

**School Board Meeting:**

**December 14, 2015**

**Subject:**

Course Proposals for 2016-2017

**Presenter:**

**Pam Miller**

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**SUGGESTED SCHOOL BOARD ACTION:**

Recommend board approval of the following course proposals for Buffalo High School:

**BHS Course Proposals  
2016-2017**

**Course Modifications**

<b>Department</b>	<b>Current Course</b>	<b>New Course</b>	<b>Modification</b>
Agriculture	Landscaping	Landscaping	HTC credit
English/Social Studies	Integrated Eng 10/Am History	Integrated Eng 10/Am History	Integration of course curriculum
English	Speech Communications	Speech Communications	Revision to intro speech course
Business	Accounting II	CIS Accounting II	HTC credit
Business	Entrepreneurship	CIS Entrepreneurship	HTC credit
FACS	Child Development & Parenting	Child Growth & Development	HTC credit and name change
Math	AP Statistics	CIS Statistics	Switch from AP to NHCC credit
Social Studies	Social Prob/Diversity Studies	Social Issues & Diversity	Integration of content; name change
Social Studies	AP US History	CIS US History	Switch from AP to NHCC credit
Tech Ed	Automotive Service & Maint	CIS Automotive Service & Maint	HTC credit
Tech Ed	Woods 2	CIS Woods 2	HTC credit
Tech Ed	Research & Development	Engineering Design Project	HTC credit; single term options
Tech Ed	Goals 2000 & Princ of Tech	Technology Explorations	Combine two courses; name change
Tech Ed	3-D Mechanical Design	CIS 3-D Mechanical Design	NHCC credit
Elective	College & Career Readiness	College Academic Prep	NHCC credit

**Course Additions**

<b>Department</b>	<b>Course</b>	
English	Fundamentals of Public Speaking	NHCC credit
English	Introduction to Theatre	NHCC credit
FACS	Intro to Early Childhood Education	HTC credit
Math	Finite Math	NHCC credit
Social Studies	Intro to Sociology	NHCC credit
Tech Ed	Robotics	Student interest
Elective	Senior Indep Research & Collaboration	Pilot course in past; student interest

**DESCRIPTION:**

At the November 23, 2015 board workshop, the course proposal process was reviewed, as well as the course proposals submitted by Buffalo High School.

The proposed courses have met the criteria of the course proposal process: gaining supportive recommendations from the department chair, the building principal, the Building Teaching & Learning Council, the District Teaching & Learning Council, and the Community Teaching & Learning Council.

**NEXT STEPS:**

Once approved, these courses will be indicated in the BHS registration book as appropriate. After BHS students register for their 2016-2017 course requests, Mark Mischke and his staff will determine if the new courses have sufficient student registration and adequate resources to offer the courses for next year within the building budget and staffing allocation.

Each course approved for implementation in 2016-2017 will be provided curriculum development hours if needed. These hours are under the direction of the Department of Teaching and Learning.