## Validation Notes for the At-A-Glance Profiles

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Schools that offered Free or Reduced Price Lunch to all students under the USDA's expanded COVID-19 waiver appear as ">95".

# OREGON AT-A-GLANCE DISTRICT PROFILE
## Parkrose SD 3

SUPERINTENDENT: Michael Lopes-Serrao | 10636 NE Prescott St, Portland 97220 | 503-408-2100
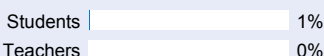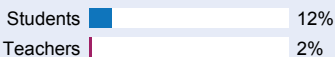
## Students We Serve

**3,002**
Student Enrollment

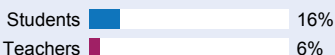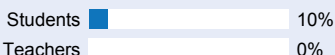### DEMOGRAPHICS

**American Indian/Alaska Native**
| | |
|---|---|
| Students | 1% |
| Teachers | 0% |

**Asian**
| | |
|---|---|
| Students | 12% |
| Teachers | 2% |

**Black/African American**
| | |
|---|---|
| Students | 16% |
| Teachers | 6% |

**Hispanic/Latino**
| | |
|---|---|
| Students | 29% |
| Teachers | 4% |

**Multiracial**
| | |
|---|---|
| Students | 10% |
| Teachers | 0% |

**Native Hawaiian/Pacific Islander**
| | |
|---|---|
| Students | 3% |
| Teachers | 1% |

**White**
| | |
|---|---|
| Students | 29% |
| Teachers | 87% |
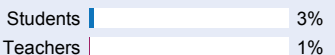
**33%** Ever English Learners

**41** Languages Spoken

**16%** Students with Disabilities

**8%** Mobile Students

**>95%** Free/ Reduced Price Lunch

*<10 students or data unavailable

## Special Note

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## Start Strong

### Grades K-2
### REGULAR ATTENDERS

*Students who attended more than 90% of their enrolled school days.*

**For 2020-21 Regular Attenders data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

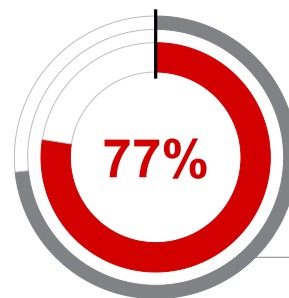### Grade 3
### ENGLISH LANGUAGE ARTS

*Students meeting state grade-level expectations.*

**For 2020-21 English Language Arts data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

## High School Success

### Grade 8
### MATHEMATICS

*Students meeting state grade-level expectations.*

**For 2020-21 Mathematics data please visit:**

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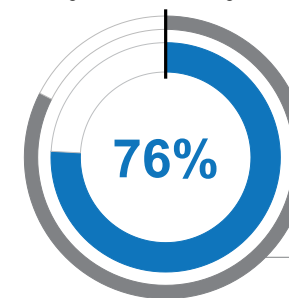
### Grade 9
### ON-TRACK TO GRADUATE

*Students earning one-quarter of graduation credits in their 9th grade year.*

**77%**

Oregon average **74%**

### Grade 12
### ON-TIME GRADUATION

*Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.*

**76%**

Oregon average **83%**

## District Goals

Our district strives to promote equity and to provide a quality education for each student that we serve. By focusing on equity, our district aims to reduce the achievement gap between student groups and ensure that all of our students graduate.To reach this goal we are committed to providing student centered, culturally relevant instruction and to maintain high expectations for all students.

## State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

District Website: www.parkrose.k12.or.us

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/reports-and-data/

# OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED
## Parkrose SD 3
**Outcomes**

## Our Staff (rounded FTE)

**12** Administrators

**157** Teachers

**48** Educational assistants

**8** Counselors

**1** Licensed Librarians

**3** Psychologists

**78%** % of licensed teachers with more than 3 years of experience

### Grades K-2
### REGULAR ATTENDERS

| Group | |
|---|---|
| American Indian/Alaska Native | |
| Asian | |
| Black/African American | |
| Hispanic/Latino | |
| Multiracial | |
| Native Hawaiian/Pacific Islander | |
| White | |
| Free/Reduced Price Lunch | |
| Ever English Learner | |
| Students with Disabilities | |
| Migrant | |
| Homeless | |
| Talented and Gifted | |
| Female | |
| Male | |
| Non-Binary | |

### Grade 3
### ENGLISH LANGUAGE ARTS

### Grade 8
### MATHEMATICS

### Grade 9
### ON-TRACK TO GRADUATE

| Group | Value |
|---|---|
| American Indian/Alaska Native | <10 students or data unavailable |
| Asian | 95% |
| Black/African American | 73% |
| Hispanic/Latino | 72% |
| Multiracial | 59% |
| Native Hawaiian/Pacific Islander | 60% |
| White | 86% |
| Free/Reduced Price Lunch | 77% |
| Ever English Learner | 76% |
| Students with Disabilities | 56% |
| Migrant | <10 students or data unavailable |
| Homeless | <10 students or data unavailable |
| Talented and Gifted | >95% |
| Female | 82% |
| Male | 72% |
| Non-Binary | <10 students or data unavailable |

### Grade 12
### ON-TIME GRADUATION

| Group | Value |
|---|---|
| American Indian/Alaska Native | <10 students or data unavailable |
| Asian | 94% |
| Black/African American | 67% |
| Hispanic/Latino | 69% |
| Multiracial | 78% |
| Native Hawaiian/Pacific Islander | 67% |
| White | 86% |
| Free/Reduced Price Lunch | 76% |
| Ever English Learner | 72% |
| Students with Disabilities | 56% |
| Migrant | <10 students or data unavailable |
| Homeless | 58% |
| Talented and Gifted | >95% |
| Female | 80% |
| Male | 73% |
| Non-Binary | Coming in 2022-23 |

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html

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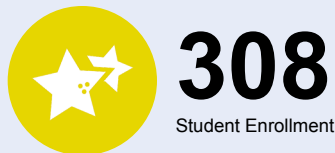
# OREGON AT-A-GLANCE SCHOOL PROFILE
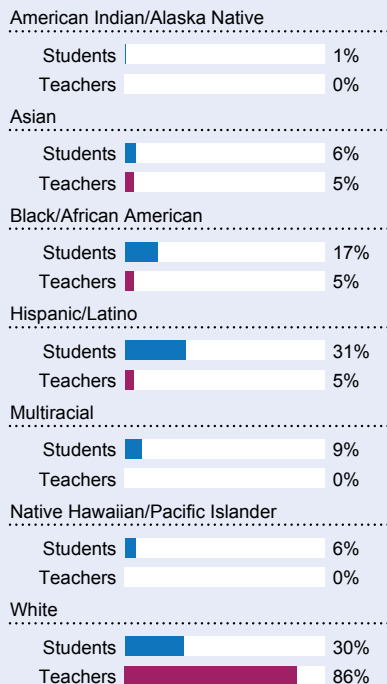## Prescott Elementary School

PRINCIPAL: Sam Maranto | GRADES: K-5 | 10410 NE Prescott St, Portland 97220 | 503-408-2150

**2020-21**

## Students We Serve

### 308
Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native
| | |
|---|---|
| Students | 1% |
| Teachers | 0% |

Asian
| | |
|---|---|
| Students | 6% |
| Teachers | 5% |

Black/African American
| | |
|---|---|
| Students | 17% |
| Teachers | 5% |

Hispanic/Latino
| | |
|---|---|
| Students | 31% |
| Teachers | 5% |

Multiracial
| | |
|---|---|
| Students | 9% |
| Teachers | 0% |

Native Hawaiian/Pacific Islander
| | |
|---|---|
| Students | 6% |
| Teachers | 0% |

White
| | |
|---|---|
| Students | 30% |
| Teachers | 86% |

**29%**
Ever English Learners

**13**
Languages Spoken

**14%**
Students with Disabilities

**89%**
Required Childhood Vaccinations

**>95%**
Free/ Reduced Price Lunch

*\*<10 students or data unavailable*

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## Academic Success

### ENGLISH LANGUAGE ARTS
*Students meeting state grade-level expectations.*

**For 2020-21 English Language Arts data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

### MATHEMATICS
*Students meeting state grade-level expectations.*

**For 2020-21 Mathematics data please visit:**

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## School Environment

### REGULAR ATTENDERS
*Students who attended more than 90% of their enrolled school days.*

**For 2020-21 Regular Attenders data please visit:**

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### SCIENCE
*Students meeting state grade-level expectations.*

**For 2020-21 Science data please visit:**

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## Academic Progress

### INDIVIDUAL STUDENT PROGRESS
*Year-to-year progress in English language arts and mathematics.*

**Data not available in 2020-21**

### School Goals

Our staff is committed to student achievement and will continue to use the Common Core State Standards to guide instruction at higher levels of rigor. We will continue to sustain an intense focus on literacy and math fluency in the coming year as we implement a growth mindset in our application of new instructional strategies aimed at providing all students with the skills they need to be college and career ready. We encourage you to contact the school with any questions, concerns, or information that will help us ensure success for your student.

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### Safe & Welcoming Environment

Each of our schools should be a place that our students and families want to come into. We celebrate our community's diversity and want to see it reflected in our schools. We carry the responsibility for our students feeling both physically and emotionally safe when they are with us.

School Website: pr.parkrose.k12.or.us

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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
## Prescott Elementary School

**2020-21**

## Our Staff (rounded FTE)

**20** Teachers

**7** Educational assistants

**1** Counselors/ Psychologists

**92%** Average teacher retention rate

**75%** % of licensed teachers with more than 3 years of experience

**No** Same principal in the last 3 years

## Outcomes

| | REGULAR ATTENDERS | ENGLISH LANGUAGE ARTS | MATHEMATICS |
|---|---|---|---|
| American Indian/Alaska Native | | | |
| Asian | | | |
| Black/African American | | | |
| Hispanic/Latino | | | |
| Multiracial | | | |
| Native Hawaiian/Pacific Islander | | | |
| White | | | |
| Free/Reduced Price Lunch | | | |
| Ever English Learner | | | |
| Students with Disabilities | | | |
| Migrant | | | |
| Homeless | | | |
| Talented and Gifted | | | |
| Female | | | |
| Male | | | |
| Non-Binary | | | |

## About Our School

### BULLYING, HARASSMENT, AND SAFETY POLICIES

The Parkrose School District uses the Positive Behavior Support system to teach and encourage positive interactions and a Restorative Justice model to help repair and reteach when there have been missteps. We have policy in place to guide the reporting and response to any incidents of bullying or harassment and we are part of the county-wide Threat Assessment Team to help address reports of safety concerns.

### EXTRACURRICULAR ACTIVITIES

SUN Schools

### PARENT ENGAGEMENT

All our schools have monthly PTO meetings that we invite every family to attend. We also work through social media to communicate school events and celebrations with our community. The school's website has information about upcoming events like Back to School Nights and other Open Houses and events throughout the year.

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# OREGON AT-A-GLANCE SCHOOL PROFILE
## Russell Elementary

PRINCIPAL: Samantha Ragaisis | GRADES: K-5 | 2700 NE 127th Ave, Portland 97230 | 503-408-2750
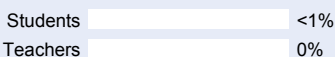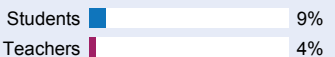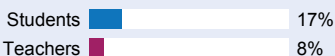
## Students We Serve

**351**
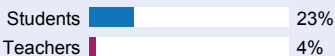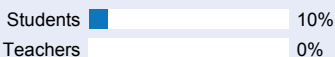Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native

| | |
|---|---|
| Students | <1% |
| Teachers | 0% |

Asian

| | |
|---|---|
| Students | 9% |
| Teachers | 4% |

Black/African American

| | |
|---|---|
| Students | 17% |
| Teachers | 8% |

Hispanic/Latino

| | |
|---|---|
| Students | 23% |
| Teachers | 4% |

Multiracial

| | |
|---|---|
| Students | 10% |
| Teachers | 0% |

Native Hawaiian/Pacific Islander

| | |
|---|---|
| Students | 1% |
| Teachers | 0% |

White

| | |
|---|---|
| Students | 39% |
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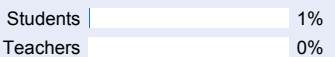
**28%**
Ever English Learners

**20**
Languages Spoken

**16%**
Students with Disabilities

**91%**
Required Childhood Vaccinations

**>95%**
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*Students meeting state grade-level expectations.*

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### MATHEMATICS
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# Russell Elementary

**2020-21**

## Our Staff (rounded FTE)

**22** Teachers

**9** Educational assistants

**2** Counselors/ Psychologists

**78%** Average teacher retention rate

**82%** % of licensed teachers with more than 3 years of experience

**Yes** Same principal in the last 3 years

## Outcomes

| | REGULAR ATTENDERS | ENGLISH LANGUAGE ARTS | MATHEMATICS |
|---|---|---|---|
| American Indian/Alaska Native | | | |
| Asian | | | |
| Black/African American | | | |
| Hispanic/Latino | | | |
| Multiracial | | | |
| Native Hawaiian/Pacific Islander | | | |
| White | | | |
| Free/Reduced Price Lunch | | | |
| Ever English Learner | | | |
| Students with Disabilities | | | |
| Migrant | | | |
| Homeless | | | |
| Talented and Gifted | | | |
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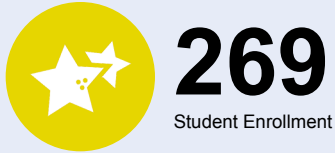
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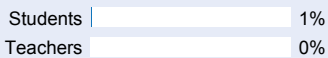## Sacramento Elementary School

2020-21

PRINCIPAL: Megan Filiault | GRADES: K-5 | 11400 NE Sacramento St, Portland 97220 | 503-408-2800
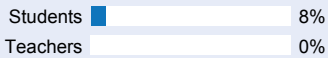
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**269**
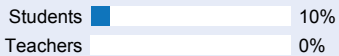Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native
| Students | 1% |
| Teachers | 0% |

Asian
| Students | 8% |
| Teachers | 0% |

Black/African American
| Students | 10% |
| Teachers | 0% |

Hispanic/Latino
| Students | 25% |
| Teachers | 0% |

Multiracial
| Students | 16% |
| Teachers | 0% |

Native Hawaiian/Pacific Islander
| Students | 1% |
| Teachers | 5% |
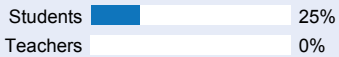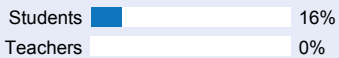
White
| Students | 38% |
| Teachers | 95% |
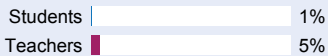
**30%**
Ever English Learners

**15**
Languages Spoken

**18%**
Students with Disabilities

**88%**
Required Childhood Vaccinations

**>95%**
Free/Reduced Price Lunch

*<10 students or data unavailable

## Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

## Academic Success

### ENGLISH LANGUAGE ARTS
*Students meeting state grade-level expectations.*

**For 2020-21 English Language Arts data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

### MATHEMATICS
*Students meeting state grade-level expectations.*

**For 2020-21 Mathematics data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

### SCIENCE
*Students meeting state grade-level expectations.*

**For 2020-21 Science data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

## School Environment

### REGULAR ATTENDERS
*Students who attended more than 90% of their enrolled school days.*

**For 2020-21 Regular Attenders data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

## Academic Progress

### INDIVIDUAL STUDENT PROGRESS
*Year-to-year progress in English language arts and mathematics.*

**Data not available in 2020-21**

## School Goals

Our staff is committed to student achievement and will continue to use the Common Core State Standards to guide instruction at higher levels of rigor. We will continue to sustain an intense focus on literacy and math fluency in the coming year as we implement a growth mindset in our application of new instructional strategies aimed at providing all students with the skills they need to be college and career ready. We encourage you to contact the school with any questions, concerns, or information that will help us ensure success for your student.

## State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

## Safe & Welcoming Environment

Each of our schools should be a place that our students and families want to come into. We celebrate our community's diversity and want to see it reflected in our schools. We carry the responsibility for our students feeling both physically and emotionally safe when they are with us.

School Website: sa.parkrose.k12.or.us

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/reports-and-data/

## Our Staff (rounded FTE)

**19** Teachers

**6** Educational assistants

**1** Counselors/ Psychologists

**94%** Average teacher retention rate

**95%** % of licensed teachers with more than 3 years of experience

**Yes** Same principal in the last 3 years

## Outcomes

| | REGULAR ATTENDERS | ENGLISH LANGUAGE ARTS | MATHEMATICS |
|---|---|---|---|
| American Indian/Alaska Native | | | |
| Asian | | | |
| Black/African American | | | |
| Hispanic/Latino | | | |
| Multiracial | | | |
| Native Hawaiian/Pacific Islander | | | |
| White | | | |
| Free/Reduced Price Lunch | | | |
| Ever English Learner | | | |
| Students with Disabilities | | | |
| Migrant | | | |
| Homeless | | | |
| Talented and Gifted | | | |
| Female | | | |
| Male | | | |
| Non-Binary | | | |

## About Our School

### BULLYING, HARASSMENT, AND SAFETY POLICIES

The Parkrose School District uses the Positive Behavior Support system to teach and encourage positive interactions and a Restorative Justice model to help repair and reteach when there have been missteps. We have policy in place to guide the reporting and response to any incidents of bullying or harassment and we are part of the county-wide Threat Assessment Team to help address reports of safety concerns.

### EXTRACURRICULAR ACTIVITIES

**SUN Schools**

### PARENT ENGAGEMENT

All our schools have monthly PTO meetings that we invite every family to attend. We also work through social media to communicate school events and celebrations with our community. The school's website has information about upcoming events like Back to School Nights and other Open Houses and events throughout the year.

### COMMUNITY ENGAGEMENT

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# Validation Notes for the At-A-Glance Profiles

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Homeless students were added to the list of student group disaggregations.

On-Time Graduation now applies suppression to the student group disaggregations. The total school and district level rates remain unsuppressed.

College Going rates use previously published rates for students that graduated in 2017-18.

Schools that offered Free or Reduced Price Lunch to all students under the USDA's expanded COVID-19 waiver appear as ">95".
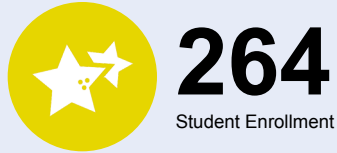
# OREGON AT-A-GLANCE SCHOOL PROFILE
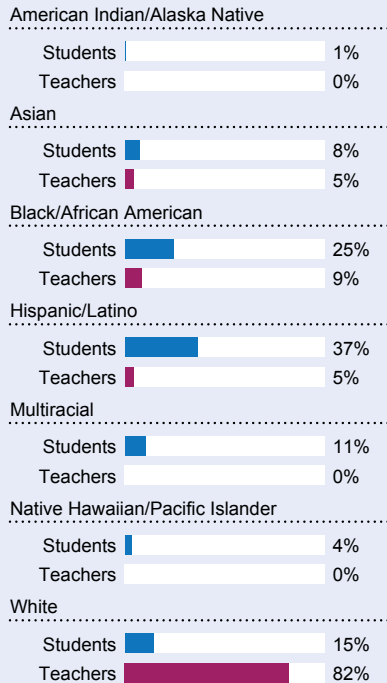## Shaver Elementary School

PRINCIPAL: Laura Goodman | GRADES: K-5 | 3701 NE 131st Pl, Portland 97230 | 503-408-2850

## Students We Serve

**264**
Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native
| Students | 1% |
| Teachers | 0% |

Asian
| Students | 8% |
| Teachers | 5% |

Black/African American
| Students | 25% |
| Teachers | 9% |

Hispanic/Latino
| Students | 37% |
| Teachers | 5% |

Multiracial
| Students | 11% |
| Teachers | 0% |

Native Hawaiian/Pacific Islander
| Students | 4% |
| Teachers | 0% |

White
| Students | 15% |
| Teachers | 82% |

**36%**
Ever English Learners

**12**
Languages Spoken

**14%**
Students with Disabilities

**88%**
Required Childhood Vaccinations

**>95%**
Free/ Reduced Price Lunch

*<10 students or data unavailable

## Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

## Academic Success

### ENGLISH LANGUAGE ARTS
*Students meeting state grade-level expectations.*

**For 2020-21 English Language Arts data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

### MATHEMATICS
*Students meeting state grade-level expectations.*

**For 2020-21 Mathematics data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

### SCIENCE
*Students meeting state grade-level expectations.*

**For 2020-21 Science data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

## School Environment

### REGULAR ATTENDERS
*Students who attended more than 90% of their enrolled school days.*

**For 2020-21 Regular Attenders data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

## Academic Progress

### INDIVIDUAL STUDENT PROGRESS
*Year-to-year progress in English language arts and mathematics.*

**Data not available in 2020-21**

## School Goals

Our staff is committed to student achievement and will continue to use the Common Core State Standards to guide instruction at higher levels of rigor. We will continue to sustain an intense focus on literacy and math fluency in the coming year as we implement a growth mindset in our application of new instructional strategies aimed at providing all students with the skills they need to be college and career ready. We encourage you to contact the school with any questions, concerns, or information that will help us ensure success for your student.

## State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

## Safe & Welcoming Environment

Each of our schools should be a place that our students and families want to come into. We celebrate our community's diversity and want to see it reflected in our schools. We carry the responsibility for our students feeling both physically and emotionally safe when they are with us.

School Website: sh.parkrose.k12.or.us

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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
## Shaver Elementary School

## Our Staff (rounded FTE)

**20**
Teachers

**8**
Educational assistants

**1**
Counselors/ Psychologists

**72%**
Average teacher retention rate

**75%**
% of licensed teachers with more than 3 years of experience

**Yes**
Same principal in the last 3 years

## Outcomes

| | REGULAR ATTENDERS | ENGLISH LANGUAGE ARTS | MATHEMATICS |
|---|---|---|---|
| American Indian/Alaska Native | | | |
| Asian | | | |
| Black/African American | | | |
| Hispanic/Latino | | | |
| Multiracial | | | |
| Native Hawaiian/Pacific Islander | | | |
| White | | | |
| Free/Reduced Price Lunch | | | |
| Ever English Learner | | | |
| Students with Disabilities | | | |
| Migrant | | | |
| Homeless | | | |
| Talented and Gifted | | | |
| Female | | | |
| Male | | | |
| Non-Binary | | | |

## About Our School

### BULLYING, HARASSMENT, AND SAFETY POLICIES

The Parkrose School District uses the Positive Behavior Support system to teach and encourage positive interactions and a Restorative Justice model to help repair and reteach when there have been missteps. We have policy in place to guide the reporting and response to any incidents of bullying or harassment and we are part of the county-wide Threat Assessment Team to help address reports of safety concerns.

### EXTRACURRICULAR ACTIVITIES

**SUN Schools**

### PARENT ENGAGEMENT

All our schools have monthly PTO meetings that we invite every family to attend. We also work through social media to communicate school events and celebrations with our community. The school's website has information about upcoming events like Back to School Nights and other Open Houses and events throughout the year.

### COMMUNITY ENGAGEMENT

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Parkrose Middle School (ID: 930)

## Validation Notes for the At-A-Glance Profiles

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The prior year comparison arrows were removed for all dials on the front page.

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On-Time Graduation now applies suppression to the student group disaggregations. The total school and district level rates remain unsuppressed.

College Going rates use previously published rates for students that graduated in 2017-18.

Schools that offered Free or Reduced Price Lunch to all students under the USDA's expanded COVID-19 waiver appear as ">95".
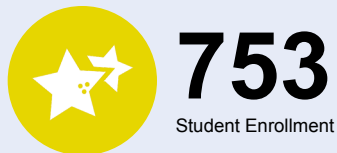
# OREGON AT-A-GLANCE SCHOOL PROFILE
## Parkrose Middle School

PRINCIPAL: Annette Sweeney | GRADES: 6-8 | 11800 NE Shaver St, Portland 97220 | 503-408-2700
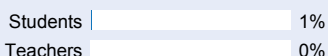
**2020-21**

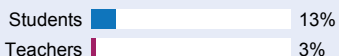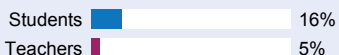## Students We Serve

### 753
Student Enrollment

### DEMOGRAPHICS

**American Indian/Alaska Native**
| | |
|---|---|
| Students | 1% |
| Teachers | 0% |

**Asian**
| | |
|---|---|
| Students | 13% |
| Teachers | 3% |

**Black/African American**
| | |
|---|---|
| Students | 16% |
| Teachers | 5% |

**Hispanic/Latino**
| | |
|---|---|
| Students | 28% |
| Teachers | 5% |

**Multiracial**
| | |
|---|---|
| Students | 10% |
| Teachers | 0% |

**Native Hawaiian/Pacific Islander**
| | |
|---|---|
| Students | 3% |
| Teachers | 0% |
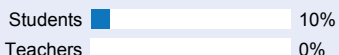
**White**
| | |
|---|---|
| Students | 29% |
| Teachers | 87% |
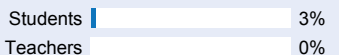
**32%** Ever English Learners

**30** Languages Spoken

**18%** Students with Disabilities

**88%** Required Childhood Vaccinations

**>95%** Free/ Reduced Price Lunch

*<10 students or data unavailable

## Special Note

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## Academic Success

### ENGLISH LANGUAGE ARTS
*Students meeting state grade-level expectations.*

**For 2020-21 English Language Arts data please visit:**

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### MATHEMATICS
*Students meeting state grade-level expectations.*

**For 2020-21 Mathematics data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

### SCIENCE
*Students meeting state grade-level expectations.*

**For 2020-21 Science data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

## School Environment

### REGULAR ATTENDERS
*Students who attended more than 90% of their enrolled school days.*

**For 2020-21 Regular Attenders data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

## Academic Progress

### INDIVIDUAL STUDENT PROGRESS
*Year-to-year progress in English language arts and mathematics.*

**Data not available in 2020-21**

## School Goals

Our staff is committed to student achievement and will continue to use the Common Core State Standards to guide instruction at higher levels of rigor. We will continue to sustain an intense focus on literacy and math fluency in the coming year as we implement a growth mindset in our application of new instructional strategies aimed at providing all students with the skills they need to be college and career ready. We encourage you to contact the school with any questions, concerns, or information that will help us ensure success for your student.

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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
## Parkrose Middle School

### Our Staff (rounded FTE)

**33** Teachers

**4** Educational assistants

**3** Counselors/ Psychologists

**87%** Average teacher retention rate

**76%** % of licensed teachers with more than 3 years of experience

**Yes** Same principal in the last 3 years

## Outcomes

| | REGULAR ATTENDERS | ENGLISH LANGUAGE ARTS | MATHEMATICS |
|---|---|---|---|
| American Indian/Alaska Native | | | |
| Asian | | | |
| Black/African American | | | |
| Hispanic/Latino | | | |
| Multiracial | | | |
| Native Hawaiian/Pacific Islander | | | |
| White | | | |
| Free/Reduced Price Lunch | | | |
| Ever English Learner | | | |
| Students with Disabilities | | | |
| Migrant | | | |
| Homeless | | | |
| Talented and Gifted | | | |
| Female | | | |
| Male | | | |
| Non-Binary | | | |

## About Our School

### BULLYING, HARASSMENT, AND SAFETY POLICIES

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### EXTRACURRICULAR ACTIVITIES

Outdoor School
Sparrow
SUN
Chess for Success
Intramurals
Science Club

### PARENT ENGAGEMENT

All our schools have monthly PTO meetings that we invite every family to attend. We also work through social media to communicate school events and celebrations with our community. The school's website has information about upcoming events like Back to School Nights and other Open Houses and events throughout the year.

### COMMUNITY ENGAGEMENT

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Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/reports-and-data/

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College Going rates use previously published rates for students that graduated in 2017-18.

Schools that offered Free or Reduced Price Lunch to all students under the USDA's expanded COVID-19 waiver appear as ">95".

# OREGON AT-A-GLANCE SCHOOL PROFILE
## Parkrose High School

PRINCIPAL: Molly Ouche | GRADES: 9-12 | 12003 NE Shaver St, Portland 97220 | 503-408-2600

**2020-21**

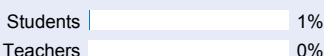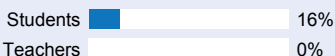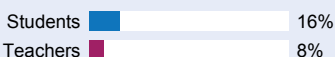## Students We Serve

### 1,019
Student Enrollment
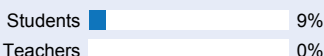
### DEMOGRAPHICS

**American Indian/Alaska Native**
| | |
|---|---|
| Students | 1% |
| Teachers | 0% |

**Asian**
| | |
|---|---|
| Students | 16% |
| Teachers | 0% |

**Black/African American**
| | |
|---|---|
| Students | 16% |
| Teachers | 8% |

**Hispanic/Latino**
| | |
|---|---|
| Students | 29% |
| Teachers | 4% |

**Multiracial**
| | |
|---|---|
| Students | 9% |
| Teachers | 0% |

**Native Hawaiian/Pacific Islander**
| | |
|---|---|
| Students | 4% |
| Teachers | 0% |

**White**
| | |
|---|---|
| Students | 26% |
| Teachers | 88% |
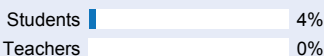
**37%** Ever English Learners

**33** Languages Spoken

**13%** Students with Disabilities

**95%** Required Childhood Vaccinations

**>95%** Free/ Reduced Price Lunch

*\*<10 students or data unavailable*

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## Academic Success

### ON-TIME GRADUATION
*Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.*

**79%**
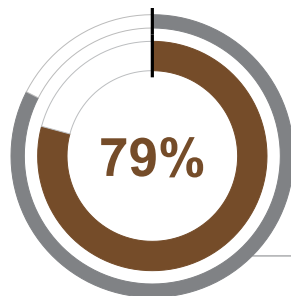
Oregon average
**83%**

## School Environment

### REGULAR ATTENDERS
*Students who attended more than 90% of their enrolled school days.*
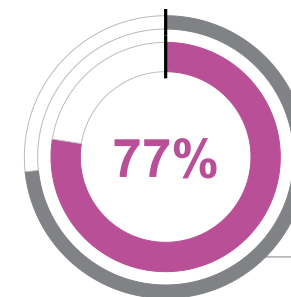
**For 2020-21 Regular Attenders data please visit:**

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

### FIVE-YEAR COMPLETION
*Students earning a high school diploma or GED within five years.*

**88%**

Oregon average
**87%**

## Academic Progress

### ON-TRACK TO GRADUATE
*Students earning one-quarter of graduation credits in their 9th grade year.*
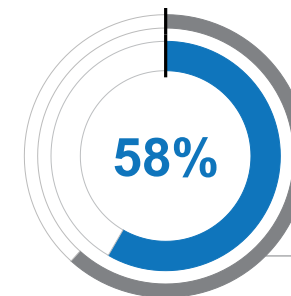
**77%**
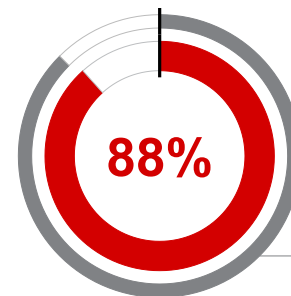
Oregon average
**74%**

### COLLEGE GOING
*Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.*

**58%**

Oregon average
**62%**

### School Goals

Our staff is committed to student achievement and will continue to use the Common Core State Standards to guide instruction at higher levels of rigor. We will continue to sustain an intense focus on literacy and math fluency in the coming year as we implement a growth mindset in our application of new instructional strategies aimed at providing all students with the skills they need to be college and career ready. We encourage you to contact the school with any questions, concerns, or information that will help us ensure success for your student.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Each of our schools should be a place that our students and families want to come into. We celebrate our community's diversity and want to see it reflected in our schools. We carry the responsibility for our students feeling both physically and emotionally safe when they are with us.

School Website: hs.parkrose.k12.or.us

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/reports-and-data/

# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
## Parkrose High School

**2020-21**

## Our Staff (rounded FTE)

**43** Teachers

**12** Educational assistants

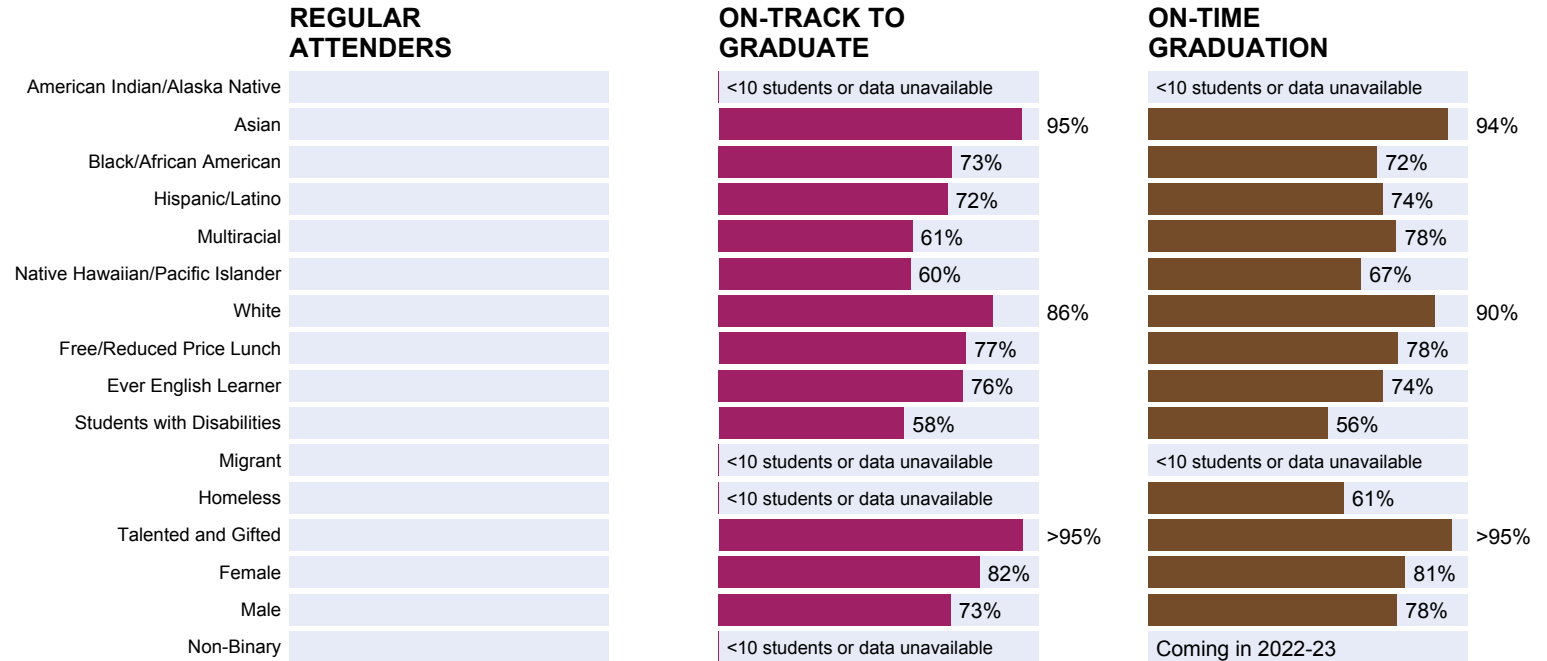**2** Counselors/ Psychologists

**86%** Average teacher retention rate

**73%** % of licensed teachers with more than 3 years of experience

**Yes** Same principal in the last 3 years

## Outcomes

| | REGULAR ATTENDERS | ON-TRACK TO GRADUATE | ON-TIME GRADUATION |
|---|---|---|---|
| American Indian/Alaska Native | | <10 students or data unavailable | <10 students or data unavailable |
| Asian | | 95% | 94% |
| Black/African American | | 73% | 72% |
| Hispanic/Latino | | 72% | 74% |
| Multiracial | | 61% | 78% |
| Native Hawaiian/Pacific Islander | | 60% | 67% |
| White | | 86% | 90% |
| Free/Reduced Price Lunch | | 77% | 78% |
| Ever English Learner | | 76% | 74% |
| Students with Disabilities | | 58% | 56% |
| Migrant | | <10 students or data unavailable | <10 students or data unavailable |
| Homeless | | <10 students or data unavailable | 61% |
| Talented and Gifted | | >95% | >95% |
| Female | | 82% | 81% |
| Male | | 73% | 78% |
| Non-Binary | | <10 students or data unavailable | Coming in 2022-23 |

## About Our School

### ADVANCED COURSEWORK

Our school offers AP and/or dual-credit courses in the areas of
· English
· Mathematics
· Spanish
· Coding
· Biology
· Social Sciences

We also have AVID and Elevate courses and participate in National Honor Society

### CAREER & TECHNICAL EDUCATION

We offer CTE coursework in the areas of
· Marketing
· Health Services
· Video Production

### EXTRACURRICULAR ACTIVITIES

Marketing Health Services
Video Production
Interscholastic Sports
Service Clubs
Academic Clubs
Theater Productions
Choir and Band Concerts
SUN School
Mock Trial

### PARENT & COMMUNITY ENGAGEMENT

**All our schools have monthly PTO meetings that we invite every family to attend. We also work through social media to communicate school events and celebrations with our community. The school's website has information about upcoming events like Back to School Nights and other Open Houses and events throughout the year.**