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**Advanced professional-technical education
preparing today's students for success.**

RECEIVED NOV 27 2017

To: Minidoka School District Trustees

From: Andy Wiseman, ARTEC RPTCS Director/Principal *ADW*

November 27, 2017

I am writing on behalf of the ARTEC RPTCS board to remind you that you renewed the ARTEC RPTCS Charter for a period of five years in January 2017. At the time of renewal we presented performance frameworks for each school that currently offers ARTEC RPTCS courses, and a summary of those rubrics. ARTEC RPTCS agreed to continue to submit a performance frameworks summary on a yearly basis for your review. Additionally, the ARTEC RPTCS Director agreed to make program reviews and complete an evaluation rubric that will score each program. The performance frameworks summary and program evaluation summary are attached for you to consider in your yearly review of ARTEC RPTCS.

If you have any questions in regards to this letter or the accompanying documents please feel free to contact me at 208-308-6512 or awiseman@minidokaschools.org . Please know that I would be available to attend one of your board meetings if requested.

Performance Summary

ARTEC Fall 2017 (based upon 16-17)

Score Data	Buhl	Canyon Ridge	Cassia	Dietrich	Gooding	Jerome	Kimberly	Minico	Twin Falls
Total Possible	75	75	75	75	75	75	75	75	75
Points Earned	56	63	57	65	47	61	45	51	67
% score	74.67	84	76	86.67	72	81	60	68	89
Standing	Good	Good	Good	Good	Good	Good	Good--	Good	Good

ARTEC FALL 2016 (based upon 15-16)

Total Possible	65	65	65	65	65	65	65	65	65
Points Earned	47	51	51	41	40	46	45	47	57
% score	72%	78%	78%	63%	62%	71%	69%	72%	88%
Standing	Good	Good	Good	Remediation	Remediation	Good	Good	Good	Good

ARTEC Fall 2015 (based upon 14-15)

Total Possible	65	N/A	65	65	65	65	65	65	65
Points Earned	43	N/A	47	43	43	53	52	39	50
% score	66%		72%	66%	66%	82%	80%	60%	77%
Standing	Remediation	Remediation	Remediation	Remediation	Good	Good	Remediation	Remediation	Good

FRAMEWORK SUMMARY		
BUHL HIGH SCHOOL DISTRICT		
Standard	Total Possible	LANCASTER AUTO
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		
Measure 1a - Overall Star Rating	5	3
Measure 1b - State Designation	5	3
INDICATOR 1 TOTAL		6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY		
Measure 2a - ISAT Reading Proficiency	5	3
Measure 2b - ISAT Math Proficiency	5	3
INDICATOR 2 TOTAL		6
INDICATOR 3 – STUDENT ACADEMIC GROWTH		
Measure 3a - Criterion-Referenced Growth in Reading	5	3
Measure 3b - Criterion-Referenced Growth in Math	5	3
INDICATOR 3 TOTAL		6
INDICATOR 4 – COLLEGE AND CAREER READINESS		
Measure 4a - Graduation Rate	5	5
Measure 4b - CTE Certification	5	5
Measure 4c – Go-on Rate	5	3
INDICATOR 4 TOTAL		13
INDICATOR 5 – MISSION SPECIFIC OUTCOMES		
Measure 5a - Strategic Plan Goals	5	3
Measure 5b - CTE Programming	5	3
INDICATOR 5 TOTAL		6
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE		
Measure 6a - Students with Disabilities	3	3
Measure 6b - English Language Learners	3	3
Measure 6c - Student Rights	3	3
Measure 6d - Financial Management	3	3
Measure 6e - Governance	4	4
Measure 6f - Other Obligations	4	3
INDICATOR 6 TOTAL		19
PERFORMANCE FRAMEWORK TOTAL SCORE		75
		56 74.67%
PERFORMANCE FRAMEWORK DESIGNATION		Good Standing

FRAMEWORK SUMMARY

CANYON RIDGE HIGH SCHOOL

Standard	Total Possible	HYER AUTO	NELSON HEALTH
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	5	3	3
Measure 1b - State Designation	5	3	3
INDICATOR 1 TOTAL		6	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	5	3	3
Measure 2b - ISAT Math Proficiency	5	3	3
INDICATOR 2 TOTAL		6	6
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	5	3	3
Measure 3b - Criterion-Referenced Growth in Math	5	3	3
INDICATOR 3 TOTAL		6	6
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	5	5	5
Measure 4c - Go-on Rate	5	5	5
INDICATOR 4 TOTAL		15	15
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5	5	5
Measure 5b - CTE Programming	5	5	5
INDICATOR 5 TOTAL		10	10
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	4
INDICATOR 6 TOTAL		20	20
PERFORMANCE FRAMEWORK TOTAL SCORE	75	63 84.00%	63 84.00%
PERFORMANCE FRAMEWORK DESIGNATION		Good Standing	Good Standing

FRAMEWORK SUMMARY						
CASSIA REGIONAL TECHNICAL CENTER						
Standard	Total Possible	STREET AUTO	JACKSON CONSTRUCTION	BROWN ELECTRONICS	PINCOCK HEALTH	BINGHAM HEALTH
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY						
Measure 1a - Overall Star Rating	5	3	3	3	3	3
Measure 1b - State Designation	5	3	3	3	3	3
INDICATOR 1 TOTAL		6	6	6	6	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY						
Measure 2a - ISAT Reading Proficiency	5	3	3	3	3	3
Measure 2b - ISAT Math Proficiency	5	3	3	3	3	3
INDICATOR 2 TOTAL		6	6	6	6	6
INDICATOR 3 – STUDENT ACADEMIC GROWTH						
Measure 3a - Criterion-Referenced Growth in Reading	5	3	3	3	3	3
Measure 3b - Criterion-Referenced Growth in Math	5	3	3	3	3	3
INDICATOR 3 TOTAL		6	6	6	6	6
INDICATOR 4 – COLLEGE AND CAREER READINESS						
Measure 4a - Graduation Rate	5	3	3	3	3	3
Measure 4b - CTE Certification	5	3	3	3	3	3
Measure 4c - Go-on Rate	5	3	3	3	3	3
INDICATOR 4 TOTAL		9	9	9	9	9
INDICATOR 5 – MISSION SPECIFIC OUTCOMES						
Measure 5a - Strategic Plan Goals	5	5	5	5	5	5
Measure 5b - CTE Programming	5	5	5	5	5	5
INDICATOR 5 TOTAL		10	10	10	10	10
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE						
Measure 6a - Students with Disabilities	3	3	3	3	3	3
Measure 6b - English Language Learners	3	3	3	3	3	3
Measure 6c - Student Rights	3	3	3	3	3	3
Measure 6d - Financial Management	3	3	3	3	3	3
Measure 6e - Governance	4	4	4	4	4	4
Measure 6f - Other Obligations	4	4	4	4	4	4
INDICATOR 6 TOTAL		20	20	20	20	20
PERFORMANCE FRAMEWORK TOTAL SCORE	75	57 76.00%	57 76.00%	57 76.00%	57 76.00%	57 76.00%
PERFORMANCE FRAMEWORK DESIGNATION		Good Standing	Good Standing	Good Standing	Good Standing	Good Standing

FRAMEWORK SUMMARY		
DIETRICH HIGH SCHOOL		
Standard	Total Possible	PETERSON AUTO COLL
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY		
Measure 1a - Overall Star Rating	5	5
Measure 1b - State Designation	5	3
INDICATOR 1 TOTAL		8
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY		
Measure 2a - ISAT Reading Proficiency	5	5
Measure 2b - ISAT Math Proficiency	5	3
INDICATOR 2 TOTAL		8
INDICATOR 3 – STUDENT ACADEMIC GROWTH		
Measure 3a - Criterion-Referenced Growth in Reading	5	5
Measure 3b - Criterion-Referenced Growth in Math	5	5
INDICATOR 3 TOTAL		10
INDICATOR 4 – COLLEGE AND CAREER READINESS		
Measure 4a - Graduation Rate	5	5
Measure 4b - CTE Certification	5	3
Measure 4c – Go-on Rate	5	1
INDICATOR 4 TOTAL		9
INDICATOR 5 – MISSION SPECIFIC OUTCOMES		
Measure 5a - Strategic Plan Goals	5	5
Measure 5b - CTE Programming	5	5
INDICATOR 5 TOTAL		10
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE		
Measure 6a - Students with Disabilities	3	3
Measure 6b - English Language Learners	3	3
Measure 6c - Student Rights	3	3
Measure 6d - Financial Management	3	3
Measure 6e - Governance	4	4
Measure 6f - Other Obligations	4	4
INDICATOR 6 TOTAL		20
PERFORMANCE FRAMEWORK TOTAL SCORE		75
PERFORMANCE FRAMEWORK DESIGNATION		65 86.67%
		Good Standing

FRAMEWORK SUMMARY

GOODING HIGH SCHOOL

Standard	Total Possible	KISKA CABINTRY	BELLAMY HEALTH
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	5	3	3
Measure 1b - State Designation	5	3	3
INDICATOR 1 TOTAL		6	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	5	1	3
Measure 2b - ISAT Math Proficiency	5	1	1
INDICATOR 2 TOTAL		2	4
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	5	NA	NA
Measure 3b - Criterion-Referenced Growth in Math	5	NA	NA
INDICATOR 3 TOTAL		0	0
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	5	3	3
Measure 4C – Go-on Rate	5	3	3
INDICATOR 4 TOTAL		11	11
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5	3	3
Measure 5b - CTE Programming	5	3	3
INDICATOR 5 TOTAL		6	6
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	4
INDICATOR 6 TOTAL		20	20
PERFORMANCE FRAMEWORK TOTAL SCORE	75	45 69.23%	47 72.23%
PERFORMANCE FRAMEWORK DESIGNATION		Good Standing	Good Standing

FRAMEWORK SUMMARY

JEROME HIGH SCHOOL

Standard	Total Possible	BLACKBURN IT	WARDLE IT
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	5	3	3
Measure 1b - State Designation	5	3	3
INDICATOR 1 TOTAL		6	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	5	5	5
Measure 2b - ISAT Math Proficiency	5	3	3
INDICATOR 2 TOTAL		8	8
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	5	3	3
Measure 3b - Criterion-Referenced Growth in Math	5	1	1
INDICATOR 3 TOTAL		4	4
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	5	3	3
Measure 4C – Go-on Rate	5	5	5
INDICATOR 4 TOTAL		13	13
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5	5	5
Measure 5b - CTE Programming	5	5	5
INDICATOR 5 TOTAL		10	10
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	4
INDICATOR 6 TOTAL		20	20
PERFORMANCE FRAMEWORK TOTAL SCORE	75	61 81.33%	61 81.33%
PERFORMANCE FRAMEWORK DESIGNATION		Good Standing	Good Standing

FRAMEWORK SUMMARY

KIMBERLY HIGH SCHOOL

Standard	Total Possible	HUTTANUS IT	LUND IT
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY			
Measure 1a - Overall Star Rating	5	3	3
Measure 1b - State Designation	5	3	3
INDICATOR 1 TOTAL		6	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY			
Measure 2a - ISAT Reading Proficiency	5	3	3
Measure 2b - ISAT Math Proficiency	5	1	1
INDICATOR 2 TOTAL		4	4
INDICATOR 3 – STUDENT ACADEMIC GROWTH			
Measure 3a - Criterion-Referenced Growth in Reading	5	NA	NA
Measure 3b - Criterion-Referenced Growth in Math	5	NA	NA
INDICATOR 3 TOTAL		0	0
INDICATOR 4 – COLLEGE AND CAREER READINESS			
Measure 4a - Graduation Rate	5	5	5
Measure 4b - CTE Certification	5	1	1
Measure 4C – Go-on Rate	5	3	3
INDICATOR 4 TOTAL		9	9
INDICATOR 5 – MISSION SPECIFIC OUTCOMES			
Measure 5a - Strategic Plan Goals	5	3	3
Measure 5b - CTE Programming	5	3	3
INDICATOR 5 TOTAL		6	6
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE			
Measure 6a - Students with Disabilities	3	3	3
Measure 6b - English Language Learners	3	3	3
Measure 6c - Student Rights	3	3	3
Measure 6d - Financial Management	3	3	3
Measure 6e - Governance	4	4	4
Measure 6f - Other Obligations	4	4	4
INDICATOR 6 TOTAL		20	20
PERFORMANCE FRAMEWORK TOTAL SCORE	75	45 69.23%	45 69.23%
PERFORMANCE FRAMEWORK DESIGNATION		Good Standing	Good Standing

FRAMEWORK SUMMARY

MINICO HIGH SCHOOL

Standard	Total Possible	PULLIN HEALTH	CAMERON IT	TATE DIESEL	BROWN CONSTRUCTION
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY					
Measure 1a - Overall Star Rating	5	3	3	3	3
Measure 1b - State Designation	5	3	3	3	3
INDICATOR 1 TOTAL		6	6	6	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY					
Measure 2a - ISAT Reading Proficiency	5	1	1	1	1
Measure 2b - ISAT Math Proficiency	5	3	3	3	3
INDICATOR 2 TOTAL		4	4	4	4
INDICATOR 3 – STUDENT ACADEMIC GROWTH					
Measure 3a - Criterion-Referenced Growth in Reading	5	1	1	1	1
Measure 3b - Criterion-Referenced Growth in Math	5	1	1	1	1
INDICATOR 3 TOTAL		2	2	2	2
INDICATOR 4 – COLLEGE AND CAREER READINESS					
Measure 4a - Graduation Rate	5	5	5	5	5
Measure 4b - CTE Certification	5	5	5	5	5
Measure 4c - Go-on Rate	5	0	0	3	1
INDICATOR 4 TOTAL		10	10	13	11
INDICATOR 5 – MISSION SPECIFIC OUTCOMES					
Measure 5a - Strategic Plan Goals	5	5	5	5	5
Measure 5b - CTE Programming	5	5	5	5	5
INDICATOR 5 TOTAL		10	10	10	10
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE					
Measure 6a - Students with Disabilities	3	3	3	3	3
Measure 6b - English Language Learners	3	2	2	2	2
Measure 6c - Student Rights	3	3	3	3	3
Measure 6d - Financial Management	3	2	2	2	2
Measure 6e - Governance	4	4	4	4	4
Measure 6f - Other Obligations	4	4	4	4	4
INDICATOR 6 TOTAL		18	18	18	18
PERFORMANCE FRAMEWORK TOTAL SCORE	75	50 66.67%	50 66.67%	53 70.67%	51 68.00%
PERFORMANCE FRAMEWORK DESIGNATION		Good Standing	Good Standing	Good Standing	Good Standing

FRAMEWORK SUMMARY					
TWIN FALLS HIGH SCHOOL					
Standard	Total Possible	PLOSS FINANCE	RAPP FINANCE	SHOWERS HEALTH	LAMARCHE IT
INDICATOR 1 – STATE AND FEDERAL ACCOUNTABILITY					
Measure 1a - Overall Star Rating	5	3	3	3	3
Measure 1b - State Designation	5	3	3	3	3
INDICATOR 1 TOTAL		6	6	6	6
INDICATOR 2 – STUDENT ACADEMIC PROFICIENCY					
Measure 2a - ISAT Reading Proficiency	5	5	5	5	5
Measure 2b - ISAT Math Proficiency	5	3	3	3	3
INDICATOR 2 TOTAL		8	8	8	8
INDICATOR 3 – STUDENT ACADEMIC GROWTH					
Measure 3a - Criterion-Referenced Growth in Reading	5	5	5	5	5
Measure 3b - Criterion-Referenced Growth in Math	5	5	5	5	5
INDICATOR 3 TOTAL		10	10	10	10
INDICATOR 4 – COLLEGE AND CAREER READINESS					
Measure 4a - Graduation Rate	5	5	5	5	5
Measure 4b - CTE Certification	5	5	5	5	5
Measure 4c - Go-on Rate	5	5	5	5	5
INDICATOR 4 TOTAL		15	15	15	15
INDICATOR 5 – MISSION SPECIFIC OUTCOMES					
Measure 5a - Strategic Plan Goals	5	3	3	3	3
Measure 5b - CTE Programming	5	5	5	5	5
INDICATOR 5 TOTAL		8	8	8	8
INDICATOR 6 – GOVERNANCE AND OTHER AREAS OF COMPLIANCE					
Measure 6a - Students with Disabilities	3	3	3	3	3
Measure 6b - English Language Learners	3	3	3	3	3
Measure 6c - Student Rights	3	3	3	3	3
Measure 6d - Financial Management	3	3	3	3	3
Measure 6e - Governance	4	4	4	4	4
Measure 6f - Other Obligations	4	4	4	4	4
INDICATOR 6 TOTAL		20	20	20	20
PERFORMANCE FRAMEWORK TOTAL SCORE					
	75	67 89.33%	67 89.33%	67 89.33%	67 89.33%
PERFORMANCE FRAMEWORK DESIGNATION					
		Good Standing	Good Standing	Good Standing	Good Standing

Summary of Portfolio Reviews 2016-17

Passing Programs

Buhl Automotive

Jerome I. T.

Twin Falls Finance Academy

Twin Falls I. T.

Twin Falls E.M.T.

Canyon Ridge Health/C.N.A.

C.R.T.C. Automotive

C.R.T.C. Residential Carpentry

C.R.T.C. Electronics

C.R.T.C. Health/C.N.A.

C.R.T.C. Health/E.M.T.

Minidoka Diesel

Minidoka I.T.

Minidoka Health/C.N.A.

Minidoka Residential Carpentry

Dietrich Auto Collison

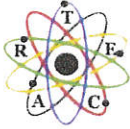
Warned Programs

Gooding Health/C.N.A.

Gooding Cabinetry

Canyon Ridge Precision Manufacturing

Kimberly I.T.



ARTEC RPTCS PROGRAM EVALUATION RUBRIC

- 10 pts 1) Teacher has Idaho certificate with appropriate C.T. E. endorsement(s), or proper Occupational Specialist Certification
Please provide a copy in your portfolio.
- 5 pts 2) Teacher has additional Industry Certification(s) *Please provide a copy in your portfolio.*
- 20 pts 3) a. Number of Industry Certification Tests Taken/Passed by students this year #Taken _____ #Passed _____
b. and/or Skill Stack Badges awarded to students this year
of Badges awarded this year _____
- 5 pts 4) # of internships offered this year - _____
of students who participated in internships this year - _____
- 10 pts 5) The goal is 48 students in a full-time ARTEC RPTCS Program and at least 10% in Capstone courses. *Please provide a list of your courses and enrollment this year in your Portfolio.*
- 5 pts 6) The program offers dual credit and/or tech prep credit in at least one class. *Please provide a list of each class you offer this year and if it offers dual credit and/or tech prep in your Portfolio.*
- 10 pts 7) A goal is that 60% of the seniors pass the C.T. E. required W.R.A or successfully finish the ARTEC RPTCS skills Certificate.
Please list this data:
_____ % Seniors passing W.R. A. this year
_____ % ARTEC RPTCS students earning a skill certificate

10 pts 8) The program offers an associated student organization that:
a. Meets at least 2 times each year – *Please provide the minutes of the meetings this year in your Portfolio.*
b. Elects officers – *Please provide a list of your officers this year in your Portfolio.*
c. Competes in local, regional, or state competitions – *Please provide a list of competitions that you have attended this year and their level (local, regional, or state) in your Portfolio.*
d. Completes service projects when appropriate – *Please circle yes or no. If yes, please provide a copy of the project completed this year in your Portfolio.*

10 pts 9) The program has an advisory committee that meets at least 2 times each year. *Please provide the minutes for your meetings this year in your Portfolio.*

10 pts 10) The ARTEC RPTCS teacher attends at least 1 Professional Development provided by ARTEC RPTCS, and also attends the State C.T.E. summer conference. *Please check if completed this year.*
Professional Development
State C.T.E. Summer Conference

5 pts 11) The ARTEC RPTCS teacher works with other teachers to Complete integrated classroom projects when appropriate. *Please provide a copy of your project if completed this year in your portfolio.*

100 pts possible

80-100 pts Approved/ 70-75 pts Warned/ Below 70 pts Probations

Program Instructor

ARTEC RPTCS
Director/Principal

Date