

PARKROSE POSITIVE BEHAVIOR INTERVENTION & SUPPORT (PBIS) UPDATE  
April 2016

Prescott Elementary

- Teachers did an expectation rotation that they lead their classes through after spring break. Teachers kept track of the stations that they visited by noting a “shape” on the teacher passport. Teachers were entered into a drawing for a gift card. Students were reminded via announcements on that day.
- We have instituted a new approach to our Panther Pride Store. It is now done twice a week (Mondays/Thursdays from 2:40pm-3pm) in the library. There are set purchase prices (10, 25, 50, 100) for rewards that the students use their pride tickets to purchase.
- We now have a panther habitat where all of our pride tickets live after they have been “cashed in”. This has been placed in the library where the students can see the amount of tickets. On the habitat are marked areas; when the school reaches that area with pride tickets there is a school “reward”. Some of our “rewards” have been a free dress days; the students are currently awaiting this next level, where Mr. Maranto will dress like a rock star!

Russell Elementary

- Three times this year Russell has held an Expectation Station Rotation. Classes rotated between our common areas to learn and practice the expected behaviors. Support staff as well as principal and counselor worked to teach the expectations.
- We have earned several all-school rewards for filling our bucket with coins that students earn by showing safe, kind, learner behaviors. The students can earn them from all staff members and we celebrate our accomplishment together.

Sacramento Elementary

- Students created comic strips to illustrate what it looks like to follow our expectations (Be Safe, Be Respectful, Be Responsible, Be A Learner) in different areas of school
- We will post the comics in hallways and have students vote on their favorites
- SUN class in development for creating Friendship Benches for both playgrounds. Children who need someone to play with sit on the bench and others are taught how to invite them in.
- To address schoolwide (green zone) climate and racial inequities, a volunteer classroom teacher, the counselor and principal designed 2 lessons addressing implicit and explicit bias. These lessons will be piloted in this classroom and then be presented in PD at an adult level with staff on April 27th, with time for each grade level to modify to their grade level so all students K-5 receive these lessons. This model of PD and implementation across all grade levels will continue next year.
- Planning for “Race Talk” table discussions with the staff and Sac community next fall at Back to School Night

### Shaver Elementary

- After spring break Shaver did an Expectation Station Rotation. Classes rotated between our common areas to learn and practice the expected behaviors. Support staff that supervise each area facilitated this process.
- There is growing excitement each month for our monthly Tiger Paw Store. Students from our Student Leadership Team help build the excitement by creating posters to advertise the store. Students can use their hard earned tiger paws to shop for exciting school supplies, toys and other various items.
- We now have a special featured green big paw that students can earn for lining up the fastest and waiting with the most respect after recess. Classrooms enjoy an extra recess after earning 3 of these. The next challenge is to earn 5. This has helped increase positive behaviors during lining up.

### Parkrose Middle School

- We have combined the Attendance Initiative and PBIS to hold HR attendance competitions. Every HR has a poster on their door with the P-A-R-K-R-O-S-E letters. Everyday that a HR has 100% attendance they color in a letter. The 2 HR's with the most letters in each grade win a Breakfast Party. The first party will be April 29th. We have seen HR attendance improve and students are holding each other accountable with phrases such as "Hurry up we gotta get in class so we can get a letter"
- The MS has created a systematic way of rewarding Positive Behavior. Every Month we choose a different schoolwide norm (R-responsible O-organized C-Cooperative K-kind) to focus on and teachers reward students for that behavior. They turn the cards into their HR teachers and every Friday the HR teacher pulls a card for the weekly drawing. Rewards have been-INB's, Mechanical Pencils, Binders, Open Gym etc.

### Parkrose High School

- 15-16 is a planning year. Have staff members identified to do summer work so will be ready to roll out PBIS in 16-17.