DCSD Policy:	USBA Policy:	Proposed Change:
3.0730.02 Educator Evaluation Program Issue Date: 9/12/96 Updated: 11/14/19		3.0730.02 Educator Evaluation Program Updated:2022
Formative and Summative Evaluation		Formative Feedback and Summative Evaluations
Summative evaluations:		Formative Feedback
Will occur once every three years for non-provisional educators unless data or evidence indicates a need for more frequency. For all other teachers it will occur twice yearly until provisional status has been		School administrators will conduct formative observations of all teachers each school year and provide feedback to the teacher of instructional strengths and areas that could be improved.
lifted. A three times a year interview process (August/September,		Summative Evaluations
January/February and April) will be used to gather data and to drive		Summative evaluations will occur
conversation to determine teacher		once every five years for
effectiveness ratings.		non-provisional teachers unless data or evidence indicates a need for
Teachers:		more frequency. For all other teachers it will occur twice yearly
1.—Instructional Effectiveness –		until provisional status has been
school administrators will conduct		lifted. State requirements and district
formal observations and		protocol will be followed.
walkthroughs to determine effectiveness of instruction using		
JPAS and district accepted	Summative Evaluation and	Summative Evaluation and
protocols. Data from these protocols, combined with observation	Review of Evaluation—	Review of Evaluation—
interviews, will result in an instructional effectiveness rating for each teacher in their summative year. (70%)	The person responsible for administering an educator's evaluation shall, at least fifteen (15) days before an educator's first	The person responsible for administering an educator's evaluation shall, at least fifteen (15) days before an educator's first
2.—Student growth measure will be determined using PLC determined SLO's for all subjects and grades. (20%)	evaluation, notify the educator of the evaluation process and give the educator a copy of the evaluation instrument, if an instrument is used.	evaluation, notify the educator of the evaluation process and give the educator a copy of the evaluation instrument, if an instrument is used.
3.—Stakeholder input Parent and student surveys will be conducted yearly to provide feedback on school climate and satisfaction with teacher practices. Secondary teachers will	DG The person responsible for administering an educator's	The person responsible for administering an educator's evaluation shall allow the educator to

survey two of six classes (selected	evaluation shall allow the educator to	respond to any part of the evaluation
by the teacher). (10%)	respond to any part of the evaluation	and, if the response is written, attach
	and, if the response is written, attach	the educator's responses to the
Utah Code Ann. § 53A 8a-402(2012)	the educator's responses to the	evaluation.
	evaluation.	
3.0730.03		Within fifteen (15) days after the
	Within fifteen (15) days after the	evaluation process is completed, the
4.—Surveys will be posted on school	evaluation process is completed, the	person responsible for administering
website yearly from February 1 to	person responsible for administering	an educator's evaluation shall:
April 1. Student surveys at	an educator's evaluation shall:	
secondary level will be administered		1. Discuss the written evaluation with
at end of first semester during the	1. Discuss the written evaluation with	the educator;
teachers' summative evaluation	the educator;	
year.		Based on the educator's
	2. Based on the educator's	performance, assign one of the four
5.—Effectiveness rating will be	performance, assign one of the four	levels of performance.
based on a rubric that outlines levels	levels of performance.	
of response to feedback and overall		An educator who is not satisfied with
effective communication strategies	An educator who is not satisfied with	a summative evaluation has fifteen
with stakeholders.	a summative evaluation has fifteen	(15) days after receiving the written
	(15) days after receiving the written	evaluation to request a review of the
Formative evaluations will occur	evaluation to request a review of the	evaluation.
during the first and second year of	evaluation.	
the educator's evaluation cycle.		If a review is requested, the
	If a review is requested, the	superintendent or the
1.—District /school administrators	superintendent or the	superintendent's designee shall
will use Observer Tab Drop-Ins for	superintendent's designee shall	appoint a person, not an employee
walk through with teachers.	appoint a person, not an employee	of the District, who is a certified rater
	of the District, who is a certified rater	and has expertise in teacher or
2.—An interview protocol will be	and has expertise in teacher or	personnel evaluation to review and
used throughout the	personnel evaluation to review and	make written findings reported to the
three-yearevaluation cycle to gather	make written findings reported to the	superintendent regarding the
data in a formative way for teachers	superintendent regarding the	educator's summative evaluation. A
and administrators.	educator's summative evaluation. A	review of an educator's summative
	review of an educator's summative	evaluation shall be conducted in
3.—Student growth data and	evaluation shall be conducted in	accordance with Utah Admin. Rules
stakeholder input will be used all	accordance with Utah Admin. Rules	R277-533-8.
three years.	R277-533-8.	
-		Utah Code § 53G-11-508 (2020)
4. Summative ratings from formal	Utah Code § 53G-11-508 (2020)	
and informal evaluations will be		Utah Admin. Rules R277-533-8
shared and discussed with teachers	Utah Admin. Rules R277-533-8	(June 7,
by May 1 and June 7 for	(June 7, 2018)	
administration each year.		
5.—District/school administrators will		
use Observer Tab Drop-Ins to		
evaluate all classified employees,		
utilizing the same interview and		
stakeholder protocols.		
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