



Director of Learning

May 2026 Board Report

Goal One – Student Learning

During the months of April and May, student learning across the district continues to be a central focus as we move into the final instructional cycle of the school year. Students are actively engaged in demonstrating their growth through culminating assessments, performance tasks, and authentic learning experiences that reflect their understanding of grade-level competencies. Teachers are facilitating targeted review and enrichment opportunities to ensure all students are supported in meeting end-of-year learning expectations. This final stretch of the school year provides an important opportunity to celebrate academic achievement while also reinforcing a commitment to continuous improvement for all learners.

Goal Two – Whole Student Development

As the 2025–2026 school year quickly comes to a close, our district continues to focus on supporting the development of the whole child while providing meaningful learning experiences and opportunities for students across all grade levels.

At Lakeview Junior High, we recently welcomed fifth grade parents of the incoming Class of 2029. The Lakeview Leadership Team has been actively supporting students with their transition to junior high through locker training sessions and will continue these efforts later this month with an in-person tour of Lakeview to help students feel comfortable and prepared for the upcoming school year.

Across the district, students are also participating in a variety of field trips and end-of-year activities that extend learning beyond the classroom and create lasting memories. These experiences continue to foster student engagement, collaboration, and personal growth as we celebrate another successful school year.

Goal Three – Readiness

Later this month, all students will complete the final assessment cycle of the school year. We look forward to reviewing the updated data as we celebrate the academic growth and progress our students have demonstrated throughout the year.