

# **Ferris Independent School District**

## **Lee Longino Elementary**

### **2021-2022 Formative Review**

**Accountability Rating: Not Rated: Declared State of Disaster**

# Table of Contents





Goals	3
Goal 1: All Ferris ISD students will be empowered to achieve academic growth and success through strategically designed curriculum and dynamic instruction that are purposefully planned to lay a foundation of literacy and numeracy.	3
Goal 2: Ferris ISD will actively recruit, develop, and retain highly-effective, dynamic teaching staff and will provide ongoing relevant professional development, resources, and support to ensure high-quality, effective instruction and academic rigor persist in a variety of innovative and flexible learning environments.	7
Goal 3: Ferris ISD will provide safe and secure working, teaching, and learning environments that emphasize proactive accountability and will foster a positive physical, social, and emotional culture that extends into the greater community.	10
Goal 4: Ferris ISD will build and strengthen positive relationships through transparent communication and engagement processes with all stakeholders.	13









# Goals

**Goal 1:** All Ferris ISD students will be empowered to achieve academic growth and success through strategically designed curriculum and dynamic instruction that are purposefully planned to lay a foundation of literacy and numeracy.

**Performance Objective 1:** 80% of students will approach, meet, or master the Reading, Science, and Math STAAR assessments in 2022.

**Evaluation Data Sources:** STAAR results




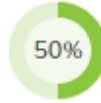




Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Initiate lesson plan audits and ensure that planning sessions are being effectively carried out by each PLC group. <b>Strategy's Expected Result/Impact:</b> Instruction will match the lesson plans. Essential components of balanced literacy as well as interventions will be included in lesson plans. PLCs will discuss data and instructional practices regularly. <b>Staff Responsible for Monitoring:</b> Hodges, Weete, FCT  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction <b>Funding Sources:</b> Walkthrough forms - 199 - General Fund - \$300	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will disaggregate multiple pieces of student data to determine strengths and weaknesses in order to provide individualized interventions and enrichment. Data will be kept in binders and reviewed during PLCs and data meetings with administrators every 6 weeks. <b>Strategy's Expected Result/Impact:</b> Increased focus on data driven instruction as well as academic growth for all students. <b>Staff Responsible for Monitoring:</b> Hodges, Weete, Certified teaching staff, FCT  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction <b>Funding Sources:</b> Data Binders - 199 - General Fund - \$1,000, AVID Materials - 199-PIC 30 - State Comp Ed, Title IA, Schoolwide - \$4,100	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will attend necessary professional development sessions to build their own content knowledge for Core instruction and intervention strategies. <b>Strategy's Expected Result/Impact:</b> Improvement in teacher instructional knowledge and strategies <b>Staff Responsible for Monitoring:</b> All staff (professional and paraprofessional), Hodges, Weete  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction <b>Funding Sources:</b> Training - 199-PIC 30 - State Comp Ed, Title IA, Schoolwide - \$4,000, Training - 211 - Title I, Part A - \$3,500	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Struggling students will receive intervention including iRead, S44, R180 Universal, Take Flight, tutoring, LLI, and Math intervention. Each grade level has two designated daily intervention times embedded in their master schedule. <b>Strategy's Expected Result/Impact:</b> Academic growth for students in need of intervention <b>Staff Responsible for Monitoring:</b> Hodges, Weete, Spurlock, Beller, All certified teachers, Garrett, Cornuauud  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction <b>Funding Sources:</b> HMH iRead Renewal, LLI, Tutoring pay and materials - 199-PIC 30 - State Comp Ed, Title IA, Schoolwide - \$20,000	Formative			Summative
	Nov	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** All Ferris ISD students will be empowered to achieve academic growth and success through strategically designed curriculum and dynamic instruction that are purposefully planned to lay a foundation of literacy and numeracy.

**Performance Objective 2:** All students will show an upward trend for growth on MAP assessments and DRA levels from the beginning of the year to the end of the year.











**Evaluation Data Sources:** MAP/DRA data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> We will hold CIT meetings regularly and discuss every student's progress using various data points and classroom observations to recommend specific interventions and enrichment based on MAP data. <b>Strategy's Expected Result/Impact:</b> Students who are in need of intervention will make progress towards their goals and SPED referrals will decrease. <b>Staff Responsible for Monitoring:</b> Hodges, Kelly-Johnson, FCT, Weete, All certified teachers  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.6, 3.1 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Balanced literacy and guided reading groups will be implemented daily in grades 1-2. Guided reading and/or LLI will be implemented in 3-5. <b>Strategy's Expected Result/Impact:</b> Increase in students' DRA levels as well as reading comprehension and fluency <b>Staff Responsible for Monitoring:</b> Weete, Hodges, FCT, All certified teachers  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction <b>Funding Sources:</b> LLI kits, DRA kits - 199-PIC 30 - State Comp Ed, Title IA, Schoolwide	Formative			Summative
	Nov	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** All Ferris ISD students will be empowered to achieve academic growth and success through strategically designed curriculum and dynamic instruction that are purposefully planned to lay a foundation of literacy and numeracy.

**Performance Objective 3:** Special education students will show growth on all assessments including STAAR, MAP, Module/6 weeks assessments, and Mock STAAR test .







**Evaluation Data Sources:** STAAR, MAP, Module Assessment, and Benchmark data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> SPED training over the following will be provided by FCT: inclusion/coteacher, tracking ARD accommodations, ARD preparation, and determination of placement for students based on FIE. <b>Strategy's Expected Result/Impact:</b> Increase in foundational SPED knowledge for staff <b>Staff Responsible for Monitoring:</b> Weete, Hodges, Cook, Castillo, All certified teachers  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers <b>Funding Sources:</b> - 199-PIC 23 - State Special Ed	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide Special Education students with grade level TEKS instruction using the general education curriculum. SPED support will be provided via an inclusion/coteach model. SPED teachers will pull-out for modified instruction and intervention for the minimal amount of time that is appropriate for each student. <b>Strategy's Expected Result/Impact:</b> Academic growth on STAAR, MAP, and DRA <b>Staff Responsible for Monitoring:</b> Schrinier, Miller, Chmelar, Weete, Hodges, Dixon, Castillo, Cook, Upton, Spurlin  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction <b>Funding Sources:</b> - 199-PIC 23 - State Special Ed	Formative			Summative
	Nov	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** All Ferris ISD students will be empowered to achieve academic growth and success through strategically designed curriculum and dynamic instruction that are purposefully planned to lay a foundation of literacy and numeracy.

**Performance Objective 4:** Improve overall writing across curriculum in all grades.




**Evaluation Data Sources:** Weekly writing samples; STAAR ELAR data and TELPAS data










Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Writing will be implemented across the curriculum in all subjects via weekly writing journals. <b>Strategy's Expected Result/Impact:</b> Increase in TELPAS scores, STAAR open ended response questions, and willingness of students to write <b>Staff Responsible for Monitoring:</b> All certified teachers, Weete, Hodges, FCT  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction <b>Funding Sources:</b> Writing Journals - 199 - General Fund - \$2,600		Formative			Summative
		Nov	Feb	Apr	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** Ferris ISD will actively recruit, develop, and retain highly-effective, dynamic teaching staff and will provide ongoing relevant professional development, resources, and support to ensure high-quality, effective instruction and academic rigor persist in a variety of innovative and flexible learning environments.

**Performance Objective 1:** Longino Elementary will attract, retain, and value high-quality, effective staff.

**Evaluation Data Sources:** Staff turnover data



Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Teachers and staff members will be recognized in a variety of ways for their academic and nonacademic contributions to the campus. (perfect attendance rewards, staff shout-outs, monthly staff reward, after school activities sponsored by CLT, and staff member of the month recognition) <b>Strategy's Expected Result/Impact:</b> Decrease in teacher absences and improved morale <b>Staff Responsible for Monitoring:</b> Weete, Hodges, CLT, Sunshine Squad  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture <b>Funding Sources:</b> - 461 - Campus Activity Fund - \$5,000		Formative			Summative
		Nov	Feb	Apr	June
					

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide opportunities for staff members to build relationships with one another through team building activities. (monthly team building activities after/during school) <b>Strategy's Expected Result/Impact:</b> Increased morale and collegiality <b>Staff Responsible for Monitoring:</b> Weete, Hodges, Kelly-Johnson, CLT, Sunshine Squad  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Funding Sources:</b> - 461 - Campus Activity Fund - \$1,000	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Refine hiring process to include more in depth questioning as well as staff participation on interview committees. Staff provides additional questions that are job specific. <b>Strategy's Expected Result/Impact:</b> Increased teacher retention rates <b>Staff Responsible for Monitoring:</b> Weete, Hodges, Kelly-Johnson, All certified staff  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers	Formative			Summative
	Nov	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				








**Goal 2:** Ferris ISD will actively recruit, develop, and retain highly-effective, dynamic teaching staff and will provide ongoing relevant professional development, resources, and support to ensure high-quality, effective instruction and academic rigor persist in a variety of innovative and flexible learning environments.

**Performance Objective 2:** Ensure all budgetary decisions are made based primarily on student needs.

**Evaluation Data Sources:** Budget and purchasing reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Investigate the rationale for all purchase requests by providing evidence as to how this cost benefits students. <b>Strategy's Expected Result/Impact:</b> Students and staff will be provided with the necessary materials for effective instruction and academic growth. <b>Staff Responsible for Monitoring:</b> Weete, Chavez  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
				
















Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<b>Strategy 2:</b> Purchase computer programs and software to assist with intervention and instruction. (EdPuzzle, Flocabulary, EdGalaxy, Kami, Quaver, STEM Scopes, LLI materials, Reflex Math, SeeSaw, SW Math, Pearlized Math, RAZ Plus, iRead, R180 Universal licenses and teacher kits, S44 licenses and teacher kits, HMH Reading Counts). <b>Strategy's Expected Result/Impact:</b> Increase in student academic performance <b>Staff Responsible for Monitoring:</b> All certified teachers, Weete, Hodges, FCT  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction <b>Funding Sources:</b> Programs - 199-PIC 30 - State Comp Ed, Title IA, Schoolwide - \$47,198.66, Programs - 199 - General Fund				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Ferris ISD will actively recruit, develop, and retain highly-effective, dynamic teaching staff and will provide ongoing relevant professional development, resources, and support to ensure high-quality, effective instruction and academic rigor persist in a variety of innovative and flexible learning environments.

**Performance Objective 3:** Training will be provided for staff in order to develop their teaching strategies for all students including our sub populations (ELs and SPED).

**Evaluation Data Sources:** Increase in EL and SPED student achievement




Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<b>Strategy 1:</b> Training will be provided by Armstrong/Medrano over Chapter 89, ELPS implementation, and 7 Steps to a Language Rich Classroom. <b>Strategy's Expected Result/Impact:</b> Increase in teacher knowledge and implementation of appropriate content specific instructional strategies for EBs. <b>Staff Responsible for Monitoring:</b> Weete, Hodges, Armstrong, Medrano, All certified staff  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction <b>Funding Sources:</b> Books for 7 Steps - 199-PIC 25 - State Bilingual/ESL - \$500				







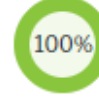




Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Training for ELAR teachers regarding the components of phonics instruction as well as READ academy for all content teachers (1-3). <b>Strategy's Expected Result/Impact:</b> Implementation of Reading strategies and content <b>Staff Responsible for Monitoring:</b> Weete, Hodges, FCT, All certified teachers in grade 1-3  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Training for the implementation of LLI in grades 3-5. <b>Strategy's Expected Result/Impact:</b> Improvement in students' reading abilities. <b>Staff Responsible for Monitoring:</b> Weete, Hodges, FCT, 3-5 teachers, Beller  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Ferris ISD will provide safe and secure working, teaching, and learning environments that emphasize proactive accountability and will foster a positive physical, social, and emotional culture that extends into the greater community.

**Performance Objective 1:** SEL training will be provided for staff and parents.

**Evaluation Data Sources:** Agendas and sign in sheets







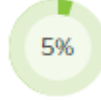


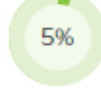
Strategy 1 Details	Reviews			
<b>Strategy 1:</b> SEL guidance lessons will be provided for students during their PE time. <b>Strategy's Expected Result/Impact:</b> Increased awareness of students SEL needs <b>Staff Responsible for Monitoring:</b> All certified teachers, Kelly-Johnson, Weete, Hodges  <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
				


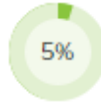




Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Counselor will provide staff members with SEL support weekly via check-ins and various activities. <b>Strategy's Expected Result/Impact:</b> Improved ability to manage stress <b>Staff Responsible for Monitoring:</b> Kelly-Johnson, All staff members, Weete, Hodges  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> SEL parent training and information will be made available to parents via trainings, website resources, and monthly newsletters. <b>Strategy's Expected Result/Impact:</b> Increased knowledge for parents to help assist their students more appropriately <b>Staff Responsible for Monitoring:</b> Kelly-Johnson, Weete, Hodges, Longino parents/guardians  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 3.1 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> SEL training provided to staff at BOY. <b>Strategy's Expected Result/Impact:</b> Increased ability to meet the needs of students <b>Staff Responsible for Monitoring:</b> Kelly-Johnson, Weete, Hodges, All staff members  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers	Formative			Summative
	Nov	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Ferris ISD will provide safe and secure working, teaching, and learning environments that emphasize proactive accountability and will foster a positive physical, social, and emotional culture that extends into the greater community.

**Performance Objective 2:** Administration will establish clear lines of communication regarding student discipline concerns with staff.

**Evaluation Data Sources:** Surveys







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Administrators will have follow up conversations with staff members when an incident has occurred to explain the rationale behind disciplinary decisions. <b>Strategy's Expected Result/Impact:</b> Decrease in staff frustration with disciplinary decisions <b>Staff Responsible for Monitoring:</b> Weete, Hodges, All staff  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will refer students to the counselor as a proactive step prior to an office referral for persistent minor behaviors. <b>Strategy's Expected Result/Impact:</b> Decrease in office referrals for minor and/or persistent behaviors <b>Staff Responsible for Monitoring:</b> Weete, Hodges, Kelly-Johnson, All staff members  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Improve staff's knowledge of SPED disabilities (AU/ED), positive behavior supports and interventions, and BIP implementation and documentation. <b>Strategy's Expected Result/Impact:</b> Increased staff knowledge and use of positive strategies that lead to improved student behavior  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Increase staff knowledge of behavioral needs for disruptive students, positive reinforcement strategies, appropriate parental contact, and ABC documentation. <b>Strategy's Expected Result/Impact:</b> Decrease the amount of disruptive behavior and increase student achievement  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
				










Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide sensitivity training for students and parents regarding students with disabilities and how it may affect their behavior. <b>Strategy's Expected Result/Impact:</b> Decrease in the amount of confusion regarding differences in disciplinary expectations and consequences as well as increased empathy/patience for students who have disabilities. <b>Staff Responsible for Monitoring:</b> Weete, Hodges, Kimberly Kelly-Johnson  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Ferris ISD will build and strengthen positive relationships through transparent communication and engagement processes with all stakeholders.

**Performance Objective 1:** Longino Elementary will foster a culture of parent and community engagement through consistent communication and school sponsored activities.

**Evaluation Data Sources:** Survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will make positive phone calls each nine weeks period. (Remind, phone calls, notes, conferences) <b>Strategy's Expected Result/Impact:</b> More informed parents and decrease in frustration for parents and teachers <b>Staff Responsible for Monitoring:</b> All staff, Weete, Hodges, Longino parents/guardians  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 3.1 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide more parent and community engagement opportunities. (PTO events, Goodies with Grands, Muffins with Moms, Donuts with Dad, Thanksgiving lunch, Title I/Parent Ed night picnic/Trunk or Treat, Christmas program, Daddy/Daughter Dance, Mother/Son Dance, Awards assemblies, 5th grade EOY event, etc.) <b>Strategy's Expected Result/Impact:</b> Increase in parental involvement <b>Staff Responsible for Monitoring:</b> Longino PTO, Longino parents/guardians, All staff, Weete, Hodges  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 3.1 - <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Funding Sources:</b> All necessary materials for events - 199 - General Fund - \$5,000, All necessary materials for events - 461 - Campus Activity Fund - PTO Account as well - \$5,000	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide parents with informational meetings regarding Title I, how they can help they help improve their student's achievement, and information for the transition from Ingram to Longino. <b>Strategy's Expected Result/Impact:</b> Increase in parental involvement and parent participation <b>Staff Responsible for Monitoring:</b> Weete, Hodges, Longino parents/guardians  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 3.1, 3.2 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide parents information regarding school events, positive student behavior, and resources. (Bi-weekly newsletter, website, Facebook, marquee, Instagram, Twitter, and Remind) <b>Strategy's Expected Result/Impact:</b> Increased in parent participation and knowledge of school happenings <b>Staff Responsible for Monitoring:</b> Weete, Hodges, Kelly-Johnson, All staff, Longino parents/guardians  <b>Schoolwide and Targeted Assisted Title I Elements:</b> 3.1 - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				