Splendora ISD
Academic and Assessment Calendar Process

CBAS (Community-Based Accountability System)

SAFETY & WELL-BEING
STUDENT LEARNING & PROGRESS
FISCAL & OPERATIONAL SYSTEMS
STUDENT READINESS
PROFESSIONAL LEARNING & QUALITY STAFF
ENGAGED WELL-ROUNDED STUDENTS
COMMUNITY ENGAGEMENT & PARTNERSHIPS

SPLENDORA INDEPENDENT SCHOOL DISTRICT · TEXAS
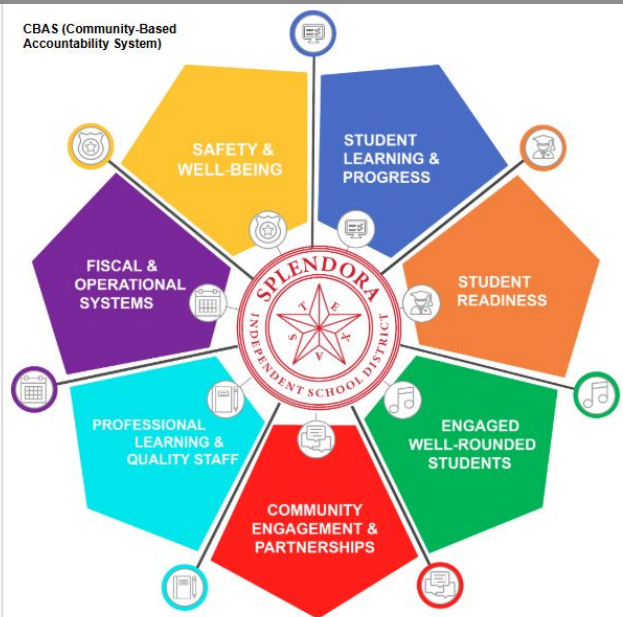
STRATEGIC DIRECTION 3.0 - _why we exist_

VISION   Right People. Right Things. Right Way. Right Resources. Right Relationships

MISSION   Cultivating Exceptional People

BELIEFS - _why we act_	PRINCIPLES
Student-Focused: We believe the greatest outcomes result when students come first.	Be accountable. Live with integrity. Focus on student needs.
Relationships: We believe positive and supportive relationships create the conditions for students to be advocates in their education.	Value each other.
Culture: We believe a healthy, collaborative culture fosters exploration and innovation in a supportive environment.	Ensure a safe physical, emotional, + social environment.
Servant Leaders: We believe servant leaders and critical thinkers strengthen our community and democracy.	Develop servant leaders.
Learning: We believe all students deserve high-quality, engaging learning experiences that honor the potential in each student.	Create a dynamic learning environment.

LEARNER PROFILE
The Splendora ISD Learner Profile provides an educational setting where every student is empowered to be: Self Motivated, Confident, An Adaptable Learner, A Critical Thinker, A Productive Citizen

EDUCATOR PROFILE
The Splendora ISD Educator Profile includes all members of the learning organization who interact with, guide and support our students. Every educator will be inspired and motivated to be: Designers, Relational, Servant Leaders, and focused on a Growth Mindset.
Splendora ISD's Educator Profile

STRATEGIC PRIORITIES
Click here for the most recent SISD Strategic Priorities.

Priority 1: Focus On Student Success	1.1 Increase opportunities to support student engagement and well-being (BG 24-25) 1.2 Increase focus on student learning and growth 1.3 Ensure life readiness: students are college and/or career and/or military ready 1.4 Ensure social/emotional wellness and physical safety for all students
Priority 3: Focus on Community Engagement, Transparency and Trust	3.1 Augment community partnerships 3.2 Increase engagement with all parents 3.3 Increase transparency and trust 3.4 Improve communication strategies and community engagement efforts to share relevant information, celebrate achievements, and increase participation in district events. (BG 24-25)

25-26 Academic Calendar Process and Timeline

September 19th
- DEIC members invited to attend the calendar sub-committee

October 15th
- Sub-committee members met to create the calendar options
  - calendar development agenda

October 17th
- Sub-committee presented options to the DEIC-still a work in progress- both options had a March Spring Break
- Sub-committee decided an April option should be offered-didn't like the early March options
- Settled on a March 23-27 option and a March 30-April 3 option

November 5-12
- "clean" copy of calendar options are presented to the sub-committee through email
- finalized calendar options are presented to DEIC members

January 17
- Calendar options sent to the community for approval

STAAR/EOC Assessment Calendar Process

2026 Assessments

Test Dates	STAAR
Apr 7–Apr 17*	Grades 3–8 Reading Language Arts English I English II
Apr 17 (Fri)	Make-up sessions for tests scheduled to be administered Apr 7–17, 2026, must be completed by the end of this day.
Apr 14–Apr 24*	Grade 5 Science Grade 8 Science Grade 8 Social Studies Biology U.S. History
Apr 24 (Fri)	Make-up sessions for tests scheduled to be administered Apr 14–24, 2026, must be completed by the end of this day.
Apr 21–May 1*	Grades 3–8 Mathematics Algebra I

STAAR/EOC Assessment Calendar Process

- Coordinator for Assessment and Accountability contacts principals and CTS for desired STAAR/EOC testing dates
- Coordinator for Assessment and Accountability then provides those dates to the Chief Learning Officer for final approval
- Dates are then placed on the internal testing calendar

Multiple Measures of Assessment

- Spring Semester- Testing calendar is created
    - 2024-2025 Testing Calendar
    - MCLASS, CLI, NWEA MAP, TELPAS, PSAT, AP exams, (TSIA2 25-26 calendar)

These dates are determined by the Teaching and Learning Department with feedback from coaches and principals. These dates are also subject to shift based on campus/district need.

Questions