## Admin Reports to the Board April 2024

Josh Robinson Superintendent	<ul> <li>CESA 11 recently shared census poverty figures for the 39 school districts in our service area. Rates range from a low of 4.1% (New Richmond) to a high of 19.24% (Frederic.) The CESA 11 average is 10.68% and the state average is 11.99%. The second highest district is at 16.38%. The information isn't necessarily a surprise, as Frederic regularly has some of the highest poverty rates.</li> <li>The DPI recently released a 94 page comprehensive Educator Preparation Program and Workforce Analysis Report. Generally speaking, the report indicates enrollments in licensure programs are increasing, but a severe teacher shortage still exists. Approximately 40% of teachers leave the profession within the first six years. Additionally, in 2021-22 over 500 program completers didn't go on to become employed in Wisconsin. Many program completers either do not enter the field or do not enter the field in Wisconsin.</li> <li>The administrative team has been spending significant time building the 2024-25 daily schedule for students and staff, specifically attempting to maximize student engagement, learning environments, academic supports, and shared staff planning time, while minimizing shared staff travel between buildings.</li> </ul>
Megan Challoner Elementary Principal	<ul> <li>Our 2nd annual STEAM night was a HUGE success. We had more than 300 members from the Frederic community come out and celebrate our "Science Museum" right here at Frederic Elementary School. With the coordinated efforts of 14 local business sponsors, 30 local volunteers, our PTO organization and teachers/staff, we were able to make a memorable night for all who attended. Some favorite activities included: tug of war, play-dough, pool noodle fishing, knee brace creation, visual music experience, robots, and of course the pizza.</li> <li>We just completed our state assessments. Each year, we try to help students understand key strategies of coming prepared to do their best with the state assessment. We create posters and locker decorations to help kids get excited/motivated along with intentional presentations and coordinated correspondence with families talking through those key strategies of doing their best. We always tie everything into that year's unique theme. The theme of this year's test was Bold and Bright: the Art of showing your smarts.</li> <li>Our Thematic Unit is underway and will run through April 30th. This year's Thematic Unit theme is Celebrating the Arts. During the Unit, students will get to see a performance of the Berenstain Bears in Eau Claire at the Oxbow theater, witness clogging and puppetry shows, and our 3rd grade students will perform in the Beauty and the Beast Opera for the whole school and community. In addition to these events, students will get to learn dancing in physical education class and will get to enjoy a "formal" ball after the Opera performance.</li> </ul>
Carol Kline 6-12 Principal	<ul> <li>High school students attended the career fair at Siren this last week. We had about 60 students attend in grades 10-12. The students reported that their experience was successful and they were able to meet many employers and colleges. The high school students have been participating in this opportunity for three years now.</li> <li>The 6-12 building completed testing this Spring for the Pre-ACT, the ACT and</li> </ul>

all the large group Forward exams. There are a handful of students who still need to complete sessions of the Forward exam due to absences. All the AP testing will be completed in May. We will not be able to see the results of most of these assessments until mid-summer. The 6-12 building has created summer opportunities for students in our new Tri-4 program. This summer 6-12 students will have the opportunity to sign up for weightlifting classes, sport specific skill building classes, and agility training to gain strength, guickness, and skills in their specific sports. Students will also be able to sign up for content specific classes that they may be interested in. For example, babysitting classes, archery, gaming classes, and leatherwork. Parents can expect sign-up sheets for these activities to come out soon. Lastly, students will also be able to regain credit toward classes that were not passed in previous trimesters. High school students can earn back 5% of a class grade for every Tri-4 session they attend. Once their percentage reaches 60, they will be awarded the credit for required classes toward graduation. Middle school students can earn back percentage points the same way as high school students, but for ELA and math classes only. Letters went out to families last week explaining the program and encouraging them to sign their students up. The EMLSS Team is currently working with our CESA #11 consultant in reviewing personal and social development curriculums that include Tier II and Tier III intervention systems for behavior, social and emotional learning. 6-8 Math and ELA teams are starting a review cycle for Tier III intervention resources to complete our middle school RTI system. We have begun an annual ESEA Monitoring Compliance Review that will evaluate all state and federally funded programs and their requirements for documentation and communication. **Erin Hansford** District EMLSS Framework - Schoolwide RTI Plans **Director of English Language Arts** Mathematics Instruction Personal and Social Development ESEA LEA Plan o Title I Program - Title I Schoolwide Plans o Title III Program - Title III Schoolwide Plans o Gifted and Talented - GT Schoolwide Plans District Literacy Plan - Act 20 Schoolwide Plan Individual Student Reading Plans (below 25%tile) AmeriCorp: Reading Corp Plan **Athletic Director:** Working closely with Jessica Peterson on meeting with businesses to discuss the scoreboard platform, as well as what it provides to our students and community members. Currently have 5 businesses that are all in for an anchor package. Jada Anderson (\$3000/year for at least a 5 year commitment) ■ Anderson Construction, Ace Hardware, Daefflers Meats, **Pupil Services Director/Athletic** Structural Builders, and Subway. Director Lakeland Scholar Athlete Banquet being held on 4/17 at the Unity School District. Both Kendall Lillehaug and Romah Lahti are being recognized for their continued dedication and accomplishments as a student athlete. **Pupil Services:** Working closely within the EMLSS team to develop systematic programs

district wide to support social/emotional, behavior and academic needs of all

students (e.g., screening procedures, progress monitoring details, and skill building opportunities).