



EAST AURORA

SCHOOL DISTRICT 131

Rollins Elementary School School Improvement Plan June 16, 2025

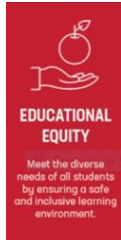
**Juan Corona, Principal
Stephanie Schmiesing, Assistant Principal**

2024-2025 Summary - Highlights

During the 2024-2025 school year:

- 57% of students K-5 met their NWEA MAP projected growth target in Math
- 38% of students K-5 met their NWEA MAP projected growth target in English Reading
- 45% of students K-5 met their NWEA MAP projected growth target in Spanish Reading
- Rollins maintained an average daily attendance rate of 93%

Building-Wide Data



	MATH				READING		
Grade	Common Formative Assessments (CFA)	NWEA MAP Expected Growth	IAR 24 Meets or Exceeds		Common Formative Assessments (CFA)	NWEA MAP Expected Growth Reading	IAR 24 Meets or Exceeds
KDG.	75%	76.3%			52%	47.95%	
1st	65%	62.8%			40%	36.5%	
2nd	23%	51.4%			67%	35.4%	
3rd	75%	50.6%	5%		68%	42.85%	1%
4th	26.76%	55.2%	0		53%	32.5%	2%
5th	41%	46.5%	4%		52%	45.7%	11%

Operational Excellence



By May 2025, Rollins will maintain a cumulative monthly average daily attendance rate of 95% for the 2024-2025 school year (2025 Average Daily Attendance: 93%).

Action Plan:

- Daily Attendance Board & Attendance Math with weekly numbers
- Daily communication from office and/or administration with families of absent students
- Parent Liaison connects with families for needed supports
- Principal conducts problem solving meetings with families
- Utilization of ROE referral system for chronically truant students
- Classroom-based attendance challenges and rewards

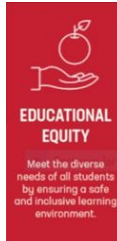


By Winter of 2025, 60% of Students K-5 will meet or exceed their expected growth goals in Reading as measured by NWEA MAP (Winter Meets or Exceeds: 41.5%)

Action Plan:

- PLCs, SLT, and ILT meet regularly to analyze data and monitor SIP goals
- Targeted small group instruction, grade level instruction in reading during literacy block, and differentiated instruction during WIN time
- Teacher Assistants work with small groups of students to work on identified skill practice
- Students work with teachers to complete goal-setting between Fall and Winter administration in MAP
- Staff and administration plan and implement incentives to motivate students for testing
- Flexibly group during WIN time to provide intervention and enrichment for students
- Coffee with the Principal: Invited Aurora Public Library to speak with families

Student Achievement



By Winter of 2025, 60% of Students K-5 will meet or exceed their expected growth goals in Math as measured by NWEA MAP. (Winter Meets or Exceeds: 57%)

Action Plan:

- Development of small guided math groups with PD for teachers provided during the school day from iReady consultants which included classroom walkthroughs with iReady look-fors in instructional practice
- Monitor and incentivize student use and progress in iReady MyPath along with rewards for students meeting both growth and stretch growth goals
- Students work with teachers to complete goal-setting between Fall and Winter administration of MAP and iReady
- Dedicated classroom space for Math Interventionist to support more student contact time in both intervention and enrichment
- PLCs, SLT, and ILT meet regularly to analyze data and monitor SIP goals
- Targeted small group instruction, grade level instruction in math, and differentiated instruction WIN time

