

Elementary ELA

Curriculum

Adoption



Thank You...

To those who were part of the ELA Adoption Committee & Our Pilot Teachers



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Mission Statement

The Mission of the Harlem Consolidated School District, as a vital part of the community, is to help diverse learners realize their unlimited potential by providing an educational program dedicated to academic excellence and developing strong character in a safe and respectful learning environment.

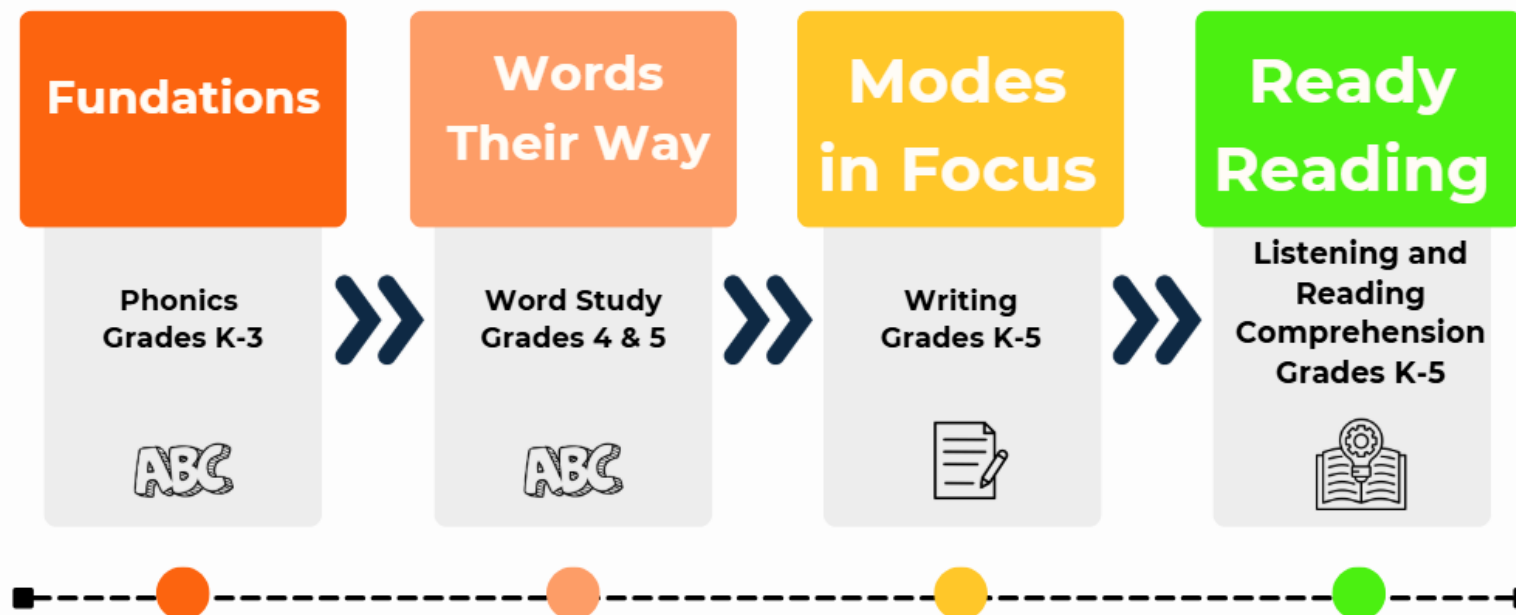
Staff Survey

- Surveyed all K-5 staff on strengths and weaknesses of current ELA curricular resources
- Gathered feedback about priorities when looking at ELA curriculum:
 - Coherence & Alignment of ELA components & for grades K-5
 - Technology Enhanced Components
 - Differentiated Learning Materials
 - Knowledge Building



Current Curricular Elements

RESOURCES TO SUPPORT READING INSTRUCTION



Comprehensive ELA Program



ELA Adoption History

- Group regularly met over the course of several months
- Developed an Evaluation Tool that was later used to analyze the final contenders
- Narrowed the field through discussions & committee member surveys
- Publisher presentations
- Pilot/Trial of lessons - Full Unit
- Final selection meeting occurred March 6th
- Bring proposal for approval



LANGUAGE
ARTS

Programs Evaluated

ARC Core
Benchmark
CKLA 3rd Edition
EL Education
Into Reading 3rd Edition
myView Literacy
ReadyGen
Wit & Wisdom/Arts &
Letters
Wonders

Narrowing In

* = Finalists

*CKLA 3rd Edition by Amplify
*Into Reading 3rd Edition by HMH
Wonders by McGraw Hill



Amplify.



Pilot Process

- Half day training from Publisher
- Implementation of lessons
- Check-in with publisher on Institute Day after 3 days of implementation, and again a week later
- Walk throughs conducted
- On-going support through a Q & A document with the publishers
- Peer observations of the alternate program

Gathered Feedback



- Teachers received surveys regarding experiences with the product
- Comprehensive spreadsheet to provide feedback regarding the programs
- Committee meeting reviewing strengths & challenges of both programs

Consensus Taking:



A final decision of
HMH Into Reading
was selected by the committee

Strengths

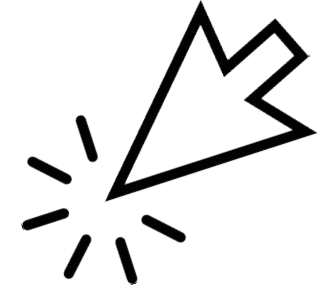
- Vocabulary
- Engaging Stories & Text Variety
- Grammar and Word Work
- Writing Units
- Ability to annotate passages
- Anchor Charts
- Tier 2 and 3 Supports
- All elements included in phonics



- Assessments - Ability to modify, digital, variety
- Audio Support
- Parent Communication in Multiple Languages
- Spiraled Skills
- Lots of Materials to Support Students and Teachers
- Themed Units
- Articulation Videos

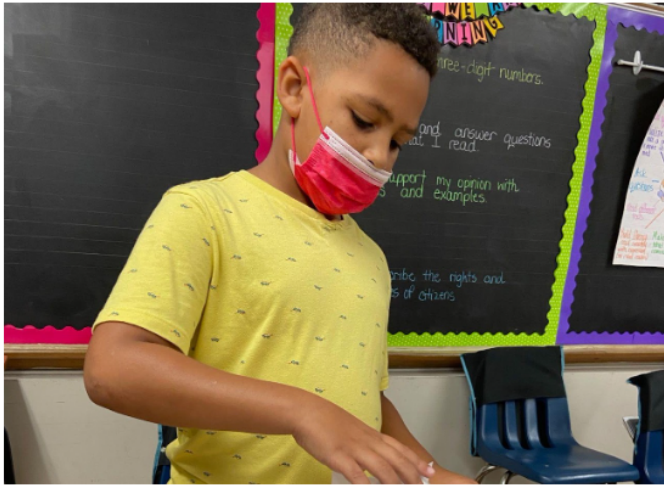
Challenges

- Pacing
- Online Platform Changing
- Navigating new structures with specialized services
- Substitute access
- Familiarizing with the Abundance of Materials
- Length of Some Assessments
- Change in Handwriting Practices



- Revisions Still Occuring for Kindergarten Scope and Sequence
- 3rd Edition Updates (i.e. Teacher's Manual)
- Student Manipulatives for Phonics Instruction
- No Built-in Assessment Days

Long Range Plan



Student Learning



Learning Conditions



Elevating educators

District's Focus

Cost

Grade/ Service	Teacher/ Class Resources (one time purchase)	Student Material (5 years)	Teacher License	Total	Per Student Materials Annual Cost
K	\$47,156.06	\$74,889.25	0	\$122,045.31	\$35.24
1	\$48,280.01	\$80,833.31	0	\$129,113.32	\$37.08
2	\$47,285.17	\$81,394.29	0	\$128,679.46	\$37.08
3	\$43,340.79	\$81,394.29	0	\$124,735.08	\$37.08
4	\$18,994.37	\$94,571.08	0	\$113,565.45	\$37.09
5	\$18,023.37	\$86,196.01	0	\$104,219.38	\$37.07
Shipping				\$62,929.60	
Grand Total				\$785,287.60	



Next Steps

- Seek approval
- Purchase materials
- Introduce new curriculum during the April SIP Day
- Offer summer trainings
- Implement with on-going support
- Evaluate program materials throughout the length of the contract



Questions

