

2010-11 Academic Excellence Indicator System

District Name: BRACKETT ISD

Campus Name: BRACKETT J H

Campus #: 136901041

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2009-10)

Commended on Reading/ELA

Commended on Writing

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District Name: BRACKETT ISD
 Campus Name: BRACKETT J H
 Campus #: 136901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 95
 Grade Span: 07 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 7														
Reading	2011	86%	93%	85%	93%	*	88%	> 99%	*	*	*	*	90%	*
	2010	86%	94%	85%	94%	*	94%	92%	*	*	*	*	94%	*
Mathematics	2011	81%	86%	79%	86%	*	81%	94%	*	*	*	*	83%	*
	2010	82%	83%	80%	83%	*	83%	83%	*	*	*	*	77%	*
Writing	2011	93%	93%	93%	93%	*	88%	> 99%	*	*	*	*	90%	*
	2010	94%	94%	94%	94%	*	91%	> 99%	*	*	*	*	90%	*
All Tests	2011	75%	84%	72%	84%	*	77%	94%	*	*	*	*	80%	*
	2010	75%	77%	74%	77%	*	77%	75%	*	*	*	*	71%	*
TAKS Met 2011 Standard Grade 8 First Administration Only														
Reading	2011	89%	94%	89%	93%	*	91%	> 99%	*	*	*	*	93%	*
	2010	91%	92%	90%	92%	*	88%	> 99%	*	*	*	*	89%	*
Mathematics	2011	80%	86%	79%	91%	*	88%	> 99%	*	*	*	*	90%	*
	2010	81%	78%	78%	80%	*	76%	92%	*	*	*	*	75%	*
Science	2011	79%	88%	78%	91%	*	88%	> 99%	*	*	*	*	86%	*
	2010	78%	71%	*	72%	*	65%	92%	*	*	*	*	68%	*
Soc Studies	2011	95%	98%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*
	2010	94%	84%	93%	86%	*	79%	> 99%	*	*	*	*	81%	*
All Tests	2011	69%	78%	66%	83%	*	76%	> 99%	*	*	*	*	80%	*
	2010	69%	65%	*	66%	*	56%	92%	*	*	*	*	59%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	93%	87%	96%	*	93%	> 99%	*	*	*	*	93%	*
	2010	90%	93%	87%	94%	*	92%	97%	*	n/a	n/a	n/a	93%	*
Mathematics	2011	84%	91%	83%	92%	*	90%	97%	*	*	*	*	90%	*
	2010	84%	87%	83%	82%	*	83%	81%	*	n/a	n/a	n/a	78%	*
Writing	2011	92%	95%	93%	93%	*	88%	> 99%	*	*	*	*	90%	*
	2010	93%	93%	94%	94%	*	91%	> 99%	*	n/a	n/a	n/a	90%	*
Science	2011	83%	83%	77%	91%	*	88%	> 99%	*	*	*	*	86%	*
	2010	82%	79%	73%	72%	*	63%	84%	*	n/a	n/a	n/a	68%	*
Soc Studies	2011	95%	96%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*
	2010	94%	91%	93%	86%	*	83%	89%	*	n/a	n/a	n/a	81%	*
All Tests	2011	76%	82%	72%	88%	*	83%	97%	*	*	*	*	83%	*
	2010	76%	78%	71%	71%	*	69%	74%	*	n/a	n/a	n/a	65%	*

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 95
 Grade Span: 07 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	31%	51%	*	39%	73%	*	*	*	*	33%	36%	*
	2010	32%	28%	28%	35%	*	26%	60%	*	*	*	*	9%	25%	*
Mathematics	2011	29%	27%	20%	27%	*	17%	47%	*	*	*	*	17%	15%	*
	2010	28%	19%	21%	9%	*	7%	16%	*	*	*	*	9%	7%	*
Writing	2011	31%	41%	31%	53%	*	46%	65%	*	*	*	*	*	47%	*
	2010	32%	23%	29%	36%	*	34%	42%	*	*	*	*	*	35%	*
Science	2011	30%	16%	27%	22%	*	12%	46%	*	*	*	*	*	10%	*
	2010	28%	20%	23%	26%	*	12%	62%	*	*	*	*	< 1%	14%	*
Soc Studies	2011	47%	24%	36%	21%	*	15%	38%	*	*	*	*	*	10%	*
	2010	45%	34%	30%	24%	*	15%	46%	*	*	*	*	< 1%	14%	*
All Tests	2011	16%	14%	12%	14%	*	7%	30%	*	*	*	*	< 1%	3%	*
	2010	15%	8%	10%	4%	*	3%	8%	*	*	*	*	< 1%	1%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	90%	89%	80%	*	*	*	*	*	*	*	80%	80%	*
	2010	85%	92%	89%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	77%	92%	80%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
	2010	75%	71%	77%	60%	*	60%	*	*	*	*	*	60%	60%	*
Writing	2011	80%	80%	76%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	50%	75%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	56%	67%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	50%	67%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	88%	68%	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	73%	62%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	84%	67%	83%	*	80%	*	*	*	*	*	83%	83%	*
	2010	64%	52%	60%	17%	*	< 1%	*	*	*	*	*	17%	17%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 95
 Grade Span: 07 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.6%	99.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	91.0%	91.3%	91.3%	92.7%	-	92.2%	96.8%	-	*	-	-	14.3%	90.6%	*
Not on TAKS	7.6%	7.5%	8.4%	6.3%	-	7.8%	3.2%	-	*	-	-	85.7%	9.4%	*
TAKS(Acc) Only	2.4%	0.2%	2.6%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
TAKS-M Only	3.1%	4.6%	3.4%	6.3%	-	7.8%	3.2%	-	*	-	-	85.7%	9.4%	*
TAKS-Alt Only	0.9%	0.5%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Combination	1.3%	2.2%	1.6%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
By Acct Status														
Acct System	94.0%	91.1%	94.2%	93.8%	-	93.8%	96.8%	-	*	-	-	100.0%	93.8%	*
Non-Acct System	4.6%	7.7%	5.1%	5.2%	-	6.3%	3.2%	-	*	-	-	0.0%	6.3%	*
Mobile	4.6%	7.7%	5.1%	5.2%	-	6.3%	3.2%	-	*	-	-	0.0%	6.3%	*
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Not Tested														
Absent	1.4%	1.2%	0.5%	1.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Other	0.9%	1.0%	0.3%	1.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Other	0.4%	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Total Count	3,231,780	415	575	96	0	64	31	0	1	0	0	7	64	3
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	99.1%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	90.0%	90.2%	90.2%	*	89.0%	96.2%	-	-	-	*	9.1%	87.3%	*
Not on TAKS	7.8%	9.3%	8.8%	9.8%	*	11.0%	3.8%	-	-	-	*	90.9%	12.7%	*
TAKS(Acc) Only	2.3%	1.9%	2.4%	3.9%	*	4.1%	3.8%	-	-	-	*	36.4%	4.2%	*
TAKS-M Only	3.3%	5.7%	4.1%	4.9%	*	6.8%	0.0%	-	-	-	*	45.5%	7.0%	*
TAKS-Alt Only	0.8%	0.5%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Combination	1.3%	1.2%	1.2%	1.0%	*	0.0%	0.0%	-	-	-	*	9.1%	1.4%	*
By Acct Status														
Acct System	90.0%	85.7%	89.5%	90.2%	*	87.7%	96.2%	-	-	-	*	54.5%	88.7%	*
Non-Acct System	8.6%	13.6%	9.2%	9.8%	*	12.3%	3.8%	-	-	-	*	45.5%	11.3%	*
Mobile	4.4%	7.4%	4.1%	4.9%	*	5.5%	3.8%	-	-	-	*	0.0%	4.2%	*
Non-Acct Test	4.2%	6.2%	4.7%	4.9%	*	6.8%	0.0%	-	-	-	*	45.5%	7.0%	*
Not Tested														
Absent	1.4%	0.7%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Other	0.9%	0.0%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Other	0.4%	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Total Count	3,175,337	420	481	102	1	73	26	0	0	0	2	11	71	2

District Name: BRACKETT ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 95
 Grade Span: 07 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	35%	46%	67%	*	*	*	*	*	*	*	60%	*
	2010	50%	67%	46%	67%	*	67%	*	*	*	*	*	67%	*
Mathematics	2011	42%	64%	37%	71%	*	60%	*	*	*	*	*	71%	*
	2010	45%	66%	40%	31%	*	33%	*	*	*	*	*	29%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	72	62	*	*	*	*	*	*	*	*	*	*
	2010	86	101	73	108	*	108	*	*	*	*	*	108	*
Mathematics	2011	64	71	51	43	*	*	*	*	*	*	*	43	*
	2010	70	90	60	59	*	61	*	*	*	*	*	57	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	8%	11%	9%	*	12%	< 1%	*	*	*	*	10%	*
	2010	10%	10%	11%	8%	*	12%	< 1%	*	*	*	29%	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	98%	95%	98%	*	97%	> 99%	*	*	*	*	97%	*
	2010	95%	94%	94%	94%	*	91%	> 99%	*	*	*	86%	92%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	16%	22%	11%	*	15%	< 1%	*	*	*	*	13%	*
	2010	20%	22%	22%	20%	*	24%	8%	*	*	*	86%	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	94%	88%	98%	*	97%	> 99%	*	*	*	*	97%	*
	2010	88%	80%	86%	82%	*	79%	92%	*	*	*	14%	78%	*
English Language Learners Progress Indicator														
2010-11	80%	81%	81%	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	90%	80%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	96.1%	95.6%	96.7%	*	96.5%	97.5%	-	-	-	*	94.5%	96.6%	*
2008-09	95.6%	96.2%	96.0%	96.4%	*	96.2%	96.7%	*	n/a	n/a	n/a	96.4%	96.4%	*
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.9%	0.0%	0.9%	*	1.3%	0.0%	-	-	-	*	7.7%	1.4%	*
2008-09	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%

District Name: BRACKETT ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 95
 Grade Span: 07 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	95	100.0%	23,313	611	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.1%	4.5%
Kindergarten	0	0.0%	0.0%	8.5%	7.6%
Grade 1	0	0.0%	0.0%	6.2%	7.9%
Grade 2	0	0.0%	0.0%	8.2%	7.7%
Grade 3	0	0.0%	0.0%	6.2%	7.6%
Grade 4	0	0.0%	0.0%	6.1%	7.6%
Grade 5	0	0.0%	4.7%	7.0%	7.6%
Grade 6	0	0.0%	29.2%	8.0%	7.4%
Grade 7	47	49.5%	32.8%	7.7%	7.3%
Grade 8	48	50.5%	32.1%	8.2%	7.2%
Grade 9	0	0.0%	1.2%	9.5%	7.9%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	4.9%	6.4%
Grade 12	0	0.0%	0.0%	9.2%	5.9%
Ethnic Distribution:					
African American	0	0.0%	4.6%	0.5%	12.9%
Hispanic	63	66.3%	64.8%	69.7%	50.3%
White	31	32.6%	27.2%	28.5%	31.2%
American Indian	0	0.0%	0.3%	0.0%	0.5%
Asian	1	1.1%	1.4%	0.2%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0	0.0%	1.5%	1.1%	1.6%
Economically Disadvantaged	63	66.3%	62.4%	69.2%	59.2%
Limited English Proficient (LEP)	3	3.2%	5.9%	5.6%	16.9%
Students w/Disciplinary Placements (2009-10)	2	1.8%	4.0%	0.6%	1.9%
At-Risk	30	31.6%	42.0%	46.3%	46.3%
Mobility (2009-10)	14	12.8%	14.2%	16.6%	18.2%
Number of Students per Teacher	13.0	n/a	14.1	11.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	7.4%	2.3%	-	-	42.9%	10.7%
Grade 1	-	-	0.0%	4.7%	-	-	11.1%	8.9%
Grade 2	-	-	12.8%	2.8%	-	-	25.0%	4.1%
Grade 3	-	-	6.5%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	-	1.3%	4.3%	1.3%	-	0.9%	0.0%	1.3%
Grade 6	-	0.5%	0.0%	0.7%	-	1.1%	0.0%	1.2%
Grade 7	0.0%	0.8%	0.0%	1.0%	0.0%	2.5%	0.0%	1.4%
Grade 8	2.2%	0.9%	2.2%	1.2%	0.0%	1.1%	0.0%	2.1%

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Section II - Page 2
Total Students: 95
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.3	19.0
Grade 1	-	-	12.7	18.9
Grade 2	-	-	15.8	18.8
Grade 3	-	-	12.7	18.8
Grade 4	-	-	11.7	19.0
Grade 5	-	18.9	13.4	21.4
Grade 6	-	19.3	16.0	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	10.6	17.5	7.5	17.3
Foreign Languages	14.0	18.1	10.3	19.0
Mathematics	11.4	16.5	8.6	17.9
Science	14.2	18.6	11.5	19.0
Social Studies	13.6	19.3	8.5	19.6

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Section II - Page 3
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STAFF INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	8.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	8.3	100.0%	86.3%	58.6%	63.4%
Teachers	7.3	87.9%	74.0%	50.2%	50.5%
Professional Support	0.0	0.0%	8.1%	3.7%	9.0%
Campus Admin. (School Leader.)	1.0	12.1%	4.2%	2.9%	2.8%
Educational Aides:	0.0	0.0%	13.7%	14.6%	9.5%
Total Minority Staff:	1.2	14.0%	26.5%	41.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.1%	0.0%	9.3%
Hispanic	1.2	15.9%	18.2%	16.4%	23.7%
White	6.1	84.1%	76.1%	83.6%	63.9%
American Indian	0.0	0.0%	0.6%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	0.0%	1.3%
Males	1.8	25.2%	28.1%	21.6%	23.2%
Females	5.5	74.8%	71.9%	78.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.3	18.3%	7.4%	12.8%	6.0%
1-5 Years Experience	0.9	12.5%	29.9%	21.9%	30.0%
6-10 Years Experience	0.4	5.8%	20.2%	10.9%	21.1%
11-20 Years Experience	1.2	17.0%	24.5%	27.3%	25.0%
Over 20 Years Experience	3.4	46.3%	18.0%	27.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.2 yrs.	11.3 yrs.	13.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.0 yrs.	7.5 yrs.	7.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,868	\$40,085	\$34,910	\$41,272
1-5 Years Experience		\$35,398	\$42,327	\$33,764	\$44,013
6-10 Years Experience		\$40,172	\$44,851	\$39,855	\$46,604
11-20 Years Experience		\$44,128	\$48,944	\$45,263	\$50,476
Over 20 Years Experience		\$52,263	\$57,239	\$52,330	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$44,694	\$46,974	\$42,748	\$48,638
Professional Support		-	\$54,141	\$45,438	\$57,045
Campus Administration (School Leadership)		\$60,417	\$68,884	\$57,644	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,180.4

District Name: BRACKETT ISD
 Campus Name: BRACKETT J H
 Campus #: 136901041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 95
 Grade Span: 07 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$665,271	100.0%	\$6,522	\$754,738	100.0%	\$7,399	\$158,748,817	100.0%	\$6,796
Instruction (11,95)	\$474,590	71.3%	\$4,653	\$539,758	71.5%	\$5,292	\$113,040,175	71.2%	\$4,839
Instructional-Related Services (12,13)	\$28,799	4.3%	\$282	\$28,799	3.8%	\$282	\$5,448,407	3.4%	\$233
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,232,862	1.4%	\$96
School Leadership (23)	\$116,362	17.5%	\$1,141	\$119,362	15.8%	\$1,170	\$11,322,077	7.1%	\$485
Support Services-Student (31,32,33)	\$28,920	4.3%	\$284	\$28,920	3.8%	\$284	\$8,468,011	5.3%	\$363
Other Campus Costs (35,36,51,52,53)	\$16,600	2.5%	\$163	\$37,899	5.0%	\$372	\$18,237,285	11.5%	\$781
By Program:									
Total Operating Expenditures	\$648,671	100.0%	\$6,360	\$713,839	100.0%	\$6,998	\$139,217,093	100.0%	\$5,960
Bilingual/ESL Education (25)	\$7,925	1.2%	\$78	\$7,925	1.1%	\$78	\$1,643,862	1.2%	\$70
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,037,059	0.7%	\$44
Accelerated Education (24,30)	\$58,951	9.1%	\$578	\$108,827	15.2%	\$1,067	\$16,550,658	11.9%	\$709
Gifted & Talented Education (21)	\$4,513	0.7%	\$44	\$4,513	0.6%	\$44	\$2,198,346	1.6%	\$94
Regular Education (11)	\$501,652	77.3%	\$4,918	\$516,944	72.4%	\$5,068	\$93,307,538	67.0%	\$3,995
Special Education (23)	\$75,630	11.7%	\$741	\$75,630	10.6%	\$741	\$23,534,647	16.9%	\$1,008
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$601,275	0.4%	\$26
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$343,708	0.2%	\$15

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	3.2%	5.4%	5.2%	16.2%
Career & Technical Education	35	36.8%	12.2%	28.5%	21.0%
Gifted & Talented Education	15	15.8%	9.7%	10.0%	7.7%
Special Education	8	8.4%	11.1%	11.3%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.7%	0.9%	5.5%
Career & Technical Education	0.2	2.9%	2.1%	4.3%	4.0%
Compensatory Education	0.0	0.0%	2.9%	1.8%	2.9%
Gifted & Talented Education	0.0	0.0%	2.3%	0.0%	1.9%
Regular Education	7.1	97.1%	73.8%	85.9%	73.4%
Special Education	0.0	0.0%	10.7%	7.0%	9.1%
Other	0.0	0.0%	6.4%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.