

Goal 1- ACTION PLAN

Goal 1- Fielding Elementary students will show a 28% increase from BOY to MOY in the math Acadience composite score.

Tasks/Activities

What specific tasks/activities will need to be done to help reach your goal?

1 Hire paraprofessionals to provide small group instruction for math. (\$49966.30 Salary) (\$3661.83 Benefits)

2 Progress monitor on math skills

3 Identify students needing intensive tier 3 math instruction.

4 Substitutes for Staff Professional Development IEP (\$1,100.00)

5 Purchase supplies for teachers. Provide teachers professional development opportunities.

6. Purchase incentives for students. \$1000.00

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1: BOY	10/27/2024	Acadience Math Composite	We reviewed baseline assessment data and talked about groupings.
Trimester 2: MOY	1/23/2025	Acadience Math Composite	A current focus for our teams is to address and set up an action plan for students that declined from BOY to MOY
Trimester 3: EOY	5/23/25	Acadience Math Composite	Reviewed EOY data and created an action plan on what we as teams need to improve on.

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?
Fielding Elementary Math Data

First Grade Acadience Math Composite 2023-24 - BOY 45% MOY 70% EOY 87%
Second Grade Acadience Math Composite 2023-24 - BOY 51% MOY 70% EOY 93%
Third Grade Acadience Math Composite 2023-24 - BOY 31% MOY 64% EOY 81%

School-Wide Average Percentage of first-third grade students at Math benchmark BOY - 44% MOY - 69%

25% increase from BOY to MOY 2023-24. Our goal for next year will be a 28% increase at the MOY 2024-25.

First Grade Acadience Math Composite	2023-24 - BOY 45% MOY 70% EOY 87%	2024-25 - BOY 44% MOY 81% EOY 89%
Second Grade Acadience Math Composite	2023-24 - BOY 51% MOY 70% EOY 93%	2024-25 - BOY 51% MOY 70% EOY 85%
Third Grade Acadience Math Composite	2023-24 - BOY 31% MOY 64% EOY 81%	2024-25 - BOY 37% MOY 76% EOY 84%
	Total at or above Benchmark 87%	Total at or above benchmark 86%

2024-25 Math Composite - BOY - 44%, MOY 76% Increase of 32% We made our goal of at least a 28% increase in the math composite score at MOY data.

Goal 2- ACTION PLAN

Goal 2- Fielding Elementary will decrease classroom disruptions and mild physical contacts by 10% from the EOY2023-24 to the EOY 2024-25

Tasks/Activities

What specific tasks/activities will need to be done to help reach your goal?

1 Teachers will teach Second Step SEL lessons to all grade levels.

2 Hire paraprofessionals to help track behavior, run small groups and provide tier 3 behavioral interventions. (\$17569.50 Salary) (\$1,287.60 Benefits)

3 Provide recess school for students to refocus behavior and learn positive behavior strategies.

4 Teachers will form a behavior committee (CHAT) (\$4000.00 Salary) (\$1,253.60 Benefits)

5 Purchase incentives for improvement for students and staff to ensure a positive school culture and climate.(Fieldtrips, Reading Books, Math, Behavior (\$5.000.00)

6 Supplies (\$1,000.00)

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:	8/30/2024	Educator Handbook Data	Looked at students with high incidences
Trimester 2:	12/06/2024	Educator Handbook Data	Compared data from previous year on identified students.
Trimester 3:	4/25/2025	Educators Handbook	We worked with the two students that had the majority of incidences the previous year. We also hired a very effective behavior aide that did well connecting with students.

This year we are at 101 office referrals and 126 minor incidents. 65 of them mild physical contact and 34 were classroom disruptions We hope to reduce these by 10% using a postive reinforcement system. We are doing a k-2 system along with a 3-5 system to improve motivation with all students. 50% of our incidents are committed by two students. We are individualizing behavior plans to remedy this. We will utilize our behavior committee to help this. We will also pay for substitutes for teachers to attend meetings during the school day.

Final Report- Complete after January 15 of the following year. What were the results of your goal?

Mild Physical Contact/Classroom Disruptions - 2023-24 - 82 Incidences 2024-25 - 58 Incidences We decreased the number of classroom disruptions and mild physical contact by 30%

Identifying students who needed behavior interventions at the beginning of the year.