



# MARBLE FALLS

Independent School District

**Meeting Date:**

**Meeting Type:**

**LOVE & INSPIRE**

Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.



## **Marble Falls ISD 2025-2026 Professional Development Plan**

As a result of SB 1267, a board shall annually review the SBEC continuing education and training clearinghouse published under Education Code 21.4514 and adopt a professional development policy that must:

1. Be guided by the recommendations for training in the clearinghouse;
2. Note any differences in the policy adopted by the district or school from the recommendations in the clearinghouse; and
3. Include a schedule of all training required for educators or other school personnel at the district or school.

These requirements are specified in DMA(LEGAL) and DMA(LOCAL).

The courses and training listed in this document are not inclusive of all training and professional learning that will be offered to Marble Falls ISD staff.

Please refer to the MFISD Exchange Days & Professional Learning Guidelines as well as the MFISD Summer 2025 Professional Learning Criteria documents at the end of this document for more clarification.

The state uses the term professional development. We prefer the term professional learning. All staff is learning - we are a learning organization. We want to emphasize learning.

We are proud of our professional learning in Marble Falls ISD. We work to build a quality professional learning program that provides a balance of required and staff choice offerings. Many of our staff attend more professional learning events over the summer than they are required to do – they go the extra mile. We firmly believe “When teachers stop learning, so do students.” Thus, we aim to support staff who wish to continue learning.

Marble Falls ISD professional learning opportunities are all working towards the same goals. However, we personalize the learning that each staff member receives to help us reach our goals.

Our main goal of professional learning is “Excellent instruction every day, in every class, for every student everywhere.”

We solicit feedback regarding professional learning in many ways. We review student data, collect feedback from all levels of staff, and discuss professional learning implications in every teacher committee we have. We also collect feedback from a survey conducted after most all professional learning sessions.

We strive for all staff to be engage in learning.

## 2025-2026 Professional Development Plan – Topics Outlined in SB 1267

TOPIC	REQUIRED PERSONNEL	TIMELINE
1. Suicide Prevention	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	<p>*Required annually</p> <p>*Job embedded or as part of a professional learning community</p> <p>*MFISD staff all receive suicide awareness training from school counselors at the start of the year and as a formal follow-up two additional times during the year. Staff hired after August back to school training must complete the Eduhero course.</p>
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution	Teachers, school counselors, principals, and all other appropriate personnel.	<p>*Required annually</p> <p>*Job embedded or as part of a professional learning community</p> <p>*New MFISD staff receive PBIS CHAMPS training from the Region 13 trainer. All other staff receive refresher from campus administration as well as job embedded throughout the year.</p>
3. Preventing, identifying, responding to, and reporting incidents of bullying	Teachers, school counselors, principals, and all other appropriate personnel.	<p>*Required annually</p> <p>*Job embedded or as part of a professional learning community</p> <p>*All MFISD staff receive as part of Eduhero training. In addition, a formal follow-up by campus administrators occurs in the school</p>

		year. Continual reminders occur in regards to this process.
4. Safety training program	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	<p>*Required annually</p> <p>*Job embedded or as part of a professional learning community</p> <p>*All required staff complete the UIL training annually. Principals, Director of Athletics and Head Band Director provide job embedded reminders as needed.</p>
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	All employees	<p>*Required annually</p> <p>*Job embedded or as part of a professional learning community</p> <p>*All MFISD staff receive as part of Eduhero training. In addition, a formal follow-up by campus counselors occurs in August as well as during the school year. Continual reminders occur in regards to this process.</p>
6. Increasing awareness and implementation of trauma-informed care	All staff in the school district.	<p>*Required annually</p> <p>*Job embedded or as part of a professional learning community</p> <p>*New MFISD staff who have not previously completed trauma-informed care training, complete it with the district-wide social worker in August. All other staff receive refresher job embedded training throughout the school year.</p>

<p>7. Administration of an epinephrine auto-injector</p>	<p>School personnel and volunteers who are authorized and trained.</p>	<p>*Required annually *Job embedded or as part of a professional learning community</p> <p>*All MFISD staff receive training in the online student health trainings completed before the first day of school as well as by the school nurse during August professional learning at the campus/district office.</p>
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## **Summer 2025 Professional Learning**

### Summer 2025 Professional Learning - variety of contexts:

- In Person/In District
- In Person/Region 13
- Virtual
- Conferences

### In addition, staff able to choose from a variety of options:

- Full day of learning
- Half day of learning

### All staff required to complete Eduhero courses. See below for outline of MFISD Eduhero Plans for each set of staff:

- Auxiliary Staff (4 hours)
  - Child Maltreatment
  - Bullying
  - Sexual Harassment
  - Student Health Compliance Trainings
- Paraprofessional Staff (8 hours)
  - All of the above, plus below
  - Teaching with Integrity: Law & Ethics
  - Emergent Bilinguals
  - Educating Students with Autism
- Professional Staff (9 hours)
  - All of the above, plus below
  - Dyslexia Part 1: Characteristics
- Staff hired after 8/8 must also complete the following
  - Understanding the IEP
  - Suicide Awareness & Prevention

### Mandatory Student Health Compliance trainings on Google include the following brief trainings:

- Bloodborne Pathogens in Schools
- Automated External Defibrillator (AED)
- Students with Food Allergies/Use of Epinephrine
- Seizure First Aid Training
- Basic Diabetes Training for School Staff
- Help Someone Who is Choking – Heimlich Maneuver
- Vaping Awareness
- CATCH My Breath
- Fentanyl Awareness
- Administration of Narcan

Marble Falls ISD offerings for Summer 2025 are listed on the document titled “MFISD Summer 2025 Professional Learning Criteria”

Required Professional Learning:

- All MFISD Secondary Coaching staff also attended a Mandatory Coach Inservice Day.
- CPR training was offered for all those staff who are required to complete CPR for their job responsibility.
- Stop the Bleed was conducted for all new staff in need of Stop the Bleed
- Nurse Extender training day
- SAMA Initial
- SAMA Refresher
- Special Services Day
- Elementary G/T teachers – 6-hour update
- Secondary staff who serve G/T students – Initial 30 hour or 6-hour update training

## New Teacher Professional Learning – July/August 2025

Date	Start Time	Participants	Location
Monday, July 28 <sup>th</sup>	7:30 a.m.	New Staff (Breakfast provided)	Marble Falls High School Commons
Monday, July 28 <sup>th</sup>	After breakfast	Elementary Professional Staff	Marble Falls Elementary School
		Secondary Professional Staff	Marble Falls High School
		All Instructional Paraprofessionals	Marble Falls Elementary School
	3:30 p.m.	Campus Social for New Staff	Home Campus
Wednesday, July 29 <sup>th</sup>  (Lunch provided)	8:30 a.m.	Elementary Professional Staff	Marble Falls Elementary School
		Secondary Professional Staff & Instructional Paraprofessionals	MFISD Central Office – C&I Rooms 309/310
	12:30 p.m.	Elementary Professional Staff & Instructional Paraprofessionals	MFISD Central Office – C&I Rooms 309/310
		Secondary Professional Staff	Marble Falls Middle School Marble Falls High School
Tuesday, July 30 <sup>th</sup>	8:30 a.m.	Elementary Professional Staff	Marble Falls Elementary School
		Secondary Professional Staff	Marble Falls High School - Library
Thursday, July 31 <sup>st</sup>	8:30 a.m.	All New and Returning Special Education & Special Services Staff	Marble Falls High School Commons
*Friday, August 1 <sup>st</sup>	8:30 – 11:30 a.m.	All New Teachers & Professional Staff	Marble Falls Elementary

\*Trauma Informed Training – State required for all certified staff unless they provide proof they completed it at their previous district. This training is required for all certified staff to complete. If new staff do not attend the training on this day, they will have to attend a make-up session after school at a later date.

If new certified staff have completed trauma informed training at their previous district, please provide a certificate of completion to Margaret McGowan @ [mmcgowan@mfisd.txed.net](mailto:mmcgowan@mfisd.txed.net) for approval.



## **District and Campus Professional Learning – August 2025**

July 28 – July 30:	Professional Learning for “new hires” and those hired late during the 2023-2024 year.
August 4	AM – Breakfast/Convocation/Health Fair after Convocation PM– Campus Professional Learning
August 5	Campus Professional Learning
August 6	District Professional Learning – Teacher Conference, Day 1
August 7	District Professional Learning/District Facilitated Planning Conference
August 8	Campus Professional Learning Meet the Mustangs – PM Event
August 11	Campus Professional Learning, Work-time, Campus Meeting, Meet the Teacher Night – Elem/MS
August 12	Work-time and Campus Meeting
August 13	First Day of School

## **District Professional Learning – 2025-2026 School Year**

### Focus Areas of Professional Learning:

- Planning quality Tier 1 instruction
- Sheltered instructional strategies
- Implementing academic and behavioral interventions in the classroom

### All Staff

- District Professional Learning Days
  - October 27, 2025
    - Teaching staff participate in professional learning ½ day
    - Teaching staff participate in district-wide facilitated planning 1/2 day
    - Other departments in professional learning
  - January 5, 2026
    - Teaching staff participate in district-wide facilitated planning ½ day, Campus ½ day
    - Other departments in professional learning
  - February 2, 2026
    - Teaching staff participate in professional learning ½ day
    - Teaching staff participate in district-wide facilitated planning 1/2 day
    - Other departments in professional learning
- Professional learning thru job-embedded coaching
- Campus-based professional learning
- Leadership professional learning

### Additional Opportunities for Staff Throughout the Year:

- Item Review Committees
- Strong Foundations Planning Literacy Committee
- Serving on DEIC
- Serving on District of Innovation Committee
- Serving on SHAC

### New to Professional Teaching Staff:

- Zero Year Teacher Academy (4 times per year)

### Administrators professional learning for 2025-2026 school year:

- Principals & Assistant Principals:
  - Elementary Administrators: TEPSA
  - Secondary Administrators: TASSP
  - Monthly AM Leadership Learning
  - Data Meetings with Edify & District Leadership (3 times for year)
- Principals:
  - Monthly A-Team/Principal Learning
  - Monthly PM Leadership Learning

### Counselor professional learning for 2025-2026 school year:

- Monthly School Counselor Professional Learning (6 hours each meeting)

School nurse professional learning for 2025-2026 school year:

- Monthly School Nurse Professional Learning (2.5 hours each meeting)

Required professional learning due to Bilingual/ESL exception waiver:

- Comprehensive Development Plan attached - is a required element of the Exemptions & Waivers application

Additional Staff professional learning for 2025-2026 school year:

- Elementary Dual Language Staff – extended required learning four times per year
- Elementary PK-5 PLCs – six times per year
- Intervention Teachers (math, reading) – monthly
- G/T & Dyslexia Teachers - monthly
- Special education leadership - monthly
- PK Extended PLC – four times per year
- See attachment for additional learning/meetings for the 2025-2026 school year.

# Clearinghouse

**Continuing Education and Training Clearinghouse Purpose:** The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

## Professional Development Best Practices: [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
1. Suicide Prevention	<ul style="list-style-type: none"> <li>21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content</li> <li>21.451(d-1)(1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> <li>38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available)</li> <li>21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<a href="#">Suicide Prevention, Intervention and Postvention</a>	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution	<ul style="list-style-type: none"> <li>21.451(d)(3)(B) and (d-1)(1)(A) for the frequency and population and (B) for the program/content</li> <li>38.351 states that training programs are to be developed by the agency in coordination with</li> </ul>	<a href="#">Building Skills Related to Managing Emotions, Establishing and Maintaining</a>	Teachers, school counselors, principals, and all other appropriate personnel.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p>OR</p>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
	<p>the Health and Human Services Commission and Education Service Centers</p> <ul style="list-style-type: none"> <li>21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<a href="#">Positive Relationships, and Responsible Decision-Making</a>		<ul style="list-style-type: none"> <li>*Annually</li> </ul>
3. Preventing, identifying, responding to, and reporting incidents of bullying	<ul style="list-style-type: none"> <li>21.451(d)(3)(C) and (d-1)(1)(A) for the frequency and population and (B) for the program/content</li> <li>38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> <li>21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<a href="#">Positive Youth Development</a>  <a href="#">Bullying and Cyberbullying</a>	Teachers, school counselors, principals, and all other appropriate personnel.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>
4. Safety training program	<ul style="list-style-type: none"> <li>33.202(b) for the frequency and population and (c) for the certification of participants and the content.</li> <li>(a) requires the UIL to develop the program</li> </ul>	<a href="#">UIL Safety Training</a>	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other	<ul style="list-style-type: none"> <li>38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content</li> <li>38.0041(a) requires each district and charter school to adopt a</li> </ul>	<a href="#">Human Trafficking</a>	All employees  Part of new employee orientation.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
maltreatment of children	<p>policy to be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004.</p> <ul style="list-style-type: none"> <li>38.004 states that the agency shall develop and update a child abuse training program.</li> </ul>			<p><b>OR</b></p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>
6. Increasing awareness and implementation of trauma-informed care	<ul style="list-style-type: none"> <li>38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population</li> <li>38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> </ul>	<a href="#">Grief Informed and Trauma Informed Training</a>	<p>All staff in the school district.</p> <p><b>Part of new employee orientation.</b></p>	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>
7. Administration of an epinephrine auto-injector	<ul style="list-style-type: none"> <li>38.210(b)(1) and (2) for program content and format and (3) for frequency.</li> <li>states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in</li> </ul>	<a href="#">Epinephrine Auto-Injector Training</a>	School personnel and volunteers who are authorized and trained.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
	38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel.			

**Clearinghouse section:**

Texas Constitution and Statutes: For the complete language of the statutory provisions listed above, see [Texas Constitutions and Statutes](#).

**Additional Resources:** [TASB School District Training Chart](#), [Texas School Mental Health Toolkit](#), [Texas Model for Comprehensive School Counseling, 5<sup>th</sup> edition](#), [Criteria for Success in Job Embedded Professional Development](#).

**Continuing Professional Education Requirements:** [Continuing Professional Education Information](#)

\*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.

## MFISD Eduhero Plans

2025-2026

<b>AUXILIARY (courses listed below)</b>	
1.0	Student Health Trainings on Google
1.0	Child Maltreatment - 10/9/24
1.0	Bullying - 8/22/22
1.0	Sexual Harassment - 5/31/24
Total = 4 hours	
<b>PARAPROFESSIONAL STAFF (all of the above, plus below)</b>	
1.5	Teaching with Integrity: Law & Ethics - 4/26/24
1.5	Emergent Bilinguals - 2/6/23
1.0	Educating Students with Autism - 5/7/19
Total = 8 hours	
<b>PROFESSIONAL STAFF (all of the above, plus below)</b>	
1.0	Dyslexia Part 1: Characteristics - 5/22/23
Total = 9 hours	
<b>STAFF HIRED AFTER 8/7 must also complete the courses below</b>	
1.0	Understanding the IEP - 9/10/21
1.0	Suicide Awareness & Prevention - 8/2/23



## ***MFISD Student Health Compliance Trainings***

**2025-2026**

**ALL Staff (including substitutes)**

<b>Context</b>	<b>Subject</b>
Video	Bloodborne Pathogens
Video	Automated External Defibrillator (AED)
Video + Nurse Demonstration	Food Allergies/Use of Epinephrine <ul style="list-style-type: none"><li>• Staff must come to clinic to demonstrate use</li></ul>
Video	Seizure First Aid
Video	Basic Diabetes
Video	Help Someone Who is Choking - Heimlich Maneuver
Video	Hidden in Plain Sight (Vapes)
Video	Vaping in School (The Tobacco Industry's Latest Scam)
Video & Website Resources	CATCH My Breath
Video	Dangers of Fentanyl (CDC)
Website Resources	"Fentanyl Facts" CDC Website
Website Resources	One Pill Kills Website
Video	One Pill Kills Video - Noah Rodriguez
Website Resources	Operation Prevention Website
Website Resources	Hays CISD Fentanyl Crisis Website
Video	Opioid/Fentanyl Overdose & Administering Narcan

**\*Nurse follow up at Back to School training on all of the above in a faculty meeting**

## **Marble Falls ISD Exchange Days & Professional Learning Guidelines**

At Marble Falls ISD, we are committed to continuous improvement and learning and offer flexible opportunities for meaningful professional learning.

### **Definitions**

#### **Exchange Days:**

Employees receive compensation for the first three days of Thanksgiving break without having to be physically present at work. One exchange day is earned by completing the required compliance videos in EduHero and Student Health Trainings. The other exchange days are earned by attending professional learning sessions outside of regular workdays/hours during the professional learning calendar. Examples of professional learning include workshops, conferences, seminars, and other courses designed to enhance knowledge. The specific requirements for each employee classification are detailed below.

#### **Professional Learning Calendar:**

This period starts the day after the last day of classroom instruction each school year and ends on the last day of instruction before the Thanksgiving Break of the next school year. The majority of professional learning opportunities occur during the summer however, limited opportunities will be offered once school starts.

### **Employee Classifications**

#### **Exempt Employees:**

Exempt employees are paid a salary, not an hourly rate, and are not subject to tracking time worked. This category includes but is not limited to, principals, assistant principals, teachers, counselors, special education professional support staff, and other staff involved in decision-making or professional-level work. These employees must complete three days of learning outside of their regular contract days/hours within the professional learning calendar year to fulfill the flex day requirement. One flex/exchange day is earned by completing compliance videos in EduHero and Student Health Trainings outside of work hours, while the remaining two days are earned by participating in professional learning activities outlined in the **MFISD Professional Learning Criteria** document. Documentation must be submitted in Eduphoria! Strive. EduHero and Student Health Training certificates do not need to be submitted through Eduphoria! Strive. Human Resources and Curriculum and Instruction departments track the completion of these trainings by verifying online completion.

#### **Non-Exempt Employees:**

Non-exempt employees are paid an hourly rate and must track their time worked through the district-approved timekeeping system. They are not authorized to work beyond their assigned schedule without supervisor approval. This group includes auxiliary workers, paraprofessionals such as secretaries and classroom aides, and other employees who are not exempt from overtime. Employees must accrue a total of 24 hours of comp time within the professional learning calendar to meet the exchange day requirement. Eight hours are earned by completing the required compliance videos in EduHero and Student Health Trainings outside of work hours which equates to one exchange day. The remaining 16 hours can be earned by attending professional learning sessions or completing work outside regular hours. The supervisor must pre-approve all professional learning and work done outside of regular hours. Documentation for professional learning must be submitted in Eduphoria! Strive. EduHero and Student Health Training certificates do not need to be submitted through Eduphoria! Strive. Human

Resources (HR) and Curriculum and Instruction (C&I) departments track the completion of these trainings by verifying online completion.

**226 Workday Exempt Employees (Central/Campus Administration):**

Exempt employees on a 226-workday calendar are paid a salary, not an hourly rate, and are not subject to tracking time worked. This group includes administrators, secondary principals, district coordinators, directors, and other non-teaching professionals. Three days of professional learning must be completed within the professional learning calendar. One exchange day is earned by completing compliance videos in EduHero and Student Health Training outside of work hours. Documentation for professional learning must be submitted in Eduphoria! Strive. EduHero and Student Health Training certificates do not need to be submitted through Eduphoria! Strive. Human Resources and Curriculum and Instruction departments track the completion of these trainings by verifying online completion.

**226 Workday Non-Exempt Employees:**

Non-exempt employees on a 226-workday calendar are paid an hourly rate and must track their time worked through the district-approved timekeeping system. They are not authorized to work beyond their assigned schedule without supervisor approval. This group includes auxiliary workers, paraprofessionals such as secretaries, technology workers, and other employees who are not exempt from overtime. Employees must accrue a total of 24 hours of comp time within the professional learning calendar to fulfill the exchange day requirement. Eight hours are earned by completing required compliance videos in EduHero and Student Health Trainings outside work hours which equates to one exchange day. The remaining 16 hours can be earned by attending professional learning sessions or completing work outside regular work hours. The supervisor must pre-approve all professional learning and work done outside regular work hours. Documentation for professional learning must be submitted in Eduphoria! Strive. Additionally, non-workdays can be used for flex/exchange days, if available, for this group of employees, since this type of leave is compensatory time. EduHero and Student Health Training certificates do not need to be submitted through Eduphoria! Strive. Human Resources and Curriculum and Instruction departments track the completion of these trainings by verifying online completion.

**Part-Time Employees:**

All part-time employees are required to complete the Eduhero & Student Health Trainings outside of work hours. Additional professional learning will be determined by the supervisor. EduHero and Student Health Training certificates do not need to be submitted through Eduphoria! Strive. Human Resources and Curriculum and Instruction departments track the completion of these trainings by verifying online completion.

**Examples of Flex/Exchange Day Opportunities**

**In-District Learning:**

The district will offer workshops during non-contract time, which are documented through Eduphoria! Strive.

**College/University Courses:**

Staff may submit transcripts and course descriptions for credit. Three hours of coursework related to their role or educational practice equals one exchange day (one-day maximum). Documentation must be submitted through Eduphoria! Strive.

**Out-of-District Courses and Conferences:**

Supervisory approval is required *before* registering for out-of-district workshops. Completion must be documented in Eduphoria! Strive.

**Coaching and Sports Clinics:**

Coaching clinics may count as one flex day if approved. Obtaining or recertifying CDL and or CPR does not count. One of the exchange days for coaches must include professional learning in a content area.

**Alternative Learning (Online/Webinars):**

Online or distance learning options must be pre-approved by the supervisor and may not be completed through EduHero.

**Book Studies (if offered):**

District-led book studies can count for up to one exchange day for exempt employees. Non-exempt employees will be awarded the appropriate number of hours according to the information provided by C&I. Employees may not participate in more than one book study for exchange day credit. Attendance in the discussion is mandatory for credit.

**Field Trip Learning:**

District-organized field trips can count for up to one exchange day. Non-exempt employees may not participate in field trips.

Acting as a chaperone for students going on field trips, camps, and/or conferences does not count toward your exchange days.

**Workshop Facilitation:**

Teachers who lead workshops during non-contract time may earn exchange days, as long as there is no compensation.

**Sanctions for Noncompliance**

Employees must earn their exchange days by the last workday before the Thanksgiving break. Failure to complete the required professional learning or accumulate the appropriate amount of comp time will result in a pay deduction on the December paycheck to recover compensation for the missed time.

Personal days cannot be used to fulfill exchange day requirements. However, in certain cases, the district may grant exceptions.

Employees who fail to complete the required compliance training in EduHero and Student Health Trainings by the deadline set by Human Resources will be required to finish them during regular work hours. This will result in a pay deduction on the December paycheck for not completing the exchange day outside of work hours.

Employees hired on or after October 1 will have until the first day of the second semester to earn their exchange days. Failure to complete the required professional learning or accumulate the appropriate amount of comp time will result in a pay deduction on the January paycheck to recover compensation for the missed time.

### **Timekeeping Information for Non-Exempt Employees**

Timekeeping rules that apply to non-exempt employees during their regular work schedule also apply during summer professional learning. Non-exempt employees must receive approval from their supervisors before attending professional learning sessions and accruing comp time. All time worked must be recorded, including lunch breaks. If the lunch break is duty-free, it does not count as time worked.

Professional learning hours for non-exempt employees are tracked based on actual hours worked. For instance, if a session lasts 7 hours but includes a 1-hour lunch break, the non-exempt employee will earn 6 hours.

If a non-exempt employee participates in professional learning beyond the required flex/exchange day requirement, it will be on a voluntary basis. They will not receive compensation or accrue comp time for the extra hours unless their supervisor specifically directs them to attend.

## Professional Learning Criteria Summer 2025

### **All exempt instructional staff shall complete three required exchange days to include:**

- Day 1: Eduhero/Student Health Trainings (Opens 5/23 @ 4:00 p.m.)
- Day 2: District Directed Day (choose from list below)
- Day 3: Employee Choice
  - Some employees may be required to attend certain professional learning in place of a day of choice depending on duties of position in the district. For example, all special education teachers will be required to attend Special Services Day on July 31st as Day 3. All athletic coaches will be required to attend Mandatory Athletic Coach Inservice Day on July 25th as Day 3.

### **All non-exempt instructional staff shall complete a total of 24 hours of comp time to include:**

- 8 hours: Eduhero/Student Health Trainings (Opens 5/23 @ 4:00 p.m.)
- 6 hours: District Directed Day (choose from list below)
- Remaining 10 hours can be earned by attending professional learning sessions or completing work outside regular hours.
- Special education paraprofessionals - may exceed 24 total hours if required for their position and directed by Dr. Fancher to attend.

All employees will complete the [MFISD Exchange Days Google Form](#) declaring the days that they plan to attend.

Employees must sign up in Eduphoria for any district hosted professional learning events. Space is limited and materials are prepared based on registration.

Employees are only given credit in Eduphoria after completion of the survey and attendance confirmation from sign-in sheets.

Out of district professional learning needs entered in Eduphoria. [Please go to this link for directions on how to load out-of-district professional learning.](#)

For additional guidance, please also refer to the [MFISD Exchange Days & Professional Learning Guidelines](#) document.

## **Day 2: District Directed Day Choices**

- Autism Insights: Practical Strategies for Classroom Teachers, presented by Dr. Shana Fancher - 6/6 or 8/1
- Big Behaviors, presented by Dr. Shana Fancher - 5/30 or 7/25
- CHAMPS Revisited, presented by Angela Isenberg from Region 13 - 5/29 or 7/24
- \*\*Lead4ward Flexible Grouping/Targeted Practices, presented by Kathy Clapsaddle from Lead4ward - 5/28 or 7/30
- Sheltered Instruction, presented by Pedro Garcia (Fundamental Five/7 Steps) - 6/12 or 7/17
- SIOP, presented by Pedro Garcia - 6/16 or 7/14
- \*\*Building Resilience in Students, presented by Dr. Shana Fancher - 7/11
- \*\*Thinking Maps, presented by Pedro Garcia ([by application](#), only for professional staff) - 6/6 or 7/18

\*Staff may attend as many of the Day 2 choices as they wish, but all instructional staff must attend at least one.

\* Register in Eduphoria for all Day 2 choices except Thinking Maps, [complete the application link here](#) for Thinking Maps.

\*\*Counts for G/T Credit

## **Additional Information:**

- Professional Learning attended from May 23rd at 4:00 p.m. to November 21st at 11:59 p.m. counts for exchange day credit.
- All special services staff are required to attend Special Services Day on July 31st as their Day 3.
- Dual Language Teaching Staff:
  - July 23rd: Required for all returning Dual Language Teachers (not count as exchange)
  - Required for all new to MFISD Dual Language Teachers (is their Day 3) - Gomez & Gomez Initial, contact Pedro Garcia to register for one of the sessions.
- All athletic coaches are required to attend Mandatory Athletic Coach Inservice Day on July 25th as their Day 3.
- Designated staff will be required to attend SAMA Initial or SAMA Refresher
- CPR will not count as an exchange day for anyone who receives a stipend for extracurricular activities and is required to have CPR.
- CPR will count as exchange/comp time for special education staff required to have CPR.
- Conferences will only count for one day - Day 3 - for exchange. However, C&I will pay for you to attend the entire conference.
- Professional staff not on contract who are part of the leadership team that attend the CNA/CIP Day on June 4th will be compensated \$150 for attendance. Paraprofessional staff will earn comp time.
- ***Professional learning not listed in this document may be selected for Day 3 if approved by the employee's supervisor.***
- Dr. Shana Fancher will provide guidance to specialized special services groups not addressed in this document (LSSP, ARD Facilitators, etc.)
- Yarda Leflet and Soor-el Puga will reach out to specialized areas not covered in this document to provide clarification for Day 3. (PK3/PK4, Art, Music, Theatre, PE, CTE Nurses, Registrars, Counselors, Library, etc.)

### Day 3: Employee Choice

Employees have a wide variety of options to choose from that are listed in this document.

#### **Marble Falls ISD hosted events in addition to the Day 2 list above (register in Eduphoria):**

- ARC for New Bilingual Teachers & New HLES Grade Level Teachers, presented by Pedro Garcia & staff - 7/24
- Canva (3 hours p.m.), presented by Cari Orts - 7/22
- \*\*Deep Dive into MFISD SCR & ECR writing & processes, presented by Yarda Leflet - 7/16
- \*\*EDUTEC - 8/1
- Foldables Make-and-Take (professional staff only), presented by Pedro Garcia - 7/21
- Google, Advanced (3 hours p.m.), presented by Cari Orts - 7/21
- Google Basics (3 hours a.m.), presented by Cari Orts - 7/21
- Google Classroom (3 hours a.m.), presented by Cari Orts - 7/22
- \*\*Improving Your Practice Through Self-Coaching: Using Video to Fuel Your Own Learning, presented by Yarda Leflet - 7/10
- \*\*Mathematics Training - Manipulatives & Conversations in Math, presented by Brandi Simpson - 5/27 & 7/22
- Speaking & Writing for Emergent Bilingual Students (elementary DL staff only), presented by Pedro Garcia - 6/10 & 7/22

\*\*Counts for G/T Credit

#### **Marble Falls ISD Facilitated Planning Days :**

- Facilitated Elementary Planning Days - 6/13 & 7/25
- Facilitated Secondary Planning Days - 6/13 & 7/25

\*to get exchange credit for planning days, your team must attend one of the MFISD facilitated planning days

#### **Conferences/Workshops (only for professional staff):**

- [Complete Google Application linked here to be considered for a conference.](#)
- Hotel/Registration/Mileage covered by C&I, meals and overage hotel covered by campus budget
- C&I will reach out for principal approval to attend.
- Due to budget constraints - staff are only eligible to be funded for one conference.
- Conferences will count as Day 3 for one day of exchange. However, C&I will pay for you to attend the entire conference.
- **Options:**
  - [Building Thinking Mathematics Classrooms at Region 13](#) (3 day training) June 2-4 or July 28-30
  - [CAMT](#) - July 10-12
  - [TCEA Elementary Conference](#) (limited space) - June 15-17
  - TEA Mathematics Achievement Academies at Region 13 (must be teaching the grade level in 2025-2026)
    - [Grades K-1: June 24-26](#)
    - [Grade 2: July 14-16](#)



- [Grade 3: July 22-24](#)
- [Grade 4: July 8-10](#)
- [Grade 5: July 21-23](#)
- [TEKSCON](#) - June 5-6

**Region 13 Sessions to be offered (professional staff only)-**

**[Complete Google Form linked here to get registered for Region 13 sessions:](#)**

- [Early Childhood Conference](#) - June 16 - 17
- [Elevating Grammar Instruction in the Secondary ELA Classroom](#) - June 24th
- [Interactive Strategies from Low-Stakes Writing to STAAR Success](#), Grades 3-5, June 5th
- [Social Studies Summit](#) - June 12th
- [Secondary ELAR Make-and-Take](#) - July 8th

**Lead4ward Sessions (virtual 3 hour sessions) (professional staff only)**

**[Complete Google Form linked here to get registered for lead4ward sessions:](#)**

- June 17th
  - 8:30-11:30 a.m.
    - Engaging Learners
    - Lead4ward 101
  - 1:00-4:00 p.m.
    - Classroom Management: Addressing Apathy and Anxiety
    - Maximizing Your lead4ward Field Guides
- July 21st
  - 8:30-11:30 a.m.
    - Connecting Language and Learning for Emergent Bilinguals
  - 1:00-4:00 p.m.
    - Accountability and Instruction for Emergent Bilingual Success
- July 23rd
  - 8:30-11:30 a.m.
    - STAAR4ward for Leaders: Data to Action
    - Access4all: Ensuring Access to Instruction for ALL Learners
    - Socialstudies+ for 8th Grade
  - 1:00-4:00 p.m.
    - STAAR4ward for Leaders: Data to Action
    - Leveraging a Growth Mindset to Support Positive Student Behavior and Achievement
    - Socialstudies+ for US History
- July 24th
  - 8:30-11:30 a.m.
    - STAAR4ward for Literacy
    - STAAR4ward for Math
    - Scientific Practice, Processes, and Concepts
  - 1:00-4:00 p.m.
    - Thinking Trails: The Write STAARt in Literacy
    - STAAR4ward for Math

- STAAR4ward for Science
- Mentor's Roadmap: Guiding New Teachers to a Successful Start

**SAMA Training:**

- SAMA Refresher Admin Only (principals, assistant principals, and SAMA district admin required to attend): 5/29
- SAMA Refresher All Other Employees (1 day): 5/27, 5/28, 6/2, 6/3
- SAMA Initial Training: 7/24-7/25

**CPR Training Days (only for those required to have CPR for their position)**

May 28th & May 29th

AM Session: 8:00 a.m. - 12:00 p.m.

PM Session: 1:00 - 4:00 p.m.

\*Email Margaret McGowan at [mmcgowan@mfisd.txed.net](mailto:mmcgowan@mfisd.txed.net) to reserve your session spot. Must RSVP to Margaret McGowan to attend - space is limited in each session.

\*Athletic coaches see Brandon Belk regarding when they get their CPR training.

\*This training does not count for school nurse CPR renewal.

# Marble Falls ISD

## 2025-2026 Meeting Dates

	<b>Board of Trustees Meetings</b> (JG)	<b>A-Team</b> 9:00-12:00  <b>Principals</b> (lunch on own) 12:00 - 4:30 p.m.  Tuesday	<b>Leadership Learning</b> 8:00-11:00 a.m. Princ, AP  11:00-4:30 p.m. Principals only  Tuesday	<b>All Staff ZOOM</b>  4:30  Wednesday	<b>Counselors</b> (Yarda)  8:30-4:00  Thursday	<b>Nurses</b> (Stan)  3:00-5:00  Thursday	<b>DEIC</b> (Yarda)  4:30-5:30  Wednesday	<b>DOI</b> (Yarda)  4:30-5:30  Wednesday	<b>SHAC</b> (Yarda)  4:30-5:30  Wednesday	<b>SEPAC</b> (Shana)  5:00-6:00  Wednesday	<b>TTU (HR)</b>  <b>Governance</b> 12:00-1:30
Location	Comm. Rm	Comm. Rm	Comm. Rm	Zoom	310	309	Comm. Rm	Comm Rm	Comm Rm	309/310	Comm. Rm
July	<b>21</b>				<b>25</b> (Friday)	<b>28</b> (Monday) (8:30-4:00)					
August	<b>18</b>	<b>19</b>			<b>1</b> (Friday)	<b>1</b> (Friday) (8:30-4:00)					
September	<b>15</b>	<b>16</b>			<b>18</b>	<b>18</b>	<b>17</b>	<b>17</b>		<b>10</b>	
October	<b>20</b>	<b>21</b>	<b>7</b>	<b>15</b>	<b>9</b>	<b>9</b>	<b>22</b>	<b>22</b>			<b>1</b>
November	<b>17</b>	<b>18</b>	<b>4</b>		<b>6</b>	<b>6</b>	<b>19</b>	<b>19</b>	<b>5</b>	<b>12</b>	
December	<b>15</b>	<b>16</b>		<b>10</b>							
January	<b>12</b>	<b>13</b>			<b>15</b>	<b>15</b>			<b>21</b>	<b>14</b>	
February	<b>23</b>	<b>24</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>12</b>	<b>4</b>	<b>4</b>		<b>4</b>	<b>4</b>
March	<b>23</b>	<b>24</b>	<b>10</b>		<b>12</b>	<b>12</b>			<b>4</b>	<b>11</b>	
April	<b>20</b>	<b>21</b>		<b>8</b>	<b>9</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>22</b>	<b>15</b>	
May	<b>18</b>	<b>27</b>	<b>5</b>		<b>7 - sec 14-elem</b>	<b>7</b>	<b>13</b>	<b>13</b>			

	<b>Dual Language Fiestas (Pedro)</b>  4:00-5:00 Thursday	<b>District PLCs K-5th (Soor-el)</b>  Thursday	<b>PK PLC (Soor-el)</b>  4:00pm Wednesday	<b>Math Int. Teachers (Soor-el)</b>  10:00-11:30 Friday	<b>Reading Int. Teachers (Soor-el)</b>  1:00-2:30 Friday	<b>Dyslexia Teachers (Shana)</b>  2:00-3:30 Friday	<b>GT Teachers (Soor-el)</b>  8:00-9:30 Friday	<b>SPED Lead Team (Shana)</b>  8-10 Thursday	<b>ARD Fac. (Shana)</b>  8-9 Friday	<b>SPED Campus Coord. (Shana)</b>  9-10:30 Friday	<b>SPED Eval Team (Shana)</b>  10-11:30 Friday
Location	309/310	Zoom	Campus or Zoom (conference period, if needed)	309/310	309/310	309/310	309/310	Comm. Rm.	309/310	309/310	309/310
August											
September	<b>25</b>							<b>11</b>	<b>12</b>	<b>12</b>	<b>12</b>
October		<b>16</b> (Wednesday)	<b>22</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>16</b>	<b>17</b>	<b>17</b>	<b>17</b>
November	<b>20</b>		<b>5</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>13</b>	<b>14</b>	<b>14</b>	<b>14</b>
December		<b>4</b>									
January		<b>29</b>	<b>21</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>15</b>	<b>16</b>	<b>16</b>	<b>16</b>
February	<b>26</b>			<b>27</b>	<b>27</b>	<b>27</b>	<b>27</b>	<b>12</b>	<b>13</b>	<b>13</b>	<b>13</b>
March		<b>12</b>	<b>25</b>	<b>27</b>	<b>27</b>	<b>27</b>	<b>27</b>	<b>12</b>	<b>13</b>	<b>13</b>	<b>13</b>
April								<b>9</b>	<b>10</b>	<b>10</b>	<b>10</b>
May	<b>6</b>			<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>8</b>

	<b>New Sub Training</b> (HR)	<b>Item Review Teams</b> (Yarda)  4:30 - 7:00 Wednesday		<b>CTE Advisory Committee</b> (Heather, Ashley)  times vary - see below		<b>Registrar Meetings</b> (Tracy)	<b>New Teacher Academy</b> [Zero Year Teacher] (Soor-el)			<b>ECHS Leadership Team</b> (Yarda/Ashley)
Location	309/310			MFHS or Comm Room			Comm. Room 8:30-3:30			
August	<b>28</b> (Thursday)									
September	<b>30</b> (Tuesday)	<b>9/9, 9/10 all day 9/24 (PM)</b>					<b>17</b>			
October	<b>30</b> (Thursday)					<b>1</b> (Wednesday)	<b>22</b>			
November	<b>18</b> (Tuesday)	<b>12</b>								
December	<b>11</b> (Thursday)									
January	<b>29</b> (Thursday)									
February	<b>19</b> (Thursday)	<b>25</b>					<b>25</b>			
March	<b>26</b> (Thursday)									
April	<b>30</b> (Thursday)	<b>29</b>								
May						<b>6</b>	<b>6</b>			

## **2025 MFISD Teacher Conference**

### **Elementary**

### **August 6th & 7th**

#### **Day 1 - August 6th: All Instructional Staff**

**Location: Marble Falls High School**

7:30 a.m.	Doors open to Commons Area at MFHS Self-serve coffee and water available
8:10 a.m. - 9:00 a.m.	Session 1
9:10 a.m. - 10:00 a.m.	Session 2
10:10 a.m. - 11:00 a.m.	Session 3
11:00 a.m. - 1:00 p.m.	LUNCH Commons area will be open across lunch if you choose to bring your lunch or grab something to bring back.
1:00 p.m. - 1:50 p.m.	Session 4
2:00 p.m. - 2:50 p.m.	Session 5
3:00 p.m. - 3:50 p.m.	Session 6

#### **Day 2 - August 7th: Elementary Staff**

#### **Facilitated Planning**

**Location: Marble Falls Elementary School**

8:00 a.m. - 4:00 p.m. 11:00 a.m. - 1:00 p.m.	PK-5 Facilitated Planning Lunch	
Fields ~ Cafeteria <ul style="list-style-type: none"> <li>• 8:00 a.m.</li> <li>• 9:00 a.m.</li> <li>• 10:00 a.m.</li> </ul>	TIA Information Sessions <ul style="list-style-type: none"> <li>• PK</li> <li>• K-2nd</li> <li>• 3rd-5th</li> </ul>	
<b><u>Facilitators ~ MFE Rm #</u></b>	<b><u>Facilitated Planning</u></b>	
Patty Santoyo ~ Multipurpose Room	PK Teachers & PK Aides	
Payson / Bertino ~ B104	Kinder	Intervention Teachers, SpEd/Special Services Teachers, GT Teachers, & Instructional Aides/Paras will select a grade level to attend with, for PLC Learning & Unit Planning  <i>(check with your campus principal if there is a specific grade level you should select).</i>
Wall / Whiteside ~ B105	First Grade	
Brantley / Purcell ~ C111	Second Grade	
Berkman / Brewer ~ C117	Third Grade	
Gasaway / Carpenter ~ D118	Fourth Grade	
Fletcher / Neuenschwander ~ D112	Fifth Grade	
Leflet ~ Art Room	Art, Music, PE	

<p>*Yarda will start at 8:00 with you *3:00 pm required meeting at MFHS</p>		
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## **2025 MFISD Teacher Conference**

### **Secondary**

**August 6th & 7th**

**Day 1 - August 6th: All Instructional Staff**

**Location: Marble Falls High School**

7:30 a.m.	Doors open to Commons Area at MFHS Self-serve coffee and water available
8:10 a.m. - 9:00 a.m.	Session 1
9:10 a.m. - 10:00 a.m.	Session 2
10:10 a.m. - 11:00 a.m.	Session 3
11:00 a.m. - 1:00 p.m.	LUNCH Commons area will be open across lunch if you choose to bring your lunch or grab something to bring back.
1:00 p.m. - 1:50 p.m.	Session 4
2:00 p.m. - 2:50 p.m.	Session 5
3:00 p.m. - 3:50 p.m.	Session 6



## **Facilitated Planning**

### **Day 2 - August 7th: Marble Falls High School Staff**

#### **Location: Marble Falls High School**

8:00 a.m. - 9:00 a.m.	Faculty Meeting
9:15 a.m. - 11:30 a.m.	Facilitated Planning
11:30 a.m. - 1:00 p.m.	LUNCH
1:00 p.m. - 2:45 p.m.	Facilitated Planning
3:00 p.m. - 4:00 p.m.	TIA Sessions with MS & HS Staff
Fields	TIA Conversation Black Box: ELA, Math, Science, Resource Teachers, Dyslexia Teachers
Leflet/Bernard	Pilot and National Board Conversation Commons: Social Studies, Fine Arts, CTE, PE, ALE, LOTE
Gonzalez	National Board Conversation & Brainstorming 402: Other electives not covered above
Hinson	Library: Instructional Paras

### **Day 2 - August 7th: Marble Falls Middle School Staff**

#### **Location: Marble Falls Middle School/Marble Falls High School**

8:00 a.m. - 9:00 a.m.	Faculty Meeting
9:15 a.m. - 11:30 a.m.	Facilitated Planning
11:30 a.m. - 1:00 p.m.	LUNCH
1:00 p.m. - 2:30 p.m.	Facilitated Planning
All staff leave to attend 3:00 meeting at MFHS	
Fields	Black Box: ELA, Math, Science, Resource Teachers, Dyslexia Teachers
Leflet/Bernard	Pilot and National Board Conversation Commons: Social Studies, Fine Arts, CTE, PE, ALE, LOTE
Gonzalez	National Board Conversation & Brainstorming 402: Other electives not covered above
Hinson	Library: Instructional Paras

**Leflet, Yarda**

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**From:** Leflet, Yarda  
**Sent:** Wednesday, August 6, 2025 6:38 AM  
**Subject:** Teacher Conference - TODAY - Wednesday, August 6th  
**Attachments:** MFISD Teacher Conference Schedule 8.6.25.pdf

**We cannot wait to see you today for a great day of learning!**

**What?** MFISD Teacher Conference

**When?** TODAY! Wednesday, August 6th

**Where?** Marble Falls High School

**Time?** 8:00 a.m. – 3:50 p.m.

**But wait! The majority of staff will get to be done at 2:50 to give you time back!**

Only designated administrators and staff who have to complete CPR will stay until 3:50 p.m.

Doors to the MFHS Commons open at 7:30 a.m. Self-serve coffee and water available.

And, a special treat! The Stables will be open! You can purchase special drinks from 7:30-9:00 a.m. (see bottom of this email for the menu). We have some great students ready to serve you.

***The first session starts at 8:10 a.m. Please be in your first session room to start at 8:10 a.m.***

***Please don't forget to sign in at every session.***

**What do I need to bring?**

Your device, fully charged.

**What time is lunch? Do I have to go anywhere for lunch?**

The lunch break is from 11:00 – 1:00. Lunch is on your own. You can bring your own lunch or go grab something to bring back and eat at the MFHS Commons.

### **How do I find out when sessions are?**

The conference program is embedded within the [Google Sheet linked HERE](#). Go to the WEDNESDAY tab. Sessions are offered during times when you see a gold box with a checkmark. *Please check the Google link for the most up to date rooms in case we have to swap rooms at some point during the day. I attached a pdf of the program as of 6:30 a.m. this morning as I know it is easier for some of you to access a pdf. Changes from yesterday to today are in red.*

### **How can I see a description of sessions?**

Hover over the “Session Title” cell and a note will pop-up with the session description. *I have also attached a pdf of the schedule.*

### **Am I required to attend certain sessions?**

Yes, please check the sessions listed under the red rows titled “Required Sessions”.

### **What are the Edcamp sessions?**

Edcamps are participant-driven sessions where the members of the session use a process to select what to discuss over a given topic. The purpose is to harness the collective wisdom of the group, creating an inclusive and dynamic environment to share ideas, strategies, and best practices. Come and try one out! We have the best facilitators!

### **What if I still need CPR for my position?**

You will show up at 1:00 p.m. at MFHS Field House and Brandon Belk will get you trained. Training starts promptly at 1:00 p.m.

### **What is the link to the conference program?**

You need to be logged into your MFISD Google to access the document.

[Click Here to Access the MFISD Teacher Conference Program](#)

### **Will anything change by tomorrow morning?**

Despite our best efforts, things sometimes change. We will update live on the Google link.

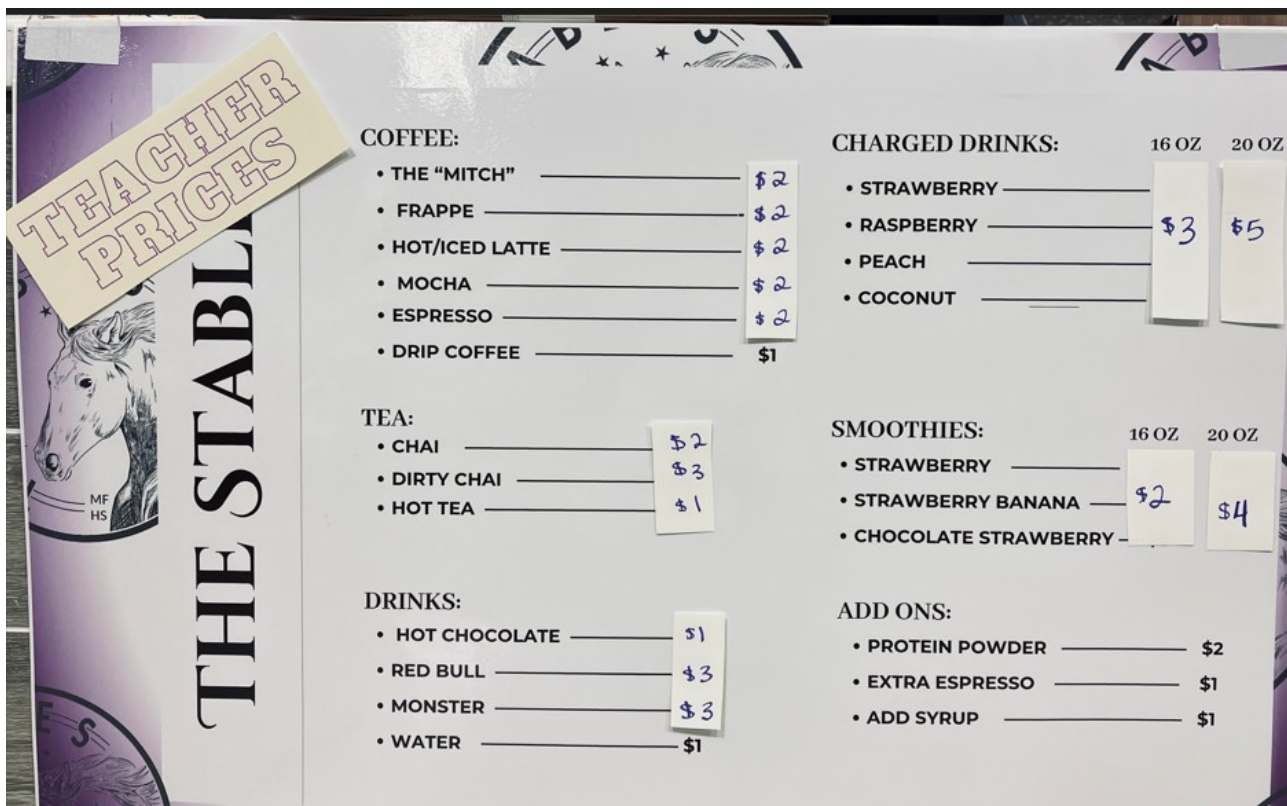
**Please don't forget, while we love your children, as in previous years, children should not be attending professional learning with their parents.**

We are looking forward to seeing you!

Please let us know if you have any questions.

Thank you for all you do for our students.

**The Stables Coffee Menu**



## Yarda Leflet

Yarda Leflet  
 Assistant Superintendent of Curriculum & Instruction  
 1800 Colt Circle  
 Marble Falls, TX 78654  
 830-798-3654 ext.1128  
[Yleffet@mfisd.txed.net](mailto:Yleffet@mfisd.txed.net)

Session Title	Presenter	Audience	Room #s	8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50
Sessions for All Staff										
Session Title	Presenter	Recommended Audience	Rooms #s	8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50
Accelerated Reader: Basics, Insights, and Goal Setting	Michelle Crain, District Lead Librarian, Cheryl Whittaker, CoLT Teacher	ALL STAFF	109					✓	✓	
Adult Resilience the Let Them Way	Christina DeLoach, PBIS and Crisis Coordinator, MFISD	ALL STAFF	107					✓	✓	
AI For Teachers - How to Use AI to Help You	Dr. Shana Fancher, Executive Director of Special Services, MFISD	ALL STAFF	413	✓	✓	✓				
ARD Etiquette	MFISD ARD Facilitators: Erika Musick Griffin, Tina Van Gundy-Sowell, Marianna McNamara, and Loren Smith	ALL STAFF	108			✓		✓	✓	
Behavior Data Decoded: What to Use, When to Use It, and How to Show It	Mindy Cox, District Behavior Specialist, MFISD	ALL STAFF	112		✓	✓				
Beyond the Basics: Focused Behavior Supports as Tier 2	Angela Isenberg, Region 13	ALL STAFF	419					✓	✓	
The Brain in Crisis: Brain-based Regulation Topics	Phoenix Center Staff	ALL STAFF	105					✓		
Building Resilience in Kids	Dr. Shana Fancher, Executive Director of Special Services, MFISD	ALL STAFF	413					✓	✓	
CANVA	Carli Orts, GT Teacher, MFISD	ALL STAFF	414	✓	✓	✓				
Community Building Circles: Restorative Circles for the Classroom	Phoenix Center Staff	ALL STAFF	105						✓	
Connecting Our Community	Kaitlin Puckett, District-Wide Social Worker, MFISD	ALL STAFF	106		✓	✓		✓	✓	
Instructional Planning with CBA Data	Dr. James Ashby, Edify	ALL STAFF	409	✓						
Edcamp - Current Topics in Education	Dr. Will Smith, Assistant Principal, MFHS	ALL STAFF	211	✓	✓					
Edcamp - Classroom Instructional Strategies to Meet Diverse Populations of Students	Logan Docherty, Assistant Principal, MFMS	ALL STAFF	213		✓	✓				
Edcamp - Technology for the Future	Joel Bradley & Kelly Knight, Assistant Principals, MFHS	ALL STAFF	211					✓	✓	
Gen Alpha Round 2	MFISD Student Myra DeLoach	ALL STAFF	107	✓	✓	✓				
Google Classroom Updates & Essentials	Carli Orts, GT Teacher, MFISD	ALL STAFF	414					✓	✓	
Graduation Plans - What Do Kids Need to Complete to Graduate from MFHS & FCHS?	Duane Teets, Lead Counselor MFHS	ALL STAFF	307	✓	✓					
Instructional Strategies & Choices Menus	LeeAnn Harkins, Special Services Coordinator, MFISD	ALL STAFF	110					✓	✓	
I've Tried Everything	Angela Isenberg, Region 13	ALL STAFF	419	✓	✓	✓				
Kagan Strategies - The Essential 5: A Starting Point for Kagan Cooperative Learning	Patty Santoyo, Education Consultant	ALL STAFF	111					✓	✓	
Lead4ward Resources	Patty Santoyo, Education Consultant	ALL STAFF	111	✓	✓	✓				
Library Resources	Michelle Crain, Lead Librarian, MFISD	ALL STAFF	109	✓	✓					
Marble Falls Education Foundation Grants	Jeanna Jette, Executive Director of the Marble Falls Education Foundation	ALL STAFF	Library		✓	✓		✓	✓	
Mustang Moves in Action: Turning the Fundamental 5 Into Daily Habits	Melissa Fletcher, Principal, & Lauren Berkman, Assistant Principal, CoLT Elementary	ALL STAFF	418	✓	✓	✓		✓		
Q&A with the Special Services Coordinator: Do You Need Help with Embrace? SPED Processes? MTSS? 504?	LeeAnn Harkins, Special Services Coordinator, MFISD	ALL STAFF	110	✓	✓	✓				
New Item Types - What the Latest Research Is Telling Us About Students	Dr. James Ashby, Edify	ALL STAFF	409					✓	✓	
Parent Square Newsletters	Patrick Hinson, Principal, Marble Falls High School	ALL STAFF	120		✓	✓		✓	✓	
Safety Plans 101	Shanna Gatlin, Secondary Campus Crisis Counselor, MFISD	ALL STAFF	116	✓				✓		
School Safety and Security from the Law Enforcement Perspective	Officer McIntyre, Marble Falls Police Department	ALL STAFF	309	✓	✓	✓				
TEExGUIDE - a new resource for staff	Misty Carpenter, Spicewood Assistant Principal, MFISD	ALL STAFF	410		✓	✓		✓		
Using AI as A Classroom Tool	Courtney Williamson & Cory Williamson, Teachers, MFMS	ALL STAFF	214	✓	✓	✓				
Yoga for Educator Self-Care	Phoenix Center Staff	ALL STAFF	105	✓	✓					
Yoga for the Classroom: Brain-Based Regulation Tools	Phoenix Center Staff	ALL STAFF	105			✓				
Sessions for Elementary Staff										
Session Title	Presenter	Recommended Audience	Rooms #s	8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50
Creating Back-to-School-Night Resources to Encourage Family Involvement in the Classroom	Katie Wall, Assistant Principal, MFES	ELEMENTARY STAFF	205		✓	✓				
Engaging Families Using Seesaw: Building A Powerful Learning Loop	Misty Ellis, Kindergarten Teacher, MFES	PK-1 ELEMENTARY STAFF	208			✓				
Engaging Learning with Engaging Stations	Micki Bertino, Kindergarten Teacher, SWES	K-2 ELEMENTARY STAFF	207	✓		✓		✓		
How to align Instruction and Curriculum with Assessment: Leveraging the Power of Comparison (Grades K-5)	Dr. James Ashby, Edify	ELEMENTARY STAFF	409		✓					

Session Title	Presenter	Audience	Room #s	8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50
Morning Meetings - Why Are They Important? What Do I Do and Where Do I Find It?	Anne Siron, MFES Counselor, Desiree Guthrie, HLES Counselor	ELEMENTARY STAFF	206					✓	✓	
Practical AI Tools for Elementary Classrooms	Dr. Pedro Garcia, Director of Bilingual/ESL & Migrant Programs, MFISD	ELEMENTARY STAFF	122					✓		
Seesaw 101: The Essentials	Misty Ellis, Kindergarten Teacher, MFES	PK-1 ELEMENTARY STAFF	208	✓						
What's New in Seesaw	Misty Ellis, Kindergarten Teacher, MFES	PK-1 ELEMENTARY STAFF	208					✓		

### Required Sessions for Elementary Staff

Session Title	Presenter	REQUIRED AUDIENCE	Rooms #s	8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50
CPR	Brandon Belk, Athletic Trainer, MFHS	Staff Required to have CPR who need to get their training	Athletic Training Room					ALL AFTERNOON		
Customer Service & Communication: Prekindergarten Teachers	Tiffany Brantley, Principal, SWES	Prekindergarten Teachers	210	✓						
Customer Service & Communication: Kinder Teachers & Reading Intervention Teachers	Tiffany Brantley, Principal, SWES	Kinder Teachers & Reading Intervention Teachers	210		✓					
Customer Service & Communication: Grade 1 & Math Intervention Teachers	Tiffany Brantley, Principal, SWES	Grade 1 & Math Intervention Teachers	210			✓				
Customer Service & Communication: Grade 2 & Music Teachers	Suzie Neuenschwander, Principal, HLES	Grade 2 & Music Teachers	212	✓						
Customer Service & Communication: Grade 3 & Art Teachers	Suzie Neuenschwander, Principal, HLES	Grade 3 & Art Teachers	212		✓					
Customer Service & Communication: Grade 4 & PE Teachers	Suzie Neuenschwander, Principal, HLES	Grade 4 & PE Teachers	212			✓				
Customer Service & Communication: Grade 5 & Dyslexia Teachers	Suzie Neuenschwander, Principal, HLES	Grade 5 & Dyslexia Teachers	212					✓		
DEIC/DOI Meeting	Yarda Leflet, Assistant Superintendent of Curriculum & Instruction	All DEIC & DOI Committee Members	402						✓	
Elementary Counselor/Elementary PE Meeting	MFISD Staff	All Elementary Counselors & Elementary PE Teachers	206	✓						
Mentor Training - Yearly Required Training	Dr. Melissa Fields, Director of Accountability & Assessment; Danielle Hinson, Director of Human Resources, MFISD	Teacher Mentors for the 2025-2026 school year	421			✓		✓		
STAR Autism Support	Guest Speaker	Elementary ALE & ECSE Teachers & Paras	114	ALL DAY						
Stop the Bleed	Marble Falls EMS & Cord Woerner, MFISD	NEW STAFF WHO HAVE NOT HAD STOP THE BLEED	Commons	✓	✓	✓				
Toilet Training Procedures Meeting	Yarda Leflet, Assistant Superintendent of Curriculum & Instruction	All PK 3 & PK 4 Teachers & Aides, Elementary Nurses	Black Box		✓					

### Sessions for Secondary Staff

Session Title	Presenter	Recommended Audience	Rooms #s	8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50
7 Steps in the Secondary Classroom	Kristi Gratehouse & Haley Wheeler, MFMS Assistant Principals, MFISD	SECONDARY STAFF	113			✓		✓		
HMH Social Studies Resources	Kaleb Clay, HMH	MS Social Studies, World Geography, Psychology, Sociology	421		✓					
How to align Instruction and Curriculum with Assessment: Leveraging the Power of Comparison (Grades 6-11)	Dr. James Ashby, Edify	SECONDARY STAFF	409			✓				
Writing Strong Recommendation Letters for Students (or Colleagues)	Gibson Holmes, MFISD	SECONDARY STAFF	305	✓	✓					

### Required Sessions for Secondary Staff

Session Title	Presenter	REQUIRED AUDIENCE	Rooms #s	8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50
College Bridge Teacher Meeting	Dr. Melissa Fields, Director of Accountability & Assessment	All MFHS & FCHS Staff Teaching College Bridge	421						✓	
CPR	Brandon Belk, Athletic Trainer, MFHS	Staff Required to have CPR who need to get their training	Athletic Training Room					ALL AFTERNOON		
CTE, Fine Arts, PE, All other secondary electives	Yarda Leflet, Assistant Superintendent of C&I & Ashley Bernard, ECHS & CTE Coordinator, MFISD		Black Box					✓		
Customer Service & Communication: CTE	Ashley Bernard, ECHS & CTE Coordinator, MFISD		Black Box						✓	
Customer Service & Communication: Secondary Fine Arts Staff, PE & Other Electives Not in CTE	Ashley Bernard, ECHS & CTE Coordinator, MFISD		Black Box			✓				
Customer Service & Communication: Secondary Mathematics	Stan Whittle, Assistant Superintendent of Administration, MFISD		408					✓		
Customer Service & Communication: Secondary Reading Language Arts & LOTE	Stan Whittle, Assistant Superintendent of Administration, MFISD		408						✓	
Customer Service & Communication: Secondary Science	Stan Whittle, Assistant Superintendent of Administration, MFISD		408		✓					
Customer Service & Communication: Secondary Social Studies	Stan Whittle, Assistant Superintendent of Administration, MFISD		408	✓						

Session Title	Presenter	Audience	Room #s	8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50
DEIC/DOI Meeting	Yarda Leflet, Assistant Superintendent of Curriculum & Instruction	All DEIC & DOI Committee Members	402						✓	
ECHS & Dual Credit Class Facilitators for Alamo College	Ashley Bernard, ECHS & CTE Coordinator, MFISD	All staff who are assigned a dual credit class with Alamo College who are class facilitators	402		✓					
Mentor Training	Dr. Melissa Fields, Director of Accountability & Assessment; Danielle Hinson, Director of Human Resources, MFISD	MENTORS FOR THE 2025-2026 SCHOOL YEAR	421			✓		✓		
Stop the Bleed	Marble Falls EMS & Cord Woerner, MFISD	NEW STAFF WHO HAVE NOT HAD STOP THE BLEED	Commons	✓	✓	✓				
UT OnRamps - Required Session	Yarda Leflet, Assistant Superintendent of Curriculum & Instruction	All UT OnRamps Teachers	402			✓				

### Required Sessions for Administrators

Session Title	Presenter	REQUIRED AUDIENCE	Rooms #s	8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50
Dr. Ashby Principal Focus - Setting Goals with a new population	Dr. James Ashby, Edify	Campus Principals	409							✓
LPAC BOY Administrator Training	Dr. Pedro Garcia, Director of Bilingual/ESL & Migrant Programs, MFISD	LPAC ADMINISTRATORS	122						✓	✓




# Professional Development Plan

## Marble Falls ISD Professional Learning


Marble Falls ISD Board of Trustees Meeting  
October 20, 2025


### Background


As required by SB 1267, 87th Texas Legislature, the State Board for Educator Certification (SBEC) approved a **Continuing Education and Training Clearinghouse (Clearinghouse)**, regarding specific trainings that school districts and open-enrollment charter schools provide for educators and other school personnel.





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## Continuing Education and Training Clearinghouse

As required by SB 1267, 87th Texas Legislature, the State Board for Educator Certification (SBEC) approved a **Continuing Education and Training Clearinghouse (Clearinghouse)**, regarding specific trainings that school districts and open-enrollment charter schools provide for educators and other school personnel.

### School District and Open-Enrollment Charter School Requirements

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SB 1267 requires that the board of trustees of a school district and the governing body of an open-enrollment charter school, to the extent applicable, review the Clearinghouse and adopt a professional development policy

## Background

SB 1267 requires that the board of trustees of a school district and the governing body of an open-enrollment charter school, to the extent applicable, review the Clearinghouse and adopt a professional development policy that must:

1. be guided by the recommendations for training in the Clearinghouse;
2. note any differences in the policy adopted by the district or school from the recommendations in the Clearinghouse; and
3. include a schedule of all training required for educators or other school personnel at the district or school.

## Reporting Requirements

***There are no reporting requirements by school districts or open-enrollment charter schools of the adopted professional development policy or the noting of any differences from the recommendations in the Clearinghouse. All documentations are to remain at the local level.***

## Additional Information

In addition to the training requirements, the Clearinghouse also includes additional information to assist school districts, open-enrollment charter schools, and educators. Some of the additional components includes links to the trainings, professional development best practices, resources regarding the specific trainings, and continuing professional education requirements for certificate renewal.

### Clearinghouse

**Continuing Education and Training Clearinghouse Purpose:** The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
1. Suicide Prevention	<ul style="list-style-type: none"> <li>21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content</li> <li>21.451(d-1)(1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> <li>38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available)</li> <li>21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<a href="#">Suicide Prevention, Intervention and Postvention</a>	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution	<ul style="list-style-type: none"> <li>21.451(d)(3)(B) and (d-1)(1)(A) for the frequency and population and (B) for the program/content</li> <li>38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> <li>21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<a href="#">Building Skills Related to Managing Emotions, Establishing and Maintaining</a> <a href="#">Positive Relationships, and Responsible Decision-Making</a>	Teachers, school counselors, principals, and all other appropriate personnel.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
3. Preventing, identifying, responding to, and reporting incidents of bullying	<ul style="list-style-type: none"> <li>21.451(d)(3)(C) and (d-1)(1)(A) for the frequency and population and (B) for the program/content</li> <li>38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> <li>21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<a href="#">Positive Youth Development</a>  <a href="#">Bullying and Cyberbullying</a>	Teachers, school counselors, principals, and all other appropriate personnel.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p><i>OR</i></p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
4. Safety training program	<ul style="list-style-type: none"> <li>33.202(b) for the frequency and population and (c) for the certification of participants and the content.</li> <li>(a) requires the UIL to develop the program</li> </ul>	<a href="#">UIL Safety Training</a>	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p><i>OR</i></p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment or children	<ul style="list-style-type: none"> <li>38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content</li> <li>38.0041(a) requires each district and charter school to adopt a policy to be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004.</li> <li>38.004 states that the agency shall develop and update a child abuse training program.</li> </ul>	<a href="#">Human Trafficking</a>	<p>All employees</p> <p>Part of new employee orientation.</p>	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p><i>OR</i></p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
6. Increasing awareness and implementation of trauma-informed care	<ul style="list-style-type: none"> <li>38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population</li> <li>38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> </ul>	<a href="#">Grief Informed and Trauma Informed Training</a>	<p>All staff in the school district.</p> <p>Part of new employee orientation.</p>	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p><i>OR</i></p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
7. Administration of an epinephrine auto-injector	<ul style="list-style-type: none"> <li>38.210(b)(1) and (2) for program content and format and (3) for frequency.</li> <li>states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in 38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel.</li> </ul>	<a href="#">Epinephrine Auto-Injector Training</a>	School personnel and volunteers who are authorized and trained.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>*Annually</li> </ul>

**Clearinghouse section:**

Texas Constitution and Statutes: For the complete language of the statutory provisions listed above, see [Texas Constitutions and Statutes](#).

**Additional Resources:** [TASB School District Training Chart](#), [Texas School Mental Health Toolkit](#), [Texas Model for Comprehensive School Counseling, 5<sup>th</sup> edition](#), [Criteria for Success in Job Embedded Professional Development](#).

**Continuing Professional Education Requirements:** [Continuing Professional Education Information](#)

\*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.



**School District Training Chart**  
Published online in [TASB School Law eSource](#)

**NOTE:** The information in this resource is based on the law that is in effect at the time of publication and does not reflect any changes that may come from the 89th Legislative Session. This resource will be updated as soon as possible after the conclusion of the legislative session. Use caution if using this resource after June 2, 2025.

A variety of staff development trainings are required or recommended for school employees. The requirements are scattered throughout statutes and policies. Some are mandated by law; others are recommended as risk management practices. This chart organizes the requirements and recommendations by topic. Some requirements and recommendations appear under more than one topic to assist the reader.

[Student Discipline](#)  
[Special Education](#)  
[Students with Disabilities](#)  
[Student Welfare](#)  
[Student Health and Safety](#)  
[Emergency Operations](#)  
[Employee Welfare](#)  
[Facilities Management](#)  
[Records Management](#)  
[Instructional Programs](#)  
[Human Resource Management](#)  
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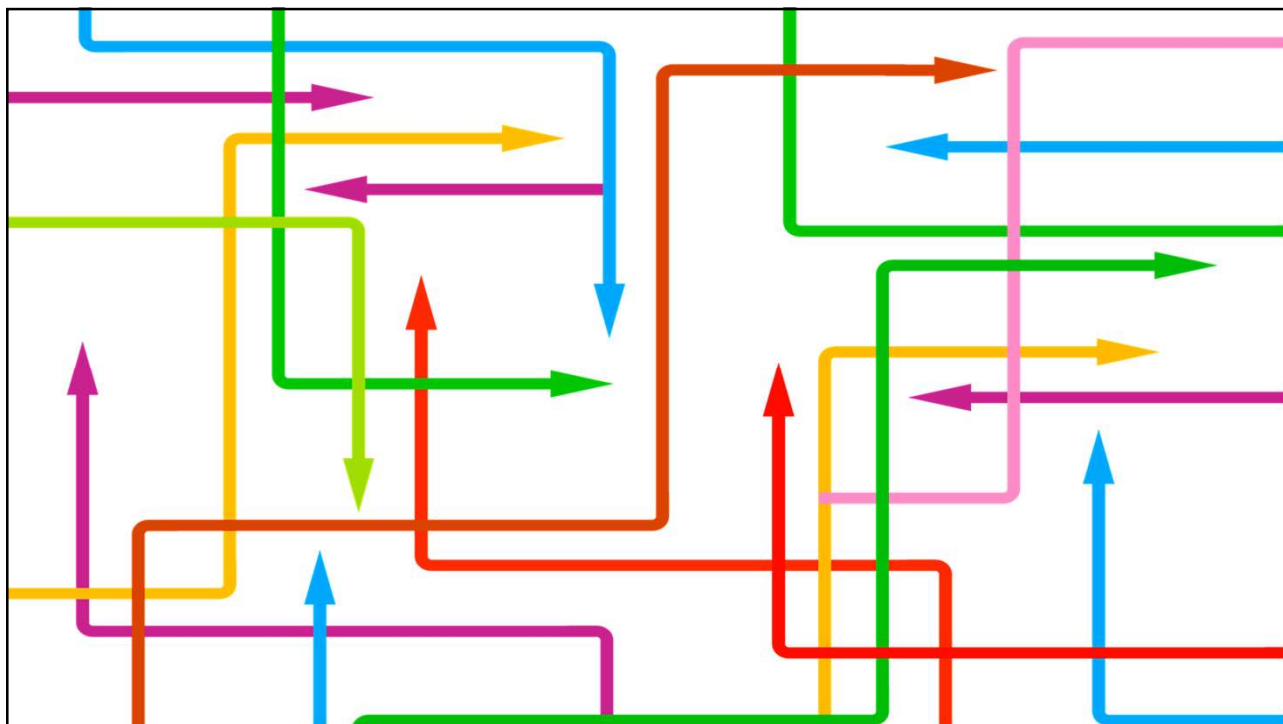
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# Professional Learning in Marble Falls ISD





**When teachers stop  
learning, so do students.**



**Excellent instruction every  
day, in every class, for  
every student everywhere.**



# Comprehensive Needs Assessment

Student Data  
Teacher Surveys  
Principal Feedback  
Teacher Committees

---



# **Summer 2025 Professional Learning**

**Targeted, Focused, Aligned**

## Required: Eduhero

MFISD Eduhero Plans	
2025-2026	
AUXILIARY (courses listed below)	
1.0	Student Health Trainings on Google
1.0	Child Maltreatment - 10/9/24
1.0	Bullying - 8/22/22
1.0	Sexual Harassment - 5/31/24
Total = 4 hours	
PARAPROFESSIONAL STAFF (all of the above, plus below)	
1.5	Teaching with Integrity: Law & Ethics - 4/26/24
1.5	Emergent Bilinguals - 2/6/23
1.0	Educating Students with Autism - 5/7/19
Total = 8 hours	
PROFESSIONAL STAFF (all of the above, plus below)	
1.0	Dyslexia Part 1: Characteristics - 5/22/23
Total = 9 hours	
STAFF HIRED AFTER 8/7 must also complete the courses below	
1.0	Understanding the IEP - 9/10/21
1.0	Suicide Awareness & Prevention - 8/2/23

## Required: Student Health Compliance Trainings

### MFISD Student Health Compliance Trainings

2025-2026  
ALL Staff (including substitutes)

Context	Subject
Video	Bloodborne Pathogens
Video	Automated External Defibrillator (AED)
Video + Nurse Demonstration	Food Allergies/Use of Epinephrine <ul style="list-style-type: none"> <li>Staff must come to clinic to demonstrate use</li> </ul>
Video	Seizure First Aid
Video	Basic Diabetes
Video	Help Someone Who is Choking - Heimlich Maneuver
Video	Hidden in Plain Sight (Vapes)
Video	Vaping in School (The Tobacco Industry's Latest Scam)
Video & Website Resources	CATCH My Breath
Video	Dangers of Fentanyl (CDC)
Website Resources	"Fentanyl Facts" CDC Website
Website Resources	One Pill Kills Website
Video	One Pill Kills Video - Noah Rodriguez
Website Resources	Operation Prevention Website
Website Resources	Hays CISD Fentanyl Crisis Website
Video	Opioid/Fentanyl Overdose & Administering Narcan

\*Nurse follow up at Back to School training on all of the above in a faculty meeting

## Required: Day 2 Choices

- Autism Insights: Practical Strategies for Classroom Teachers
  - Big Behaviors
  - CHAMPS Revisited
  - Lead4ward Flexible Grouping/Targeted Practices
  - Sheltered Instruction
  - SIOP
  - Building Resilience in Students
  - Thinking Maps
- 

## Options: Day 3

Guest Consultants

- Angela Isenberg, Region 13
    - CHAMPS Revisited
  - Kathy Clapsaddle, lead4ward
    - Lead4ward Flexible Grouping/Targeted Practices
  - Brandi Simpson,
    - Manipulatives & Conversations in Mathematics
-

# Options: Day 3

MFISD Staff Presented

- Dr. Pedro Garcia
  - ARC
  - Foldables Make & Take
  - Sheltered Instruction
  - SIOP
  - Speaking & Writing for Emergent Bilingual
  - Thinking Maps
- Dr. Shana Bunch-Fancher
  - Autism Insights
  - Big Behaviors
  - Building Resilience in Students
- Christina DeLoach & Mindy Cox
  - SAMA
- Brandon Belk
  - CPR
- Cari Orts
  - Canva
  - Google: Advanced, Basic, Classroom

# Options: Day 3

Region 13

- Early Childhood Conference
- Elevating Grammar Instruction in the Secondary ELAR Classroom
- Interactive Strategies from Low-Stakes Writing to STAAR Success
- Social Studies Summit
- Secondary ELAR Make-and-Take



## Options: Day 3

Lead4ward

- Engaging Learners
- Lead4ward 101
- Classroom Management: Addressing Apathy & Anxiety
- Maximizing Your lead4ward Field Guides
- STAAR4WARD for Leaders: Data to Action
- Access4all: Ensuring Access for ALL Learners
- Social Studies + for 8<sup>th</sup> Grade
- Leveraging a Growth Mindset to Support Positive Student Behavior and Achievement
- Social Studies + for US History
- Connecting Language & Learning for Emergent Bilinguals
- Accountability & Instruction for Emergent Bilingual Success
- AND MANY, MANY MORE

## Options: Day 3

Conferences

- Building Thinking Mathematics Classrooms at region13
- CAMT
- TCEA Elementary Conference
- TEA Mathematics Achievement Academies
- TEKSCON

# Start of School Required

## Building Capacity in Administrators

- TEPSA
- Law Conference (in person/online)
- TASSP
- Principal Retreat
- Administrator Workshop
- Legal Update

# New Teacher Professional Learning

## DISTRICT AND CAMPUS PROFESSIONAL LEARNING For new staff/ staff who were hired late during the 2024-2025 school year only (teachers and paraprofessionals):

Date	Start Time	Participants	Location
Monday, July 28 <sup>th</sup>	7:30 a.m.	New Staff (Breakfast provided)	Marble Falls High School Commons
Monday, July 28 <sup>th</sup>	After breakfast	Elementary Professional Staff	Marble Falls Elementary School
		Secondary Professional Staff	Marble Falls High School
		All Instructional Paraprofessionals	Marble Falls Elementary School
	3:30 p.m.	Campus Social for New Staff	Home Campus
Tuesday, July 29 <sup>th</sup>	8:30 a.m.	Elementary Professional Staff	Marble Falls Elementary School
Lunch provided	12:30 p.m.	Secondary Professional Staff & Instructional Paraprofessionals	Marble Falls (50) Central Office C&I Rooms 309/310
		Elementary Professional Staff & Instructional Paraprofessionals	Marble Falls (50) Central Office C&I Rooms 309/310
	8:30 a.m.	Secondary Professional Staff	Marble Falls Middle School
		Elementary Professional Staff	Marble Falls Elementary School
Wednesday, July 30 <sup>th</sup>	8:30 a.m.	Elementary Professional Staff	Marble Falls Elementary School
		Secondary Professional Staff	Marble Falls High School Commons
Thursday, July 31 <sup>st</sup>	8:30 a.m.	All New and Returning Special Education & Special Services Staff	Marble Falls High School Commons
*Friday, August 1 <sup>st</sup>	8:30 – 11:30 a.m.	All New Teachers & Professional Staff	Marble Falls Elementary

\*Trauma informed Training – State required for all certified staff unless they provide proof they completed it at their previous district. This training is required for all certified staff to complete. If new staff do not attend the training on this day, they will have to attend a make-up session after school at a later date.

If new certified staff have completed trauma informed training at their previous district, please provide a certificate of completion to Margaret McGowan @ [mmcgowan@mfisd.txed.net](mailto:mmcgowan@mfisd.txed.net) for approval.

# August Contract Days

July 28 – July 30:	Professional Learning for "new hires" and those hired late during the 2024-2025 year. (See reverse side of page for details)
August 4	AM – Breakfast/Convocation/Health Fair after Convocation PM–Campus PD
August 5	Campus Professional Learning
August 6	District Professional Learning – Teacher Conference, Day 1
August 7	District Professional Learning/District Facilitated Planning – Teacher Conference, Day 2
August 8	Campus Professional Learning Meet the Mustangs – PM Event
August 11	Campus Professional Learning , Work-time, Campus Meeting Meet the Teacher Night – Elem/MS
August 12	Work-time and Campus Meeting
August 13	First Day of School

# During the Year Professional Learning

## District Professional Learning Days

- October 27, 2025
  - January 5, 2025
  - February 2, 2025
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## **Zero Year Teacher Academy**

- September 17, 2025
  - October 22, 2025
  - February 25, 2025
  - May 6, 2025
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## **Building Teacher Leaders Learning**

# Additional Learning



## **Next Steps**

### November Board of Trustees Meeting:

- Possible approval of the Marble Falls ISD Professional Learning Plan

### Moving Forward:

- Mapping out 2026-2027 professional learning as well as a three year plan for teacher learning.