



<u>Vision</u>				
Empowering all students to be socially responsible, life-long learners in an ever changing world.				
<u>Mission</u>				
The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.				
Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

Teaching, Learning & Relevance

- Staff completed a successful inservice agenda in the month of August. The agenda provided opportunities for new learning as a whole staff and numerous department and group meetings. Staff have been working to identify relevant data points to focus work and develop action steps to address focus areas, some of which will be identified on scorecards. New staff members reported a positive onboarding experience and feel they have resources to utilize for the start of the school year.
- Dual credit teachers have been working with Nicolet and Northcentral Technical College instructors to prepare for the 2024-25 school year. They have been reviewing curriculum requirements and learning technical concepts to instruct within the courses. These partnerships are invaluable to the success of our students. Room preparations are also taking place to offer Power Systems, Firefighter 1, and CNA. A parent/student informational meeting was also held to provide additional information to Firefighting 1 families.

The Whole Student

- High school staff participated in a Behavioral Data Dig before the start of school that involved investigating the School Perception Survey longitudinal data, high school Office Discipline Referrals from the 2023-24 school year, and the Student Connection Survey data. Through the process, high school staff groups determined areas needing growth and brainstormed potential action steps going forward. The Freshman Transition team and Sophomore Support team met following the Behavioral Data Dig and identified the

greatest areas of support needed for their student groups. The THS Hatchet Pride Committee then met to review all of the information collected from the groups and began determining the priority plan of work for the school year. The focal points were on student and staff connections and the behaviors that support it.

- The Freshmen Link Crew Orientation Day took place on September 3, 2024. The day was filled with activities and opportunities for the incoming freshmen to acclimate to the high school environment and expectations. During lunch, an event was held to showcase all of the high school clubs/activities/athletics that are offered to students. Students were able to move around and speak to other students/advisors/coaches from over 10 tables. Additionally, Link Crew Student Advisors provided school tours and helped answer new students to the district's questions in the afternoon.
- Homecoming Week will be the week of September 30th through October 5th. Class advisers and officers have begun preparing by making decisions and organizing themselves to participate in the week long event. Student Council and other student groups are doing a great job of providing a variety of ways that students can be involved and celebrate our school with the community.

Communication & Community Engagement

- The High School conducted a successful open house on the evening of August 28th. Staff and families could introduce themselves and reconnect in preparation for the school year. Families were also provided with opportunities to receive assistance with registration paperwork and support from the counseling department.
- As a part of new teacher onboarding, a community tour was provided. Staff had the opportunity to better understand the area and how it influences the learning environment. Local businesses were highlighted throughout the tour along with examples of area housing and recreation opportunities. Staff members have reported that they have continued to explore the community and learn more as a result of the tour.