

DATE: October 6, 2011
TO: Mr. David Meadows, Superintendent
FROM: Kenneth Griswold
RE: Curriculum & PD Haiku School Board Review

MEMORANDUM

Attached for your review is a request for permission to share with the Board of Trustees an overview of the 2011-12 TPSD Curriculum Documents and the process for teacher access and feedback and planned the planned revision process.

Please note the general information for review:

- Pacing Guides and Curriculum Guides were developed for each tested subject area and grade level K-12 with two exceptions: 6th Grade Math does not have a published curriculum guide; U.S. History does not have a published curriculum guide.
- Curriculum documents were designed for digital distribution to allow easy online and offline access for teachers and include interactive features such as hyper-textual links within the document for easy document navigation and working hyperlinks to online resources referenced in the documents.
- Documents have been published in a one-page map on the front page of the TPSD Curriculum & PD Haiku class. All TPSD faculty are members of this class and have access. New staff are automatically added to the roster each night via SAM import.
- All TPSD faculty have been introduced to the new documents and have been trained in how to use the documents to pace and plan instruction.
- All TPSD faculty have received instructions for accessing and downloading documents from Haiku.
- An online form for submitting suggestions for revision and feedback on the curriculum documents is available online at this web address: http://www2.tupeloschools.com/curriculum_feedback/. Links to this feedback form are included in the published curriculum documents and on the Haiku page where curriculum documents are posted.
- Faculty have been encouraged to provide feedback at every opportunity, and have begun to do so more regularly. Opportunities for specific analysis and feedback of the curriculum work will be an explicit part of the next 60% day professional development.