	Oct	**Jan**	**Apr**	**July**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 4: Qualified and effective personnel will be recruited, retained, and trained in creative and innovative instruction and administration techniques.

Performance Objective 2: Navarro High School will develop and implement a detailed plan for new teachers that includes observations, monthly reflections with a mentor and or administrator, coaching observations, check in's from mentors and administration, and meetings once a six weeks.

Evaluation Data Sources: completed new teacher plan for the campus in addition to the district programs established

Strategy 1 Details	Reviews			

Strategy 1: New teachers will be required to observe at least three other classes during their first semester and write a reflection on classroom observations.
    Strategy's Expected Result/Impact: Improved students success, teacher efficacy
    Staff Responsible for Monitoring: Admin team
	Formative			**Summative**

	Oct	Jan	Apr	July

Strategy 2 Details	Reviews			
Strategy 2: New teachers will be observed by veteran teachers at least twice in the first semester to have a non-evaluative conversation on what worked and what did not work. **Strategy's Expected Result/Impact:** Improve students success, teacher efficacy **Staff Responsible for Monitoring:** Admin team	**Formative**			**Summative**
	Oct	Jan	Apr	July

Strategy 3 Details	Reviews			

Strategy 3: To recruit highly qualified staff high school staff and new staff, NHS will work with the Human Resources department to post job openings on pertinent websites and news outlets.
    Strategy's Expected Result/Impact: A deeper pool of qualified candidates
    Staff Responsible for Monitoring: Principal, HR
	Formative			**Summative**

	Oct	Jan	Apr	July

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 5: NHS will implement programs, processes and procedures to support the social, emotional, health and safety needs of the student body.

Performance Objective 1: Navarro High School will maintain a safe and disciplined environment conducive to student learning with effective discipline management and programs for all students demonstrating need for intervention in suicide prevention, conflict resolution, and violence prevention. Parent and teacher surveys will reflect appropriate ratings for campus safety and discipline.

Evaluation Data Sources: Parent and Teacher Surveys

Strategy 1 Details		Reviews		
Strategy 1: Provide canine drug detection.		**Formative**		**Summative**
Strategy's Expected Result/Impact: PEIMS 425 report	**Oct**	**Jan**	**Apr**	**July**
Staff Responsible for Monitoring: Administration, Guadalupe County PD **Funding Sources:** - SCE Funds				

Strategy 2 Details		Reviews		
Strategy 2: Campus Counselors will develop relationships with outside mental health and family support agencies to support students and families needing mental health services, family counseling or specified counseling services related to individual needs.		**Formative**		**Summative**
	Oct	**Jan**	**Apr**	**July**
Strategy's Expected Result/Impact: Provide appropriate counseling and services to students and families to meet needs. **Staff Responsible for Monitoring:** Counselor **Funding Sources:** - Local Funds				

Strategy 3 Details		Reviews		
Strategy 3: A variety of alternatives will be utilized for discipline management i.e. lunch school detention, ISS, DAEP, suspension and expulsion.		**Formative**		**Summative**
	Oct	**Jan**	**Apr**	**July**
Strategy's Expected Result/Impact: Student achievement; 425 report; daily climate **Staff Responsible for Monitoring:** Administration **Funding Sources:** - Local Funds				

Strategy 4 Details			Reviews	
Strategy 4: ISS/AEP with a single teaching professional managing work and scheduling for all students.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Contact and assignment logs in classroom **Staff Responsible for Monitoring:** Restructured ISS/AEP with a single teaching professional managing work and scheduling for all students. **Funding Sources:** - Local Funds	**Oct**	**Jan**	**Apr**	**July**

Strategy 5 Details			Reviews	
Strategy 5: A character education program will be included into the ISS discipline program.		**Formative**		**Summative**
Strategy's Expected Result/Impact: PEIMS 425 report; daily occurrences **Staff Responsible for Monitoring:** Assistant principal I.S.S. Coordinator **Funding Sources:** - Local Funds, - SCE Funds	**Oct**	**Jan**	**Apr**	**July**

Strategy 6 Details			Reviews	
Strategy 6: Improve safety by requiring all visitors/ substitutes to wear name tags, improving signage to ensure that all visitors check in, and training staff to challenge anyone without a name tag. In addition, Guadalupe County Officers and admin will check for locked doors throughout the day as monitor the hallways.		**Formative**		**Summative**
Strategy's Expected Result/Impact: No unidentified and approved visitors on campus **Staff Responsible for Monitoring:** All staff **Funding Sources:** - Local Funds	**Oct**	**Jan**	**Apr**	**July**

Strategy 7 Details			Reviews	
Strategy 7: Consistent enforcement of campus wide rules.		**Formative**		**Summative**
Strategy's Expected Result/Impact: T-TESS; PEIMS 425 report; teacher surveys **Staff Responsible for Monitoring:** All staff **Funding Sources:** - Local Funds	**Oct**	**Jan**	**Apr**	**July**

Strategy 8 Details			Reviews	
Strategy 8: Counseling will include: mental health, bullying, dating violence, and sexual harassment.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Parent and staff surveys **Staff Responsible for Monitoring:** Counselor **Funding Sources:** - Local Funds	**Oct**	**Jan**	**Apr**	**July**

Strategy 9 Details	Reviews			

Strategy 9: An evidence-based alcohol awareness instructional program will be incorporated for students from the approved providers lists as per SB 1344.
    Strategy's Expected Result/Impact: Lesson plans
    Staff Responsible for Monitoring: Principal, Counselor
 	
    Funding Sources: - Local Funds
	Formative			**Summative**

	Oct	Jan	Apr	July

Strategy 10 Details	Reviews			

Strategy 10: Support efforts of the SHAC (School Health Advisory Council) in implementing services.
    Strategy's Expected Result/Impact: SHAC; Fitnessgram results
    Staff Responsible for Monitoring: Nurse, Principal, Counselor, SHAC
 	
    Funding Sources: - Local Funds
	Formative			**Summative**

	Oct	Jan	Apr	July

Strategy 11 Details	Reviews			

Strategy 11: Promote safe and healthy life choices through PE, counseling services, and character education.
    Strategy's Expected Result/Impact: Parent and staff surveys
    Staff Responsible for Monitoring: Teachers, counselor, SHAC, Nurse
	Formative			**Summative**

	Oct	Jan	Apr	July

Strategy 12 Details	Reviews			

Strategy 12: Literature and contact options will be posted and available to students for issues surrounding dating violence. Counselors are available to work with teens in need of this service.
    Strategy's Expected Result/Impact: Counselor contact logs
    Staff Responsible for Monitoring: Counselors
 	
    Funding Sources: - Local Funds
	Formative			**Summative**

	Oct	Jan	Apr	July

Strategy 13 Details	Reviews			

Strategy 13: Tracking and support for students assigned to ISS/DAEP will include immediate emails from administrators making the placement and daily updates of placement from DAEP coordinator.
    Strategy's Expected Result/Impact: Regular and timely communication of student assignments and student work in the ISS/DAEP classrooms.
    Staff Responsible for Monitoring: Principal, Assistant Principal, DAEP Instructor.
 	
    Funding Sources: - Local Funds - $0
	Formative			**Summative**

	Oct	Jan	Apr	July

Strategy 14 Details	Reviews			
Strategy 14: All adults and students are being trained in ALICE protocol for response to potential active shooter scenarios.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Better autonomy on the part of all members of the campus that will lead to the use of appropriate survival strategies in the event of a serious event. **Staff Responsible for Monitoring:** Principal **Funding Sources:** - Local Funds	**Oct**	**Jan**	**Apr**	**July**

Strategy 15 Details	Reviews			
Strategy 15: Student and community presentation of Shattered Dreams event to address drinking and driving once every four years.	**Formative**			**Summative**
Staff Responsible for Monitoring: Principal, staff representatives, community liaisons **Funding Sources:** - Local Funds	**Oct**	**Jan**	**Apr**	**July**

Strategy 16 Details	Reviews			
Strategy 16: Participate in programs such as Red Ribbon Week to support the message of safe and drug free schools and life choices	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student involvement, increase awareness in risky drug use, participation **Staff Responsible for Monitoring:** Counselor, Nurse	**Oct**	**Jan**	**Apr**	**July**

Strategy 17 Details	Reviews			
Strategy 17: Provide individual counseling and conflict resolution for at risk students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Drop out prevention, student completion of courses, mental health supports. **Staff Responsible for Monitoring:** Counselors, Academic Dean, AP	**Oct**	**Jan**	**Apr**	**July**

Strategy 18 Details	Reviews			
Strategy 18: Update Crisis Prevention Institute training for core team members (CPI).	**Formative**			**Summative**
Strategy's Expected Result/Impact: Effective handling of crisis situation **Staff Responsible for Monitoring:** Core team	**Oct**	**Jan**	**Apr**	**July**

Strategy 19 Details	Reviews			
Strategy 19: The campus will maintain the "Stop the Bleed" packages around the campus in case of emergency.	**Formative**			**Summative**
Strategy's Expected Result/Impact: to help in an emergency situation **Staff Responsible for Monitoring:** Nurse, Principal	**Oct**	**Jan**	**Apr**	**July**

Strategy 20 Details		Reviews			
Strategy 20: Ensure that all 9-12th grade students are provided with the opportunity to complete the "stop the bleed" training program. **Strategy's Expected Result/Impact:** Meet statutory training requirements for students. **Staff Responsible for Monitoring:** Academic Dean, Counselors, Principal.		Formative			Summative
		Oct	Jan	Apr	July

Strategy 21 Details		Reviews			
Strategy 21: NHS will continue to implement bullying prevention programs such as STOP IT (anonymous reporting), and security systems through Lightspeed to help find at risk students. The Guadalupe County PD has also assisted in wellness checks during non school hours. **Strategy's Expected Result/Impact:** Students saftey and mental well being **Staff Responsible for Monitoring:** Counselors, Principals, Security Team		Formative			Summative
		Oct	Jan	Apr	July

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 6: NHS will promote the effective, efficient and timely use of technology to support student learning.

Performance Objective 1: Classroom use of technology will continue as part of the implementation of student one-to-one initiative.

Strategy 1 Details		Reviews			
Strategy 1: Support and train High School Level CTE teachers to support Industry Certification areas and continuing education requirements for program offerings.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Improved student performance and increased professional certifications. **Staff Responsible for Monitoring:** Principal **Funding Sources:** - Local Funds		**Oct**	**Jan**	**Apr**	**July**

Strategy 2 Details		Reviews			
Strategy 2: The library will maintain current library management software.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Usage reports. **Staff Responsible for Monitoring:** Librarian **Funding Sources:** - Local Funds		**Oct**	**Jan**	**Apr**	**July**

Strategy 3 Details		Reviews			
Strategy 3: The campus will maintain and update the electronic student management system.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Data Audit = 90% of student contact data will be entered by due date. **Staff Responsible for Monitoring:** Registrar **Funding Sources:** - Local Funds		**Oct**	**Jan**	**Apr**	**July**

Strategy 4 Details		Reviews			
Strategy 4: The campus will maintain and update an electronic health database.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Data Audit - 95% of student health information will be entered by due date. **Staff Responsible for Monitoring:** Nurse; Technology Director **Funding Sources:** - Local Funds		**Oct**	**Jan**	**Apr**	**July**

Strategy 5 Details	Reviews			
Strategy 5: The campus will maintain and update a campus website.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Statistical reports; parent surveys	Oct	Jan	Apr	July
Staff Responsible for Monitoring: Campus Webmaster				
Funding Sources: - Local Funds				

Strategy 6 Details	Reviews			
Strategy 6: Teachers will use the school provided electronic program to record attendance and grades.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Attendance records; grade records	Oct	Jan	Apr	July
Staff Responsible for Monitoring: Registrar; Principal				
Funding Sources: - Local Funds				

Strategy 7 Details	Reviews			
Strategy 7: Every high school student will have a Chromebook issued to them for school and home use. It will be a tool for daily use.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Walkthroughs and evaluations	Oct	Jan	Apr	July
Staff Responsible for Monitoring: Principal, Technology Director				
Funding Sources: - Local Funds				

Strategy 8 Details	Reviews			
Strategy 8: Continue student participation in on-line dual credit classes.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Course completion and participation rates	Oct	Jan	Apr	July
Staff Responsible for Monitoring: Academic Dean, Counselor				
Funding Sources: - Local Funds				

Strategy 9 Details	Reviews			
Strategy 9: The campus will comply with all CIPA (Children's Internet Protection Act) requirements.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Lesson plans; parent surveys	Oct	Jan	Apr	July
Staff Responsible for Monitoring: Technology Director				
Funding Sources: - Local Funds				

Strategy 10 Details	Reviews			
Strategy 10: All students will be instructed on internet safety.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Completion done through library visits **Staff Responsible for Monitoring:** English teachers, Librarian, Administration **Funding Sources:** - Local Funds	Oct	Jan	Apr	July

Strategy 11 Details	Reviews			
Strategy 11: Instructional technologist will work with teachers to use Chromebooks as instructional tools in their classrooms with their subject matter.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Walkthroughs and T-TESS **Staff Responsible for Monitoring:** Chief Instructional Officer, Principal **Funding Sources:** - Local Funds	Oct	Jan	Apr	July

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 7: NHS will promote career readiness and career pathways to support student transitions into the workforce.

Performance Objective 1: Age appropriate career education will be provided to 100% of the students as evidenced in each student's four year plan file.

    Evaluation Data Sources: Student's Four Year Plan.

Strategy 1 Details	Reviews			
Strategy 1: Zello, classroom presentations and Career Choices Program for student planning and college/career investigation, will be used by students at the high school to help student to follow their career interests.	**Formative**			**Summative**

Strategy's Expected Result/Impact: Four year plans on file
     Staff Responsible for Monitoring: Counselor
 	
     Funding Sources: - Local Funds, - CTE Funds
	Oct	**Jan**	**Apr**	**July**

Strategy 2 Details	Reviews			
Strategy 2: Utilize Career Center for increased student/parent access to information about further education/ employment.	**Formative**			**Summative**

Strategy's Expected Result/Impact: Increased use of resources
     Staff Responsible for Monitoring: Counselor; Academic Dean
 	
     Funding Sources: - Local Funds, - CTE Funds
	Oct	**Jan**	**Apr**	**July**

Strategy 3 Details	Reviews			
Strategy 3: Provide enhanced learning opportunities through distance learning with St. Phillips, Alamo Colleges and the Texas Virtual School network.	**Formative**			**Summative**

Strategy's Expected Result/Impact: Increased number of students accessing coursework
     Staff Responsible for Monitoring: Academic Dean
 	
     Funding Sources: - Local Funds
	Oct	**Jan**	**Apr**	**July**

Strategy 4 Details	Reviews			
Strategy 4: Provide students career-centered courses with opportunities to achieve certifications in CTE fields.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Number of students enrolled in CTE courses **Staff Responsible for Monitoring:** Counselor	**Oct**	**Jan**	**Apr**	**July**

Strategy 5 Details	Reviews			
Strategy 5: Provide classroom guidance to grades 9-12 on college & career planning.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will feel comfortable applying for college admission or jobs **Staff Responsible for Monitoring:** Counselors	**Oct**	**Jan**	**Apr**	**July**

Strategy 6 Details	Reviews			
Strategy 6: Information meetings for special education and 504 parents to facilitate the transition to post graduation support for students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: ARD documents referencing transition meetings **Staff Responsible for Monitoring:** Special ed. Teachers, Principal, 504 coordinator. **Funding Sources:** - Local Funds, - SPED Funds	**Oct**	**Jan**	**Apr**	**July**

Strategy 7 Details	Reviews			
Strategy 7: Continued expansion of CTE strand for health sciences as well as the addition of engineering and computer maintenance to address top employment areas for students in local job market.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will have training opportunities in a field with high employment opportunities **Staff Responsible for Monitoring:** Principal, CTE Coordinator **Funding Sources:** - CTE Funds	**Oct**	**Jan**	**Apr**	**July**

Strategy 8 Details	Reviews			
Strategy 8: Continue partnership with local company(CMC Steel) to provide students in agricultural mechanics classes with current industry support in areas such as welding and electrical applications.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will have the opportunity to learn and establish industry relationships through project completed within the partnership **Staff Responsible for Monitoring:** Principal, CTE Coordinator **Funding Sources:** - CTE Funds	**Oct**	**Jan**	**Apr**	**July**

Strategy 9 Details	Reviews			
Strategy 9: Provide tours and campus presentations for local business, manufacturing and health care opportunities.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased awareness of local employment market opportunities **Staff Responsible for Monitoring:** College Career Counselor, CTE Director	**Oct**	**Jan**	**Apr**	**July**

Strategy 10 Details	Reviews			
Strategy 10: Navarro High School will purse a Purple Start Designation to better support our students from military families and their families as they transition from school to school. **Strategy's Expected Result/Impact:** Better student engagement and student success **Staff Responsible for Monitoring:** Administrators, counselors, and CTE director	Formative			Summative
	Oct	Jan	Apr	July

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Campus Funding Summary

			Local Funds		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
5	1	2			$0.00
5	1	3			$0.00
5	1	4			$0.00
5	1	5			$0.00
5	1	6			$0.00
5	1	7			$0.00
5	1	8			$0.00
5	1	9			$0.00
5	1	10			$0.00
5	1	12			$0.00
5	1	13			$0.00
5	1	14			$0.00
5	1	15			$0.00
6	1	1			$0.00
6	1	2			$0.00
6	1	3			$0.00
6	1	4			$0.00
6	1	5			$0.00
6	1	6			$0.00
6	1	7			$0.00
6	1	8			$0.00
6	1	9			$0.00
6	1	10			$0.00
6	1	11			$0.00
7	1	1			$0.00
7	1	2			$0.00

Local Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
7	1	3			$0.00
7	1	6			$0.00
				Sub-Total	$0.00

SCE Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
5	1	1			$0.00
5	1	5			$0.00
				Sub-Total	$0.00

SPED Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
7	1	6			$0.00
				Sub-Total	$0.00

CTE Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
7	1	1			$0.00
7	1	2			$0.00
7	1	7			$0.00
7	1	8			$0.00
				Sub-Total	$0.00