

Boyceville Community School District



Leading Today... Developing Excellence for Tomorrow

February Board Report – Special Education Department

Facilities

- Nothing to report.

Climate/Culture

Celebrations:

- We had another student dismissed from Special Education. Thank you to all the staff, parents, and students for all their hard work in meeting the criteria for special education dismissal.
- Little Bulldog Playgroup held the event on February 12th.

Curriculum and Instruction

Recent Professional Development:

- *Unlocking Student Potential: Mastering SEL Competencies for All Tiers* at CESA
 - Laurie Mumm and Kristen Pease attended this conference and the reflection report is below.
- CESA representative, Ali Kahl, conducted training for paraprofessionals on January 20th. Paraprofessionals benefited from a half-day training focused on ways to support neurodivergent learners.
- *Unlocking Student Success: Strategic Dynamic Learning Maps (DLM), Goal-Setting & Instructional Planning*
 - Hanna Downer-Carlson attended this conference and the reflection report is below.

Upcoming events:

- I will be attending the Director of Special Education meeting on February 19th.
- I will be attending the WASBO Federal Funding Conference on February 24.
- ELC Screen is March 5th with new fliers developed by Katie Ouelette and Amber Syverson.

Tiffany Creek Elementary

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Middle/High School

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Student Health and Safety

- Upcoming event: Glenwood City and Boyceville school districts are planning a screenagers event for both communities. Both districts are looking at different opportunities for families to support students and screen usage and two schools are working on developing a panel to support the training.

Technology

- Thank you to Alesha for adding Assessment information (physician directed) steps onto the school website.

Reflections From Training

2025-01-28 Unlocking Student Success: Strategic Dynamic Learning Maps (DLM) Written by Hanna Downer-Carlson:

I went to this professional development conference at CESA 11 for a half day. We were there to learn more about how to use the DLM Testing results in my planning for instruction. One of the things I learned from the conference was how to use the scores to guide my planning for future lessons with the students who took the DLM. I learned what Mini-Maps were and how they can help me in my planning. They are tools to follow to guide the instruction for each student. I also learned that you can use this template from the DLM website to monitor how a student is doing on a specific skill. There were a number of books available to view as resources for instructional planning as well. We also were able to collaborate with other special education teachers from different districts to see what they are using for instructional planning. I enjoyed going to this conference and felt I am able to use a lot of what I learned in my instructional planning.

Unlocking Student Potential: Mastering Social-Emotional Learning Competencies for All Tiers: CESA #11 Workshop
January 17, 2025

Participants: Kristen Pease (Elementary Special Education) and Laurie Mumm (Middle School Special Education)

Morning:

The morning session was spent learning about Social-Emotional Learning (SEL) competencies and what the Wisconsin Department of Public Instruction (DPI) has developed for SEL Competencies and how they contribute to a student's success. These SEL competencies are best learned when all adults are teaching, providing opportunities to practice and model, and

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reinforcing these skills throughout the day.

We learned that Wisconsin utilizes all of the domains for the Collaborative for Academic, Social and Emotional Learning (CASEL) model. Wisconsin has SEL competencies for the following 3 domains: Emotional Development; Self-Concept; and Social Competence.

These 3 domains provide the systematic framework for the SEL competencies that the DPI suggests using. We also discussed the various curriculums available to use (Be Good People is what we use here in Boyceville), Dr. Bruce Perry's book, "What Happened to You" regarding how trauma affects a young person's brain and development, and the wheel of emotions and how that can be used to help students identify their feelings/emotions.

The presenter, Heidi Rouzer, had a tremendous amount of material and presented it in such a manner that we could readily utilize many of the concepts discussed.

Afternoon:

In the afternoon we spent the majority of our time divided into grade bands across districts, diving into specific learning competencies with a focus on emotional development. We worked to break down each competency to create learning targets in teacher-friendly language and "I can" statements in student-friendly language. We also worked as a team to research a variety of instructional resources for multiple tiers, vocabulary that would be helpful for instruction, as well as resources to effectively assess the mastery of each competency. This process not only provided us with applicable learning targets and resources at our fingertips, but allowed us time to collaborate with colleagues from a variety of teaching backgrounds in order to share knowledge and experiences. Overall, we found the training to be very informative and helped us gain familiarity and confidence with Wisconsin's SEL competencies.

Respectfully submitted by *Rebecca Hanestad*

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