TO:	Dr. Randy Shaver
FROM:	David Meadows
RE:	Month 6 – Student, Teacher and Building Staff Attendance Rankings: 1 = high

Attached is the Month 6 student, teacher, and building staff attendance report. Rankings are provided for each of the 3 categories. A ranking of 1 being the highest.

Additionally, a brief meta analysis of research was completed on student achievement as impacted by both student attendance and teacher attendance. One of the more interesting pieces of research was completed by the Tucson Unified School District (TUSD). This research investigated the relationship between student and teacher attendance and student achievement in reading, mathematics, and language on the Stanford 9. The TUSD found that students with poor attendance in classes with poor teacher attendance performed the lowest followed by students with poor attendance, followed by students in classes with poor teacher attendance.

When considered separately, the meta analysis repeatedly stated that poor student attendance was a much larger contributor to poor student achievement than poor teacher attendance. Both poor student attendance and poor teacher attendance do contribute to decreased student achievement. In fact, the meta analysis revealed that poor teacher attendance (7 to 10 days total) resulted in a decrease of 3+ Normal Curve Equivalence (NCE) achievement points.

As the Tucson research identified, students who have poor attendance when combined with poor teacher attendance can be an extremely negative factor on student achievement.

Average Daily Attendance Report
Month 6 of the 2010-2011 School Year

Location	Student % Average Daily Attendance	Student Attendance Ranking High to Low	Teacher Attendance Ranking High to Low	Teacher % Average Daily Attendance	# Staff with Long Term Abs	Building Staff % Average Daily Attendance	Bldg Admin Attendance Ranking High to Low
Career Ctr			15	91.36%		95.00%	7
Carver	94.79%	5	3	95.83%		100.00%	1
Church	93.53%	10	6	94.55%	1	88.33%	10
HSAA			2	98.75%			
Joyner	94.66%	6	16	91.18%		95.00%	8
Lawhon	97.87%	1	5	94.85%	3	97.50%	3
Lawndale	95.13%	4	11	92.43%		85.00%	11
McDougal			10	92.50%			
Milam	94.65%	7	18	90.51%		97.00%	5
MLK/ECEC			14	92.06%			
Parkway	93.06%	11	17	90.81%	2		
Pierce	95.78%	2	12	92.19%		92.50%	9
Rankin	95.14%	3	4	95.00%		100.00%	2
SAMS			9	92.50%		80.00%	12
Special Ed			19	90.00%			
Thomas	94.00%	9	13	92.08%	1		
THS	92.29%	12	8	93.53%	3		
TMS	94.14%	8	7	93.96%	2	95.63%	6
Verona			1	100.00%		97.50%	4
TPSD	93.87%			93.00%		94.47%	