

Career Education

The Law--OAR 581-022-0405: Each school district shall implement plans for career education Grades K through 12, as part of its comprehensive guidance and counseling program.

District Compliance:

Policy IJ – Guidance Program

K – 8 students receive career education through their regular education curriculum, including Career Focus opportunities. Students in grades 7-12 participate in the development of their Education Plan and Education Profile through Tech in the Workplace and Senior Focus.

Prevention Education Programs in Drugs and Alcohol

The Law--OAR 581-022-0413: Each school district shall develop a comprehensive plan for a drug and alcohol prevention program

District Compliance:

Policies JFCK – Elimination of Drugs and Alcohol on School Premises & JFCH – Alcohol, IGAEB – Drug and Alcohol Prevention, Health Education Student Assistance Book

Participation in “Coordinated School Health Program”

Alcohol and Drug abuse prevention education is provided to staff through workshops and curriculum development

Anabolic Steroids and Performance Enhancing Substances

The Law--OAR 581-022-0416: Each school district shall utilize evidence-based programs for the reduction in anabolic steroid and performance-enhancing substance abuse by high school athletes.

District Compliance:

Policy IGAEC – Anabolic Steroids and Performance-Enhancing Substances

Training is required for all coaches through OSAA

Safety of School Sports - Concussions

The Law--OAR 581-022-0421: Each district shall utilize evidence-based programs for the reduction of concussions by high school athletes.

District Compliance:

Training is required for all coaches through OSAA

District Improvement Plan

The Law--OAR 581-022-0606: Each district shall conduct self-evaluations in order to develop and/or update their local district continuous improvement plans on a biennial basis.

District Compliance:

CIP goals are reviewed and revised at the Board level based on data and survey information from staff, students and community stakeholders. CIP is now available online through ODE eCIP process. An annual report is made to the community in the Fall.

Administration of State Assessments

The Law--OAR 581-022-0610: The school district shall administer achievement tests provided by the Oregon Department of Education at specific grade levels.

District Compliance:

Policy IL – Assessment Program

Test coordinator, Test administrators and staff are trained by ODE training tools and utilize the Test Administration Manual, as needed. All staff must complete training and sign an Assurance of Test Security Form each school year. Students are assessed through the OAKS Online system at the benchmark levels. Student assessment data is utilized to differentiate instruction to meet student needs to meet benchmark standards. The ELPA assessment is administered to all students determined to be eligible for English language development. Students with disabilities are provided accommodations as allowed through OAKS assessment system. Parents are informed of student assessment data through fourth quarter reporting.

Exception of Students with Disabilities from State Assessment Testing

The Law--OAR 581-022-0612: For the purposes of this rule a “student with a disability” is a student identified under the Individuals with Disabilities Education Act, consistent with OAR 581-015-0051, or a student with a disability under Section 504 of the Rehabilitation Act of 1973.

District Compliance:

Policy IL AR – Assessment Program Exemption

Parent requests for student exemption from State Assessment testing are placed in the student file.

Assessment of Essential Skills

The Law--OAR 581-022-0615: School districts and public charter schools that offer grades 3 through 8 or high school shall administer local performance assessments for students in grades 3 through 8 and at least once in high school.

District Compliance:

Policy IL – Assessment Program

Assessment options are available for students to meet proficiency in the Essential Skills. Students have the option of course portfolios, content assessment and work samples.

Essential Skills Assessment for English Language Learners

The Law--OAR 581-022-0617: School districts and public charter schools that offer grades 3 through 8 or high school shall administer local performance assessments for students in grades 3 through 8 and at least once in high school in the student’s language of origin for the purposes of accurately scoring the student’s work in the student’s language of origin.

District Compliance:

Policy IL – Assessment Program

Assessment options are available for students to meet proficiency in the Essential Skills. Students have the option of course portfolios, content assessment and work samples.

Health Services

The Law--OAR 581-022-0705: School districts which employ nurses to provide health services shall employ persons currently licensed to practice as Registered Nurses or Nurse Practitioners in Oregon.

District Compliance:

Policies JHC – Student Health Services and Requirements; JHCC – Communicable Disease, JHCCA, JHCC/GBEB AR – Communicable Disease, GBEB – Staff Illness/Communicable Disease
Health rooms are provided and equipped to provide care, health screening area and an excluded area for communicable diseases.

Our nurse is contracted through our local WESD. First Aid training is determined by district policy and monitored by district and administrative staff.

Policies on Reporting Child Abuse

The Law--OAR 581-022-0711: Each school board shall adopt policies applicable to all school district employees....

District Compliance:

Policies JHFE – Reporting of Suspected Child Abuse and JHFE AR – Reporting of Suspected Child Abuse
Staff is trained each fall on district policy regarding Child Abuse reporting. Reports are processed and provided to appropriate agencies and district staff.

Standardization

The Law--OAR 581-022-0807: A School district, to be standard, must provide acceptable educational opportunities for all Oregon students who reside in the district regardless of where they live in the district.

District Compliance:

Copies of all standardization visit reports are located at each school building and district office. Each school is in compliance with all standardization requirements.

State Goals for Elementary and Secondary Education

The Law--OAR 581-022-1020: Oregon’s system of K-12 education plays a key role in preparing students to function effectively in a rapidly changing world.

District Compliance:

Sheridan School District meets all K-12 State Goals in the areas of: access to a quality education in a safe, motivating environment, experience in applying knowledge and skills, encourage parental and community involvement, provide skills necessary to pursue learning throughout their lives, develop core ethical values, equip with academic and career skills and prepare students for successful transitions to the next phase of their educational development.

Local District Goals

The Law--OAR 581-022-1030: Each school district shall maintain a coordinated K-12 program designed to improve student achievement, based on district goals adopted by the district school board and consistent with the goals adopted by the State Board in OAR 581-022-1020.

District Compliance:

Policy AE – District Goals
Evidence of goal revision is through the eCIP process.

School and District Performance Report Criteria

The Law--OAR 581-022-1060: The Superintendent of Public Instruction will annually collect data from schools and school districts on student performance, student behavior and school characteristics and will annually produce a performance report for each school and school district.

District Compliance:

Policy CM – School District Annual Report

Annual School District report is provided to all parents and community stakeholders each fall. Copies of school district performance reports are mailed to parents in January.

Substantive Appeals

The Law--OAR 581-022-1065: The Superintendent of Public Instruction will appoint a committee of at least eight members of the educational community to serve annually to review district requests for substantive appeals of school Adequate Yearly Progress (AYP) determinations.

District Compliance:

All student data is provided in a secure format utilizing the (SSID) Oregon’s Secure Student Identifier and a designation of each subgroup required for reports of Adequate Yearly Progress (AYP).

Diploma Requirements

The Law—OAR 581-022-1130: Each district school board and public charter school with jurisdiction over high school programs shall award diplomas to all students who fulfill all state requirements.

District Compliance:

Policy IKF- Graduation Requirements

Program hours are determined based on district calendar days and daily schedules by grade level. Course syllabi for each subject area are available at each building and updated annually.

Credit Options

The Law--OAR 581-022-1131: A school district or public charter school shall grant required and elective credit towards the diploma or modified diploma.

District Compliance:

Policy IKF

Students are provided credit options through their education plan and profile.

Extended Diploma

The Law--OAR 581-022-1133: A school district or public charter school shall award an extended diploma to a student who satisfies the requirements of this rule.

District Compliance:

Extended diploma options are available through an application process. Students must meet eligibility requirements established by the district including, but not limited to significant learning barrier, medical condition and have access to academic resources.

Modified Diploma

The Law--OAR 581-022-1134: A school district or public charter school with jurisdiction over high school programs shall award a modified diploma only to students who have demonstrated the inability to meet the full set of academic content standards for a high school diploma...

District Compliance:

Policies IKF – Graduation Requirements and IKF AR – Modified Diploma Requirements

Modified diplomas are available to students who have demonstrated the inability to meet the full set of academic content standards for a high school diploma even with reasonable modifications and accommodations but who fulfill all state requirements as described in OAR 581-022-1134 and district policies.

Alternative Certificate

The Law--OAR 581-022-1135: A school district or public charter school shall award an alternative certificate to a student who does not satisfy the requirements for a high school diploma, modified diploma, or an extended diploma.

District Compliance:

Policy IKF – Graduation Requirements

Alternative certificate is an option for students who do not satisfy the requirements for a high school diploma, a modified diploma or an extended diploma.

Equal Educational Opportunities

The Law--OAR 581-022-1140: Each district school board shall adopt written policies, and the school district shall implement in each school, programs which assure equity, opportunity and access for all students as provided in OAR 581-021-0045 and OAR 581-021-0046.

District Compliance:

Policies JB – Equal Educational Opportunity & JB AR – Equal Educational Opportunity Plan (Students)

Equity assurances and the policies regarding harassment, intimidation or bullying and prohibiting cyber bullying have been updated and Board adopted. They are outlined in student handbooks and are available online or upon request.

District Curriculum

The Law--OAR 581-022-1210: Each school district shall provide a planned K-12 instructional program.

District Compliance:

Policies IF – Curriculum Development; IFD – Curriculum Design

District K-12 curriculum include common curriculum goals and academic content standards. Power standards for reading and mathematics are available online.

Literacy Instruction

The Law--OAR 581-022-1215: School districts and public charter schools shall provide age appropriate and developmentally appropriate literacy instruction to all students until graduation.

District Compliance:

Literacy instruction is provided K-12 through specialized instruction or through core curriculum.

Identification of Academically Talented and Intellectually Gifted Students

The Law--OAR 581-022-1310: Each school district shall have local district policies and procedures for the identification of talented and gifted students as defined in ORS 343.395.

District Compliance:

Policy IGBBA – Identification – Talented and Gifted

Students are identified for the TAG program through assessment data both behavioral, learning and performance based. The TAG team utilizes intellectual measures in the 97th percentile.

Rights of Parents of Talented and Gifted Students

The Law--OAR 581-022-1320: In carrying out the requirements of OAR 581-022-1310 and OAR 581-022-1330

District Compliance:

Policy IGBBC AR –

Parents are notified at the time of identification and have an opportunity to participate in the planning process.

Programs and Services for Talented and Gifted Students

The Law--OAR 581-022-1330: Each school district shall have a written plan for programs and services beyond those normally provided by the regular school program in order to realize the contribution of talented and gifted children to self and society.

District Compliance:

Policy IGBB – Talented and Gifted Program

TAG coordinators for each building provide instructional opportunities for each identified student.

Special Education for Children with Disabilities

The Law--OAR 581-022-1340: Each school district shall provide an educational program for all resident children with a disability who are eligible under ORS Chapter 343.

District Compliance:

Policy IGBA – Students with Disabilities

Assurances of compliance with ODE are documented and submitted annually.

Alternative Education Programs

The Law--OAR 581-022-1350: Sections (2)-(9) of this rule apply to each public or private alternative education program approved by a school district board on or after July 1, 2007.

District Compliance:

Policies IGBH – Alternative School Programs; IGBHA – Alternative Education Programs

Board-adopted alternative education programs are outlined within student handbooks provided each school year.

Annual evaluation of alternative programs is completed with the use of ODE Toolkits of review of policies and procedures.

Expanded Options Annual Notice

The Law--OAR 581-022-1360: Prior to February 1 of each year, each school district must notify all high school students and the students’ parents or guardians of the Expanded Options Program.

District Compliance:

Policy IGBHE – Expanded Options Program

Annual notice to students and parents is provided regarding the Expanded Options Program, including eligibility requirements, purpose, financial arrangements, effects and consequences of not maintaining satisfactory academic progress.

Expanded Options Program Annual Credit Hour Cap

The Law--OAR 581-022-1361: The number of quarter credit hours that may be awarded by a high school under the Expanded Options Program is limited to an amount equal to the number of students in grades 9 through 12 enrolled in the high school multiplied by a factor of 0.33.

District Compliance:

Policy IGBHE – Expanded Options Program

The CAP for Sheridan High School is 85 quarter credit hours. The CAP for Opportunity House is 11 quarter hours. Priority is given to students who are “at risk”.

Expanded Options - Purpose

The Law--OAR 581-022-1362: The purpose of the program created by ORS Chapter 340 otherwise known as Expanded Options is to create a seamless education system for students enrolled in grades 11 and 12, to promote and support existing accelerated college credit programs...

District Compliance:

Policy IGBHE – Expanded Options Program

Expanded Options – Definitions

The Law--OAR 581-022-1363: Definitions to be used in carrying out the components of OAR 581-022-1362 through 581-022-1372.

District Compliance:

Policy IGBHE – Expanded Options Program

Provides “Accelerated college credit” through dual credit, advance placement for students “at-risk” and adverse financial impact.

Expanded Options – Requirements for Oregon Public School Districts

The Law--OAR 581-022-1364: Prior to February 15 of each year, each school district must notify all high school students and the students’ parents or guardians of the Expanded Options Program.

District Compliance:

Policy IGBHE – Expanded Options Programs

A copy of the letter and all appropriate forms are on file with each school and the district office.

Expanded Options – Annual Notice

The Law--OAR 581-022-1365: Prior to February 15 of each year, each school district must notify all high school students and the students’ parents or guardians of the Expanded Options Program.

District Compliance:

Policy IGBHE – Expanded Options Programs
See above

Expanded Options – Annual Credit Hour Cap

The Law--OAR 581-022-1366: The number of quarter credit hours that may be awarded by a high school under the Expanded Options Program is limited to an amount equal to the number of students in grades 9 through 12 enrolled in the high school multiplied by a factor of 0.33.

District Compliance:

Policy IGBHE – Expanded Options Programs
See above

Expanded Options – Responsibilities of Eligible Students

The Law--OAR 581-022-1367: Each eligible student shall maintain satisfactory academic progress as defined by the eligible post-secondary institution.

District Compliance:

Policy IGBHE – Expanded Options Programs
Each eligible student must maintain satisfactory academic progress and student plan and documentation.

Expanded Options – State School Fund, Expenditures, Request for Waiver

The Law--OAR 581-022-1368: An eligible student enrolled in an eligible post-secondary course at an eligible post-secondary institution shall continue to be considered a resident pupil of the student’s school district for purposes of calculation of the State School Fund grant under ORS 327.006 to 327.133 and 327.731.

District Compliance:

Policy IGBHE – Expanded Options Programs
Financial records are available as they apply to this program.

Expanded Options – Alternative Programs

The Law--OAR 581-022-1370: Notwithstanding ORS Chapter 340, any program, agreement or plan in effect on January 1, 2006, that provides access for public high school students to a post-secondary course is not affected by this chapter and may be continued or renewed at the discretion of the parties to the program, agreement or plan.

District Compliance:

Policy IGBHE – Expanded Options Programs See above

Expanded Options – Charter School Participation

The Law--OAR 581-022-1371: A public charter may elect to participate in the Expanded Options Program by amending its charter under ORS 338.065.

District Compliance:

Policy IGBHE – Expanded Options Programs
See charter agreements

Expanded Options – Request for Program Waiver

The Law--OAR 581-022-1372: A school district may request a waiver from the Department of Education of the requirements of participation in the Expanded Options Program as established by ORS Chapter 340.

District Compliance:

Policy IGBHE – Expanded Options Programs
We have not requested a waiver from the Department of Education.

Emergency Plans and Safety Programs

The Law--OAR 581-022-1420: The school district shall maintain a comprehensive safety program for all employees and students.

District Compliance:

Policy EB – Safety Program
See Emergency Response Plan. Safety issues are brought to the Safety Committee for review and resolution.

Asbestos Management Plans

The Law--OAR 581-022-1430: The statutory authority for this rule is the Asbestos Hazard Emergency Response Act of 1986 as emended by Public Law 100.368 and subsequent rule published in the Friday, October 30, 1987, Federal Register (40 CFR Part 763)c).

District Compliance:

Staff are trained to meet all standards at they relate to the management of asbestos materials.

Human Sexuality Education

The Law – OAR 581-022-1440: Each school district shall teach an age-appropriate, comprehensive plan of instruction focusing on human sexuality education, HIV/AIDS and sexually transmitted disease prevention in elementary and secondary schools as an integral part of health education and other subjects.

District Compliance:

Policy IGAI – Human Sexuality Education
Age appropriate curriculum is utilized within the health curriculum. Our Human Sexuality Education curriculum is under review through a WISE Oregon Department of Education grant.

Comprehensive Guidance and Counseling

The Law—OAR 581-022-1510: Each school district shall provide a coordinated comprehensive guidance and counseling program to support academic, career, personal/social, and community involvement development in each and every student.

District Compliance:

Policy IJ – Guidance Program

The comprehensive guidance and counseling program is designed to assist students to utilize educational opportunities and alternatives that are available to meet academic standards set by ODE.

Child Development Specialist Programs

The Law—OAR 581-022-1512: A Child Development Specialist program is an optional elementary (grades K-8 or any combination thereof) component of a district's comprehensive guidance and counseling program for grades K-12.

District Compliance:

Policy IJ – Guidance Program

We utilize the Child Development Specialist program at FCS (K-8).

Media Programs

The Law--OAR 581-022-1520: The school district shall provide a coordinated media program.

District Compliance:

Policy IIBD – School Libraries

A licensed Librarian is contracted to assist staff in meeting the needs of our students.

Auxiliary Services

The Law--OAR 581-022-1530: Pupil transportation provided by the school district shall comply with all applicable Oregon Revised Statutes and Oregon Administrative Rules.

District Compliance:

Policy EEA – Student Transportation Services

Pupil transportation is a contracted service. Breakfast and lunch is provided daily. K-8 students attending the After-School program are provided supper. High school students attending the After-School program are provided with a snack. Pupil Transportation and Child Nutrition are monitored through the Department of Education.

It is important to check the appearance of buildings and grounds.

Operating Policies and Procedures

The Law--OAR 581-022-1610: The school district shall keep copies of operating policies, procedures and rules adopted pursuant to ORS 332.107, and shall make such information available upon request.

District Compliance:

Policy BF/BFA/BFB – Board Policy Development

Operating policies, procedures and rules are maintained by the district. Information is available upon request.

Required Instructional Time

The Law—OAR 581-022-1620: Each school district shall annually adopt and implement a school calendar which provides its students at each grade level with the minimum number of instructional hours.

District Compliance:

Policy IC/ICA – School Year/School Calendar

Instructional hours are carefully counted when developing a school calendar for the coming school year.

Independent Adoptions of Instructional Materials

The Law—OAR 581-022-1622: Upon prior notice to the State Board of Education, the district school board of any school district may adopt independently instructional materials for use in place of or in addition to those adopted by the Board, provided they meet the guidelines and criteria established by the Board.

District Compliance:

Adoptions of instructional materials are maintained to meet the guidelines based on the criteria established by the Board.

Daily Class Size

The Law--OAR 581-022-1630: The school district shall maintain class sizes and teacher assignments, which promote effective practices consistent with the outcomes expected of each instructional program.

District Compliance:

Class size and teacher assignments are carefully monitored for each instructional program.

Instructional Materials Adoption

The Law--OAR 581-022-1640: For each program and course in grades K-12, each school district, on a cycle established by the State Board of Education, shall select and provide students with free appropriate instructional and resource materials produced in accordance with the National Instructional Materials Accessibility Standard (NIMAS).

District Compliance:

Policy IFD – Curriculum Adoption

See above

Postponement of Purchase of State-Adopted Instructional Materials

The Law--OAR 581-022-1650: If a district seeks to postpone regular purchase of state-adopted materials as required by ORS 337.120, it shall submit an application to the Department.

District Compliance:

Not applicable at this time

Records and Reports

The Law--OAR 581-022-1660: The school district shall provide all records and reports required by the Oregon Department of Education.

District Compliance:

All records and reports are submitted to the Oregon Department of Education, as required.

Report on Physical Education Data

The Law--OAR 581-022-1661: Each school district shall report to the Department of Education annually.

District Compliance:

Physical Education data has been submitted for this school year.

Individual Student Assessment, Recordkeeping, and Reporting

The Law—OAR 581-022-1670:

District Compliance:

Each building compiles data and reports to parents annually regarding progress toward completion of graduation requirements.

Interscholastic Activity Organizations

The Law--OAR 581-022-1680: A school district shall allow only those organizations to administer interscholastic activities within the district, which have been approved by the State Board of Education under procedures of OAR 581-021-0034.

District Compliance:

Policy IGDJ – Interscholastic Athletics

All interscholastic activities offered have been approved by the State Board of Education.

Personnel

The Law--OAR 581-022-1710: Teachers, specialists, and administrators employed by the school district must hold valid Oregon licenses and be assigned in accordance with the individual license, district policies, program goals and applicable statutes and administrative rules.

District Compliance:

Policy GB – General Personnel Policies

All licensed staff have appropriate Oregon licenses and are assigned appropriately.

Personnel Policies

The Law--OAR 581-022-1720: The school district shall adopt and implement personnel policies

District Compliance: (a) Affirmative action; (b) Staff development; (c) Equal employment opportunity – GBA – Equal Employment Opportunities; (d) Evaluation procedures – GCM/GCN – Supervision and Evaluation of Licensed Staff; and (e) Employee communication system.

Additional information available in the Staff Handbook.

Teacher and Administrator Evaluation

The Law--OAR 581-022-1723 : The school district shall adopt and implement Teacher and Administrator Evaluation

District Compliance: (a) core teaching and administrator standards; (b) Staff development on multiple measures of of teacher and administrator effectiveness that use multiple evaluation methods; (c) Equal employment opportunity – GBA – Equal Employment Opportunities; (d) Evaluation procedures – GCM/GCN – Supervision and Evaluation of Licensed Staff; and (e) Employee communication system.

Additional information available in the Staff Handbook and Professional Growth Handbook.

Core Teaching Standards

The Law--OAR 581-022-1724 : The school district shall adopt and implement Core Teaching Standards

District Compliance: (a) core teaching standards to evaluate teacher effectiveness; (b) Learning development;(c) Content; (d) Instructional Practice; and (e) Professional Responsibility.

Additional information available in the Staff Handbook and Professional Growth Handbook.

Educational Leadership — Administrator Standards

The Law--OAR 581-022-1725 : The school district shall adopt and implement Educational Leadership –Administrator Standards

District Compliance: (a) core administrator standards to evaluate administrator effectiveness; (b) Visionary Leadership ; (c) Instructional Improvement; (d) Effective Management; (e) Inclusive Practice; (f) Ethical Leadership; and (g) socio-Political Context.

Additional information available in the Staff Handbook and Professional Growth Handbook.

Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses

The Law--OAR 581-022-1730: All public school districts shall comply with the requirements for Fingerprinting of subject individuals as defined in and in compliance with OAR 581-021-0500.

District Compliance:

Policies GCDA/GDDA , GCDA/GDDA AR – Criminal Records Checks/Fingerprinting

All staff are fingerprinted according to district policy.

Exemptions

The Law--OAR 581-022-1910: The school district may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs.

District Compliance:

Exemptions are available upon request.

Waivers

The Law – OAR 581-022-1920: School districts may request two types of waivers: 1) waiver of a specific standard and 2) Educational Flexibility Partnership Demonstration Act (Ed-Flex) Waiver

District Compliance:

Waivers are available upon request to meet the needs of our students.

Appeals Procedure

The Law--OAR 581-022-1940: A complainant may direct an appeal of a final decision by a school district to the State Superintendent of Public Instruction.

District Compliance:

Policy KL – Public Complaints

Appeal process is outlined in student and staff handbooks.

Complaint Procedures

The Law--OAR 581-022-1941: Each school district must establish a process for the prompt resolution of a complaint by a person who resides in the district or by a parent or guardian of a student who attends school in the school district.

District Compliance:

Policy KL – Public Complaints

Complaint process is outlined in student and staff handbooks.