

INFORMATION ITEM

A Summary of The Impact Report of the Quality Enhancement Plan (QEP) 2015-2020

Goal of the QEP: The goal of the Collin College Quality Enhancement Plan (QEP) for 2015-2020 was to seek improved student completion rates by creating an academic planning environment that supported student learning and degree/certificate attainment. This academic planning environment was expected to engage students more fully in developing a plan for the successful completion of their academic and career goals.

Description of the QEP: The Quality Enhancement Plan for Collin College sought to shift the culture of Academic Planning at Collin College. Rather than focus on one initiative that might improve a single aspect of academic planning or advising for some students, Collin College implemented a plan to change the experience for all students. Five strategic initiatives were identified: Implementing an Academic Planning Syllabus, Implementing an Academic Planning Coach Program, Producing a Clear Pathways Website, Implementing Degree Audit/Planning Software, and Redesigning Advising Spaces on our campuses.

Two types of outcomes/goals of the QEP were developed: a) a pair of summative outcomes designed to measure institutional impact of changes to the academic advising culture across the college, and b) student learning outcomes designed to measure the impact upon student behaviors related to: identification of academic planning goals; identification of challenges towards completion of academic goals; use of Cougarweb to register, conduct financial transactions and pull degree audits to monitor progress toward degree/certificate completion; and student knowledge of degree/certificate requirements for completion.

Results of the Summative (institutional) Outcomes showed appreciable and real improvement on measures that are difficult to move given the scale of Collin College and the number of interactions that occur between students and staff members for academic advising. The results of the two summative outcomes are shown below:

Desired Summative Outcomes:

1. To improve completion rates to be at least at par with its IPEDS peers at 150% of normal time.

Status: Goal met in Fall 2018

2. To improve overall student satisfaction with advising experiences.

Status: Collin students were significantly more satisfied with their academic advising experience.

**Results based on satisfaction scores measured on a 7-point scale assessed through the Ruffalo Noel Levitz Satisfaction Survey (RNL). Scores increased from 4.92 to 5.67 in QEP YR 4.*

The results of the identified student learning outcomes can be found in the attached summary of the 2015-2020 QEP.

Resource:

Dr. Jon H. Hardesty
Vice President Academic Affairs
972-549-6338
jhardesty@collin.edu