

December 2021 Teaching and Learning Report to BOE

Office of Teaching and Learning Updates

- Assessments
 - ACCESS testing is currently happening with our English Language Learners.
 - ACT and FORWARD Exam preparation has begun. These assessments occur in the spring of 2022.
 - FastBridge Benchmark Assessments will be administered after Winter Break.
- ELA Resource Adoption - *Fountas and Pinnell Classroom Work*
 - 4K-3 teachers are working with April Schofield from CESA 9 to learn effective practices and teaching strategies with our new resource. Guy and Julie have been attending meetings with teams to support the needs of all staff.
- Report Card Meetings
 - All buildings are meeting to review district and building report cards as well as working on next steps in the analysis process.
- ESSER 3 Funds for Interventions
 - Work has begun to develop a comprehensive plan to design and implement strategies to meet the needs of students who may struggle academically and behaviorally. Meetings with administrators and teaching staff have begun and will continue as the plan unfolds.
- New Teacher Meetings
 - Continued professional development and support of new staff. Work includes focus on research of John Hattie and effective teacher strategies and Stephen Covey's work with *7 Habits of Highly Effective People*.

Legislative Updates - Wisconsin Association of School Boards - November 5, 2021

Signed into Law

- Senate Bill 373, now 2021 Wisconsin Act 89: Requires the Department of Public Instruction to create an online portal, available beginning in the 2023-24 school year, that displays financial data collected from all school districts, county children with disabilities education boards, and independent charter schools; and aimed at fostering financial transparency, this new law creates an 11-person advisory committee to develop and report a set of recommendations to the department by Feb. 1, 2023, including recommendations on the categories of information that will be accessible to the public through the portal and the resources necessary to implement and maintain the portal.
- Senate Bill 555, now 2021 Wisconsin Act 90: Adds required content to school district curriculum on human growth and development regarding the Safe Haven law, if a school board provides a human growth and development instructional program. The Safe Haven law provides a process under which a parent may relinquish a newborn child to a law enforcement officer, emergency medical services practitioner, or hospital staff member.
- Assembly Bill 220, now 2021 Wisconsin Act 83: Requires schools to annually provide information to parents on youth apprenticeship and creates an exception for providing information on options only available to high school students for schools (e.g., K-8 districts) that do not serve high school grades.

Vetoed

- Senate Bill 454, a massive overhaul of the reading readiness program, included new state mandates relating to screening, assessments, interventions, parental notifications, and reporting requirements but provided no additional resources to help schools implement the mandate it would have imposed. Although this was vetoed, there is still ongoing conversation on this issue. Plan includes creating a state reading task force to determine the course of action.

Source: [WASB Legislative Update](#)

Wisconsin Department of Public Instruction Updates

Dyslexic Guidebook and Plan

Required by 2019 Wisconsin Act 86, *Wisconsin's Informational Guidebook on Dyslexia and Related Conditions* was created through collaboration between an advisory committee created by Act 86 and DPI. Per Act 86, each school district will include a link to the informational guidebook on dyslexia and related conditions.

The current handbook is now available on the district website.

EL Handbook

Under Title VI of the Civil Rights Act of 1964 and the Elementary and Secondary Education Act (ESEA) of 1965, and as reauthorized by the Every Student Succeeds Act of 2015 (ESSA) and Wisconsin state statutes, school districts throughout the state are required to identify in a uniform manner and provide services to English learners (ELs). This includes immigrant and migrant students and students with disabilities.

The current Handbook in Google Drive can be found at: [EL Policy Handbook](#).

District Report Card

State law (Act 55) specifies that annually every public school, including charter schools, and each private school participating in a Choice program is to provide parents with a copy of the complete [report card](#) (detailed version) and a [list of their educational options](#).

Parents will receive this information via Skylert and the district website.