

## board meeting student speaking

2 messages

Emma Grimes <emmag26@nknsd.org>
To: Kathie Sellars <kathies@nknsd.org>
Cc: Shawn Grimes <shawng@nknsd.org>

Thu, Feb 2, 2023 at 5:31 PM

HII I would really appreciate it if I could be put on the agenda of the board meeting on the 13th.of february I understand that this is short notice due to the 7 business day policy and I'm really sorry about that. The paper I would be reading from is typed below.

'Hi my name is Emma Grimes and I am a freshman attending Neah-Kah-Nie high school. I have been a student of Mr. Simpson's since I was 5 years old, and I have always looked forward to my classes with him. As you have heard, the High School recently obtained a lot of materials perfect for developing a music technology curriculum. The large interest in this opportunity has shown us just how much Mr. Simpson has on his plate. From the verbalized interest of fellow students I believe that Mr. Simpson would be best able to serve the student body with a reduced role at the Elementary School level. By allowing Mr Simpson to focus entirely on the High School and Middle School, and a new instructor to focus on the elementary schools, a more age appropriate curriculum can be thoroughly developed. This music technology course would be an incredible opportunity for continued advanced music education and has a real chance of including dual credit options for students. This course would also be a wonderful next step in the continued development of the recording studio in the upper gym and would work SO well alongside our theater program.

This is an incredible opportunity to offer students of Neah-Kah-Nie, and would allow for the real development of some incredible new musical programming from our youngest to our oldest students. Thank you so much for the opportunity to speak with you this evening, and for your consideration".

Kathie Sellars <kathies@nknsd.org>
To: Emma Grimes <emmag26@nknsd.org>

Fri, Feb 3, 2023 at 8:45 AM

Emma,

You may present this under student input.

Kathie

[Quoted text hidden]

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