

ALEDO ISD FOCUS DOCUMENT 2025-2026



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

Culture of Excellence
Professional Learning Community

Implementation Measures of District Instructional Focus 2025-26

PLC Goals

Reported Quarterly

Focus on Learning

Goal 92% of CTs by June

Collaborative Culture

Goal 96% of CTs by June

Focus on Results

Goal 91% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Evidence of Clear Classroom Expectations /

LEAD Matrix

Goal 95% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-8 Reading Screener

3-8 Math Screener



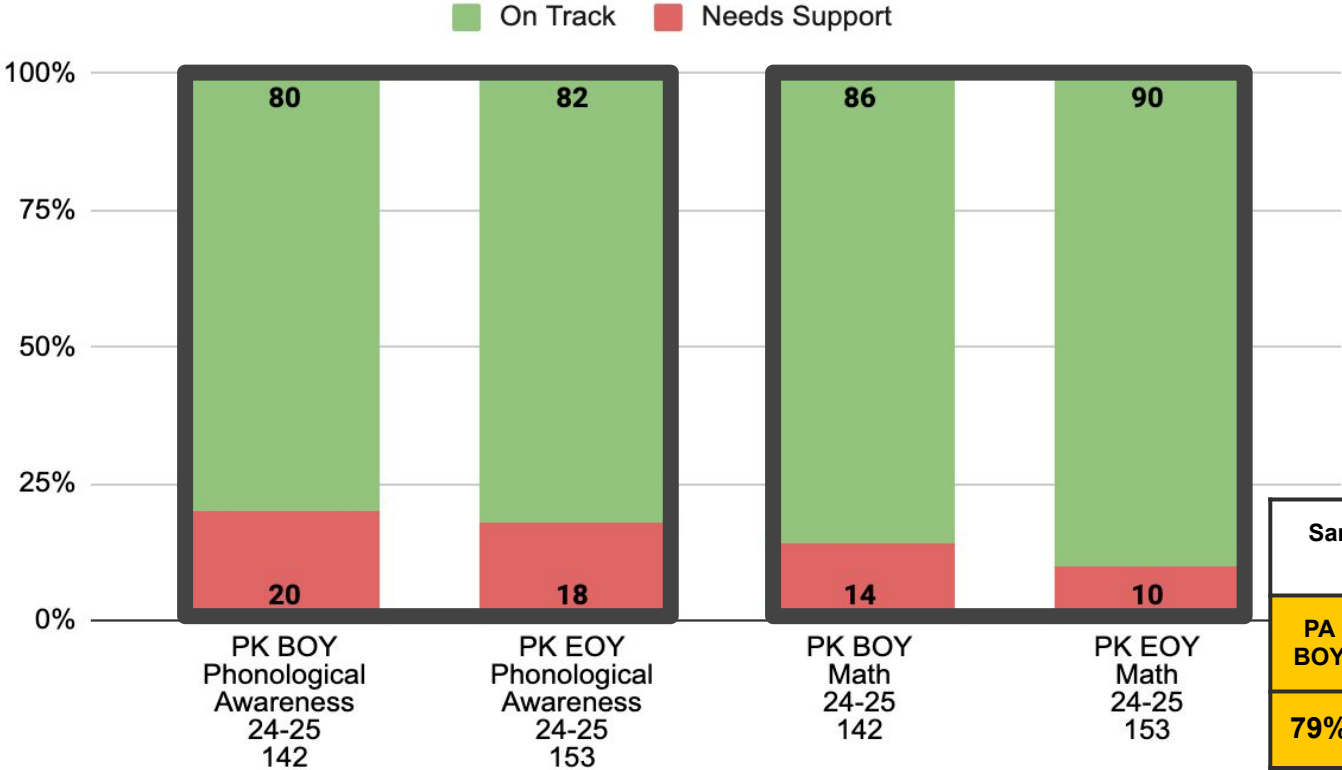
Aledo ISD EOY Screener Data

2024-2025



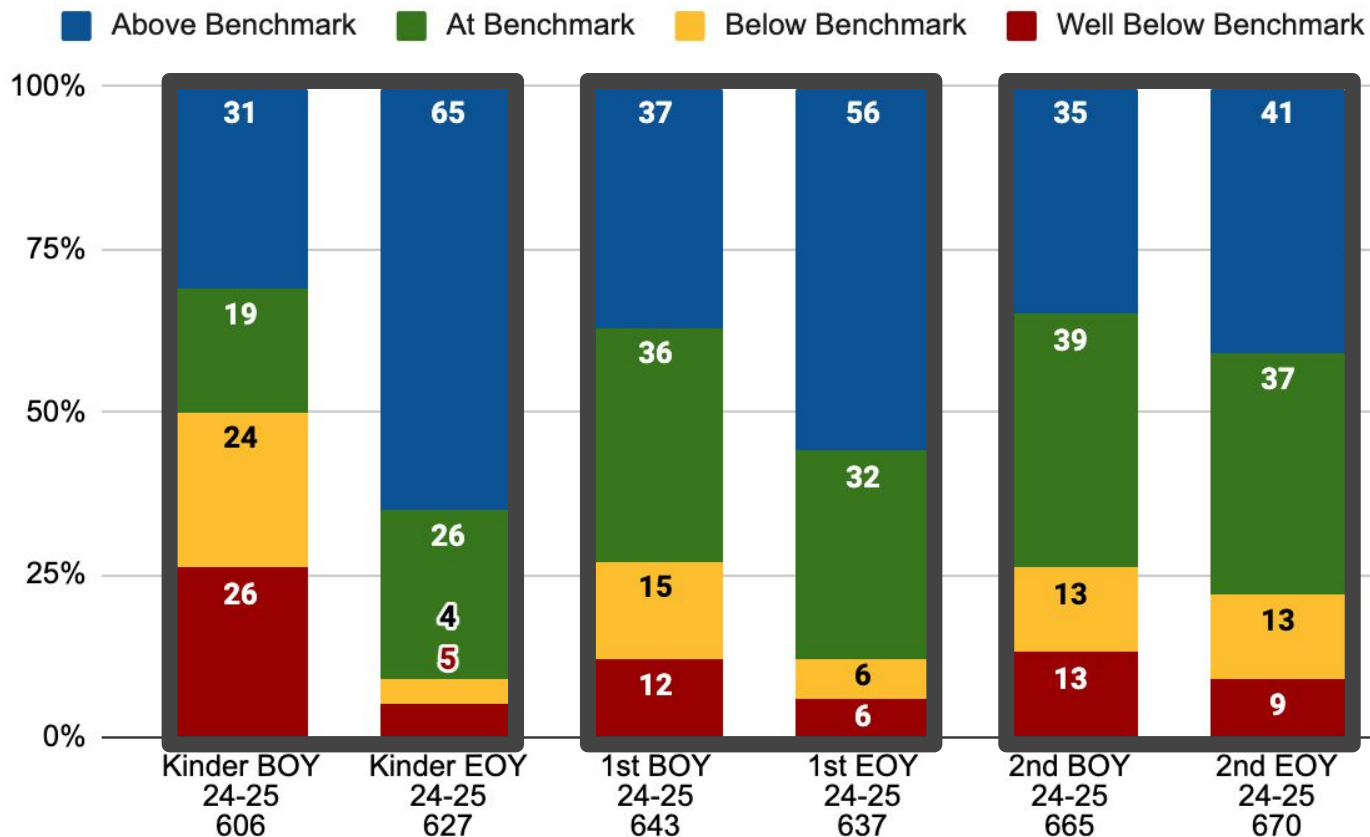
Ensuring high levels of learning for all students

CIRCLE Progress Monitoring: PreK



Same Students BOY to EOY On Track %			
PA BOY	PA EOY	Math BOY	Math EOY
79%	86%	86%	92%

mCLASS Texas Reading: K-2



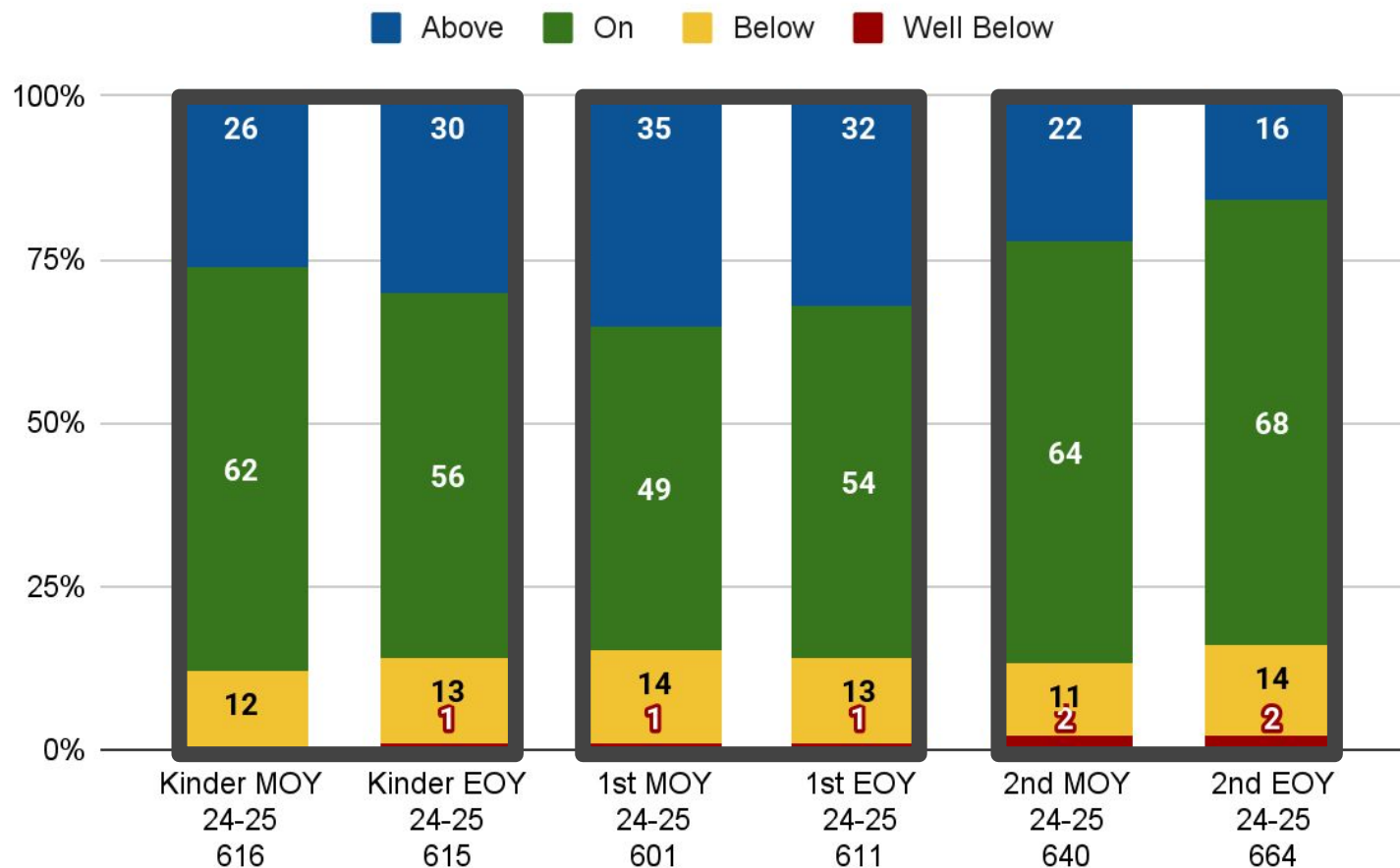
2nd Grade:
Lowest percentage
of students in well
below @ EOY since
implementation of
a structured and
explicit phonics
program (2021-22)

EOY – mCLASS®:DIBELS 8 -Aledo ISD

Texas and National user base comparison

Grade	Percent of Students in Each Performance Level at EOY 2024-25											
	Students at <u>Well Below Benchmark Level</u>			Students at <u>Below Benchmark Level</u>			Students at <u>Benchmark Level</u>			Students at <u>Above Benchmark Level</u>		
	District	Texas	National	District	Texas	National	District	Texas	National	District	Texas	National
K	5%	24%	22%	4%	11%	11%	26%	30%	31%	65%	35%	36%
1	6%	22%	20%	6%	11%	12%	32%	28%	29%	56%	39%	38%
2	9%	26%	24%	13%	13%	13%	37%	28%	30%	41%	33%	33%

IXL Math Diagnostic: K-2



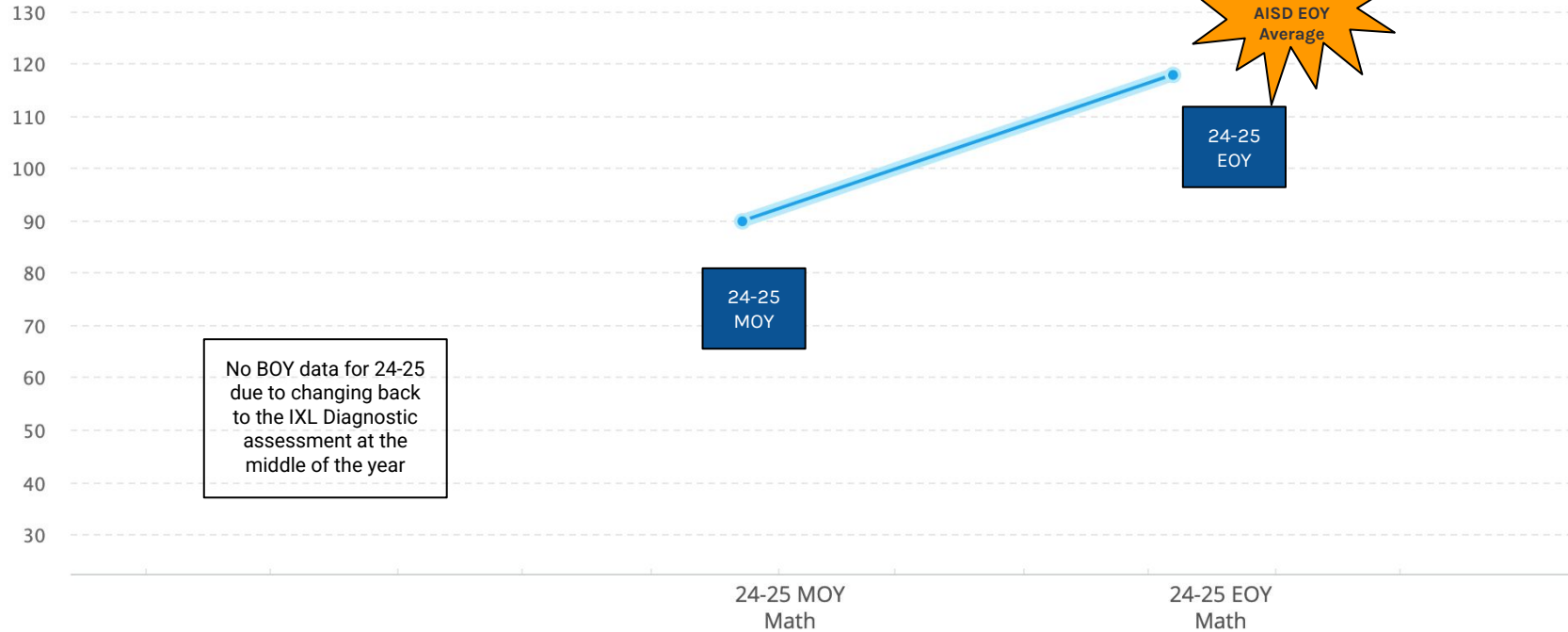
IXL Math Diagnostic Kindergarten Growth Data

Average Nat'l EOY Expectation

K=90

1st=180

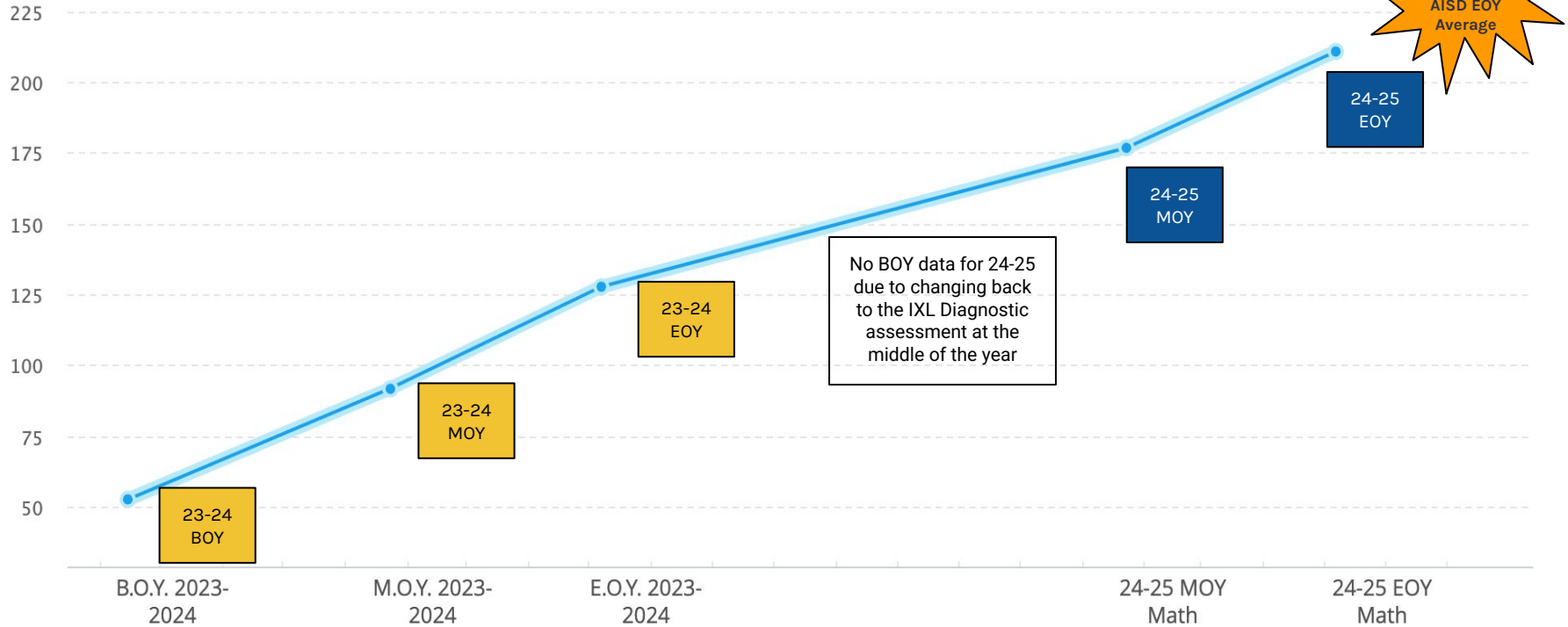
2nd=260



Based on grade level averages

IXL Math Diagnostic: 1st Grade 2-YR Cohort Growth Data

Average Nat'l EOY Expectation
K=90
1st=180
2nd=260

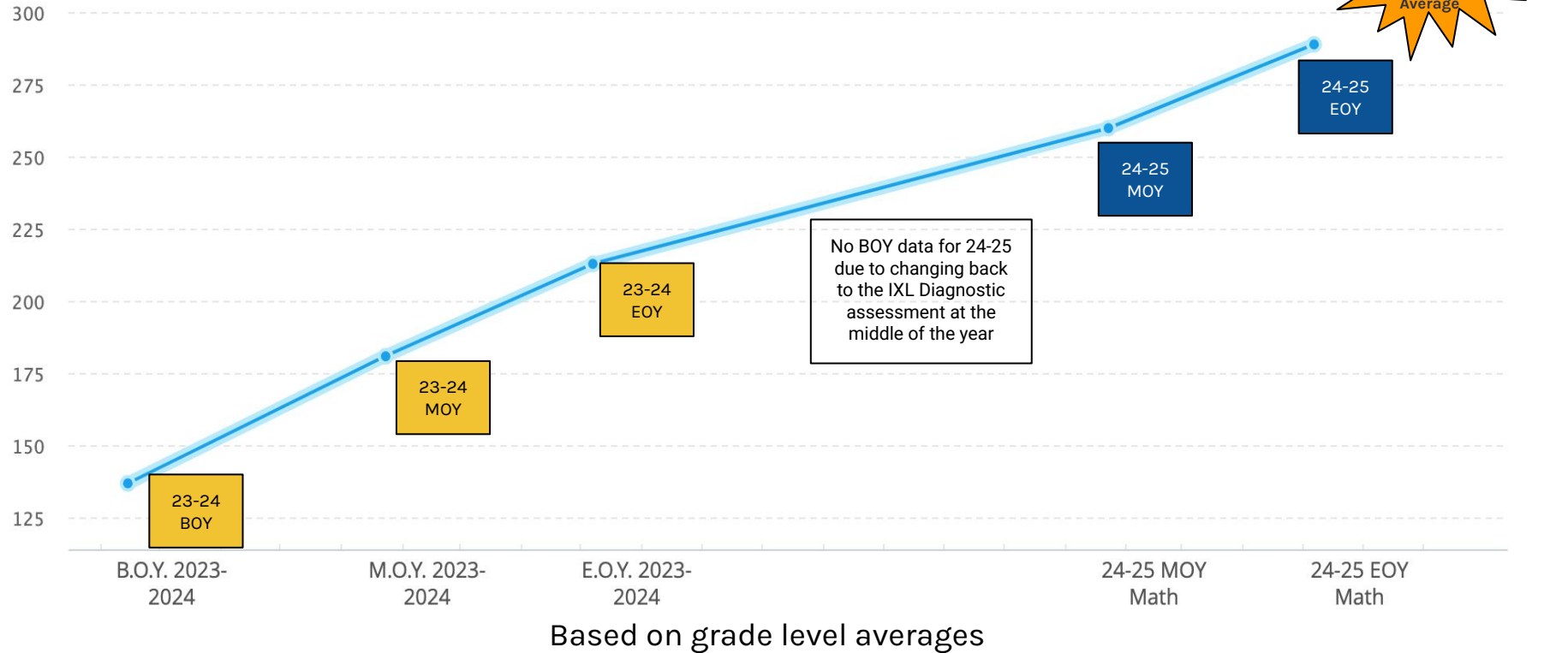


No BOY data for 24-25
due to changing back
to the IXL Diagnostic
assessment at the
middle of the year

211
AISD EOY
Average

Based on grade level averages

IXL Math Diagnostic: 2nd Grade 2-YR Cohort Growth Data



MAP Growth: Reading 3-5 (EOY)

257 (13%) students in the bottom two quintiles at BOY

Celebrations

- 227 (88%) students in the bottom two quintiles at BOY made growth at EOY
- 148 (58%) students met EOY MAP goal
- 141 (55%) students exceeded EOY MAP goal
- 108 (42%) students moved up at least one quintile

Areas for Growth

- 30 (12%) students in the bottom two quintiles at BOY did not show growth
 - 3rd- 7 students
 - 4th- 8 students
 - 5th- 15 students

29 of 30 students are served through the special education, ESL and/or 504 programs.

MAP Growth: Math 3-5 (EOY)

211 (11%) students in the bottom two quintiles at BOY

Celebrations

- 192 (91%) students in the bottom two quintiles at BOY made growth at EOY
- 134 (64%) students met EOY MAP goal
- 131 (62%) students exceeded EOY MAP goal
- 90 (43%) students moved up at least one quintile

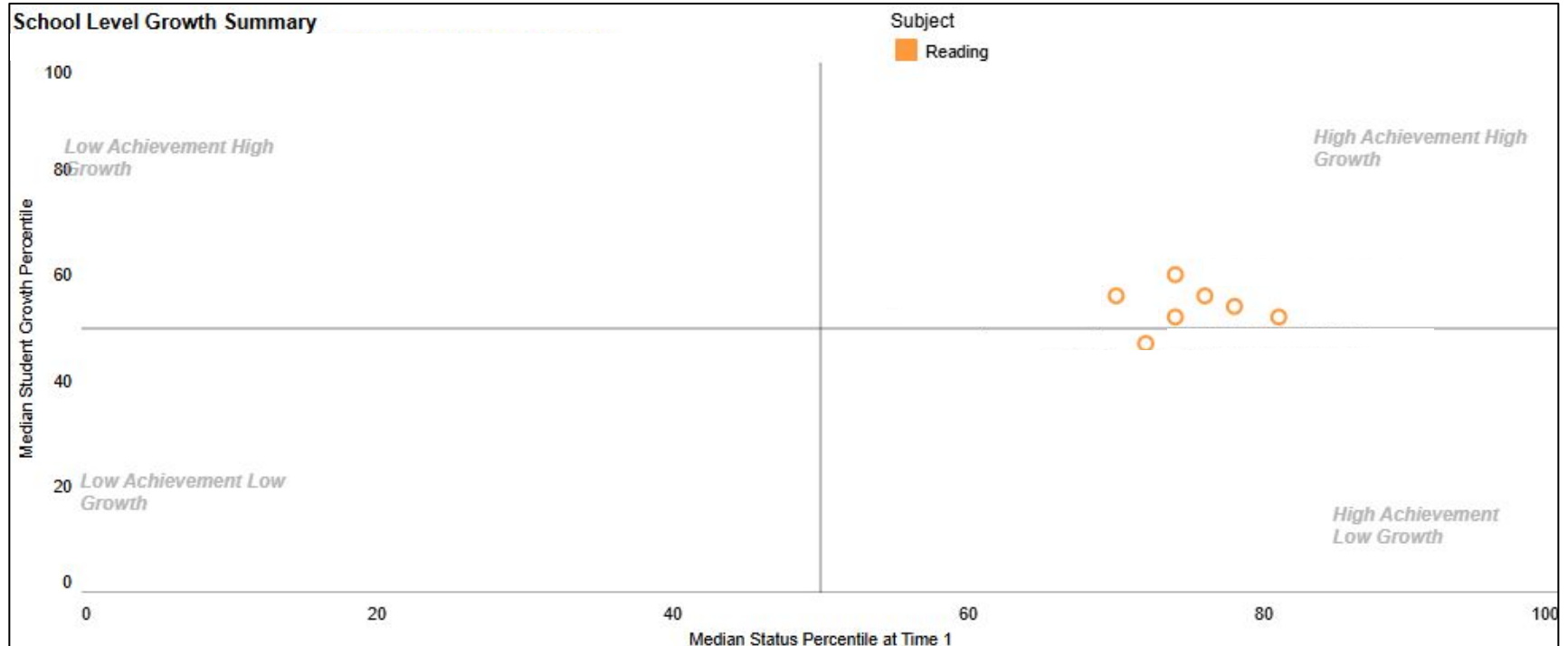
Areas for Growth

- 19 (9%) students in the bottom two quintiles at BOY did not show growth
 - 3rd-4 students
 - 4th-3 students
 - 5th-12 students

17 of 19 students are served through the special education, ESL and/or 504 programs.

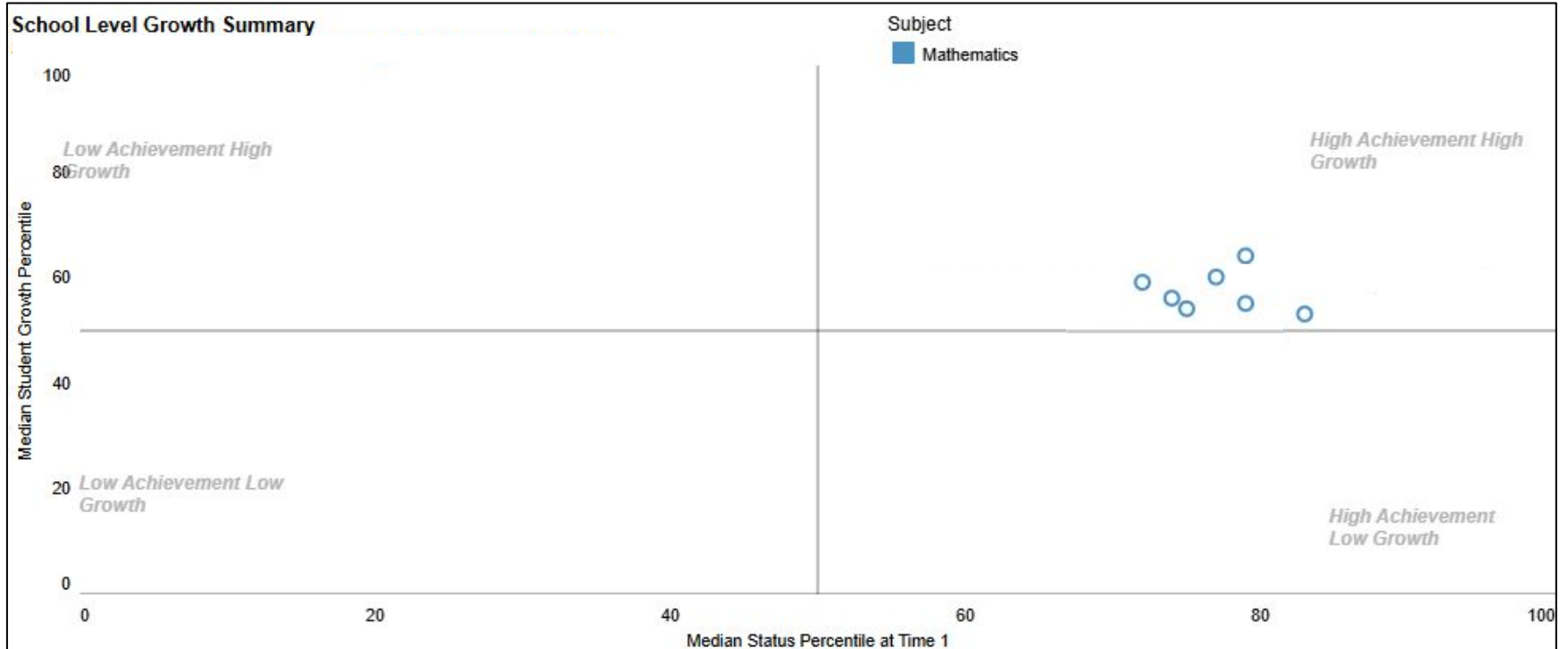
MAP: 3-5 Grade Reading

EOY Quadrant Report



MAP: 3-5 Grade Math

EOY Quadrant Report








PSAT 9th Grade Fall 2024

Reading & Writing Performance Level

Reading and Writing

Performance Levels

Meets/ Exceeds Benchmark
 Approaching Benchmark
 Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution	
						
District	602	74%	8%	18%	0%	 100%
State (Public Schools Only)	83,313	48%	9%	43%	0%	 100%
State (All Schools)	89,297	50%	9%	41%	0%	 100%
U.S. and U.S. Territories	439,682	56%	8%	36%	0%	 100%
Global Testers	450,205	56%	8%	35%	0%	 100%

PSAT 9th Grade Fall 2024

Math Performance Level






Math

Performance Levels

■ Meets/ Exceeds Benchmark

■ Approaching Benchmark

▨ Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution	
		■	■	▨		
District	602	41%	13%	47%	0% 	100%
State (Public Schools Only)	83,313	28%	7%	65%	0% 	100%
State (All Schools)	89,297	29%	8%	63%	0% 	100%
U.S. and U.S. Territories	439,682	31%	8%	61%	0% 	100%
Global Testers	450,205	31%	8%	61%	0% 	100%

PSAT 10th Grade Fall 2024

Reading & Writing Performance Level

Reading and Writing

Performance Levels

■ Meets/ Exceeds Benchmark

■ Approaching Benchmark

▨ Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution	
		■	■	▨		
District	571	74%	6%	19%	0%	100%
State (Public Schools Only)	237,513	57%	8%	36%	0%	100%
State (All Schools)	249,898	58%	8%	34%	0%	100%
U.S. and U.S. Territories	1,399,330	63%	7%	29%	0%	100%
Global Testers	1,425,319	64%	7%	29%	0%	100%





PSAT 10th Grade Fall 2024

Math Performance Level

Math

Performance Levels

Meets/ Exceeds Benchmark
 Approaching Benchmark
 Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution	
						
District	571	41%	11%	48%	0%	 100%
State (Public Schools Only)	237,513	31%	10%	59%	0%	 100%
State (All Schools)	249,898	32%	10%	58%	0%	 100%
U.S. and U.S. Territories	1,399,330	35%	10%	55%	0%	 100%
Global Testers	1,425,319	36%	10%	54%	0%	 100%






SAT 11th Grade Spring 2025

Reading/Writing Performance Level

Reading and Writing

Performance Levels

Meets/ Exceeds Benchmark
 Approaching Benchmark
 Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution	
						
District	560	74%	6%	21%	0% 	100%
State (Texas Education Agency)	250,892	54%	6%	40%	0% 	100%
State (All Schools)	254,574	55%	6%	39%	0% 	100%
U.S. and U.S. Territories	1,036,523	57%	6%	37%	0% 	100%
Global Testers	1,039,419	57%	6%	37%	0% 	100%

SAT 11th Grade Spring 2025 Math Performance Level

Math

Performance Levels

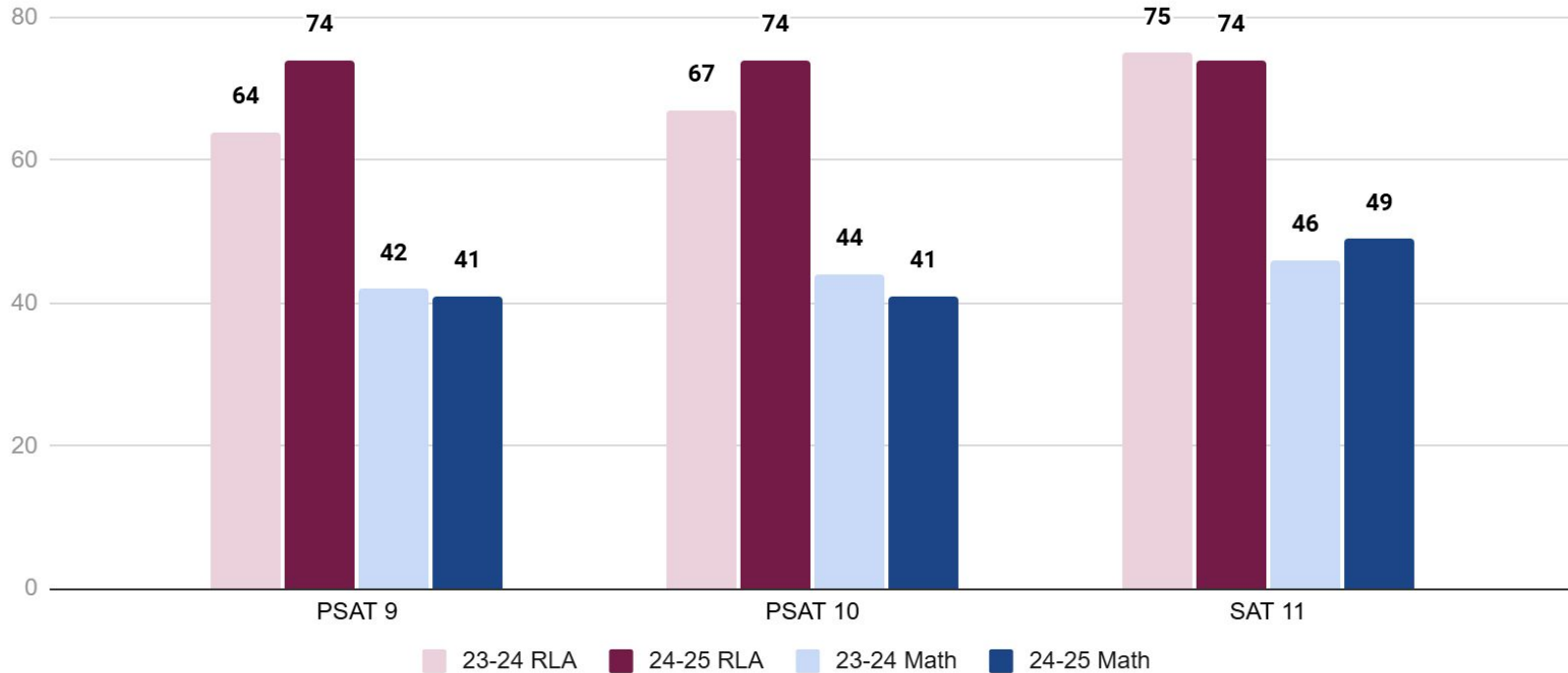
■ Meets/ Exceeds Benchmark

■ Approaching Benchmark

▨ Not Yet Approaching Benchmark

	# of Testers	Performance Levels			Benchmark Distribution	
		■	■	▨		
District	560	49%	8%	43%	0%	100%
State (Texas Education Agency)	250,892	29%	6%	66%	0%	100%
State (All Schools)	254,574	29%	6%	66%	0%	100%
U.S. and U.S. Territories	1,036,523	30%	5%	65%	0%	100%
Global Testers	1,039,419	30%	5%	65%	0%	100%

PSAT/SAT 2-Year Comparison



During the 24-25 school year, shifted from the MAP Growth assessment to a focus on college-career readiness.

Math & RLA College Readiness

2024-25

- Increased teacher awareness of college readiness assessments through professional learning.
- Embedded TSIA2 skills into math and RLA instruction and assessments when applicable.
- Presented SAT classroom sessions in junior level math courses to build SAT student assessment literacy.
- Offered optional SAT preparation opportunities to junior students during flex time.
- Offered summer TSIA2 preparation and testing opportunity to targeted student group.

2025-26

- Continue building teacher capacity with college readiness assessments through professional learning and data analysis.
- Continue embedding TSIA2 skills into math and RLA instruction and assessments when applicable.
- Continue building student awareness and capacity of college readiness assessments (presentations to build assessment literacy, skills practice, goal setting) for freshmen, sophomores, and juniors.
- Offer additional PSAT and SAT preparation opportunities to freshman, sophomores, and juniors beyond flex during the school year.
- Continue offering summer TSIA2 preparation and testing opportunities to targeted student group and consider expanding summer opportunities.
- Meet regularly as a college readiness planning team to assess student college readiness progress.

STAAR Data

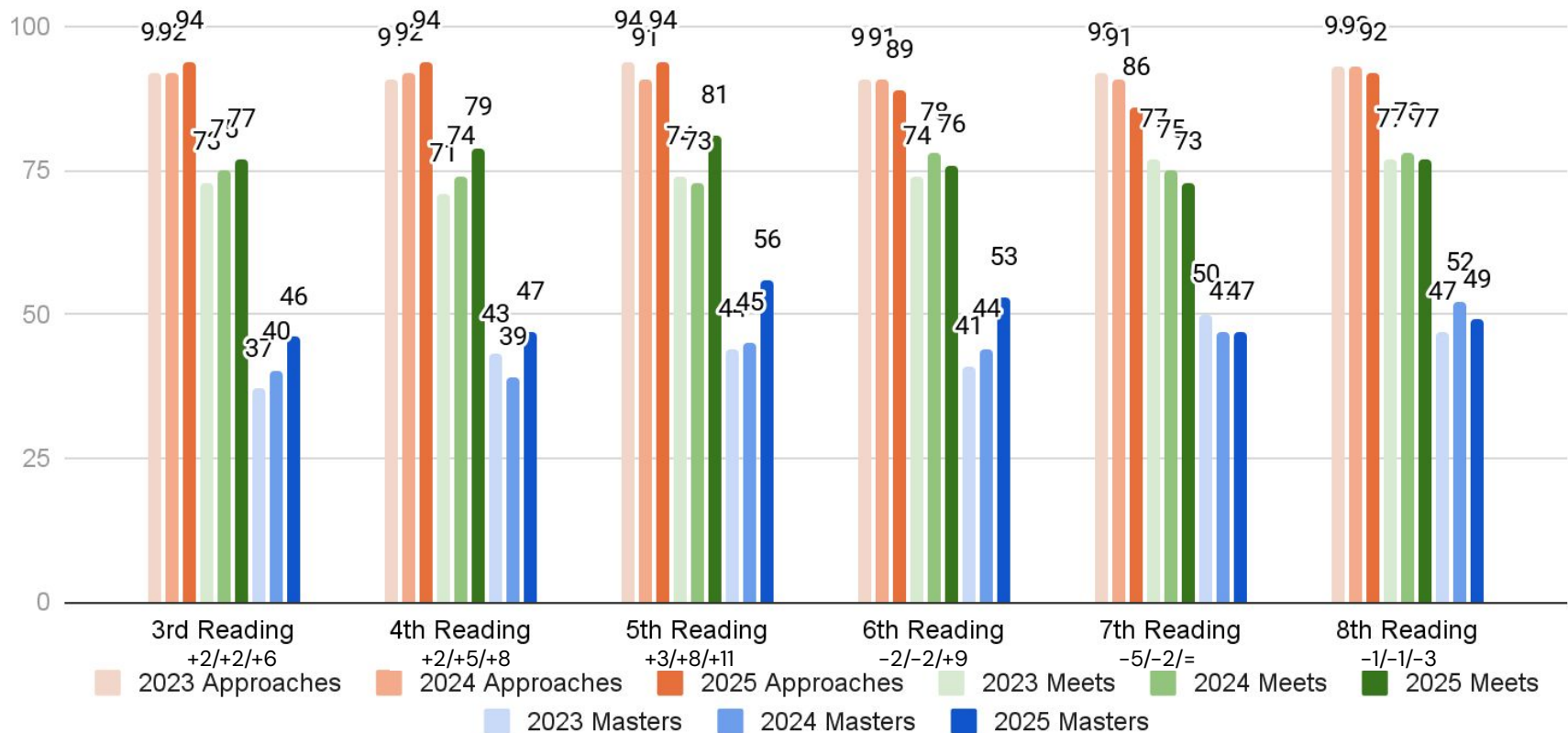
2025



Aledo Independent School District

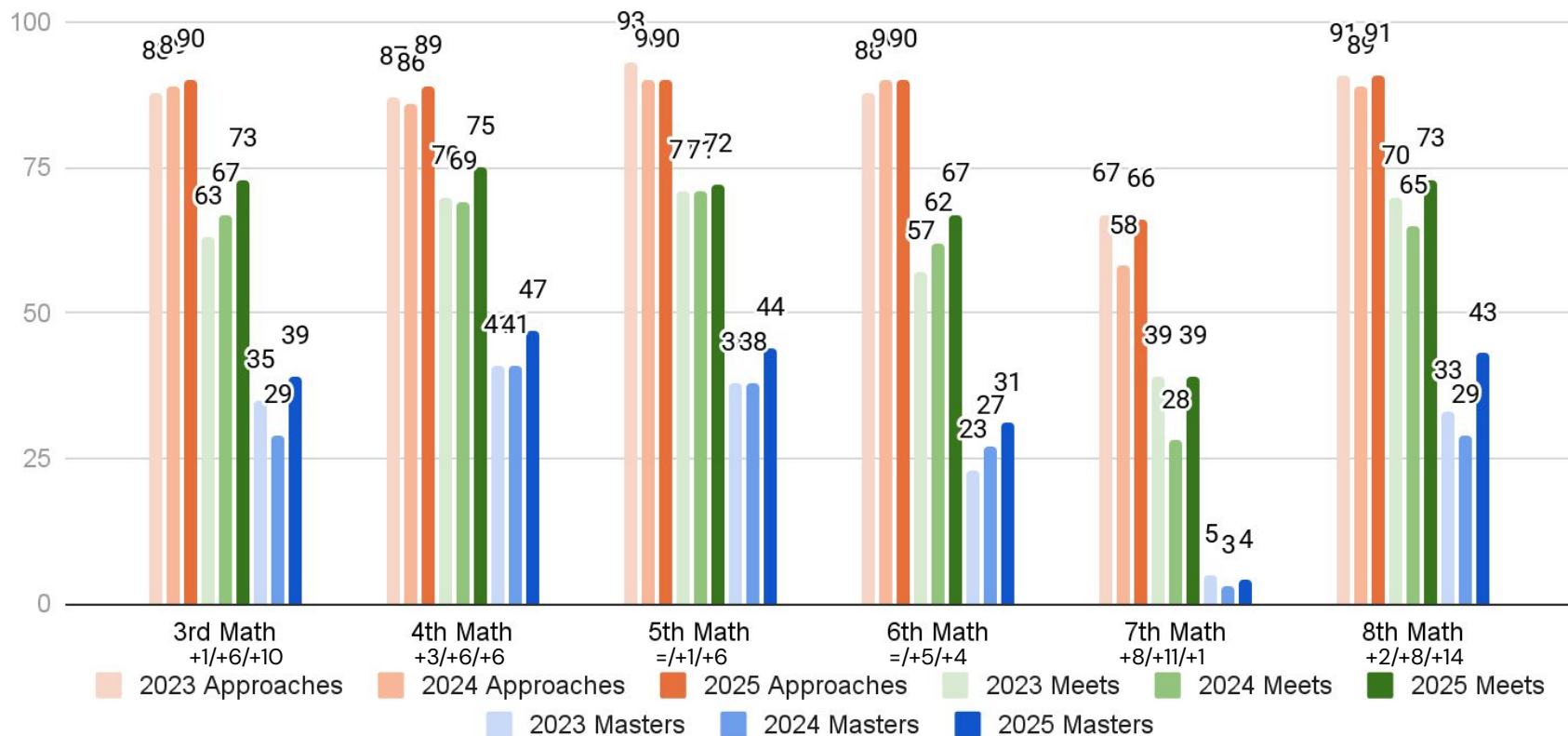


Reading: 3rd-8th Grade



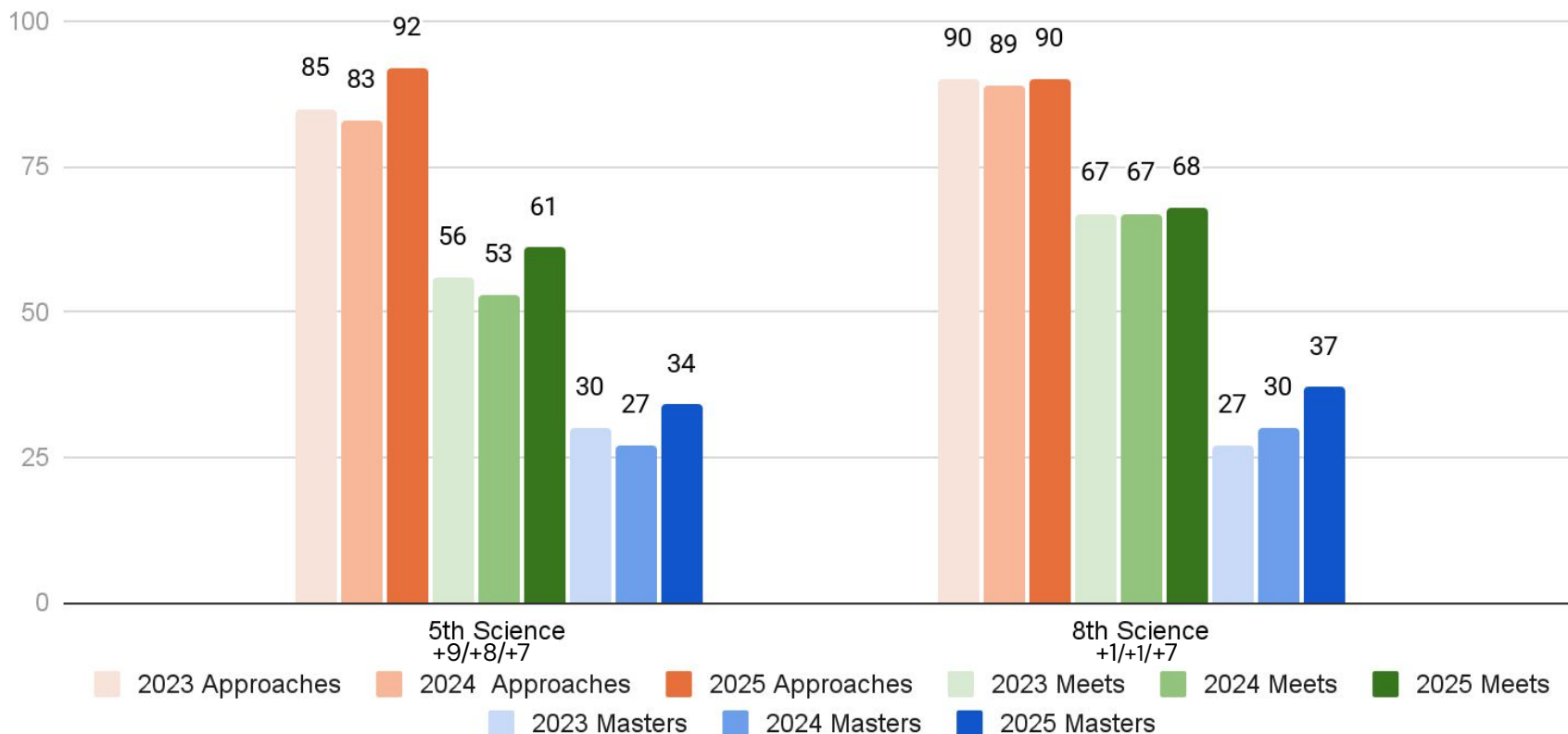


Math: 3rd-8th Grade



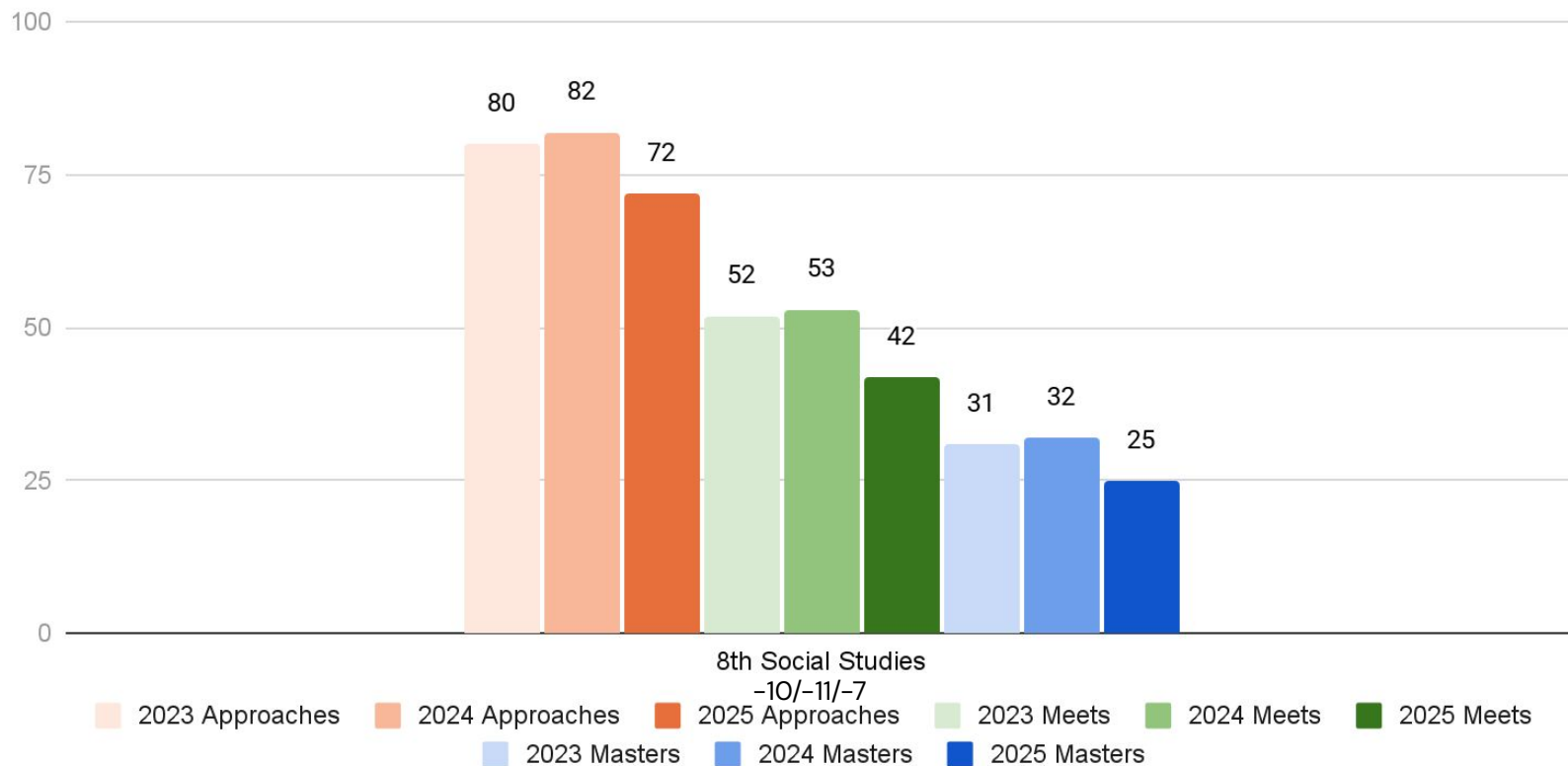


Science: 5th & 8th Grade



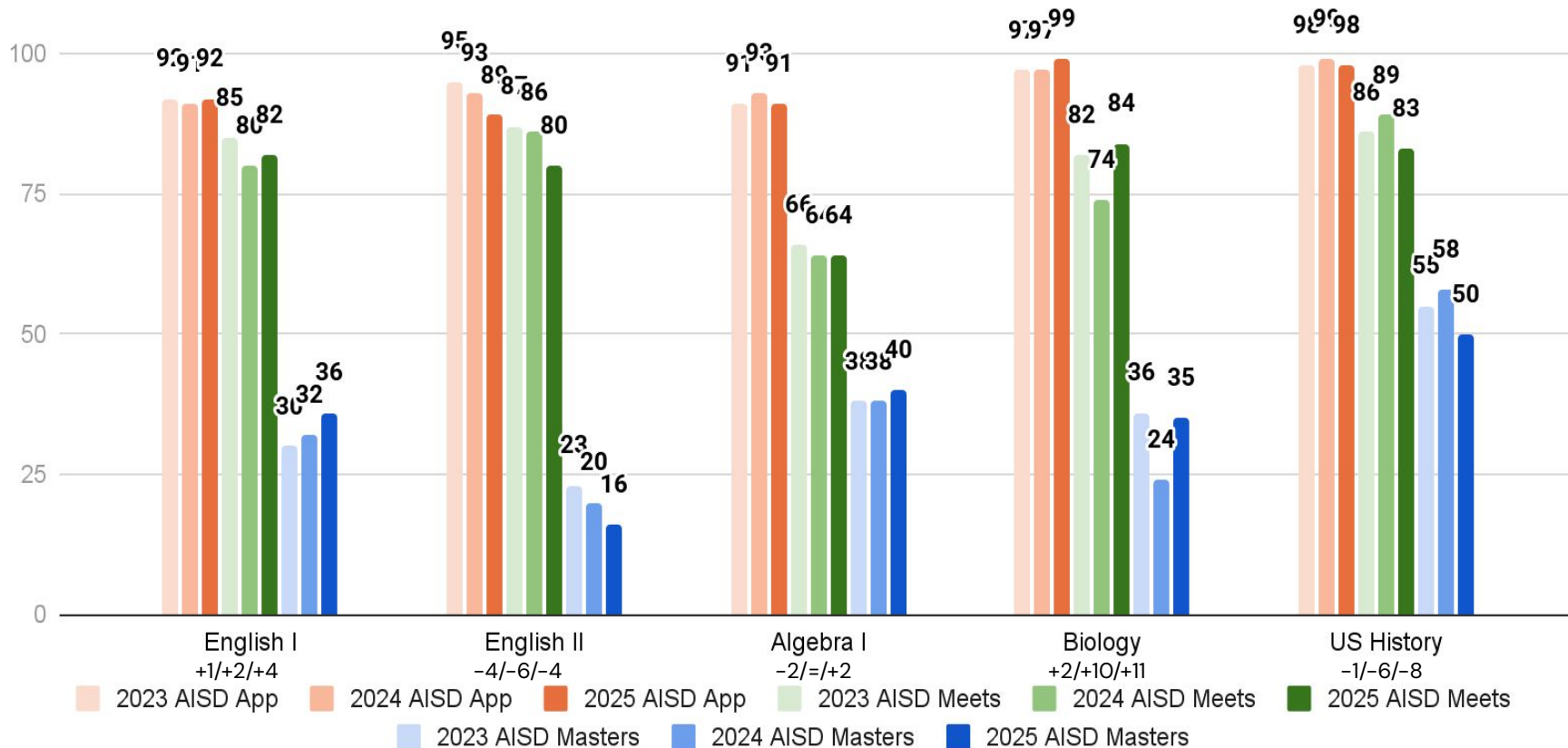


Social Studies: 8th Grade





Spring EOC



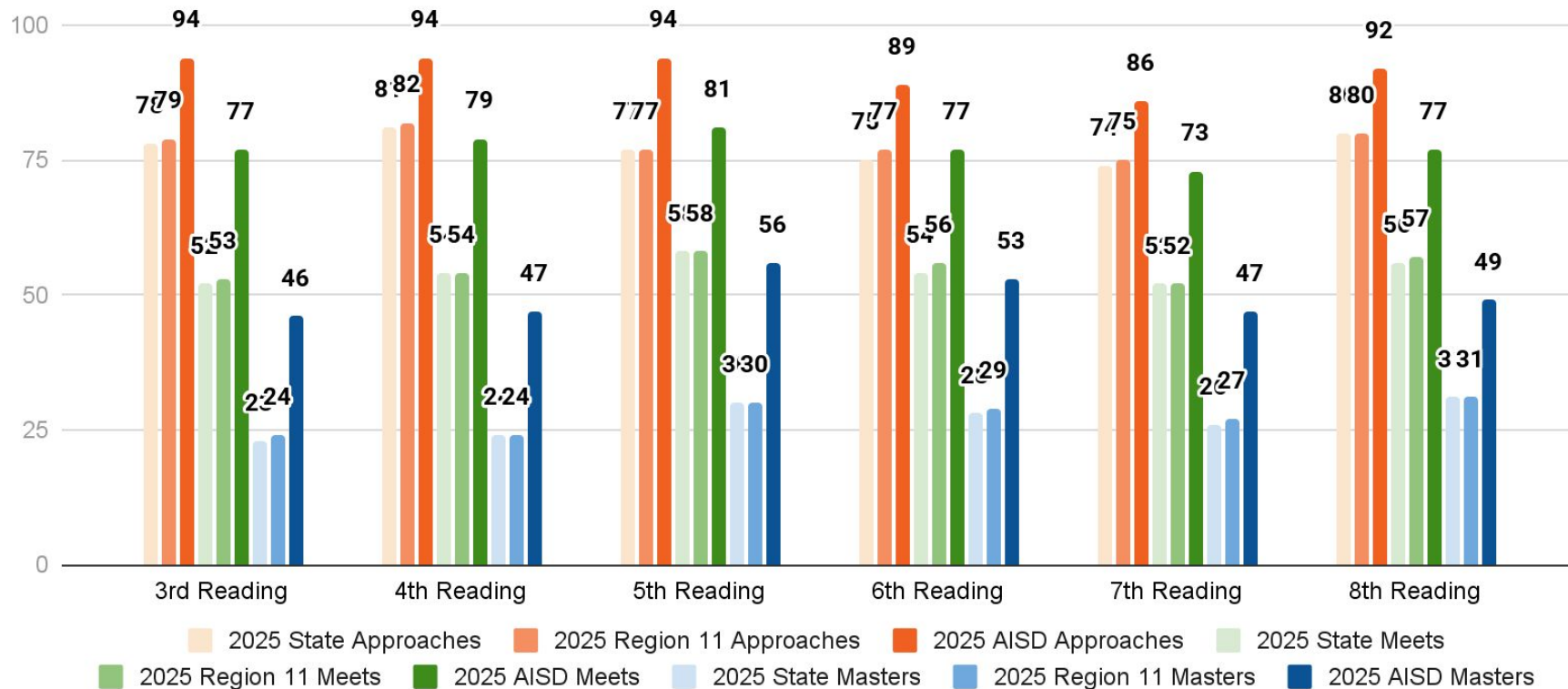
STAAR 2025 Comparison

State/Region/District



3-8 STAAR Reading 2025

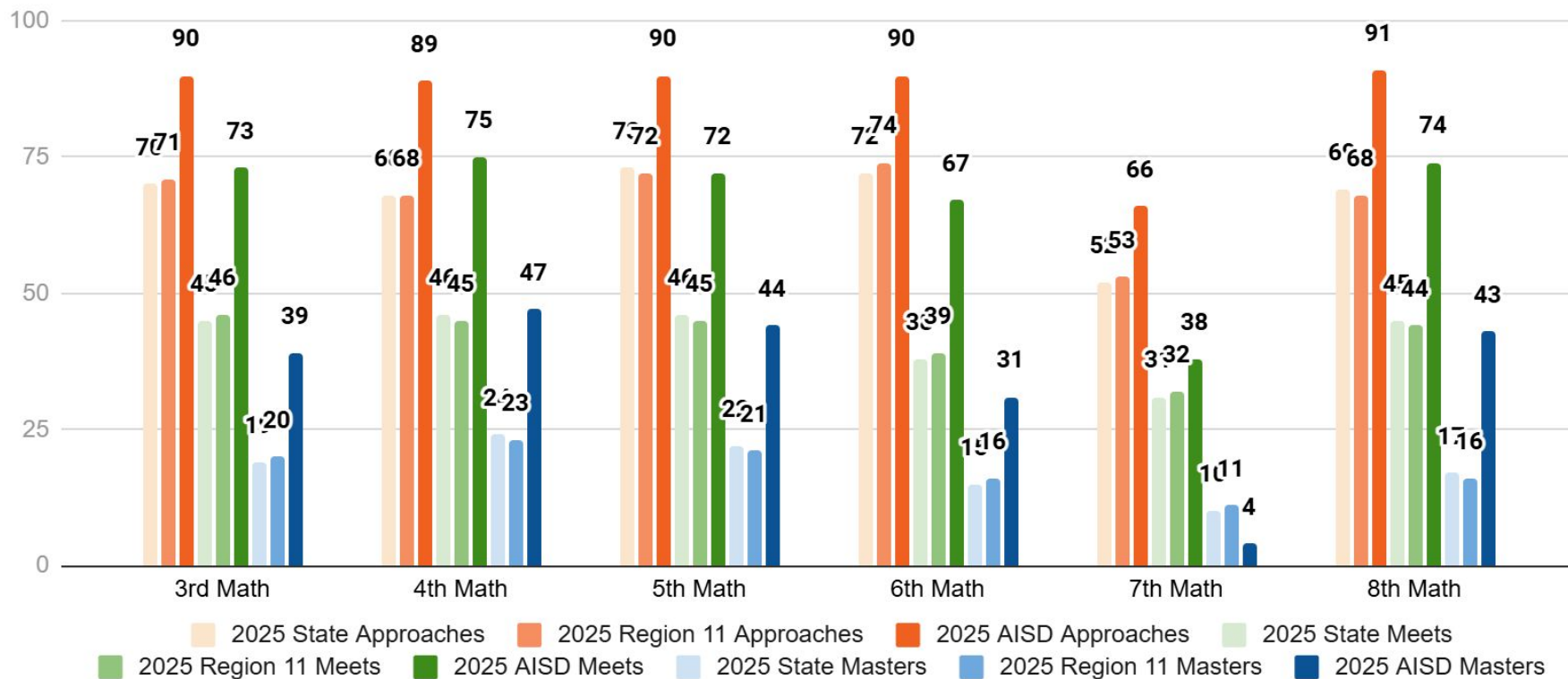
State & Region 11 Comparison





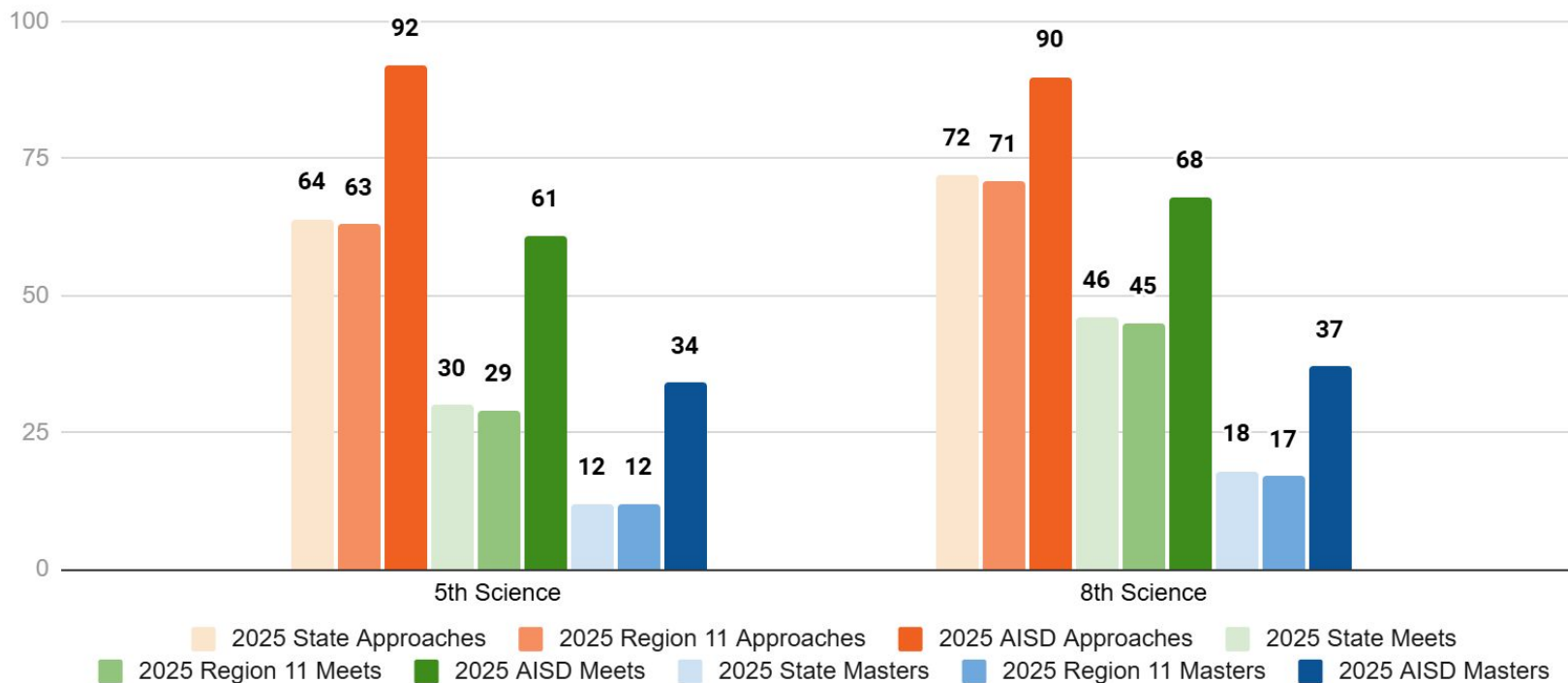
3-8 STAAR Math 2025

State & Region 11 Comparison



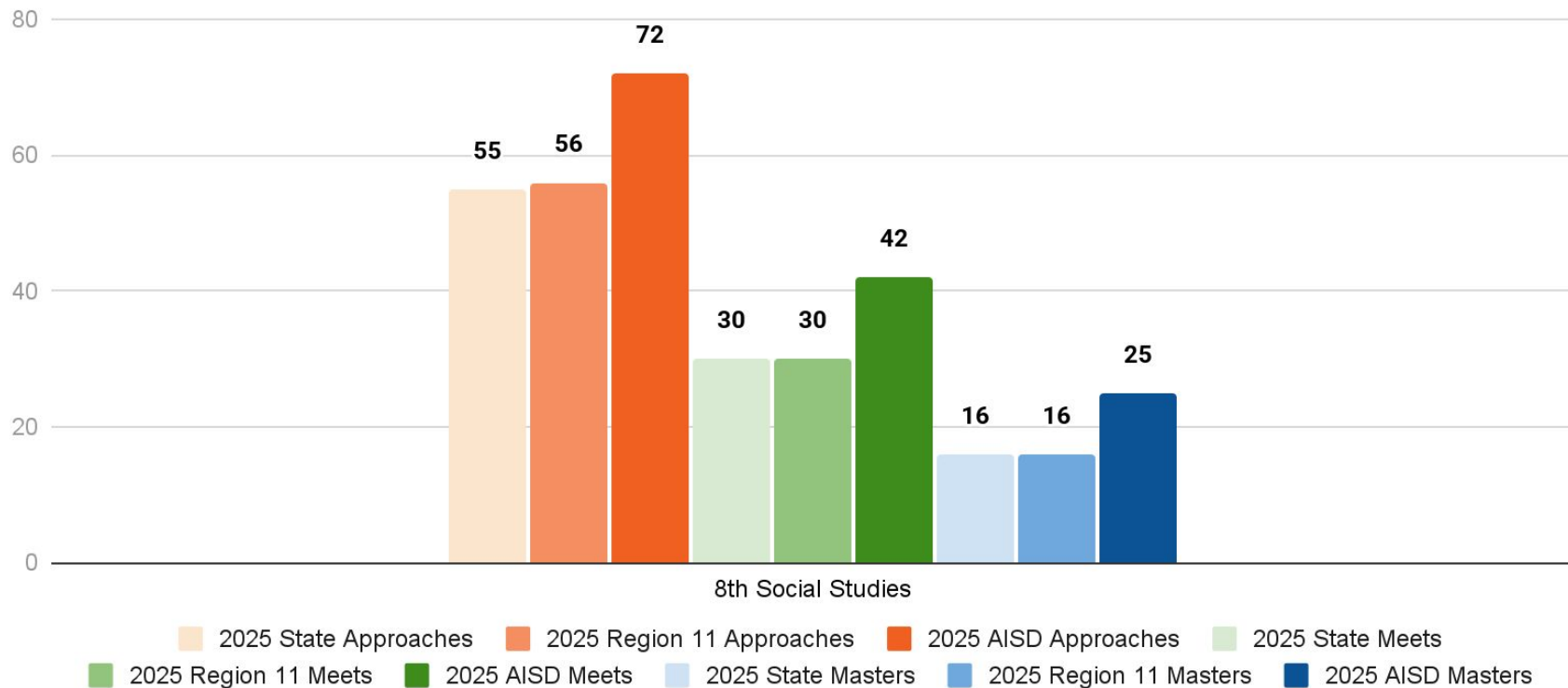


5th/8th STAAR Science 2025 State & Region 11 Comparison





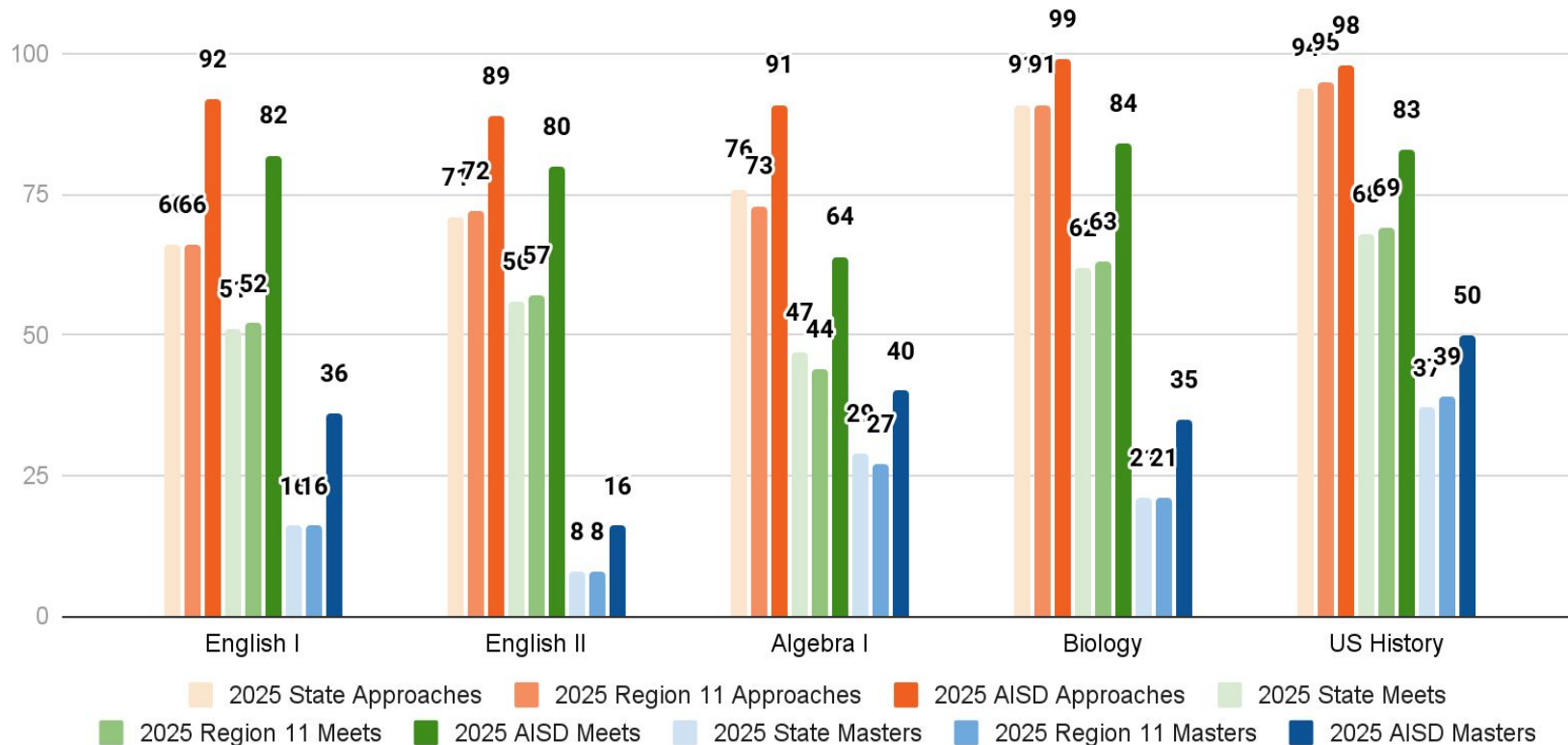
8th STAAR Social Studies 2025 State & Region 11 Comparison





Spring EOC 2025

State & Region 11 Comparison





STAAR 3-8 Grade Highlights

STAAR 3-8 Reading

- Grades 3-5: Increases in Approaches, Meets, Masters
- Grades 4-5: Gains in Meets Grade Level (5-8%)
- Grades 3-6: Gains in Masters Grade Level (6-11%)

STAAR 3-8 Math

- Grades 3-8: Maintained or Increased in Approaches, Meets, Masters
- Grades 3, 4, 6, 7, 8: Gains in Meets Grade Level (6-11%)
- Grades 3, 4, 5, 6, 8: Gains in Masters Grade Level (4-14%)

STAAR 5, 8 Science

- Grade 5: Gains in Approaches, Meets, Masters (7-9%)
- Grade 8: Gain in Masters (7%)

AlSD significantly above state and region in approaches, meets and masters in all tested areas other than 7th grade math masters.



STAAR EOC Highlights

English I EOC

- Increases in Approaches, Meets, Masters
- Gain in Masters Grade Level (4%)

Algebra I EOC

- Maintained or Increased in Meets, Masters

Biology EOC

- Increases in Approaches, Meets, Masters
- Gain in Meets Grade Level (10%)
- Gain in Masters (11%)

AlSD significantly above state and region in approaches, meets and masters in all tested areas.



STAAR & EOC Areas for Growth

STAAR 8 Social Studies

- Decreases in Approaches, Meets and Masters

English II EOC

- Decreases in Approaches, Meets and Masters

US History EOC

- Decreases in Approaches, Meets and Masters



Subpop Highlights

RLA

- Special Education: Increases in Approaches, Meets, Masters
- Economically Disadvantaged: Increase in Masters

Math

- Special Education: Increases in Approaches, Meets, Masters
- Economically Disadvantaged: Maintained or Increased in Approaches, Meets, Masters



Subpop Areas for Growth

RLA

- Economically Disadvantaged: Decreases in Approaches, Meets
- Emergent Bilingual: Decreases in Approaches, Meets, Masters

Math

- Emergent Bilingual: Decreases in Approaches, Meets, Masters