

# 5RiversOnline Update

11.29.21



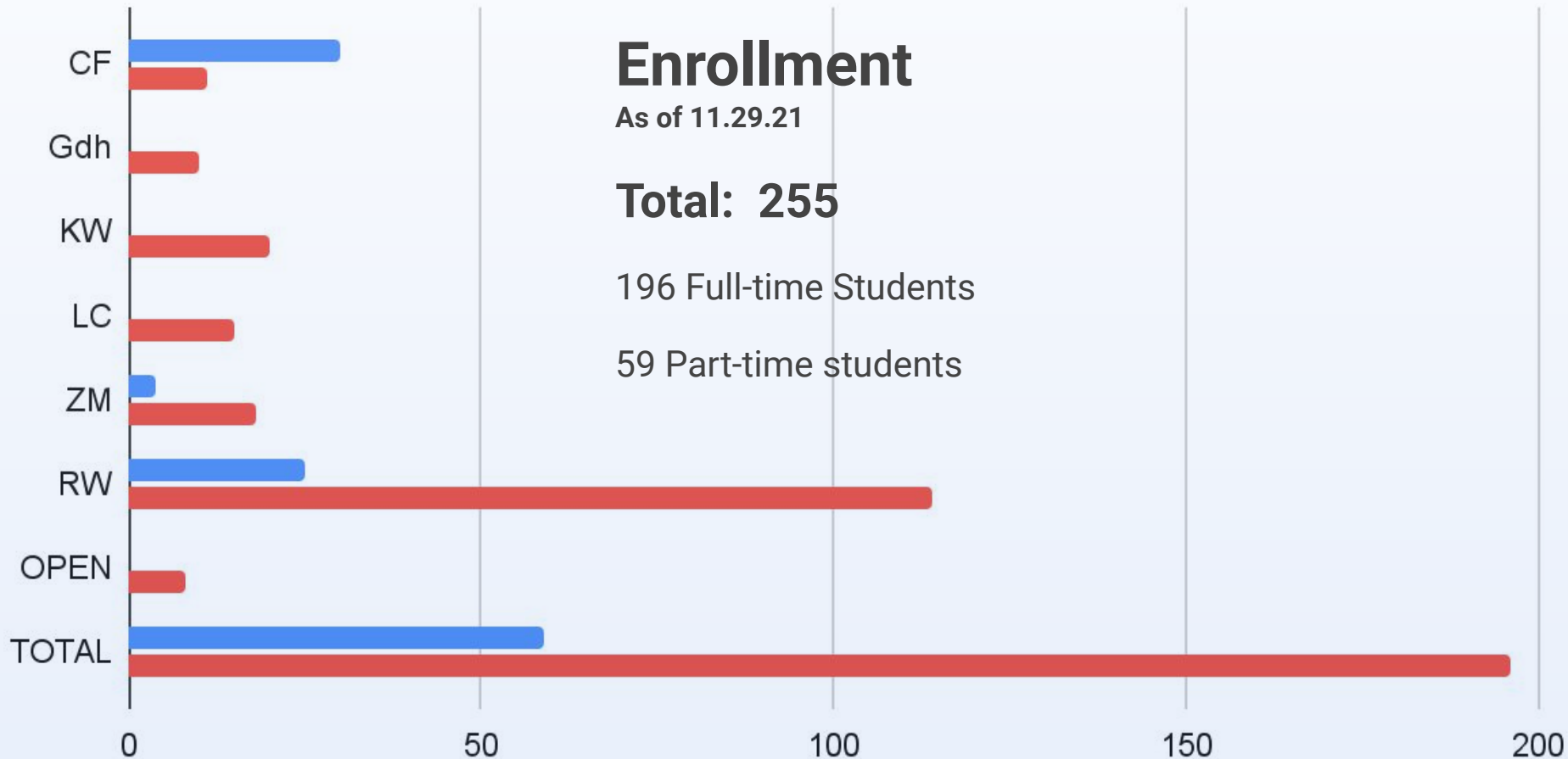


“Online learning is not the next big thing, it is the now big thing.”

– Donna J Abernathy

[https://youtu.be/dcopfD8\\_swg](https://youtu.be/dcopfD8_swg)

Part-time Full-time



# Total

OPEN  
3.1%

RW  
54.5%

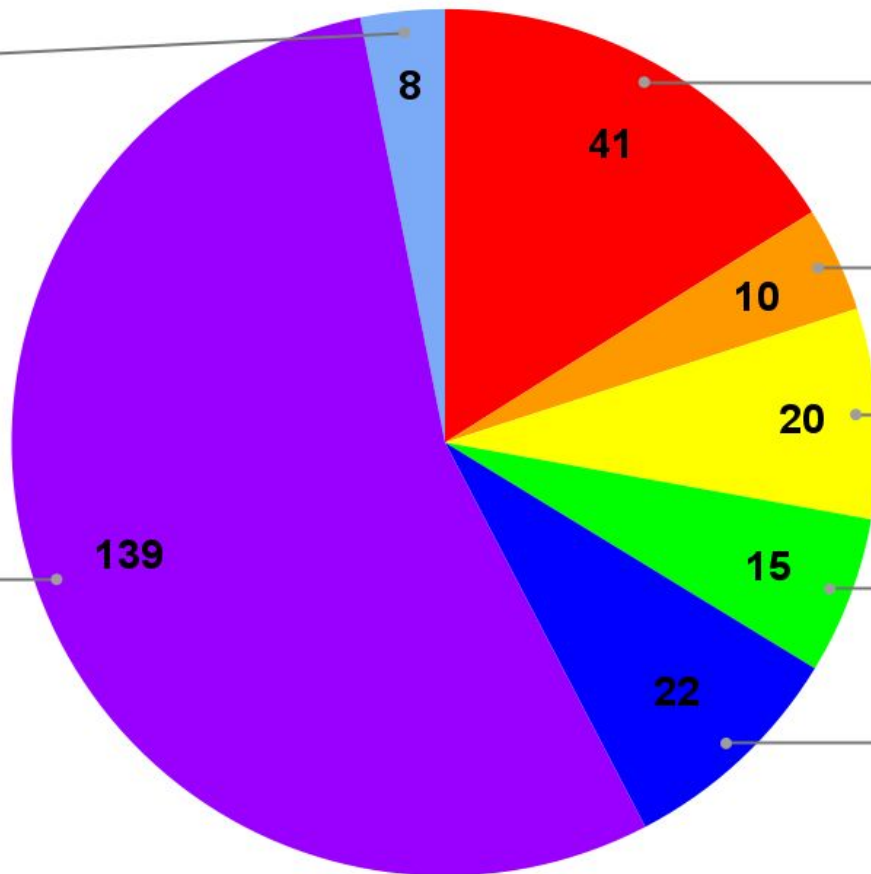
CF  
16.1%

Gdh  
3.9%

KW  
7.8%

LC  
5.9%

ZM  
8.6%



# Enrollment

As of 11.29.21

## K-6

(Synchronous &  
Asynchronous)

- 51 students
  - CF=2
  - Gdh=2
  - KW=6
  - LC=7
  - ZM=3
  - RW=29
  - Open=2

- 51 students
  - Gr K=3
  - Gr 1=7
  - Gr 2=5
  - Gr 3=10
  - Gr 4=11
  - Gr 5=9
  - Gr 6=6

# Enrollment

As of 11.29.21

## 7-12

(Asynchronous)

- 204 students
  - CF=39
  - Gdh=8
  - KW=14
  - LC=8
  - ZM=19
  - RW=110
  - Open=6

- 204 students
  - Gr 7=18
  - Gr 8=21
  - Gr 9=31
  - Gr 10=35
  - Gr 11=51
  - Gr 12=48

# LEARNING OPTIONS FOR GRADE 7-12 STUDENTS



**FULLY IN-PERSON AT YOUR  
SCHOOL**



**PARTIALLY  
IN-PERSON &  
PARTIALLY  
ONLINE**



**FULLY ONLINE THROUGH  
5RIVERSONLINE**

**CONTACT YOUR SCHOOL GUIDANCE OFFICE OR  
5RIVERSONLINE.ORG FOR MORE INFORMATION**



# 5RO Staff of Record

(Most are part-time)

Heather Zeissler--English Language Arts 7-12

Catherine Roath--Social Studies 7-12

Heather Finholm--Math 7-8

Tammy Mikkelsen--Math 9-12

Mike Matuska--Math 9-12

Becky Norton--Science 8-12

Kirby Hanson--Science 7-12

Maggie Morse--Science 10-12

Heidi Raasch--Counselor

Jennifer Sharp--Grades K-2

Sara Thompson--Grades 3 & 4

Nate Weess--Grades 5 & 6

Katie Rausch--Art

Dan Marrs--Music & SEL

Laurie McNallie--FACS

Brandon King--Health & PE

Peter Johnson--DAPE & PE

Katie Dunn--Computer & Industrial Tech

Lisa Toivonen--World Language

Carrie Hansen--SpEd Coordinator

Liz Runquist/Annie Mittlestadt--K-6 SpEd

Stacey Hauschildt--7-12 SpEd

Dana Simmons--Grades 3/4 (when released from contract)

# Works in Progress

- Infinite Campus Scheduling/Uploading information
- Records Reviews
- Credit Reviews
- Schedule Reviews
- Special Education
  - IEP meetings
  - Due Process Paperwork
  - Coordination of Services
- Procedures/Flowcharts/policy proposals
- Parent Portal (almost complete!)
- Curriculum needs/delivery/checkout system
- AP courses
- Website updates
- Budgeting
- Newsletter/Online communication
- E-signatures/online paperwork
- MARSS coordination
- Technology coordination with Edgenuity & Infinite Campus
- Coordination with Non-Profits & Rol's
- Future expansion planning
- Anything else :-)

# 5RiversOnline

How will the funding work?



# 5RiversOnline Funding

- The funding will work much like it currently does for our Alternative Education Programs
  - GCED reports MARSS
  - Aid flows to student's resident district
  - GCED will bill a share of the expenses to each participating district, based on enrollment



# Example: Revenue Projections Full-time students



Current formula allowance

Ex:  $\$6,728 \times \text{PUs } 180.8 = \$1,216,422.40$

- General Education Revenue flows to the student's resident district
- Resident district also generates referendum revenue, local optional revenue, and other aids that use adjusted pupil unit as the base measure

# Example: Expense & Revenue Projections for full-time students only

Expenses Estimate –  
\$699,701.21

Per Pupil Unit (PPU)

$$\$699,701.21 \div 180.8\text{PU} = \$3870.03 \text{ PPU}$$

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*Revenue* = \$6,728.00 PPU

*Expense* = \$4,378.61 PPU

*Remaining in Resident District* = \$2,857.97 PPU



# So why are we doing this together? Not six separate online schools?

Let's take an enrollment example of 80 and run through revenue/expense projections.

# Revenue - 80 students

## Breakdown of K-6 and 7-12

- 25 Elementary Students
- 55 Secondary Students
- 80 Total Students, 91 PUs

## Projected Revenue

$$91 \text{ PUs} \times \$6,728 = \$612,248$$

ANALYSIS





# Example of Expense Projection - 80 students

Staff Expenses - \$537,318.48

Supplies - \$15,000

Curriculum - \$61,880.47

Tech Devices - \$10,000

Edgenuity - \$5,600

Marketing - \$5,000

**Total Expenses - \$634,798.95**

# Revenue vs Expenses - 80 students

Revenue = \$612,248.00

Revenue PPU = \$6,728.00

Expenses = \$634,798.95

Expense PPU = \$6,975.81

Loss PPU = \$247.81

# Non Monetary Benefits of Jointly Operating 5RiversOnline

- **One application** needed to be prepared vs six separate applications for approval to provide online instruction – Special Education, ELL, SAAP Services
- **GCED staff prepared the application** in conjunction with district leadership, instead of 6 districts each having to complete the application separately using internal and external staff.
- We would have been **competing with each** other for students due to proximity
- Because it is a program under the GCED umbrella, students can still be connected to their resident district for after school activities and some in person classes.

# So will this result in additional revenue for member districts?

- Perhaps..... It depends on how student was included in the member's enrollment projections
  - Did the student attend school elsewhere in 2020-21?
    - Then more than likely this is new revenue for the member district
  - Did the student attend school with the member district in 2020-21?
    - Then more than likely it is not new revenue
    - The district more than likely staffed for the student to attend in person and is now under contract to keep those staff all school year
    - The unknown is if 5RiversOnline was not an option, would the student have gone to another online provider and the district would have lost the revenue and still generated the staff expense.

# Looking Forward to 2022-23



## Things we can do better:

- Plan to begin 2022-23 Enrollment in February.
- Provide enrollment projections to members to aid in their planning
- Request needed FTE early by subject area so districts can provide staff
  - District's may be able to reduce their staff to meet budget targets by scheduling staff to teach with 5RiversOnline.

