

Upcoming School Plan 2025-2026 - Garland School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close

State Goal close

Our overarching goal is to increase proficiency of all Garland student's literacy to 95% on grade level by 2027. Our 2025-2026 goal will increase literacy performance across all grade levels, adding at least 6% total proficient students from EOY 24-25 to EOY 25-26 grade level statistics.

Academic Area close

- English/Language Arts

Measurements close

We use Acadience Reading data to determine goals. We will continue to use Acadience BOY, MOY and EOY data to monitor our SLT goal. We believe that blue scores in Acadience accompanied with typical or higher pathways of progress indicate a student will likely perform on grade level with RISE as well. This is our most critical academic need as it will lead to compliance with the state 2027 goals, and because students who are strong readers generally perform better in all other academic areas. Acadience data will show that 88% of kindergartners will blend 10 or more Whole Words Read. 80% of first graders will read 47 WPM AND with 90% Accuracy. 88% of second graders will read 87 WPM AND with 97% Accuracy. 89% of third graders will read 100 WPM AND with 97% Accuracy. 90% of fourth graders will read 115 WPM AND with 98%

Accuracy. 88% of fifth graders will read 130 WPM AND with 99% Accuracy.

Action Plan Steps and Expenditures

close

- 1. 5.2 Paraprofessionals will be hired to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$111,214.30)
- 2. Teachers will use adopted tier 1 programs (SuperKids and Wonders) and LETRS Instruction to improve literacy instruction.
- 3. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation. Training will be provided for paraprofessionals by the instructional coach on: classroom management, program implementation, and LETRS instruction.
- 4. Teams will align daily schedules to include the literacy block outlined in SB-127, prioritizing regular collaboration and data discussion to facilitate appropriate response to intervention.
- 5. Progress monitoring will be performed as required throughout the year. Pathways of Progress goals will be set and monitored.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	5.2 Paraprofessionals will be hired to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction.	\$111,214.30
	Total:	\$111,214.30

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$111,214.30
Total:	\$111,214.30

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$2,480.75	
Distribution for 2024-2025	\$105,450.24	

Estimates	Totals	
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Estimates	Totals	
Total Available Funds for 2024-2025	\$107,930.99	
Estimated Funds to be Spent in 2024-2025	\$ 107930.99	
Estimated Carry-over from 2024-2025	\$0.00	
Estimated Distribution for 2025-2026	\$111,214.30	
Total Available Funds for 2025-2026	\$111,214.30	
Summary of Estimated Expenditures for 2025-2026	\$111,214.30	
Estimated Carry-over to 2026-2027	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2025-03-24
8	0	2	2025-03-24

Comments

Date	Name	Comment
2025-04-09	Heidi Jo West	Plan Comment: Measurement should just say- Acadience Reading

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