



*Equity Leadership Network  
(Formerly Known as OLN)*

September 29, 2017



# Essential Question

What's my role as a leader in the Beaverton School District to eliminate the perpetual access, opportunity, and expectation gaps that results in disparities in student outcomes based on student subgroup memberships?

# Did you know...?



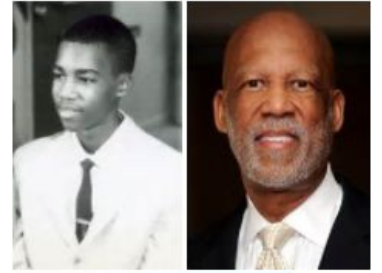
**September 25, 2017 marks the 60th anniversary of the Little Rock Nine's first day of school.**

The Little Rock Nine was a group of Black students who desegregated Central High School in Little Rock, AK. Thwarted by violent White mobs and National Guard troops positioned to prevent them from entering, President Eisenhower ordered paratroopers to protect them. The students faced continued harassment, discrimination and violence throughout the school year.

Watch and think...

“My choice to join the group of nine was an act of bearing witness to the sacrifices of all those who have spilled their blood in the ongoing fight for equal rights in this country. My acceptance of the baton they passed along is my testimony to future generations who might finish the work started by the ancestors we have in common.”

Terence J. Roberts, one of the Little Rock Nine



- What leadership action have you taken to “bear witness” to your commitment toward eliminating the perpetual gaps?
- Who are you passing the “baton” to?

# Learning Targets



As a result of today's conversation, I can...

- Review and analyze discipline and attendance data in connection to my work
- Articulate the work of Equity Leadership Network (formerly known as OLN) for the 2017-18 year
- Articulate my work group's goal, including the process to achieve the goal

# How We Are Going to Function

- Google Folder
  - Search: “OLN 2017-18” folder
  - Look for your work group’s folder
  - Open “Agenda & Minutes” to record all meeting minutes
- “Accordion” approach
  - Whole - Parts - Whole
- 3 work groups (i.e. “parts”)
  - Attendance
  - Discipline
  - Policy

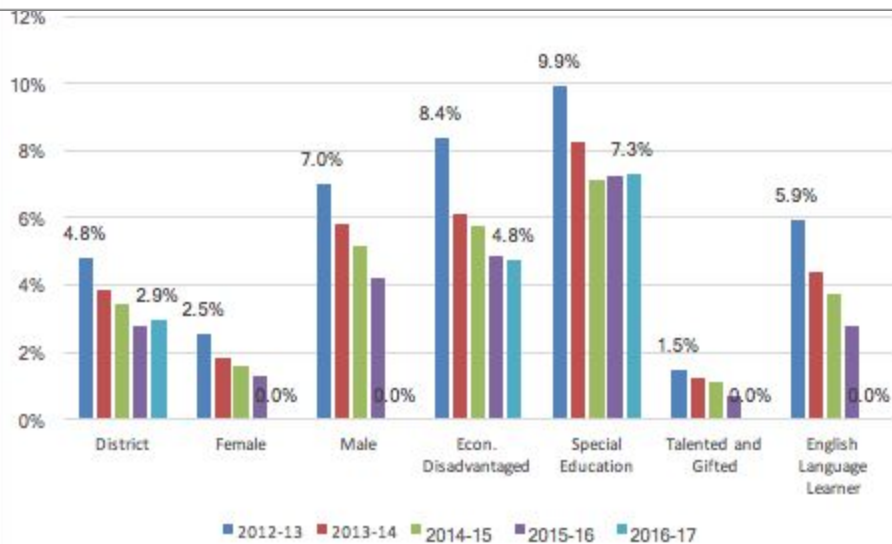
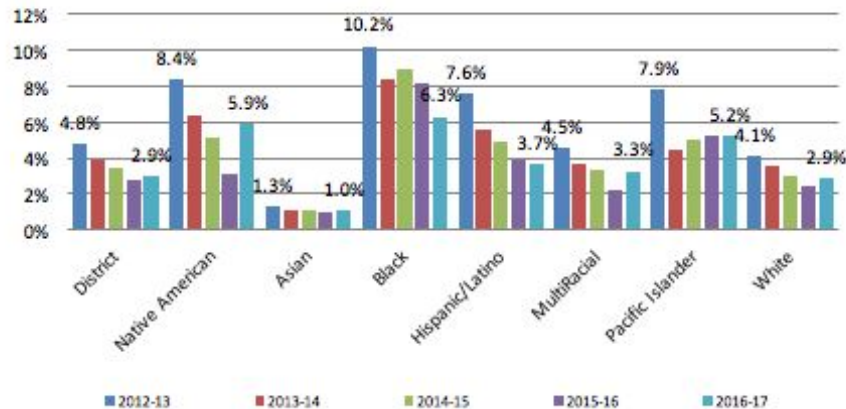
# Where are we now?

- Review data (Discipline & Attendance) and capture your thinking, using the chart found on your work group's agenda
- Discuss potential implications for your work group.
- Dr. Bridges will help us understand the data

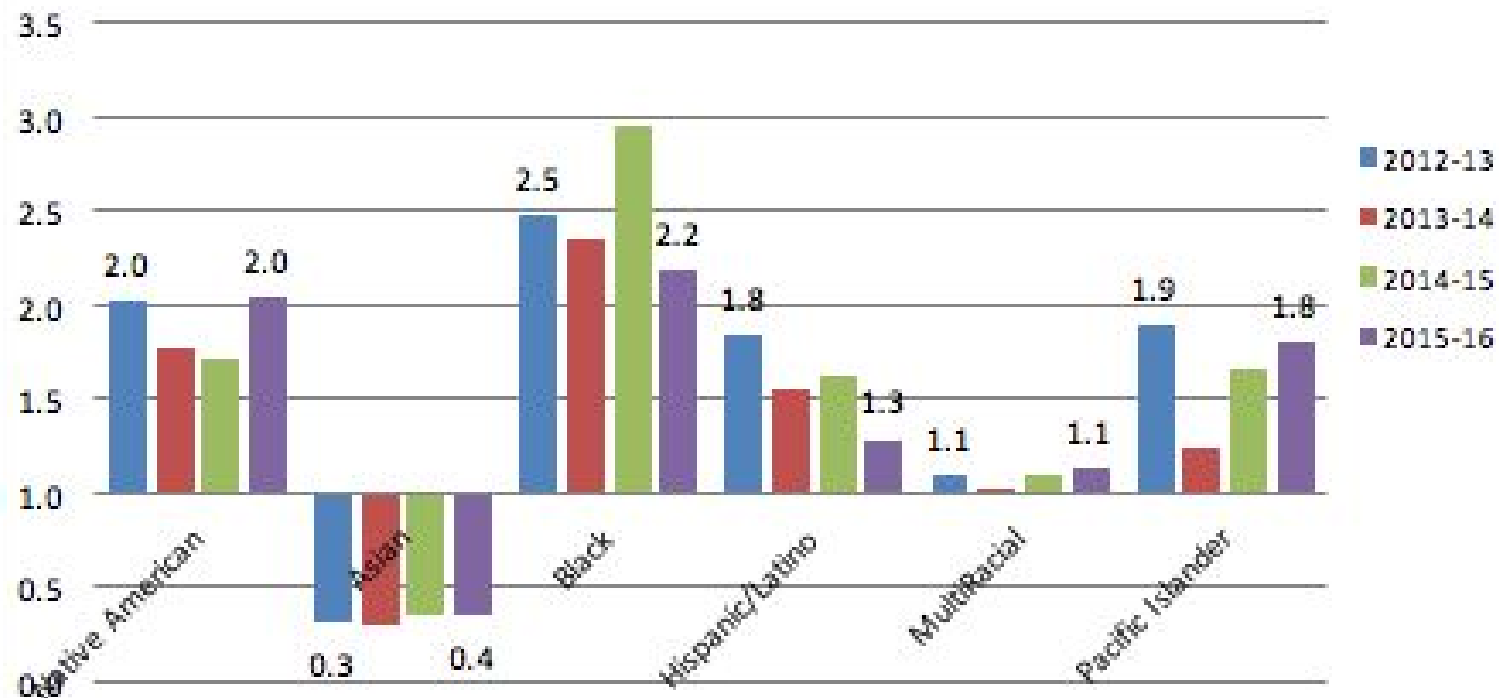


Discipline 5-year Data  
(2012-2017)

## Student Discipline Exclusion Rates

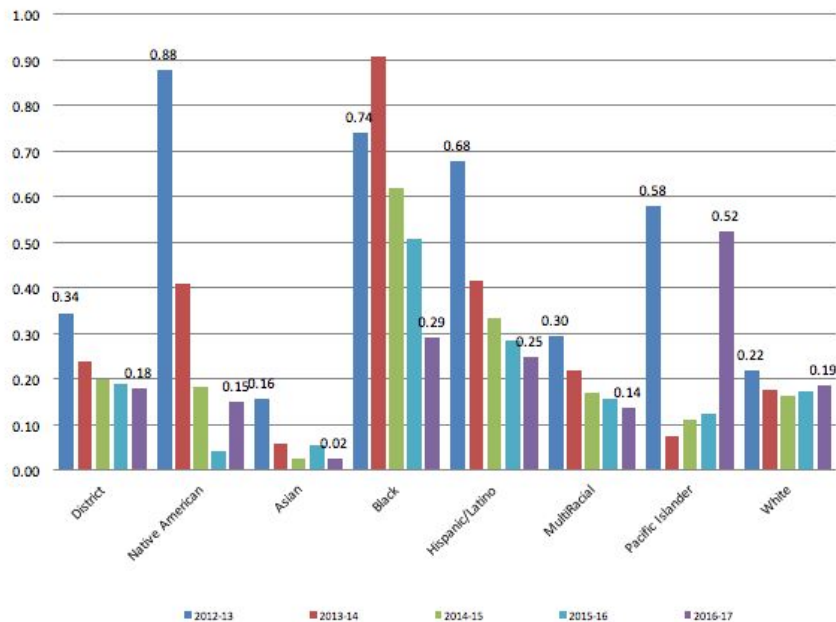


## Exclusion Rate from Class by Race/Ethnicity (Compared to White Students)

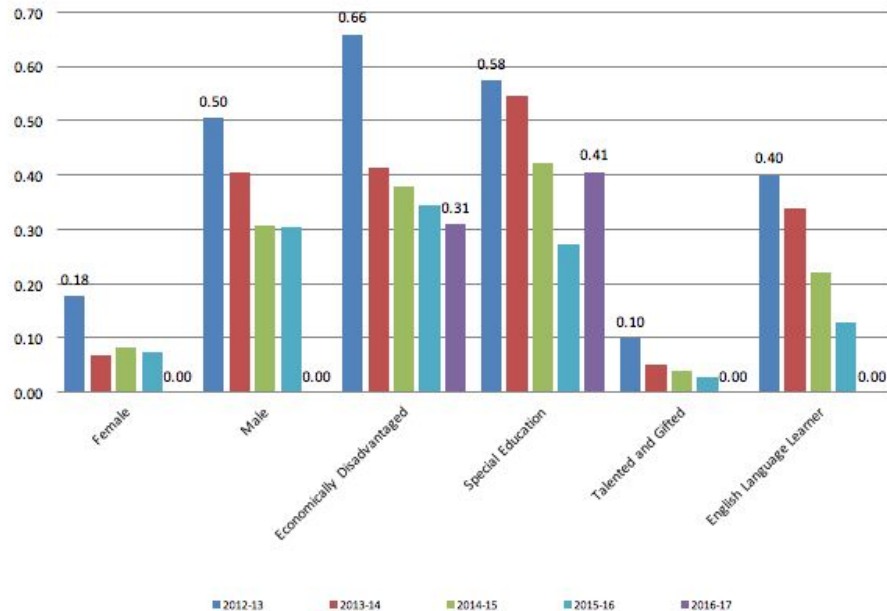


Class Days Missed Due to Discipline	2012-13	2013-14	2014-15	2015-16	2016-17	% Reduction from baseline
District	13294.0	9362.5	7721.5	7450.0	7207.5	46%
Native American	178.0	78.0	32.0	7.5	23.0	87%
Asian	833.5	322.5	141.0	316.0	153.0	82%
Black	789.5	958.0	652.5	536.5	337.5	57%
Hispanic/Latino	6160.5	3899.0	3180.0	2709.5	2464.5	60%
MultiRacial	816.0	612.0	478.0	435.0	407.0	50%
Pacific Islander	162.0	21.5	33.0	37.0	171.0	-6%
White	4354.5	3471.5	3205.0	3408.5	3651.5	16%
Female	3354.5	1309.0	1583.0	1394.0	1237.5	63%
Male	9939.5	8053.5	6138.5	6056.0	5970.0	40%
Economically Disadvantaged	10504.0	6524.5	5963.0	5419.0	4463.0	58%
Special Education	2934.0	2827.0	2155.5	1399.5	2072.5	29%
Talented and Gifted	540.5	284.0	234.0	162.5	339.0	37%
English Language Learner	2144.0	1871.0	1173.0	679.5	1088.5	49%

### Class Days Missed Per Student

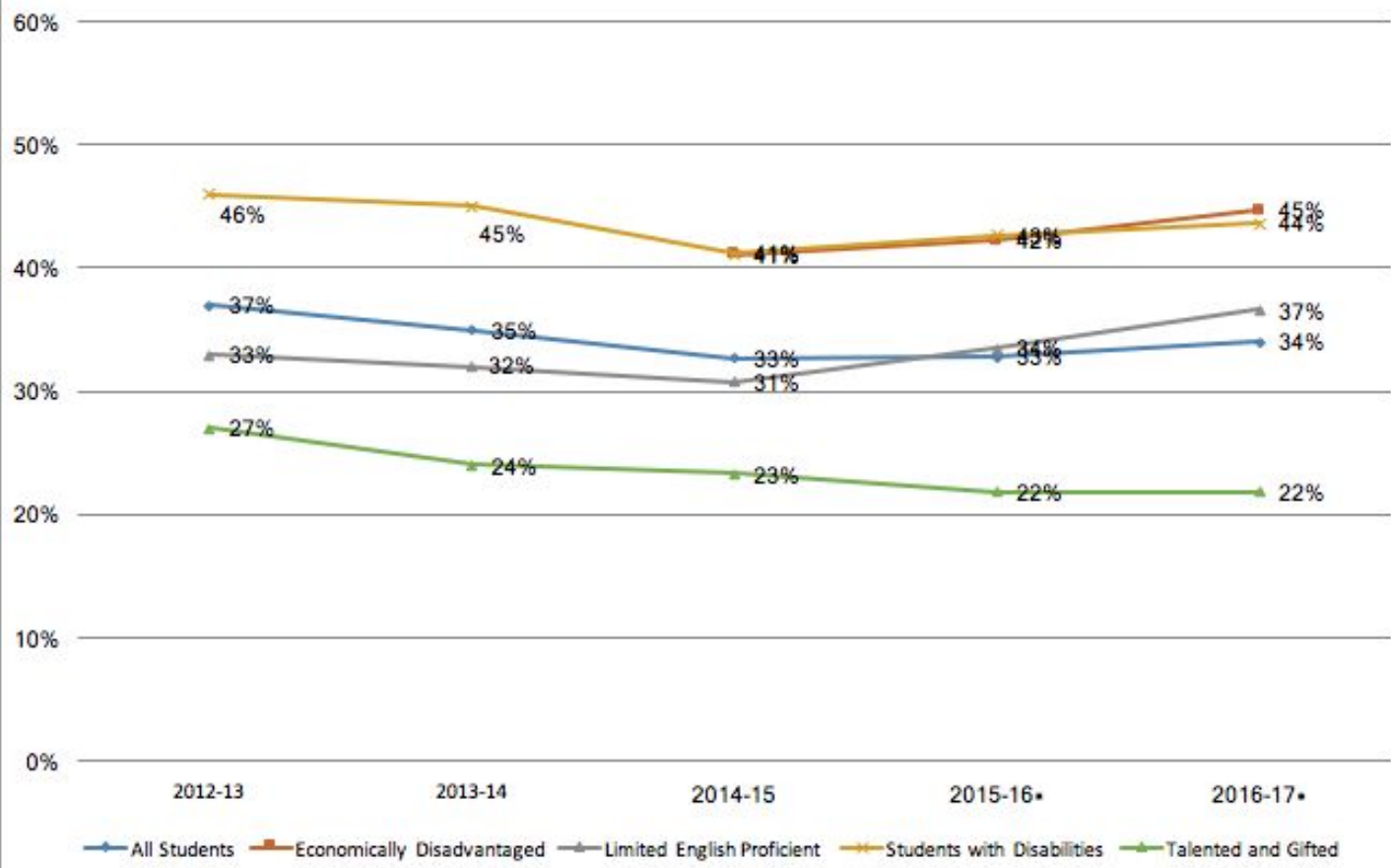


### Class Days Missed Per Student

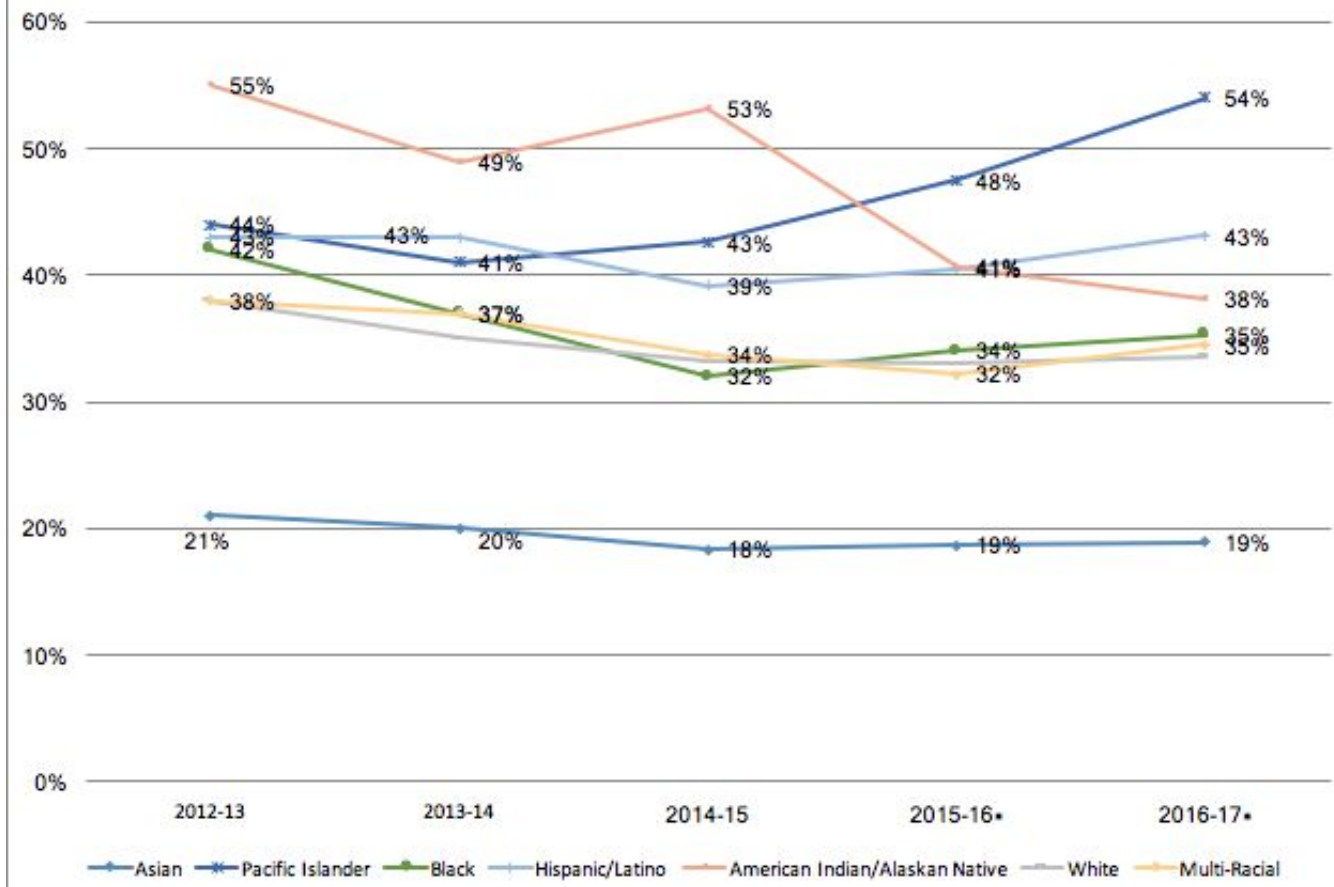


# Attendance Data (2012-2017)

### BSD Students Missing Ten or More School Days



### BSD Students Missing Ten or More School Days





## 2017 BSD Student Survey - English and Spanish

	High School		Grade 7		Grade 4-5	
Students reporting being absent 1 or more days per month	58.8%	3922	57.3%	1500		
Students reporting being absent 1 or more days last week					22.0%	1237

Of students reporting being absent 1 or more days a month/last week:

**Please choose the top three reasons that you've missed school this year.\***

	High School		Grade 7		Grade 4-5	
I was sick or had a doctor's appointment.	80.4%	3153	84.7%	1270	77.3%	956
Some other reason.	38.4%	1507	50.8%	762	44.0%	544
I overslept.	32.4%	1270	24.3%	365		
I did not feel like coming to school.	27.7%	1087	76.3%	1144	11.4%	141
I was not prepared for class.	19.2%	754	4.4%	66		
I had to take care of siblings or a sick family member.	15.8%	620	20.3%	305		
My classes are boring.	11.8%	462	7.9%	119		
I did not understand the material.	6.3%	247	2.1%	32		
It was too cold or rainy to walk to school or take the bus.	4.5%	176	4.6%	69	7.2%	89
I had to work.	4.2%	163	2.1%	31		
I did not want to be picked on or called out by a teacher.	4.0%	157	6.4%	96	3.9%	48
I did not feel safe at school.	2.8%	109	6.0%	90		
I had to go to court.	1.9%	75	1.7%	25		
I was suspended.	1.4%	56	3.2%	48	1.9%	23
I did not feel safe on the way to school.	1.4%	54	2.2%	33	5.3%	65

\* - Elementary students marked all reasons

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Of students reporting being absent 1 or more days a month

**Who notices if you miss school? Mark all that apply.**

Answer Choices	High School		Grade 7		Grades 4-5	
Friends	81.4%	3194	81.9%	1228	67.1%	830
My parent or guardian	81.7%	3206	76.8%	1152	61.3%	758
My teacher(s)	72.7%	2853	75.7%	1135	84.4%	1044
Another family member	20.7%	811	26.3%	394	27.6%	341
Another adult at school (e.g., a guidance counselor, the secretary)	15.1%	591	16.7%	251	20.8%	257
Nobody	5.3%	208	5.9%	88	4.6%	57
My principal	5.2%	202	8.9%	134	29.3%	363
	<b>Answers</b>	<b>3922</b>		<b>1500</b>		<b>1237</b>

# “Parts”

- Get into your work group
- Update your “team roster” found on your work group agenda

# “Whole”

- Share what your goal will be for 2017-18, including the process to achieve your goal.
- What support do you need from each other to continue to enhance your equity leadership capacity?

**Text: 37607**

**Text field: ShoShigeoka886**

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