

Administration Reports

June 2021

Sam Boardman Elementary

The 2020-2021 school year at Sam Boardman Elementary has been one of perseverance and flexibility. I have witnessed incredible determination to overcome obstacles by students, parents, and staff. I am incredibly grateful for the support offered by the community this entire school year.

This year, our professional development focused primarily on Item Writing and writing instruction. Staff worked diligently to offer high quality instruction-particularly in these areas-despite the abnormal challenges we faced this year both in person and online. I, along with the staff, am eager to continue this work next year and to incorporate these strategies more into our math curriculum as well.

Some of student achievements that deserve highlighting come from our ELL department and our iReady school wide data:

- Even with the disruption to learning that was experienced at the end of the 19/20 school year and a good portion of the 20/21 school year our students have shown academic growth in both reading and math, based on the students' iReady scores. Using the 5-level Placement report, from Fall of 2020 to the End-of-Year 2021 Diagnostics, the percentage of students two or more years behind in Reading has decreased 24%. Additionally, the number of students who score in the mid to above grade level placement has increased by 9%. Our students in the early on grade level band has also increased by 8%, and students one grade level below has increased 4%. In math, the percentage of students two or more years behind in reading has decreased 22%. Additionally, the number of students who score in the mid to above grade level placement has increased by 15%. Our students in the early on grade level has also increased by 7%, and students one grade level below has remained the same.
- ELPA scores reported that ELL students grew in their language proficiency during a tough year at Sam Boardman Elementary. 167 out of 175 ELL students opted for testing in February before we returned to full day school, and seven students still passed the ELPA exam and will exit the ELD program. In 3rd grade, three students (8%) of the students passed, one second grader (3%) passed, and three students in 1st grade (6%) passed the ELPA. These scores meet or exceed the state average in 1st and 3rd grade, and the growth we see in the students that did not pass let us know that even under arduous circumstances, students are able to persevere.

This year has been one packed full of immense learning and growing opportunities. I am extremely grateful for the staff at Sam Boardman for their willingness to face the challenges of this year head on. While we have done so much growing, we still have a lot of work to do. I have all the confidence in the world that through consistent structures and focused attention to our priorities, we will get there and look forward to the 2021-2022 school year.

Windy River Elementary

The 2020-2021 school year at Windy River has been a huge success. COVID certainly changed our plans for this school year. I am so proud of our WRE staff. They have been extremely resilient and team-oriented. Our efforts with creating a positive and safe learning environment have been a success.

It has been a difficult but successful school year. Much of our time and attention has been focused on safety. The communication within our staff has helped to make this process smooth. Procedures and guidance from the state and the district were implemented. Students and staff were safe and teaching and learning could continue. During this early to middle part of the year, we created and changed in-building schedules nearly 10 times. Teachers and staff have maintained high levels of positivity and flexibility throughout these many changes and mandates.

Next year my friend John Christy will take over as principal of WRE. He will do well. He will inherit a school that is ready. The foundation has been laid. Procedures and expectations throughout the school are set. The best instructional

practices have been adopted and are being implemented on a daily basis. The year has had many different twists and turns, but through it all our staff has continued to move instruction forward. Math alignment, spiral reviews, and reading passages have been implemented in all of our classes. Even with the many changes in our schedules with students being in person or virtual, students made high growth in math and reading. Our staff has helped to establish many different committees to assist in a variety of ways. Data team meetings and other committees have been set up. Our school instructional systems have been created and used and continue to be refined each year. Teachers, our counselor, and our dedicated classified staff have worked tirelessly together and in a variety of areas to maintain a high degree of rigor, clarity, engagement, respect, and optimism.

As a staff we have made good progress in improving our data team meetings. We will continue to refine and improve these collaboration meetings for next year with a greater focus on student achievement.

Teachers in grades K-6 are have been working together in planning and organizing next year's instruction. Our instructional systems and scope and sequence will have greater clarity and specificity. As a result, instruction will have improved direction and consistency.

I am happy with this year's growth, both in our staff and in our student achievement. I am excited to see WRE continue to grow. Most of all, I am excited and optimistic to see kids back in the building. I believe our kids really needed this. I know that Windy River is moving forward in the right direction in helping meet the needs of our students.

Thank you for your support this school year.

Riverside Jr/Sr High School

As the end of the year is approaching I am thankful for the efforts of our students, families and staff. It has been such a challenging year for everyone, and it has been a team effort the entire way. Last Saturday we held the graduation ceremony for the Class of 2021 and it was so exciting to see that ALL 64 seniors met the requirements for a diploma. This is a remarkable feat considering the multiple changes in the education setting for this group of students during the junior and senior years. Throughout the year we have had many staff offer "night school credit recovery" courses for all high school students in need, and this had a positive impact on student success. Many of our seniors attended, as well as our underclassmen. This will allow some of our 9th-11th graders to enter next school year on track for graduation.

We are thankful for the technology that we have available at Riverside. The camera that we have installed in the gym allowed us to broadcast the graduation ceremony to community members, families and friends that weren't able to attend in person. We were also able to use this technology for the end of the year "Decision Day" assembly for our seniors. Parents are often working during assemblies, so this allows them to watch it from work if possible, or they can go back and watch the recording. The Decision Day assembly is a time for seniors to sign their letter of intent for their future plans after graduation. We have students who are going to 2-year colleges, 4-year colleges, trade schools and the workforce. After the assembly we held a job fair in the library where local industry partners met with students planning to enter the workforce and helped connect them with jobs. It is our goal that each student leaves Riverside with a plan after graduation and it is amazing to see that each senior has a plan for their future!



AC Houghton Elementary

AC Houghton Enrollment/Attendance by Month:

September 2020	Online/LIPI	198 enrolled	92% attendance
October 2020	Online/LIPI	201 enrolled	94% attendance
November 2020	Hybrid	203 enrolled	92% attendance
December 2020	Hybrid	203 enrolled	92% attendance
January 2021	Hybrid	206 enrolled	92% attendance
February 2021	Hybrid	207 enrolled	95% attendance
March 2021	Hybrid	207 enrolled	94% attendance
April 2021	In-person	210 enrolled	92% attendance
May 2021	In-person	217 enrolled	93% attendance

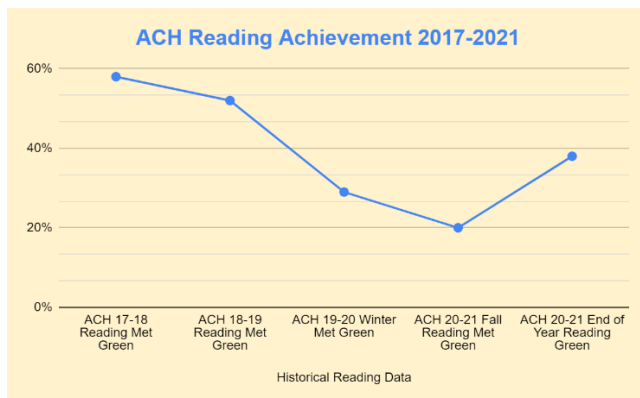


As the 2020-21 school year comes to an end, I want to take a moment to say thank you to the school board, staff, parents and students. I have witnessed firsthand the support for schools here in Irrigon and I have appreciated getting to know the awesome kids at A.C. Houghton Elementary School.

Our school and family partnership focusing on literacy this year has been crucial for our students and their reading abilities. We were able to get 5 books into each child's home this year using the \$1.00 books from Scholastic.

- November 13th in honor of World Kindness Day all kids received a book
- December: Little Bear's Special Friend - with author visit - all school read together
- February: Shelby's Story - all kids received the book, classrooms chose how to read it
- April: Ducks, My Body and Kindness books, different by grade level
- May: The Littles - all school read

Students have completed the End of Year iReady Diagnostic Assessment. Below is a chart showing student achievement in reading over the last few years. We are encouraged by the upward trend of these scores, however the goal for overall reading achievement was not met. Communication with families through a monthly newsletter and social media has been a bright spot and our attendance has remained strong throughout the school year.



A.C. Houghton will offer a summer school this year August 3rd - August 17th for incoming kindergarten students through incoming 3rd grade students. Currently, we have over 85 students enrolled and look forward to focusing on reading and social/emotional skills.

AC Houghton Elementary School
Published by Stephanie Ewing · December 10, 2020 ·

Have you ever met someone famous? 🤔

All of us at AC Houghton Elementary School are going to meet the author of our One School, One Book - Little Bear's Special Friend!! On Wednesday, December 16th, Claire Freedman is going to Zoom into ACH for a Virtual Author Visit, all the way from the United Kingdom! ... See More



2,369 People Reached 56 Engagements

[Boost Post](#)

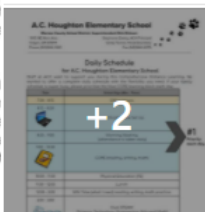
AC Houghton Elementary School
Published by Stephanie Ewing · August 31, 2020 ·

Calling all Bobcat parents and students to come visit AC Houghton Elementary School for our Drive-Thru Open House and Chromebook Pick Up Event on Thursday, September 3rd from 5:00-7:00pm. Meet your teachers, pick up school materials, and say hello (all while staying in your car)!!!



Calling all Bobcat parents and students to come visit AC Houghton Elementary School for our Drive-Thru Open House and Chromebook Pick Up Event on Thursday from 5-7pm. Meet your teachers, pick up school materials, and say hello (all while staying in your car)!!!

Students will receive a lot of materials on Thursday. Please try not to get overwhelmed, call us at 541-822-3322. Over the weekend, try to get the Chromebook charged and then use the badge like this: [Image of badge]. The QR code on the badge will log in your student to the metbook. First class begins at 8:30am on September 8th. We look forward to teaching students and will have our first day fun and work out any problems that come up. If you are not able to log in on September 8th at 8:30am, your child's teacher will call you to offer support. It is different, but we will make it work, we have to, for our children. Thank you for your patience and flexibility as we go through this together, if you need something, please reach out (541)822-3322 or email me at stacie.ewing@morson.k12.or.us. I am looking forward to meeting everyone. Thank you!



1,127 People Reached 174 Engagements

[Boost Post](#)

Irrigon Elementary School

This school year has been challenging in so many different ways. However, we have made it to June with the success of having in-person learning since October. That alone is such a wonderful accomplishment. We have also had many opportunities this year to implement many hands-on STEAM projects and activities to rekindle trust and safety within our students, parents, and staff.



In 5th grade our students are researching and creating salt clay models of different states. This project consists of research and inquiry, writing a report, presenting their state and creating the clay model.

IES is celebrating student academic growth and accomplishments through different types of incentives such as ice cream sundaes and pizza parties. Our students have experienced a school year like no other but they made the best of it and

made great academic growth.



6th grade students partook in Outdoor School at Camp Elkanah in La Grande, Oregon. While at camp the students were able to rotate through learning stations that engaged the

students with interactive activities. The stations included fishing and jig making, search and rescue, helicopter rappellers, DEQ, and dinosaur puzzles. Camp Elkanah has done a fantastic job putting together an agenda that allows our students to fully engage in the learning of the outdoors.



I look forward to starting the 21-22 school year with in-person learning and another great group of 4th-6th grade students.

Irrigon Jr/Sr High School

What a crazy school year this has been! It is already June, but it feels like we were just getting started. We were very excited to be able to conduct a “traditional” graduation this year. We had 58 out of 59 students graduate, as well as a student receive their Extended Diploma in their last year of eligibility. The one student that has not quite made it yet, can complete the remaining requirements during summer school to earn their diploma and still graduate “on-time”. A little bit about this year’s graduating class. We had 2 Valedictorians this year that both graduated with a perfect 4.0 (Alyssa Luna and Emma Mueller). They are both extremely involved in school in a variety of sports and clubs. Both will be attending 4-year universities in the fall, Alyssa will be attending Eastern Oregon University and Emma will be attending Notre Dame of Maryland, where she will be playing volleyball as well. Alyssa was awarded the Ford Family Scholarship which will pay 90% of her college need, while Emma received approximately \$180,000 towards her education in scholarships and grants. Including those two students we had 3 students earn an Honors Diploma, and we had 12 students graduate with a GPA of 3.5 or higher. In total the graduating class of 2021 reported over 1.6 million dollars in scholarship/grant awards. Each student that graduated from Irrigon Jr/Sr High School has access to a scholarship up to \$2000 from our schools Gear-Up scholarship fund.

Our senior week was highly involved for our students. On Wednesday evening our students met at AC Houghton and conducted a Graduation Walk, where the graduates in their cap and gown walked from AC Houghton to City Hall and back. We invited the community to come out and cheer them on. We had over 40 seniors participate and had a large number of parents and community members come out and cheer them on, as well as an escort from the Irrigon Fire Department fire engine. Following the graduation walk, the Family Worship Center hosted a Baccalaureate celebration for the class of 2021. On Thursday, Operation Graduation, hosted the Senior Party at the Rustic Truck restaurant, where students ate food, played games, and won a variety of prizes. On Friday after graduation practice our seniors donned their cap and gowns again and walked the halls at Irrigon Elementary and AC Houghton, where the students and staff gathered in the halls to congratulate the seniors as they walked the halls of those schools one more time. Friday afternoon Mr. Greer hosted a senior BBQ for all seniors at the Irrigon Marina, where they were able to gather and have one last celebration prior to graduation.

It has been a challenging year for our students, but they have shown the perseverance that we have come to expect from them. We are in our final week and summer school is about to start. We are looking forward to getting to start next year in a more normal fashion!

Heppner Elementary

As we wind up the year at HES there is a lot of gratitude for the things we have. We know that with board support and efforts from our community, not to mention the extraordinary efforts of staff, our students have been given the best that could be provided at this time. Preliminary assessment data shows positive growth and gives us a place to start in the fall with instruction to fill gaps and meet student needs.

With lifted guidelines and support from MidCo Bus Company we were able to have Tupper Outdoor school on a multi-day, day trip, basis. Presenters met us on site at Tupper Work Center, and other traditional sites, to cover most of the same curriculum in Forest, Agriculture, Ecosystem, Geology and Conservation topics.

We did miss campfires, eating in the dining hall and of course staying in bunkhouses or Army tent experiences. Students still sang Tupper songs on the bus rides and completed their capstone ‘newspaper report’ of their experience. We are grateful to all who contributed and a special thanks to Mrs. Coiner, Mrs. Gentry and Mrs. Mitchell who were instrumental in planning and carrying out this wonderful and welcomed experience.

In addition, the 4th grade was able to resume their annual trip to the Fossil Beds on the John Day river. Using staff who are parents of 4th grade students and again with the support of MidCo as well as the National Park visitor center folks the 4th grade was able to complete a geology unit in the classroom and tie into this hands-on field experience.

Several other classes took advantage of the various museums within walking distance of HES. Seventy-five to ninety HES students were able to visit these museums at different times in the last month. Community volunteers, through the museums, were on hand to help manage smaller groups and the other logistics at the sites. HES staff managed the walking field trip portion. The Army Corps of Engineers even provided a tour of the Willow Creek Dam including a peek inside. One group of students even helped place flags on the graves of our veterans resting in the cemetery as part of their walking field trip.

This week we are wrapping up the year with an afternoon field day where students will compete within their classroom cohorts. There will be relays, hoops, cones and balls to throw and catch. As a final activity the 6th grade has challenged the staff to a softball game on the last day of school.

Again, the overall feeling is one of gratitude. We are blessed to have your support and to live in a community that went out of its way to keep kids in school as much as possible. Thank you.

Heppner Jr/Sr High School

It is hard to believe that June has arrived and the school year is almost over. I guess the old saying is true, "time flies when you're having fun"!

At HJSHS we work hard to reach our goal that all students graduate and we put a lot of support in place to help our students achieve this goal. Through our advisory and senior transitions classes, we are able to help students track and monitor their progress as they work through their high school years at HJSHS. With this system in place, we have maintained high "freshmen on track" to graduate percentages and high graduation rates for the past several years. Despite Covid, we continued to hold "virtual" grade level conferences with parents and students that focused on the importance of credit completion, where they are starting out as freshmen and where they need end up by the end of their senior year. During these conferences we discuss supports that are offered at HJSHS such as; "Academic Friday" intervention support opportunities, study skills and tutorial class options, parent meetings and credit recovery options. This conference format continues to allow for more meaningful conversations with students, parents and teachers as our students progress from one grade level to the next. Focusing on the end result of graduation from high school has really made the conference process a more meaningful and worthwhile use of our conference times.

For seniors, our senior transitions teacher (Mrs. Payne) and our guidance counselor (Mrs. Miller) meet on a regular basis with them to help monitor their grades and attendance. This year we had 23 Heppner High graduates who were able to complete all of their graduation requirements by the last senior day and participated in the graduation ceremony on Saturday, June 5th.

Noteworthy "End of Year Activities" at Heppner Jr/Sr High School included:

* Our sports teams ALL had very successful seasons despite the shortened and unorthodox nature of the sports seasons this semester due to Covid! We will always be left wondering how our teams would have fared had it been a "normal" year with OSAA sanctioned playoffs...?

* The Drama students performed "Matilda" this spring and did a great job with their performances!

* The HHS "Night of Excellence" and "Daytime Awards" Ceremonies were done virtually again this year with many awards and recognition being given to our students and student athletes.

* We held the HHS Graduation Ceremony on Saturday June 5th at 2pm, with 23 graduates for the Class of 2021. The indoor graduation ceremony ran smooth and the gymnasium wasn't as warm as it has been in past years!

The 8th grade celebration and dessert social will be held on the 9th of June at the Gilliam-Bisbee building at 6pm. I would like to end this month's report by once again thanking each of you for your support of our Morrow County Schools and Students!

Management's Discussion and Analysis

MCSD – Maintenance & Facilities Update – June 2021

This unprecedented Covid year has reminded us of how vital our maintenance and custodial employees are to the safety and health of our students and staff at MCSD. They have worked very hard, going above and beyond each day, being flexible with constant changes and always willing to help. Our Custodial and Grounds Staff will continue to be very busy this summer with inspections, projects, cleaning, and painting to get our buildings ready to welcome staff and students back in August!

Moving into the 2021-2022 school year, we would like to highlight a few projects that we will be working on with funding from Maintenance, ESSER, and County STEAM funds:

- Pole Barn for Outdoor Learning at AC Houghton & Irrigon Elementary
- Art Classroom for Riverside Jr Sr High
- Parking Lot Improvements for Sam Boardman & Windy River Elementary
- Secure Entries for Front Doors at all Schools
- Lighting and Carpet at Morrow Education Center/Irrigon District Office
- Non-Consumable Equipment for Several Buildings

The MCSD Bond Timeline is progressing with a couple meetings in June with our Advisory Committee. PAC/WEST lobbying group will begin surveying tax payers this month and will have community engagement activities throughout the summer. This will provide our Advisory Group, District Core Team and the School Board with vital feedback about what type of bond the taxpayers will support.

Staff Incident/Accidents Report:

Date	School	Incident
5/3/2021	WRE	PE teacher twisted knee while demonstrating soccer skills. No time loss.
5/13/2021	WRE	Classified staff member bruised hand when moving tables back into place. No time loss.
5/19/2021	SBE	Student threw a pencil box, EA twisted ankle trying to avoid getting hit. No time loss.
5/19/2021	SBE	Student threw a pencil box and hit teacher in the face. No time loss.

Financial Report Talking Points:

The District received \$227,174 from the reconciliation of the 2019-2020 basic school formula and \$117,610 from the state's small school grant.